



SPURGEON COLLEGE

FOR THE KINGDOM

2026-2027 Academic Catalog

5001 North Oak Trafficway
Kansas City, Missouri 64118-4697
Switchboard: 816-414-3700

Registrar's Office: 816-414-3713 or registrar@mbts.edu
Admissions Office: 816-414-3733 or admissions@mbts.edu
Website: www.mbts.edu

While this Catalog was prepared utilizing the best information available at the time of publication, Spurgeon College reserves the right to make corrections and changes without further notice in accordance with new policies and procedures.

Spurgeon College is accredited by the Higher Learning Commission (HLC) and the Association for Biblical Higher Education (ABHE). HLC and ABHE are recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education (USDE).

Board of Trustees

Term Expiring 2027

Kris D. Cornutt, Rainbow City, AL
Jason P. Kees, Anacoco, LA
Larry T. Lewis, Evansville, IN
Jacob McMillian, St. Joseph, MO
Kelli Northcutt, Ponca City, OK
David C. Shanks, Fort Worth, TX
Brenda White, Wichita, KS
Will Wilson, Washington, OK

Term Expiring 2028

Jeremy Pllum, Louisville, KY
Rodrick Sweet, Columbia, MO
David Taylor, Los Alamos, NM
Casey Williams, Columbia, SC
Courtney (Gene) E. Dempsey, Maple Valley, WA
Edward J. Mattox, Farmington Hills, MI
John Rainwater, Little Rock, AR

Term Expiring 2029

Jason R. Gentry, Hallsville, MO
Ashley Thompson, Booneville, MS
Josh Brown, Kansas City, MO
John (HaHyung) Lee, Artesia, CA
Jeff Vanderford, Tucson, AZ
Joel Wellum Jr., Cheverly, MD
Eddie Bumpers, Ozark, MO

Term Expiring 2030

Daniel Torres, Brooklyn, NY
Sadye Hundall, Mission, KS
Jun Young Park, Columbus, OH
Cleve Persinger, Charleston, WV
Sang Shin, Sterling, VA
Leland Strange, Norcross, GA
Beverly White, Wichita, KS

Term Expiring 2031

LeRon G. West, Tulsa, OK
Mark Penick, Valrico, FL

Table of Contents

| | |
|---------------------------------------|-----|
| Academic Calendar | iii |
| Registration Calendar | v |
| Biblical Foundation | 1 |
| Profile and Opportunities | 12 |
| Programs of Study List..... | 18 |
| Financial Information..... | 19 |
| Academic Information..... | 34 |
| Programs of Study | 53 |
| Curriculum – Course Descriptions..... | 110 |
| Administration and Faculty | 132 |

Academic Calendar

Fall Semester

2026-2027

| | |
|--|----------------|
| Online Terms A and C Classes Begin | August 24 |
| On-Campus Classes Begin | August 24 |
| Convocation..... | September 1 |
| Labor Day (OC Classes Canceled)..... | September 7 |
| Last Day to Apply for December Graduation..... | September 15 |
| Online Term D Classes Begin..... | September 21 |
| Reading Days for On-Campus Classes..... | October 12-16 |
| Online Term A Classes End | October 15 |
| Online Term B Classes Begin | October 19 |
| Online Term D Classes End..... | November 12 |
| Thanksgiving Break for On-Campus Classes | November 23-27 |
| On-Campus Classes End | December 9 |
| Online Term B and C Classes End | December 10 |
| Commencement..... | December 11 |

Winter Term & Break

| | |
|---------------------|-----------------|
| Winter Session..... | Dec 14 – Jan 15 |
|---------------------|-----------------|

Spring Semester

| | |
|---|------------------|
| Online Term A and C Classes Begin | January 18 |
| MLK Jr Day (No OC Classes)..... | January 18 |
| On-Campus Classes Begin | January 19 |
| Convocation..... | January 26 |
| Online Term D Classes Begin | February 15 |
| Last Day to Apply for May Graduation..... | February 15 |
| Online Term A Classes End | March 11 |
| Online Term B Classes Begin | March 15 |
| Reading Days for On-Campus Classes..... | March 8-12 |
| Easter Break for On-Campus Classes..... | March 29-April 2 |
| Online Term D Classes End | April 8 |
| On-Campus Classes End | May 5 |
| Online Term B and C Classes End | May 6 |
| Commencement..... | May 7 |

Summer Term & Break

| | |
|---------------------------------------|----------------|
| Online Term A & C Classes Begin | May 10 |
| On-Campus Classes..... | May 10-Aug. 19 |

| | |
|---|------------|
| Memorial Day (OC Classes Canceled)..... | May 31 |
| Online Term D Classes Begin | June 7 |
| Southern Baptist Convention..... | June 13-16 |
| Online Term B Classes Begin | June 28 |
| Online Term A Classes End | July 1 |
| Online Term D Classes End | July 29 |
| Online Term B Classes End..... | August 19 |
| Online Term C Classes End..... | August 19 |

2026-27 Registration Calendar

| Fall 2026 | On Campus & Term C-Online | Term A - Online | Term B - Online | Term D - Online |
|---|--|------------------------|------------------------|------------------------|
| Schedules Posted | April 1, 2026 | April 1, 2026 | April 1, 2026 | April 1, 2026 |
| Registration Opens | April 8, 2026 | April 8, 2026 | April 8, 2026 | April 8, 2026 |
| Tuition & Enrollment Due Date | August 17, 2026 | August 17, 2026 | October 12, 2026 | Sept. 14, 2026 |
| Classes Begin | August 24, 2026 | August 24, 2026 | October 19, 2026 | Sept. 21, 2026 |
| Last day to add a class | August 28, 2026 | August 26, 2026 | October 21, 2026 | Sept. 23, 2026 |
| Last day to drop with 100% refund | August 28, 2026 | August 28, 2026 | October 23, 2026 | Sept. 25, 2026 |
| Last day to withdraw with 50% refund | Sept. 18, 2026 | September 4, 2026 | October 30, 2026 | October 2, 2026 |
| Last day to withdraw without academic penalty | November 1, 2026 | September 11, 2026 | November 7, 2026 | October 9, 2026 |
| Classes End | Dec. 9, 2026 On-Campus, Dec.10, 2026 | October 15, 2026 | December 10, 2026 | November 12, 2026 |
| Commencement | Dec. 11, 2026 | Dec. 11, 2026 | Dec. 11, 2026 | Dec. 11, 2026 |
| Final Grades Due | Dec. 20, 2026 | Oct 25, 2026 | Dec. 20, 2026 | Nov. 22, 2026 |

| Winter 2026-27 | On Campus | Online |
|---|---------------------|--------------------|
| Schedules Posted | September 14, 2026 | September 14, 2026 |
| Registration Opens | September 21, 2026 | September 21, 2026 |
| Tuition & Enrollment Due Date | Varies, see catalog | December 7, 2026 |
| Pre-Coursework Begins | Varies, see catalog | n/a |
| Last day to drop with 100% refund | Varies, see catalog | n/a |
| On-Campus Session | Varies, see catalog | n/a |
| Last day to withdraw without academic penalty | Varies, see catalog | n/a |
| Post-Coursework Ends | Varies, see catalog | n/a |
| Final Grades Due | January 24, 2027 | January 24, 2027 |

| Spring 2027 | On Campus & Term C-Online | Term A - Online | Term B - Online | Term D - Online |
|---|--------------------------------------|------------------------|------------------------|------------------------|
| Schedules Posted | October 1, 2026 | October 1, 2026 | October 1, 2026 | October 1, 2026 |
| Registration Opens | October 8, 2026 | October 8, 2026 | October 8, 2026 | October 8, 2026 |
| Tuition & Enrollment Due Date | January 11, 2027 | January 11, 2027 | March 8, 2027 | February 8, 2027 |
| Classes Begin | January 19, 2027 | January 18, 2027 | March 15, 2027 | February 15, 2027 |
| Last day to add a class | January 22, 2027 | January 20, 2027 | March 17, 2027 | February 17, 2027 |
| Last day to drop with 100% refund | January 22, 2027 | January 22, 2027 | March 19, 2027 | February 19, 2027 |
| Last day to withdraw with 50% refund | February 12, 2027 | January 29, 2027 | March 26, 2027 | February 26, 2027 |
| Last day to withdraw without academic penalty | April 1, 2027 | Feb 5, 2027 | April 2, 2027 | March 5, 2027 |
| Classes End | May 5, 2027, on campus, May 6, 2027 | March 11, 2027 | May 6, 2027 | April 8, 2027 |
| Commencement | May 7, 2027 | May 7, 2027 | May 7, 2027 | May 7, 2027 |
| Final Grades Due | May 16, 2027 | March 21, 2027 | May 16, 2027 | April 18, 2027 |

| Summer 2027 | On Campus | Term A - Online | Term B - Online | Term D - Online |
|--|------------------------|----------------------------|----------------------------|----------------------------|
| Schedules Posted | February 22, 2027 | February 22, 2027 | February 22, 2027 | February 22, 2027 |
| Registration Opens | March 1, 2027 | March 1, 2027 | March 1, 2027 | March 1, 2027 |
| Tuition & Enrollment Due Date | Varies, see catalog | May 3, 2027 | June 21, 2027 | May 31, 2027 |
| Classes Begin | May 10, 2027 | May 10, 2027 | June 28, 2027 | June 7, 2027 |
| Last day to drop with 100% refund | Varies, see catalog | May 14, 2027 | July 2, 2027 | June 11, 2027 |
| Last day to withdraw with 50% refund | Varies, see catalog | May 21, 2027 | July 9, 2027 | June 18, 2027 |
| Last day to withdraw without academic penalty | Varies, see catalog | May 28, 2027 | July 16, 2027 | June 25, 2027 |
| Classes End | August 19, 2027 | July 1, 2027 | August 19, 2027 | July 29, 2027 |
| Final Grades Due | August 29, 2027 | July 11, 2027 | August 29, 2027 | August 8, 2027 |

Biblical Foundation

THE SEMINARY'S IDENTITY

Spurgeon College is the undergraduate institution of Midwestern Baptist Theological Seminary, an entity of the Southern Baptist Convention. As such, it is guided by the seminary's identity and principles. The Seminary's primary source of support is the Southern Baptist Cooperative Program. The Seminary is governed by a board of 35 trustees elected by the Southern Baptist Convention with 7 trustees elected on a rotating basis each year. In accordance with the Program Statement for seminaries adopted by the Southern Baptist Convention in 1979, Midwestern is primarily a graduate professional school. It is accredited by the Association of Theological Schools and the Higher Learning Commission. It provides academic programs leading to the Master of Divinity, Master of Arts, Master of Theological Studies, Doctor of Ministry, Doctor of Counseling, Doctor of Educational Ministry, and Doctor of Philosophy in Biblical Studies, as well as undergraduate studies.

The Seminary's Relationship with The Churches

One Faith, One Task, One Sacred Trust: A Covenant Between Our Seminaries and Our Churches

"You therefore, my son, be strong in the grace that is in Christ Jesus. And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also." II Timothy 2:1-2

For over 135 years, the churches of the Southern Baptist Convention have looked to their seminaries for the training and education of their ministers. These six schools were established and undergirded by Southern Baptists in order that our churches may be served by a more faithful ministry.

This is a critical moment in the history of the Southern Baptist Convention---and for our seminaries. The six seminaries serving this denomination bear a precious and perishable responsibility on behalf of our churches, for we are entrusted with those who will be their ministers, pastors, preachers, and servants.

Looking to the dawn of the twenty-first century, we hereby restate and reaffirm our commitment to the churches we serve, to the convictions those churches hold and honor, and to the charge we have received on their behalf.

One Faith

The church of Jesus Christ is charged to contend for the faith once for all delivered to the saints. Our seminaries, charged with the theological formation of ministers, must take this charge as central and essential to our mission. In an age of rampant theological compromise, our seminaries must send no uncertain sound.

Let the churches of the Southern Baptist Convention know that our seminaries are committed to theological integrity and Biblical fidelity. Our pledge is to maintain the confessional character of our seminaries by upholding those doctrines so clearly articulated in our confessions of faith; by teaching the authority, inspiration, inerrancy, and infallibility of the Bible; by maintaining the purity of the Gospel and affirming the identity of Jesus Christ, by whose blood we have been redeemed and in whose name alone salvation is to be found; and by proclaiming with boldness the precious and eternal truths of God's Word.

In this we stand together, and we stand with our churches. We understand that those who teach take on an awesome responsibility, and will receive from our Lord a stricter judgment. We stand before this convention and our churches to declare that we stand together in one faith, serving our Lord Jesus Christ.

One Task

Our mission is to prepare ministers for service. We cannot call ministers, nor appoint them to service. Ministers, called by God and commissioned by our churches come to us in order that they may through our seminaries receive learning, training, and inspiration for service. Preachers, evangelists, missionaries, and those who minister throughout the life of the churches come to our seminaries with the hope that they will leave their programs of study better equipped, armed, and matured for the faithful exercise of their calling.

Our mission is to remain ever true to this task. We declare our unflinching resolve to provide the very finest programs of theological education for ministry. We will match theological fidelity to practical ministry, passion to practice, vision to calling, and honor to service. This is our task.

One Sacred Trust

Our schools are not generic institutions for religious studies. We are the six theological seminaries serving the Southern Baptist Convention. We belong to you--we belong to the churches of this Convention. We are proud to carry your charge, and we declare our fidelity to you as a sacred trust. In this trust we stand before the Southern Baptist Convention, and we stand together.

Through the trustees elected by this Convention, our churches must hold our seminaries accountable to the faith once for all delivered to the saints, to the essential task of training and educating ministers, and to the sacred trust that unites our seminaries and our churches.

As the presidents of your seminaries, we declare our unbending and fervent resolve to uphold all of these commitments. We will lead our institutions so that no harm shall come to your students and ministers; so that they will be rooted and grounded in the truth; so that they will be trained as faithful and effective preachers and teachers; so that they will bring honor to the church and not dishonor; and so that we shall be able to give a good answer and receive a good report when we shall face that stricter judgment which is to come.

This is our pledge, our resolve, our declaration. One Faith, One Task, One Sacred Trust.

Signed by the Presidents of the six Southern Baptist seminaries in the presence of the Messengers to the 140th Session of the Southern Baptist Convention, meeting in Dallas, Texas, June 17, 1997.

The Seminary's Confessions of Faith

The Baptist Faith and Message

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians

1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8, 24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16, 26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians

4:6; *Ephesians* 1:13-14; 4:30; 5:18; *1 Thessalonians* 5:19; *1 Timothy* 3:16; 4:1; *2 Timothy* 1:14; 3:16; *Hebrews* 9:8,14; *2 Peter* 1:21; *1 John* 4:13; 5:6-7; *Revelation* 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; *Psalms* 1; 8:3-6; 32:1-5; 51:5; *Isaiah* 6:5; *Jeremiah* 17:5; *Matthew* 16:26; *Acts* 17:26-31; *Romans* 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; *1 Corinthians* 1:21-31; 15:19, 21-22; *Ephesians* 2:1-22; *Colossians* 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; *Exodus* 3:14-17; 6:2-8; *Matthew* 1:21; 4:17; 16:21-26; 27:22-28;6; *Luke* 1:68-69; 2:28-32; *John* 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; *Acts* 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; *Romans* 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; *1 Corinthians* 1:18,30; 6:19-20; 15:10; *2 Corinthians* 5:17-20; *Galatians* 2:20; 3:13; 5:22-25; 6:15; *Ephesians* 1:7; 2:8-22; 4:11-16; *Philippians* 2:12-13; *Colossians* 1:9-22; 3:1ff.; *1 Thessalonians* 5:23-24; *2 Timothy* 1:12; *Titus* 2:11-14; *Hebrews* 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; *James* 2:14-26; *1 Peter* 1:2-23; *1 John* 1:6-2:11; *Revelation* 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; *Exodus* 19:5-8; *1 Samuel* 8:4-7,19-22; *Isaiah* 5:1-7; *Jeremiah* 31:31ff.; *Matthew* 16:18-19; 21:28-45; 24:22,31; 25:34; *Luke* 1:68-79; 2:29-32; 19:41-44; 24:44-48; *John* 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; *Acts* 20:32; *Romans* 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; *1 Corinthians* 1:1-2; 15:24-28; *Ephesians* 1:4-23; 2:1-10; 3:1-11; *Colossians* 1:12-14; *2 Thessalonians* 2:13-14; *2 Timothy* 1:12; 2:10,19; *Hebrews* 11:39-12:2; *James* 1:12; *1 Peter* 1:2-5,13; 2:4-10; *1 John* 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its two scriptural offices are pastor/elder/overseer and deacon. While both men and women are gifted for service in the church, the office of pastor/elder/overseer is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1, 19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of

Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to Biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on Biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms

51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

The Chicago Statement on Biblical Inerrancy, Danvers Statement on Biblical Manhood and Womanhood, and The Nashville Statement on Biblical Manhood and Womanhood

Consistent with previous actions and expectations by the Midwestern Seminary Board of Trustees, and long-standing policy and procedure of the seminary administration, the Danvers Statement on Biblical Manhood and Womanhood, the Chicago Statement on Biblical Inerrancy, The Nashville Statement, and Midwestern Seminary's own statement on Sex, Sexuality, and Gender Identity, function as guiding institutional documents. These statements and policy function ongoingly as accompanying and complimenting documents to the BF&M, and, like the BF&M, function as instruments of confessional accountability to the churches of the Southern Baptist Convention, thus requiring faculty and instructional staff to believe and teach in accordance with and not contrary to them.

The Chicago Statement on Biblical Inerrancy

A Short Statement

1. God, who is Himself Truth and speaks truth only, has inspired Holy Scripture in order thereby to reveal Himself to lost mankind through Jesus Christ as Creator and Lord, Redeemer and Judge. Holy Scripture is God's witness to Himself.
2. Holy Scripture, being God's own Word, written by men prepared and superintended by His Spirit, is of infallible divine authority in all matters upon which it touches: it is to be believed, as God's instruction, in all that it affirms; obeyed, as God's command, in all that it requires; embraced, as God's pledge, in all that it promises.
3. The Holy Spirit, Scripture's divine Author, both authenticates it to us by His inward witness and opens our minds to understand its meaning.
4. Being wholly and verbally God-given, Scripture is without error or fault in all its teaching, no less in what it states about God's acts in creation, about the events of world history, and about its own literary origins under God, than in its witness to God's saving grace in individual lives.
5. The authority of Scripture is inescapably impaired if this total divine inerrancy is in any way limited

or disregarded, or made relative to a view of truth contrary to the Bible's own; and such lapses bring serious loss to both the individual and the Church.

Articles of Affirmation and Denial

Article I

WE AFFIRM that the Holy Scriptures are to be received as the authoritative Word of God.

WE DENY that the Scriptures receive their authority from the Church, tradition, or any other human source.

Article II

WE AFFIRM that the Scriptures are the supreme written norm by which God binds the conscience, and that the authority of the Church is subordinate to that of Scripture.

WE DENY that Church creeds, councils, or declarations have authority greater than or equal to the authority of the Bible.

Article III

WE AFFIRM that the written Word in its entirety is revelation given by God.

WE DENY that the Bible is merely a witness to revelation, or only becomes revelation in encounter, or depends on the responses of men for its validity.

Article IV

WE AFFIRM that God who made mankind in His image has used language as a means of revelation.

WE DENY that human language is so limited by our creatureliness that it is rendered inadequate as a vehicle for divine revelation. We further deny that the corruption of human culture and language through sin has thwarted God's work of inspiration.

Article V

WE AFFIRM that God's revelation within the Holy Scriptures was progressive.

WE DENY that later revelation, which may fulfill earlier revelation, ever corrects or contradicts it. We further deny that any normative revelation has been given since the completion of the New Testament writings.

Article VI

WE AFFIRM that the whole of Scripture and all its parts, down to the very words of the original, were given by divine inspiration.

WE DENY that the inspiration of Scripture can rightly be affirmed of the whole without the parts, or of some parts but not the whole.

Article VII

WE AFFIRM that inspiration was the work in which God by His Spirit, through human writers, gave us His Word. The origin of Scripture is divine. The mode of divine inspiration remains largely a mystery to us.

WE DENY that inspiration can be reduced to human insight, or to heightened states of consciousness of any kind.

Article VIII

WE AFFIRM that God in His work of inspiration utilized the distinctive personalities and literary styles of the writers whom He had chosen and prepared.

WE DENY that God, in causing these writers to use the very words that He chose, overrode their personalities.

Article IX

WE AFFIRM that inspiration, though not conferring omniscience, guaranteed true and trustworthy utterance on all matters of which the Biblical authors were moved to speak and write.

WE DENY that the finitude or fallenness of these writers, by necessity or otherwise, introduced distortion or falsehood into God's Word.

Article X

WE AFFIRM that inspiration, strictly speaking, applies only to the autographic text of Scripture, which in the providence of God can be ascertained from available manuscripts with great accuracy. We further affirm that copies and translations of Scripture are the Word of God to the extent that they faithfully represent the original.

WE DENY that any essential element of the Christian faith is affected by the absence of the autographs. We further deny that this absence renders the assertion of Biblical inerrancy invalid or irrelevant.

Article XI

WE AFFIRM that Scripture, having been given by divine inspiration, is infallible, so that, far from misleading us, it is true and reliable in all the matters it addresses.

WE DENY that it is possible for the Bible to be at the same time infallible and errant in its assertions. Infallibility and inerrancy may be distinguished, but not separated.

Article XII

WE AFFIRM that Scripture in its entirety is inerrant, being free from all falsehood, fraud, or deceit.

WE DENY that Biblical infallibility and inerrancy are limited to spiritual, religious, or redemptive themes, exclusive of assertions in the fields of history and science. We further deny that scientific hypotheses about earth history may properly be used to overturn the teaching of Scripture on creation and the flood.

Article XIII

WE AFFIRM the propriety of using inerrancy as a theological term with reference to the complete truthfulness of Scripture.

WE DENY that it is proper to evaluate Scripture according to standards of truth and error that are alien to its usage or purpose. We further deny that inerrancy is negated by Biblical phenomena such as a lack of modern technical precision, irregularities of grammar or spelling, observational descriptions of nature, the reporting of falsehoods, the use of hyperbole and round numbers, the topical arrangement of material, variant selections of material in parallel accounts, or the use of free citations.

Article XIV

WE AFFIRM the unity and internal consistency of Scripture.

WE DENY that alleged errors and discrepancies that have not yet been resolved vitiate the truth claims of the Bible.

Article XV

WE AFFIRM that the doctrine of inerrancy is grounded in the teaching of the Bible about inspiration.

WE DENY that Jesus' teaching about Scripture may be dismissed by appeals to accommodation or to any natural limitation of His humanity.

Article XVI

WE AFFIRM that the doctrine of inerrancy has been integral to the Church's faith throughout its history.

WE DENY that inerrancy is a doctrine invented by scholastic Protestantism, or is a reactionary position postulated in response to negative higher criticism.

Article XVII

WE AFFIRM that the Holy Spirit bears witness to the Scriptures, assuring believers of the truthfulness of God's written Word.

WE DENY that this witness of the Holy Spirit operates in isolation from or against Scripture.

Article XVIII

WE AFFIRM that the text of Scripture is to be interpreted by grammatical-historical exegesis, taking account of its literary forms and devices, and that Scripture is to interpret Scripture.

WE DENY the legitimacy of any treatment of the text or quest for sources lying behind it that leads to relativizing, dehistoricizing, or discounting its teaching, or rejecting its claims to authorship.

Article XIX

WE AFFIRM that a confession of the full authority, infallibility, and inerrancy of Scripture is vital to a sound understanding of the whole of the Christian faith. We further affirm that such confession should lead to increasing conformity to the image of Christ.

WE DENY that such confession is necessary for salvation. However, we further deny that inerrancy can be rejected without grave consequences, both to the individual and to the Church.

The Danvers Statement on Biblical Manhood and Womanhood

In December, 1987, the newly-formed Council on Biblical Manhood and Womanhood met in Danvers, Massachusetts, to compose the *Danvers Statement on Biblical Manhood and Womanhood*. Prior to the listing of the actual affirmations that comprise the Danvers Statement, we have included a section detailing contemporary developments that serve as the rationale for these affirmations. We offer this statement to the evangelical world, knowing that it will stimulate healthy discussion, hoping that it will gain widespread assent.

Rationale

We have been moved in our purpose by the following contemporary developments which we observe with deep concern:

1. the widespread uncertainty and confusion in our culture regarding the complementary differences between masculinity and femininity;
2. the tragic effects of this confusion in unraveling the fabric of marriage woven by God out of the beautiful and diverse strands of manhood and womanhood;
3. the increasing promotion given to feminist egalitarianism with accompanying distortions or neglect of the glad harmony portrayed in Scripture between the loving, humble leadership of redeemed husbands and the intelligent, willing support of that leadership by redeemed wives;
4. the widespread ambivalence regarding the values of motherhood, vocational homemaking, and the many ministries historically performed by women;
5. the growing claims of legitimacy for sexual relationships which have Biblically and historically been considered illicit or perverse, and the increase in pornographic portrayal of human sexuality;
6. the upsurge of physical and emotional abuse in the family;
7. the emergence of roles for men and women in church leadership that do not conform to Biblical teaching but backfire in the crippling of Biblically faithful witness;
8. the increasing prevalence and acceptance of hermeneutical oddities devised to reinterpret apparently plain meanings of Biblical texts;
9. the consequent threat to Biblical authority as the clarity of Scripture is jeopardized and the accessibility of its meaning to ordinary people is withdrawn into the restricted realm of technical ingenuity;
10. and behind all this the apparent accommodation of some within the church to the spirit of the age at the expense of winsome, radical Biblical authenticity which in the power of the Holy Spirit may reform rather than reflect our ailing culture.

Affirmations

Based on our understanding of biblical teachings, we affirm the following:

1. Both Adam and Eve were created in God's image, equal before God as persons and distinct in their manhood and womanhood (Gen 1:26-27; 2:18).
2. Distinctions in masculine and feminine roles are ordained by God as part of the created order, and should find an echo in every human heart (Gen 2:18, 21-24; 1 Cor 11:7-9; 1 Tim 2:12-14).
3. Adam's headship in marriage was established by God before the Fall, and was not a result of sin (Gen 2:16-18, 21-24; 3:1-13; 1 Cor 11:7-9).
4. The Fall introduced distortions into the relationships between men and women (Gen 3:1-7, 12, 16).

- a. In the home, the husband's loving, humble headship tends to be replaced by domination or passivity; the wife's intelligent, willing submission tends to be replaced by usurpation or servility.
- b. In the church, sin inclines men toward a worldly love of power or an abdication of spiritual responsibility, and inclines women to resist limitations on their roles or to neglect the use of their gifts in appropriate ministries.
5. The Old Testament, as well as the New Testament, manifests the equally high value and dignity which God attached to the roles of both men and women (Gen 1:26-27, 2:18; Gal 3:28). Both Old and New Testaments also affirm the principle of male headship in the family and in the covenant community (Gen 2:18; Eph 5:21-33; Col 3:18-19; 1 Tim 2:11-15).
6. Redemption in Christ aims at removing the distortions introduced by the curse.
 - a. In the family, husbands should forsake harsh or selfish leadership and grow in love and care for their wives; wives should forsake resistance to their husbands' authority and grow in willing, joyful submission to their husbands' leadership (Eph 5:21-33; Col 3:18-19; Tit 2:3-5; 1 Pet 3:1-7).
 - b. In the church, redemption in Christ gives men and women an equal share in the blessings of salvation; nevertheless, some governing and teaching roles within the church are restricted to men (Gal 3:28; 1 Cor 11:2-16; 1 Tim 2:11-15).
7. In all of life Christ is the supreme authority and guide for men and women, so that no earthly submission-domestic, religious, or civil – ever implies a mandate to follow a human authority into sin (Dan 3:10-18; Acts 4:19-20; 5:27-29; 1 Pet 3:1-2).
8. In both men and women a heartfelt sense of call to ministry should never be used to set aside Biblical criteria for particular ministries (1 Tim 2:11-15; 3:1-13; Tit 1:5-9). Rather, Biblical teaching should remain the authority for testing our subjective discernment of God's will.
9. With half the world's population outside the reach of indigenous evangelism; with countless other lost people in those societies that have heard the gospel; with the stresses and miseries of sickness, malnutrition, homelessness, illiteracy, ignorance, aging, addiction, crime, incarceration, neuroses, and loneliness, no man or woman who feels a passion from God to make His grace known in word and deed need ever live without a fulfilling ministry for the glory of Christ and the good of this fallen world (1 Cor 12:7-21).
10. We are convinced that a denial or neglect of these principles will lead to increasingly destructive consequences in our families, our churches, and the culture at large.

The Nashville Statement on Biblical Manhood and Womanhood

Preamble

Evangelical Christians at the dawn of the twenty-first century find themselves living in a period of historic transition. As Western culture has become increasingly post-Christian, it has embarked upon a massive revision of what it means to be a human being. By and large the spirit of our age no longer discerns or delights in the beauty of God's design for human life. Many deny that God created human beings for his glory, and that his good purposes for us include our personal and physical design as male and female. It is common to think that human identity as male and female is not part of God's beautiful plan, but is, rather, an expression of an individual's autonomous preferences. The pathway to full and lasting joy through God's good design for his creatures is thus replaced by the path of shortsighted alternatives that, sooner or later, ruin human life and dishonor God.

This secular spirit of our age presents a great challenge to the Christian church. Will the church of the Lord Jesus Christ lose her biblical conviction, clarity, and courage, and blend into the spirit of the age? Or will she hold fast to the word of life, draw courage from Jesus, and unashamedly proclaim his way as the way of life? Will she maintain her clear, counter-cultural witness to a world that seems bent on ruin?

We are persuaded that faithfulness in our generation means declaring once again the true story of the world and of our place in it—particularly as male and female. Christian Scripture teaches that there is but one God who alone is Creator and Lord of all. To him alone, every person owes gladhearted thanksgiving, heart-felt praise, and total allegiance. This is the path not only of glorifying God, but of knowing ourselves. To forget our Creator is to forget who we are, for he made us for himself. And we cannot know ourselves truly without truly knowing him who made us. We did not make ourselves. We are not our own. Our true identity, as male and female persons, is given by God. It is not only foolish, but hopeless, to try to make ourselves what God did not create us to be.

We believe that God's design for his creation and his way of salvation serve to bring him the greatest glory and bring us the greatest good. God's good plan provides us with the greatest freedom. Jesus said he came that we might have life and have it in overflowing measure. He is for us and not against us. Therefore, in the hope of serving Christ's church and witnessing publicly to the good purposes of God for human sexuality revealed in Christian Scripture, we offer the following affirmations and denials.

Article 1

WE AFFIRM that God has designed marriage to be a covenantal, sexual, procreative, lifelong union of one man and one woman, as husband and wife, and is meant to signify the covenant love between Christ and his bride the church.

WE DENY that God has designed marriage to be a homosexual, polygamous, or polyamorous relationship. We also deny that marriage is a mere human contract rather than a covenant made before God.

Article 2

WE AFFIRM that God's revealed will for all people is chastity outside of marriage and fidelity within marriage. WE DENY that any affections, desires, or commitments ever justify sexual intercourse before or outside marriage; nor do they justify any form of sexual immorality.

Article 3

WE AFFIRM that God created Adam and Eve, the first human beings, in his own image, equal before God as persons, and distinct as male and female. WE DENY that the divinely ordained differences between male and female render them unequal in dignity or worth.

Article 4

WE AFFIRM that divinely ordained differences between male and female reflect God's original creation design and are meant for human good and human flourishing. WE DENY that such differences are a result of the Fall or are a tragedy to be overcome.

Article 5

WE AFFIRM that the differences between male and female reproductive structures are integral to God's design for self-conception as male or female. WE DENY that physical anomalies or psychological conditions nullify the God-appointed link between biological sex and self-conception as male or female.

Article 6

WE AFFIRM that those born with a physical disorder of sex development are created in the image of God and have dignity and worth equal to all other image-bearers. They are acknowledged by our Lord Jesus in his words about "eunuchs who were born that way from their mother's womb." With all others they are welcome as faithful followers of Jesus Christ and should embrace their biological sex insofar as it may be known. WE DENY that ambiguities related to a person's biological sex render one incapable of living a fruitful life in joyful obedience to Christ.

Article 7

WE AFFIRM that self-conception as male or female should be defined by God's holy purposes in creation and redemption as revealed in Scripture. WE DENY that adopting a homosexual or transgender self-conception is consistent with God's holy purposes in creation and redemption.

Article 8

WE AFFIRM that people who experience sexual attraction for the same sex may live a rich and fruitful life pleasing to God through faith in Jesus Christ, as they, like all Christians, walk in purity of life. WE DENY that sexual attraction for the same sex is part of the natural goodness of God's original creation, or that it puts a person outside the hope of the gospel.

Article 9

WE AFFIRM that sin distorts sexual desires by directing them away from the marriage covenant and toward sexual immorality—a distortion that includes both heterosexual and homosexual immorality. WE DENY that an enduring pattern of desire for sexual immorality justifies sexually immoral behavior.

Article 10

WE AFFIRM that it is sinful to approve of homosexual immorality or transgenderism and that such approval constitutes an essential departure from Christian faithfulness and witness. WE DENY that the approval of homosexual immorality or transgenderism is a matter of moral indifference about which otherwise faithful Christians should agree to disagree.

Article 11

WE AFFIRM our duty to speak the truth in love at all times, including when we speak to or about one another as male or female. WE DENY any obligation to speak in such ways that dishonor God's design of his image bearers as male and female.

Article 12

WE AFFIRM that the grace of God in Christ gives both merciful pardon and transforming power, and that this pardon and power enable a follower of Jesus to put to death sinful desires and to walk in a manner worthy of the Lord. WE DENY that the grace of God in Christ is insufficient to forgive all sexual sins and to give power for holiness to every believer who feels drawn into sexual sin.

Article 13

WE AFFIRM that the grace of God in Christ enables sinners to forsake transgender self conceptions and by divine forbearance to accept the God-ordained link between one's biological sex and one's self-conception as male or female. WE DENY that the grace of God in Christ sanctions self-conceptions that are at odds with God's revealed will.

Article 14

WE AFFIRM that Christ Jesus has come into the world to save sinners and that through Christ's death and resurrection forgiveness of sins and eternal life are available to every person who repents of sin and trusts in Christ alone as Savior, Lord, and supreme treasure.

WE DENY that the Lord's arm is too short to save or that any sinner is beyond his reach.

Doctrinal Compatibility

Eligibility for graduation at MBTS does not depend on agreement with confessional documents, such as the *Baptist Faith and Message*, nor on scholarship produced expressly to agree with such documents. However, prospective students should understand that the faculty of MBTS is required to affirm not only the BFM, but also the *Chicago Statement on Biblical Inerrancy*, the *Danvers Statement on Biblical Manhood and Womanhood*, and the *Nashville Statement* (regarding Marriage and Sexuality). They should be read carefully by all prospective students in an effort to discern their own compatibility with the MBTS learning environment. Likewise, admission to MBTS doctoral programs does not depend on subscription to these confessional documents; however, the Doctoral Studies Admissions Committee reserves the right to assess each student's probability of success within the MBTS learning environment based on these factors and others of academic relevance.

MBTS Policy on Sex, Sexuality, and Gender Identity

Midwestern Baptist Theological Seminary and College's policy regarding sex, sexuality, and gender identity is grounded in our long-standing institutional religious identity. This identity, in turn, is grounded in the teachings of the Bible as understood in the Seminary's confessional commitment—the Baptist Faith & Message. This policy is intended to address transsexualism, transgenderism, and related gender identity issues.

We affirm that God's original and ongoing intent and action is the creation of humanity manifest as two distinct sexes, male and female. We also recognize that due to sin and human brokenness, our experiential perception of our sex and gender is not always that which God the Creator originally designed, and yet affirm further God's capacity to heal and transform our brokenness in keeping with His purposes and will. With this foundational understanding of creation, fall, and redemption, we do not support or affirm the resolution of tension between one's biological sex and one's experiential perception of gender by the adoption of a psychological identity discordant with one's birth sex. Similarly we do not support or affirm attempts to change one's given biological birth sex via medical intervention in favor of the identity of the opposite sex or of an indeterminate identity. Although as a Christian residential institution of higher learning we will respect those whose moral views diverge from ours, we will make institutional decisions in light of this policy regarding housing, student admission and retention, employment hiring and retention, and other matters. The full policy, of which this is a summary, is available from the Human Resources office

Profile and Opportunities

PROFILE

Midwestern Baptist Theological Seminary is a professional graduate school which also incorporates Spurgeon College. The Seminary is an entity of the Southern Baptist Convention which offers a community of higher learning for persons called to ministry. The Seminary and thus, the College, is supported by the Southern Baptist Convention's Cooperative Program and is governed by a board of trustees who are elected by the Convention. In fulfilling their stewardship for the Seminary and College, the trustees have adopted the SBC's *Baptist Faith and Message*, as the institution's Statement of Faith.

Purpose Statement of the Southern Baptist Seminaries

Southern Baptist theological seminaries exist to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world through programs of spiritual development, theological studies, and practical preparation in ministry.

Mission Statement of Midwestern Baptist Theological Seminary and Spurgeon College

Midwestern Baptist Theological Seminary and Spurgeon College serve the church by biblically educating God-called men and women to be and make disciples of Jesus Christ.

Institutional Objectives and Core Values

In Support of Midwestern Baptist Theological Seminary and Spurgeon College's mission to serve the church by biblically educating God-called men and women to be and make disciples of Christ, the institution seeks to continuously meet the following objectives-

1. Maintain mission faithfulness through educational offerings and opportunities that serve local churches, both domestically and internationally.
2. Uphold doctrinal faithfulness as defined by the institution's Confessions of Faith and Guiding Institutional Documents.
3. Produce graduates who are ready to meet the ministry needs of local churches with doctrinal fidelity, personal integrity, and missional focus.
4. Cultivate a flourishing institutional community marked by cheerfulness, kindness, and integrity.

5. Promote intergenerational stewardship through responsible financial decision-making.

Midwestern Baptist Theological Seminary and Spurgeon College hold to the following core values in pursuit of its mission and objectives-

1. MBTS and Spurgeon College value Southern Baptist Churches
2. MBTS and Spurgeon College value a Redeemed Culture
3. MBTS and Spurgeon College value Personal Trustworthiness
4. MBTS and Spurgeon College value an Entrepreneurial Mindset
5. MBTS and Spurgeon College value Shaping Students
6. MBTS and Spurgeon College value Servant Mindedness

Accreditation

Spurgeon College maintains academic accreditation with the Higher Learning Commission (HLC) and the Association of Biblical Higher Education (ABHE). HLC and ABHE are both recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education (USDE).

The HLC awarded Midwestern accreditation of its professional master's degree programs in March 1971 and its professional Doctor of Ministry program in April 1975. The undergraduate associate degree programs were approved in 2004. On August 12, 2005, the HLC extended Midwestern's accreditation to include the Bachelor of Arts degree. In 2008, the HLC approved the PhD program. In the summer of 2010, the HLC approved Midwestern Baptist College to offer the Master of Arts degree, Theological Studies major as an entirely online degree program. The HLC approved the college-based Doctor of Counseling degree (DCoun) and the expansion of the Bachelor of Arts in Christian Ministries and the Bachelor of Arts in Biblical Studies and the addition of double majors to both degrees in May 2013. Accreditation by this diversified and comprehensive agency assists Midwestern in accomplishing its professional objectives and commends its graduates to the larger academic and professional communities.

The ABHE awarded Midwestern full accreditation in 2021 following a comprehensive evaluation of all programs Midwestern and Spurgeon College offer.

In order to meet the needs of our constituencies, Midwestern may offer parts of degree programs in extension programs of study. Occasional course-offering sites are those where courses are offered less frequently than on an annual basis. Ongoing course-offerings sites offer a range of courses for credit, but less than half of an approved degree program. To earn a degree at either occasional or ongoing sites,

students must take additional hours via distance learning, on-campus or a combination of the two based on the degree sought. Courses taken through Spurgeon College at extension sites maintain professional and academic accreditation with the Higher Learning Commission (HLC) and the Association of Biblical Higher Education (ABHE). Both HLC and ABHE are recognized by the Council for Higher Education Accreditation (CHEA).

Questions or appeals regarding accreditation issues, notation, and/or matters needing outside mediation may be directed in writing to the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604, or by phone at 800-621-7440. Additional information may be obtained from the HLC web page at www.hlcommission.org.

ABHE may be contacted at 5850 T.G. Lee Blvd., Ste 130, Orlando, FL 32822 or by phone at 407-207-0808. Additional information can be found at www.abhe.org.

Facilities

The Spurgeon College campus covers approximately 160 acres of beautiful woods and rolling meadows in North Kansas City, just 10 minutes from downtown Kansas City. The Seminary is strategically located, adjoining I-29, U.S. 69, and U.S. 169 and within five miles of Interstate Highways 35, 70, 435, and 635. This proximity to major transportation networks makes the campus easily accessible and many students and adjunct professors who serve on the field can commute to Spurgeon College from the surrounding areas.

The campus consists of six main areas: The administrative building, chapel, Trustees Building, student housing, the Koehn-Myers Center for World Evangelism, and the Mathena Student Center. The Administrative Complex includes the Mark T. Coppenger Library, Spurgeon Library, Administration Building, and Annex which houses Campus Operations.

The Mark T. Coppenger Library is housed in a three-story building near the center of the campus in the Administration Complex. The collection consists of over 118,000 print cataloged volumes and more than 450,000 e-books and e-media. In addition, the library has more than 700 general and denominational titles, including 226 current subscriptions. These include 96 print, 107 online, and 23 print + online subscriptions.

The Library participates in MOBIUS, a consortium of over 100 academic and public libraries primarily in Missouri, but also in Iowa, Arkansas, Oklahoma, Colorado and Texas. Resources are also shared through several nationwide organizations, such as OCLC Worldcat and ATLA (American Theological Library Association). Additionally, more than 60 electronic full-text databases are available through the library's website for authorized users. These include prominent theological, Biblical studies, psychological and dissertation databases which support our graduate programs, as well as multidisciplinary databases which support our undergraduate programs and other general needs. The library

also provides databases for our Spanish and Korean populations.

The Charles H. Spurgeon Library Collection is presently a part of the Midwestern Library. Charles H. Spurgeon (1834-1892) was one of the most prominent English Baptist pastors of the 19th century. During his lifetime he amassed a substantial personal library. Representing the subject areas of literature, theology, travel, biography, science, hymnody, history and humor, with religion being the largest category, the Collection features great Christian writers and has more than 6,000 volumes including many of Spurgeon's personal works.

The Charles H. Spurgeon Library Collection was acquired from the Spurgeon family by the Missouri Baptist General Association (now Missouri Baptist Convention) when it was available for purchase in London, for 500 pounds (\$2500) in 1905. Afterward, the Collection was sent on the S.S. Cuban on Dec. 19, 1905, to New Orleans, LA, then on to Kansas City, MO., by the Illinois Central Railroad. The collection was housed at William Jewell College in Liberty, MO for approximately 100 years. Midwestern purchased the collection from William Jewell College on Oct. 10, 2006. Midwestern completed the Spurgeon Library in 2015 to house the collection and provide space for research.

The Trustees Building houses classrooms, offices for faculty, and the Offices of Admissions, the Registrar, Financial Services, and Financial Aid.

The Koehn-Myers Center for World Evangelism is named after two martyred missionaries, Bill Koehn and Martha Myers, both of whom attended Midwestern Baptist Theological Seminary. The Koehn-Myers Center houses the Online and Asian Studies departments, as well as the library annex.

The Mathena Student Center includes an artisan coffee shop, our campus foodservice and cafeteria, a large workout facility, a full-size gymnasium, a racquetball court, a Crossfit-like gym, multiple meeting and study areas, community game areas, a child watch service, a banquet hall, and a formal dining room.

The Chapel Complex includes a 1000 seat chapel on the main level as well as a large banquet hall and classrooms on the ground level.

Faculty

The main teaching faculty at Spurgeon College consists of elected Professors, Associate Professors, Assistant Professors, Appointed Professors, and Appointed Instructional Faculty. For more information on our faculty, please reference the last section of this catalog.

Student Body Profile

The students at Midwestern Baptist Theological Seminary and Spurgeon College come from a wide variety of cultural, economic, and geographical backgrounds. Students come from all 50 states and from various foreign countries.

The students, like the faculty and staff, are committed to theological education in preparation for the practice of

ministry. The blend of new college graduates with second career professionals brings a richness of life experiences to the classroom. This dynamic, coupled with the classroom instruction, prepares Midwestern students for ministry anywhere God may lead them.

Trustees

As an institution of the Southern Baptist Convention, Midwestern is guided by a board of trustees elected by the convention at its annual meeting. The trustees elect faculty members who subscribe to The Baptist Faith and Message of the Southern Baptist Convention.

Midwestern derives a significant portion of its financial support from the SBC Cooperative Program. In addition to Cooperative Program funds and student fees, alumni gifts and endowments from special friends enable Midwestern to further its far-reaching ministry.

Website

Extensive information about Spurgeon College is available at www.mbts.edu. The site provides an online application form, faculty profiles, news releases, chapel schedules, current course offerings, and much more.

Peer-to-Peer File Sharing

The Higher Education Opportunity Act (HEOA) includes provisions that are designed to reduce the illegal uploading and downloading of copyrighted works through peer-to-peer (P2P) file sharing (an approach to content distribution in which digital files are transferred between “peer” computers over the Internet). Consistent with the principles of Spurgeon College and the expectations for student behavior, Spurgeon College views education as the most important element in combating illegal sharing of copyrighted material and uses a variety of methods to inform Spurgeon College’s constituents about the law and responses to claims of copyright infringement.

Spurgeon College currently employs an enterprise-class Sonicwall security device for analysis of all inbound and outbound network traffic. Access to P2P protocols is blocked as much as is practical by current technology. When excessive sustained uploading is detected, the Information Technology (IT) department makes an effort to identify the end user’s system and notify the user of the issue and possible causes. In extreme cases, when contact cannot be made with the system owner, the data connection is severed until the owner can be reached and the issue resolved.

Students who share files of which they are not the copyright owners are most likely in violation of Seminary policy and potentially subject to lawsuit by the copyright holder under the Digital Millennium Copyright Act. Students are responsible for understanding what constitutes legal use of music, movies, software, images, and other copyright works that they own or use. In using Spurgeon College’s network resources, students agree to abide by the policies and guidelines set forth by Spurgeon College.

Questions about file sharing may be addressed to Spurgeon College’s Helpdesk by calling 816-414-3763 or by emailing helpdesk@mbts.edu.

Student Body Diversity

For information about the diversity of Spurgeon College’s student body, students may contact the Registrar’s Office, or call 816-414-3713.

OPPORTUNITIES

Ministry Opportunities

Over 550 Southern Baptist churches lie within a 100-mile radius of Spurgeon College. The proximity of this great number of churches makes it possible for a majority of Spurgeon College students to serve in a ministry setting while pursuing their theological education. Many Spurgeon College students serve as pastors, assistant pastors, interim pastors, or ministers of music, Christian education, or youth. Students also serve in such specialized ministries as language missions, Christian social ministries, and student work.

The Institutional Relations Office maintains a resource for students and alumni to explore places of service in area churches and across the convention. Students are encouraged to take advantage of this resource by providing an electronic copy of a resume for reference. Ministry inquiries may be directed to the Institutional Relations Office.

Music Opportunities

Voices of Midwestern is a team that leads worship and represents the school in a variety of on and off-campus settings and is comprised of both vocalists and worship band members by audition only. Auditions are open to both new and current MBTS students (including MWI) but must take place before enrolling. Class credit is (1) hour at no charge. For information about current openings or to schedule an audition, contact the Department of Worship Ministries.

North Oak Band assists in leading worship for weekly chapel services, and participation is open to all MBTS students, spouses, faculty, and staff. Before enrolling, all interested persons must contact the Department of Worship Ministries to discover current openings and schedule a time to demonstrate musical abilities. Those who take for class credit will be assigned to either the Tuesday or Wednesday band—or both. All others will be assigned as needed. One (2) hour class credit is available at no charge.

Student Life

Life outside of the classroom is an important part of the educational experience at Spurgeon College. Each semester the Office of Student Life & Events will publish and publicize a calendar of campus activities for students and their families. A complete list can be viewed at any time by visiting www.mbts.edu/events.

Conferences

Information regarding other conferences, lectures, and special events hosted on campus is posted regularly at www.mbts.edu/events.

Student Organizations

Two types of student organizations can be created at Spurgeon College: official organizations established by the faculty and administration, and student volunteer organizations which are established around a particular student interest.

Student Volunteer Organizations

All student volunteer organizations should contribute in a positive and practical way to the intellectual, spiritual, and professional interests of students. Students interested in forming a new organization are required to have the support of a faculty sponsor. The office of Campus Culture & Events can assist in starting new groups.

Scheduling Special Activities

Students desiring to hold special activities or meetings on campus should make arrangements through the office of Campus Culture & Events. Events initiated and planned by faculty members are arranged through the Office of Administration.

