2020-2021

ACADEMIC CATALOG

FOR THE KINGDOM

SPURGEON COLLEGE

at Midwestern Seminary

SPURGEON
COLLEGE

FOR THE KINGDOM

2020-2021 Academic Catalog

5001 North Oak Trafficway
Kansas City, Missouri 64118-4697
Switchboard: 816-414-3700
Registrar's Office: 816-414-3713 or registrar@mbts.edu
Admissions Office: 816-414-3733 or admissions@mbts.edu
Website: www.mbts.edu

While this Catalog was prepared utilizing the best information available at the time of publication, Spurgeon College reserves the right to make corrections and changes without further notice in accordance with new policies and procedures.

Spurgeon College is a school of Midwestern Baptist Theological Seminary. Midwestern Baptist Theological Seminary's programs offered through Spurgeon College are accredited by the Higher Learning Commission (HLC). HLC is recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education (USDE).

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Academic Calendar

Fall Semester 2020-2021

Welcome Week	August 20-21
Online Terms A and C Classes Begin	August 24
On-Campus Classes Begin	August 24
MWI Term 1 Classes Begin	August 24
Convocation	August 25
Labor Day (Classes Canceled)	September 7
Last Day to Apply for December Graduation	September 15
Online Term D Classes Begin	September 21
For the Church Conference	September 28-29
MWI Term 2 Classes Begin	October 5
Reading Days for On-Campus Classes	October 12-16
Online Term A Classes End	October 15
Online Term B Classes Begin	October 19
Online Term D Classes End	November 12
Thanksgiving Break for On-Campus Classes	November 23-27
On-Campus Classes End	December 9
Online Term B and C Classes End	December 10
December Commencement	December 11

Winter Term & Break

On-Campus Class Session	December 14 – January 15

Spring Semester

Welcome Week	January 9-10
Online Term A and C Classes Begin	January 18
On-Campus Classes Begin	January 19
MWI Term 3 Classes Begin	January 19
Convocation	January 19
Online Term D Classes Begin	February 15
Last Day to Apply for May Graduation	February 15
Reading Days for On-Campus Classes	March 8-12
Online Term A Classes End	March 11
Online Term B Classes Begin	March 15
MWI Term 4 Classes Begin	March 15
Easter Break for On-Campus Classes	March 29-April 2
Online Term D Classes End	April 8
On-Campus Classes End	May 5

Online Term B and C Classes End ..... May 6

May Commencement ..... May 7

Summer Term & Break

Online Term A Classes Begin ..... May 10

On-Campus Classes ..... May 10-Aug. 20

Memorial Day (Classes Canceled) ..... May 31

Southern Baptist Convention ..... June 15-16

Online Term B Classes Begin ..... June 28

Online Term A Classes End ..... July 1

Online Term B Classes End ..... August 19

Online Term C Classes Begin ..... May 10

Online Term D Classes Begin ..... June 7

Online Term C Classes End ..... August 19

Online Term D Classes End ..... July 29

Registration Calendar

Fall 2020	**On Campus & Term C-Online**	**Term A - Online**	**Term B - Online**	**Term D - Online**
Schedules Posted	April 1, 2020	April 1, 2020	April 1, 2020	April 1, 2020
Registration Opens	April 8, 2020	April 8, 2020	April 8, 2020	April 8, 2020
Tuition & Enrollment Due Date	August 17, 2020	August 17, 2020	October 12, 2020	Sept. 14, 2020
Classes Begin	August 24, 2020	August 24, 2020	October 19, 2020	Sept. 21, 2020
Last day to add a class	August 28, 2020	August 26, 2020	October 21, 2020	Sept. 23, 2020
Last day to drop with 100% refund	August 28, 2020	August 28, 2020	October 23, 2020	Sept. 25, 2020
Last day to drop with 50% refund	Sept. 18, 2020	September 4, 2020	October 30, 2020	October 2, 2020
Last day to drop without academic penalty	November 1, 2020	September 11, 2020	November 6, 2020	October 9, 2020
Classes End	Dec. 9, 2020 on-campus, Dec.10, 2020, Term C	October 15, 2020	December 10, 2020	November 12, 2020
December Commencement	Dec. 11, 2020	Dec. 11, 2020	Dec. 11, 2020	Dec. 11, 2020
Final Grades Due	Dec. 20, 2020	October 25, 2020	Dec. 20, 2020	Nov. 22, 2020