Study Trip Courses

Midwestern Baptist Theological Seminary and Spurgeon College may offer occasional courses in conjunction to study trips. These study trip courses may be offered at a reduced tuition rate in order to offset the total cost of students having to pay for travel involved in going on these trips. The Office of Academics will work with the professor of each of these courses to determine the total cost of the trip based upon travel costs. All fees associated with course enrollment will still be charged to students enrolling in study trip courses (i.e. Registration Fee, Technology Fee, and Journal Fee). Due to the nature of needing to plan for travel, all payments for the trip must be completed 1 month prior to the first day of the study trip course. Tuition refunds will be granted to students up until the 1st day of the study trip course at 100%. No refunds will be given to students who drop out of the course after the 1st day. Travel cost refunds will be at the discretion of the travel agencies used. Doctoral Students wishing to take Study Trip Courses as a seminar will need to setup up a Directed Study through the Doctoral Office, and will be charged the published Directed Study Fee as part of their enrollment.

Midwestern Women's Institute

Midwestern believes that women were created to be complementary to men, yet unique. Women have unique opportunities and challenges in ministry. Just as men are called to train and prepare for ministry at seminary, women must train and prepare as well. Midwestern Women's Institute

exists to equip and prepare the women of Spurgeon College to fulfill the Great Commission by providing them with biblical training, the support and fellowship of fellow Kingdom-minded women, and practical preparation for ministry and service.

Students and wives of students at MBTS/Spurgeon College are eligible to graduate through our certificate program. A certificate is presented to those completing the prescribed requirements. Many of the MWI courses are taught by Midwestern's professors, their wives, our administrators, and women serving and ministering in the Kansas City area. These courses are designed to meet the unique needs of women in the ministry. Free childcare is provided by reservation.

Contextualized Leadership Development (CLD)

Through Contextualized Leadership Development (CLD), Spurgeon College at Midwestern Baptist Theological Seminary partners with likeminded churches, associations, and ministries to deliver accredited, accessible, and flexible ministry training to unique or underserved environments. Courses in the CLD program are equivalent to college courses offered at Spurgeon College, the undergraduate division of Midwestern. CLD courses are built to serve those who serve in a variety of roles: small group leaders, Sunday School teachers, ministry staff, pastoral residents, missionary team members, bi-vocational pastors, and more. In short, this program is meant for growing disciples and developing church leaders.

Credit earned through CLD courses can be applied toward any degree or certificate at Spurgeon College. 50% of any degree or certificate earned through Spurgeon College must be completed at the Kansas City campus or Online. Credit earned through CLD courses can also be considered for Advanced Standing at Midwestern Baptist Theological Seminary.

CLD Program Overview and Requirements

The CLD Program offers a pathway to tuition-free undergraduate credit (1) applicable to a certificate, diploma, or degree (2) for qualified students (3) through approved partners (4) with approved instructors (5) teaching appropriate courses (6) from approved syllabi.

1. CLD credit may be applied toward Spurgeon College degrees or certificates, provided that less than 50% of that degree or certificate is earned through CLD courses. Qualifying students may submit CLD credit for graduate level Advanced Standing consideration at Midwestern Seminary (up to one-third of a Master's degree). CLD credit will be considered independently from prior undergraduate experience concerning the GPA requirements of Advanced Standing. CLD credit may or may not transfer to other schools; the Registrar's Office at the school in question should be consulted regarding the transfer of CLD credit,

and the administration of the CLD program is available to provide an explanation of the program and examples of program quality.

2. Qualified CLD students must have completed a high school diploma or equivalent, be 18 years of age or older, and successfully complete the CLD admissions and enrollment process. CLD students are designated as “non-degree seeking” regardless of their intention to complete a certificate or diploma or to later apply CLD credit to a degree program (unless they are concurrently enrolled in a degree program at Spurgeon College).

3. Approved CLD partners include local churches and likeminded parachurch organizations (e.g., local associations, state conventions, ministry networks, Bible institutes, etc.) formally recognized by the Church Partnerships Department of Midwestern Seminary and Spurgeon College, which administers the CLD program. CLD partners must be aligned with Spurgeon College’s mission and in friendly cooperation with a local, state, or national entity of the Southern Baptist Convention, as determined by the Church Partnerships Department.

4. Approved CLD instructors must possess an appropriate combination of education and experience for the courses taught (generally, an accredited theological Master’s degree or higher, or significant equivalent ministry experience), as evidenced by official academic transcripts, an application, and an interview with the Church Partnerships Department. Instructors must uphold the doctrinal statements of Spurgeon College and Midwestern Seminary and provide instruction in keeping with those statements.

5. Appropriate courses are listed below and generally include courses in biblical, theological, and ministry studies. These course types are suited for the students being taught, the particular ministry setting of the class, and the instructor’s training and capacity.

6. Approved syllabi are designed by or in consultation with the Church Partnerships Department and approved by the Dean of Spurgeon College. CLD syllabi are designed to (1) ensure instruction and assessment that is appropriate for the course topic, level, and credit hours and (2) allow for flexible application in a variety of ministry contexts.

CLD Courses Offered

CLD partners may offer any of the course listed below that fit their ministry contexts and the training and skillset of their instructors, as determined by the Church Partnerships Department in coordination with the Dean of Spurgeon College. In special circumstances, partners may be allowed to offer other classes listed in this Catalog, as determined by the Church Partnerships Department in coordination with the Dean of Spurgeon College.

BS 100 Intro to Scripture

BS 101 Survey of OT Literature

BS 102 Survey of NT Literature
BS 115 Old Testament Survey I
BS 116 Old Testament Survey II
BS 117 New Testament Survey I
BS 118 New Testament Survey II
BS 204 Intro to Hermeneutics
HT 100 Intro to Church History
HT 112 Church History I
HT 113 Church History II
HT 300 Intro to Christian Doctrine
HT 350 Christian Doctrine I
HT 351 Christian Doctrine II
HT 401 Worldviews
HT 410 Christian Ethics
HT 411 World Religions
HT 450 The Church
HT 460 Biblical Theology
MN 201 Personal Evangelism and Discipleship
MN 310 Sermon Preparation
MN 311 Sermon Delivery
MN 410 Pastoral Ministry
HM 304 Philosophy of Religion (Apologetics)
MS 201 Global Missions
MS 310 Intro to Church Planting and Church Growth
CE 210 Christian Leadership
CE 360 Church Administration
CE 401 Principles of Christian Teaching
BC 100 Fundamentals of Biblical Counseling*
BC 110 Theological Basis for Biblical Counseling*
BC 222 Marriage and Family Counseling*
BC 305 Addictions and Emotions*
GS 350 Special Topic

*Partners seeking to offer BC courses must receive special approval from the Church Partnerships Department to ensure alignment with the Biblical Counseling faculty of Spurgeon College.

Admission and Fees

As a unique category of non-degree seeking students, CLD students seek admission and pay student fees through the Church Partnerships Department.

CLD students will pay Spurgeon College \$25 per class in registration fees. CLD partners may be required to collect all student payments and submit them to the Church Partnerships Department. This fee requirement may be waived for students in exceptional circumstances. CLD partners may choose to require an additional registration fee in order to cover their own administrative costs, commensurate with the nature and extent of the overall training program, residency, internship, Bible institute, etc. In any case, per-course fees are not to exceed the cost of an equivalent on-campus class at Spurgeon College.

Worship and Special Events

The students, faculty, and staff of Spurgeon College gather together regularly for worship, special lectures, and events.

Chapel

Chapel services are held weekly on Tuesdays at 11:00 a.m. in the Seminary Chapel during the fall and spring semesters. The services offer a variety of preaching, teaching, and other worship opportunities. Childcare is provided for families of students wishing to worship together.

Convocation

Convocation is held twice during each school year—a general convocation at the beginning of the fall semester and an academic convocation at the beginning of the spring semester. A ceremonial assembly of all members of the campus community, convocation serves as a launching point for each new semester.

“School of the Prophets” Lectureship in Christian Ethics

In 1991, Lyle Scudder and Kathy Scudder established the “School of the Prophets” Lectureship as a memorial to the late Dr. C. W. Scudder, Vice President for Internal Affairs, Senior Professor of Christian Ethics, and Vice President Emeritus at Midwestern Seminary, from 1975-1991. This lectureship focuses on the biblical basis for dealing with contemporary social challenges and ethical issues.

H. I. Hester Lectureship on Preaching

In 1958, Dr. H. I. Hester, the first Chairman of the Midwestern Seminary Board of Trustees, together with Mrs. Hester, instituted the H. I. Hester Lectureship on Preaching. A distinguished authority in the field of preaching delivers a series of lectures.

Lewis A. Drummond Lecture Series

The Lewis A. Drummond Lecture Series on Evangelism was established in 2005 by the widow of Dr. Lewis A. Drummond, Betty Drummond, of Dothan, AL, as an annual, one-week evangelism lecture series dedicated in memory of her husband. At the time of his death in 2004, Dr. Drummond was Evangelism Professor in Residence at the Billy Graham Training Center at The Cove in Asheville, NC and Chancellor of the Schools of Evangelism for the Billy Graham Evangelistic Association. He served as the Billy Graham Professor of Evangelism at Southern Baptist Theological Seminary in Louisville, KY, from 1968-73, President of Southeastern Baptist Theological Seminary in NC from 1988-92, and was the Billy Graham Professor of Evangelism at Beeson Divinity School in Birmingham, AL, from 1992 until he retired in 2003.

Sizemore Lectureship in Biblical Studies

In 1976, the Midwestern family and many of its friends established the Burlan A. Sizemore, Jr., Lectureship in Biblical Studies as a memorial to Dr. Sizemore. Sizemore, Professor of Old Testament and Hebrew at Midwestern since 1968, was killed in an auto accident in March 1976. This lectureship brings authorities and scholars to the campus to deliver a weeklong series of lectures on some aspect of biblical studies.

C.H. Spurgeon Lectures on Preaching

The C.H. Spurgeon Lectures on Preaching is designed to serve as a week of inspiration and spiritual renewal for both the Midwestern and area communities. A well-known preacher or denominational leader lectures during this week of worship each year.

PROGRAMS OF STUDY

SPURGEON COLLEGE

UNDERGRADUATE PROGRAMS

Bachelor of Arts

Accelerated Programs,
Biblical Studies to MDiv
Biblical Studies to MABC
Business Leadership to MDiv
Business leadership to MACE
Christian Education to MACE (Christian Elementary Education)
Christian Ministry to MABC
Christian Ministry to MACE
Communications to MDiv
Communications to MACE
Graphic Design to MDiv
Graphic Design to MACE
History to MDiv
History to MACE (Christian Secondary Education)
Intercultural Studies to MDiv, Missions

Biblical Counseling
Biblical Studies
Business Leadership
Communications
Christian Education
Christian Ministry
Graphic Design
History
Intercultural Studies
Interdisciplinary Studies
Philosophy
Philosophy, Politics, and Economics
Student Ministry
Theology
Worship Ministry

Associate of Divinity

Associate of Arts

Biblical Studies
Graphic Design
Intercultural Studies
Worship Ministries

CERTIFICATE PROGRAMS

(NONDEGREE)

The Undergraduate Certificate

UNDERGRADUATE MINORS

Biblical Counseling
Biblical Languages
Business Leadership
Communications
Graphic Design
History
Intercultural Studies
Sports Management
Worship Ministries

CHRISTIAN LIFE AND WORLDVIEW PROGRAM (NONDEGREE)

Financial Information

The student is responsible for meeting all educational expenses such as tuition, fees, housing, books, etc. All educational charges are due and payable on the published due date of the semester or term for which the student is enrolled.

Tuition and fees are subject to change at the discretion of Midwestern without prior notice in accordance with established policies and procedures.

Financial Services and Financial Aid Office Hours

Financial Services and Financial Aid Offices are open to serve students Monday through Friday, 8:00 am to 4:30 pm. The offices are closed for chapel services on Tuesday from 11:00 am to 12:00 pm.

If students have questions about the financial payment processes or if assistance is needed, students should contact Financial Services at 816-414-3716 or sfs@mbts.edu. Should financial problems concerning payment of bills arise, the student may discuss arrangement for payments with the Financial Services office. For questions regarding Financial Aid, students should contact the Financial Aid Office at 816-414-3716 or financialaid@mbts.edu.

TUITION AND FEES

Tuition Differential

Through the Cooperative Program, Southern Baptist churches support the theological education of Southern Baptists enrolled at Midwestern. As a result, the tuition for students who are members of Southern Baptist churches is significantly subsidized and is reflected in a lower tuition rate.

Tuition

Undergraduate Tuition (per credit hour)

| | |
|------------------------|-------|
| On-campus Course | |
| Southern Baptists | \$405 |
| All Other Students | \$515 |
| Online/Internet Course | |
| Southern Baptist | \$430 |
| All Other Students | \$510 |

Master's Tuition (per credit hour)

| | |
|------------------------|-------|
| On-campus Course | |
| Southern Baptists | \$325 |
| All Other Students | \$530 |
| Online/Internet Course | |
| Southern Baptist | \$399 |
| All Other Students | \$475 |

General Fees

| | |
|-----------------------------------|------|
| Activity Fee (On Campus Students) | \$70 |
| Add/Drop | \$20 |

Adult Degree Completion Portfolio

| | |
|--|---------------------------|
| One credit hour | \$50 |
| Two credit hours | \$75 |
| Three to four credit hours | \$100 |
| Application (nonrefundable) | \$25 |
| Audit (noncredit, per credit hour) | \$80 |
| Course (per course, nonrefundable, amounts listed in course descriptions) | varies |
| Credit by Examination (per credit hour) | \$35 |
| Dual Credit (per 3-hour class) | \$360 |
| Dual Enrollment (per class) | \$260 |
| External Study (per credit hour) | \$50 |
| Fusion | |
| Ground School Deposit | \$800 |
| Training Fees | \$2,200 |
| Overseas Deployment | \$5,500 |
| Graduation | |
| Master's Degree | \$125 |
| Undergraduate Degree | \$125 |
| Certificate or Diploma | \$50 |
| Independent Study | |
| First credit hour | \$100 |
| Additional credit hour (per credit hour) | \$50 |
| Late Payment Fee | \$50 |
| Late Registration Fee | \$50 |
| Returned Check Fee | \$30 |
| Library and Journal Fee | |
| Fall/Spring/Summer | \$75 |
| Winter | \$40 |
| Music Lesson (nonrefundable, per course) | |
| Private or Elective Music Lessons | |
| Music Majors | \$110 |
| Non-Music Major | \$160 |
| Class Music Lessons | \$90 |
| Ensemble (e.g., Chapel Band) | no charge |
| Registration Fee | |
| Fall/Spring/Summer | \$235 |
| Winter | \$130 |
| Replacement Degree/Diploma | \$50 |
| Additional cost for international shipping | |
| Student Services Fee | |
| Fall/Spring/Summer | \$175 |
| Winter | \$90 |
| Technology | |
| Fall/Spring/Summer | \$75 |
| Winter | \$40 |
| Wire Fee (International Students Only) | \$30 |
| Transcript (per transcript) | \$10 plus processing fees |

Tuition Refund Schedule

Refunds of tuition due to course changes or withdrawal from courses will be made according to the applicable refund schedule below:

Fifteen Week Courses

- 100% Withdrawal or drop through the end of the first week of a semester
- 50% Withdrawal or drop after the end of the first week of classes through the end of the fourth week of a semester
- 0% Withdrawal or drop after the end of the fourth week of a semester

Eight Week Courses

- 100% Withdrawal or drop by the end of the first Friday or the fifth day of each term
- 50% Withdrawal or drop after the first Friday (4 PM) of an eight-week term through the Friday (4 PM) of the second week of a term
- 0% Withdrawal or drop after the end of the second week of a term

Intensive Courses

Intensive courses with pre-course work – 100% through Friday of 1st week of pre-work and then 50% first day of on-campus class meetings.

Intensives with no pre-coursework – 100% through 1st day of on-campus class meetings and 50% through 3rd day of class meetings.

MWI Courses

- 100% Withdrawal or drop before the end of the second week of class
- 0% Withdrawal or drop after the end of the third week of class

Textbooks

Textbooks typically average \$75 per course and may be purchased at the **MBTS Online Bookstore**. For information about the cost of books and shipping, visit the bookstore: MBTS.TextbookX.com.

Bookstore Vouchers

Bookstore vouchers are available by request to students who have financial aid awards, are registered for classes, and have excess funds available after paying tuition and fees. **This bookstore voucher is valid at the [MBTS Online Bookstore](#).**

Eligibility

- Students must be registered for the term in which the book voucher is requested.
- Students must have completed all required documents requested of the Financial Aid Office.
- Students must have no outstanding prior balance with Midwestern Baptist Theological Seminary.

- Student must have Title IV financial aid that exceeds their institutional charges.
- Students who have Official State Vocational Rehabilitation Authorization for required textbooks/supplies are also eligible.

Once submitted, vouchers are reviewed and approved by the Financial Services Office, then forwarded to the [MBTS Online Bookstore](#), powered by TextbookX/Akademios and will be available to students two weeks prior to the start of the term. The amount requested may be reduced based on that review. A confirmation will be sent to the student's MBTS email account with instructions to purchase books. Please note that bookstore vouchers expire one week prior to the A term and B term financial aid disbursements.

For The Nations

Students enrolled in foreign language degrees are given the opportunity for unique tuition and fees specific to each program. This initiative is in line with the Seminary's missional focus to provide theological education "for the nations." Information regarding this unique opportunity can be gained by contacting the respective academic office for each foreign language program or the Registrar's office.

HOUSING FEES

Housing

Only full-time, degree-seeking students in residential programs may reside in campus housing. Applications for housing are not accepted until after a student has received a notice of acceptance as a degree-seeking student. All housing rates are subject to change without notice; however, housing rates normally are adjusted on an annual basis. Lease information is available through the Seminary Housing Office (816-414-3617).

Students who decide not to reside in campus housing after submitting an application will have the deposit refunded provided the student cancels their application through the Housing Portal before accepting a housing offer. If the student cancels their application after accepting a housing offer, the deposit will be retained. If campus housing is not available at the time of the request, applicants are placed on a waiting list based on the date the Housing Office receives the application and deposit.

Rent for dormitory housing is billed for the entire semester and is due on the due date for tuition and fees for the semester. Rent for apartment housing is billed monthly and is due on or before the first day of each month. A late fee of \$50 is charged after the 10th of each month. Midwestern reserves the right to request students to vacate the student housing for nonpayment of rent. A \$25 charge is assessed for each key that is lost or not returned. Exceptions to these policies due to exigent circumstances are at the discretion of the Vice President of Auxiliary Services & Operations. Criteria that influence exceptions are on file in the Seminary Housing

Office. The rental rates are inclusive for all utilities (electricity, gas, trash, water, Wi-Fi and basic cable).

Residence Halls

| | |
|---|---------|
| Deposit (due with application for housing) | \$250 |
| Food and Housing (per semester) | \$5,545 |
| Food and Housing (private room, per semester) | \$8,295 |
| Fusion Dormitory (per semester) | \$5,045 |

Apartments

| | |
|---|-------|
| Deposit – Family (due with application for housing) | \$500 |
| Deposit – Single (due with application for housing) | \$100 |

Monthly Rental Rates

| | |
|---|---------|
| One bedroom | \$835 |
| Two Bedrooms | |
| Basic Unit | \$1,135 |
| Double Occupancy (Graduate) | \$645 |
| Quad Occupancy (Undergraduate Upperclassmen) | \$340 |
| Renovated | \$1,200 |
| All electric with washer/dryer hookups | \$1,165 |
| All electric with washer/dryer hookups & dishwasher | \$1,350 |
| Rawlings Court | \$1,525 |
| Three Bedrooms | |
| Basic Unit | \$1,300 |
| Multiple Occupancy | \$645 |
| All electric with washer/dryer hookups | \$1,365 |
| All electric with washer/dryer hookups & dishwasher | \$1,575 |
| Rawlings Court | \$1,710 |
| Four Bedrooms | |
| All electric with washer/dryer hookups & dishwasher | \$1,680 |
| Rawlings Court | \$1,865 |

Efficiency Apartments (nightly rental rates)

| | |
|-------------|------|
| Family Unit | \$75 |
|-------------|------|

Meal Plans

Midwestern contracts with a third-party vendor to provide food service to its students and staff and offers several meal plan options. Certain students living on campus are required to purchase a meal plan as outlined below. Payment for the meal plan is due on the due date for tuition and fees for the semester. Payment in full up front is required for optional meal plans purchased after the due date.

- Undergraduates living in the dorm are required to purchase the full meal plan (unlimited meals per week).
- Undergraduates living in the apartments are required to purchase the 75 meal plan.
- Graduate students, staff, and commuting students may purchase any meal plan.

| Meal Plans | Cost per Semester |
|------------------------------------|-------------------|
| Full Meal plan (19 meals per week) | \$2,935 |
| 75 meals per semester | \$720 |
| 50 meals per semester | \$480 |
| 25 meals per semester | \$245 |

PAYMENT INFORMATION

Financial Responsibility

Students are responsible for the costs of attending Midwestern Baptist Theological Seminary (Midwestern) or Spurgeon College and for complying with the financial policies of the institution. As a condition of enrollment, each student must complete and sign a Financial Responsibility Agreement (FRA). The FRA may be completed through the Student Portal at registration, the add/drop form, or with the assistance of a student advisor. Doctoral students are required to complete a one-time FRA covering the doctoral program as part of the Colloquium registration form. This FRA remains in effect for the duration of the program. All students are ultimately responsible for their account and for monitoring balances, credits, and financial aid requirements through the Student Portal.

Tuition Due Dates and Late Registration

Payment due dates are published each term on the Registration Calendar and Course Schedule and on the MBTS Financial Services webpage. Unless noted otherwise, tuition and fees for all non-doctoral students are due one week prior to the first day of class for the term in which the student is enrolled. Students who register after the published due date (late registration) must pay in full or establish approved payment arrangements immediately upon registration.

Doctoral Programs

Doctoral tuition and fees are program charges due each semester until graduation. Payment is due August 1 for the fall semester and February 1 for the spring semester, regardless of seminar enrollment. New doctoral students are assessed initial program charges for the semester in which their first seminar occurs. If a new doctoral student registers and initial program charges are assessed after the established due date for a semester, payment in full or approved payment arrangements are required immediately upon registration.

Due Date for Miscellaneous Charges

Miscellaneous items billed to the student's account without a published due date are due within 30 days of the date of billing.

Impact for Non-Payment

Non-doctoral students who have registered but have not paid in full, secured sufficient Federal Student Aid funding, or established approved payment arrangements by the due date may be dropped for non-payment, based on current drop procedures. Students dropped for non-payment may re-enroll by the first Wednesday of classes. Students who register after the due date or who re-enroll after being dropped must resolve all account balances (including any applicable late registration fee) by the first Friday of classes to avoid a second and/or final drop. If a student is not dropped, the student remains responsible for the account balance and the applicable withdrawal and refund deadlines.

Doctoral students who have not paid in full or established approved payment arrangements within 60 days after the applicable due date will be referred to the Doctoral Academic Policy Committee (DAPC) for further action. For more information, refer to the doctoral handbook.

Payment Options

Students may pay tuition and fees using one or more of the options below:

- Payment in full
- Monthly payment plan
- Employer tuition assistance programs
- Veteran and military education benefits (including State Veteran Rehabilitation, as applicable)
- Financial aid programs, including scholarships and Federal Student Aid

Non-degree-seeking and conditionally admitted students may enroll in the monthly payment plan but are not eligible for scholarships or Federal Student Aid. Eligible veteran students who are non-degree-seeking or conditionally admitted may use approved veteran education benefits. For details on current payment methods and instructions, please see the Financial Services homepage. For assistance, contact sfs@mbts.edu.

Employer Tuition Assistance Programs

Employer tuition assistance typically takes the form of either direct payment to the institution or reimbursement to the student. Students are responsible for meeting Midwestern's payment deadlines regardless of employer processing timelines.

Direct Payment Vouchers

For direct payment vouchers, required documentation must be submitted to the Financial Services Office before the applicable due date. Once received, the voucher may be reflected on the student account as pending until payment is received.

Tuition Reimbursement Vouchers

For tuition reimbursement programs, students must pay by the due date by paying in full or enrolling in a payment plan. Reimbursement vouchers are not accepted as pending payment. If employer certification is required (for example, enrollment or completion), students should submit the employer's form as directed.

Financial Aid

Financial aid is credited to the student's account after eligibility is confirmed and funds are disbursed in accordance with applicable program regulations. See the Financial Aid section of this catalog for additional information. Students are responsible for completing all requirements for aid disbursement and for ensuring outstanding requirements are completed and reflected in the Student Portal prior to the published due date for their course/term. Failure to complete

aid requirements or resolve payment may result in administrative action under current drop procedures. After disbursements are applied, credit balances are processed within 14 business days. Any remaining charges are the student's responsibility and must be paid by applicable deadlines.

Payment Application

Payments are applied to student accounts in the order described below. If a payment is clearly designated for a specific charge, it will be applied to that charge. Payments toward student accounts are generally treated as undesignated payments unless it is clear they are intended for a specific charge or are otherwise restricted as Federal Student Aid.

- Prior-term balance (all charges).
- Current-term tuition and required course-related fees.
- Seminary housing rent and related charges, in billing date order.
- Guest or commuter housing charges, in billing date order.
- Incidental, miscellaneous, and one-time fees (for example: vehicle registration, fines/violations, transcript fees, late fees, graduation fee), in billing date order.

Returned Checks

A check that is returned unpaid (for any reason) does not satisfy the student's financial obligation. A \$30 returned check fee will be assessed each time a check is returned, and applicable late fees may also apply. If a check is returned and the resulting balance is not resolved by the published due date, the student may be subject to the drop for non-payment process under current procedures. After three checks are returned from a student or a member of the student's immediate family, Midwestern will no longer accept checks from that student or family member and may revoke check-cashing privileges. Future in-office payments must be made by cash, money order, or cashier's check. Returned checks may be subject to additional action as permitted by law.

Credit Balance Refunds

Credit Balance Refund Resulting from Federal Aid (Title IV)

If receipt of Federal Student Aid results in a credit balance, the credit balance will be refunded to the student using the refund method established by the institution within 14 days after the disbursement date. If the student's account is paid partly by a Parent PLUS Loan and results in a credit balance, the refund is issued to the parent borrower to the extent of the PLUS loan proceeds.

Federal Student Aid funds may be applied only to eligible institutional charges, as defined by applicable regulations. Ineligible charges (such as late fees) cannot be paid with Federal Student Aid. If those charges remain unpaid, a refund

may be generated while an outstanding balance remains on the student's account.

Credit Balance Resulting from a Course Withdrawal

A student who withdraws from a course or from Midwestern completely is subject to the refund schedule policy. If the refund schedule allows for a refund, and if a refund would create a credit balance on a student's account, the student must request a refund by completing the Refund Request Form located on the Financial Services page of the Midwestern website.

Past Due Accounts

Accounts with unpaid balances after the applicable due date are considered past due and are subject to the actions below.

- Late fees: Balances that remain unpaid more than 21 days after the due date will be subject to a late fee for the applicable semester. Thereafter, an additional late fee will be assessed every 30 days until the end of the semester. A late fee of \$20 will be applied to balances under \$500, while balances of \$500 or more will be assessed a \$50 late fee.
- Financial hold: past due accounts will be placed on hold, which restricts registration (including pre-enrollment) and may result in the withholding of grades, degrees, and transcripts. If a payment plan status reaches "unresolved," the account will be placed on hold until the plan is brought current again. Defaulting payment plans are subject to the drop policy described above.
- Enrollment eligibility: students cannot enroll for a future term until the past due balance is paid in full or approved payment arrangements are established.
- Notices: While student emails are the primary form of communication, the Financial Services Office may send notices to personal emails or phone numbers on file when appropriate for delinquent accounts.
- Federal Student Aid (Title IV) prior-year charges: Midwestern may use current-year Title IV funds to pay up to \$200 in prior award year institutional charges for tuition, fees, and campus room and board without additional authorization, consistent with applicable regulations. Amounts above \$200 require the student's (or parent's, as applicable) authorization.
- Collections: MBTS will not refer an account to collections while a student is actively enrolled. Should MBTS elect to refer an inactive account to a third-party collection agency, students will be sent a written notice with an opportunity to resolve the balance within 30 days. If unresolved, the account will be sent to collections. All collection fees are the students' responsibility.

- Questions and resolution: students are encouraged to contact the Financial Services Office to discuss available options for resolving past due balances.

Financial Hardship

MBTS recognizes that students may encounter unexpected financial difficulty during their enrollment. Students experiencing financial hardship are encouraged to contact Student Financial Services promptly; early communication may expand available options. Student Financial Services serves as the primary point of contact for hardship requests and will coordinate with the Financial Aid Office, as applicable, to help identify available resources.

- Referrals for financial aid review, including discretionary hardship scholarships and any applicable federal financial aid options.
- Extended or modified payment arrangements.
- Account balance exceptions pending SAC approval.

All hardship assistance is discretionary, subject to applicable institutional policies and federal regulations, and does not constitute a guarantee or entitlement. Additional information and contact details are available on the Financial Services homepage or by emailing sfs@mbts.edu.

FINANCIAL AID

Application and Eligibility

Financial aid includes grants, scholarships, work study, or educational loans offered for the express purpose of helping a student pay for educationally related expenses. Eligibility for financial aid is determined by financial need and/or academic achievement. Grants and scholarships do not require repayment. An education loan is a form of financial assistance that allows you to spread the cost of education over time. A loan must be repaid with interest. Students are not required to accept the loan portion of their financial aid packages. Eligibility may be based on your Cost of Attendance and financial need for the loan. Each loan type has different eligibility requirements and terms that must be met. The Federal Work-Study (FWS) program is designed to help qualified students who demonstrate financial need by providing meaningful employment that can help to offset educational expenses.

In order to be considered eligible for Federal Student Aid, the student must:

- Be enrolled in a degree granting program
- Complete the Free Application for Federal Student Aid (FAFSA)
- Be a citizen, national, or a permanent resident of the United States
- Maintain Satisfactory Academic Progress toward a degree

- Not be in default on any federal student loan (Perkins, Direct, Stafford, PLUS, or SLS)
- Not owe a refund or repayment on any aid program
- Be enrolled for sufficient hours
- Minimum of **6 credit hours for undergraduates, 5 credit hours for graduates**. Each Doctoral program has a unique definition of full-time. Please review the Doctoral Financial Aid section of the catalog.

Information provided by the applicant(s) on the FAFSA is used to generate an Student Aid Index (SAI), which takes into account the income and assets of the student and/or parent. The SAI is used to determine the student's financial need. The student's financial need is the difference between the Cost of Attendance and the SAI. The Cost of Attendance includes the educational expenses:

- Tuition
- Required fees
- Food and Housing (for students living on and off campus)
- Books and supplies
- Transportation
- Miscellaneous expenses
- Loan Fees incurred from Federal Direct Loans

The amounts for these educational expenses are the student's estimated Cost of Attendance and they become the student's budget for financial aid purposes. Only the actual tuition, fees, and food and housing (for resident students) are charged on the student's billing ledger. Most financial aid awards are based on full-time enrollment. The undergraduate definition of full-time is 12 credit hours. Graduate students are considered full-time at 9 credit hours of enrollment.

For more information on financial aid, students may contact the Financial Aid Office by calling 816-414-3828 or by emailing financialaid@mbts.edu. Additional information is available on the Financial Aid page of the Midwestern website: www.mbts.edu.

Satisfactory Academic Progress (SAP) Policy

Students must meet the Satisfactory Academic Progress (SAP) requirements to receive-Federal Student Aid, which include Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Work Study, Federal Direct Loans, Federal Parent PLUS Loans, and Federal Grad PLUS Loans.

This policy describes the Satisfactory Academic Progress and includes requirements in addition to the Academic Standing requirements for each academic program (refer to Academic Probation in the Academic Information section).

The standards for which students are measured for SAP include Qualitative, Quantitative, and Maximum Time Frame as defined below. The academic record of students receiving Federal Student Aid is reviewed after the end of

each semester. The academic record review is cumulative and includes all courses taken at the student's current academic level.

After the evaluation, students are notified at their MBTS.edu email account if they have insufficient academic progress and are being placed on either Financial Aid Warning or Suspension. Students will be notified regarding the process a student must complete to be placed on Financial Aid Probation.

SAP Requirements

1. **Quantitative:** A student *must* successfully complete at least 66% of attempted coursework. Withdrawals, incompletes, repeated courses, failure grades, and transfer hours count as attempted coursework. Noncredit and audit courses are not included in course load. Completion rates are not rounded up.
2. **Qualitative:** To maintain eligibility, a student must maintain a minimum cumulative GPA of 2.0.
3. **Maximum Time frame:** A student may not exceed the maximum number of attempted hours in any program even if aid was not received during the current term or prior terms. The maximum time frame is 150% of the published number of credit hours for the student's declared degree program. Once the student reaches the maximum time frame allowed, the student is ineligible to receive Federal Student Aid. Students may appeal on the basis of coursework not applicable to the current degree program.

SAP Review and Warning

Financial Aid Satisfactory Academic Progress is reviewed at the end of each semester. Failure to meet the minimum standards outlined in this policy places a student on Financial Aid SAP Warning status.

Students on Financial Aid SAP Warning have one semester to correct a progress problem stemming from a low-grade point average or lack of credit hour completion.

Students who do not meet Satisfactory Academic Progress standards after one semester on Financial Aid SAP Warning are no longer eligible to receive Federal Student Aid and are placed on Financial Aid SAP Suspension. The Financial Aid SAP Suspension appeal process is described below.

SAP Suspension Appeal Process

Students who do not meet the Financial Aid SAP requirements due to extenuating circumstances may submit a Financial Aid SAP Appeal. Common situations that may cause a student to fail to meet Satisfactory Academic Progress standards include family difficulties, such as illness/hospitalization, change in employment or other catastrophic, unplanned circumstances.

Appeal Process

Step One: Students who choose to follow the appeal process must:

- Submit a Satisfactory Academic Progress appeal.
- Student must state why he or she failed to meet SAP requirements
- Student must state what has changed so that he or she will meet SAP at the next review.
- Students must provide supporting documentation to demonstrate why SAP standards were not met.

Step Two: The Financial Aid Office will:

- Review the Appeal Form
- Send results of appeal to the student.

Approved appeals include

- Approval and terms of reinstatement of financial aid eligibility
- Requirement to meet SAP standards
- Requirement to follow an academic plan over an extended period of time
- Consequences for not meeting terms of approval
- Approved appeals will result in Federal Student Aid funds being reinstated.

Denied appeals include

- Reasons for denial
- What the student must do to meet SAP
- Denied appeals will not be awarded Federal Student Aid until SAP standards are met

Step Three: Students must continue to meet terms, as established, until SAP standards are met in order to continue receiving Federal Student Aid on a probationary basis. Once SAP standards are met, a student is no longer considered to be on probation. Failure to maintain SAP in a subsequent semester will result in the student being placed on warning for the upcoming semester.

Students are reminded that readmission to Midwestern after an academic suspension or approval of an academic suspension appeal does not automatically reinstate Federal Student Aid eligibility after a Financial Aid SAP Suspension. Reinstatement of financial aid eligibility is not retroactive. Reinstatement of financial aid eligibility only affects current or future semesters.

Students Should Monitor Their Academic Progress

Students are responsible for monitoring Satisfactory Academic Progress and comparing their progress to the standards set forth in the Financial Aid Satisfactory Academic Progress Policy to ensure that they are aware of their standing.

Students are encouraged to seek assistance through pursuing additional academic advising, arranging for tutoring,

or regularly discussing their academic work with their instructors.

Federally Defined Leaves of Absence

Midwestern does not grant federally defined Leaves of Absence for financial aid purposes. If a student must withdraw from school due to circumstances beyond the student's control, Midwestern may determine a withdrawal date related to those circumstances.

The Financial Aid Office will calculate any portions of unearned aid based on the last date of attendance or last day of documented attendance in a academically-related activity. For information concerning the current Federal Student Aid cancellation policies, students should contact the Financial Aid Office.

Break in Enrollment

When a student has a break in enrollment and is readmitted, the Financial Aid SAP status for prior terms will apply. For example, if a student is placed on Financial Aid SAP Suspension at the end of the spring term and does not return for the next fall term but returns the next spring term, the student continues in a Financial Aid SAP Suspension status for the spring term.

Definition of Traditional semesters, Jan-term, & Summer Sessions

A traditional semester is referred to as a standard term (i.e., fall and spring). Standard terms are defined as 15 weeks of instruction.

Jan-term credits are added to the spring term. Any other intensive courses such as academic workshops, etc. are credited within the term in which they are held. Summer courses are calculated as a stand-alone term. The summer term is considered a "trailer" to the Academic Year.

Course Repetitions and Incompletes

Repeated and withdrawn courses count as hours attempted in determining Financial Aid SAP but do not count as hours earned or completed. Federal regulations change the way enrollment status is determined for students who are repeating coursework in which they previously received a letter grade of D- or higher. Students may repeat a previously passed course once for the purpose of raising the letter grade, and students may repeat a failed course until it has been passed. To determine a student's enrollment status (full-time vs. part-time), the school may not include more than one repetition of a previously passed course.

Courses in which an incomplete grade is awarded are also counted as hours attempted but not earned or completed until such time as an earned passing grade is issued by the professor to replace the incomplete grade. Per the incomplete grade policy, an incomplete grade not replaced with a passing grade within the time specified on the *Incomplete Grade Form* becomes a failing grade in the Financial Aid SAP computation.

Change of Major/Additional Degrees

The minimum cumulative GPA and minimum completion rate of the Financial Aid Satisfactory Academic Progress (SAP) Policy are not affected by a change of major or seeking an additional degree within the same degree level. All periods of the student's enrollment at that level are counted in determining Financial Aid SAP. Once the student reaches the maximum time frame allowed, the student is ineligible to receive Federal Student Aid. Students may appeal on the basis of coursework not applicable to the current degree program.

Changed Grades

If a grade is changed, the student is required to notify the Financial Aid Office immediately. The Financial Aid Office then initiates a review of the effect of the grade change on Satisfactory Academic Progress within 30 days of notification. A grade change late in the term or after the term in question or failure to notify the Financial Aid Office may result in the loss of Federal Student Aid eligibility because regulations may limit the time in which aid may be re-awarded or disbursed.

Students Conditionally Admitted

Students can be conditionally admitted when lacking final transcripts from previous institutions. These students will be notified of their conditional admission, and are expected to submit final transcripts within their first semester of study with Spurgeon College. Students who are conditionally admitted are expected to submit these transcripts in a timely manner or else may be subject to a fine.

Remedial and English as a Second Language Course (ESL)

Remedial courses at Midwestern are assigned an academic level lower than the student's program of study or degree level. As such, remedial hours are not counted in determining Financial Aid SAP. Midwestern does not offer ESL courses. If a student is required to take ESL courses, he/she needs to complete those courses at another college or university. These hours would not be used to satisfy degree requirements at Midwestern and, therefore, would not be counted in determining Financial Aid SAP at Midwestern.

Federal Title IV Financial Aid Programs

Federal Pell Grant

The Pell Grant is a need-based program that awards funds to undergraduate students who are seeking, and have not already earned a bachelor's degree. Once a student earns a bachelor's degree, or completes all the requirements for a bachelor's degree, the student is no longer eligible for the Federal Pell Grant.

The grant amount is based on the SAI from your FAFSA, the student's enrollment status, and the student's attendance for the academic year. Students can receive a Pell

Grant in multiple years, but they must apply each year by submitting the FAFSA.

Students are limited to the equivalent of 6 years or 12 semesters of full-time Pell Grant. A student enrolled in full-time status for Academic Year will use 100% of their eligibility. Students have the ability to use an additional 50% of their early award in the Summer semester.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The FSEOG is a grant for undergraduate students seeking their first bachelor's degree who are considered to have exceptional financial need. In order to qualify, students must qualify for a Pell Grant. Unlike Pell funding, FSEOG funding is limited, and awards are made as funds are available with priority given to those students with the lowest SAI (zero) who applied by the priority deadline of April 1st preceding the academic year.

Federal Work Study

The Federal Work-Study (FWS) program is designed to help undergraduate, graduate and doctoral students who demonstrate financial need by providing meaningful employment that can help to offset educational expenses. The Financial Aid Office assists qualifying students find a part-time position on campus or off campus at an approved community service site. The amount earned cannot exceed the total Federal Work-Study award.

Federal Direct Loans

The Financial Aid Office strongly encourages students to keep their educational loan indebtedness to a minimum so that it does not affect their ability to accept a future ministry call. Educational debt should not be assumed without serious consideration. Students are encouraged to contact the Financial Aid Office to discuss all aspects of applying for, receiving, and repaying loans before the application process.

Before students can receive their first loan funds, they must complete Entrance Loan Counseling. In addition, it is the student's responsibility to complete Exit Loan Counseling upon graduation, leaving school, or reducing attendance below half-time so that he/she understands all aspects of repayment, deferment, forbearance, consolidation, etc.

To receive a student loan, a student must sign a Master Promissory Note (MPN), a legal agreement committing to repay the loan, using an electronic form. Student can sign the MPN and complete Entrance Loan Counseling online at <https://studentloans.gov>.

Subsidized Loans

Undergraduate students enrolled at least half-time may be eligible for subsidized loans. Subsidized loans do not begin gaining interest until the student enters repayment status. Repayment for unsubsidized loans begins 6 months

after students graduate, withdraw, break enrollment or drop below half-time status.

Unsubsidized Loans

Undergraduate, Graduate and Doctoral students enrolled at least half time are eligible for unsubsidized loans. Unsubsidized loans accrue interest from the date of disbursement. Students have the option of allowing the interest to accrue (adding it to the principle) while they are in school or paying the interest on a quarterly or annual basis. Students are encouraged to consider paying the interest on their loans while they are in school. Repayment for unsubsidized loans begins 6 months after students graduate, withdraw, break enrollment or drop below half-time status.

Definition of Student Status for Undergraduate Students

For the purposes of Federal Student Aid, the following student statuses are used to determine eligibility for loans as well as to determine the cost of attendance for undergraduate students.

- **Full-time Status** enrolled 12 credit hours or more
- **Three-Quarter-time Status** enrolled 9-11 credit hours
- **Half-time Status** enrolled 6-8 hours
- **Less than Half-time Status** enrolled 1-5 credit hours

Definition of Student Status for Graduate Students

For the purposes of Federal Student Aid, the following student statuses are used to determine eligibility for loans as well as to determine the cost of attendance for graduate students.

- **Full-time Status** Enrolled for 9 or more credit hours-
- **Three-Quarter-time Status** Enrolled in 6 to 8 credit hours
- **Half-time Status** Enrolled in 5 credit hours.
- **Less than Half-time Status** Enrolled in 1-4 credit hours.

Annual Federal Loan Limits

Annual Federal loan limits for undergraduate students varies based on dependency status and grade level.

Definition of Student Status for Doctoral Students

For the purposes of Federal Student Aid, the following student statuses are used to determine eligibility for loans as well as to determine the cost of attendance for Doctoral students.

| Program of Study | FA Def. of Full-Time | Minimum Weeks of Instruction | Total Hours | Program Length/Max Timeframe |
|------------------|----------------------|------------------------------|-------------|------------------------------|
| DMin | 1 hr | 15 Weeks | 30 hrs | 4 Years/6 Years |
| DEdMin | 1 hr | 15 Weeks | 38 hrs | 5 Years/7.5 Years |
| EdD | 1 hr | 15 Weeks | 40 hrs | 5 Years/8 Years |
| PhD | 1 hr | 15 Weeks | 52 hrs | 7 Years/10.5 Years |
| ThM-Ped. | 1 hr | 15 Weeks | 28 hrs | 2 Years/3 Years |
| ThM | 1 hr | 15 Weeks | 27 hrs | 2 Years/3 Years |

DEPENDENT UNDERGRADUATES

| | Subsidized | Total Subsidized & Unsubsidized |
|----------------------------|------------|---------------------------------|
| Freshman | \$3,500 | \$5,500 |
| Sophomore | \$4,500 | \$6,500 |
| Junior & Senior | \$5,500 | \$7,500 |

INDEPENDENT UNDERGRADUATES *(and students whose parents are unable to borrow under the PLUS program)*

| | Subsidized | Total Subsidized & Unsubsidized |
|----------------------------|------------|---------------------------------|
| Freshman | \$3,500 | \$ 9,500 |
| Sophomore | \$4,500 | \$10,500 |
| Junior & Senior | \$5,500 | \$12,500 |

Annual Federal student loans for graduate and doctoral students is limited to \$20,500, or the maximum as determined

by the Cost of Attendance (COA) for the specific program if the COA is less than the annual limit of \$20,500 (see Cost of Attendance for Direct and Indirect costs found earlier in this section).

Aggregate Loan Limits

The aggregate loan limit for independent undergraduate student is \$57,500 (no more than \$23,000 of which can be subsidized) The aggregate loan limit for dependent undergraduate students is \$31,000 (no more than \$23,000 of which can be subsidized). The aggregate loan limit for graduate and doctoral students is \$138,500 (no more than \$65,500 of which can be subsidized). Note: Graduate aggregate loan limits include all unpaid loans taken for undergraduate degrees.

Federal PLUS Loans

This federal loan is for parents of dependent undergraduate students or graduate or doctoral students and is not based on financial need. This loan can help the student cover any educational expenses not covered by other financial assistance. Students must be in a degree-seeking program. This loan can help you (the parent or the student) meet the costs of a college education. The decision to approve or deny the loan is based on the results of a credit check that is conducted by the US Department of Education.

Federal Student Aid Census Dates

Federal Student Aid awards will be calculated based on a Census Date. The Census Date is a snapshot of the student's attended hours. Students can expect the Census date to occur at the end of the second week of each semester or online module they are enrolled in. Students who enroll in multiple online modules may have multiple Census Dates. For example, if a student is enrolled in 6 credit hours in A term and 3 credit hours in B term, the Financial Aid Office will take two records of the student's attended hours. If the student withdraws from 3 credit hours in A term, this will be accounted for when the new snapshot is recorded on the Census Date for B Term. The student in this scenario will only earn 6 credit hours of aid eligibility.

Federal Student Aid Disbursements

Federal Student Aid awards will typically be applied to your student account each semester at the end of the third week of each semester or term the student is enrolled in. Funds are disbursed based on the student's attendance pattern each semester. Students enrolled in D or B terms will likely have delayed eligibility for disbursement as they are not able to begin attendance until after the initial disbursement date of the semester. Federal Student Aid disbursements require students to begin attendance in at least half-time.

Loan Example:

A student is planning to borrow federal loans and is enrolled in a 3-credit hour full semester class and a 3-credit hour class occurring during the B term (second 8-week term)

of the semester. The student meets eligibility requirements and can expect the full loan to release to his student account approximately three weeks after his B term class begins.

The refund will be processed within 14 days after the funds are showing as paid to the student's account on the student portal.

Aid will be delayed in disbursement for any student requiring an award adjustment because of a change in their registration.

If a student were taking a class in the full semester and both the A and B terms, the loan would be disbursed three weeks after the full semester and A term begins. If a student were taking 2 classes in the B term only, the loan would be disbursed three weeks after the B term began. The half-time attendance requirement applies to all combinations of enrollment.

Loan Deferments:

Midwestern participates in Federal Student Aid programs involving loans and grants. Midwestern is eligible to certify deferments for federal or state educational loans obtained through other institutions. To qualify for a loan deferment, students must be enrolled at least half time each semester. The Financial Aid Office will report enrollment to the National Student Loan Data system every 60 days. Most lenders utilize the data in the National Student Loan Data System. Students who have utilized Private or Alternative Loans in the past, may have to request a Loan Deferment Form directly from their Lender to be completed by the Financial Aid Office.

Special Circumstances:

Students who believe their FAFSA does not accurately reflect their current financial situation may complete a Special Circumstances form after receiving a financial aid offer from MBTS. Special circumstances may include but are not limited to, the loss of a job, a change in job status, or a significant difference in income between the tax year used on the FAFSA and the year the student is enrolling in. Students filling out the Special Circumstances form must submit supporting documentation like current household size, tax records, and other relevant income and expenses information. Submitting a Special Circumstances form does not guarantee a change in the student's financial aid eligibility. The Financial Aid Office will review the relevant information provided and may ask the student and/or parents for additional information as needed. The Financial Aid Office will work closely with students to ensure a timely review, maintaining communication via the student's MBTS email.

Dependency Overrides:

Students with unusual circumstances who wish to apply to have their dependency status changed from dependent to independent must complete the Dependency Override form. Students must meet the requirements listed on the form to be considered for a dependency status change. These requests are completed no later than 2-5 weeks after the form is initially submitted.

Repayment Policy (Return of Title IV Aid)

U.S. Department of Education mandates that students who withdraw from all classes may only keep the Federal Student Aid they have “earned” up to the time of withdrawal. A student who utilizes Federal Student Aid and withdraws before 60% of the semester has elapsed is evaluated according to the U.S. Department of Education guidelines and formula.

To determine the percentage of aid earned, the calendar days completed in the semester are divided by the total days in the semester. Weekends are included, but scheduled breaks that are at least five (5) days in length are excluded. If the student completes more than 60% of the semester, 100% of the aid is earned for the semester. If the student completes less than 60% of the semester, the portion of Federal Student Aid determined to be unearned must be repaid to the U.S. Department of Education. The calculation is performed within 30 days of the withdrawal date or the date of notification to the Financial Aid Office.

For students receiving Federal Student Aid, the refund must first be repaid to the Title IV programs, state grants, and institutional funds in accordance with existing regulations in effect on the date of withdrawal and with respect to various types of aid. Financial Services should be contacted for a calculation of the actual amount the student must return.

If a student has not earned all the Federal Student Aid received to date at the point of withdrawal, funds are repaid in the following order: Federal Unsubsidized Direct Loan, Federal Subsidized Direct Loan, Federal PLUS Loan, Federal Pell Grant, state grant and scholarship funds, institutional financial aid, outside scholarships.

In the event a student has received funds for living expenses and an overpayment of federal grant funds occurs, Midwestern notifies the student of the overpayments. The student is responsible for returning the overpayment to the proper federal grant program. Students who fail to repay overpayments are not eligible for additional financial aid funds at any institution until the overpayment has been satisfied.

Cancellation of Federal Financial Aid

Students who have been awarded Federal Student Aid from Midwestern are subject to the cancellation of their Federal Student Aid and the removal of the aid previously credited to their accounts for the following reasons:

- Withdrawing from school
- Ceasing to attend classes
- Dropping below half-time status

Cancellation of Federal Student Aid is made in accordance with current federal regulations and is processed by the Financial Aid Office. For information concerning the current Federal Student Aid cancellation policies, students should contact the Financial Aid Office.

Borrowers are able to request cancellation of loan funds by completing a Loan Modification Form up to 30 days after the disbursement date. After 30 days, borrowers should

complete a cancellation or reduction of their loan funds through their servicer/lender which is available on <https://studentloans.gov>.

Enrollment and Academic Decisions Affecting Your Aid Eligibility

Your financial aid award is an estimate of your federal and institutional eligibility. There are factors that can change, lower or even eliminate your financial aid eligibility. It is important to understand how academic decisions can affect your financial aid. You are always encouraged to contact the Financial Aid Office with any questions prior to making any of the following changes:

- Not attending, dropping, or withdrawing from courses and/or terms you are registered to attend
- Completely withdrawing from Midwestern
- Failing to properly withdraw from Midwestern
- Failing to maintain Financial Aid Satisfactory Academic Progress
- Providing incomplete or inaccurate information during the application process
- Receiving additional sources of aid (such as outside grants or private loans)
- Changing enrollment level (some scholarships require full-time enrollment; Federal Direct Loans require half-time enrollment)
- Defaulting on a student loan or having an unresolved federal grant overpayment
- Providing false or misleading information
- Receiving Federal Student Aid for the same academic year at another institution
- Repeating a course for which you already received a passing grade more than once.

Students receiving Federal Student Aid funding who withdraw completely from all courses in a semester prior to completing 60% of the semester or fail to earn any academic credit in a semester, may be billed for balances resulting from a mandatory recalculation of eligibility. If it is determined that the student did not earn all portions of their Federal Student Aid funding, a portion may be owed to MBTS and/or the U.S. Department of Education.

Cancellation of Midwestern Scholarships and Other Financial Aid

- **Dropping Classes** – Midwestern scholarships and other institutional financial aid require a student to have the official status of “full-time.” A student who drops below full-time status through the 100% add/drop date loses eligibility for scholarships and any awarded institutional aid will be removed.
- **Withdrawing from School** – The scholarships of a student who withdraws from school during the institutional refund period, as defined in the Financial Information section of the catalog, are

prorated based on the tuition refund schedule for that semester. No scholarship funding is adjusted for students who withdraw after the institutional refund period.

Department of Veterans Affairs (VA) Educational and Employment Assistance

Students may receive benefits under one of the following program chapters:

30- Montgomery GI Bill-Active Duty
<https://www.va.gov/education/about-gi-bill-benefits/montgomery-active-duty/>

31- Veteran Readiness and Employment (VR&E)
<https://www.va.gov/careers-employment/vocational-rehabilitation/apply-vre-form-28-1900/introduction>

33- Post-9/11 GI Bill
<https://www.va.gov/education/about-gi-bill-benefits/post-9-11/>

35- Dependents' Educational Assistance program, or DEA
<https://www.va.gov/education/survivor-dependent-benefits/>

1606- Montgomery GI Bill-Selected Reserve
<https://www.va.gov/education/about-gi-bill-benefits/montgomery-selected-reserve/>

The website <https://www.vets.gov/education/apply/> provides further information.

Applying for VA Benefits

Interested applicants or students should Log to the following website to apply for or manage VA education benefits <https://www.vets.gov/education/apply/>

Request a Certificate of Eligibility, Statement of Benefits or Notice of Basic Eligibility (DD Form 2384-1) NOBE from the VA web.

The VA will determine benefits eligibility. Documents will be mailed or e-mailed to students approximately 30 days after the application has been processed.

Once students are granted VA benefits, have received a VA confirmation document, been admitted and enrolled in a Program either, degree-or Non College Degree seeking student, he must forward a copy of the education eligibility document (Certificate of Eligibility, Statement of Benefits or Notice of Basic Eligibility NOBE (DD Form 2384-1) to the Military Education Liaison military@mbts.edu.

Once enrolled in classes and going forward, VA students must complete and submit MBTS' Request for

Enrollment Certification of VA Education Benefits Form by the published Registration deadlines on the MBTS web or catalogs any time he/she has a change in enrollment: <https://sp2.mbts.edu/students/SitePages/VA-Education-Benefits-Form.aspx>

Online graduate students who are eligible to take advantage of the military's housing allowance should consult with Midwestern Seminary's Military Education Liaison and Admissions department before entering the program. Students may or may not be eligible for full housing benefits, depending on each term's respective course load.

Midwestern encourages all current or former military students eligible for military Education benefits, especially Undergraduates, to file the Free Application for Federal Student Aid (FAFSA) at <https://studentaid.gov/h/apply-for-aid/fafsa>

VA Veteran Readiness & Employment (VR&E) (formerly Vocational Rehabilitation and Employment)

Qualifying students should contact their Veteran Readiness & Employment (VR&E) Case Manager who will notify Military Education Liaison military@mbts.edu of eligibility via an Authorization Letter and Number. The Authorization Letter and Number is used to:

- Confirm an individual's election of chapter 31 benefits, including training
- Identify the VR&E point of contact
- Notify the training facility that the Veteran is authorized to attend at VA expense
- Notify the Military Education Liaison military@mbts.edu that the training hours may be certified in VA-ONCE.

The Military Education Liaison will receive an electronically generated email which will provide notification that an Authorization for a VR&E student has been completed. The Military Education Liaison will access the electronic authorization by clicking a link in the email which will take them to the electronic authorization in the Tungsten Network

Certification and Payment

The Military Education Liaison certifies student enrollment to the VA through VAONCE and the Tungsten Network (CH-31 only), which sends tuition and fee payments directly to Midwestern for Chapter 33 and 31 students.

Veteran students enrolled through Montgomery Active Duty (CH-30), or Montgomery Selected Reserve (1606) must verify enrollment through Web Automated Verification of Enrollment (W.A.V.E.) <https://www.gibill.va.gov/wave/index.do>

The VA pays Montgomery Active Duty (CH-30), Montgomery Selected Reserve (1606) and Dependents'

Educational Assistance program(CH-35) students directly. Therefore, they must make payment arrangements with Financial Services (See payment Options). If payment has not been received within a reasonable amount of time after certification, the student is responsible for contacting the VA directly to determine the cause.

Questions concerning the amount of payment should also be directed to the VA by phone at 888-442-4551 or by email at <https://gibill.custhelp.com/app/answers/list>.

Veteran Students Note

Midwestern will not impose any penalties, late fees, denial of access to facilities, or require an individual to borrow additional funds if the individual cannot meet his or her financial obligations to the institution due to the delayed disbursement of payment by the U.S. Department of Veterans Affairs. However, the student may incur holds or late fees if they have a remaining balance after the VA funds have been applied and have not arranged payment to cover these remaining expenses.

State (Non-Veteran) Vocational Rehabilitation (State VR)

State Vocational Rehabilitation counselors submit an Official Vendor Authorization & Vendor Authorization Invoice or similar document to the Military Education Liaison for certification when the student is approved for services.

On or after the first day of class the Military Education Liaison signs & submits a State VR Official Vendor Authorization to VR office along with a MBTS Statement & Schedule. State VR offices send tuition, fees, and other payments directly to MBTS via ACH or check.

Department of Defense (DOD) Tuition Assistance (TA) Program Eligibility for Active Duty, National Guard, and Reserve

Federal Tuition Assistance (TA) is a benefit paid to eligible members of the Army, Navy, Marines, Air Force, and Coast Guard.

Midwestern is a signatory of the Department of Defense (DoD) Tuition Assistance Program Memorandum of Understanding (MOU) and eligible to receive TA. TA is not a loan; it should be viewed as money earned just like base pay. TA is usually paid directly to Midwestern by the individual service for tuition and eligible fees.

Active duty military and reservists interested in obtaining Tuition Assistance must check with their Education Services Officer to determine whether they are eligible. Students are encouraged to contact their Education Services Officer at least 60 days prior to their anticipated enrollment date.

Once students are approved for TA and are fully admitted, degree-seeking students at Midwestern, they must notify the Military Benefits Liaison in Financial Services for certification and processing. The education office should send payment directly to Midwestern.

Students are encouraged to keep copies of all forms for their records. Students who are eligible for Tuition Assistance may be required to pay the portion of their tuition and fees that are not covered by TA prior to registration.

A final grade report will be submitted electronically to the education office after the student completes the course(s). Students consent to the release of their grade(s) by signing the Tuition Assistance form.

Calculation Policy & Procedures for Returning Unearned Tuition Funds

Determining eligibility for TA is class specific. The start and end date will be used for each class to determine eligibility. Using the formula below, Midwestern Baptist Theological Seminary (MBTS) will be required to return some or all of the TA awarded to service members that did not complete at least 60% of each course; possibly creating a balance on the MBTS student account. Funds will be returned to the military service and not to the student.

Military Tuition Assistance (TA) is awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of TA funds originally awarded.

To comply with the Department of Defense policy, MBTS will return any unearned TA funds on a proportional basis through at least the 60% portion of the period for which the funds were provided.

TA funds are earned proportionally during an enrollment period, with unearned funds returned to the military service and not to the student based upon when a student stops attending.

If a service member stops attending due to a military service obligation, MBTS will work with the affected service member to identify solutions that will not result in a student debt for the returned portion.

When a military student discontinues enrollment, Midwestern Baptist Theological Seminary must calculate the amount of Tuition Assistance (TA) the student earned prior to the date of withdrawal. The *unearned* TA funds must be returned to the appropriate DOD program. The calculation is based on the Tuition Assistance a student receives for the withdrawal period.

Calculation

When a student “officially” withdraws from a course, the date of withdrawal will be used as the last date of attendance.

For unofficial withdrawals, MBTS will determine the last date of attendance (LDA) by reviewing the last date of activity within a course. For online courses, MBTS will determine LDA based on the last date a student made a contribution to the class or submitted an assignment. For On-Campus courses, MBTS will reach out to the professor to determine the LDA.

Once LDA has been determined, MBTS will recalculate TA eligibility based on the following formula:

Number of days completed / Total days of the course
(start to end date) = percent earned

See Examples below:

Earned Tuition Assistance: MBTS calculates the amount of *earned* Tuition Assistance on a daily basis from the first day of classes through the date of last day of attendance.

- An earned aid percentage is calculated by: *Number of days attended before enrollment ended divided by Total of days in period x 100 = Earned Aid%*
- Number of days in the enrollment period is counted between the first day of instruction and the last day of attendance.
- Calendar days, rather than business days, are counted.

Unearned Tuition Assistance: Any TA funds received more than the *earned* amount is considered *unearned*.

- An unearned aid percentage is calculated as: $100\% - \text{Earned Aid}\% = \text{Unearned Aid}\%$
- The return amount is calculated by: $\text{Unearned Aid}\% \times \text{Amount of TA received during withdrawal period}$.

Fully Earned Tuition Assistance: Return of TA policy applies to military students who withdraw on or before the 60% point of the enrollment period. Discontinuing enrollment after the 60% date will not result in an adjustment to the student's Tuition Assistance for that period.

Recruiting Integrity Policy

Marketing and recruiting is essential for Midwestern Seminary and Spurgeon College to carry on its mission to serve and equip the Church and its leaders. These tasks must always be done with utmost integrity and sincerity. As such, the school requires that all recruiting staff be committed to Christian morals and integrity in all responsibilities, including traveling on behalf of the school, spending institutional funds, and relating to the school's constituents. In pursuit of utmost integrity, the school does not provide bonuses, commission, or incentivized payments to employees based on the securing of enrollments or federal financial aid of any type from students or their families. Additionally, the school does not encourage or participate in deceptive or forceful recruiting tactics that dishonor the glory of Christ or the free agency of potential students. The school makes proactive efforts to contact students who have freely given their information to the school while respecting each individual's privacy and choice when discerning a path to become equipped for kingdom service.

SCHOLARSHIPS

Institutional Scholarships

Institutional scholarships are awarded to qualifying students. As a general rule, Midwestern does not allow the 'stacking' of institutional scholarships unless otherwise noted. Midwestern will award the institutional scholarship that provides the greatest benefit to the student. In most cases, scholarships are awarded on a yearly basis. Therefore, two equal disbursements will be made, half in the fall semester and the other half of the award in the spring semester. Students must be enrolled full-time to be considered for any of the following scholarships, unless otherwise indicated.

Academic Excellence Scholarship. This scholarship is available for the initial academic year of enrollment only to students with a GPA of 3.5 or higher in their baccalaureate degree or graduate transfer work. (*This scholarship is funded in part by the Samuel Ayers and Mildred Ayers Scholarship Fund.*)

Church Match Scholarship. This scholarship is available for the initial academic year of enrollment. Midwestern will match \$250 for any student whose church donates a minimum of \$500 toward their education. A Church Match Scholarship form, found on the web site, must be completed and submitted with the church scholarship. Online students are not eligible for this scholarship.

Fusion Scholarship. Midwestern offers a scholarship to any student who completes Phase 2 of Fusion. This scholarship covers one on-campus class each semester up to three years following completion of Fusion Phase 2. This scholarship is considered an institutional scholarship and cannot be combined with any other institutional scholarships.

Fusion scholarship awarding criteria:

1. You must maintain Satisfactory Academic Progress
2. Must be enrolled in fourteen (14) credit hours per semester as an Undergraduate student
3. Admissions application must be completed, and students must be fully admitted into a degree-seeking program indicated on this form.

IMB Personnel Scholarship. This scholarship is available to all appointed IMB personnel who are currently completing or who have completed field personnel orientation at the International Learning Center (ILC). This scholarship covers 50% of tuition charges for online and on-campus classes. Eligible IMB Personnel include: Career and Apprentice Missionaries, Journeyman (while on field deployment) and International Service Corps.

Prior to the initial scholarship award, students must complete the IMB Personnel Scholarship form (request from Financial Services). This form must be on file prior to the initial award. If at any time the student ceases to be eligible due to a change in IMB Missionary status, Midwestern must be notified immediately.

Macedonia Project Scholarship. In partnership with the International Mission Board, participants may take one seminary course per semester while they are on the field and receive a scholarship equal to 50% of tuition and fees for the course from Midwestern.

Returning Journeyman/ISC Scholarship. Awarded to a Journeyman/ISC participant returning within one year of service. A full tuition scholarship for the first two semesters toward a master's degree at Midwestern's main campus (residential courses only). It is non-renewable and applicants may not transfer from another seminary. A letter of certification from the sending organization is required.

Spurgeon Scholarship. The Spurgeon Center offers a limited number of scholarships to students demonstrating exceptional promise in the practice of ministry. Students in the Master of Divinity on campus programs are priority recipients. Recipients of the Spurgeon Scholarship work closely with the Curator of the Spurgeon Library. The scholarship award is \$500 per semester.

Student Leadership Scholarship. The student leadership program is administered annually by the Institutional Relations office. Students chosen to participate in this program receive a scholarship equivalent to one course each semester they serve.

Student's Child Tuition Grant. Children of full-time, degree-seeking students (twelve or more credit hours for undergraduate students and nine or more credit hours for graduate students) are eligible to receive a Student's Child Tuition Grant. The grant is 25% of the child's tuition rate. The grant does not apply to fees. The student's child tuition grant does not apply to children of doctoral students. Online courses do not qualify toward this grant.

Student's Spouse Tuition Grant. Spouses of full-time, degree-seeking students (twelve or more credit hours for undergraduate students and nine or more credit hours for graduate students) are eligible to receive a Student's Spouse Tuition Grant. The grant is 50% of the spouse's tuition rate. The grant does not apply to student fees. The student spouse tuition grant does not apply to spouses of doctoral students. Online courses do not qualify toward this grant.

Endowed Scholarships

Each year Midwestern's students benefit from scholarships donated by individuals and organizations to financially assist students with paying their educational expenses. Scholarships are awarded based on the following criteria: financial need, academic achievement (GPA), major course of study, future ministry plans, and/or recommendations from administration or faculty.

Midwestern's scholarship applications are generic, so only one application needs to be completed in order to be considered for most scholarships. The Endowed Scholarship application can be found on the Funding Your Education page

of Midwestern's website. Most endowed scholarships are need based, so the student is also required to complete the FAFSA.

Outside Scholarships

Outside scholarships are scholarships that students will use as additional funding. We encourage students to contact their home Baptist State Convention, State Foundation, Association and/or Church as they may offer scholarships to those seeking ministry degrees. In addition, scholarships may be awarded from retail businesses, etc. Outside scholarship awards combined with other financial aid cannot exceed the cost of attendance.

Financial Aid requires written confirmation from the scholarship donor. Notification of the outside scholarship award should be sent as early as possible for the scholarship to be included in the financial aid award.

Scholarship Fraud

According to the Federal Trade Commission, perpetrators of financial aid fraud often use the following lines to sell their scholarship services; students should avoid any scholarship service or website that says the following:

- "This scholarship is guaranteed or your money back."
- "You can't get this information anywhere else."
- "I just need your credit card or bank account number to hold this scholarship."
- "We'll do all the work."
- "This scholarship will cost some money."
- "You've been selected by a 'national foundation' to receive a scholarship" or "You're a finalist" in a contest you never entered.

If you believe you've been the victim of scholarship fraud, wish to file a complaint, or want more information, call 1 (877) FTC-HELP or see www.ftc.gov/scholarshipscams. On November 5, 2000, Congress passed the College Scholarship Fraud Prevention Act to enhance protection against fraud in student financial assistance by establishing stricter sentencing guidelines for criminal financial aid fraud.

Academic Information

ADMISSIONS

Spurgeon College is owned and operated by the Southern Baptist Convention, which subsidizes the educational fees of Southern Baptist students. The academic programs and facilities of Midwestern are open to students of all Christian denominations who meet the requirements for admission.

The College does not discriminate on the basis of race, color, national or ethnic origin, or gender in the administration of its educational policies, admission policies, scholarship and loan programs, or any other programs and activities, and complies with applicable nondiscrimination laws.

Spurgeon College undergraduate programs are designed for students who have not yet earned an accredited baccalaureate degree but have earned a high school diploma or its equivalent.

General Requirements for Undergraduate Programs

- Be able to enunciate a clear testimony of conversion to faith in Jesus Christ
- Possess a high school diploma or its equivalent (i.e., have earned a General Educational Development or GED), with a cumulative GPA of 2.0 or higher
- Be at least 18 years old
- Demonstrate Christ-like character and church participation that is consistent with the MBTS Student Handbook. (This will be demonstrated through recommendation forms provided in the application process.)
- The Admissions Committee recommends that students provide their ACT/CLT/SAT scores to Spurgeon College should they want to bolster their application. The Admissions Committee reserves the right to request these scores at any point if they deem it necessary on a case-by-case basis.

How to Apply for Degree-Seeking Students

To apply for admission to Spurgeon College, prospective students should go online to www.mbts.edu and click on "Apply Now." All applications are to be initiated online. At the time the application is initiated, the applicant will provide basic personal information, educational background information, personal background information, a brief written testimony of conversion to faith in Christ, and a nonrefundable application fee. Subsequently, the applicant will submit additional documents required for the application process to be complete. Required documents include the following:

- *Church Endorsement Form* – certified by the church where the applicant is a member
- *Pastoral Recommendation Form* – to be completed by a pastor who can speak to the applicant's character and Christian convictions; must be an individual different than the *Church Endorsement Form*
- Applicants must submit (1) an official transcript from all completed secondary diplomas and post-secondary degrees, and (2) official transcripts for all credit received at the same academic level as the desired program. The requirement for secondary transcripts may be waived if the applicant has completed an associate's degree or at least 60 hours of college credit. Official transcripts should be submitted directly to Midwestern's Admissions Office.
- A brief written testimony of conversion to faith in Christ
- If applicable, brief explanation of any divorce
- For additional documents required from international students, see "International Student Requirements" in this Admissions section.

Submit all application materials to:

Midwestern Baptist Theological Seminary
Admissions Office
5001 N. Oak Trafficway
Kansas City, MO 64118

The applicant will be informed by the Admissions Office regarding the status of his/her application as soon as a decision is reached. All applicants must meet regular admission standards as listed in the catalog.

An applicant may be accepted either unconditionally or conditionally. Reasons for conditional acceptance may include, but are not limited to, such issues as delay in receipt of required documents, prior behavioral issues, low GPA, low ACT/SAT scores, etc. Students accepted unconditionally may be eligible for institutional scholarships and federal student aid. Those accepted conditionally based on the need for final documentation or for other non-academic and non-behavioral issues may also be eligible for financial aid, with the understanding that financial aid disbursements are contingent upon all final admissions documentation being completed and submitted. Students accepted conditionally based on low academic performance or prior behavioral issues are not eligible for financial aid until after their first semester of coursework and they have successfully met the requirements to be removed from any probationary status.

Non-English Transcripts

If original transcripts are in a language other than English, they should be accompanied by a complete English translation. Additionally, students submitting non-English transcripts must have them certified by the World Education Services (WES) or SpanTran. Further, international transcripts that do not have a U.S. GPA scale (4.0) or that do not originate directly from the school must typically be

submitted to SpanTran to verify their accreditation and validity.

Campus Wide Learning Opportunities

MBTS and Spurgeon College are a learning community designed to biblically educate God-called men and women to be and to make disciples of Jesus Christ. Spurgeon College seeks to dramatically transform students by renewing their minds with biblical truth, impacting their hearts with ministry passion, and enriching their souls with deepened Christ-likeness. To this end, both MBTS and Spurgeon College offer unique opportunities to grow personally, spiritually, and in ministry preparedness outside of the classroom. Through special lecture series, training events, mission opportunities, and campus life, students can further develop their calling. Students are encouraged to take full advantage of these opportunities during their time as a student at MBTS and Spurgeon College. Occasionally, on campus classes may have their schedule adapted to accommodate campus-wide learning opportunities. Seminary students are expected to attend these events.

Conditional Admission

Applicants who do not have a high school diploma may take classes for one semester without the GED. No student may continue beyond one semester until the GED is earned and duly recorded in the Registrar's Office.

Other reasons why applicants may receive conditional acceptance may include, but are not limited to, such issues as delay in receipt of required documents, prior behavioral issues, low GPA, low ACT/SAT scores, etc.

Divorce

Although Midwestern attempts to be a redemptive institution, students with serious family problems should defer college education. Prospective students with divorce in their histories will be asked to note that fact as a part of their application information and to provide the timeline of the divorce. Prospective students with a recent divorce need to wait until one year after the divorce to apply to attend Midwestern. A member of the Admissions Committee may ask for an interview with the prospective student prior to approval for admission.

Dual Credit and Dual Enrollment as a High School Student

Prospective students who are under the age of 21 and who have not yet graduated from high school or earned a GED may be eligible for dual credit or dual enrollment at Spurgeon College.

Dual Credit is defined as High School students who are enrolled in courses within the context of their school, under the instruction of a professor at the particular high school, while also receiving undergraduate credit through Spurgeon College. Typically, Dual Credit opportunities exist under an already approved agreement between Spurgeon College and

certain Christian Secondary Schools. Students interested in Dual Credit should check with their school's administration to see if such an agreement exists with Spurgeon College.

Dual Enrollment is defined as High School students who are enrolled in courses offered by Spurgeon College, either online or at Spurgeon College's main campus.

High school students may enroll in either Dual Credit or Dual Enrollment opportunities via Spurgeon College prior to completion of high school provided all of the following conditions are satisfied:

- The student must have and maintain a high school grade point average of at least a 3.25 on a 4.0 scale
- Students in grades 10–12 are not required to submit standardized test scores to be enrolled in dual credit or Dual Enrollment courses. In order to ensure the success of students in grade 9, freshmen must score at the 90th percentile or above on the ACT or SAT before being eligible to enroll in dual credit/enrollment courses.
- The course in which the student is enrolling is not cross-listed with an MBTS masters-level course
- The student may not take more than 18 credit hours of college classes during any one academic year
- The student may not take more than 54 total hours with Spurgeon College via Dual Credit and/or Dual Enrollment.

Appeals for exceptions may be made in writing to either Spurgeon College's Admissions Committee or Academic Policies Committee, depending on the request. For more information, see www.spurgeoncollege.com/dualcredit

Fusion

Fusion is a unique partnership between the IMB and Spurgeon College. Students begin their 4 year, Bachelor of Arts in Intercultural Studies with 2 semesters of intentional training that prepares them for global missions. The third semester of study deploys students into hard-to-reach places overseas. For the duration of the program, students engage in a rigorous course of study in Kansas City that prepares each student for a lifetime of service in God's Kingdom. For more information the student should contact the Fusion Office at 816-414-3777 or fusion@mbts.edu.

Home School Applicants

Home school students must submit an official transcript from a lawfully operated non-public school. High school seniors must submit a transcript showing completion of their first semester of their senior year and a final transcript upon graduation. The transcript should contain the home school's name, address, telephone number, titles of the subjects completed by school year, the numerical (or letter) grade and unit credit earned for each subject, and the date of graduation or completion of study. If deemed necessary for evaluation, the Admissions Office may also request a portfolio or bibliography of high school course work.

International Students Requirements

TOEFL

In addition to the general requirements for admission to the College, international students (i.e., a student with an F-1 or R-1 visa) whose native language is not English must take the Test of English as a Foreign Language (TOEFL). Students in programs taught in a language other than English are exempt from this TOEFL requirement. If a student in a program taught in a language other than English, who is exempt from this TOEFL requirement, chooses to enroll in an English-taught class, they do so at their own risk. The Admissions Committee will require international on campus students to submit either the TOEFL IBT with a minimum score of 80 or the TOEFL Essentials with a minimum score of 8.5 for admission.

The TOEFL score submitted to Midwestern must be from a test taken within two years of the applicant's anticipated first date of attendance. The applicant's TOEFL score report must be sent directly to Midwestern by the Educational Testing Service to be official. Applicants should not send copies of their personal score reports. Other forms of TOEFL exam are not accepted unless prior approval is obtained from the Admissions Committee.

Information about the TOEFL examination is available at most colleges and universities or may be obtained by writing the Educational Testing Service at: TOEFL/TSE Services, P.O. Box 6151, Princeton, NJ 08541-6151, USA, or online at www.ets.org/toefl. Use Midwestern's school code (6441), to have the Educational Testing Service forward your score directly to Midwestern. The TOEFL score must be received by the Admissions Office before an international student's application will be processed. Appeals to this policy may be requested through an official written letter. Following the appeal and potentially an applicant interview, exceptions to this requirement, though rare, may be granted by the Admissions Committee.

Proof of Adequate Financial Support

The U.S. Citizenship and Immigration Service requires that prospective international students who will be on a F-1 visa provide evidence of adequate financial support for the duration of their status as a student. Therefore, international students need to complete an International Student Certification of Finances form to provide evidence of their financial support for the duration of the international applicant's study at Midwestern. This form must be submitted as part of the international student's application. Family and friends that pledge support on this form are expected to make their money available in advance of the applicant's entry into the United States.

International Student Application Process

International Students are advised to begin the application process at least one year prior to their anticipated date of entry. The application process can be initiated online by going to www.mbts.edu and clicking on "Apply Now."

Detailed instructions will be provided explaining how to submit TOEFL scores and the International Student Certificate of Finances. These two items, along with all other required documents, must have been received by the Admissions Office for the student's application to be processed. All application materials must be received by the Admissions Office at least 90 days prior to the student's anticipated date of entry.

If accepted as a student, each international student is also required to show proof of having health insurance for themselves and their family upon their arrival at Midwestern, if applicable. After the international student's application for admission is approved, Midwestern will send the applicant a Certificate of Eligibility for Non-Immigrant F-1 Student (Form I-20). Using the information on the I-20 form, the international applicant must next complete an I-901 form and pay the fee in U.S. currency. Instructions for completing the I-901 form and paying the fee are available at the U.S. Department of Homeland Security and Immigration and Customs Enforcement website: www.fmjfee.com/i901fee.

Upon completion of the I-901 form and payment of the required fee in U.S. currency, the international applicant must present the I-20 form along with a receipt showing that the I-901 fee has been paid to a U.S. Consulate or Embassy. If approved, the U.S. Consulate or Embassy will then issue the international applicant a visa for entrance into the United States.

New Student Orientation

New Student Orientation is a free online Canvas class that acclimates new students to life as a student. All newly admitted students will be enrolled upon admission, and all online students are required to complete the course.

Nondegree-Seeking Students

A nondegree-seeking student is any student who is taking classes for credit or auditing a course(s) at Spurgeon College, but who has not been admitted into any degree program at Midwestern. Nondegree-seeking students must complete the online application for admission prior to enrollment in any course. To be eligible to take undergraduate level courses as a nondegree-seeking student, applicants must have a high school diploma or GED. Nondegree-seeking students are not eligible to receive Federal Student Aid. A maximum of 30 credit hours may be taken as a nondegree-seeking student.

To apply as a nondegree-seeking student to Spurgeon College the student should go online to www.mbts.edu and click "Apply Now." All applications are to be initiated online. Once online, steps for application will be listed under the heading "How to Apply for Degree-Seeking Students." When selecting a degree program, the applicant must choose a nondegree-seeking option at the appropriate level of study (undergraduate, master's, doctoral).

Readmission

Students who have not attended Midwestern within the past two calendar years (i.e., 24 consecutive months) must reapply and return under the current academic catalog requirements. Appeals may be made to the Academic Policies Committee.

If a student never enrolls after applying, the student's application is valid for 18 months. After 18 months, the student must reapply for admission.

Readmission of Service Members/Veterans

Midwestern complies with the federal requirements for Readmission of Service Members/Veterans as specified in Title 34 CFR § 668.18 and listed in the *Federal Register/Vol. 74, No. 208/ Thursday, October 29, 2009*. Although some exceptions exist, this compliance provides the following assurances:

- A re-enrolling veteran may not be denied readmission on the basis of his or her military service
- The eligible veteran may enroll during the next term after he or she has indicated intent to re-enroll
- The eligible veteran may be admitted with the same academic status (i.e., to the same degree program, with the same enrollment status, with the same number of credits, and with the same satisfactory academic progress status)
- During the first academic year of re-enrollment, the veteran is assessed the same tuition and fee charges as were in effect during the academic year he or she left Midwestern to report for military service unless the difference in cost will be paid by the veteran's education benefits with no loss of benefits to the veteran.

In most cases, the veteran must apply for readmission within five years of completion of military service. In cases where the veteran may no longer be prepared to be readmitted with the same academic status (e.g., to continue in the next level of a language course), Midwestern will make a reasonable effort to help prepare the veteran. This effort might include provision of refresher courses or some other appropriate provision at no extra cost to the veteran.

To re-enroll, the veteran should notify the Admission's Office of his or her intent to re-enroll, submit a completed *Application for Admission* form to provide current information to update the student data system, and provide proof of his or her induction or discharge from active military service and a current *Certificate of Eligibility*. The veteran should also contact the Financial Aid Office to complete any necessary paperwork for receipt of eligible benefits and/or financial aid.

ACADEMIC POLICIES

Academic Appeal Process

Students desiring to request exceptions to academic policies and regulations are to submit a written statement

explaining the request and the reasons for it to the Dean of Undergraduate Studies or Registrar for consideration by the Academic Policies Committee. The Academic Office or Registrar's Office should be contacted about procedures and/or forms.

Academic Probation

To remain in satisfactory academic standing, master's degree students and undergraduate students must maintain a cumulative grade point average (GPA) of 2.0 or higher for all coursework taken at Midwestern. The Registrar will notify each degree-seeking student whose cumulative GPA falls below 2.0 that the student is being placed on academic probation, that the student may enroll for no more than 9 graduate credit hours or 12 undergraduate credit hours per semester while on academic probation. Students on academic probation *must* successfully complete at least 2/3 of attempted coursework during their period of academic probation. Withdrawals, incompletes, repeated courses, and failure grades count as attempted coursework. Noncredit and audit courses are not included in course load. Note: Completion rates are not rounded up.

Students on academic probation are encouraged to voluntarily enroll in a study skills course (GS090 Study Skills, 1 hour) when registering for the next term/semester. The study skills course is required for any student whose GPA falls below 1.8. A student may not enroll for Study Skills without enrolling in at least one other course. For example, if an online student only takes a course in Term B, that student cannot take the Study Skills course in Term A. Credit for this course does not count toward meeting degree requirements. Please see the Study Skills policy under Academic Policies section of this catalog.

Being placed on academic probation will affect a student's eligibility to receive financial aid. Students receiving financial aid should also see the Satisfactory Academic Progress policy under Financial Aid in the Finance section of this catalog. Students under extenuating circumstances may provide a basis for an appeal to enroll in additional classes. Appeals may be made to the Registrar's Office.

The student who fails to attain at least a 2.0 cumulative GPA by the conclusion of the second semester of the probationary period must withdraw from Spurgeon College for at least one semester. The student who anticipates returning to Spurgeon College should seek advice in advance from the Admissions Office as to what components would be necessary for readmission. After the withdrawal period, the student may apply for readmission. If the student is readmitted, he/she must achieve a cumulative GPA of 2.0 or above within the following two semesters. Otherwise, the student is ineligible to continue studies at Spurgeon College without permission from the Academic Policies Committee.

Accelerate Programs

The Accelerate program allows students to complete the Bachelor of Arts and a Master's Degree within 5 years of

study. Accelerate students enjoy substantial contact with ministry leaders and other Christian professionals, in a cohort Academic structure that links theory with practice throughout their courses of study. Applicants to the Accelerate program must submit additional documentation in the admissions process and agree to take each year’s required number of courses.

Academic Requirements

Students enrolled in Accelerate must maintain a 3.0 GPA at all levels, complete 30 credit hours per academic year, and attend the mandatory amount of in-person or virtual cohort meetings assigned by the Dean of Spurgeon College. Students whose GPA falls below the 3.0 standard will be placed on a probationary status within the Accelerate program. The student who fails to attain at least a 3.0 cumulative GPA by the conclusion of the second semester of the probationary period will be transferred to the standard Bachelor of Arts program. Likewise, the student who fails to complete the required 30 credit hours of coursework in a given academic year will be placed on a probationary status within the Accelerate program. The student who then fails to complete his or her full 30 credit hours during their probationary period will be transferred to the standard Bachelor of Arts program.

Credit by Exams

Each Accelerate curriculum includes a number of credit by exams required for students to earn certain undergraduate credits. Any student who fails a particular credit by exam will retain an “F” on his or her academic transcript until the student enrolls for the appropriate undergraduate course and finishes with a passing grade. Students who enroll for a credit by exam and fail to actually complete the exam for the semester in which they enrolled will be fined \$50.

Financial Aid

Students successfully completing the program will complete both degrees within 5 academic years. Accelerate students will be considered undergraduate students and will be eligible for undergraduate financial aid for their first 4 academic years of enrollment at Spurgeon College. Following the completion of their 4th academic year, Accelerate students will be considered graduate students and will be eligible for graduate financial aid. Accelerate students wishing to take out federal aid may contact the Accelerate Office or the Financial Aid Office for more information related to their program.

Advanced Standing

Matriculated (enrolled) students at Spurgeon College may satisfy some course requirements for graduation through the following:

- College transfer credit
- Course substitutions and waivers
- Cambridge Advanced International Certification of Education (AICE)
- College-Level Examination Program (CLEP)

- International Baccalaureate (IB) Examinations
- Credit by Examination
- U.S. Military training and experiences as evaluated by the American Council on Education (ACE)
- Prior college level learning gained from work or personal experiences (DELAC).
- Dantes/DSST Exams

Documentation of these alternate methods of meeting graduation requirements must be filed in the Registrar’s Office prior to the beginning of the semester in which the student will graduate. If this documentation is not on file, the student’s graduation date may be delayed. It is preferred that students complete placement exams one month before the start of the semester in order to allow time for the exam to be graded prior to enrolling in the second part of a course. For example, English Composition I exam needs to be completed and graded prior to enrolling in English Composition II. Students who are not enrolled at Midwestern are not eligible for any advanced standing credit. Awarding of any advanced standing credit is applicable toward graduation requirements at Midwestern and is not necessarily transferrable to other schools.

Advanced Placement (AP), College-Level Examination Program (CLEP), and International Baccalaureate (IB)

Spurgeon College accepts nationally recognized Credit by Examination programs including the Advanced Placement Program of the College Board (AP), the College Level Examination Program (CLEP), and the International Baccalaureate (IB). Credit awarded for successful completion in AP, CLEP, and IB programs is assigned semester hours without affecting GPA. Successful completion in these programs is determined according to the following guidelines.

Advanced Placement (AP) Program. Official College Board AP examination scores should be submitted with the application for admission. Midwestern’s AP school code is 6441. Spurgeon College will award credit with grades of 3 or above for the following courses. Scores of 4 or 5 on selected AP examinations will award 6 hours of credit, with the second course identified by an asterisk (*). All examinations not specifically designated below will count for open elective credit.

| AP Test | Midwestern Catalog Listing | Credit Hours |
|------------------|----------------------------|--------------|
| Biology | GE 185 | 3 |
| Calculus AB | GE 135 | 3 |
| Calculus BC | GE 135 | 3 |
| Chemistry | GE 185 | 3 |
| English Language | GE 101 & GE102* | 3/6 |

| | | |
|-----------------------|----------------|---|
| English Literature | GE240 | 3 |
| Environmental Science | GE 185 | 3 |
| Human Geography | GE 205 | 6 |
| United States History | HS210 or HS211 | 3 |
| Microeconomics | BN 220 | 3 |
| Macroeconomics | BN 225 | 3 |
| Physics 1 or 2 | GE 185 | 3 |
| Physics C | GE 185 | 3 |
| Psychology | PY 100 | 3 |
| Statistics | GE 135 | 3 |

| | | |
|---------------------------------|--------|---|
| English Literature | GE 240 | 3 |
| Financial Accounting | BN 201 | 3 |
| History of the United States I | HS210 | 3 |
| History of the United States II | HS211 | 3 |
| Information Systems | BN214 | 3 |
| Microeconomics | BN 220 | 3 |
| Macroeconomics | BN 225 | 3 |
| Introductory Psychology | PY 100 | 3 |

*Requires a Score of 4 or Higher to Receive Credit for Second Course.

Cambridge Advanced International Certification of Education (AICE)

Spurgeon College will award credit with grades of A,B,C,D, or E, for eligible courses. A maximum of 30 hours may be transferred from AICE. Students will need to coordinate with Cambridge International Education to have transcripts with scores sent to Spurgeon College. For information on ordering a transcript, please visit their website at www.cie.org.uk. Students can contact the Registrar’s Office to see how courses may transfer.

College Level Examination Program (CLEP). The College-Level Examination Program (CLEP) is a program offered by the College Board of nationally standardized “credit by examination” that offers students the opportunity to earn college credit without enrolling in specific college courses. Spurgeon College’s CLEP school code is 2346. Spurgeon College will award credit with grades of 50 or above for the following courses. All examinations not specifically designated below will count for open elective credit.

| CLEP Test | Spurgeon College Catalog Listing | Credit Hours |
|-------------------------------|----------------------------------|--------------|
| College Composition | GE 101 & 102 | 6 |
| College Composition Modular | GE 101 | 3 |
| College Algebra | GE 135 | 3 |
| College Mathematics | GE 135 | 3 |
| Pre-Calculus | GE 135 | 3 |
| Calculus | GE 135 | 3 |
| Biology | GE 185 | 3 |
| Chemistry | GE 185 | 3 |
| Natural Sciences | GE 185 | 3 |
| American Literature | GE 240 | 3 |
| Analyzing & Interpreting Lit. | GE 240 | 3 |

DANTES or DSST by Prometric Tests for Spurgeon College Credit

Spurgeon College recognizes the program offered by DSST as nationally standardized “credit by examination” that offers students the opportunity to demonstrate college-level learning credit by demonstrating competency. Spurgeon College’s DSST school code is 9547. Spurgeon College will award credit with scores of 400 or above for the following courses. All examinations not specifically designated below will count for open elective credit.

| DSST Test | Name of Spurgeon College Course | Credit Hours |
|--|---------------------------------|--------------|
| Art of the Western World | HM 344 | 3 |
| Astronomy | GE 185 | 3 |
| Business Ethics and Society | BN 365 | 3 |
| Business Mathematics | GE 135 | 6 |
| Fundamentals of College Algebra | GE 135 | 3 |
| Human Resource Management | BN 317 | 3 |
| Introduction to Business | BN 170 | 3 |
| Intro to World Religions | HT 411 | 3 |
| Management Information Systems | BN 214 | 3 |
| Physical Geology | GE 185 | 3 |
| Principles of Advanced English Composition | GE102 | 3 |
| Principles of Physical Science | GE 185 | 3 |

International Baccalaureate (IB)

Spurgeon College will award credit with grades of 4 or above for the following courses. Students will need to coordinate having scores sent to Spurgeon College with the IB program.

| IB Courses | Spurgeon College Catalog Listing | Credit Hours |
|------------|----------------------------------|--------------|
| Biology | GE 185 | 3 |
| Chemistry | GE 185 | 3 |

| | | |
|---|------------------|-----|
| Economics | BN 225 | 3 |
| Environ. Systems and Societies | GE 185 | 3 |
| World Geography | GE 205 | 3 |
| | HS 210 or | |
| History | HS211 | 3 |
| Language A: Language and Literature Subject Outline | GE 101 & GE 102* | 3/6 |
| | GE 101 & GE 102* | 3/6 |
| Language A: Lit. Subj. Outline | GE102* | 3/6 |
| | GE 101 & GE 102* | 3/6 |
| Lit. and Perf. Subject Outline | GE102* | 3/6 |
| Philosophy | HM 300 | 3 |
| Physics | GE185 | 3 |
| Psychology | PY 100 | 3 |

*Requires a Score of 6 or Higher to Receive Credit for Second Course.

Spurgeon College’s Course numbers and descriptions for Reference Purposes only:

| | |
|----------------|----------------------------------|
| GE 101 | English Comp. 1 |
| GE 102 | English Comp. 2 |
| GE 135 | Quantitative Reasoning |
| GE 185 | Introduction to Physical Science |
| GE 205 | World Geography |
| PY 100 | Intro To Psychology |
| BN 170 | Intro to Business and Finance |
| HS210 or HS211 | American History I or II |
| HM 300 | Introduction to Philosophy |

Credit by Examination

Spurgeon College’s Credit by Examination program offers qualified students the opportunity to earn up to 18 credit hours toward completion of the bachelor’s degree from Spurgeon College. Credit awarded by Spurgeon College for Credit by Examination do not satisfy the 30 credit hour undergraduate residency requirement and are generally not transferable to other institutions.

Only currently enrolled undergraduate degree-seeking students are eligible to take a Spurgeon College Credit by Examination. A \$35 per credit hour testing fee will be charged for each Credit by Examination taken. Credit will not be awarded for the following situations:

- Courses that are prerequisites to those for which college credit has already been earned
- Courses for which credit has already been earned
- Any course for which transfer credit has been received
- A course in which a student is currently enrolled.

A modified syllabus providing an overview of the course contents (i.e., course description, course objectives, textbooks, and course requirements) may be obtained from the Dean of Undergraduate Studies’ Office. A more detailed

study guide for the Credit by Examination is given to the student one week before taking the examination. If the student does not take the examination within eight days of receiving the study guide, the option of testing out of that course is forfeited. The study guide and copies made of any parts of the study guide are to be surrendered at the time of the scheduled examination.

The Dean’s Office will notify the student and the Registrar’s Office of the result. If the student passes the examination, a “P” (passing grade) for that course is noted on the student’s transcript. The credit does not affect the student’s grade point average but does count as hours earned toward graduation. If the student fails the examination, he/she will be required to take that course and will not be given the opportunity to retake the qualifying examination. Because courses are offered on a rotating basis, the student is responsible for taking the qualifying examination early in the student’s degree program leaving ample time to take the required course if needed.

Students desiring to test out of a course are to obtain an Application for Credit by Examination from the Dean’s Office. A separate application is required for each course. The student must submit the completed form to the Dean’s Office for the examination to be scheduled.

A maximum of nine credit hours may be earned through Credit by Examination from the biblical core courses. Additional hours may be earned from the general education courses. The student can earn a maximum of 18 credit hours of combined biblical core and general education course. These limits do not apply to Accelerate students. The following courses are available for Credit by Examination.

Credit by exams which are a part of an Accelerate student’s curriculum are free. Students who fail to complete the exam within the semester in which they enroll will be charged a \$50 fee for the exam.

| |
|-----------------------------|
| Biblical Core |
| BS115 OT Survey I |
| BS116 OT Survey II |
| BS117 NT Survey I |
| BS118 NT Survey II |
| HT351 Christian Doctrine II |
| General Education |
| GE101 English Comp I |
| GE102 English Comp II |
| HM300 Intro to Philosophy |

U.S. Military Training and Experiences

Spurgeon College recognizes and awards credit for military service training that the student has satisfactorily completed and for which Spurgeon College has an equivalent course. This military training is evaluated using the American Council on Education’s (ACE) *Guide to the Evaluation of Educational Experiences in the Armed Services*. To receive credit, the student must provide the Registrar’s Office with the military documents needed to evaluate the student’s military training.

Credit for Prior College-Level Learning through Documented Experiential Learning Acquisition

Spurgeon College's Documented Experiential Learning Acquisition (DELAC) program permits students to request to receive undergraduate credit for college-level learning through experiences that have occurred outside the formal classroom setting. Credit awarded through the DELAC program is limited to students enrolled in the Interdisciplinary Studies track. Through the DELAC program, these students have the opportunity to demonstrate that they have achieved theoretical understanding in a given subject by crafting a portfolio of learning thereby showing competency in the learning typically developed during a traditional college course. DELAC portfolios are evaluated by a faculty panel with expertise in the subject area of the DELAC.

A fully developed and researched portfolio requires a significant amount of time and effort to write. Students will complete the course, GS495 Portfolio, in order to learn Spurgeon College's standards for DELAC portfolios. GS495 requires students to be at least 25 years of age and have successfully completed English Composition II. In this course, students will complete at least one portfolio for submission. Each student will then have a full academic year to submit subsequent DELAC portfolios with a maximum total of credit hours not to exceed 24. Students should submit DELAC portfolios early for the most effective planning.

The awarding of Credit for Prior College-level Learning provides students with meaningful and consistent assessments of extra-institutional learning while adhering to quality standards determined by Spurgeon College, its accrediting agencies, and the Council for Adult and Experiential Learning (CAEL). In doing so, Spurgeon College validates the richness and diversity of environments in which adults can pursue meaningful college-level learning.

Attendance

Spurgeon College expects regular attendance in all classes and students must inform professors of anticipated absences. A student must attend at least 75 percent of class sessions to receive credit. Failure to attend 75 percent of class sessions will result in the student receiving a failing grade for that course. Students who fail to participate in an online course for 14 calendar days or who miss more than 25% of the total sessions of an on-campus course will be assigned a grade of "FN," unless they make prior arrangements with the course instructor.

Student athletes will be granted an excused absence if they miss a class for an athletic contest. They will not receive an excused absence for missing a class to any other team function, including but not limited to: practice, team events, team meets, etc.

Auditing

Auditing students do not receive academic credit for the audited course, and the hours taken are not computed in the student's grade point average. After the last day to add a

class (i.e., the end of the first week of classes), a class audited may not be changed to a credit class. Only regularly scheduled courses may be audited and then only for the scheduled hours. Auditors attend class under the regular class attendance policy. Auditors do not take examinations or quizzes and do not submit assignments for grading by the professor. Participation in class discussions or activities is at the discretion of the professor and requires advance preparation or knowledge of the subject or topic by the auditor. Students may not audit an online class.

Auditing for Non-Admitted Students

Students not currently admitted, but who desire to audit classes (on a non-credit basis), must complete the *Non-Admitted Auditor's Enrollment* form and pay the applicable audit fees. Auditing students do not receive academic credit for the audited course, and the hours taken are not computed in the student's grade point average. Auditors attend under the regular class attendance policy. Auditors do not take examinations or quizzes and do not submit assignments for grading by the professor. Participation in class discussions or activities is at the discretion of the professor and may require advance preparation or knowledge of the subject or topic by the auditor.

Catalog Requirements

Students are required to satisfy degree requirements according to the Academic Catalog that is in effect for the semester in which they first enroll at Spurgeon College. Students not attending Spurgeon College for more than one year (12 consecutive months) are required to meet requirements from the catalog in effect at the time they reenroll unless prior arrangements have been approved by the Academic Policies Committee. Students may petition the Registrar in writing to meet degree requirements from a more recent catalog provided they are enrolled when that catalog is in effect.

Class Standing

Class standing for degree-seeking undergraduate students is based on the semester credit hours earned:

| | |
|-----------|-------------|
| Freshman | 0-29 hours |
| Sophomore | 30-59 hours |
| Junior | 60-89 hours |
| Senior | 90+ hours |

Closure or Delayed Opening for Inclement Weather

Closure or delayed opening of the Kansas City campus due to inclement weather is at the discretion of the President or designated administrator. Unless notified otherwise, the cancellation of Kansas City classes will be announced primarily on the MBTS website. Notice may also be given on local Kansas City television stations. When classes are not cancelled during inclement weather conditions, students

should use discretion to prevent endangering themselves or others by attempting to travel to class during dangerous or intimidating conditions or situations. Consideration will be extended to students who cannot make it to class due to safety concerns, children at home, etc.

Course Changes (Add/Drop or Withdrawal)

Students are encouraged to finalize their course schedule before the tuition due date/enrollment deadline. A course change fee is charged per occurrence after the 100% refund period. Ceasing to attend a class at any time without processing a *Course Schedule Change Form* does not constitute an official drop/withdraw and will result in a failing grade being issued.

Students are responsible for completing and filing *the Course Schedule Change Form* with the Registrar's Office by the published deadlines. Students dropping the last or only class in which they are enrolled will need to complete an *Exit Form* in addition to *the Course Schedule Change Form*.

Withdrawing from courses not only affects a student's academic progress, but also may have consequences for financial aid, housing eligibility, or visa status. Financial aid is paid based upon the student's status. Dropping below full time status may require the student to vacate on-campus housing unless prior approval was obtained. The student should refer to the following sections in this catalog for more information: "Withdrawal from College" in the Academic Information section, Tuition Refund Schedule in the Financial Information section, and the Registration Calendar in the front section of this catalog for exact dates and deadlines.

Adding On-Campus Courses

Students may add new courses until the Friday (4pm) following the first day of the semester, subject to eligibility, space availability, and the policy governing maximum course load.

Adding Online Courses

Students may add online courses until 4 pm on the third day of a class.

Withdrawal from On-Campus Classes

Withdrawing from a 15-week long on-campus course after the end of the first week of a semester, but prior to November 1 (fall semester) or April 1 (spring semester), will result in a "W" (withdrawn) grade. Students may not drop or withdraw from a 15-week, on-campus course after the above dates, except for medical reasons or other emergencies. After the fall and spring deadlines, the student will receive a grade of "F" if he/she does not successfully complete the course. Exceptions are made by the Academic Policies Committee. In the case of an approved exception, the professor may assign a "W" (withdraw) grade as appropriate. Courses dropped during the first week of a semester will not appear on the student's transcript. "W" grades will not be computed in the students GPA.

Withdrawal from Online Classes

Students may drop or withdraw from term A, B, or D online courses during the first two weeks of the term and will be assigned a "W" (withdrawn) grade with a fifty percent refund of tuition. Students may drop or withdraw from Term A, B, or D online courses during the first three weeks of the term and will be assigned a "W" (withdrawn) grade with no refund of tuition. Students may not drop or withdraw from a Term A, B, or D online course after the third week, and will receive a failing grade if they do not successfully complete the course. Students may drop or withdraw from term C online courses according to the same standards as an on-campus semester course (see Withdrawal from On-Campus Classes above). Exceptions may be granted by the Academic Policies Committee for medical reasons or other emergencies. If a student is granted an exception, the professor may assign a "W" (withdrawn) grade. Courses dropped through the first week of a term will not appear on the student's transcript. "W" grades will not be computed in the students GPA.

Course Offering Cancellations

Occasionally, cancelling a class may be necessary due to insufficient enrollment or other extenuating circumstances. The decision for such a cancellation is determined by the Provost. Every effort will be made to provide notice of the cancellation at least one week prior to the first scheduled meeting of the class. The Registrar's Office will advise the student of the cancellation and any other options including the possible rescheduling of the class. MBTS does not assume responsibility for any graduation delay that might result from the cancellation.

Course Repetition

Students must repeat courses in which he/she receives a failing grade if the course is required for his/her degree. If a student earns a higher grade for the repeated course, the "F" is not removed from the transcript but is not calculated in the grade point average with the new passing grade. Students may repeat a previously passed course only once for the purpose of improving the letter grade. Students may repeat a failed course until he/she has passed the course. Courses repeated must be equivalent in both content and credit hours.

Course Substitution and Waivers

Permission to substitute courses for required courses is an exception requiring special approval. A student must complete a *Course Substitution/Waiver Request* form and obtain approval signatures for each course for which a substitution or waiver is requested. This form may be obtained from the Registrar's Office.

Approval is required from a professor who normally teaches the course and the Dean of Undergraduate Studies.

Credit Hour Assignment

This Credit Assignment policy establishes guidelines for assigning the number of credits earned through satisfactory completion of requirements for academic courses by students at Spurgeon College and Midwestern Baptist Theological Seminary. This policy affirms Spurgeon College's commitment to educational quality in terms that certify compliance with applicable government regulations and accreditation standards. The policy makes explicit the relationship between the credits assigned to an individual course and the expected work of a student completing that course. Credit assignment should be based on course-related activities regardless of how or where they take place (including online), so long as they are required and contribute materially to achievement of course objectives or program learning outcomes. Credit assignments may also consider the intensity of engagement with the faculty or subject matter, student responsibility for learning outcomes, and course-related learning taking place outside the classroom, including online. This policy articulates definitions that help to ensure a measure of consistency in the assignment of academic credit across all disciplines, while insisting that oversight of credit assignment rests with the faculty and academic administrators closest to instruction. The policy applies to all credit-bearing academic courses, regardless of course type, instructional format, mode of delivery, or length of the course.

Definitions:

Faculty Instruction: Teaching or supervision of teaching carried out in a credit-bearing course by faculty or other approved instructors or field supervisors under the supervision of authorized faculty.

Contact: Engagement of instructors with students to advance course objectives. Contact may take various forms: e.g., it may be face-to-face or online, synchronous or asynchronous, one-to-many or one-to-one, including faculty direction of students participating in for-credit internships, practicums, study tours, research, or scholarship.

Scheduled contact hour: One weekly, required hour (50 minutes) or equivalent of faculty contact. In addition to class meetings reflected in the Undergraduate, Graduate or Doctoral Class Schedule, other required course activities or combinations of activities may count as scheduled contact for the purpose of assigning credit. Examples include faculty-student conferences, course related events with faculty, skill modules such as MET teams, and participation in online forums, congregational visits, music program rehearsals, and performances, etc. All such scheduled contact must be specified as required in course syllabi and must contribute to a student's grade or achievement of course objectives.

Instructors also require students to complete work outside of scheduled contact hours to fulfill course objectives. Outside work must normally include, but need not be limited to, two hours of regular weekly class preparation for each credit earned. Where expectations for the quantity and/or intellectual challenges of outside work exceed this minimum and materially increase overall student effort, the number of

credits assigned to a particular course may be greater than the number of its scheduled contact hours. Examples include courses that entail extensive and/or intensive reading, writing, interviews, research, open-ended problem solving, practice-based assignments, or student responsibility for class meetings.

Course types: The following course types are covered by this policy and are aligned in the chart link below with credit assignment guidelines.

- **Classroom-based:** Scheduled contact occurs primarily face-to-face in a classroom setting. This includes Conference classes, Fusion, On-Campus, Regional, Intensives, Midwestern Women Institute, Trip and Workshop classes.
- **Faculty-directed independent learning:** Scheduled contact occurs via faculty supervision of students pursuing directed study for credit involving such activities as capstone projects, independent work for distinction, or graduate thesis and dissertation requirements. This category includes Directed Study, External Study and Independent Study courses.
- **Place-or practice-based:** Scheduled contact occurs in non-classroom locations such as churches (internships), field supervised ministry (practicums) schools, or clinics. This includes Practicums and Internships.
- **Blended:** Scheduled contact is a defined mixture of face-to-face and distance/online interactions. Spurgeon College uses the term hybrid for most blended classes. This included Hybrids.
- **Online:** Scheduled contact is mediated entirely online.
- For courses offered during a typical 16-week semester, the combination of scheduled contact and independent student effort must be equivalent to at least 3 hours per week per credit hour. The guidelines should be adjusted accordingly for shorter courses, a) as directed by external agencies such as specialized accreditors for CPE, or b) as warranted by the standards of the discipline.

Guidelines:

- **Classroom-based courses, such as lectures, seminars, and intensives:** Typically, 1 credit per 1 scheduled contact hour, as defined above, per week. Each credit assigned includes an expectation of at least 2 hours of independent student effort for successful completion of the course.
- **Faculty-directed independent learning:** 1 credit per 3 hours of student effort per week.
- **Place- and Practice-based:** 1 credit per 3 to 5 hours of student effort per week per credit for practicums, internships, externships, and clinical placements.
- **Blended/Hybrid/Online:** Online follows the expectation of student engagement of 3-5 hours of

student effort per week per credit. See www.mbts.edu/accreditation for more details.

Responsible Parties. Spurgeon College faculty are responsible for assigning academic credit to individual courses, for ensuring that credit assignments meet policy guidelines, and for approving exceptions to the guidelines. Typically, this oversight will occur in the context of usual institutional processes for curriculum development and review, and within curriculum oversight bodies such as the appropriate academic policy committee (Undergraduate APC, Graduate APC, and Doctoral APC).

The Provost and Deans are responsible for ensuring implementation of the policy by all credit-granting units of Spurgeon College.

The Registrar oversees the course catalog and is responsible for reporting regularly on the status of courses vis-à-vis the Course Credit Assignment Policy to the Provost and Deans.

Policy Guiding Influences: In addition to the DOE and Accrediting guidelines, the following institutional understandings were used to establish credit assignment guidelines.

- For the foreseeable future, the credit hour will remain the standard for awarding Spurgeon College credentials, reporting to external entities, and complying with federal and state regulations. Thus, the definition of a credit hour and the assignment of credit to courses must be consistent with external regulations and standards for accreditation. In addition, credit assignment policies and practices should meet or exceed the best practices at peer institutions. Spurgeon College is not seeking approval for Competency Based Education delivery at this time.
- Although the credit hour is a useful concept, its basis in face-to-face, lecture-based instruction in a classroom neither reflects the range of current practices nor acknowledges changing instructional practices, which extend beyond traditional lectures to include online and blended online or place-based courses; internships, clinical experience, and field placements; “flipped” classrooms; laboratories, and rehearsals. Thus, credit assignment guidelines must balance the need to stipulate guidance with the need for flexibility in its application to a wide range of pedagogies.

Finally, the guidelines are intended to reflect the variety of pedagogies, learning outcomes, and expectations for academic effort and achievement present at Spurgeon College; and, to anticipate, to the extent possible, emerging pedagogies and technologies, as well as regulatory changes. In all cases, assignment of credit to courses rests with the faculty and relevant academic governance bodies, as does oversight of compliance with policy guidelines.

Credit Hour Load

Enrollment status for student classification is as follows:

Full-time. Undergraduate students are classified as full-time students when enrolled for 12 or more credit hours during a 15-week semester.

Half-time. Undergraduate students are half-time when enrolled for six to 11 credit hours during a 15-week semester term.

Part-time. Undergraduate students are part-time when enrolled for less than 6 credit hours during a 15-week semester.

A student is considered full-time if he/she carries 12 credit hours or more during the fall and spring semesters or 6 hours during the summer term. To complete a 120 credit hour bachelor’s degree in four years or eight semesters, students should take a minimum of 30 credit hours per academic year. To complete a 60 credit hour associate’s degree in two years or four semesters, students should take 16 hours each semester. Students may not exceed the 18-hour limit without obtaining approval from the Dean of Undergraduate Studies. Students placed on academic probation or making less than satisfactory academic progress may be limited in the number of credit hours they may take.

Dean’s List

Each semester, Spurgeon College undergraduate students may earn the right to be named to the Dean’s List by earning a minimum 3.5 G.P.A. based on a 4.0 G.P.A. grading system.

Students must complete at least 12 credit hours in a given semester – Fall, Spring, or Summer – none of which may be on a pass/fail basis, to be eligible.

After final grades are completed and submitted, including any incomplete grades, the Registrar’s Office compiles a list of all students who have achieved the status of Dean’s List. Students are notified of this achievement with a letter from the Dean and this honor is noted on the student’s transcript for the applicable semester. Additionally, the Dean’s office will send a letter to the student’s parents notifying them of this achievement, if so desired by the student. A FERPA release form is required to be signed by the student for this notification letter.

The Fall Dean’s List is generally published the following February, the Spring Dean’s List is published in July, and the Summer Term Dean’s List is available in October.

Degree Change

All requests to change degree programs, majors, or concentrations must be submitted to the Registrar’s Office using the *Application for Degree Program Change*. All forms must be signed by the student in order to be processed. *Degree Program Change* forms received by the Friday of the first week of the semester will be effective for the current semester. Any form received after this due date will become effective the following semester. Students should be aware

that when degrees are changed some credit hours may not transfer to the new degree. Degree requirements and other policies will be determined by the catalog in force at the time the degree change is made.

Degree Progress

Responsibility for degree progress ultimately belongs to the student. Students can view their degree progress through their student portal and may use this information in consultation with their faculty advisor. The current curriculum for each degree is also available online at www.MBTS.edu. Students in need of assistance may contact the Registrar's Office (Registrar@mbts.edu).

Distance Education

Distance education means education that uses certain technologies to deliver instruction to students who are separated from the instructor, and to support regular and substantive interaction between the students and the instructor. The interaction may be synchronous (student and instructor are in communication at the same time) or asynchronous. The technologies may include the following:

- The internet
- Audio conferencing
- One-way, two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communication devices.

External Study Courses

An external study course is a regular undergraduate catalog course completed as an individualized study. It is used when a student is unable to complete a course by traditional means.

Qualifications

- An enrolled student
- A degree-seeking student
- A class standing appropriate for the level of the course being taken (i.e., a freshman should not take a junior or senior level course)
- Satisfactory academic progress (i.e., cumulative GPA is 2.00 or higher)
- Inability to complete the course as regularly scheduled
- Approved by using the *External Study Course* form.

Approval Procedure

1. The student requests the External Study Course application form from the College Secretary at college@mbts.edu.
2. The student completes the student's portion of the *External Study Course* form
3. The student obtains the signature of the professor who teaches the external study course and attaches the course syllabus to the form

4. The college secretary ensures that all necessary information is included on the form and that the student meets eligibility requirements before submitting the paperwork for approval by the Dean of Undergraduate Studies.
5. If approved, the college secretary provides copies of the approved form to the student, professor, and the Registrar's Office
6. Upon receipt of an approved *External Study Course Application* form, the Registrar's Office enrolls the student for the course.

Additional Information

Students seeking to participate in an External Study Course must submit a completed application to the Academic College Dean's Office no later than 14 days after the first day of classes for the semester.

The external study course must be completed within the time designated by the learning contract. A maximum of 30 hours of external study courses may be taken to satisfy degree requirements at Spurgeon College. A maximum of six external study hours may be taken in one semester.

The Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include the following:

1. **The right to inspect and review the student's education records within 45 days of the day Spurgeon College receives a request for access.** The student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The Spurgeon College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Spurgeon College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. **The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.** The student may ask Spurgeon College to amend a record the student believes is inaccurate or misleading. The student should write the Spurgeon College official responsible for the record, clearly identify the part of the record the student wants changed, and specify why the record is inaccurate or misleading. If Spurgeon College decides not to amend the record as requested by the student, Spurgeon College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be

provided to the student when notified of the right to a hearing.

3. **The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.** One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Spurgeon College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom Spurgeon College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, Spurgeon College discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

Directory information (listed below) is generally considered not harmful or an invasion of privacy if released. Unless the Registrar's Office is informed otherwise by the student in writing, directory information may be released by Spurgeon College without the student's permission.

Directory Information. The following information is considered to be directory information by Spurgeon College and, therefore, information that is generally not considered harmful or an invasion of privacy if disclosed:

- Name, address, & telephone listing
- Email addresses
- Participation in officially recognized activities
- Date and place of birth
- Photographs
- Dates of attendance, degrees, and awards
- Most recent previous school attended
- Field of study (program/major)
- Full-or part-time status

Students who do not want to release this information to anyone who does not have an authorized and/or legitimate need to know the above information should notify the Registrar's Office in writing of this desire and the noted information will not be released. If a student specifies that an address and/or phone number not be released, this action will prohibit even friends and relatives from being able to obtain that information from Spurgeon College.

4. **The right to file a complaint with the U.S. Department of Education concerning alleged failures by Spurgeon College to comply with the requirements of FERPA.** The name and address of the office that administers FERPA is as follows:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

State Authorization

As an institution that has students residing across the United States, Midwestern Baptist Theological Seminary is required to obtain state approval to operate (state authorization) based on the activities it conducts in a state. In some states, MBTS is exempt from seeking approval to operate as some state regulations allow for religious or non-profit institutions that meet specific criteria to apply for an exemption in lieu of approval to operate.

In other states, Midwestern has SARA approval to operate. SARA, the State Authorization Reciprocity Agreement, is an agreement among member states, districts and territories that establishes comparable national standards for interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state. SARA is overseen by a National Council and administered by four regional education compacts:

SARA consumer protection provisions require the Institution's Home State, through its SARA Portal Entity, to investigate and resolve allegations of dishonest or fraudulent activity by the state's SARA-participating institutions, including the provision of false or misleading information. The student should begin the complaint process with the institution and if resolution is not found, the student would contact Joshua Fischer, Missouri Department of Higher Education and Workforce Development, 301 W. High Street, Suite 840, PO Box 1469, Jefferson City, MO 65102-1469. Phone: 753-751-23 or email joshua.fischer@dhewd.mo.gov.

Grades and Academic Assessment

To assist Spurgeon College in the ongoing assessment of student learning and achievement, students are asked to complete the confidential, internet-based assessment of their course(s). The confidentiality of student responses is ensured through a system that permits faculty to view only the summary data of each class. Individual student responses are flagged for tracking purposes only and cannot be identified by the faculty nor are they available to faculty. Course assessment(s) may be accessed through the student portal and are made available beginning with the last two weeks of the semester or term. Students have the option of completing the online course assessment at the end of the semester or term and retrieving the grade(s) for their course(s).

Students who do not have internet access may obtain access and/or assistance in Midwestern's Library. Students

having difficulty accessing their online course information should contact IT personnel at 816-414-3763 or at helpdesk@mbts.edu.

Grades/Grade Reports

Final course grades are available to registered students through the Internet student portal once they have been received and processed by the Registrar's Office. Students desiring to know their course grades prior to this distribution should contact the course professor(s), not the Registrar's Office. Students must have financial accounts with Spurgeon College in good standing before grades may be accessed at the end of each semester through the student portal.

Spurgeon College follows a 4.0 grade-point system to encourage academic achievement. Under this system, grades are given certain numerical values per credit hour (the grading system chart is listed below). A failing grade in a course is permanently recorded on the student's transcript, but it is not included in grade point average computation if a student repeats and passes the course.

Grading System

College grading and grade point value system:

| | | | | |
|----|-------------|-----|----|--|
| A | 93-100 | 4.0 | AU | Audit |
| A- | 90-92 | 3.7 | I | Incomplete |
| B+ | 88-89 | 3.3 | NG | No Grade Assigned |
| B | 83-87 | 3.0 | P | Passing |
| B- | 80-82 | 2.7 | W | Withdrawn from course |
| C+ | 78-79 | 2.3 | WP | Withdraw passing |
| C | 73-77 | 2.0 | WF | Withdraw failing (not computed in GPA) |
| C- | 70-72 | 1.7 | | |
| D+ | 68-69 | 1.3 | | |
| D | 63-67 | 1.0 | | |
| D- | 60-62 | 0.7 | | |
| F | 59 or below | 0.0 | | |
| FN | | 0.0 | | |

Incomplete Grade

An incomplete grade may be reported for a student who is unable to complete coursework due to serious illness of the student, serious illness or death in the student's immediate family, or other unusual and substantial causes beyond the student's control.

Assigning an incomplete grade to a student must not provide the opportunity for the student to complete work beyond the end of the semester if the extension gives the student an advantage others in the course in similar circumstances did not have. Students are to submit the incomplete coursework/exam to the professor no later than two weeks after the last day of the semester or course. All Incomplete grades must be removed within three weeks after the semester or course in which the incomplete grade was given. At the end of three weeks the grade defaults to the grade earned. The student's record shall bear the grade of "I" on any incomplete course until all work is completed. If the student does not submit the assigned work, the "I" grade will

be changed to the grade reported as being earned-to-date which includes a zero for incomplete portion of assignments.

A student whose circumstances are so extreme that they do not permit the submission of the work within two weeks after the last day of class may petition the Academic Policies Committee for a further extension.

Integrity in Theological Studies

The fundamental purpose of Spurgeon College is to assist the development of Christian ministers who are equipped to make responsible and relevant witness to the redeeming Gospel of Jesus Christ in the context of the vastly complex and rapidly changing modern culture in which God has granted us the grace of life. In accordance with this purpose, therefore, Spurgeon College dearly cherishes and earnestly seeks to foster among all its students the qualities of spiritual dedication, creative imagination, and personal integrity.

Consequently, the administration and faculty of Spurgeon College expect, as a minimum requirement, that each student shall do his or her own work. The student is to let every test and examination reflect only the best results of his or her own disciplined study. Likewise, every term paper and written report must represent the student's own original approach to the task assigned, and it should not contain either direct quotations or paraphrases of any part of any other writer's book or paper, published or unpublished, for which due credit is not given to the original author. Such credit should be acknowledged by proper citation (in text, footnotes, and bibliography) of the sources employed.

Unless otherwise instructed by the professor under whose direction the paper is prepared, The Midwestern Style Manual will serve as the guide for citing all sources.

It cannot be exaggerated how strongly Spurgeon College deplores plagiarism in all its forms. Dishonesty is incompatible with the very purpose for which a student avails himself of its ministries. It is to be desired that one remain without a degree rather than to obtain it by dishonest means, for Christianity cannot countenance conduct that contradicts its basic tenets. It is further to be hoped that each individual will recognize a responsibility for his brother as well as for himself in all such matters.

This statement was first adopted by the faculty of Midwestern on October 5, 1961, and continues to be affirmed by the current faculty.

Leave of Absence

Emergencies that require a student to withdraw from classes for a time are dealt with on a case-by-case basis depending upon the nature of the emergency. Spurgeon College seeks to respond to students according to their individual need in these cases.

Limiting Credit Hours and/or Employment Hours

To exceed the normal maximum class load of 18 credit hours per semester, a student must obtain approval of the Dean of Undergraduate Studies. A student working in excess of 20 hours per week in secular and/or religious employment is advised to enroll for a reduced academic load. The academic advisor will work with the student in assessing the student's workload. A student working in excess of 35 hours per week in secular and/or religious employment is not to enroll for more than 14 credit hours per semester unless given permission by the Dean of Undergraduate Studies. Students who want to take more than 2 online courses per term must receive approval from the Online Office.

Minors

Spurgeon College offers a variety of minors that students may choose to pair with their major program of study. Minors range from 18 to 21 hours, and include Biblical Counseling, Biblical Languages, Business Leadership, Communications, History, Intercultural Studies, and Worship Ministries. Minors will not appear on a student's diploma, but will be featured on official transcripts. Hours taken for a minor that are not a part of student's major can be used for elective hours needed to satisfy degree completion. Associates degree students are not eligible for minors. Minors are also not available to students in any Accelerate program. 50% of curriculum requirements for minors must be completed with Spurgeon College

Nondegree-Seeking Students

Students who desire to take occasional classes for credit, or who wish to take classes full-time before deciding on a particular degree program, are classified as 'nondegree-seeking.' To take classes for credit on a nondegree-seeking basis, students must apply online, be formally admitted, and pay the applicable tuition and fees before taking more than 3 credit-hours of classes. Students may refer to the Admission section of this catalog for more information.

Online Course Limits for College Housing

Full-time undergraduate students who are enrolled in a minimum of 12 credit hours of undergraduate coursework per semester are eligible to live in Spurgeon College campus housing. One online class may be counted toward the 12 credit hours. Any appeal to the maximum online courses may be made by submitting a housing exception form for approval by the Vice President of Administration.

International Student Physical Presence Requirement

The U.S. Citizenship and Immigration Service requires international students to maintain physical presence on campus during their course of study. USCIS policy states, "Physical presence is required for F-1 students to maintain a full course of study as defined in 8 CFR 214.2(f)(6)."

Therefore, students taking courses at the graduate level are required to take 2/3 of their courses (6 credit hours) on campus to satisfy the physical presence requirements. For graduate level students who take on-campus intensive courses, class attendance must be reported to Midwestern's Principal Designated School Official (PDSO) on the first day of the in-person portion of the class.

Students taking courses at the doctoral level are required to take at least one seminar on campus each semester to satisfy the physical presence requirements. Students must report their attendance to Midwestern's PDSO on the first day of the in-person portion of their doctoral seminar.

Failure to meet and maintain the physical presence requirements will result in the immediate termination of the student's Non-Immigrant F-1 Student status.

Program Extensions for International Students

The program duration for an F-1 Visa student is determined by the expected length of study established by the school and documented on Line 5 of the I-20 by a program end date. If a student realizes that he/she is not going to graduate by the semester documented on the I-20, he/she may request a program extension prior to the expected graduation for reasons limited to the following:

- Changes of major or research topic
- Unexpected problems with research
- Documented illness.

Delays due to academic probation or suspension do not qualify as reasons for extension.

In each case, recommendation for extension must come from the student's academic advisor. Also, students must provide updated financial support documentation to verify that they have the financial capacity to stay for the additional amount of time.

Publications

Academic Catalog. Spurgeon College's Academic Catalog is the College's official statement of curricular offerings and academic policies. The catalog provides information that will enable students to make informed decisions concerning their seminary education. Students reenrolling after being out of school for one year or more must return under the requirements of the Catalog in effect when they reenroll.

Midwestern Journal of Theology. The *Midwestern Journal of Theology* is a scholarly journal written to assist Christians and churches in making disciples of Jesus Christ throughout the world. Published twice a year, each issue includes theological and exegetical articles, inspirational sermons, and reviews of important books.

Student Handbook. The Student Handbook is provided by the Dean of Students' Office. All students and family members are encouraged to be familiar with the

Handbook. At every registration, students will be asked to affirm the latest edition of the student handbook. Students are accountable for the standards in the latest student handbook regardless of year of entry or applicable catalog. For any questions or information regarding the Student Handbook, students should contact the Dean of Students.

Registration

Students can register online for classes through their student portal. The Registration Calendar at the front part of this catalog lists when registration opens and closes for each term. Any student with a hold on his/her account cannot register online.

Students who are still in the application phase are allowed to enroll in only one class until they are fully or conditionally admitted.

Satisfactory Academic Progress (SAP)

A student must maintain cumulative grade point average (GPA) of 2.0 or higher for all coursework taken at Spurgeon College to remain in satisfactory academic standing. The SAP policy is different for undergraduate, master's, and doctoral students. For guidelines, a student should refer to the Academic Probation in this section of the catalog. Federal guidelines require recipients of federal Title IV financial aid to satisfy additional standards (see the Financial Aid section in this catalog for detailed SAP requirements).

Special Status

Students not currently admitted who wish to take a special course at Spurgeon College, such as a seminar, workshop, conference, or other special event, must complete a *Special Status Application* and pay the applicable tuition and fees. Students may take up to 4 credit hours of such courses while in the application process. To take regular online or classroom courses, students should apply to be degree-seeking or nondegree-seeking students.

Student Advocacy Committee

The Student Advocacy Committee is chaired by the Dean of Students, faculty members, selected staff members, and a student representative. The Committee proactively works with the Dean of Students for the watch-care of student life issues at Spurgeon College and ultimately seeks to maintain an environment that enables success for Spurgeon College students.

Student's Responsibility and Academic Advising

An academic advisor is available to provide guidance concerning academic programs and to verify the accuracy of course selections, but students are ultimately responsible for knowing program requirements and proceeding to satisfy those requirements in an orderly and timely manner.

Study Skills

If a student's GPA falls below 2.0 at the end of a semester, the student will be placed on probation and encouraged to voluntarily enroll in the Study Skills course. If the student's GPA falls below 1.8 at the end of a semester, the student will be placed on academic probation and automatically enrolled in the Study Skills course when the student enrolls for his/her next course. The Study Skill's course cannot be taken as a student's only course for the semester or term. For example, if an online student only takes a course in Term B, that student cannot take the Study Skills course in Term A. The Study Skill course is a one-credit hour, pass/fail course. Regular tuition and fees will be charged. This credit does not count toward meeting graduation or degree requirements.

The instructor for the Study Skills course will work with the student to help the student develop the requisite skills for academic success. If a student's GPA is not above 2.0 at the end of the first probationary semester, the student remains on academic probation, but the student is only required to successfully complete the Study Skills course once. If at the end of the second probationary semester, the student still does not have a GPA of 2.0 or higher, the student will be placed on academic leave.

Style Guide for Written Papers/Assignments

Unless otherwise instructed by the professor, all papers and dissertations submitted by students must conform to the current edition of *The Midwestern Style Manual*, which may be supplemented by the current edition of *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian, the current edition of *The Chicago Manual of Style*, or the current edition of *The SBL Handbook of Style* in instances where *The Midwestern Style Manual* is silent.

Transcripts

Transcripts are confidential documents and are issued by request through Parchment, a third-party service. Transcripts are only issued for persons who have accounts in good standing with the Financial Services. Processing may take up to two weeks. Students may view and print unofficial transcripts from their student portals.

Transfer Credit

Spurgeon College may transfer a limited number of credit hours taken at other accredited institutions, i.e., institutions recognized by (a) a regional accrediting agency [e.g. the Higher Learning Commission, the Southern Association of Colleges and Schools], (b) the Council for Higher Education Accreditation [CHEA], and/or (c) the U.S. Department of Education (USDE), subject to the following stipulations.

Additionally, Midwestern has a number of Memorandums of Understanding that allow for certain transfer credits from other institutions. These institutions have been reviewed by Academics, and have been deemed acceptable partners in transfer credit. Courses accepted

through these partnerships are for transfer credit only, as Midwestern does not outsource any of its course credits to other parties.

At least 30 of the last 60 hours of a bachelor's degree must be earned through Spurgeon College, and at least 15 of the last 30 hours of an associate's degree must be earned through Spurgeon College. In addition, at least 50 percent of the credit hours in the student's major must be earned through Spurgeon College.

To be considered for transfer, courses must meet the following requirements:

- The course must be equivalent in content and requirements to courses in the Spurgeon College catalog
- The course must meet a Spurgeon College degree requirement
- The student must have received a recorded grade of C- or higher.

Undergraduate coursework taken from an unaccredited institution will be subject to the following review:

- The transfer institution being evaluated and approved by the Dean of Institutional Effectiveness and/or the Director of Institutional Research.
- The course(s) being transferred meeting all other Spurgeon College transfer credit requirements
- The credit not being immediately transferred and posted to the students transcript but held "in escrow" until the student successfully completes 24 credit hours at Spurgeon College with a minimum GPA of 2.50.

While Spurgeon College does accept transfer credit from for-profit, online asynchronous course providers whose offerings are comparable in rigor and learning outcomes to Spurgeon College courses, this opportunity is limited to only the general education requirements of each degree program. Examples of such providers include, but are not limited to, StraighterLine and Sophia Learning.

Acceptance of credit under this policy is not automatic. Each course must meet College standards for content, learning outcomes, assessment, and academic integrity. Evaluations will be made by the Registrar's Office in collaboration with the faculty.

Types of Classes

Spurgeon College uses multiple instructional delivery systems as indicated below. Abbreviations may be used on the student's transcript to indicate the kind of delivery-system involved in each course.

- Contextualized Leadership Development (CLD)
- Conference (CONF)
- Directed Study (DSC)
- External Study (ESC)
- Fusion (FUS)
- Hybrid (HYBRI)

- Independent Study (IS)
- Intensive (INT)
- Midwestern Women Institute (MWI)
- Online (OL)
- Online Connect (OLC)
- On-Campus
- Practicums (PRACT)
- Regional (RG)
- Trip (TRIP)
- Workshop

Courses involving practicums and field supervision are transcribed as on-campus. Courses taken online are transcribed as hybrid or online connect when the coursework includes visual and verbal interaction with the instructor or supervisor to clarify, process, extend, and/or apply course concepts

Undergraduate Students Enrolling in Master's Courses

Undergraduate students desiring to take graduate level classes must have taken a substantial number of undergraduate classes offered in the particular discipline they are requesting. Undergraduate students requesting to enroll in a master's level course for credit or audit must obtain approvals from the professor of the master's course, the Dean of the College, the Dean of Graduate Studies, and the Registrar for each master's level course. The request must be made by using the *Undergraduate Student Request to Register for a Master's Level Course* form. Furthermore, if the student is requesting the course for credit, the student must have a minimum cumulative undergraduate GPA of 3.00.

Registration may only be completed if space is available in the master's course. In the event a course reaches an enrollment limit, master level students will have priority. In addition, per accreditation requirements, 80% or more of the registered students must be master's level students. Master's courses used to meet undergraduate degree requirements may not be used at a later time to meet master's degree requirements. Grades awarded are based on the grade and syllabus requirements for the master's level course. Course requirements are not reduced for undergraduate students.

Only courses in a student's current degree program count toward federal aid eligibility – including federal loans. Also, financial aid is not available for student's auditing classes.

Withdrawal from College

Students may officially withdraw from Spurgeon College at their discretion, but the withdrawal may affect their academic record. Nonattendance of classes does not constitute official withdrawal from the college. The student is responsible for securing and processing the *Exit Form* with the Registrar's Office in order to make withdrawal official. In addition, the student should consider the academic impact for withdrawing from courses.

The academic record of students withdrawing from courses during a term is affected in the manner described under “Course Change” in the Academic Policies section of this catalog.

Students withdrawing from Spurgeon College should also make proper arrangements with the Financial Aid Office concerning the reduction or cancellation of a student’s financial aid award and with the Housing Office to ensure that proper notification is given concerning moving from student housing. In addition, the withdrawing student must communicate with the Financial Services in order to arrange for the appropriate payment of any unpaid accounts and to avoid the assessment of late fees, penalties, or additional charges. An exit interview with the Director of Financial Aid is required for any student with a Federal Direct Student Loan.

Official Withdrawals are determined by the date when the student began Spurgeon College’s official withdrawal process or the date when the student officially notified Spurgeon College of his/her intent to withdraw, whichever is later.

Unofficial Withdrawals are determined by the documented last day of a student’s participation in an academically related activity. An unofficial withdrawal is when a student leaves without notifying Spurgeon College. Spurgeon College always has the option to use the student’s last day of documented attendance at an academically related activity.

GRADUATION

Application for Graduation

To participate in Commencement and graduate from Spurgeon College, students are to complete an Application for Graduation form. Forms may be obtained online. Due dates are listed on the Academic Calendar. A student who submits an application after the due date will be assessed \$50 late fee, and may not be able to participate in the graduation ceremony.

The graduation fee is charged to the candidate’s student account at the beginning of the semester immediately preceding Commencement. The fee is nonrefundable and is paid even if the candidate graduates in absentia.

The candidate for graduation is responsible to confer with the registrar to ensure that he/she has met all degree program and graduation requirements including the minimum GPA required for graduation. Prior to graduation, a student must settle all current accounts at the Library, Financial Services, and the Sword & Trowel bookstore located on campus. The faculty reserves the right to determine that a student whose conduct has proved to be unworthy of the standards of Christian character is unworthy of graduation, even though all academic requirements have been met.

Graduation Honors

Graduation honors are awarded to qualified graduates of Spurgeon College’s degree programs. Undergraduate students who complete degree requirements with an overall cumulative grade point average (GPA) of 3.5 to 3.699 will receive the notation "With Honors" upon graduation. Undergraduate students with an overall cumulative GPA of 3.7 to 3.899 will receive the notation "With High Honors" upon graduation. Undergraduate students with an overall cumulative GPA of 3.9 or above will receive the notation "With Highest Honors" upon graduation. The cumulative GPA includes courses taken at Spurgeon College to meet degree requirements.

Graduates of the Midwestern Women’s Institute program and Certificate programs are not recognized with honors.

Participation in Commencement

Upon satisfactory completion of the prescribed course of study and all other requirements for graduation, the student is entitled to graduate. The requirements for the degree earned by the student will be determined by the catalog in use when the candidate first enrolls at Spurgeon College. If a student desires to graduate under the requirements from a subsequent catalog issued while the student was pursuing a degree, the student may petition the Registrar for permission to do so. Spurgeon College may require a student whose enrollment has continued beyond five years to graduate according to the requirements of a more recent catalog.

Participation in commencement is not a requirement for graduation, but students who wish to participate are expected to do so in the commencement ceremony of the semester in which they complete their degree program. Students who complete their program in the winter term or summer term who wish to participate in commencement are expected to do so in the May or December commencement ceremony immediately following the term in which they completed their program. In extreme circumstances, students may appeal to participate in a commencement ceremony beyond the one in which they are expected to participate. The approval of these appeals is at the discretion of the Registrar’s Office.

Participation in Commencement for Students Lacking Hours

If a student is approved to take a course(s) at another school during his/her final semester at MBTS, the student must provide an official transcript of that course to the MBTS Registrar’s Office by May 1st for Spring graduation or by December 1st for Fall graduation. If the final grades for that course are not available from the other school, the student must provide documentation from the transfer school that shows that he/she is on track to pass the class with a grade of C- or higher. A student will be allowed to participate in the graduation ceremony with this documentation, but he/she will receive the diploma only after the MBTS Registrar’s Office receives an official transcript with the final passing

grade. If following the ceremony, the student does not receive a C- or higher, he/she will not receive a diploma and must petition the Academic Policies Committee for approval to complete the requirement according to an alternate plan. Regardless of when the student completes all of the degree requirements, he/she is only eligible to participate in one commencement exercise for his/her degree.

A student who has not completed all requirements prior to the ceremony is ineligible to receive any scholastic awards at graduation or to be recognized at commencement as a recipient of academic honors. Academic honors earned at MBTS during the student's course of study will be noted on the student's transcript when all degree requirements have been completed.

Requirements for Graduation

GPA Requirement. To qualify for graduation, students must attain a 2.0 or above cumulative GPA.

Other requirements

- Complete exit counseling for students who received federal loans
- Complete Students Outcome Survey/Graduating Student Questionnaire
- Pay any unpaid balances

Academic Awards

Each year the faculty at Spurgeon College honor selected Bachelor of Arts recipients who complete all graduation requirements prior to the Commencement ceremony with the following awards:

Spurgeon College Ministry Award - to a graduate who has demonstrated excellence in studies related to ministry.

Spurgeon College Marketplace Award - to a graduate who has demonstrated excellence in studies in a Spurgeon College program deemed a "marketplace" program.

For the Kingdom Award - to the graduate who has achieved the highest grade point average for undergraduate studies.

Programs of Study

The Bachelor of Arts program offers majors in Biblical Counseling, Biblical Studies, Business Leadership, Christian Ministry, Communications, History, Intercultural Studies, Interdisciplinary Studies, Philosophy, Student Ministry, Theology, and Worship Ministry. The Accelerate programs provide a unique opportunity for students to earn their BA and a master's degree in a specified period of time in conjunction with Midwestern Baptist Theological Seminary.

The Associate of Divinity is an introductory degree program that prepares students for vocational ministry. The Associate of Arts program offers majors in Biblical Studies, Worship Ministries, and Intercultural Studies as preparation for further training for vocational ministry.

Questions about Spurgeon College's undergraduate degree programs should be addressed to the College Admissions Office or the College Academic Office:

Telephone: 1-800-944-MBTS (6287)
816-414-3733 (Admissions Office)
816-414-3826 (Academic Office)
Email: admissions@mbts.edu
college@mbts.edu (Academic Office)

Bachelor of Arts

The Bachelor of Arts program offers majors in Biblical Counseling, Biblical Studies, Business Leadership, Christian Education, Christian Ministry, Communications, Graphic Design, History, Intercultural Studies, Interdisciplinary Studies, Philosophy, Political Science, and Economics, Theology, Student Ministry, and Worship Ministry.

Purpose

The Bachelor of Arts degree provides college-level preparation for service in church and other Christian ministries through programs of practical education, spiritual and character development, and theological understanding. The degree also prepares students for graduate-level study.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an understanding of the historic doctrines of Christianity and their application for faithful ministry in a post-Christian society
3. Demonstrate competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate a foundation for subsequent formal and informal education.

Duration

The BA degree typically requires a minimum of four years of full-time academic study or its equivalent.

Admission

The BA degree is a post-secondary education degree. Admission requirements to enter this program include an accredited high school diploma, evidence of a commitment to the program of study, qualities desired for Christian ministry preparation, and the academic ability to engage in undergraduate education.

Distinctive Resources

BA students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to the educational preparation for ministry.

Extension Sites

Midwestern offers courses at two off-campus extensions. Students are able to take classes in a classroom environment, without having to drive to the main campus in Kansas City. Students can take no more than 50% of a degree program at an extension site. The remainder of the required courses must be taken through on-line or on-campus courses.

St. Louis, Missouri. Classes meet at the First Baptist Church O'Fallon, 8750 Veterans Memorial Pkwy, O'Fallon, MO 63366.

Iowa Classes meet at Veritas Church, 700 W Forevergreen Rd, Tiffin, IA 52340.

BA Degree Requirements

All baccalaureate students are required to complete a minimum of 120 semester credit hours (as specified by the major). A minimum of 30 of the last 60 credit hours must be completed through Midwestern, and at least 50 percent of the requirements for the major component must be completed through Midwestern.

General Education Component

The General Education component is designed to help students acquire increased general knowledge along with greater intellectual and professional skills from the perspective of the Christian worldview.

Outcomes

Upon completion of the General Education component, students will be able to do the following:

1. Think critically and communicate with clarity and effectiveness
2. Demonstrate an understanding and appreciation of history by examining its literature, ideas, and cultures
3. Demonstrate an ability to evaluate the challenges, experiences, and relationships of life from a Christian perspective

4. Develop a capacity for lifelong learning.

Bachelor of Arts: Double Majors

Purpose

The opportunity to double-major is offered to broaden the knowledge-base of full-time Christian workers and to equip graduates for future ministry in bi-vocational settings. Students who choose to double major will be required to complete all Spurgeon College General Education and Biblical Core requirements, as well as all major courses in both majors. Courses completed as part of one major can be used towards the elective requirements of another. Because all bachelors degrees require a minimum of 120 hours, some double-major combinations of shared credit will require students to complete more elective hours than others.

Biblical Studies/Master of Divinity, Accelerate

Accelerate gives students an opportunity to earn both a Bachelor of Arts, Biblical Studies and the Master of Divinity in 5 years. As such, the Accelerate program incorporates the purpose and learning outcomes of the Bachelor of Arts, Biblical Studies degree, preparing graduates for service in local church ministry, evangelism, international or North American missions, denominational service, and/or other Christian ministries by providing increased knowledge of the Bible and its interpretation.

Biblical Studies Outcomes

Students completing the Biblical Studies major will be able to do the following:

1. Demonstrate understanding of biblical material
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating biblical truth.

Program Completion and Duration

The Accelerate program allows students to complete the Bachelor of Arts and Master of Divinity Degrees in 165 total hours, over 5 years of study. Accelerate students enjoy substantial contact with ministry leaders and other Christian professionals, in a cohort structure that links theory with practice throughout their courses of study.

Applicants to the Accelerate program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Divinity degree programs, depending on the extent of their progress thus far.

Students successfully completing the program will complete both degrees within five academic years. Accelerate students will be considered undergraduate students and will be eligible for undergraduate financial aid for their first 4 academic years of enrollment at Spurgeon College. Following the completion of their 4th academic year, Accelerate students will be considered graduate students and will be eligible for graduate financial aid.

Curriculum

| General Education | | 42 hrs |
|--------------------------|------------------------------------|---------------|
| BN170 | Introduction to Business & Finance | 3 hrs |
| CM110 | Introduction to Public Speaking | 3 hrs |
| GE101 | English Composition I | 3 hrs |
| GE102 | English Composition II | 3 hrs |

| | | |
|----------|----------------------------------|-------|
| GE135 | Quantitative Reasoning | 3 hrs |
| GE185 | Introduction to Physical Science | 3 hrs |
| GE240 | Survey of Western Literature | 3 hrs |
| GS101 | Foundations for Kingdom Success | 3 hrs |
| HM300 | Introduction to Philosophy | 3 hrs |
| HM344 | Christianity & the Arts | 3 hrs |
| HS210 or | | |
| HS211 | American History I or II | 3 hrs |
| HT200 | Introduction to Ethics | 3 hrs |
| HT411 | World Religions | 3 hrs |
| PY100 | Introduction to Psychology | 3 hrs |

| Biblical Studies Major + Undergrad electives | | 27 hrs |
|---|------------------------|---------------|
| MS201 | Global Missions | 3 hrs |
| HT450 | The Church | 3 hrs |
| HT460 | Biblical Theology | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |

| Graduate + Undergraduate Credit by Exam | | 30 Hrs |
|--|-------------------------|---------------|
| BS2210* | Old Testament Survey I | 3 hrs |
| BS2211* | Old Testament Survey II | 3 hrs |
| BS2310* | New Testament Survey I | 3 hrs |
| BS2311* | New Testament Survey II | 3 hrs |
| MN5201* | Evangelism | 3 hrs |

| Graduate Foundational Core & Biblical Studies/MDiv Courses | | 39 hrs |
|---|---|---------------|
| BS2400** | Introduction to Hermeneutics | 3 hrs |
| BS2200** | Elementary Hebrew I | 3 hrs |
| BS2201** | Elementary Hebrew II | 3 hrs |
| BS2300** | Elementary Greek I | 3 hrs |
| BS2301** | Elementary Greek II | 3 hrs |
| CE8345** | Biblical Leadership and Administration for the Church | 3 hrs |
| HT3100** | History of Christianity I | 3 hrs |
| HT3101** | History of Christianity II | 3 hrs |
| HT3200** | Theology I | 3 hrs |
| HT3201** | Theology II | 3 hrs |
| MN5430** | Intro to Pastoral Ministry ¹ | 3 hrs |
| Choose 2 from below** | | 6 hrs |
| MN5450 | Applied Ecclesiology Practicum ² | |
| MN5468 | Leadership Practicum | |
| BC5510 | Biblical Counseling in the Local Church | |
| CE8100 | Philosophy of Christian Education | |
| CM9100 | Biblical Foundations of Worship | |

GRADUATE WITH BA, BIBLICAL STUDIES

¹ Female students take CE8411 Age Group Ministry

² Female students may take MN 5911 Women Teaching Women in place of MN 5450 Applied Ecclesiology Practicum

| | |
|--|---------------|
| Additional MDiv courses | 27 hrs |
| HT3110 Baptist History | 3 hrs |
| HT3300 Introduction to Apologetics | 3 hrs |
| HT3400 Christian Ethics | 3 hrs |
| MN5161 Expository Preaching I: Sermon Prep Practicum ¹ | 3 hrs |
| MN5162 Expository Preaching II: Sermon Delivery Practicum ² | 3 hrs |
| XXXXX Practicum | 3 hrs |
| XXXXX Practicum | 3 hrs |
| XXXXX Graduate Elective | 3 hrs |
| XXXXX Graduate Elective | 3 hrs |

GRADUATE WITH MASTER OF DIVINITY

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

¹ Female students take CE8110 Principles of Teaching I

² Female students take CE8111 Principles of Teaching II

Biblical Studies/Master of Arts in Biblical Counseling, Accelerate

Accelerate: Biblical Counseling (Biblical Studies Track) gives students an opportunity to earn both a Bachelor of Arts, Biblical Studies and the Master of Arts in Biblical Counseling in as little as five years. As such, this program incorporates the purpose and learning outcomes of the Bachelor of Arts, Biblical Studies degree, preparing graduates for service in local church ministry, evangelism, international or North American missions, denominational service, and/or other Christian ministries by providing increased knowledge of the Bible and its interpretation.

Biblical Studies Outcomes

Students completing the Biblical Studies major will be able to do the following:

1. Demonstrate understanding of biblical material
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating biblical truth.

Program Completion and Duration

The Accelerate: Biblical Counseling program allows students to complete the Bachelor of Arts and Master of Arts degrees in 153 total hours, over 5 years of study. Applicants to the Accelerate: Biblical Counseling program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Arts in Biblical Counseling degree programs, depending on the extent of their progress thus far. Students successfully completing the program will complete both degrees within five academic years. Accelerate students will be considered undergraduate students and will be eligible for undergraduate financial aid for their first 4 academic years of enrollment at Spurgeon College. Following the completion of their 4th academic year, Accelerate students will be considered graduate students and will be eligible for graduate financial aid.

Curriculum

| General Education | | 42 hrs |
|--------------------------|------------------------------------|---------------|
| BN170 | Introduction to Business & Finance | 3 hrs |
| CM110 | Introduction to Public Speaking | 3 hrs |
| GE101 | English Composition I | 3 hrs |
| GE102 | English Composition II | 3 hrs |
| GE135 | Quantitative Reasoning | 3 hrs |
| GE185 | Introduction to Physical Science | 3 hrs |

| | | |
|----------|---------------------------------|-------|
| GE240 | Survey of Western Literature | 3 hrs |
| GS101 | Foundations for Kingdom Success | 3 hrs |
| HM300 | Introduction to Philosophy | 3 hrs |
| HM344 | Christianity & the Arts | 3 hrs |
| HS210 or | | |
| HS211 | American History I or II | 3 hrs |
| HT200 | Introduction to Ethics | 3 hrs |
| HT411 | World Religions | 3 hrs |
| PY100 | Introduction to Psychology | 3 hrs |

Biblical Studies Major + Undergrad electives **51 hrs**

| | | |
|-------|------------------------------------|-------|
| FL441 | Hebrew I | 3 hrs |
| FL442 | Hebrew II | 3 hrs |
| FL451 | Greek I | 3 hrs |
| FL452 | Greek II | 3 hrs |
| HT112 | Church History I | 3 hrs |
| HT113 | Church History II | 3 hrs |
| HT350 | Christian Doctrine I | 3 hrs |
| HT351 | Christian Doctrine II | 3 hrs |
| HT450 | The Church | 3 hrs |
| HT460 | Biblical Theology | 3 hrs |
| MN201 | Personal Evangelism & Discipleship | 3 hrs |
| MN310 | Sermon Preparation ¹ | 3 hrs |
| MS201 | Global Missions | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |

Graduate + Undergraduate Credit by Exam **30 Hrs**

| | | |
|---------|------------------------------|-------|
| BS2210* | Old Testament Survey I | 3 hrs |
| BS2211* | Old Testament Survey II | 3 hrs |
| BS2310* | New Testament Survey I | 3 hrs |
| BS2311* | New Testament Survey II | 3 hrs |
| BS2400* | Introduction to Hermeneutics | 3 hrs |

MA, Biblical Counseling Courses **30 hrs**

| | | |
|----------|---|-------|
| BC5501** | Bib. Couns. & Psychological Theories | 3 hrs |
| BC5510** | Biblical Counseling in the Local Church | 3 hrs |
| BC5511** | Bib. Interp. & Counseling. Methods | 3 hrs |
| BC5512** | History & Theology of Soul Care | 3 hrs |

GRADUATE WITH BA, BIBLICAL STUDIES

| | | |
|--------|--|-------|
| BC5513 | Biblical Counseling & Emotional Issues | 3 hrs |
| BC5514 | Addictive Behaviors & Biblical Couns. | 3 hrs |
| BC5515 | Supervised Counseling Practicum I | 3 hrs |
| BC5516 | Supervised Counseling Practicum II | 3 hrs |
| BC5522 | Marriage & Family Counseling | 3 hrs |
| BC5525 | Contemporary Issues in Biblical Couns. | 3 hrs |

GRADUATE WITH MA, BIBLICAL COUNSELING

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of

¹ Female students take CE401 Principles of Christian Teaching

the exam, students may also take the undergraduate course in addition to the Graduate level course.

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

Business Leadership/Master of Divinity, Accelerate

Accelerate gives students an opportunity to earn both a Bachelor of Arts, Business Leadership major and the Master of Divinity in 5 years. As such, the Accelerate program incorporates the purpose and learning outcomes of the Bachelor of Arts, Business Leadership degree, preparing graduates for service in local church ministry, evangelism, international or North American missions, denominational service, and/or other Christian ministries by providing increased knowledge of the Bible and its interpretation.

Business Leadership Major Outcomes

Students graduating with the Business Leadership major will be able to do the following:

1. Demonstrate an understanding of the role, place, and scope of business at a local, national, or international level.
2. Demonstrate the ability to plan, organize, and direct business endeavors
3. Integrate a biblical worldview in the practice of business.

Program Completion and Duration

The Accelerate program allows students to complete the Bachelor of Arts and Master of Divinity Degrees in 165 total hours, over 5 years of study. Accelerate students enjoy substantial contact with ministry leaders and other Christian professionals, in a cohort structure that links theory with practice throughout their courses of study.

Applicants to the Accelerate program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Divinity degree programs, depending on the extent of their progress thus far. Students successfully completing the program will complete both degrees within five academic years. Accelerate students will be considered undergraduate students and will be eligible for undergraduate financial aid for their first 4 academic years of enrollment at Spurgeon College. Following the completion of their 4th academic year, Accelerate students will be considered graduate students and will be eligible for graduate financial aid.

Curriculum

| General Education | | 42 hrs |
|-------------------|------------------------------------|--------|
| BN170 | Introduction to Business & Finance | 3 hrs |
| CM110 | Introduction to Public Speaking | 3 hrs |
| GE101 | English Composition I | 3 hrs |
| GE102 | English Composition II | 3 hrs |

| | | |
|----------|----------------------------------|-------|
| GE135 | Quantitative Reasoning | 3 hrs |
| GE185 | Introduction to Physical Science | 3 hrs |
| GE240 | Survey of Western Literature | 3 hrs |
| GS101 | Foundations for Kingdom Success | 3 hrs |
| HM300 | Introduction to Philosophy | 3 hrs |
| HM344 | Christianity & the Arts | 3 hrs |
| HS210 or | | |
| HS211 | American History I or II | 3 hrs |
| HT200 | Introduction to Ethics | 3 hrs |
| HT411 | World Religions | 3 hrs |
| PY100 | Introduction to Psychology | 3 hrs |

| Business Leadership Major | | 36 hrs |
|---------------------------|-------------------------------------|--------|
| BN201 | Principles of Financial Accounting | 3 hrs |
| BN202 | Principles of Managerial Accounting | 3 hrs |
| BN214 | Data & Information Systems | 3 hrs |
| BN220 | Principles of Microeconomics | 3 hrs |
| BN225 | Principles of Macroeconomics | 3 hrs |
| BN230 | Introduction to Marketing | 3 hrs |
| BN250 | Introduction to Finance | 3 hrs |
| BN317 | Human Resource Management | 3 hrs |
| BN365 | Business Law and Ethics | 3 hrs |
| BN375 | Poverty and Wealth | 3 hrs |
| BN465 | Entrepreneurial Leadership | 3 hrs |
| BN466 | Not-for-Profit Leadership | 3 hrs |

| Additional Undergraduate Courses | | 15 hrs |
|----------------------------------|------------------------------|--------|
| BS204 | Introduction to Hermeneutics | 3 hrs |
| HT112 | Church History I | 3 hrs |
| HT113 | Church History II | 3 hrs |
| MS201 | Global Missions | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |

| Graduate + Undergraduate Credit by Exam | | 30 hrs |
|---|-------------------------|--------|
| BS2210* | Old Testament Survey I | 3 hrs |
| BS2211* | Old Testament Survey II | 3 hrs |
| BS2310* | New Testament Survey I | 3 hrs |
| BS2311* | New Testament Survey II | 3 hrs |
| MN5201* | Evangelism | 3 hrs |

| Master of Divinity Courses | | 42 hrs |
|----------------------------|---|--------|
| CE8345** | Biblical Leadership and Administration for the Church | 3 hrs |
| HT3110** | Baptist History | 3 hrs |
| HT3200** | Theology I | 3 hrs |
| HT3201** | Theology II | 3 hrs |

| GRADUATE WITH BA, BUSINESS LEADERSHIP | | |
|---------------------------------------|-------------------------------------|-------|
| BS2200 | Elementary Hebrew I | 3 hrs |
| BS2201 | Elementary Hebrew II | 3 hrs |
| BS2300 | Elementary Greek I | 3 hrs |
| BS2301 | Elementary Greek II | 3 hrs |
| HT3300 | Introduction to Apologetics | 3 hrs |
| MN5161 | Expository Preaching I: Sermon Prep | |

| | |
|---|-------|
| Practicum ¹ | 3 hrs |
| MN5162 Expository Preaching I: Sermon Delivery Practicum ² | 3 hrs |
| MN5430 Introduction to Pastoral Ministry ³ | 3 hrs |
| Choose 2 from below | 6 hrs |
| MN5450 Applied Ecclesiology Practicum ⁴ | |
| MN5468 Leadership Practicum | |
| BC5510 Biblical Counseling in the Local Church | |
| CE8100 Philosophy of Christian Education | |
| CM9100 Biblical Foundations of Worship | |

GRADUATE WITH MASTER OF DIVINITY

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

¹ Female students take CE8110 Principles of Teaching I

² Female students take CE8111 Principles of Teaching II

³ Female Students take CE8411 Age Group Ministry

⁴ Female students may take MN 5911 Women Teaching Women in place of MN 5450 Applied Ecclesiology Practicum

Business Leadership/Master of Arts in Christian Education, Accelerate

Accelerate: Christian Education (Business Leadership Track) gives students an opportunity to earn both a Bachelor of Arts, Business Leadership and the Master of Arts in Christian Education in as little as five years. As such, this program incorporates the purpose and learning outcomes of the Bachelor of Arts, Business Leadership degree, preparing graduates for service in local church ministry, evangelism, international or North American missions, denominational service, and/or other Christian ministries by providing increased knowledge of the Bible and its interpretation.

Business Leadership Major Outcomes

Students graduating with the Business Leadership major will be able to do the following:

1. Demonstrate an understanding of the role, place, and scope of business at a local, national, or international level
2. Demonstrate the ability to plan, organize, and direct business endeavors
3. Integrate a biblical worldview in the practice of business.

Program Completion and Duration

The Accelerate program allows students to complete the Bachelor of Arts and Master of Arts degrees in 153 total hours, over 5 years of study. Applicants to the Accelerate: Christian Education program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Arts in Christian Education degree programs, depending on the extent of their progress thus far. Students successfully completing the program will complete both degrees within five academic years. Accelerate students will be considered undergraduate students and will be eligible for undergraduate financial aid for their first 4 academic years of enrollment at Spurgeon College. Following the completion of their 4th academic year, Accelerate students will be considered graduate students and will be eligible for graduate financial aid.

Curriculum

| General Education | | 42 hrs |
|-------------------|------------------------------------|--------|
| BN170 | Introduction to Business & Finance | 3 hrs |
| CM110 | Introduction to Public Speaking | 3 hrs |
| GE101 | English Composition I | 3 hrs |
| GE102 | English Composition II | 3 hrs |
| GE135 | Quantitative Reasoning | 3 hrs |
| GE185 | Introduction to Physical Science | 3 hrs |

| | | |
|----------|---------------------------------|-------|
| GE240 | Survey of Western Literature | 3 hrs |
| GS101 | Foundations for Kingdom Success | 3 hrs |
| HM300 | Introduction to Philosophy | 3 hrs |
| HM344 | Christianity & the Arts | 3 hrs |
| HS210 or | | |
| HS211 | American History I or II | 3 hrs |
| HT200 | Introduction to Ethics | 3 hrs |
| HT411 | World Religions | 3 hrs |
| PY100 | Introduction to Psychology | 3 hrs |

Business Leadership Major 36 hrs

| | | |
|-------|-------------------------------------|-------|
| BN201 | Principles of Financial Accounting | 3 hrs |
| BN202 | Principles of Managerial Accounting | 3 hrs |
| BN214 | Data & Information Systems | 3 hrs |
| BN220 | Principles of Microeconomics | 3 hrs |
| BN225 | Principles of Macroeconomics | 3 hrs |
| BN230 | Introduction to Marketing | 3 hrs |
| BN250 | Introduction to Finance | 3 hrs |
| BN317 | Human Resource Management | 3 hrs |
| BN365 | Business Law and Ethics | 3 hrs |
| BN375 | Poverty and Wealth | 3 hrs |
| BN465 | Entrepreneurial Leadership | 3 hrs |
| BN466 | Not-for-Profit Leadership | 3 hrs |

Additional Undergraduate Courses 15 hrs

| | | |
|-------|------------------------------|-------|
| BS204 | Introduction to Hermeneutics | 3 hrs |
| HT112 | Church History I | 3 hrs |
| HT113 | Church History II | 3 hrs |
| HT350 | Christian Doctrine I | 3 hrs |
| HT351 | Christian Doctrine II | 3 hrs |

Graduate + Undergraduate Credit by Exam 30 Hrs

| | | |
|---------|-------------------------|-------|
| BS2210* | Old Testament Survey I | 3 hrs |
| BS2211* | Old Testament Survey II | 3 hrs |
| BS2310* | New Testament Survey I | 3 hrs |
| BS2311* | New Testament Survey II | 3 hrs |
| MN5201* | Evangelism | 3 hrs |

Master of Arts in Christian Education Courses 30 hrs

| | | |
|----------|---|-------|
| CE8110** | Principles of Teaching I | 3 hrs |
| CE8111** | Principles of Teaching II | 3 hrs |
| CE8345** | Biblical Leadership and Administration for the Church | 3 hrs |
| HT3110** | Baptist History | 3 hrs |

GRADUATE WITH BA, BUSINESS LEADERSHIP

| | | |
|--------|-----------------------------------|-------|
| CE8100 | Philosophy of Christian Education | 3 hrs |
| CE8480 | Christian Education Practicum | 3 hrs |
| CE8411 | Age Group Ministry | 3 hrs |
| HT3300 | Introduction to Apologetics | 3 hrs |
| MS7011 | Missiology | 3 hrs |
| GS1899 | Research Capstone | 3 hrs |

GRADUATE WITH MASTER OF ARTS IN CHRISTIAN EDUCATION

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

Christian Ministry/Master of Arts in Biblical Counseling, Accelerate

Accelerate: Biblical Counseling (Christian Ministry Track) gives students an opportunity to earn both a Bachelor of Arts, Christian Ministry and the Master of Arts in Biblical Counseling in as little as five years. As such this program incorporates the purpose and learning outcomes of the Bachelor of Arts, Christian Ministry degree, providing college-level preparation for service in local churches and other Christian ministries through programs of practical education, spiritual and character development, and theological understanding.

Christian Ministry Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Program Completion and Duration

The Accelerate: Biblical Counseling program allows students to complete the Bachelor of Arts and Master of Arts degrees in 153 total hours, over 5 years of study.

Applicants to the Accelerate: Biblical Counseling program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate: Biblical Counseling must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Arts degree programs, depending on the extent of their progress thus far. Students successfully completing the program will complete both degrees within five academic years. Accelerate students will be considered undergraduate students and will be eligible for undergraduate financial aid for their first 4 academic years of enrollment at Spurgeon College. Following the completion of their 4th academic year, Accelerate students will be considered graduate students and will be eligible for graduate financial aid.

Curriculum

| General Education | | 42 hrs |
|--------------------------|------------------------------------|---------------|
| BN170 | Introduction to Business & Finance | 3 hrs |
| CM110 | Introduction to Public Speaking | 3 hrs |
| GE101 | English Composition I | 3 hrs |
| GE102 | English Composition II | 3 hrs |
| GE135 | Quantitative Reasoning | 3 hrs |

| | | |
|----------|----------------------------------|-------|
| GE185 | Introduction to Physical Science | 3 hrs |
| GE240 | Survey of Western Literature | 3 hrs |
| GS101 | Foundations for Kingdom Success | 3 hrs |
| HM300 | Introduction to Philosophy | 3 hrs |
| HM344 | Christianity & the Arts | 3 hrs |
| HS210 or | | |
| HS211 | American History I or II | 3 hrs |
| HT200 | Introduction to Ethics | 3 hrs |
| HT411 | World Religions | 3 hrs |
| PY100 | Introduction to Psychology | 3 hrs |

Christian Ministry Major + Undergrad electives 51 hrs

| | | |
|-------|---|-------|
| BN465 | Entrepreneurial Leadership | 3 hrs |
| CE360 | Church Administration | 3 hrs |
| HT112 | Church History I | 3 hrs |
| HT113 | Church History II | 3 hrs |
| HT350 | Christian Doctrine I | 3 hrs |
| HT351 | Christian Doctrine II | 3 hrs |
| HT450 | The Church | 3 hrs |
| HT460 | Biblical Theology | 3 hrs |
| MN201 | Personal Evangelism & Discipleship | 3 hrs |
| MN204 | Introduction to Biblical Spirituality | 3 hrs |
| MN410 | Pastoral Ministry ¹ | 3 hrs |
| MN310 | Sermon Preparation or CE401 Principles of Christian Teaching ² | 3 hrs |
| MS201 | Global Missions | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |

Graduate + Undergraduate Credit by Exam 30 Hrs

| | | |
|---------|------------------------------|-------|
| BS2210* | Old Testament Survey I | 3 hrs |
| BS2211* | Old Testament Survey II | 3 hrs |
| BS2310* | New Testament Survey I | 3 hrs |
| BS2311* | New Testament Survey II | 3 hrs |
| BS2400* | Introduction to Hermeneutics | 3 hrs |

MA, Biblical Counseling Courses 30 hrs

| | | |
|----------|---|-------|
| BC5510** | Biblical Counseling in the Local Church | 3 hrs |
| BC5511** | Bib. Interp. & Counseling. Methods | 3 hrs |
| BC5512** | History & Theology of Soul Care | 3 hrs |
| BC5525** | Contemporary Issues in Biblical Couns. | 3 hrs |

GRADUATE WITH BA, CHRISTIAN MINISTRY

| | | |
|--------|--|-------|
| BC5501 | Biblical Couns. & Psychological Theories | 3 hrs |
| BC5513 | Biblical Counseling & Emotional Issues | 3 hrs |
| BC5514 | Addictive Behaviors & Biblical Couns. | 3 hrs |
| BC5515 | Supervised Counseling Practicum I | 3 hrs |
| BC5516 | Supervised Counseling Practicum II | 3 hrs |
| BC5522 | Marriage & Family Counseling | 3 hrs |

GRADUATE WITH MA, BIBLICAL COUNSELING

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of

¹ Female students add 3 hours to electives

² Female students are to choose CE401 Principles of Christian Teaching

the exam, students may also take the undergraduate course in addition to the Graduate level course.

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

Christian Ministry/Master of Arts in Christian Education, Accelerate

The Accelerate: Christian Education track allows students to earn their Bachelor of Arts, Christian Ministry and Master of Arts, Christian Education degrees in as little as four and a half years. As such, this program incorporates the purpose and learning outcomes of the Bachelor of Arts, Christian Ministry degree, providing college-level preparation for service in local churches and other Christian ministries through programs of practical education, spiritual and character development, and theological understanding.

Christian Ministry Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Program Completion and Duration

The Accelerate program allows students to complete the Bachelor of Arts and Master of Arts in Christian Education Degrees in 153 total hours, over 5 years of study.

Applicants to the Accelerate program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Arts in Christian Education degree programs, depending on the extent of their progress thus far. Students successfully completing the program will complete both degrees within five academic years. Accelerate students will be considered undergraduate students and will be eligible for undergraduate financial aid for their first 4 academic years of enrollment at Spurgeon College. Following the completion of their 4th academic year, Accelerate students will be considered graduate students and will be eligible for graduate financial aid.

Curriculum

| General Education | | 42 hrs |
|--------------------------|------------------------------------|---------------|
| BN170 | Introduction to Business & Finance | 3 hrs |
| CM110 | Introduction to Public Speaking | 3 hrs |
| GE101 | English Composition I | 3 hrs |
| GE102 | English Composition II | 3 hrs |
| GE135 | Quantitative Reasoning | 3 hrs |
| GE185 | Introduction to Physical Science | 3 hrs |

¹Female students take Undergraduate elective course

| | | |
|----------|---------------------------------|-------|
| GE240 | Survey of Western Literature | 3 hrs |
| GS101 | Foundations for Kingdom Success | 3 hrs |
| HM300 | Introduction to Philosophy | 3 hrs |
| HM344 | Christianity & the Arts | 3 hrs |
| HS210 or | | |
| HS211 | American History I or II | 3 hrs |
| HT200 | Introduction to Ethics | 3 hrs |
| HT411 | World Religions | 3 hrs |
| PY100 | Introduction to Psychology | 3 hrs |

Christian Ministry Major + Undergrad electives 51 hrs

| | | |
|-------|---|-------|
| BN465 | Entrepreneurial Leadership | 3 hrs |
| BS204 | Introduction to Hermeneutics | 3 hrs |
| CE408 | Introduction to Student Ministry or | |
| CE409 | Introduction to Adult & Family Ministry | 3 hrs |
| HT112 | Church History I | 3 hrs |
| HT113 | Church History II | 3 hrs |
| HT350 | Christian Doctrine I | 3 hrs |
| HT351 | Christian Doctrine II | 3 hrs |
| HT460 | Biblical Theology | 3 hrs |
| MN204 | Introduction to Biblical Spirituality | 3 hrs |
| MN310 | Sermon Preparation ¹ | |
| MN410 | Pastoral Ministry ² | 3 hrs |
| MS201 | Global Missions | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |

Graduate + Undergraduate Credit by Exam 30 Hrs

| | | |
|---------|-------------------------|-------|
| BS2210* | Old Testament Survey I | 3 hrs |
| BS2211* | Old Testament Survey II | 3 hrs |
| BS2310* | New Testament Survey I | 3 hrs |
| BS2311* | New Testament Survey II | 3 hrs |
| MN5201* | Evangelism | 3 hrs |

MA, Christian Education Courses 30 hrs

| | | |
|----------|---|-------|
| CE8110** | Principles of Teaching I | 3 hrs |
| CE8111** | Principles of Teaching II | 3 hrs |
| CE8345** | Biblical Leadership and Administration for the Church | 3 hrs |
| HT3300** | Introduction to Apologetics | 3 hrs |

GRADUATE WITH BA, CHRISTIAN MINISTRY

| | | |
|--------|-----------------------------------|-------|
| CE8100 | Philosophy of Christian Education | 3 hrs |
| CE8480 | Christian Education Practicum | 3 hrs |
| CE8411 | Age Group Ministry | 3 hrs |
| HT3110 | Baptist History | 3 hrs |
| MS7011 | Missiology | 3 hrs |
| GS1899 | Research Capstone | 3 hrs |

GRADUATE WITH MASTER OF ARTS IN CHRISTIAN EDUCATION

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.

²Female students take CE 408 or 409 whichever not already taken as part of Christian Ministry Major

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

Communications/Master of Divinity, Accelerate

Accelerate gives students an opportunity to earn both a Bachelor of Arts, Communications major and the Master of Divinity in 5 years. As such, the Accelerate program incorporates the purpose and learning outcomes of the Bachelor of Arts, Communications degree, preparing graduates for service in local church ministry, evangelism, international or North American missions, denominational service, and/or other Christian ministries by providing increased knowledge of the Bible and its interpretation.

Communications Major Outcomes

Students graduating with the Communications major will be able to do the following:

1. Understand the role of communications within both a Christian and secular context.
2. Demonstrate the ability to effectively employ communication skills within a business organization or ministry setting.
3. Demonstrate the ability to competently plan, organize, or direct communications endeavors in an organizational or ministry setting.
4. Integrate a biblical worldview into the practice of communications.

Program Completion and Duration

The Accelerate program allows students to complete the Bachelor of Arts and Master of Divinity Degrees in 165 total hours, over 5 years of study. Accelerate students enjoy substantial contact with ministry leaders and other Christian professionals, in a cohort structure that links theory with practice throughout their courses of study.

Applicants to the Accelerate program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Divinity degree programs, depending on the extent of their progress thus far. Students successfully completing the program will complete both degrees within five academic years. Accelerate students will be considered undergraduate students and will be eligible for undergraduate financial aid for their first 4 academic years of enrollment at Spurgeon College. Following the completion of their 4th academic year, Accelerate students will be considered graduate students and will be eligible for graduate financial aid.

Curriculum

| | |
|---|---------------|
| General Education | 42 hrs |
| BN170 Introduction to Business & Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity & the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Communications Major | 33 hrs |
| BN230 Introduction to Marketing | 3 hrs |
| GR101 Introduction to Visual Art | 3 hrs |
| CM150 Introduction to Communication Theory | 3 hrs |
| CM201 Principles of Public Relations | 3 hrs |
| CM210 Principles of Crisis Communication | 3 hrs |
| CM220 Online Presence | 3 hrs |
| CM301 Journalism I | 3 hrs |
| CM302 Journalism II | 3 hrs |
| CM310 Advanced Public Speaking | 3 hrs |
| CM405 Advanced Visual Communication | 3 hrs |
| CM450 Communication Studies Capstone | 3 hrs |
| Additional Undergraduate Courses | 18 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT450 The Church | 3 hrs |
| MS201 Global Missions | 3 hrs |
| XXXXX Undergraduate Elective | 3 hrs |
| Graduate + Undergraduate Credit by Exam | 30 Hrs |
| BS2210* Old Testament Survey I | 3 hrs |
| BS2211* Old Testament Survey II | 3 hrs |
| BS2310* New Testament Survey I | 3 hrs |
| BS2311* New Testament Survey II | 3 hrs |
| MN5201* Evangelism | 3 hrs |
| Master of Divinity Courses | 42 hrs |
| CE8345** Biblical Leadership and Administration for the Church | 3 hrs |
| HT3200** Theology I | 3 hrs |
| HT3201** Theology II | 3 hrs |
| HT3300** Introduction to Apologetics | 3 hrs |
| GRADUATE WITH BA, COMMUNICATIONS | |
| BS2200 Elementary Hebrew I | 3 hrs |
| BS2201 Elementary Hebrew II | 3 hrs |
| BS2300 Elementary Greek I | 3 hrs |

| | | |
|---------------------|---|-------|
| BS2301 | Elementary Greek II | 3 hrs |
| HT3110 | Baptist History | 3 hrs |
| MN5161 | Expository Preaching I: Sermon Prep Practicum ¹ | 3 hrs |
| MN5162 | Expository Preaching II: Sermon Delivery Practicum ² | 3 hrs |
| MN5430 | Introduction to Pastoral Ministry ³ | 3 hrs |
| Choose 2 from below | | 6 hrs |
| MN5450 | Applied Ecclesiology Practicum ⁴ | |
| MN5468 | Leadership Practicum | |
| BC5510 | Biblical Counseling in the Local Church | |
| CE8100 | Philosophy of Christian Education | |
| CM9100 | Biblical Foundations of Worship | |

GRADUATE WITH MASTER OF DIVINITY

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

¹ Female students take CE8110 Principles of Teaching I

² Female students take CE8111 Principles of Teaching II

³ Female Students take CE8411 Age Group Ministry

⁴ Female students may take MN 5911 Women Teaching Women in place of MN 5450 Applied Ecclesiology Practicum

Communications/Master of Arts in Christian Education, Accelerate

The Accelerate: Communications track allows students to earn their Bachelor of Arts, Communications and Master of Arts, Christian Education degrees in as little as four and a half years. As such, this program incorporates the purpose and learning outcomes of the Bachelor of Arts, Communications degree, providing college-level preparation for service in local churches and other Christian ministries through programs of practical education, spiritual and character development, and theological understanding.

Communications Major Outcomes

Students graduating with the Communications major will be able to do the following:

1. Understand the role of communications within both a Christian and secular context.
2. Demonstrate the ability to effectively employ communication skills within a business organization or ministry setting.
3. Demonstrate the ability to competently plan, organize, or direct communications endeavors in an organizational or ministry setting.
4. Integrate a biblical worldview into the practice of communications.

Program Completion and Duration

The Accelerate program allows students to complete the Bachelor of Arts and Master of Arts in Christian Education Degrees in 153 total hours, over 5 years of study.

Applicants to the Accelerate program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Arts in Christian Education degree programs, depending on the extent of their progress thus far. Students successfully completing the program will complete both degrees within five academic years. Accelerate students will be considered undergraduate students and will be eligible for undergraduate financial aid for their first 4 academic years of enrollment at Spurgeon College. Following the completion of their 4th academic year, Accelerate students will be considered graduate students and will be eligible for graduate financial aid.

Curriculum

| | |
|---|---------------|
| General Education | 42 hrs |
| BN170 Introduction to Business & Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity & the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Communications Major | 33 hrs |
| BN230 Introduction to Marketing | 3 hrs |
| GR101 Introduction to Visual Art | 3 hrs |
| CM150 Introduction to Communication Theory | 3 hrs |
| CM201 Principles of Public Relations | 3 hrs |
| CM210 Principles of Crisis Communication | 3 hrs |
| CM220 Online Presence | 3 hrs |
| CM301 Journalism I | 3 hrs |
| CM302 Journalism II | 3 hrs |
| CM310 Advanced Public Speaking | 3 hrs |
| CM405 Advanced Visual Communication | 3 hrs |
| CM450 Communication Studies Capstone | 3 hrs |
| Additional Undergraduate Courses | 18 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| MS201 Global Missions | 3 hrs |
| Graduate + Undergraduate Credit by Exam | 30 Hrs |
| BS2210* Old Testament Survey I | 3 hrs |
| BS2211* Old Testament Survey II | 3 hrs |
| BS2310* New Testament Survey I | 3 hrs |
| BS2311* New Testament Survey II | 3 hrs |
| MN5201* Evangelism | 3 hrs |
| MA, Christian Education Courses | 30 hrs |
| CE8110** Principles of Teaching I | 3 hrs |
| CE8111** Principles of Teaching II | 3 hrs |
| CE8345** Biblical Leadership and Administration For the Church | 3 hrs |
| HT3110** Baptist History | 3 hrs |
| GRADUATE WITH BA, COMMUNICATIONS | |
| CE8100 Philosophy of Christian Education | 3 hrs |
| CE8480 Christian Education Practicum | 3 hrs |
| CE8411 Age Group Ministry | 3 hrs |

| | | |
|--------|-----------------------------|-------|
| HT3300 | Introduction to Apologetics | 3 hrs |
| MS7011 | Missiology | 3 hrs |
| GS1899 | Research Capstone | 3 hrs |

**GRADUATE WITH MASTER OF ARTS IN
CHRISTIAN EDUCATION**

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

Graphic Design/Master of Divinity, Accelerate

Accelerate gives students an opportunity to earn both a Bachelor of Arts, Graphic Design major and the Master of Divinity in 5 years. As such, the Accelerate program incorporates the purpose and learning outcomes of the Bachelor of Arts, Graphic Design degree, equipping students with a functional and applicable knowledge to enter the field of graphic design for careers in both ministry and non-ministry vocations.

Graphic Design Major Outcomes

Students graduating with the Graphic Design major will be able to do the following:

1. Demonstrate an understanding of graphic design principles, processes, and techniques.
2. Demonstrate technical and creative skills in the discipline of graphic design.
3. Develop and produce a cohesive, consistent, and comprehensive high-quality graphic design collection.
4. Identify potential ministry application of graphic design.

Program Completion and Duration

The Accelerate program allows students to complete the Bachelor of Arts and Master of Divinity Degrees in 168 total hours, in 5 years of study. Accelerate students enjoy substantial contact with ministry leaders and other Christian professionals, in a cohort structure that links theory with practice throughout their courses of study.

Applicants to the Accelerate program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Divinity degree programs, depending on the extent of their progress thus far. Students successfully completing the program will complete both degrees within five academic years. Accelerate students will be considered undergraduate students and will be eligible for undergraduate financial aid for their first 4 academic years of enrollment at Spurgeon College. Following the completion of their 4th academic year, Accelerate students will be considered graduate students and will be eligible for graduate financial aid.

Curriculum

| General Education | | 42 hrs |
|--------------------------|------------------------------------|---------------|
| BN170 | Introduction to Business & Finance | 3 hrs |
| CM110 | Introduction to Public Speaking | 3 hrs |
| GE101 | English Composition I | 3 hrs |
| GE102 | English Composition II | 3 hrs |

| | | |
|----------|----------------------------------|-------|
| GE135 | Quantitative Reasoning | 3 hrs |
| GE185 | Introduction to Physical Science | 3 hrs |
| GE240 | Survey of Western Literature | 3 hrs |
| GS101 | Foundations for Kingdom Success | 3 hrs |
| HM300 | Introduction to Philosophy | 3 hrs |
| HM344 | Christianity & the Arts | 3 hrs |
| HS210 or | | |
| HS211 | American History I or II | 3 hrs |
| HT200 | Introduction to Ethics | 3 hrs |
| HT411 | World Religions | 3 hrs |
| PY100 | Introduction to Psychology | 3 hrs |

Graphic Design Major **42 hrs**

| | | |
|--------------------------------|---------------------------------------|-------|
| GR101 | Introduction to Visual Art | 3 hrs |
| GR105 | Foundations of Drawing & Design | 3 hrs |
| GR110 | Art History I | 3 hrs |
| GR111 | Art History II | 3 hrs |
| GR201 | Bitmap Techniques | 1 hr |
| GR203 | Vector Techniques | 1 hr |
| GR205 | Motion Techniques | 1 hr |
| GR210 | Graphic Design Studio I | 3 hrs |
| GR310 | Graphic Design Studio II | 3 hrs |
| GR313 | Graphic Design Studio III | 3 hrs |
| GR215 | Typography I | 3 hrs |
| GR218 | Motion Design I | 3 hrs |
| Elective (Choose 1 from below) | | 3 hrs |
| | GR322 Digital Photography | |
| | GR327 Web Design for the Gr. Des. | |
| | GR315 Typography II | |
| | GR318 Motion Design II | |
| Elective (Choose 1 from below) | | 3 hrs |
| | GR410 Graphic Design Studio IV | |
| | GR415 Graphic Design Internship | |
| GR420 | Capstone I: Proposal & Project | 3 hrs |
| GR422 | Capstone II: Portfolio & Presentation | 3 hrs |

Additional Undergraduate Courses **9 hrs**

| | | |
|-------|------------------------------|-------|
| BS204 | Introduction to Hermeneutics | 3 hrs |
| HT112 | Church History I | 3 hrs |
| HT113 | Church History II | 3 hrs |

Graduate + Undergraduate Credit by Exam **30 hrs**

| | | |
|---------|-------------------------|-------|
| BS2210* | Old Testament Survey I | 3 hrs |
| BS2211* | Old Testament Survey II | 3 hrs |
| BS2310* | New Testament Survey I | 3 hrs |
| BS2311* | New Testament Survey II | 3 hrs |
| MN5201* | Evangelism | 3 hrs |

Master of Divinity Courses **45 hrs**

| | | |
|----------|-----------------|-------|
| MS7011** | Missiology | 3 hrs |
| HT3110** | Baptist History | 3 hrs |
| HT3200** | Theology I | 3 hrs |
| HT3201** | Theology II | 3 hrs |

GRADUATE WITH BA, GRAPHIC DESIGN

| | | |
|--------|----------------------|-------|
| BS2200 | Elementary Hebrew I | 3 hrs |
| BS2201 | Elementary Hebrew II | 3 hrs |
| BS2300 | Elementary Greek I | 3 hrs |

| | | |
|--------|--|-------|
| BS2301 | Elementary Greek II | 3 hrs |
| CE8345 | Biblical Leadership and Administration for the Church | 3 hrs |
| HT3300 | Introduction to Apologetics | 3 hrs |
| MN5161 | Expository Preaching I: Sermon Prep Practicum ¹ | 3 hrs |
| MN5162 | Expository Preaching II: Sermon Delivery Practicum ² | 3 hrs |
| MN5430 | Introduction to Pastoral Ministry ³ | 3 hrs |
| | Choose 2 from below | 6 hrs |
| MN5468 | Leadership Practicum | |
| BC5510 | Biblical Counseling in the Local Church | |
| CM9100 | Biblical Foundations of Worship | |
| CE8100 | Philosophy of Christian Education | |
| MN5450 | Applied Ecclesiology Practicum ⁴ | |

GRADUATE WITH MASTER OF DIVINITY

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

¹ Female students take CE8110 Principles of Teaching I

² Female students take CE8111 Principles of Teaching II

³ Female Students take CE8411 Age Group Ministry

⁴ Female students may take MN 5911 Women Teaching Women in place of MN 5450 Applied Ecclesiology Practicum

Graphic Design/Master of Arts in Christian Education, Accelerate

Accelerate: Christian Education (Graphic Design Track) gives students an opportunity to earn both a Bachelor of Arts, Business Leadership and the Master of Arts in Christian Education in as little as five years. As such, this program incorporates the purpose and learning outcomes of the Bachelor of Arts, Business Leadership degree, preparing graduates for service in local church ministry, evangelism, international or North American missions, denominational service, and/or other Christian ministries by providing increased knowledge of the Bible and its interpretation.

Graphic Design Major Outcomes

Students graduating with the Graphic Design major will be able to do the following:

1. Demonstrate an understanding of graphic design principles, processes, and techniques.
2. Demonstrate technical and creative skills in the discipline of graphic design.
3. Develop and produce a cohesive, consistent, and comprehensive high-quality graphic design collection.
4. Identify potential ministry application of graphic design.

Program Completion and Duration

The Accelerate program allows students to complete the Bachelor of Arts and Master of Arts degrees in 162 total hours, over 5 years of study. Applicants to the Accelerate: Christian Education program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Arts in Christian Education degree programs, depending on the extent of their progress thus far. Students successfully completing the program will complete both degrees within five academic years. Accelerate students will be considered undergraduate students and will be eligible for undergraduate financial aid for their first 4 academic years of enrollment at Spurgeon College. Following the completion of their 4th academic year, Accelerate students will be considered graduate students and will be eligible for graduate final aid.

Curriculum

| General Education | | 42 hrs |
|--------------------------|------------------------------------|---------------|
| BN170 | Introduction to Business & Finance | 3 hrs |
| CM110 | Introduction to Public Speaking | 3 hrs |
| GE101 | English Composition I | 3 hrs |
| GE102 | English Composition II | 3 hrs |
| GE135 | Quantitative Reasoning | 3 hrs |

| | | |
|----------|----------------------------------|-------|
| GE185 | Introduction to Physical Science | 3 hrs |
| GE240 | Survey of Western Literature | 3 hrs |
| GS101 | Foundations for Kingdom Success | 3 hrs |
| HM300 | Introduction to Philosophy | 3 hrs |
| HM344 | Christianity & the Arts | 3 hrs |
| HS210 or | | |
| HS211 | American History I or II | 3 hrs |
| HT200 | Introduction to Ethics | 3 hrs |
| HT411 | World Religions | 3 hrs |
| PY100 | Introduction to Psychology | 3 hrs |

Graphic Design Major 42 hrs

| | | |
|--------------------------------|---------------------------------------|-------|
| GR101 | Introduction to Visual Art | 3 hrs |
| GR105 | Foundations of Drawing & Design | 3 hrs |
| GR110 | Art History I | 3 hrs |
| GR111 | Art History II | 3 hrs |
| GR201 | Bitmap Techniques | 1 hr |
| GR203 | Vector Techniques | 1 hr |
| GR205 | Motion Techniques | 1 hr |
| GR210 | Graphic Design Studio I | 3 hrs |
| GR310 | Graphic Design Studio II | 3 hrs |
| GR313 | Graphic Design Studio III | 3 hrs |
| GR215 | Typography I | 3 hrs |
| GR218 | Motion Design I | 3 hrs |
| Elective (Choose 1 from below) | | 3 hrs |
| | GR322 Digital Photography | |
| | GR327 Web Design for the Gr. Des. | |
| | GR315 Typography II | |
| | GR318 Motion Design II | |
| Elective (Choose 1 from below) | | 3 hrs |
| | GR410 Graphic Design Studio IV | |
| | GR415 Graphic Design Internship | |
| GR420 | Capstone I: Proposal & Project | 3 hrs |
| GR422 | Capstone II: Portfolio & Presentation | 3 hrs |

Additional Undergraduate Courses 9 hrs

| | | |
|-------|------------------------------|-------|
| BS204 | Introduction to Hermeneutics | 3 hrs |
| HT112 | Church History I | 3 hrs |
| HT113 | Church History II | 3 hrs |

Graduate + Undergraduate Credit by Exam 30 hrs

| | | |
|---------|-------------------------|-------|
| BS2210* | Old Testament Survey I | 3 hrs |
| BS2211* | Old Testament Survey II | 3 hrs |
| BS2310* | New Testament Survey I | 3 hrs |
| BS2311* | New Testament Survey II | 3 hrs |
| MN5201* | Evangelism | 3 hrs |

Master of Arts in Christian Education Courses 39 hrs

| | | |
|----------|-----------------|-------|
| MS7011** | Missiology | 3 hrs |
| HT3110** | Baptist History | 3 hrs |
| HT3200** | Theology I | 3 hrs |
| HT3201** | Theology II | 3 hrs |

GRADUATE WITH BA, GRAPHIC DESIGN

| | | |
|--------|-----------------------------------|-------|
| CE8110 | Principles of Teaching I | 3 hrs |
| CE8111 | Principles of Teaching II | 3 hrs |
| CE8100 | Philosophy of Christian Education | 3 hrs |
| CE8480 | Christian Education Practicum | 3 hrs |

| | | |
|--------|--|-------|
| CE8345 | Biblical Leadership and Administration for the Church | 3 hrs |
| CE8411 | Age Group Ministry | 3 hrs |
| HT3300 | Introduction to Apologetics | 3 hrs |
| MN5468 | Leadership Practicum | 3 hrs |
| GS1899 | Research Capstone | 3 hrs |

**GRADUATE WITH MASTER OF ARTS IN
CHRISTIAN EDUCATION**

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

History/Master of Divinity, Accelerate

Accelerate gives students an opportunity to earn both a Bachelor of Arts, History major and the Master of Divinity in 5 years. As such, the Accelerate program incorporates the purpose and learning outcomes of the Bachelor of Arts, History degree, preparing graduates for service in local church ministry, evangelism, international or North American missions, denominational service, and/or other Christian ministries by providing increased knowledge of the Bible and its interpretation.

History Major Outcomes

Students completing their education with a History major will be able to do the following:

1. Gain a foundational understanding of major historical eras and events from a global perspective
2. Gain a foundational understanding of history's impact on contemporary life and society
3. Demonstrate the ability to employ historical research skills to various sources
4. Demonstrate the ability to present historical research in written form
5. Integrate a biblical worldview into the practice of historical research and analysis

Program Completion and Duration

The Accelerate program allows students to complete the Bachelor of Arts and Master of Divinity Degrees in 165 total hours, over 5 years of study. Accelerate students enjoy substantial contact with ministry leaders and other Christian professionals, in a cohort structure that links theory with practice throughout their courses of study.

Applicants to the Accelerate program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Divinity degree programs, depending on the extent of their progress thus far. Students successfully completing the program will complete both degrees within five academic years. Accelerate students will be considered undergraduate students and will be eligible for undergraduate financial aid for their first 4 academic years of enrollment at Spurgeon College. Following the completion of their 4th academic year, Accelerate students will be considered graduate students and will be eligible for graduate financial aid.

Curriculum

| | | |
|--|---|---------------|
| General Education | | 42 hrs |
| BN170 | Introduction to Business & Finance | 3 hrs |
| CM110 | Introduction to Public Speaking | 3 hrs |
| GE101 | English Composition I | 3 hrs |
| GE102 | English Composition II | 3 hrs |
| GE135 | Quantitative Reasoning | 3 hrs |
| GE185 | Introduction to Physical Science | 3 hrs |
| GE240 | Survey of Western Literature | 3 hrs |
| GS101 | Foundations for Kingdom Success | 3 hrs |
| HM300 | Introduction to Philosophy | 3 hrs |
| HM344 | Christianity & the Arts | 3 hrs |
| HS210 or | | |
| HS211 | American History I or II | 3 hrs |
| HT200 | Introduction to Ethics | 3 hrs |
| HT411 | World Religions | 3 hrs |
| PY100 | Introduction to Psychology | 3 hrs |
| History Major | | 33 hrs |
| HT112 | Church History I | 3 hrs |
| HT113 | Church History II | 3 hrs |
| HS110 | History of Civilization I | 3 hrs |
| HS111 | History of Civilization II | 3 hrs |
| HS210 or | | |
| HS211 | American History I or II ¹ | 3 hrs |
| HS260 | History and Historians | 3 hrs |
| HS325 | American Political History | 3 hrs |
| HS360 | Church and State | 3 hrs |
| HS470 | History Senior Seminar | 3 hrs |
| HM304 | Philosophy of Religion | 3 hrs |
| HM425 | Christian Political Thought | 3 hrs |
| Additional Undergraduate Courses | | 18 hrs |
| BS204 | Introduction to Hermeneutics | 3 hrs |
| HT450 | The Church | 3 hrs |
| MS201 | Global Missions | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| Graduate + Undergraduate Credit by Exam | | 30 Hrs |
| BS2210* | Old Testament Survey I | 3 hrs |
| BS2211* | Old Testament Survey II | 3 hrs |
| BS2310* | New Testament Survey I | 3 hrs |
| BS2311* | New Testament Survey II | 3 hrs |
| MN5201* | Evangelism | 3 hrs |
| Master of Divinity Courses | | 42 hrs |
| CE8345** | Biblical Leadership and Administration for the Church | 3 hrs |
| HT3110** | Baptist History | 3 hrs |
| HT3200** | Theology I | 3 hrs |
| HT3201** | Theology II | 3 hrs |

GRADUATE WITH BA, HISTORY

¹ Whichever not completed for Gen Ed Requirement

| | | |
|--------|---|-------|
| BS2200 | Elementary Hebrew I | 3 hrs |
| BS2201 | Elementary Hebrew II | 3 hrs |
| BS2300 | Elementary Greek I | 3 hrs |
| BS2301 | Elementary Greek II | 3 hrs |
| HT3300 | Introduction to Apologetics | 3 hrs |
| MN5161 | Expository Preaching I: Sermon Prep Practicum ¹ | 3 hrs |
| MN5162 | Expository Preaching II: Sermon Delivery Practicum ² | 3 hrs |
| MN5430 | Introduction to Pastoral Ministry ³ | 3 hrs |
| | Choose 2 from below | 6 hrs |
| MN5450 | Applied Ecclesiology Practicum ⁴ | |
| MN5468 | Leadership Practicum | |
| BC5510 | Biblical Counseling in the Local Church | |
| CE8100 | Philosophy of Christian Education | |
| CM9100 | Biblical Foundations of Worship | |

GRADUATE WITH MASTER OF DIVINITY

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

¹ Female students take CE8110 Principles of Teaching I

² Female students take CE8111 Principles of Teaching II

³ Female Students take CE8411 Age Group Ministry

⁴ Female students may take MN 5911 Women Teaching Women in place of MN 5450 Applied Ecclesiology Practicum

History/Master of Arts in Christian Education (Christian Secondary Education), Accelerate

The Accelerate: History track allows students to earn their Bachelor of Arts, History and Master of Arts, Christian Education degrees in as little as four and a half years. As such, this program incorporates the purpose and learning outcomes of the Bachelor of Arts, History degree, providing college-level preparation for service in local churches and other Christian ministries through programs of practical education, spiritual and character development, and theological understanding.

History Major Outcomes

Students completing their education with a History major will be able to do the following:

1. Gain a foundational understanding of major historical eras and events from a global perspective
2. Gain a foundational understanding of history's impact on contemporary life and society
3. Demonstrate the ability to employ historical research skills to various sources
4. Demonstrate the ability to present historical research in written form
5. Integrate a biblical worldview into the practice of historical research and analysis

Program Completion and Duration

The Accelerate program allows students to complete the Bachelor of Arts and Master of Arts in Christian Education Degrees in 153 total hours, over 5 years of study.

Applicants to the Accelerate program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Arts in Christian Education degree programs, depending on the extent of their progress thus far. Students successfully completing the program will complete both degrees within five academic years. Accelerate students will be considered undergraduate students and will be eligible for undergraduate financial aid for their first 4 academic years of enrollment at Spurgeon College. Following the completion of their 4th academic year, Accelerate students will be considered graduate students and will be eligible for graduate financial aid.

Curriculum

| | |
|---|---------------|
| General Education | 42 hrs |
| BN170 Introduction to Business & Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity & the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| History Major | 33 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HS110 History of Civilization I | 3 hrs |
| HS111 History of Civilization II | 3 hrs |
| HS210 or | |
| HS211 American History I or II ¹ | 3 hrs |
| HS260 History and Historians | 3 hrs |
| HS325 American Political History | 3 hrs |
| HS360 Church and State | 3 hrs |
| HS470 History Senior Seminar | 3 hrs |
| HM304 Philosophy of Religion | 3 hrs |
| HM425 Christian Political Thought | 3 hrs |
| Additional Undergraduate Courses | 18 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| XXXXX Undergraduate Elective | 3 hrs |
| XXXXX Undergraduate Elective | 3 hrs |
| XXXXX Undergraduate Elective | 3 hrs |
| Graduate + Undergraduate Credit by Exam | 30 Hrs |
| BS2210* Old Testament Survey I | 3 hrs |
| BS2211* Old Testament Survey II | 3 hrs |
| BS2310* New Testament Survey I | 3 hrs |
| BS2311* New Testament Survey II | 3 hrs |
| MN5201* Evangelism | 3 hrs |
| MA, Christian Education Courses | 30 hrs |
| CE8110** Principles of Teaching I | 3 hrs |
| CE8111** Principles of Teaching II | 3 hrs |
| CE8345** Biblical Leadership and Administration For the Church | 3 hrs |
| HT3110** Baptist History | 3 hrs |
| GRADUATE WITH BA, HISTORY | |

¹ Whichever not completed for Gen Ed Requirement

| | | |
|--------|-----------------------------------|-------|
| CE8100 | Philosophy of Christian Education | 3 hrs |
| CE8480 | Christian Education Practicum | 3 hrs |
| CE8411 | Age Group Ministry | 3 hrs |
| GS1899 | Research Capstone | 3 hrs |
| HT3300 | Introduction to Apologetics | 3 hrs |
| MS7011 | Missiology | 3 hrs |

**GRADUATE WITH MASTER OF ARTS IN
CHRISTIAN EDUCATION**

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

Christian Education/Master of Arts in Christian Education (Christian Elementary Education), Accelerate

The Accelerate: Christian Education track allows students to earn their Bachelor of Arts, Christian Education and Master of Arts, Christian Education degrees in as little as four and a half years. As such, this program incorporates the purpose and learning outcomes of the Bachelor of Arts, Christian Education degree, providing college-level preparation for service in local churches and other Christian education opportunities through programs of practical education, spiritual and character development, and theological understanding.

Christian Education Major Outcomes

Students graduating with the Christian Education major will be able to do the following:

1. Demonstrate a foundational understanding of the Christian worldview in relation to the natural and social world
2. Develop a biblical and theological framework for Christian education
3. Integrate a biblical worldview in the application of educational theories and instructional strategies in Christian learning environments
4. Develop leadership and communication skills for the Christian learning environment

Program Completion and Duration

The Accelerate program allows students to complete the Bachelor of Arts and Master of Arts in Christian Education Degrees in 153 total hours, over 5 years of study.

Applicants to the Accelerate program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Arts in Christian Education degree programs, depending on the extent of their progress thus far. Students successfully completing the program will complete both degrees within five academic years. Accelerate students will be considered undergraduate students and will be eligible for undergraduate financial aid for their first 4 academic years of enrollment at Spurgeon College. Following the completion of their 4th academic year, Accelerate students will be considered graduate students and will be eligible for graduate financial aid.

Curriculum

| | |
|--|---------------|
| General Education | 42 hrs |
| BN170 Introduction to Business & Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity & the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Christian Education Major | 30 hrs |
| HT460 Biblical Theology | 3 hrs |
| MN255 Interpersonal Skills and Conflict Management | 3 hrs |
| CE401 Principles of Christian Teaching | 3 hrs |
| CE450 Human Development and Education | 3 hrs |
| CE455 Social Studies Instruction | 3 hrs |
| CE460 Math and Science Instruction | 3 hrs |
| CE465 Literacy Development Instruction | 3 hrs |
| CE470 K-12 Classroom Management Strategies | 3 hrs |
| CE480 Student Teaching Practicum I | 3 hrs |
| CE481 Student Teaching Practicum II | 3 hrs |
| Additional Undergraduate Courses | 21 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| MS201 Global Missions | 3 hrs |
| XXXXX Undergraduate Elective | 3 hrs |
| Graduate + Undergraduate Credit by Exam | 30 Hrs |
| BS2210* Old Testament Survey I | 3 hrs |
| BS2211* Old Testament Survey II | 3 hrs |
| BS2310* New Testament Survey I | 3 hrs |
| BS2311* New Testament Survey II | 3 hrs |
| MN5201* Evangelism | 3 hrs |
| MA, Christian Education Courses | 30 hrs |
| CE8111** Principles of Teaching II | 3 hrs |
| CE8345** Biblical Leadership and Administration For the Church | 3 hrs |
| HT3110** Baptist History | 3 hrs |
| HT3300 Introduction to Apologetics | 3 hrs |
| GRADUATE WITH BA, CHRISTIAN EDUCATION | |
| CE8100 Philosophy of Christian Education | 3 hrs |
| CE8480 Christian Education Practicum | 3 hrs |

| | | |
|--------|--------------------|-------|
| CE8411 | Age Group Ministry | 3 hrs |
| GS1899 | Research Capstone | 3 hrs |
| MS7011 | Missiology | 3 hrs |
| XXXXX | Graduate Elective | 3 hrs |

**GRADUATE WITH MASTER OF ARTS IN
CHRISTIAN EDUCATION**

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

Intercultural Studies/Master of Divinity, Missions, Accelerate

The Accelerate: Missions gives students an opportunity to earn both a Bachelor of Arts, Intercultural Studies and the Master of Divinity, Missions concentration in 5 years. As such, the Accelerate program incorporates the purpose and learning outcomes of the Bachelor of Arts, Intercultural Studies degree, providing graduates introductory experience in Christian missions, combined with formal instruction in cultural studies as well as biblical and theological foundations for international missionary service

Intercultural Studies Outcomes

Students graduating with the Intercultural Studies major will be able to do the following:

1. Interpret Scripture using theologically and historically informed principles
2. Demonstrate skill in communicating biblical truth cross-culturally
3. Demonstrate basic leadership skills in Christian missions and ministry.

Program Completion and Duration

The Accelerate: Missions program allows students to complete the Bachelor of Arts and Master of Divinity degrees in 165 total hours, over 5 years of study.

Applicants to the Accelerate program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Divinity, Missions degree programs, depending on the extent of their progress thus far. Students successfully completing the program will complete both degrees within five academic years. Accelerate students will be considered undergraduate students and will be eligible for undergraduate financial aid for their first 4 academic years of enrollment at Spurgeon College. Following the completion of their 4th academic year, Accelerate students will be considered graduate students and will be eligible for graduate financial aid.

Curriculum – Fusion Track

| General Education | | 42 hrs |
|--------------------------|------------------------------------|---------------|
| BN170 | Introduction to Business & Finance | 3 hrs |
| CM110 | Introduction to Public Speaking | 3 hrs |
| GE101 | English Composition I | 3 hrs |
| GE102 | English Composition II | 3 hrs |
| GE135 | Quantitative Reasoning | 3 hrs |
| GE185 | Introduction to Physical Science | 3 hrs |
| GE240 | Survey of Western Literature | 3 hrs |

| | | |
|----------|---------------------------------|-------|
| GS101 | Foundations for Kingdom Success | 3 hrs |
| HM300 | Introduction to Philosophy | 3 hrs |
| HM344 | Christianity & the Arts | 3 hrs |
| HS210 or | | |
| HS211 | American History I or II | 3 hrs |
| HT200 | Introduction to Ethics | 3 hrs |
| HT411 | World Religions | 3 hrs |
| PY100 | Introduction to Psychology | 3 hrs |

| Intercultural Studies Major | | 36 hrs |
|------------------------------------|--|---------------|
| BC100 | Fundamentals of Biblical Counseling | 3 hrs |
| CE405 | Making Disciples | 3 hrs |
| GE111 | Physical Education I | 1 hr |
| GE112 | Physical Education II | 1 hr |
| GE220 | First Aid | 1 hr |
| IC395 | Fusion Internship or | |
| CE210 | Christian Leadership | 3 hrs |
| HT460 | Biblical Theology | 3 hrs |
| IC101 | Personal Leadership Development | 3 hrs |
| IC301 | International Security & Risk Mgmt | 3 hrs |
| MS220 | Foreign Language I | 3 hrs |
| MS221 | Foreign Language II | 3 hrs |
| MN250 | Introduction to Cross Cultural Studies | 3 hrs |
| MS350 | Missions Practicum | 3 hrs |
| MS420 | International Leadership | 3 hrs |

| Additional Undergraduate Courses | | 15 hrs |
|---|-------------------|---------------|
| FL441 | Hebrew I and | |
| FL442 | Hebrew II | 6 hrs |
| Or | | |
| FL451 | Greek I and | |
| FL452 | Greek II | 6 hrs |
| HT113 | Church History II | 3 hrs |
| HT450 | The Church | 3 hrs |
| MS201 | Global Missions | 3 hrs |

| Graduate + Undergraduate Credit by Exam | | 30 Hrs |
|--|-------------------------|---------------|
| BS2210* | Old Testament Survey I | 3 hrs |
| BS2211* | Old Testament Survey II | 3 hrs |
| BS2310* | New Testament Survey I | 3 hrs |
| BS2311* | New Testament Survey II | 3 hrs |
| MN5201* | Evangelism | 3 hrs |

| Graduate Foundational Core Courses | | 12 hrs |
|---|------------------------------|---------------|
| BS2400** | Introduction to Hermeneutics | 3 hrs |
| HT3110** | Baptist History | 3 hrs |
| HT3200** | Theology I | 3 hrs |
| HT3201** | Theology II | 3 hrs |

GRADUATE WITH BA, INTERCULTURAL STUDIES

| Graduate Additional Courses | | 12 hrs |
|------------------------------------|-------------------------------------|---------------|
| HT3300 | Introduction to Apologetics | 3 hrs |
| MN5161 | Expository Preaching I: Sermon Prep | |

| | | |
|---|---|---------------|
| | Practicum ¹ | 3 hrs |
| MN5162 | Expository Preaching II: Sermon Delivery Practicum ² | 3 hrs |
| MN5430 | Introduction to Pastoral Ministry ³ | 3 hrs |
| MDiv, Missions Courses⁴ | | 18 hrs |
| Graduate Biblical Language I and Graduate Biblical Language II (take Hebrew if undergrad biblical language was Greek; take Greek if undergraduate biblical language was Hebrew) | | |
| | | 6 hrs |
| MS7207 | Missionary Anthropology Practicum | 3 hrs |
| MS7209 | Cross-Cultural Com./Lang. Learning | 3 hrs |
| MS7217 | International Church Planting Pract | 3 hrs |
| MS7221 | Cross-Cultural Church Planting Pract | 3 hrs |
| GRADUATE WITH MASTER OF DIVINITY, MISSIONS DEGREE | | |
| *Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course. | | |
| **Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program. | | |

Curriculum – Non-Fusion Track

| | | |
|------------------------------------|-------------------------------------|---------------|
| General Education | | 42 hrs |
| BN170 | Introduction to Business & Finance | 3 hrs |
| CM110 | Introduction to Public Speaking | 3 hrs |
| GE101 | English Composition I | 3 hrs |
| GE102 | English Composition II | 3 hrs |
| GE135 | Quantitative Reasoning | 3 hrs |
| GE185 | Introduction to Physical Science | 3 hrs |
| GE240 | Survey of Western Literature | 3 hrs |
| GS101 | Foundations for Kingdom Success | 3 hrs |
| HM300 | Introduction to Philosophy | 3 hrs |
| HM344 | Christianity & the Arts | 3 hrs |
| HS210 or | | |
| HS211 | American History I or II | 3 hrs |
| HT200 | Introduction to Ethics | 3 hrs |
| HT411 | World Religions | 3 hrs |
| PY100 | Introduction to Psychology | 3 hrs |
| Intercultural Studies Major | | 33 hrs |
| BC100 | Fundamentals of Biblical Counseling | 3 hrs |
| BN375 | Poverty and Wealth | 3 hrs |
| BN466 | Not for Profit Leadership | 3 hrs |
| CE210 | Christian Leadership | 3 hrs |
| CE405 | Making Disciples | 3 hrs |

| | | |
|---|---|---------------|
| HT460 | Biblical Theology | 3 hrs |
| MS220 | Foreign Language I | 3 hrs |
| MS221 | Foreign Language II | 3 hrs |
| MN250 | Introduction to Cross Cultural Studies | 3 hrs |
| MS420 | International Leadership | 3 hrs |
| XXXXX | Undergraduate Elective | 3 hrs |
| Additional Undergraduate Courses | | 18 hrs |
| FL441 | Hebrew I and | |
| FL442 | Hebrew II | 6 hrs |
| Or | | |
| FL451 | Greek I and | |
| FL452 | Greek II | 6 hrs |
| HT112 | Church History I | 3 hrs |
| HT113 | Church History II | 3 hrs |
| HT450 | The Church | 3 hrs |
| MS201 | Global Missions | 3 hrs |
| Graduate + Undergraduate Credit by Exam | | 30 Hrs |
| BS2210* | Old Testament Survey I | 3 hrs |
| BS2211* | Old Testament Survey II | 3 hrs |
| BS2310* | New Testament Survey I | 3 hrs |
| BS2311* | New Testament Survey II | 3 hrs |
| MN5201* | Evangelism | 3 hrs |
| Graduate Foundational Core Courses | | 12 hrs |
| BS2400** | Introduction to Hermeneutics | 3 hrs |
| HT3110** | Baptist History | 3 hrs |
| HT3200** | Theology I | 3 hrs |
| HT3201** | Theology II | 3 hrs |
| GRADUATE WITH BA, INTERCULTURAL STUDIES | | |
| Graduate Additional Courses | | 12 hrs |
| HT3300 | Introduction to Apologetics | 3 hrs |
| MN5161 | Expository Preaching I: Sermon Prep Practicum ¹ | 3 hrs |
| MN5162 | Expository Preaching II: Sermon Delivery Practicum ² | 3 hrs |
| MN5430 | Introduction to Pastoral Ministry ³ | 3 hrs |
| MDiv, Missions Courses⁴ | | 18 hrs |
| Graduate Biblical Language I and Graduate Biblical Language II (take Hebrew if undergrad biblical language was Greek; take Greek if undergraduate biblical language was Hebrew) | | |
| | | 6 hrs |
| MS7207 | Missionary Anthropology Practicum | 3 hrs |
| MS7209 | Cross-Cultural Com./Lang. Learning | 3 hrs |
| MS7217 | International Church Planting Pract | 3 hrs |
| MS7221 | Cross-Cultural Church Planting Pract | 3 hrs |

¹ Female students take CE8110 Principles of Teaching I

² Female students take CE8111 Principles of Teaching II

³ Female students take CE8411 Age Group Ministry

⁴ MN 5490 Ministry Stewardship Practicum, MN 5450 Applied Ecclesiology Practicum, and MN 7664 Outreach

Strategy and Methods Practicum can be substituted for MS 7209 Cross-Cultural Comm. & Language Learning, MS 7217 International Church Planting Practicum, and MS 7221 Cross Cultural Church Planting Practicum, respectively.

**GRADUATE WITH MASTER OF DIVINITY,
INTERNATIONAL CHURCH PLANTING DEGREE**

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

Biblical Counseling Major

Purpose

The Biblical Counseling degree is designed to provide a philosophical, ideological, and theological basis of knowledge in the sufficiency of Scripture and its interpretation for the task of counseling and soul care, in service to the biblically mandated mission and ministries of the local church.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an understanding of the theological foundations of Christian ministry
3. Demonstrate competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate a foundation for subsequent formal and informal education.

Biblical Counseling Major Outcomes

Students graduating with the Biblical Counseling major will be able to do the following:

1. Evaluate the central theories and methods of modern psychology from historical and biblical perspectives.
2. Develop a biblical and theological understanding of human nature.
3. Demonstrate basic skill in the evaluation of modern psychological research.
4. Demonstrate skill in offering biblical and theological explanations of human problems and appropriate solutions.
5. Distinguish a secular approach to psychology with the Christian doctrine of the church and the responsibility of its members to care for souls.

Curriculum

| | |
|---|----------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations of Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| Biblical Counseling Major | 30 hrs |
| BC100 Fundamentals of Biblical Counseling | 3 hrs |
| BC110 Theological Basis for Biblical Counseling | 3 hrs |
| BC115 History of Soul Care | 3 hrs |
| BC201 Biblical Counseling and the Psychologies | 3 hrs |
| BC205 Biblical Counseling and Christian Ethics | 3 hrs |
| BC222 Marriage and Family Counseling | 3 hrs |
| BC301 Contemporary Issues in Counseling | 3 hrs |
| BC305 Addictions and Emotions | 3 hrs |
| BC401 Biblical Counseling and Medical Issues | 3 hrs |
| BC450 Biblical Counseling Practicum | 3 hrs |
| Open Electives | 12 hrs |
| Total Credit Hours | 120 Hrs |

Biblical Studies Major

Purpose

The Biblical Studies major is designed to provide increased understanding and skill in the interpretation of Scripture and theological reflection, with special emphasis on a working knowledge of Hebrew and Greek, thus equipping students for local church ministry, evangelism, international missions, denominational service, and subsequent graduate study.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an understanding of the theological foundations of Christian ministry
3. Demonstrate competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate a foundation for subsequent formal and informal education.

Biblical Studies Major Outcomes

Students graduating with the Biblical Studies major will be able to do the following:

1. Demonstrate understanding of the biblical text
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating biblical truth.

Curriculum

| | |
|--|----------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| Biblical Studies Major | 18 hrs |
| HT460 Biblical Theology | 3 hrs |
| FL441 Hebrew I | 3 hrs |
| FL442 Hebrew II | 3 hrs |
| FL451 Greek I | 3 hrs |
| FL452 Greek II | 3 hrs |
| MN310 Sermon Preparation ¹ | 3 hrs |
| Open Electives | 24 hrs |
| Total Credit Hours | 120 Hrs |

¹Female students take CE401 Principles of Christian Teaching

Business Leadership Major

Purpose

The Business Leadership degree grounds students in the practical and theoretical realities of contributing to economic development through business. Students will be equipped to work in the corporate and non-profit sectors as effective leaders in their business environment thereby furthering the cause of local church ministry and international missions.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an understanding of the theological foundations of Christian ministry
3. Demonstrate competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate a foundation for subsequent formal and informal education.

Business Leadership Major Outcomes

Students graduating with the Business Leadership major will be able to do the following:

1. Demonstrate an understanding of the role, place, and scope of business at a local, national, international level
2. Demonstrate the ability to plan, organize, and direct business endeavors
3. Integrate a biblical worldview in the practice of business.

Curriculum

| | |
|--|----------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| Business Leadership Major | 36 hrs |
| BN201 Principles of Financial Accounting | 3 hrs |
| BN202 Principles of Managerial Accounting | 3 hrs |
| BN214 Data & Information Systems | 3 hrs |
| BN220 Principles of Microeconomics | 3 hrs |
| BN225 Principles of Macroeconomics | 3 hrs |
| BN230 Introduction to Marketing | 3 hrs |
| BN250 Introduction to Finance | 3 hrs |
| BN317 Human Resource Management | 3 hrs |
| BN365 Business Law and Ethics | 3 hrs |
| BN375 Poverty and Wealth | 3 hrs |
| BN465 Entrepreneurial Leadership | 3 hrs |
| BN466 Not-for-Profit Leadership | 3 hrs |
| Open Electives | 6 hrs |
| Total Credit Hours | 120 hrs |

Communications Major

Purpose

The Communications degree is designed to equip students to represent the truth with excellence in a variety of industries and vocational settings. Students will be trained in the theoretical and practical foundations of modern communications thereby equipping them as effective leaders in the corporate and non-profit sectors.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an understanding of the theological foundations of Christian ministry
3. Demonstrate competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate a foundation for subsequent formal and informal education.

Communications Major Outcomes

Students graduating with the Communications major will be able to do the following:

1. Understand the role of communications within both a Christian and secular context.
2. Demonstrate the ability to effectively employ communication skills within a business organization or ministry setting.
3. Demonstrate the ability to competently plan, organize, or direct communications endeavors in an organizational or ministry setting
4. Integrate a biblical worldview into the practice of communications.

Curriculum

| | |
|--|----------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| Communications Major | 33 hrs |
| BN230 Introduction to Marketing | 3 hrs |
| GR101 Introduction to Visual Art | 3 hrs |
| CM150 Introduction to Communication Theory | 3 hrs |
| CM201 Principles of Public Relations | 3 hrs |
| CM210 Principles of Crisis Communication | 3 hrs |
| CM220 Online Presence | 3 hrs |
| CM301 Journalism I | 3 hrs |
| CM302 Journalism II | 3 hrs |
| CM310 Advanced Public Speaking | 3 hrs |
| CM405 Advanced Visual Communication | 3 hrs |
| CM450 Communication Studies Capstone | 3 hrs |
| Open Electives | 9 hrs |
| Total Credit Hours | 120 hrs |

Christian Education Major

Purpose

The Bachelor of Arts Christian Education degree provides college-level preparation for service in local churches and other Christian education settings through programs of practical education, spiritual and character development, and theological understandings. The BACE degree also prepares students for graduate-level study.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an understanding of the theological foundations of Christian ministry
3. Demonstrate competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate a foundation for subsequent formal and informal education.

Christian Education Major Outcomes

Students graduating with the Christian Education major will be able to do the following:

1. Demonstrate a foundational understanding of the Christian worldview in relation to the natural and social world
2. Develop a biblical and theological framework for Christian education
3. Integrate a biblical worldview in the application of educational theories and instructional strategies in Christian learning environments
4. Develop leadership and communication skills for the Christian learning environment

Location

The BACE degree can be taken fully online, fully on campus, and in any combination of the two delivery systems. The online content of the BACE is made available using Canvas as the student portal for online instruction.

Duration and Format

The BACE degree typically requires a minimum of four years of full-time academic study or its equivalent. Online courses are offered in 8-week terms. Six terms are offered each year, two in the summer, two in the fall, and two in the spring. All online coursework is completed via Canvas.

Curriculum

| | |
|--|----------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| Christian Education Major | 30 hrs |
| HT460 Biblical Theology | 3 hrs |
| MN255 Interpersonal Skills and Conflict Management | 3 hrs |
| CE401 Principles of Christian Teaching | 3 hrs |
| CE450 Human Development and Education | 3 hrs |
| CE455 Social Studies Instruction | 3 hrs |
| CE460 Math and Science Instruction | 3 hrs |
| CE465 Literacy Development Instruction | 3 hrs |
| CE470 K-12 Classroom Management Strategies | 3 hrs |
| CE480 Student Teaching Practicum I | 3 hrs |
| CE481 Student Teaching Practicum II | 3 hrs |
| Open Electives | 12 hrs |
| Total Credit Hours | 120 Hrs |

Christian Ministry Major

Purpose

The Bachelor of Arts Christian Ministry degree provides college-level preparation for service in local churches and other Christian ministries through programs of practical education, spiritual and character development, and theological understandings. The BACM degree also prepares students for graduate-level study.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an understanding of the theological foundations of Christian ministry
3. Demonstrate competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate a foundation for subsequent formal and informal education.

Christian Ministry Major Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Location

The BACM degree can be taken fully online, fully on campus, and in any combination of the two delivery systems. The online content of the BACM is made available using Canvas as the student portal for online instruction.

Duration and Format

The BACM degree typically requires a minimum of four years of full-time academic study or its equivalent. Online courses are offered in 8-week terms. Six terms are offered each year, two in the summer, two in the fall, and two in the spring. All online coursework is completed via Canvas.

Curriculum

| | |
|---|----------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| Christian Ministry Major | 18 hrs |
| BN465 Entrepreneurial Leadership | 3 hrs |
| CE360 Church Administration | 3 hrs |
| HT460 Biblical Theology | 3 hrs |
| MN204 Introduction to Biblical Spirituality | 3 hrs |
| MN410 Pastoral Ministry ¹ | 3 hrs |
| MN310 Sermon Preparation or CE401 Principles of Christian Teaching ² | 3 hrs |
| Open Electives | 24 hrs |
| Total Credit Hours | 120 Hrs |

¹ Female students add 3 hours to electives

² Female students are to choose CE401 Principles of Christian Teaching

Graphic Design Major

Purpose

The B.A. in Graphic Design at Spurgeon College equips students with a functional and applicable knowledge to enter the field of graphic design. This 123-hour program prepares graduates for careers in both ministry and non-ministry vocations.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an understanding of the theological foundations of Christian ministry
3. Demonstrate competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate a foundation for subsequent formal and informal education.

Graphic Design Major Outcomes

Students graduating with the Business Leadership major will be able to do the following:

5. Demonstrate an understanding of graphic design principles, processes, and techniques.
6. Demonstrate technical and creative skills in the discipline of graphic design.
7. Develop and produce a cohesive, consistent, and comprehensive high-quality graphic design collection.
8. Identify potential ministry application of graphic design.

Curriculum

| | |
|---|----------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| Graphic Design Major | 42 hrs |
| GR101 Introduction to Visual Art | 3 hrs |
| GR105 Foundations of Drawing & Design | 3 hrs |
| GR110 Art History I | 3 hrs |
| GR111 Art History II | 3 hrs |
| GR201 Bitmap Techniques | 1 hr |
| GR203 Vector Techniques | 1 hr |
| GR205 Motion Techniques | 1 hr |
| GR210 Graphic Design Studio I | 3 hrs |
| GR310 Graphic Design Studio II | 3 hrs |
| GR313 Graphic Design Studio III | 3 hrs |
| GR215 Typography I | 3 hrs |
| GR218 Motion Design I | 3 hrs |
| Elective (Choose 1 from below) | 3 hrs |
| GR322 Digital Photography | |
| GR327 Web Design for the Graphic Designer | |
| GR315 Typography II | |
| GR318 Motion Design II | |
| Elective (Choose 1 from below) | 3 hrs |
| GR410 Graphic Design Studio IV | |
| GR415 Graphic Design Internship | |
| GR420 Capstone I: Proposal & Project | 3 hrs |
| GR422 Capstone II: Portfolio & Presentation | 3 hrs |
| Total Credit Hours | 120 hrs |

History Major

Purpose

The History degree is designed to equip students to engage in historical research and study from a Christian worldview. Students will be trained in the theory and practice of global historical research, equipping them to be effective leaders in various contexts. The program also prepares students for advanced study in professional and academic graduate programs.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an understanding of the theological foundations of Christian ministry
3. Demonstrate competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate a foundation for subsequent formal and informal education.

History Major Outcomes

Students completing their education with a History major will be able to do the following:

1. Gain a foundational understanding of major historical eras and events from a global perspective
2. Gain a foundational understanding of history's impact on contemporary life and society
3. Demonstrate the ability to employ historical research skills to various sources
4. Demonstrate the ability to present historical research in written form
5. Integrate a biblical worldview into the practice of historical research and analysis.

Curriculum

| | |
|---|----------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| History Major | 27 hrs |
| HS110 History of Civilization I | 3 hrs |
| HS111 History of Civilization II | 3 hrs |
| HS210 or | |
| HS211 American History I or II ¹ | 3 hrs |
| HS260 History and Historians | 3 hrs |
| HS325 American Political History | 3 hrs |
| HS360 Church and State | 3 hrs |
| HS470 History Senior Seminar | 3 hrs |
| HM304 Philosophy of Religion | 3 hrs |
| HM425 Christian Political Thought | 3 hrs |
| Electives | 15 hrs |
| Total Credit Hours | 120 hrs |

¹ Whichever not completed for Gen Ed Requirement

Intercultural Studies Major

Purpose

The Intercultural Studies degree is designed for undergraduate students seeking introductory experience in Christian missions, combined with formal instruction in cultural studies as well as biblical and theological foundations.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an understanding of the theological foundations of cultural engagement
3. Demonstrate competence in practical skills of cultural studies such as information management, strategic decision-making, and communication in international and domestic settings
4. Demonstrate a foundation for subsequent formal and informal education.

Intercultural Studies Major Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using theologically and historically informed principles
2. Demonstrate skill in communicating biblical truth cross-culturally
3. Demonstrate basic leadership skills in Christian missions and ministry.

Curriculum – Fusion Track

| | |
|--|----------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| Intercultural Studies Major | 36 hrs |
| BC100 Fundamentals of Biblical Counseling | 3 hrs |
| CE405 Making Disciples | 3 hrs |
| GE111 Physical Education I | 1 hr |
| GE112 Physical Education II | 1 hr |
| GE220 First Aid | 1 hr |
| IC395 Fusion Internship or | |
| CE210 Christian Leadership | 3 hrs |
| HT460 Biblical Theology | 3 hrs |
| IC101 Personal Leadership Development | 3 hrs |
| IC301 International Security & Risk Management | 3 hrs |
| MS220 Foreign Language I | 3 hrs |
| MS221 Foreign Language II | 3 hrs |
| MS250 Introduction to Cross Cultural Studies | 3 hrs |
| MS350 Mission Practicum | 3 hrs |
| MS420 International Leadership | 3 hrs |
| Electives | 6 hrs |
| Total Credit Hours | 120 Hrs |

Curriculum – Non Fusion Track

| | |
|--|----------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| Intercultural Studies Major | 30 hrs |
| BC100 Fundamentals of Biblical Counseling | 3 hrs |
| BN375 Poverty & Wealth | 3 hrs |
| BN466 Not for Profit Leadership | 3 hrs |
| CE210 Christian Leadership | 3 hrs |
| CE405 Making Disciples | 3 hrs |
| HT460 Biblical Theology | 3 hrs |
| MS220 Foreign Language I | 3 hrs |
| MS221 Foreign Language II | 3 hrs |
| MS250 Introduction to Cross Cultural Studies | 3 hrs |
| MS420 International Leadership | 3 hrs |
| Electives | 12 hrs |
| Total Credit Hours | 120 Hrs |

Interdisciplinary Studies Major

Purpose

The Bachelor of Arts in Interdisciplinary Studies grants students a broad learning experience and a wider perspective than that provided by traditional undergraduate majors. This degree is designed to offer students the opportunity to participate in an interdisciplinary, academically sound, and goal-oriented education.

In addition to the shared Biblical Core and the robust General Education Core, students will work with their faculty advisor or with the dean of the college to craft a plan of study that is directly relevant to the student's intellectual pursuits along with his or her career or ministry callings. The 30 hour Interdisciplinary Studies major must include at least 15 credit hours of selected upper level (300 or 400 level) classes.

Minors and double majors are not allowed with the Interdisciplinary Studies degree. In order to allow the degrees to be reflective of their intentionally broad base, no more than 21 hours of courses with the same prefix are allowed in the combined major requirements.

The Interdisciplinary track offers two different pathways to a Bachelor of Arts degree.

Option 1: Designed for mature Christian students who are over 25 and come to MBTS with extensive college level learning in non-traditional frameworks, this option allows students to enroll in GS495 Portfolio as part of the curriculum in order to create portfolios of learning (DELAC) to demonstrate competency in the subject matter. Students are able to portfolio for up to 24 credit hours of the degree allowing them to make significant progress toward their degree.

Option 2: Students craft an individualized plan of study that is relevant for the student's ministry or career calling.

Interdisciplinary Studies Outcomes

Students completing their education with an Interdisciplinary Studies major will be able to do the following:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate skill in communicating biblical truth by interpreting Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate an understanding of the theological and biblical foundations of Christian engagement through interdisciplinary study.

Adult Degree Completion Structure and Duration

The Bachelor of Arts, Interdisciplinary Studies major requires 120 credit hours. For students who qualify, up to 24 credit-hours can be awarded based on successful submission of DELAC portfolios of learning that demonstrate college-level learning outside of the traditional classroom. In the required course, GS495 Portfolio, entering students are given

specific instruction regarding the process required to document learning. For students wanting to explore and combine study in multiple disciplines, the Interdisciplinary studies degree gives the broadest possible degree options for further graduate study as well as flexibility in career choices.

Curriculum

| | |
|---|----------------|
| Interdisciplinary Studies | 30 hrs |
| 15 of these hours must be taken from upper level courses (300-400 level). | |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Electives | 12 hrs |
| GS495 Portfolio (Optional) | |
| Total Credit Hours | 120 Hrs |

Philosophy Major

Purpose

The Philosophy major is designed to provide for the interdisciplinary study of economics, religion, philosophy, politics, and the arts as situated in their historical context. Students will demonstrate increased understanding and skill in the interpretation of Scripture, theological reflection, and cultural engagement thus equipping students for local church ministry, evangelism, international missions, denominational service, and subsequent graduate study.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an understanding of the theological foundations of Christian ministry
3. Demonstrate competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate a foundation for subsequent formal and informal education.

Philosophy Major Outcomes

Students graduating with the Philosophy major will be able to do the following:

1. Demonstrate sound scholarship through analytical and critical thinking
2. Demonstrate a basic appreciation of the liberal arts
3. Demonstrate an understanding that connects philosophical ideals to political, religious, and societal structures.

Curriculum

| | |
|--|----------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| Philosophy Major | 27 hrs |
| BN375 Poverty and Wealth | 3 hrs |
| HM204 Ancient Philosophy | 3 hrs |
| HM285 Informal Logic and Reasoning | 3 hrs |
| HM304 Philosophy of Religion | 3 hrs |
| HM308 Medieval and Renaissance Philosophy | 3 hrs |
| HM405 Modern Philosophy | 3 hrs |
| HM425 Christian Political Thought | 3 hrs |
| FL451 Greek I | 3 hrs |
| FL452 Greek II | 3 hrs |
| Open Electives | 15 hrs |
| Total Credit Hours | 120 Hrs |

Philosophy, Politics, and Economics Major

Purpose

The Philosophy, Politics, and Economics (PPE) major is a multidisciplinary degree that equips students for service in the public and private sectors, with an emphasis on the integration of thought and practice leading toward human flourishing.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an understanding of the theological foundations of Christian ministry
3. Demonstrate competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate a foundation for subsequent formal and informal education.

Philosophy, Politics, and Economics Major Outcomes

Students graduating with the Philosophy major will be able to do the following:

1. Understand and prepare to defend the Christian worldview in the public square.
2. Evaluate prevailing economic, political, and philosophical ideas affecting public policy and private conduct.
3. Formulate a personal philosophy of education and public-sector engagement based on the Christian worldview.
4. Demonstrate skill in applying Christian principles to the work of public policy and public-sector advocacy.

Curriculum

| | |
|--|----------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| PPE Major | 27 hrs |
| BN220 Principles of Microeconomics | 3 hrs |
| BN225 Principles of Macroeconomics | 3 hrs |
| BN375 Poverty and Wealth | 3 hrs |
| HS325 American Political History | 3 hrs |
| HM204 Ancient Philosophy | 3 hrs |
| HM285 Informal Logic and Reasoning | 3 hrs |
| HM308 Medieval and Renaissance Philosophy | 3 hrs |
| HM405 Modern Philosophy | 3 hrs |
| HM425 Christian Political Thought | 3 hrs |
| Open Electives | 15 hrs |
| Total Credit Hours | 120 Hrs |

Student Ministry Major

Purpose

The Student Ministry major is designed to provide college-level preparation for service in local churches and other Christian ministries that focus on teaching and training young adults. The degree will provide increased understanding and skill in the interpretation of Scripture and theological reflection while creating a foundation for ministries that center on young adults. This includes instruction on practical ministries, as well as spiritual, physical and character development in young adults. The BA in Student Ministry equips graduates to serve churches, evangelism ministries, denominational service, international missions, and subsequent graduate study.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an understanding of the theological foundations of Christian ministry
3. Demonstrate competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate a foundation for subsequent formal and informal education.

Student Ministry Major Outcomes

Students graduating with the Student Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry
4. Understand core issues and challenges in effective student ministries.

Curriculum

| | |
|---|----------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| Student Ministry Major | 30 hrs |
| BN465 Entrepreneurial Leadership | 3 hrs |
| CE208 Para-Church Youth Ministry | 3 hrs |
| CE360 Church Administration | 3 hrs |
| CE408 Introduction to Student Ministry | 3 hrs |
| CE409 Introduction to Adult and Family Ministry | 3 hrs |
| MN255 Interpersonal Skills and Conflict Management | 3 hrs |
| MN310 Sermon Preparation or CE401 Principles of Christian Teaching ¹ | 3 hrs |
| MN410 Pastoral Ministry ² | 3 hrs |
| CE405 Making Disciples | 3 hrs |
| HM304 Philosophy of Religion | 3 hrs |
| Open Electives | 12 hrs |
| Total Credit Hours | 120 Hrs |

¹ Female students are to choose CE401 Principles of Christian Teaching

² Female Students take a 3 hr elective in place of MN410 Pastoral Care and Ministry

Theology Major

Purpose

The Theology major is designed to provide increased understanding and skill in the interpretation of Scripture, theological reflection, philosophy, and logic thus equipping students for local church ministry, evangelism, international missions, denominational service, and subsequent graduate study.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an understanding of the theological foundations of Christian ministry
3. Demonstrate competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate a foundation for subsequent formal and informal education.

Theology Major Outcomes

Students graduating with the Theology major will be able to do the following:

1. Demonstrate a foundation for biblical and theological knowledge
2. Demonstrate the ability in understanding the formulation of theological beliefs based on Biblical and historical perspectives
3. Demonstrate sound scholarship through analytical and critical thinking.

Curriculum

| | |
|--|----------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| Theology Major | 24 hrs |
| HM204 Ancient Philosophy | 3 hrs |
| HM285 Informal Logic and Reasoning | 3 hrs |
| HM304 Philosophy of Religion | 3 hrs |
| HT460 Biblical Theology | 3 hrs |
| FL441 Hebrew I | 3 hrs |
| FL442 Hebrew II | 3 hrs |
| FL451 Greek I | 3 hrs |
| FL452 Greek II | 3 hrs |
| Open Electives | 18 hrs |
| Total Credit Hours | 120 Hrs |

Worship Ministry Major

Purpose

The Worship Ministry degree provides college-level training for service in local churches and other Christian ministries through programs of music and worship. The degree provides increased understanding and skill in the interpretation of Scripture, theological reflection, and local church worship ministry in addition to strenuous musical training. Graduates will be equipped to serve as worship leaders, as well as in local church ministry, international missions, denominational service, and subsequent graduate study.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an understanding of the theological foundations of Christian ministry
3. Demonstrate competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate a foundation for subsequent formal and informal education.

Worship Ministry Major Outcomes

Students graduating with the Worship Ministry major will be able to do the following:

1. Demonstrate basic knowledge of music theory, music history, and conducting
2. Demonstrate basic musical practice and performance skills
3. Demonstrate a basic orientation to local church music ministry.

Curriculum

| | |
|--|----------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| Worship Ministries Major | 48 hrs |
| MU101 Music Theory I | 3 hrs |
| MU103 Music Theory II | 3 hrs |
| MU201 Music Theory III | 3 hrs |
| MU102 Aural Skills I | 1 hr |
| MU104 Aural Skills II | 1 hr |
| MU202 Aural Skills III | 1 hr |
| MU233 History of Music for Worship I | 3 hrs |
| MU234 History of Music for Worship II | 3 hrs |
| MU302 Introduction to Church Music and Worship Leadership | 3 hrs |
| MU341 Introduction to Conducting | 2 hrs |
| MU361 Integrative Seminar in Worship Ministry | 1 hr |
| MUXXX Primary Applied Concentration (8 hours – 1 each semester) | |
| MUXXX Secondary Applied Concentration (4 hours) | |
| MUXXX Ensemble (6 hours) | |
| MUXXX Music Electives (6) | |
| Open Electives | 9 hrs |
| Total Credit Hours | 135 Hrs |

Minors

Purpose

In order to help students diversify their study, Spurgeon College offers a variety of minors that students may choose to pair with their major program of study. Minors range from 18 to 21 hours, and include Biblical Counseling, Biblical Languages, Business Leadership, Communications, History, Intercultural Studies, and Worship Ministries. Minors will not appear on a student's diploma but will be featured on official transcripts. Hours taken for a minor that are not a part of student's major can be used for elective hours needed to satisfy degree completion. Associates degree students are not eligible for minors. Minors advance Spurgeon College's For the Kingdom vision by providing students further opportunity to be equipped for God's multi-faceted call on their life. Each minor has different requirements and varies in number of courses. The Communications, History, and Worship Ministries minors are only available at the Kansas City campus.

Biblical Counseling Minor

Curriculum

| | | |
|---|---|---------------|
| BC100 | Fundamentals of Biblical Counseling | 3 hrs |
| BC110 | Theological Basis for Biblical Counseling | 3 hrs |
| BC201 | Biblical Counseling and the Psychologies | 3 hrs |
| BC222 | Marriage and Family Counseling | 3 hrs |
| BC305 | Addictions and Emotions | 3 hrs |
| Biblical Counseling Elective (choose one below) | | 3 hrs |
| BC301 | Contemporary Issues in Counseling | |
| BC401 | Biblical Counseling and Medical Issues | |
| Total Credit Hours | | 18 hrs |

Biblical Languages Minor

Curriculum

| | | |
|------------------------------|-----------|---------------|
| FL441 | Hebrew I | 3 hrs |
| FL442 | Hebrew II | 3 hrs |
| FL451 | Greek I | 3 hrs |
| FL452 | Greek II | 3 hrs |
| Biblical Language Electives* | | 9 hrs |
| Total Credit Hours | | 21 hrs |

*Electives may be taken at graduate level

Business Leadership Minor

Curriculum

| | | |
|---|----------------|---------------|
| BN220 | Microeconomics | 3 hrs |
| BN225 | Macroeconomics | 3 hrs |
| Business Electives | | 12 hrs |
| BN courses NOT including BN170 Intro to Business and Finance | | |
| Total Credit Hours | | 18 hrs |

Communications Minor

Curriculum

| | | |
|--|--------------------------------------|---------------|
| CM150 | Introduction to Communication Theory | 3 hrs |
| CM310 | Advanced Public Speaking | 3 hrs |
| Communication Electives | | 12 hrs |
| CM courses NOT including CM110 Intro to Public Speaking | | |
| Total Credit Hours | | 18 hrs |

Graphic Design Minor

Curriculum

| | | |
|---------------------------|---------------------------------|---------------|
| GR101 | Introduction to Visual Art | 3 hrs |
| GR105 | Foundations of Drawing & Design | 3 hrs |
| GR201 | Bitmap Techniques | 1 hr |
| GR203 | Vector Techniques | 1 hr |
| GR205 | Motion Techniques | 1 hr |
| GR210 | Graphic Design Studio I | 3 hrs |
| GR310 | Graphic Design Studio II | 3 hrs |
| GR215 | Typography I | 3 hrs |
| Total Credit Hours | | 18 hrs |

History Minor

Curriculum

| | |
|---|---------------|
| HS210 or | |
| HS211 American History I or II* | 3 hrs |
| HS110 or | |
| HS111 History of Civilization I or II | 3 hrs |
| HS260 History and Historians | 3 hrs |
| History Electives | 9 hrs |
| HS courses NOT taken to satisfy any of the above requirements | |
| Total Credit Hours | 18 hrs |
| *Because all undergraduate programs require one of these courses as part of the general education requirements, the minor will require the other to be taken. | |

Worship Ministries Minor

Curriculum

| | |
|---|---------------|
| MU302 Intro to Church Music & Worship Leadership | 3 hrs |
| MU105 Music Fundamentals | 1 hr |
| MU484 Voices of Midwestern (2 Semesters; 1 hour per semester) | 2 hrs |
| Primary Applied Studies (1 hr each; Courses can be repeated) | 3 hrs |
| MU281 Applied Concentration Guitar | |
| MU350 Applied Concentration Piano | |
| MU 370 Applied Concentration Voice | |
| Music Electives | 9 hrs |
| Total Credit Hours | 18 hrs |

Intercultural Studies Minor

Curriculum

| | |
|--|---------------|
| CE405 Making Disciples or | 3 hrs |
| MS350 Missions Practicum | |
| MS250 Introduction to Cross-Cultural Studies | 3 hrs |
| MS420 International Leadership or | 3 hrs |
| IC101 Personal Leadership Development | |
| Intercultural Studies Electives | 9 hrs |
| Total Credit Hours | 18 hrs |

Sports Management Minor

Curriculum

| | |
|--|---------------|
| BNSP200 Introduction to Sport Management | 3 hrs |
| BNSP300 Sport Facilities & Events | 3 hrs |
| BNSP400 Sport Law & Ethics | 3 hrs |
| BNSP420 Sport Management Internship or | |
| BNSP430 Sport Management Capstone | 3 hrs |
| MN255 Interp. Skills & Conflict Management | 3 hrs |
| BN230 Introduction to Marketing | 3 hrs |
| Total Credit Hours | 18 hrs |

ASSOCIATE DEGREES

Purpose

The Associate of Divinity and Associate of Arts degrees provide college-level introductory preparation for service in church and other Christian ministries through programs of practical education, spiritual and character development, and theological understandings. The degrees also prepare students for baccalaureate-level study.

Associate Degree Outcomes

Students graduating with an Associate of Divinity or Associate of Arts degree will be able to do the following:

1. Demonstrate a basic understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate a basic understanding of the theological foundations of Christian ministry
3. Demonstrate basic competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate a basic foundation for subsequent formal and informal education.

Location

All music courses (with the 'MU' prefix) in the Associate of Arts, Worship Ministries degree must be taken on campus.

Duration

The Associate degrees typically require a minimum of two years of full-time academic study or its equivalent.

Admission

Admission requirements to enter these programs include an accredited high school diploma or its equivalent, evidence of commitment and qualities desired for Christian ministry preparation, and the academic ability to engage in undergraduate education.

Distinctive Resources

Associate students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to the educational preparation for ministry.

Biblical Core Component

Purpose

The biblical core component is designed to help students acquire basic biblical and theological knowledge.

Outcomes

Upon completion of the biblical and theological studies component, students will be able to do the following:

1. Demonstrate a basic knowledge of the Bible
2. Articulate a biblical foundation for a Christian worldview
3. Demonstrate a basic knowledge of Christian doctrine
4. Exhibit basic skills in personal discipleship and evangelism.

General Education Component

Purpose

The General Education component is designed to help students acquire general knowledge and intellectual skills within a Christian worldview.

Outcomes

Upon completion of the General Education component, students will be able to do the following:

1. Think critically and communicate clearly
2. Demonstrate an understanding and appreciation of the past by examining its literature, cultures, and history
3. Evaluate life and cultural experiences from a Christian worldview
4. Become lifelong learners.

Associate of Divinity

Purpose

The Associate of Divinity degree is designed to prepare students with introductory skills needed for service in local church ministries, evangelism, international or North American missions, or denominational service.

Associate of Divinity Degree Outcomes

Students graduating with the Associate of Divinity degree will be able to do the following:

1. Communicate biblical truth according to basic hermeneutical principles
2. Formulate theological beliefs based upon biblical and historical perspectives
3. Demonstrate basic leadership skills in Christian ministry
4. Demonstrate a Great Commission perspective in evangelism, discipleship, ministry, and worship.

Curriculum

| | |
|--|---------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Biblical Core | 36 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| BS204 Introduction to Hermeneutics | 3 hrs |
| HT112 Church History I | 3 hrs |
| HT113 Church History II | 3 hrs |
| HT350 Christian Doctrine I | 3 hrs |
| HT351 Christian Doctrine II | 3 hrs |
| HT450 The Church | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| Total Credit Hours | 78 Hrs |

Associate of Arts, Biblical Studies

Purpose

The Associate of Arts degree with a major in Biblical Studies is designed to provide students with a basic knowledge of the Bible and its interpretation as preparation for further training for vocational ministry.

Biblical Studies Major Outcomes

Students graduating with the Associate of Arts degree with a major in Biblical Studies will be able to do the following:

1. Demonstrate knowledge of the Old and New Testaments
2. Interpret Scripture according to basic hermeneutical principles
3. Formulate theological beliefs based upon the bible
4. Demonstrate basic skills in communicating biblical truth.

Curriculum

| | |
|--|---------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Abbreviated Biblical Core | 18 hrs |
| BS115 Old Testament Survey I | 3 hrs |
| BS116 Old Testament Survey II | 3 hrs |
| BS117 New Testament Survey I | 3 hrs |
| BS118 New Testament Survey II | 3 hrs |
| HT450 The Church | 3 hrs |
| MS201 Global Missions | 3 hrs |
| Total Credit Hours | 60 Hrs |

Associate of Arts, Graphic Design

Purpose

The Associate of Arts with a major in Graphic Design at Spurgeon College equips students with a functional and applicable knowledge to enter the field of graphic design. This 66-hour program prepares graduates for careers in both ministry and non-ministry vocations.

Graphic Design Major Outcomes

Students graduating with the Business Leadership major will be able to do the following:

1. Demonstrate an understanding of graphic design principles, processes, and techniques.
2. Demonstrate technical and creative skills in the discipline of graphic design.
3. Develop and produce a cohesive, consistent, and comprehensive high-quality graphic design collection.
4. Identify potential ministry application of graphic design.

Curriculum

| | |
|--|---------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Graphic Design Major | 24 hrs |
| GR101 Introduction to Visual Art | 3 hrs |
| GR105 Foundations of Drawing & Design | 3 hrs |
| GR110 Art History I | 3 hrs |
| GR111 Art History II | 3 hrs |
| GR201 Bitmap Techniques | 1 hr |
| GR203 Vector Techniques | 1 hr |
| GR205 Motion Techniques | 1 hr |
| GR210 Graphic Design Studio I | 3 hrs |
| GR310 Graphic Design Studio II | 3 hrs |
| GR215 Typography I | 3 hrs |
| Total Credit Hours | 66 hrs |

Associate of Arts, Intercultural Studies

Purpose

The Associate of Arts degree with a major in Intercultural Studies is designed to provide students with a basic knowledge of the Bible and its interpretation as preparation for further training for vocational ministry.

Intercultural Studies Major Outcomes

Students graduating with the Associates of Arts, Intercultural Studies degree will be able to do the following:

1. Demonstrate an understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an understanding of the theological foundations of cultural engagement
3. Demonstrate competence in practical skills of cultural studies such as information management, strategic decision-making, and communication in international and domestic settings
4. Demonstrate a foundation for subsequent formal and informal education.

Curriculum – Fusion Track

| | |
|--|---------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Intercultural Studies Courses | 27 hrs |
| GE111 Physical Education I | 1 hr |
| GE112 Physical Education II | 1 hr |
| GE220 First Aid | 1 hr |
| IC101 Personal Leadership Development | 3 hrs |
| IC301 International Security & Risk Management | 3 hrs |
| MN201 Personal Evangelism and Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| MS220 Foreign Language I | 3 hrs |
| MS221 Foreign Language II | 3 hrs |
| MS250 Introduction to Cross Cultural Studies | 3 hrs |
| MS350 Missions Practicum | 3 hrs |
| Total Credit Hours | 69 hrs |

Curriculum – Non Fusion Track

| | |
|--|---------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Intercultural Studies Courses | 27 hrs |
| BC100 Fundamentals of Biblical Counseling | 3 hrs |
| BN375 Poverty and Wealth | 3 hrs |
| BN466 Not for Profit Leadership | 3 hrs |
| CE210 Christian Leadership | 3 hrs |
| MN201 Personal Evangelism & Discipleship | 3 hrs |
| MS201 Global Missions | 3 hrs |
| MS220 Foreign Language I | 3 hrs |
| MS221 Foreign Language II | 3 hrs |
| MS250 Introduction to Cross Cultural Studies | 3 hrs |
| Total Credit Hours | 69 Hrs |

Associate Of Arts, Worship Ministries

Purpose

The Associate of Arts degree with a major in Worship Ministries is designed to provide students with basic musical competencies and prepare them for further training in the area of worship and music studies.

Worship Ministries Major Outcomes

Students graduating with the Associate of Arts degree with a major in Worship Ministries will be able to do the following:

1. Demonstrate basic knowledge of music theory, music history, and conducting
2. Demonstrate basic musical practice and performance skills
3. Demonstrate a basic orientation to local church music ministry.

Curriculum

| | |
|--|---------------|
| General Education | 42 hrs |
| BN170 Introduction to Business and Finance | 3 hrs |
| CM110 Introduction to Public Speaking | 3 hrs |
| GE101 English Composition I | 3 hrs |
| GE102 English Composition II | 3 hrs |
| GE135 Quantitative Reasoning | 3 hrs |
| GE185 Introduction to Physical Science | 3 hrs |
| GE240 Survey of Western Literature | 3 hrs |
| GS101 Foundations for Kingdom Success | 3 hrs |
| HM300 Introduction to Philosophy | 3 hrs |
| HM344 Christianity and the Arts | 3 hrs |
| HS210 or | |
| HS211 American History I or II | 3 hrs |
| HT200 Introduction to Ethics | 3 hrs |
| HT411 World Religions | 3 hrs |
| PY100 Introduction to Psychology | 3 hrs |
| Worship Ministries Major | 33 hrs |
| MU101 Music Theory I* | 3 hrs |
| MU102 Aural Skills I | 1 hr |
| MU103 Music Theory II | 3 hrs |
| MU104 Aural Skills II | 1 hr |
| MU201 Music Theory III | 3 hrs |
| MU202 Aural Skills III | 1 hr |
| MU302 Introduction to Church Music and Worship Leadership | 3 hrs |
| MU233 History of Music for Worship I | 3 hrs |
| MU234 History of Music for Worship II | 3 hrs |
| MU341 Introduction to Conducting | 2 hrs |
| MU361 Integrative Seminar in Worship Ministries | 1 hr |
| Primary Applied Major | 4 hrs |
| Areas for study: Voice Piano, Guitar, Other | |
| Secondary Applied Minor** | 2 hrs |
| Areas for Study: Voice, Piano, Guitar | 2 hrs |
| Ensemble Participation*** | 3 hrs |
| MU482 North Oak Band | 2 hr |
| MU484 Voices of Midwestern | 1 hr |
| *Music Fundamentals is a prerequisite for students entering Music Theory/Aural Skills I. All students will be required to take a test in music fundamentals to determine if remedial work is required. | |
| ** Secondary Applied Minors are in Voice, Piano, & Guitar. Each student must select two competencies and are required to pass a proficiency upon the completion of each. | |
| ***Students must complete 3 semesters of Ensemble participation to satisfy degree requirements. | |
| Total Credit Hours | 75 Hrs |

The Undergraduate Certificate Program (Nondegree)

Purpose

The Undergraduate Certificate programs of Spurgeon College are designed to offer basic biblical, theological, historical, and personal training for lay ministry in the local church. These certificates are not alternatives to undergraduate preparation for vocational ministry offered through the College; however, they afford students an opportunity to deepen their understanding and skills through study and training in a formal academic environment. Degree-seeking students are not eligible to receive certificates.

Undergraduate Certificate Outcomes

Students graduating with an Undergraduate Certificate will be able to do the following:

1. Demonstrate introductory knowledge of the Bible and theology
2. Interpret the English text of Scripture with greater proficiency using appropriate hermeneutical principles
3. Articulate and defend their own theological beliefs on the basis of Scripture and within the larger setting of church history.
4. Understand and practice the classical spiritual disciplines.
5. Be engaged faithfully in the Great Commission, having the skills and understanding needed for lay evangelism and/or missions involvement.

Duration

A full-time student could complete a certificate program in one semester. Part-time students may complete the program at their own pace.

Admission

The admission standards for an Undergraduate Certificate are the same as those applying as a nondegree-seeking student in the College. Candidates for an Undergraduate Certificate must maintain at least a 2.0 GPA during the course of their study.

Location

Spurgeon College offers courses for its Undergraduate Certificates on the main campus in Kansas City and online. At least fifty percent of the credit hours required for an Undergraduate Certificate must be completed through online or on-campus classes offered by Spurgeon College.

Curriculum

Midwestern Baptist Theological Seminary offers two undergraduate certificates. Each consists of 15 credit hours.

For the Kingdom Certificate

| | | |
|-------|--------------------------------------|-------|
| BS204 | Introduction to Hermeneutics | 3 hrs |
| HT350 | Christian Doctrine I | 3 hrs |
| HT351 | Christian Doctrine II | 3 hrs |
| HT450 | The Church | 3 hrs |
| MN201 | Personal Evangelism and Discipleship | 3 hrs |

Total Credit hours **15 hrs**

Graphic Design Certificate

15 Hours taken with a 'GR' prefix

Total Credit hours **15 hrs**

Christian Life and Worldview Program (Nondegree)

Purpose

The Christian Life & Worldview program equips residential Spurgeon College Cohort students with instruction and experience in the practice of Biblical spiritual disciplines. The Christian Life & Worldview program complements Spurgeon College Cohort students' baccalaureate education with practical formation through gatherings with their Spurgeon College Cohort. Only students who are members of a residential Spurgeon College Cohort may participate in the Christian Life & Worldview program. All members of Spurgeon College Cohorts are residential, degree-seeking students (bachelor's or associate's). Likewise, students who are members of a residential Spurgeon College Cohort will be automatically enrolled in the Christian Life & Worldview program. Christian Life & Worldview courses are not equivalent to college level courses and may not be used to substitute undergraduate, graduate, or doctoral degree requirements. certificates.

Christian Life and Worldview Outcomes

Students completing the Christian Life and Worldview program will be able to do the following:

1. Demonstrate familiarity with Scripture and other Christian resources believers might employ to deepen their spirituality.
2. Develop and engage in structured plans for practicing Biblical spiritual disciplines.
3. Articulate the role the spiritual disciplines (Bible intake, meditation, prayer, journaling, fasting, accountability relationships, etc.) play in the life of the believer and their value for Christian leadership.

Duration

CLW attend classes through their required semesterly Spurgeon College Cohort gatherings and complete the requirements in two to four years.

Location

Courses for the CLW Certificate are offered on campus in Kansas City through students' Spurgeon College Cohort gatherings.

Student Experience

CLW students partake in community life that provides informal educational experiences and spiritual fellowship with classmates, staff and faculty members, and other leaders for the sake of growth in spiritual maturity.

Curriculum

Students can earn one of three certificates upon graduation with their associate or bachelor's degree.

Christian Life & Worldview Certificate: 12 Credits

- Granted to the student who completes 12 credits of CL&W courses.
- Students who enroll at Spurgeon College with less than 60+ hours of college-level credit will be enrolled in the CLW Certificate.

Intermediate Christian Life & Worldview Certificate: 18 Credits

- Granted to the student who completes 18 credits of CL&W courses.
- Students who enroll at Spurgeon College with 30-59 hours of college-level credit will be enrolled in the Intermediate CLW Certificate.

Advanced Christian Life & Worldview Certificate: 24 Credits

- Granted to the student who completes 24 credits of CL&W courses.
- Students who enroll at Spurgeon College with less than 30 hours of college-level credit will be enrolled in the Advanced CLW Certificate.

Christian Life & Worldview Courses

| | |
|--|-----------|
| CLW 11 Bible Intake: Reading | 3 Credits |
| CLW 12 Stewardship | 3 Credits |
| CLW 13 Prayer & Fasting | 3 Credits |
| CLW 14 Serving | 3 Credits |
| CLW 15 Bible Intake: Memorization & Meditation | 3 Credits |
| CLW 16 Evangelism | 3 Credits |
| CLW 17 Silence, Solitude, and Journaling | 3 Credits |
| CLW 18 Worship | 3 Credits |

Curriculum – Course Descriptions

COURSE NUMBERING GUIDE

Undergraduate Courses

- Biblical Counseling (BC)
- Biblical Studies (BS)
- Business (BN)
- Christian Education (CE)
- Communications (CM)
- Counseling (CO)
- Foreign Language (FL)
- General Education (GE)
- General Studies (GS)
- Graphic Design (GR)
- Historical-Theological (HT)
- History (HS)
- Humanities (HM)
- Intercultural Studies (IC)
- Ministry (MN)
- Missions (MS)
- Music (MU)
- Psychology (PY)

Certificate Courses

- Christian Life and Worldview (CLW)
- Korean Church Media Certificate (CMC)

MASTER'S COURSES

Biblical Studies (BS)

2210 Old Testament Survey I: Pentateuch and Historical Books 3 hrs

An expositional survey of the Pentateuch and the Historical Books.

2310 New Testament Survey I: Gospels and Acts 3 hrs

An expositional survey of the Gospels and the book of Acts.

Biblical Counseling (BC)

5522 Marriage and Family Counseling 3 hrs

A study of the biblical basis and methods of marriage and family counseling.

Christian Education (CE)

8411 Age Group Ministry 3 hrs

A foundational knowledge and skill course in the work of age group ministries in the local church.

General Studies (GS)

1410 Creative Writing Skills 1 hr

An advanced study of writing skills for book critiques, articles, disserts, books and others for publication.

1420 Creative Presentation Skills 1 hr

An advanced learning of effective message delivery with presentation tools such as PowerPoint for church ministries.

1430 Logical Discussion Skills 1 hr

An advanced learning of fair discussions in church ministries, school class, work, family, friends, and other daily life conversations in person and by Social Networking Services as Christians.

1801 Integrative I: Leadership 1 hr

Integrative I is the first phase of three graduate level assessment and leadership seminars, with special attention to the development of leadership foundations and the assessment of baseline knowledge as related to master's level programs at Midwestern.

1802 Integrative II: Assessment 1 hr

Integrative II is the second phase of the three graduate level assessment and leadership seminars, with special attention to the spiritual character of the leader and midpoint academic review and advisement. *Prerequisite: 1801 Integrative I: Leadership.*

1803 Integrative III: Capstone 1 hr

Integrative III is the final phase of the three graduate level assessment and leadership seminars, with special attention to capstone exercises, including the Portfolio Assessment, Exit Examination, Personal Refinement, and Placement Advisement. *Prerequisite: 1801 Integrative I: Leadership and 1802 Integrative II: Assessment. Should only be taken in student's last year.*

Historical-Theological Studies (HT)

3200 Theology I 3 hrs

An introduction to the foundations of Christian theology. The nature of theology, its methods, and its sources are discussed and assessed. Special attention is given to the doctrines of revelation, Scripture, and God.

3201 Theology II 3 hrs

A continuation of 3200. Special attention is given to the doctrines of the person and work of Christ and salvation. Included are the doctrines of reconciliation, redemption, the church, and eschatology.

3300 Introduction to Apologetics 3 hrs

A survey of the representative approaches to Christian apologetics. Classical methodologies are studied along with an evaluation of contemporary approaches.

3400 Christian Ethics 3 hrs

An introduction to matters of right and wrong from a biblical perspective.

Ministry (MN)

5001 Personal Discipleship Practicum 3 hrs

An introduction to personal discipleship, including basic methods of personal Bible study and discipleship with the objective of maintaining spiritual health and growth while serving in cross-cultural ministries. As a practicum, partial credit is given for study and ministry experience completed during Field Personnel Orientation conducted by the IMB.

5468 Leadership Practicum 3 hrs

An opportunity to develop fundamental understanding and skill in Christian leadership in a local church or ministry setting.

Missions (MS)

7664 Outreach Strategy and Methods Practicum 3 hrs
A study of the theory and practice of local church outreach with application to the student's own ministry setting.

UNDERGRADUATE COURSES

Biblical Counseling (BC)

100 Fundamentals of Biblical Counseling 3 hrs
This course is an introduction to biblical counseling, with special attention given to the theological and ecclesiological nature of counseling.

110 Theological Basis for Biblical Counseling 3 hrs
This course establishes the doctrinal necessities of Christian Scripture and their practical implications for counseling theory and methodology.

115 History of Soul Care 3 hrs
This course provides an overview of how Christians have provided care for souls through counseling and other ministry activities, from the early church until today.

201 Biblical Counseling and the Psychologies 3 hrs
This course introduces the history of psychology and psychotherapy and provides a critical biblical analysis. Major secular theorists and methodologies will be introduced and evaluated according to a biblical and theological framework.

205 Biblical Counseling and Christian Ethics 3 hrs
This course treats current ethical issues facing individuals with counseling assessment and methodology in view. Issues of human dignity, sexual ethics, and bioethics will be covered in detail.

222 Marriage and Family Counseling 3 hrs
This course examines marriage as presented in the Bible with a focus toward counseling couples both in pre-marital and marital situations. Included in the study will be an investigation of marital problems from a biblical perspective, examination of solutions from the Scriptures, and critical assessment of current theories and research.

299 Special Topic: [Title] 3 hrs
A course designed to study special areas of interest in Biblical Counseling that are not available in the regular undergraduate course offerings. Credit may be repeated if the topic is different.

301 Contemporary Issues in Counseling 3 hrs
This course addresses current events related to psychology and the helping arts. Popular counseling theories and methodologies will be analyzed from a biblical framework. Special attention will be given to the current diagnostic categories and related research of the *Diagnostic and Statistical Manual of Mental Disorders*.

305 Addictions and Emotions 3 hrs
This course centered on the biblical understanding of human emotions and the Christian's response to bondage, life dominating sins, or addictive patterns of behavior according to Scripture.

401 Biblical Counseling & Medical Issues 3 hrs
This course presents a biblical view of anthropology and medical issues, involving biological and psychosomatic diseases, syndromes, and illnesses. The spiritual and physical aspects of counseling will also be addressed. A brief introduction to psychiatry and psychopharmacology as it relates to counseling issues will also be considered.

450 Biblical Counseling Practicum 3 hrs
This course provides students the opportunity to observe counseling under the supervision of faculty and/or other qualified counselors thereby learning to properly assess and interpret data with a view toward counseling methodology and remedy. *Prerequisite BC100 Fundamentals of Biblical Counseling. Course should be taken in student's last year.*

Biblical Studies (BS)

Background

100 Introduction to Scripture 3 hrs
An introduction to the composition and content of the Christian Bible.

101 Survey of Old Testament Literature 3 hrs
A survey of the literature of the Old Testament.

102 Survey of New Testament Literature 3 hrs
A survey of the literature of the New Testament.

115 Old Testament Survey I 3 hrs
A survey of the Pentateuch and Historical Books.

116 Old Testament Survey II 3 hrs
A survey of Wisdom, Poetry, and the Prophets.

117 New Testament Survey I 3 hrs
A survey of the Gospels and Acts.

118 New Testament Survey II 3 hrs
A survey of Romans through Revelation.

202 Biblical Interpretation 3 hrs

A survey of techniques and approaches to Bible study. Emphasis is placed on grammatical analysis, the historical context, and the theological results of exegesis.

204 Introduction to Hermeneutics 3 hrs

A study of the principles of interpretation with application to Biblical interpretation and preaching.

205 Historical Geography of the Bible 3 hrs

A study of the geography, geology, and climate of the ancient Near East and their influence on Biblical history.

206 Bible Intensive (topic varies) 1-3 hrs

This course is an intensive Bible study lab designed to teach inductive study methods for interpreting the English Bible and train the student how to discover and apply the meaning of the text for personal and communal discipleship.

215 Bible Lands Study Tour 3 hrs

A guided study tour of Biblical history, geography, and archaeology in the Bible Lands.

299 Special Topic: [Title] 3 hrs

A course designed to study special areas of interest in Biblical Studies that are not available in the regular undergraduate course offerings. Credit may be repeated if the topic is different.

405 Biblical Backgrounds 3 hrs

A study of the cultural, political, socio-economic, and religious developments of the ancient world as they relate to our understanding of the Bible.

410 Biblical Archaeology 3 hrs

A study of the significance of archaeological discoveries for understanding the Bible.

412 Field Archaeology 3 hrs

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the biblical world constitute the laboratory for the field work. *May be repeated for credit.*

Old Testament

320 The Pentateuch 3 hrs

A historical and expositional study of the first five books of the Bible.

323 The Historical Books 3 hrs

A historical and expositional study of the historical books (Joshua-Esther) of the Old Testament.

326 Prophetic Literature of the Old Testament 13 hrs

A historical and expositional study of the Major Prophets.

327 Prophetic Literature of the Old Testament II 3 hrs

A historical and expositional study of the Minor Prophets.

330 The Wisdom and Poetic Literature of the Old Testament 3 hrs

A historical and expositional study of the Wisdom and poetic books of the Old Testament.

340 Studies in Old Testament Literature 3 hrs

An expositional study of a selected Old Testament book using the English text. The book selected varies and the course may be repeated for credit when different books are studied.

New Testament

350 The Gospels 3 hrs

A historical and expositional study of the Synoptic gospels and John.

353 The Acts and Pauline Letters 3 hrs

A historical and expositional study of the Acts of the Apostles and the Letters of Paul.

356 Hebrews and General Epistles 3 hrs

A historical and expositional study of Hebrews and the General Epistles including Revelation.

359 Pastoral Epistles 3 hrs

An expositional study of the Pastoral Epistles.

362 Romans 3 hrs

An analytical study of the book of Romans.

370 Studies in New Testament Literature 3 hrs

An expositional study of a selected New Testament book. The book selected varies, and the course may be repeated for credit when different books are studied.

Business (BN)

170 Introduction to Business and Finance 3 hrs

An introductory study of business and finance that provides a broad survey of organizational functions and sound business practices.

201 Principles of Financial Accounting 3 hrs

This course will introduce the study of professional accounting, sole proprietorships, and partnerships. It will cover measuring, processing, analyzing and interpreting the four financial statements.

202 Principles of Managerial Accounting 3 hrs

This course is a continuation of Accounting I. It emphasizes corporations and the use of accounting in management decision making. Topics include budgeting, standard costing, and analysis of costs and profits. *Prerequisite: BN201 Principles of Financial Accounting.*

210 Introduction to Management 3 hrs

This course introduces the management process through the disciplines of planning, organizing, leading, and controlling. It gives special attention to the necessary balance between social and technical perspectives with particular attention to the necessity of efficiency and effectiveness.

214 Data & Information System 3 hrs

This course introduces the application of computer systems and their components to facilitate management and decision making in the organization's attainment of strategic goals. *Prerequisites: BN170 Introduction to Business and Finance, GE135 Quantitative Reasoning.*

220 Principles of Microeconomics 3 hrs

Prerequisite: GE135 Quantitative Reasoning
This course introduces both fundamental microeconomic concepts and elemental methods of microeconomic analysis by examining how individuals and firms make decisions about consumption and production, respectively, and how those decisions determine the allocation of scarce resources in a free market system market.

225 Principles of Macroeconomics 3 hrs

This course introduces the American market system, national accounting, inflation, unemployment, macro theory, fiscal policy, monetary policy, international trade and finance, and issues related to the distribution of income and wealth. Consideration is given to the role of the Federal Reserve System and government policies seeking to stabilize prices and to secure full employment and productivity.

230 Introduction to Marketing 3 hrs

This course provides a study of the role of marketing in the free enterprise system through the development, implementation, control and evaluation of marketing concepts, strategies, processes and participants. It gives special attention to methodologies used to identify and satisfy consumer demand. *Prerequisite: BN170 Introduction to Business and Finance, PY100 Introduction to Psychology.*

250 Introduction to Finance 3 hrs

This course introduces capital markets and financial management by examining the relationship between the internal financing decisions of a company and the valuation of the firm by investors in capital markets. Topics include the fundamental principles of investing and the foundational principles of corporate financial management. *Prerequisite: BN170 Introduction to Business and Finance, BN220 Principles of Microeconomics, GE135 Quantitative Reasoning.*

264 Business Administration 3 hrs

This course provides an understanding of the first principles of business through an introduction to business organization with particular attention to production, marketing, finance accounting, and management.

299 Special Topic: [Title] 3 hrs

A course designed to study special areas of interest in Business Leadership that are not available in the regular undergraduate course offerings. Credit may be repeated if the topic is different.

315 Organizational Behavior 3 hrs

This course reviews the latest principles and practices emerging from the behavioral and psychological side of management. It addresses issues related to decision making, values, motivation, performance appraisal, leadership communication, and organizational culture.

316 Consumer Behavior 3 hrs

This course examines issues related to individual and collective behavior patterns in the market place. It studies theoretical model building and empirical research methods used to understand and respond to consumer behavior.

317 Human Resource Management 3 hrs

This course examines the methods used in business to recruit, train, compensate, evaluate, protect, and utilize human resources. Particular attention is given to employee- and labor-relations. *Prerequisite: BN170 Introduction to Business and Finance, BN220 Principles of Microeconomics.*

345 Business Law 3 hrs

This course reviews legal topics affecting the business environment. It examines contracts, employment law, safety, torts, business structures, and other forces affecting the business environment. It also studies the nature of corporations, partnerships, property rights, intellectual property, and international law.

365 Business Law and Ethics 3 hrs
This course examines ethical principles arising from moral and ethical problems related to the business environment. It addresses issues of individual and corporate morality from a biblical and legal perspective. *Prerequisite: BN170 Introduction to Business and Finance.*

375 Poverty and Wealth 3 hrs
A study of the cultural, economic, and material causes of poverty and wealth from a Christian perspective. *Prerequisite: BN170 Introduction to Business and Finance.*

465 Entrepreneurial Leadership 3 hrs
This course is designed to assist student in the nature of idea-capture, conceptualization, and the development of business plans, resource allocation, and the launching of new business ventures. It includes case studies of successful entrepreneurship.

466 Not-for-Profit Leadership 3 hrs
An introduction to the theory and practice of not-for-profit leadership, with special emphasis on Christian NGOs. *Prerequisite: BN170 Introduction to Business and Finance.*

476 Negotiation and Dispute 3 hrs
This course covers subjects related to negotiating skills with a view to providing a skill set for various business contingencies.

477 International Business 3 hrs
This course introduces the study of international trade and finance. It reviews tariff policy, foreign exchange, and foreign markets. It details the nature of global strategy, markets, operations, management, and human resource management.

Sports Management (BNSP)

200 Introduction to Sports Management 3 hrs
An introductory study of sport management that provides a broad survey of foundational principles and practices of sport management.

300 Sport Facilities & Events 3 hrs
An introductory study of sport management that provides a broad survey of foundational principles and practices of sport management.

400 Sport Law & Ethics 3 hrs
A course reviewing legal and ethical topics affecting the sport management industry, including, but not limited to: high school, intercollegiate, and professional leagues, sports marketing contracts, sponsorships, insurance, and athletic associations.

420 Sport Management Internship 3 hrs
A course providing opportunities to gain and implement sport management skills and knowledge under the supervision of a field-based practitioner.

430 Sport Management Capstone 3 hrs
A capstone course providing opportunities to synthesize and implement sport management skills and knowledge, resulting in a substantive research project

Christian Education (CE)

208 Para-Church Youth Ministry 3 hrs
This course focuses on various types of parachurch ministry available to junior-high and high-school students. Includes principles which make para-church youth ministry different from local church youth ministry and principles for beginning a new para-church campus club.

210 Christian Leadership 3 hrs
A study of servant leadership, leadership accountability, and reliance on God in one's personal life and ministry. Emphasis is given to applying teambuilding and change processes in ministry contexts.

299 Special Topic: [Title] 3 hrs
A course designed to study special areas of interest in Christian Education that are not available in the regular undergraduate course offerings. Credit may be repeated if the topic is different.

301 History of Biblical Education 3 hrs
Examines the development of biblical education through the Scriptures focusing on the teaching institutions (family, tabernacle, temple, synagogue) and the teaching roles (patriarchs, priests, prophets) of the Old Testament, and the teaching ministries of Jesus, Paul, and the early church in the New Testament. The course emphasizes implications for contemporary Christian teaching.

304 Teaching Ministry of the Church 3 hrs
This course is an overview of the teaching ministry of the church.

308 Leading Church Ministries 3 hrs
This course is a practical course focusing on the administrative tasks of planning (including the budget process), leading, organizing, and directing the organizations and educational ministries of the church.

310 Recreation Ministry 3 hrs

A survey of recreational methodology focusing on the use of recreation in fellowship and evangelism. The course addresses philosophy of recreation, organization, and administration of a church recreational ministry, planning and using church recreational facilities, sports evangelism, camping, crafts, drama, and wellness.

312 Missions Education 3 hrs

This course focuses on traditional and contemporary approaches for teaching about missions and training for mission service through the local church.

360 Church Administration 3 hrs

A functional study of administrative approaches and principles with an emphasis on planning, organizing, and evaluating the work of the local church. Attention is given to office, financial, and facilities management.

401 Principles of Christian Teaching 3 hrs

This course examines lesson preparation, lesson planning, and lesson delivery. Students develop skills in teaching in the church context.

405 Making Disciples 3 hrs

This course examines the biblical foundations, history, and contemporary applications of discipleship in and through the church.

407 Introduction to Childhood Ministry 3 hrs

An introduction to the theory base, programs, activities, and materials necessary for leading ministry with preschoolers, children, and their families.

408 Introduction to Student Ministry 3 hrs

An introduction to the theory base, programs, activities, and materials necessary for leading ministry with adolescents, college students, and their families.

409 Introduction to Adult and Family Ministry 3 hrs

An introduction to the theory base, programs, activities, and materials necessary for leading ministry with adults and their families.

420 Women's Ministry 3 hrs

An introduction course to developing, leading, and evaluating Christian education ministry to women. *Prerequisite: 405 Making Disciples.*

425 Men's Ministry 3 hrs

An introduction course to developing, leading, and evaluating Christian education ministry to men. *Prerequisite: 405 Making Disciples.*

450 Human Development and Education 3 hrs

This course examines various theories and models of human development in a Christian education context.

455 Social Studies Instruction 3 hrs

This course equips future educators with teaching skills and content knowledge to effectively teach social studies at the K-12 level in a Christian context. Students will explore major disciplines within social studies, including but not limited to history, geography, and civics. Special attention will be given to developing a Christian worldview, exploring community impact, and seeing God's providence and purposes throughout history. *Prerequisite: CE401 Principles of Christian Teaching, CE450 Human Development and Education.*

460 Math and Science Instruction 3 hrs

This course equips future educators with teaching skills and content knowledge to effectively teach math and science at the K-12 level. Students will focus on skill development in both subjects and instructional strategies that reinforce conceptual understanding. Special attention will be given to the development of a Christian worldview encouraging students to see God's order and design in the natural world. *Prerequisite: CE401 Principles of Christian Teaching, CE450 Human Development and Education.*

465 Literacy Development 3 hrs

This course examines the development process of literacy skills from early childhood through adolescence as a means to facilitate growth in academic and spiritual formation. Special attention will be given to the integration of a Christian worldview. *Prerequisite: CE401 Principles of Christian Teaching, CE450 Human Development and Education.*

470 K-12 Classroom Management Strategies 3 hrs

This course equips instructors with research-based strategies and biblical frameworks for managing a classroom. Students will investigate models for classroom management, relationship-building, classroom policies, and behavior interventions. Special attention will be given to the integration of a Christian worldview to foster a Christ-like community in the classroom. *Prerequisite: CE401 Principles of Christian Teaching, CE450 Human Development and Education.*

480 Student Teaching Practicum I 3 hrs

This course equips future educators with teaching skills and content knowledge to effectively teach in a classroom. The purpose of this course is to provide an opportunity for students to apply theoretical content to real-world applications. Student teaching will consist of observation hours in the classroom. *Prerequisite: CE401 Principles of Christian Teaching, CE450 Human Development and Education.*

481 Student Teaching Practicum II 3 hrs

This course equips future educators with teaching skills and content knowledge to effectively teach in a

classroom. The purpose of this course is to provide an opportunity for students to translate theoretical content into real-world applications. Student teaching time will consist of implementing class instruction to include classroom management and lesson plans. *Prerequisite: CE401 Principles of Christian Teaching, CE450 Human Development and Education.*

495 Independent Study in Education Ministry 3 hrs
Under the supervision of an instructor, a student may devise an independent course of research or internship which will further equip the student for ministry in Christian education.

Communication (CM)

110 Introduction to Public Speaking 3 hrs
An introduction to the principles and methods of effective public discourse.

120 Visual Communication 3 hrs
A course which develops specialized knowledge and skill in the area of visual communication.

150 Introduction to Communication Theory 3 hrs
A course which develops knowledge and application of communication theory. The class will survey foundational theories used by communication researchers and practitioners that inform the current understanding of human communication in the mediums of: interpersonal, mediated, business, and cultural interactions.

201 Principles of Public Relations 3 hrs
A course which develops knowledge and skills in representing an organization before the public.

202 Rhetoric and Persuasion 3 hrs
A course which develops knowledge and skill in the style and methods of oral and written communication for persuasive purposes.

210 Principles of Crisis Communication
A functional study of the key elements of crisis and issues management – before, during and after a crisis – particularly within a church/ministry/non-profit organization.

220 Online Presence 3 hrs
A functional study of web and social media technologies, web design and development, elements of visual design, and media for the web with an emphasis on local church communication.
Prerequisite: 101 Introduction to Visual Art

299 Special Topic: [Title] 3 hrs
A course designed to study special areas of interest in

Communication that are not available in the regular undergraduate course offerings. Credit may be repeated if the topic is different.

301 Journalism I 3 hrs
A course which introduces the values, strategies, and skills of written and broadcast reporting.

302 Journalism II 3 hrs
A course which builds upon the values, strategies, and skills of written and broadcast reporting as undertaken in Journalism I. Specifically, students will learn and apply skills toward sports writing and editorials as well as interact in digital formatting of journalism such as blogs, vlogs, and podcasts as well as interact with photojournalism. *Prerequisite: CM301 Journalism I.*

310 Advanced Public Speaking 3 hrs
A course which develops knowledge and skill in the application of persuasion in the areas of oral, written, and mediated communication. *Prerequisite: CM110 Introduction to Public Speaking*

402 Communication Practicum 3 hrs
A course providing opportunities to gain and implement communication skills and knowledge under the supervision of a field-based practitioner.

405 Advanced Visual Communication 3 hrs
A course which develops specialized knowledge and skill in the area of visual communication and creative design thinking. *Prerequisite: GR101 Intro to Visual Art*

450 Communication Studies Capstone 3 hrs
A course providing opportunities to gain and implement communication skills and knowledge under the supervision of a field-based practitioner. *Prerequisites: All other CM courses unless concurrently taking another CM course. Should be taken in last semester of studies to ensure ability to practice all learned skills/information in capstone/internship environment.*

Counseling (CO)

101 Counseling Theories 3 hrs
A study of counseling theories and models for the purpose of developing a personal model of counseling.

105 Professional Orientation and Ethics 3 hrs
This course addresses the major ethical and professional issues relevant to the practice of mental health counseling. The focus is to develop an understanding of the standards that define ethical behavior with clients, professional colleagues, consultees, churches, and the communities in which the student works. Included in the course of study are such areas as professionalism, legal

issues and responsibilities, ethics, fields of training, and practice specialization.

230 Theory and Methods of Group Counseling 3 hrs
An introduction to group counseling models and skills. Special emphasis is given to the use of small groups in the church. *Prerequisite: 101 Counseling Theories.*

339 Multicultural Counseling 3 hrs
The focus of this course is on diverse, multicultural populations served by counselors. Emphasis is given to counseling issues associated with age, race, gender, socioeconomic class, ethnic, disability and other issues that emerge in a pluralistic society. Evidence-based interventions for treating these populations are considered and evaluated.

426 Diagnosis and Treatment of Substance Use Disorders 3 hrs
This course addresses the causes of addictive behavior to enable the counselor to understand and diagnose the client's problems more fully and provide appropriate treatment.

455 Supervised Counseling Practicum 3 hrs
An introduction to counseling techniques and skill development via role-play. *Graded pass/fail; Prerequisite: 101 Counseling Theories.*

Foreign Language (FL)

299 Special Topic: [Title] 3 hrs
A course designed to study special areas of interest in Foreign Language that are not available in the regular undergraduate course offerings. Credit may be repeated if the topic is different.

441 Hebrew I 3 hrs
A study of the fundamentals of biblical Hebrew grammar and syntax with emphasis on the strong verb.

442 Hebrew II 3 hrs
A study of the fundamentals of biblical Hebrew grammar and syntax with emphasis on the weak verb and translation. *Prerequisite: 441 Hebrew I.*

443 Intermediate Hebrew I 3 hrs
An introduction to Hebrew exegesis, including lexical and syntactical analysis of the biblical Hebrew text. *Prerequisite: 442 Hebrew II.*

444 Intermediate Hebrew II 3 hrs
An introduction to Hebrew exegesis, including an introduction to the basic tools and methods of textual criticism of the Hebrew text. *Prerequisite: 443 Intermediate Hebrew I.*

451 Greek I 3 hrs
A study of the basic principles of biblical Greek for students who have not had Greek or who need an extensive review in the elements of the language.

452 Greek II 3 hrs
A continuation of the study of the basic principles of biblical Greek for students who have not had Greek or who need an extensive review in the elements of the language. *Prerequisite: 451 Greek I.*

453 Intermediate Greek I 3 hrs
An introduction to Greek exegesis, including lexical and syntactical analysis of the text of the Greek New Testament. *Prerequisite: 452 Greek II.*

454 Intermediate Greek II 3 hrs
A study of the grammar and syntax of the Greek New Testament. *Prerequisite: 454 Intermediate Greek II.*

General Education (GE)

101 English Composition I 3 hrs
A survey of basic writing skills necessary for effective communication in Christian ministry. Emphasis is placed on the elements of the writing process, the principles of proper paragraph development, and the process of writing effective essays.

102 English Composition II 3 hrs
A survey of research and writing skills necessary to write research papers. Emphasis is placed on understanding and using the Turabian format for research papers, learning and applying principles of research, and writing effective research papers. *Prerequisite: GE101 English Composition I.*

105 Spanish Grammar I 3 hrs
A survey of Spanish basic writing skills necessary for effective communication in Christian ministry. Emphasis will be placed on the elements of the writing process, the principles of proper paragraph development, and the process of writing effective essays in Spanish.

106 Spanish Grammar II 3 hrs
A survey of research and writing skills in Spanish necessary to write research papers. Emphasis will be placed on understanding and using the Turabian format for research papers, learning and applying principles of research, and writing effective research papers in Spanish. *Prerequisite: GE105 Spanish Grammar I*

111 Physical Education I 1 hr
Physical Education I addresses the necessity and benefits of a consistent fitness regimen for the health of every person, especially those seeking to serve Christ in challenging environments. As a lab course, PE I

promotes cardiovascular fitness, muscular strength, and endurance through individual and team exercises.

112 Physical Education II **1 hr**

This course builds on the foundation of Physical Education I and develops long-term fitness goals, healthy eating habits, and a personalized fitness plan targeting the achievement of specific weight loss, strength, and other fitness goals. As a lab course, this course prepares the student for service in an international setting where living and working conditions may be physically taxing.

115 Varsity Athletics Participation: Basketball 1-3 hr

A course designed to develop fundamental skills and techniques in basketball. Admission is by permission of the professor. Up to three semesters of the general education physical education activity requirement may be satisfied through this course. (Graded only on a pass/fail basis; may be repeated for credit to satisfy PE Activity requirements)

116 Varsity Athletics Participation: Volleyball **1-3 hrs**

A course designed to develop fundamental skills and techniques in volleyball. Admission is by permission of the professor. Up to three semesters of the general education physical education activity requirement may be satisfied through this course. (Graded only on a pass/fail basis; may be repeated for credit to satisfy PE Activity requirements)

117 Varsity Athletics Participation: Soccer **1-3 hrs**

A course designed to develop fundamental skills and techniques in soccer. Admission is by permission of the professor. Up to three semesters of the general education physical education activity requirement may be satisfied through this course. (Graded only on a pass/fail basis; may be repeated for credit to satisfy PE Activity requirements)

125 Basic College Mathematics **3 hrs**

Fundamentals of basic algebra and geometry. Topics include the real number system, basic operations of algebra, solving linear and quadratic equations, inequalities, functions and graphs, and systems of equations.

135 Quantitative Reasoning **3 hrs**

This course introduces the student to the discipline and methods of quantitative reasoning, with special reference to their application to contemporary marketplace problem-solving. Basic skills in arithmetic and algebraic calculation are presupposed.

170 Fine Arts **3 hrs**

An introduction to the practice and norms of aesthetic creativity, as may be exemplified in music, visual art, drama, and/or architecture.

180 Introduction to Nutrition **3 hrs**

An introductory course focusing on the principles of nutrition science and how they relate to human physiology and health. Practical applications for using nutrition as part of a personal, family, and societal approach to wellness are emphasized.

185 Introduction to Physical Science **3 hrs**

An introduction to the philosophy and methods of inductive, experimental reasoning, with application to the fields of physics and chemistry.

201 Introduction to Computers **3 hrs**

A basic introduction to computer hardware and applications including the operating system; word-processing, presentation, spreadsheet, and database software; and the Internet. Special emphasis is given to the use of computers in church ministries.

205 World Geography **3 hrs**

A This course develops knowledge of world geography through the concepts of region and globalization in order to further understand the special character and interactions of worldview, history, culture, economics, and the environment in major regions of the world including North America, Europe, Russia, Pacific Rim countries, South Asia, Southwest Asia, and North Africa, and Latin America.

210 Basic Speech Communication **3 hrs**

An introduction to public speaking from a Christian perspective. Special attention is devoted to the components which promote effective oral communication and developing these through a variety of speeches.

215 Introduction to First Aid **0 hrs**

An introduction to basic first-aid principles focusing on the knowledge needed to identify and treat various, basic medical conditions and to make medical and evacuation decisions in remote settings.

220 First Aid **1 hr**

This course prepares students to recognize and address a variety of first aid emergencies involving adults in remote locations with limited or no advanced life support available. This course teaches students to utilize resources at hand to identify an injury, stabilize the patient, and prepare them for overland evacuation. Upon successful completion of the course, students receive the opportunity to test and attain a certificate for Adult First Aid/CPR/AED, valid for two years, from the Red Cross.

235 Marriage and Family 3 hrs
An introductory study of marriage and the family as a biblical and social institution. Insights from history, social sciences, and psychology are employed to illuminate the biblical model of marriage and family life.

240 Survey of Western Literature 3 hrs
An introduction to major literary works composed from the times of Homer to the present that have been influential in shaping and expressing values of Western culture.

General Studies (GS)

90 Study Skills 1 hr
A course designed to aid students in establishing and enhancing study skills necessary to maximize learning. *Credit does not count toward meeting graduation or degree requirements.*

020 Academic Ethics 1 hr
A course designed to help students understand and apply foundational principles of academic integrity. *Credit does not count toward meeting graduation or degree requirements.*

100 Freshmen Experience 1 hr
An introduction into the community and resources of Midwestern College. The course involves academic and relationship-building components as they relate to a SBC Cooperative Program funded school.

101 Foundations for Kingdom Success 3 hrs
A course designed to introduce and acclimate students to the mission of Spurgeon College, while providing a foundation for student success. This course connects academics and Christian discipleship to equip students for both their college careers and beyond.

150 English Speaking I 3 hrs
The course is aimed at beginners or those students who have learned a little English but lack the confidence to build on it. Emphasis is to be laid on developing a student's pre-academic language proficiency in the areas of listening and speaking.

151 English Speaking II 3 hrs
To improve the fluency and confidence of the student when speaking English by emphasizing the skills needed for effective communication in social and academic settings. Activities range from one-on-one conversation and brief descriptions to formal oral presentations and debates. *Prerequisite: GS150 English Speaking I.*

181 Integrative I, Leadership 1 hr
Integrative I, Leadership is the first phase of three undergraduate level assessment and leadership seminars, with special attention to the development of leadership foundations and the assessment of baseline knowledge as related to undergraduate level programs at Midwestern.

250 English Speaking III 3 hrs
This higher-level course enables students to become more effective oral communicators in various settings by stressing academic speaking skills including formal presentation techniques as they defend a point of view and participate in seminars, panels, and debates. Emphasis is placed on the development of fluency and intelligibility in spoken English. *Prerequisite: GS151 English Speaking II.*

300 Workshop: [Title] 1-3 hrs
A course offering credit for participation in an approved conference or workshop relevant to a student's degree program. Students may enroll for credit in no more than one off-campus or two on-campus workshops per semester without approval of the Dean of the College. Credit may be repeated if the conference or workshop subject is different.

350 Special Topic: [Title] 1-3 hrs
A course designed to study special areas of interest which are not available in the regular undergraduate course offerings. The student is only allowed to take one special topic course per semester. Credit may be repeated in another semester if the topic is different.

382 Integrative II, Assessment 1 hr
Integrative II, Assessment is the second phase of the three undergraduate level assessment and leadership seminars, with special attention to the spiritual character of the leader and midpoint academic review and advisement. *Prerequisite: 181 Integrative I, Leadership.*

390 Independent Study: [Title] 1-3 hrs
An independent or research study of specialized topics or areas of interest which are not available in the regular undergraduate course offerings. *Course fee: \$100 for the first credit hour plus \$50 for each additional credit hour*

395 Undergraduate Internship 1-3 hrs
A course that may be utilized by any department with the approval of the Registrar and/or the Dean of the College for supervised practical training of approved students.

450 Advanced English Speaking I 3 hrs

This lecture aims to improve students' English proficiency to the level of fluency. The students are expected to bring a strong competence of the full range of communicative abilities including listening, speaking, reading, and writing resulted from intensive and extensive learning activities. *Prerequisite: GS250 English Speaking III.*

451 Advanced English Speaking II 3 hrs

The course is aimed at beginners or those students who have learned a little English but lack the confidence to build on it. Emphasis is to be laid on developing a student's pre-academic language proficiency in the areas of listening and speaking. *Prerequisite: GS450 Advanced English Speaking I.*

483 Integrative III, Capstone 1 hr

Integrative III, Capstone is the final phase of the three undergraduate level assessment and leadership seminars, with special attention to capstone exercises, including the Portfolio Assessment, Exit Examination, Personal Refinement and Placement Advisement. *Prerequisite: 181 Integrative I, Leadership; and, 382 Integrative II, Assessment. Should only be taken in student's last year.*

489 Capstone Experience 3 hrs

A retrospective study of the student's educational progress with formal assessment in the areas of knowledge, skill, and affective change.

490 Portfolio of Student Learning 1 hr

This course provides students with the following: (a) a means to monitor and assess their progress toward ministry readiness, (b) a record of improvement of knowledge and skills, (c) an ongoing source of information for research, and (d) resources for academic review. *Graded pass/fail*

495 Portfolio 3 hrs

A course for students enrolled in the adult degree completion program. Students will assess their life experience gained through non-academic training, employment, volunteer work and ministry service, and develop a portfolio validating the learning from those experiences. Life experience credit will be given based upon a faculty and outside review of the portfolio. *Graded pass/fail*

Graphic Design (GR)**101 Introduction to Visual Art 3 hrs**

An introductory study to the visual arts with emphasis given to various aspects in the graphic design discipline. Study includes visual vocabulary, visual awareness, and analytical thinking in response to works of art, use of media, and visual design principles.

105 Foundations of Drawing & Design 3 hrs

An introductory and functional study of the visual language used in both drawing and design with emphasis given to various aspects in the graphic design discipline. Study includes utilizing form, line, space, color, texture, and light to develop 2D and 3D awareness.

110 Art History I 3 hrs

A survey of the development of art and architecture from the ancient world through the early renaissance, with emphasis on the western world.

111 Art History II 3 hrs

A survey of the development of art and architecture from the early renaissance through impressionism at the end of the 19th century, with emphasis on the western world.

201 Bitmap Techniques 1 hr

A functional study of the fundamental, industry-standard design techniques as it relates to bitmap software.

203 Vector Techniques 1 hr

A functional study of the fundamental, industry-standard design techniques as it relates to vector software.

205 Motion Techniques 1 hr

A functional study of the fundamental, industry-standard design techniques as it relates to motion software.

210 Graphic Design Studio I 3 hrs

An introductory and functional study of the graphic design discipline with emphasis given to communicating information and ideas in visual form. Study includes practice in the design process. *Prerequisites: 101 Intro to Visual Art and 105 Foundations of Drawing and Design.*

215 Typography I 3 hrs

An introductory and functional study of typography and its role in the structuring of visual language. Study includes the development of a font as well as the history of letter forms, their sources, and their influences with emphasis given to the discipline of graphic design. *Prerequisites: 101 Intro to Visual Art, 105 Foundations of Drawing and Design, 201 Bitmap Techniques, 203 Vector Techniques.*

218 Motion Design I **3 hrs**
An introductory and functional study of the principles of three-dimensional design with emphasis given to modeling, layout, texturing, lighting, and rendering. *Prerequisites: 101 Intro to Visual Art, 105 Foundations of Drawing and Design, and 205 Motion Techniques*

299 Special Topic: [Title] **3 hrs**
A course designed to study special areas of interest in Graphic Design that are not available in the regular undergraduate course offerings. Credit may be repeated if the topic is different.

310 Graphic Design Studio II **3 hrs**
A functional study of the graphic design discipline with emphasis given to developing strategy-driven concepts to formulate targeted design solutions. Study includes practice in the design process necessary to produce client-driven design solutions. *Prerequisites: 210 Graphic Design Studio I, 201 Bitmap Techniques, and 203 Vector Techniques*

313 Graphic Design Studio III **3 hrs**
A functional study of the graphic design discipline with emphasis given to developing a cohesive and consistent design collection. Study includes practice in the design process necessary to produce high-quality, client-driven design solutions. *Prerequisites: 310 Graphic Design Studio II, 218 Motion Design I, and 215 Typography I*

315 Typography II **3 hrs**
A functional study of typography and its role in the graphic design discipline. Study includes the development of a typeface as well as exploring the kinetic typography process. *Prerequisites: 215 Typography I and 205 Motion Techniques*

318 Motion Design II **3 hrs**
A functional study of the principles of three-dimensional design with emphasis given to rigging, animation, and video editing. *Prerequisite: 218 Motion Design I*

322 Digital Photography **3 hrs**
An introductory and functional study of the technical and compositional techniques used to produce creative, high quality digital photographs. Study includes capturing various aspects of form, space, color, and light. *Prerequisites: 101 Intro to Visual Art, 105 Foundations of Drawing and Design, and 201 Bitmap Techniques.*

327 Web Design for the Graphic Designer **3 hrs**
An introductory and functional study of the concepts and skills necessary for building usable, high-quality websites. Study includes developing skills that bridge between graphic design and interactive web design. *Prerequisites: 101 Intro to Visual Art and 105 Foundations of Drawing and Design*

410 Graphic Design Studio IV **3 hrs**
A functional study of the graphic design discipline with emphasis given to developing a cohesive, consistent, and comprehensive design collection for a business or organization. Study includes practice in the design process necessary to produce high-quality, client-driven design solutions for real world application. *Prerequisites: 313 Graphic Design Studio III, 318 Motion Design II, 315 Typography II*

415 Graphic Design Internship **3 hrs**
A graphic design internship dedicated to giving students on-the-job experience with a professional(s) in the graphic design industry. Internship must allow students to gain insight into professional practices and approaches to solving communication challenges. *Prerequisites: 313 Graphic Design Studio III, 318 Motion Design II, and 315 Typography II*

420 Capstone I: Proposal & Project **3 hrs**
A capstone course to assist students in proposing and developing their portfolio with emphasis given to project proposal, project management, and developing professional ministry skills. *Prerequisite: 313 Design Studio III.*

422 Capstone II: Portfolio & Presentation **3 hrs**
A capstone course to assist students in completing and presenting their portfolio with emphasis given to presentation skills, professional practices, receiving professional feedback, adjusting design strategies, and developing professional ministry skills. *Prerequisite: 420 Capstone I: Proposal & Project*

Historical-Theological (HT)

100 Introduction to Church History **3 hrs**
An introduction to the major periods, people, and practices of church history.

101 Christianity and the Western World **3 hrs**
A survey of the history of Christianity and its impact on the western world.

105 History of the Western World **3 hrs**
A survey of Western civilization from Ancient Greece to the Cold War, with special reference to its military, cultural, and economic components.

110 Baptist History **3 hrs**
A study of Baptist history from its sixteenth-century roots to the present.

111 Baptist History & Practice **3 hrs**
 A general survey of Baptist history with reference to the principles and doctrines in the early church of New Testament times and with special observation of the development of Baptist groups from the 16th Century onward. Major leaders, significant institutional developments, and controversies are observed.

112 Church History I **3 hrs**
 A study of the history of the Church from its beginnings to the Renaissance.

113 Church History II **3 hrs**
 A study of the history of the church from the Reformation to the present.

200 Introduction to Ethics **3 hrs**
 An introduction to the major ethical theories arising from the Western philosophical tradition from Socrates to the modern era.

255 Korean Church History **3 hrs**
 This course studies the process of the transmission of Christianity in Korean society and the process of acceptance and development of Christianity historically. Emphasis is placed on understanding the history of the Korean Christian Church and seeing a new direction for the future Korean church.

299 Special Topic: [Title] **3 hrs**
 A course designed to study special areas of interest in Historical Theology that are not available in the regular undergraduate course offerings. Credit may be repeated if the topic is different.

300 Introduction to Christian Doctrine **3 hrs**
 An Introduction to the motives, methods, and message of systematic theology.

350 Christian Doctrine I **3 hrs**
 A systematic and topical study of the Christian doctrines of the Scriptures, God, Creation, Man, and Sin.

351 Christian Doctrine II **3 hrs**
 A systematic and topical study of the Christian doctrines of Christ, the Holy Spirit, Salvation, the Church, and Eschatology.

401 Worldviews **3 hrs**
 A study of the philosophical status and implications of the Christian worldview in comparison to non-Christian worldviews.

410 Christian Ethics **3 hrs**
 A course examining biblical truth in relationship to contemporary ethical standards and methods of moral decision-making.

411 World Religions **3 hrs**
 A survey and analysis of the major world religions excluding Christianity. Studies include Judaism, Islam, Hinduism, Buddhism, and various folk and traditional religions.

450 The Church **3 hrs**
 A survey of the development of the Baptist identity and polity, with special reference to the essence, purpose, and governance of the New Testament church. Attention is given to the history and structure of the Southern Baptist Convention.

460 Biblical Theology **3 hrs**
 An introduction to the discipline of biblical theology including theoretical foundations and practical application.

470 Theological Formation Practicum **3 hrs**
 This course develops competencies of understanding and articulating doctrine that is biblically faithful and contextually relevant, directing participants 'ad fontes' to Scripture and its most exemplary interpreters and appliers throughout the history of the church.

History (HS)

105 History of the Western World **3 hrs**
 A survey of Western civilization from Ancient Greece to the Cold War, with special reference to its military, cultural, and economic components.

110 History of Civilization I **3 hrs**
 A survey of Western Civilization from Ancient Greece to the end of the Thirty Years War with special reference to its military, cultural, and economic components.

111 History of Civilization II **3 hrs**
 A survey of Western Civilization from 1648 to the present age with special reference to its military, cultural, and economic components.

155 Korean History **3 hrs**
 This course was designed to understand the necessity of Korean history as well as basic knowledge of Korean history in general. Emphasis is placed on providing an overview of how the perspective of understanding Korean history has changed from ancient times to the present day and predicts a desirable perspective in the future from the perspective of the Christian worldview.

210 American History I **3 hrs**
 A survey of American history from 1492 to 1877

211 American History II 3 hrs
A survey of American history from 1877 to the Modern Age.

250 Latin American History 3 hrs
A survey of Latin American history from indigenous past to the present.

260 History and Historians 3 hrs
This course provides an inquiry into the study of the nature of historical research in view of various schools and philosophies of history.

299 Special Topic: [Title] 3 hrs
A course designed to study special areas of interest in History that are not available in the regular undergraduate course offerings. Credit may be repeated if the topic is different.

325 American Political History 3 hrs
This course will present a study of American political thought and practice from the colonial times to the present.

350 Modern Europe 3 hrs
A survey of European history from the Renaissance to the present.

360 Church and State 3 hrs
A study of the relations between church and state from theological and historical perspectives.

370 African History 3 hrs
A study of African history from early antiquity to the present.

380 Asian History 3 hrs
A study of east Asian history from the Shang Dynasty to the present.

426 Marxism and Revolution 3 hrs
This course provides an overview of the history and principal and ideology of Marxism with particular attention given to its influence on modern history.

470 History Senior Seminar 3 hrs
A capstone experience that incorporates the methods and goals of historical research.

Humanities (HM)

100 Introduction to Humanities 3 hrs
An introduction the study of ideas and culture, with special reference to the disciplines of philosophy, politics, economics, and the fine arts.

201 History of Philosophy I 3 hrs
A study of the major philosophical figures and movements from the pre-Socratics to Aquinas.

202 History of Philosophy II 3 hrs
A study of the major philosophical figures and movements from Descartes to Postmodernism.

204 Ancient Philosophy 3 hrs
A study of the major theorists and ideas of philosophy from the Pre-Socratics to Cicero.

234 Research and Writing 3 hrs
This course examines the twin components required for sound scholarships: research and writing. Attention is given to sources and methods of research, as well as an intensive review of basic rules of grammar and composition. *Prerequisite: GE102 English Composition II.*

274 The Classics 3 hrs
A study of the literature of ancient Greece and Rome.

285 Informal Logic and Reasoning 3 hrs
A study of the basic principles of reason, argumentation, and the critical analysis of ideas.

299 Special Topic: [Title] 3 hrs
A course designed to study special areas of interest in Humanities that are not available in the regular undergraduate course offerings. Credit may be repeated if the topic is different.

300 Introduction to Philosophy 3 hrs
An introductory study of philosophy with attention given to the disciplines of metaphysics, epistemology, and ethics.

304 Philosophy of Religion 3 hrs
This course will offer a provisional study of the major issues in religion, including the existence of God, the problem of evil, freedom and determinism, and religious language.

305 Augustine 3 hrs
This course will review the life and work of Augustine with special attention to his principal writings and enduring influence.

308 Medieval & Renaissance Philosophy 3 hrs
A study of the major theorists and ideas of philosophy from Augustine to Bacon.

314 History of Economics 3 hrs

This course provides a general survey of economic principles and concepts. It surveys broad overview of economic theory and development from a historical perspective.

315 History and Historians 3 hrs

This course provides an inquiry into the study of the nature of historical research in view of various schools and philosophies of history.

325 American Political History 3 hrs

This course will present a study of American political thought and practice from the colonial times to the present.

344 Christianity and the Arts 3 hrs

This course will provide a study of how Christianity has influenced the Arts throughout history. Attention will be given to the visual arts, music, and literature.

350 History of Law 3 hrs

This course offers an introduction to the study of law including its theological and philosophical foundations. It will also introduce the historical and political background of Western legal tradition.

360 Rhetoric 3 hrs

This course provides a foundational study of the basics of logic and persuasion with attention to the seminal work of Aristotle and Cicero, critical thinking skills, and oral persuasion with consideration of the writings of Augustine.

385 Religious Epistemology 3 hrs

A survey of the major theories of knowledge and their application to the philosophy of religion.

405 Modern Philosophy 3 hrs

A study of the major theorists and ideas of philosophy from Descartes to Existentialism and its legacy.

415 The Renaissance and Reformation 3 hrs

This course will provide an overview of the unfolding ideas, events, and personalities which resulted in the Renaissance and Reformation. Attention will be given to primary source material.

425 Christian Political Thought 3 hrs

This course presents a broad survey of Christian political thought. It aims to establish key points of reference in historical sources and to introduce ideas and problems surfacing from those sources with application for our contemporary framework.

426 Marxism and Revolution 3 hrs

This course provides an overview of the history and principal and ideology of Marxism with particular attention given to its influence on modern history.

494 Independent Study/Directed Research 1-3 hrs

Students may elect to conduct a specific study of interest within the broad field of Humanities under the direction of an attending professor.

Intercultural Studies (IC)

101 Personal Leadership Development 3 hrs

This course develops leadership skills during Fusion Ground School in theory and practice, developing a personal leadership philosophy through reflection, peer-to-peer dialogue, mentoring, and experiential learning opportunities. The multimodal learning experience of Ground School is central to this course and prepares students for 21st century leadership challenges.

299 Special Topic: [Title] 3 hrs

A course designed to study special areas of interest in Intercultural Studies that are not available in the regular undergraduate course offerings. Credit may be repeated if the topic is different.

301 International Security and Risk Management 3 hrs

This course prepares students for best-practices in personal and institutional risk-management overseas, with special reference to NGO and missionary service. As such, it teaches students to analyze cultural contexts, engage and conduct business safely in an intercultural and international setting.

395 Fusion Internship 3 hrs

A course specifically for those serving as Fusion interns to develop leadership competencies within a cross-cultural ministry of discipleship and evangelism.

Ministry (MN)

110 Special Evangelism Methodology 3 hrs

A study of post-modern evangelistic methods and strategies that equip the ministry leader to reach Post-moderns and Millennials with the Gospel of Christ. Methodologies and strategies for both evangelizing the lost and assimilating new believers between the ages of fifteen and thirty into the local church are targeted.

201 Personal Evangelism and Discipleship 3 hrs

An introduction to personal evangelism and discipleship including basic methods of personal Bible study, discipleship, and evangelistic witness in multi-cultural settings.

202 Evangelism and Discipleship Practicum 3 hrs
This course develops leadership competencies of gospel-awareness, personal evangelism, and discipleship, directing participants to a faithful, intentional lifestyle of communicating the gospel to non-believers.

204 Introduction to Biblical Spirituality 3 hrs
An introduction to the theory and practice of biblical spirituality, especially of personal spiritual disciplines

224 Church Evangelism 3 hrs
An introduction to biblical methods and principles which lead to a thriving evangelistic church. This course considers various programs as well as the leadership and organization of the local church.

230 Evangelism Practicum 1-3 hrs
A course in which students put into practice principles and methods of evangelism. This practicum includes but is not limited to the weekly leading of a Midwestern Evangelism Team. The course may be repeated. *Professor's approval required.*

231 Personal Leadership Practicum 3 hrs
This course is designed to develop personal leadership competencies that encourage self-awareness and a confidence in a Christ-centered leadership approach that builds healthy, growing leaders for the church and her ministries.

232 Church Leadership Practicum 3 hrs
This course develops leadership competencies related to leading communities and congregations, directing participants to being long-term, 'reflective practitioners' who follow Jesus, as well as multiply leaders who will do the same.

235 Marriage Enrichment Seminar for Seminary Couples 1-3 hrs
A learning experience for married students that will examine a biblical model of marriage and the effects of ministry on the ministerial couple. The student's spouse must attend. *Graded pass/fail*

255 Interpersonal Skills and Conflict Management 3 hrs
A study of interpersonal communication and conflict management pertaining to churches and Christian organizations. Students develop competence in communication models, conflict management and resolution, catalytic uses of conflict, and interpersonal communication skills.

310 Sermon Preparation 3 hrs
A course in homiletics introducing students to the nature, distinctions, elements, processes, and rigors of expository preaching. *Prior or concurrent enrollment in BS204 Introduction to Hermeneutics is highly recommended.*

311 Sermon Delivery 3 hrs
A preaching lab wherein students demonstrate proficiency in delivering expository sermons. *Prerequisite: MN310 Sermon Preparation.*

350 Pastoral Care & Counseling 3 hrs
An introduction to pastoral care-giving for the church, including the biblical basis for care, models of care, and approaches to problem areas of pastoral counseling.

410 Pastoral Ministry 3 hrs
An introduction to pastoral care-giving for the church, including the biblical basis for care, models of care, and approaches to problem areas of pastoral counseling.

432 The Work of an Evangelist 3 hrs
An introductory study of the ministry of the vocational evangelist including the biblical basis, history, methods, and organization.

436 The Pastor as Evangelist 3 hrs
An introduction to the personal life and ministries of evangelistically minded pastors including associate pastors of evangelism with an emphasis on leadership, strategy, and implementation of evangelistic programs in the local church.

Missions (MS)

201 Global Missions 3 hrs
A study of the history, theology, philosophy, and biblical basis of church evangelism and Christian world missions. Attention is given to the practice of evangelism and church multiplication in the church and on the mission field.

220 Foreign Language Study I 3 hrs
The first of a two-course sequence. The study of a specific foreign language aiming at effective oral communication in international and cross-cultural contexts. The course will equip students with basic skills for ongoing foreign language study and engagement of other cultures. Multiple modes of instruction are utilized including lecture, conversation, self-instructional material, and small group tutoring. Tutoring focuses on listening comprehension and speaking in the specific language under study. No previous knowledge of a foreign language required.

221 Foreign Language Study II 3 hrs

The second of a two-course sequence. The continued study of a specific foreign language aiming at effective oral communication in international and cross-cultural contexts. The course will equip students with basic skills for ongoing foreign language study and engagement of other cultures. Multiple modes of instruction are utilized including lecture, conversation, self-instructional material, and small group tutoring. Tutoring focuses on listening comprehension and speaking in the specific language under study. Additional study by immersion is encouraged after the completion of the course. *Prerequisite: 220 Foreign Language Study I.*

250 Introduction to Cross-Cultural Studies 3 hrs

This course provides students with a basic understanding of cross-cultural differences and communication strategies with a view to understanding the different dynamics that may be encountered while ministering in a cross-cultural setting.

299 Special Topic: [Title] 3 hrs

A course designed to study special areas of interest in Missions that are not available in the regular undergraduate course offerings. Credit may be repeated if the topic is different.

310 Introduction to Church Planting and Church Growth 3 hrs

An introduction to church planting and church growth with emphasis on the biblical and strategic foundations of planting a New Testament church and the principles and methods necessary for its growth.

315 Strategies and Methods for Church Planting 3 hrs

A study of various strategies for planting churches in North America with emphasis on those strategies that have proven most effective.

320 North American Church Planting Seminar 3 hrs

This course will provide practical experience in developing a strategic church planting plan. Emphasis will be placed in understanding and developing effective ministries to the community.

350 Missions Practicum 1-4 hrs

The opportunity to learn and practice missions service under the supervision of field and college personnel in a North American or international setting.

410 Church Planting Practicum 3 hrs

Field experience in a selected church field with assigned reading material and supervision by an assigned pastor/church starter or an associational or state leader who has been trained by the North American Mission Board with the Director of the Center for Church Planting and Partnership in line supervision.

420 International Leadership 3 hrs

This course engages biblical leadership theories and practices within various cultures, with implementation occurring in an overseas setting.

Music (MU)

101 Music Theory I 3 hrs

Reviews the fundamentals of music theory, with emphasis on common-practice harmony, including the construction of chords, part-writing, and music analysis. *Prerequisite: Music Fundamentals or a passed placement examination in music fundamentals.*

102 Aural Skills I 1 hrs

A course developing skill in aurally recognizing and notating chords, chord progressions, scales, and melodies, giving students a basis to sing melodic material at sight.

103 Music Theory II 3 hrs

A continuing study of traditional harmony including advanced chord construction and function. Secondary dominants and elementary modulation are given special emphasis. *Prerequisite: MU101 Music Theory I or its equivalent.*

104 Aural Skills II 1 hr

An intermediate course in the development of aural skills and sight singing. Special emphasis will be given to altered and borrowed chords. *Prerequisite: MU102 Aural Skills I or its equivalent.*

105 Music Fundamentals 1hr

An introduction to the elements of music, including study of the staff, clefs, key signatures, time signatures, notation, meter and rhythm, major and minor chords, as well as application of theory at the keyboard, and beginning rhythmic, melodic and harmonic ear training. *This course does not count toward the Worship Ministries Core. Students who successfully pass a placement examination in fundamentals may take Music Theory I.*

201 Music Theory III 3 hrs

Further study of harmony. Includes elements of arranging and song writing. *Prerequisite: MU103 Music Theory II or its equivalent.*

202 Aural Skills III 1 hr

An advanced course in the development of aural skills and sight singing. *Prerequisite: MU104 Aural Skills II*

203 Music Theory IV 2 hrs
Further study of harmony. Includes a one-hour lab per week. *Prerequisite: 201 Music Theory III or its equivalent.*

204 Aural Skills and Sight Singing IV 2 hrs
An advanced course in the development of aural skills and sight singing. Includes one-hour lab per week. *Prerequisite: 202 Aural Skills and Sight Singing III or its equivalent.*

232 Music History II 3 hrs
A survey of Western music from the Classical to the modern period. Content will include discussion of predominant forms, composers, stylistic characteristics, works, and musical events from each period.

233 History of Music for Worship I 3 hrs
A historical survey of the development of Christian worship music and literature from the early Jewish (pre-church) traditions through the early Baroque period. Covers major musical developments, significant composers, and important genres. Special emphasis is given to musical developments from the early church, the Medieval and Renaissance periods, and the Reformation.

234 History of Music for Worship II 3 hrs
A historical survey of the development of Christian worship music and literature from the Baroque period to the present. Covers the major musical developments, composers, and important genres. Special emphasis is given to development of hymns, gospel traditions, spirituals and blues, and popular trends in church music of the twentieth and twenty-first centuries. *Prerequisite: 233 History of Music for Worship I.*

235 Worship Band Methods 2 hrs
A laboratory class designed to provide skills in preparation, performance, and communication in the worship band setting. Students will gain skills in both participation and leadership roles.

299 Special Topic: [Title] 3 hrs
A course designed to study special areas of interest in Music that are not available in the regular undergraduate course offerings. Credit may be repeated if the topic is different.

301 Introduction to Music in the Church 3 hrs
A survey of the major musical styles used in the church throughout history with an emphasis on church music of the last one hundred years.

302 Introduction to Church Music and Worship Leadership 3hrs
An introduction to the biblical and theological foundations of worship, with instruction in practical ministry tools essential for local church worship leadership, including administration, communication, planning, and the use of music and worship technology.

310 Form and Analysis of Music 2 hrs
A theory-oriented study of Western music from the Renaissance to the modern period. Students will learn to analyze a variety of musical forms throughout the respective periods. *Prerequisite: 203 Music Theory IV.*

330 History of Sacred Choral Music 2 hrs
A survey of choral music in the church from the Renaissance to the early twentieth century including the composers, literature, and style characteristics of each period.

340 Basic Conducting 2 hrs
An introduction to basic conducting techniques and their application to congregation and choir. Repertoire will include choral literature and hymns.

341 Introduction to Conducting 2 hrs
An introduction to elementary conducting techniques for instrumentalists and vocalists in local church settings. Students learn basic conducting patterns, cues, cut-offs, and other expressive gestures. Other topics include terminology for the conductor, instrumentation, and transpositions. *Prerequisites: MU103 Music Theory II and MU104 Aural Skills II.*

361 Integrative Seminar in Worship Ministry 1 hr
This course is taken during the final year of the student's course of study at Midwestern College. The Integrative allows students to formulate a personal philosophy of worship and prepare a professional worship ministry resume and a supporting media portfolio.

Performance

390 Performance Laboratory 0 hr
A laboratory where students apply technical and musical skills gained in applied studies to a dynamic performance situation. Includes musical events both on and off campus and student performance during the lab time. Students must attend 80 percent of on-campus events plus meet any other course requirements to receive credit. *Graded pass/fail.*

Applied Music

PIANO

250 Applied Elective: Piano 1 hr

Private instruction in piano. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

255 Class Piano 2 hrs

Group instruction in piano. A preparation for the piano proficiency examination, including scales, hymns, accompanying, and playing by ear. *Admission requires the approval of the music professor. Course fee applies.*

350 Applied Concentration: Piano 1 hr

Private instruction for students with an applied concentration in piano. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

355 Hymn Playing 2 hrs

A study of hymn playing structure for beginning pianists who aspire to accompany hymn singing in small group settings or for experienced pianists who desire to develop a hymn playing style and a variety of service playing skills.

380 Basic Piano for the Worship Musician I 1hr

Covers the elements of piano playing for the worship musician. A study of playing basic chords, scales and progressions leading to basic hymn playing, improvisation, and lead sheet reading.

381 Basic Piano for the Worship Musician II 1hr

Continued training in the elements of piano playing for the worship musician, with emphasis on chord playing, scales and progressions, hymns, improvisation and lead sheet reading. Added topics are basic modulation and simple accompanying technique.

450 Piano Proficiency 0 hrs

A performance-based examination designed to show mastery of basic piano playing skills. Detailed information is available in the Music Student Handbook.

455 Electronic Keyboard/MIDI 2 hrs

A study of how the church music ministry may be enhanced by the use of electronic keyboards and other MIDI applications. Course material includes both the technological capabilities of various instruments and techniques for playing them.

ORGAN

260 Applied Elective: Organ 1 hr

Private instruction in organ. Repertoire is selected according to the background and ability of the student. *Admission requires the approval of the music professor. Course fee applies.*

360 Applied Concentration: Organ 1 hr

Private instruction in organ. Repertoire is selected according to the background and ability of the student. Degree requirements emphasized. *Prerequisite: Music major or consent of the Department Chair. Course fee applies.*

365 Service Playing for Organists 1 hr

A course designed to improve the student's knowledge and skills in the art of playing the organ for worship services.

VOICE

270 Applied Elective: Voice 1 hr

Private instruction in voice. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

275 Class Voice 1 hr

Group instruction in the fundamentals of vocal technique and basic solo repertoire. *Admission requires the approval of the music professor. Course fee applies.*

320 Basic Voice for the Worship Musician 1hr

Basic elements of vocal production, technique, and healthy singing for the worship musician. The course applies these principles to several vocal styles and genres.

370 Applied Concentration: Voice 1 hr

Private instruction for students with an applied concentration in voice. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

470 Voice Proficiency 0 hr

A performance-based examination designed to show mastery of basic singing skills. Detailed information is available in the Music Student Handbook.

475 Vocal Pedagogy 2 hrs

A study of the singing voice and techniques of teaching private or class voice.

GUITAR

280 Applied Elective: Guitar 1 hr
Private instruction in guitar. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

281 Applied Concentration: Guitar 1 hr
Private instruction for those with an applied concentration in guitar. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

285 Beginning Guitar 1 hr
Group instruction in the basics of guitar playing such as how to tune a guitar, terminology, chords, and strumming patterns. No previous experience necessary. Students must supply their own instruments.

325 Basic Guitar for the Worship Musician 1 hr
Group instruction in the basics of guitar playing, with tuning, terminology, chords, and strumming patterns. No previous experience necessary. Students must supply their own instruments.

385 Leading Worship with the Guitar 2 hrs
Group instruction in using the guitar to lead worship. In addition to studying chord repertoire, exploring various rhythm styles, and discovering the techniques of working with a praise band, students also engage in rudimentary development of their singing voices. A beginning knowledge of guitar is required. Students must supply their own instruments. *Prerequisite: MU285 Beginning Guitar, its equivalent, or approval of the music professor.*

386 Intermediate Guitar 1 hr
Group instruction in guitar that builds on the foundation established in the beginning class. Intermediate level instruction further develops and add to the skills and chord knowledge necessary for effective rhythm playing. Students must supply their own instruments. *Prerequisite: MU285 Beginning Guitar, its equivalent, or approval of the music professor.*

480 Applied Senior Recital 1 hr
The preparation and presentation of an acceptable recital consisting of appropriate literature from major style periods and/or sacred backgrounds. This is a culminating project for the vocal or instrumental student in music. *Prerequisite: Senior standing for the Music Double major.*

INSTRUMENTAL

210 Applied Concentration: Instrumental 1 hr
Private instruction for students with an applied concentration in an instrument not listed in the course catalog. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

211 Applied Elective: Instrumental 1 hr
Private instruction in an instrument not listed in the course catalog. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

345 Private Music Instruction 1 hr
Private Music Instruction for those instruments not having a place in the standard course offerings. *Course fee applies.*

Music Ensemble Participation

481 Chapel Choir 1 hr
Participation is open to all seminary and undergraduate students as well as members of the MBTS community including faculty, staff, and student spouses. No auditions are required prior to registration. This team serves in worship leadership in several ways during chapel services at Midwestern. No course fees are associated with this vocal group.

482 North Oak Band 2 hrs
Participation is open to all undergraduate students, subject to satisfactory audition, prior to class registration. This team provides the music for worship during Midwestern's weekly chapel service in addition to special campus events and concerts. No course fees are associated with this vocal group. *Contact the Department for Worship Ministries for audition information.*

484 Voices of Midwestern 1 hr
By audition only, prior to class registration. Participation is open to all seminary and undergraduate students. This premier worship team includes vocalists (sopranos, altos, tenors and/or baritones) and instrumentalists (percussion, piano, bass, acoustic guitar, electric guitar, etc.) who have the talents and interpersonal skills needed to represent the Seminary and College in public performances and recruitment initiatives. Participants must attend scheduled rehearsal times (TBA) and pre-arranged travel occasions. No course fees are associated with this worship team. *Contact the Department for Worship Ministries for audition information.*

Psychology (PY)

100 Introduction to Psychology 3 hrs
This course is an overview of the scientific study of the behavioral and mental processes of human beings with special emphasis given to the history of psychology, biological basis of behavior, research methodology, personality, and learning.

CERTIFICATE/DIPLOMA COURSES

Midwestern Women's Institute (WC)

WC 10 Special Topic: [Title] 1 Credit
A course designed to study special areas of interest which are not available in the regular course offerings. Credit may be repeated in another semester if the topic is different.

WC 11 For the Church Conference 1 Credit
This course provides women the opportunity to attend Midwestern's annual For the Church conference and learn how to apply topics covered in both the plenary sessions and the breakout sessions to their own life and ministry.

WC 20 Hospitality 1 Credit
This elective course will examine the biblical basis of hospitality and practical ways to apply the principles in ministry.

WC 21 Biblical Parenting 1 Credit
This elective course offers direction and encouragement from God's Words and practical advice for teaching and rearing children in the admonition of the Lord.

WC 27 Foundations 1 Credit
This course will help develop one's understanding of marriage, ministry, and practical Christian life issues.

WC 30 Old Testament Survey I 1 Credit
This course offers a basic introduction to the Old Testament historical books with emphasis on application to women's ministries. Ladies will engage in the basic steps of inductive Bible study with reference to the Old Testament historical books.

WC 31 Old Testament Survey II 1 Credit
This course offers a basic introduction to the Old Testament prophetic books with emphasis on application to women's ministries. Ladies will engage in the basic steps of inductive Bible study with reference to the Old Testament prophetic books.

WC 32 New Testament Survey I 1 Credit
This course offers a basic introduction to the New Testament Gospels and Acts with emphasis on application to women's ministries.

WC 33 New Testament Survey II 1 Credit
This course offers a basic introduction to the New Testament Romans-Revelation with emphasis on application to women's ministries.

WC 34 Evangelism & Missions 1 Credit
This course is a study of the Biblical and theological basis for evangelism and Missions, including a study of the mission work of Southern Baptists. Practical ideas for evangelism are covered considering specific opportunities and needs of women.

WC 35 Discipleship I 1 Credit
This class is part one of a two-part course that will aid the student in personal discipleship. The student will be encouraged to pursue a deeper relationship with Jesus Christ through practice and discipline.

WC 36 Discipleship II 1 Credit
This class is part two of a two-part course that will aid the student in making disciples. The student will be encouraged to train others to pursue a deeper relationship with Jesus Christ through practice and discipline.

WC 37 Hermeneutics I 1 Credit
This is a course is part one of a two-part course in properly understanding and interpreting Scripture. Students will develop and practice a hermeneutical framework for reading, interpreting, and applying God's Word through this course.

WC 38 Baptist Heritage & Beliefs 1 Credit
This course is an overview of Baptist history and a study of Southern Baptist doctrinal beliefs as expressed in The Baptist Faith and Message – SBC.

WC 39 Theology I 1 Credit
This course is an introduction to the foundations of Christian theology. The nature of theology, its methods, and its sources are discussed and assessed. Special attention is given to the doctrines of revelation, Scripture, and God.

WC 40 Theology II 1 Credit
This course begins with a detailed analysis of the person and work of Christ, the Holy Spirit, the order of salvation, and the doctrines of the church and of last things.

WC 41 Biblical Counseling 1 Credit
This elective course serves as an introduction to the basics of counseling, exploring the biblical foundation, various ministry aspects, challenges, and techniques of

counseling. Students will have the opportunity to practice counseling through role play.

WC 45 Independent Study: [Title] 1 Credit
An independent or research study of specialized topics or areas of interest which are not available in the course offerings.

WC 47 Hermeneutics II 1 Credit
This course is part two of a two-part course in properly understanding and interpreting Scripture. Students will develop and practice a hermeneutical framework for reading, interpreting, and applying God's word through this course.

Christian Life & Worldview Program (CLW)

CLW 11 Bible Intake: Reading 3 Credits
A study of the spiritual discipline of Bible reading along with practical experience of the discipline, undertaken in a cohort setting.

CLW 12 Stewardship 3 Credits
A study of the spiritual discipline of stewardship along with practical experience of the discipline, undertaken in a cohort setting.

CLW 13 Prayer & Fasting 3 Credits
A study of the spiritual disciplines of prayer and fasting along with practical experience of the discipline, undertaken in a cohort setting.

CLW 14 Serving 3 Credits
A study of the spiritual discipline of serving along with practical experience of the discipline, undertaken in a cohort setting.

CLW 15 Bible Intake: Memorization & Meditation 3 Credits
A study of the spiritual disciplines of Bible memorization and meditation along with practical experience of the discipline, undertaken in a cohort setting.

CLW 16 Evangelism 3 Credits
A study of the spiritual discipline of evangelism along with practical experience of the discipline, undertaken in a cohort setting.

CLW 17 Silence, Solitude, and Journaling 3 Credits
A study of the spiritual disciplines of silence, solitude, and journaling along with practical experience of the discipline, undertaken in a cohort setting.

CLW 18 Worship 3 Credits
A study of the spiritual discipline of worship along with practical experience of the discipline, undertaken in a cohort setting.

Administration

ADMINISTRATIVE OFFICERS

Jason K. Allen

President

Professor of Preaching and Pastoral Ministry

BS, Spring Hill College, 1999
MDiv, Southern Baptist Theological Seminary, 2004
PhD, Southern Baptist Theological Seminary, 2011

Samuel L. Bierig

Vice President of Undergraduate Studies

Dean of Spurgeon College

Assistant Professor of Christian Studies

BA, Ouachita Baptist University, 2008
MDiv, Southern Baptist Theological Seminary, 2016
PhD, Midwestern Baptist Theological Seminary, 2020

Jason G. Duesing

Provost

Senior Vice President of Academic Administration

Professor of Historical Theology

BA, Texas A&M University, 1998
MDiv, Southeastern Baptist Theological Seminary, 2002
PhD, Southwestern Baptist Theological Seminary, 2008

James J. Kragenbring

Senior Vice President for Institutional Administration

Assistant Professor of Business and Christian Studies

BS, Washington University in Saint Louis, 1997
MTS, Midwestern Baptist Theological Seminary, 2017
DMin, Midwestern Baptist Theological Seminary, 2025

Camden Pulliam

Senior Vice President for Institutional Relations

Assistant Professor of Christian Studies

BA, Southwest Baptist University, 2010
MDiv, Southern Baptist Theological Seminary, 2013
PhD, Midwestern Baptist Theological Seminary, 2020

FACULTY

Arnaldo Achucarro

Director of Spanish Studies

Assistant Professor of Christian Studies

BA, Simpson College, 2012
MDiv, Midwestern Baptist Theological Seminary, 2015
ThM, Midwestern Baptist Theological Seminary, 2019
DMin, Midwestern Baptist Theological Seminary, 2020
PhD, Midwestern Baptist Theological Seminary, 2025

Marshall Adkins

Assistant Director of the Center for Biblical Counseling

Assistant Professor of Biblical Counseling

BA, Ohio Christian University, 2010
M.Div., Liberty University, 2013
MBA, Asbury University, 2017
Th.M., Southern Baptist Theological Seminary, 2019
PhD, Midwestern Baptist Theological Seminary, 2025

Brett R. Akright

Director of Instructional Design

Assistant Professor of Christian Studies

BA, Hannibal-LaGrange College, 1992
MDiv, Midwestern Baptist Theological Seminary, 2008
ThM, Midwestern Baptist Theological Seminary, 2015
PhD, Midwestern Baptist Theological Seminary, 2019

Joe M. Allen III

Assistant Professor of Missions

BFA, University of Georgia, 2002
ThM, Dallas Theological Seminary, 2007
PhD, Southeastern Baptist Theological Seminary, 2019

H. Jared Bumpers

Associate Professor of Preaching and Evangelism

BS, Baptist Bible College, 2007
MDiv, Luther Rice Seminary, 2010
ThM, Liberty Baptist Theological Seminary, 2013
DMin, Luther Rice Seminary, 2013
PhD, Southern Baptist Theological Seminary, 2018

Geoffrey Chang

Curator of the Spurgeon Library

Associate Professor of Historical Theology

BBA, University of Texas at Austin, 2001
MDiv, Southern Baptist Theological Seminary, 2008
PhD, Midwestern Baptist Theological Seminary, 2020

Todd R. Chipman

Dean of Graduate Studies

Associate Professor of Biblical Studies

BS, Univ. of Nebraska-Lincoln, 1995
MABL, Midwestern Baptist Theological Seminary, 2005
MDiv, Midwestern Baptist Theological Seminary, 2005
PhD, Midwestern Baptist Theological Seminary, 2014

Jason S. DeRouchie**Research Professor of Old Testament and Biblical Theology**

BA, Taylor University, 1995
MDiv, Gordon-Conwell Theological Seminary, 1999
PhD, Southern Baptist Theological Seminary, 2005

Radu Gheorghita**Director of Romanian Doctoral Program
Professor of Biblical Studies**

BS, University Babes- Bolyai, Cluj-Napoca, Romania, 1984
MDiv, Trinity Evangelical Divinity School, 1991
PhD, University of Cambridge, 1999

Peter J. Gurry**Associate Professor of New Testament**

BA, Moody Bible Institute
ThM, Dallas Theological Seminary
PhD, University of Cambridge

N. Blake Hearson**Professor of Old Testament and Hebrew
Book Review Editor, *Midwestern Journal of Theology***

BA, Wheaton College, 1993
MA, Wheaton College Graduate School, 1994
MDiv, Gordon-Conwell Theological Seminary, 1997
MPhil, Hebrew Union College, 2002
PhD, Hebrew Union College, 2005

T. Patrick Hudson**Director of Academic Services
Associate Professor of Communications & History,
Spurgeon College**

BS, Troy State University, 1993
MTS, Midwestern Baptist Theological Seminary, 2013
ThM, Midwestern Baptist Theological Seminary, 2025
DMin, Midwestern Baptist Theological Seminary, 2025

Robert B. “Bobby” Jamieson**Visiting Professor of Biblical and Theological Studies**

BS, University of Southern California, 2008
MDiv, Southern Baptist Theological Seminary, 2013
ThM, Southern Baptist Theological Seminary, 2014
PhD, University of Cambridge, 2017

T. Dale Johnson**Director of Counseling Programs
Professor of Biblical Counseling**

BS, Jacksonville University, 2001
MDiv, Southeastern Baptist Theological Seminary, 2005
PhD, Southwestern Baptist Theological Seminary, 2014

Jared A. Kathcart**Dean of Institutional Effectiveness & Registrar
Assistant Professor of Christian Education**

BA, Southwest Baptist University, 2009
MA, Midwestern Baptist Theological Seminary, 2013
ThM, Midwestern Baptist Theological Seminary, 2025
EdD, Midwestern Baptist Theological Seminary, 2025

Thomas S. Kidd**Research Professor of Church History**

BA, Clemson University, 1994
MA, Clemson University, 1996
PhD, University of Notre Dame, 2001

Jung-Hoon "Rio" Kim**Assistant Dean of Asian Studies
Associate Professor of Christian Studies**

BA, Handong Global University, 2006
MDiv, Chongshin University, 2010
EdD, Midwestern Baptist Theological Seminary, 2021

Andrew M. King**Assistant Dean of Spurgeon College
Associate Professor of Biblical Studies**

BA, Mississippi State University, 2009
MDiv, Southern Baptist Theological Seminary, 2012
ThM, Southern Baptist Theological Seminary, 2019
PhD, Southern Baptist Theological Seminary, 2019

Ronni Kurtz**Assistant Professor of Systematic Theology**

BA, Southwest Baptist University
MDiv, Midwestern Baptist Theological Seminary
ThM, Midwestern Baptist Theological Seminary
PhD, Midwestern Baptist Theological Seminary

Minjae Kwon**Director of Korean Graduate Studies
Assistant Professor of Christian Education, Korean Studies**

BS, Hanbat National University, 2010
MDiv, Korea Baptist Theological Seminary, 2013
EdD, Midwestern Baptist Theological Seminary, 2019

John R. Lee**Professor of New Testament**

BM, Seoul National University, 1999
MDiv, Southern Baptist Theological Seminary, 2004
PhD, University of Edinburgh, 2011

Thorvald B. Madsen II**Dean of Doctoral Studies and VP of Academic Initiatives
Professor of New Testament, Ethics, and Philosophy**

BA, Wheaton College, 1985
MA, Western Kentucky University, 1987
MDiv, Trinity Evangelical Divinity School, 1992
PhD, University of Aberdeen, 1998

Michael D. McMullen

Editor of *Midwestern Journal of Theology*

Professor of Church History

BD, University of Aberdeen, 1988
MTh, University of Aberdeen, 1990
PhD, University of Aberdeen, 1993
PGCE, Northern College, 1996

John D. Meade

Professor of Old Testament

BA, Columbia International University
MDiv, The Southern Baptist Theological Seminary
PhD, The Southern Baptist Theological Seminary

Matthew C. Millsap

Dean of Library Services

Associate Professor of Christian Studies

BS, Arkansas Technical University, 2003
MDiv, Southwestern Baptist Theological Seminary, 2006
MA, University of Missouri, 2021
PhD, Southwestern Baptist Theological Seminary, 2014

Travis Montgomery

Assistant Dean of Global Campus

Assistant Professor of Christian Studies

BA, Ozark Christian College, 2014
MDiv, Midwestern Baptist Theological Seminary, 2018
PhD, Midwestern Baptist Theological Seminary, 2023

Sung Jin Park

Dean of Asian Studies

Professor of Old Testament and Hebrew

BS, Hanyang University, 1991
MS, POSTECH, 1993
ThM, Dallas Theological Seminary, 2004
MPhil, Hebrew Union College-Jewish Institute of Religion,
2010
PhD, Hebrew Union College-Jewish Institute of Religion,
2012

Tyler M. Rosas

Assistant Professor of Graphic Design

BS, Texas A&M University, 2010
MA, University of Texas at Dallas, 2011
MFA, Texas A&M University, 2013
PhD, Midwestern Baptist Theological Seminary, 2026

Zachary Salisbury

Dean of Students & Director of Student Success

Title IX Coordinator

Assistant Professor of Christian Studies

BA, Carver Baptist Bible College, 2013
MDiv, Midwestern Baptist Theological Seminary, 2019

Patrick Schreiner

Director of Residency PhD Program

**Associate Professor of New Testament and Biblical
Theology**

BS, Western Kentucky University, 2008
MDiv, Southern Baptist Theological Seminary, 2011
PhD, Southern Baptist Theological Seminary, 2014

Matthew F. Swain

Assistant Dean of Worship Ministries

Professor of Worship Ministries

BA, Alderson Broaddus University, 1998
MCM, Southern Baptist Theological Seminary, 2000
DMM, Southern Baptist Theological Seminary, 2010

Tyler Sykora

**Director of Accelerate Program & Assistant Dean of
Spurgeon College**

Assistant Professor of Biblical Studies

BS, Southern Arkansas University, 2012
MS, Southern Arkansas University, 2015
M.Div., Midwestern Baptist Theological Seminary, 2019
Th.M., Midwestern Baptist Theological Seminary, 2022
Ph.D., Midwestern Baptist Theological Seminary, 2022

Leslie Umstatted

Director of Christian Education Programs

Faculty Co-Coordinator, Ministry to Women Programs

Associate Professor of Christian Education

BS, University of Alabama, 1997
MA, Southwestern Baptist Theological Seminary, 2001
EdD, Midwestern Baptist Theological Seminary, 2021

Rustin J. Umstatted

Assistant Dean of Doctoral Studies

Professor of Theology and Ministry

BBA, Georgia Southwestern College, 1993
MBA, Georgia Southern University, 1995
MDiv, Southwestern Baptist Theological Seminary, 2001
PhD, Southwestern Baptist Theological Seminary, 2007

Donald S. Whitney

Professor of Biblical Spirituality

BA, Arkansas State University
MDiv, Southwestern Baptist Theological Seminary
DMin, Trinity Evangelical Divinity School
PhD, University of the Free State, South Africa

Jared C. Wilson

Associate Professor of Pastoral Ministry

Author in Residence

General Editor, *For the Church*

BA, Middle Tennessee State, 2000
MA, Midwestern Baptist Theological Seminary, 2019
DMin, Midwestern Baptist Theological Seminary, 2025

INSTRUCTIONAL FACULTY

Christy Allen

Faculty Co-Coordinator, Ministry to Women Programs

Assistant Professor of Ministry to Women

BA, Jacksonville University, 1999
MRE, Jacksonville Baptist Theological Seminary, 1999
ThM, Dallas Theological Seminary, 2004

Stephen J. Andrews

Senior Professor of Hebrew and Old Testament

BA, Carson-Newman College, 1976
MDiv, Eastern Baptist Theological Seminary, 1979
ThM, Southeastern Baptist Theological Seminary, 1983
MPhil, Hebrew Union College-Jewish Institute of Religion, 1988
PhD, Hebrew Union College-Jewish Institute of Religion, 1995

Matt Boswell

Professor of Worship Ministries

MDiv, The Southern Baptist Theological Seminary
ThM, The Southern Baptist Theological Seminary
PhD, The Southern Baptist Theological Seminary

J. Alan Branch

Professor of Christian Ethics

BBA, Kennesaw State College, 1991
MDiv, Southeastern Baptist Theological Seminary, 1993
PhD, Southeastern Baptist Theological Seminary, 2000

H.B. Charles, Jr.

Senior Preaching Fellow, Spurgeon Library

Honorary DD, The Master's Seminary, 2018

Jeong In Choi

Assistant Professor of Church History, Korean Studies

BA, Korean Baptist Theological University, 1985
MA, Korean Baptist Theological University, 1988
MDiv, Korean Baptist Theological University, 1995
PhD, New Orleans Baptist Theological Seminary, 2001

J. Mark Clifton

Visiting Professor of Church Ministry

BA, William Jewell College
M.Div., Midwestern Baptist Theological Seminary

Jeffrey J. Dodge

Assistant Professor of Theological Studies

BA, Faith Baptist Bible College, 1986
MDiv, Master's Theological Seminary, 1991
DMin, Midwestern Baptist Theological Seminary, 2013
PhD, Midwestern Baptist Theological Seminary, 2018

Rudolph D. Gonzalez

Professor of Biblical Studies

Assistant Director of Spanish PhD Program

BS, Criswell College, 1982
MDiv, Southwestern Baptist Theological Seminary, 1989
ThM, Princeton Theological Seminary, 1991
PhD, Baylor University, 1999

Rodney A. Harrison

Professor of Christian Education

RN, Arrowhead College School of Nursing, 1983
BA, Dallas Baptist University, 1987
MDivBL, Southwestern Baptist Theological Seminary, 1988
MACE, Golden Gate Baptist Theological Seminary, 1995
DMin, Golden Gate Baptist Theological Seminary, 1999

Jennifer Hearson

Coordinator of the Writer's Studio

Assistant Professor of Literature and Modern Languages

BA, Wheaton College, 1994
MA, University of Cincinnati, 2005

Thomas P. Johnston

Senior Professor of Evangelism

BA, Wheaton College, 1982
MDiv, Trinity Evangelical Divinity School, 1986
PhD, Southern Baptist Theological Seminary, 2001

Hyuksoo Brian Kwon

Director of Doctoral Asian Studies

Assistant Professor of Missions and Ministry

BA, Hanyang University, South Korea
MDiv, Fuller Theological Seminary
DMin, Fuller Theological Seminary

Daniel Dongwon Lee

Distinguished Professor of Expository Preaching in Korean Studies

BA, William Tyndale College, 1975
MDiv, Southeastern Baptist Theological Seminary, 1986
DMiss, Trinity Evangelical Divinity School, 1993
DD (Honorary), Liberty University, 2008

Sanghwan Lee

Assistant Professor of Biblical Studies, Korean Studies

BA, Dallas Baptist University
MDiv, Southwestern Baptist Theological Seminary
STM, Dallas Theological Seminary

Shin-II "Paul" Liu

Director of Mandarin Studies

Associate Professor of Ministry

BA, National Taiwan University, 1986
MA, University of Nebraska-Lincoln, 1989
PhD, University of Nebraska-Lincoln, 1991
PhD, China Academy of Social Sciences, 2003

Jeffrey A. Medders**General Editor & Fellow of the Spurgeon Library****Visiting Professor of Christian Studies**

BA, College of Biblical Studies, 2007

MA, Southern Baptist Theological Seminary, 2015

PhD, Southern Baptist Theological Seminary, 2025

Michael Nelson**Assistant Professor of Christian Studies**

BS, University of Central Florida, 2004

MDiv, Southern Baptist Theological Seminary, 2009

ThM, Southern Baptist Theological Seminary, 2013

PhD, Midwestern Baptist Theological Seminary, 2020

Erik V. Odegard**Assistant Professor of Intercultural Studies**

BA, Midwestern Baptist College, SBC, 2012

MTS, Midwestern Baptist Theological Seminary, 2017

Chang-Hyun Oh**Assistant Professor of Christian Education, Korean Studies**

BA, Hanil University & Presbyterian Theological Seminary, 2000

ThM, Soongsil University, 2004

MDiv, Hanil University & Presbyterian Theological Seminary, 2006

DMin, Midwestern Baptist Theological Seminary, 2020

EdD, Midwestern Baptist Theological Seminary, 2024

Joyce Young Ju Park**Assistant Professor of Christian Education, Korean Studies**

BE, Seoul National University of Education, 1985

MS, Cairn University, 2003

PhD, Columbia International University, 2011

Kenneth J. Parker**Professor of Pastoral Ministry and Counseling**

BA, Missouri Baptist University, 1988

MA, Midwestern Baptist Theological Seminary, 2013

MDiv, Midwestern Baptist Theological Seminary, 1995

DMin, Midwestern Baptist Theological Seminary, 2002

Ruthanne Pursley**Coordinator of Worship Ministries, Orchestra, and Staff Accompanist****Assistant Professor Music**

BM, Bowling Green State University, 2002

MDiv, Southern Baptist Theological Seminary, 2010

MM, University of Louisville, 2012

Candice Scott**Assistant Professor Accounting and Finance**

BS, Missouri Western State University, 1992

MACE, Midwestern Baptist Theological Seminary, 2017

MBA, Park University, 2019

PhD, Trident University International, 2023

Charles W. Smith, Jr.**Associate Professor of Christian Leadership**

BA, Mississippi College, Clinton, Mississippi

MDiv, The Southern Baptist Theological Seminary

PhD, Southeastern Baptist Theological Seminary

Samuel Stephens**Assistant Professor of Biblical Counseling**

BA, The University of Tennessee, 2009

MACE, Southwestern Baptist Theological Seminary, 2013

PhD, Southwestern Baptist Theological Seminary, 2018

David J. Sundeen**Associate Professor of Ministry and Evangelism**

BA, St. Paul Bible College 1982

MDiv, New Orleans Baptist Theological Seminary, 1987

DMin, Midwestern Baptist Theological Seminary, 2010

Angela C. Swain**Director of Voices of Midwestern & Director of N. Oak Collective****Associate Professor of Music**

BME, University of the Cumberland, 1995

MM, Southern Baptist Theological Seminary, 2003

Post-Graduate/Doctoral Studies in Musical Arts and German, 2005-07

Steven H. Thompson**Associate Professor of Pastoral Ministry**

BSE, Southern State College, 1975

BA, Southern Arkansas University, 1978

MDiv, Midwestern Baptist Theological Seminary, 1981

DMin, Midwestern Baptist Theological Seminary, 1994