Winter 2020-21	**On Campus**	**Online**
Schedules Posted	September 14, 2020	September 14, 2020
Registration Opens	September 21, 2020	September 21, 2020
Tuition & Enrollment Due Date	TBD	December 7, 2020
Pre-Coursework Begins	TBD	n/a
Last day to drop with 100% refund	TBD	n/a
On-Campus Session	TBD	n/a
Last day to drop without academic penalty	TBD	n/a
Post-Coursework Ends	TBD	n/a
Final Grades Due	January 24, 2021	January 24, 2021

Spring 2021	**On Campus & Term C-Online**	**Term A - Online**	**Term B - Online**	**Term D - Online**
Schedules Posted	October 1, 2020	October 1, 2020	October 1, 2020	October 1, 2020
Registration Opens	October 8, 2020	October 8, 2020	October 8, 2020	October 8, 2020
Tuition & Enrollment Due Date	January 11, 2021	January 11, 2021	March 8, 2021	February 8, 2021
Classes Begin	January 19, 2021, on campus, January 18, 2021 Term C	January 18, 2021	March 15, 2021	February 15, 2021
Last day to add a class	January 22, 2021	January 20, 2021	March 17, 2021	February 17, 2021
Last day to drop with 100% refund	January 22, 2021	January 22, 2021	March 19, 2021	February 19, 2021
Last day to drop with 50% refund	February 12, 2021	January 29, 2021	March 26, 2021	February 26, 2021
Last day to drop without academic penalty	April 1, 2021	February 5, 2021	April 2, 2021	March 5, 2021
Classes End	May 5, 2021, on campus, May 6, 2021 Term C	March 11, 2021	May 6, 2021	April 8, 2021
May Commencement	May 7, 2021	May 7, 2021	May 7, 2021	May 7, 2021
Final Grades Due	May 16, 2021	March 21, 2021	May 16, 2021	April 18, 2021

Summer 2021	On Campus	Term A - Online	Term B - Online	Term C - Online
Schedules Posted	February 22, 2021	February 22, 2021	February 22, 2021	February 22, 2021
Registration Opens	March 1, 2021	March 1, 2021	March 1, 2021	March 1, 2021
Tuition & Enrollment Due Date	TBD	May 3, 2021	June 21, 2021	May 3, 2021
Classes Begin	May 10, 2021	May 10, 2021	June 28, 2021	May 10, 2021
Last day to drop with 100% refund	TBD	May 14, 2021	July 2, 2021	May 14, 2021
Last day to drop with 50% refund	TBD	May 21, 2021	July 9, 2021	June 4, 2021
Last day to drop without academic penalty	TBD	May 28, 2021	July 16, 2021	June 11, 2021
Classes End	August 20, 2021	July 1, 2021	August 19, 2021	August 19, 2021
Final Grades Due	August 29, 2021	July 11, 2021	August 29, 2021	August 29, 2021

Summer 2021	Term D - Online
Schedules Posted	February 22, 2021
Registration Opens	March 1, 2021
Tuition & Enrollment Due Date	May 31, 2021
Classes Begin	June 7, 2021
Last day to drop with 100% refund	June 11, 2021
Last day to drop with 50% refund	June 18, 2021
Last day to drop without academic penalty	June 25, 2021
Classes End	July 29, 2021
Final Grades Due	August 8, 2021

Midwestern Women's Institute		
Fall 2020	**Term 1**	**Term 2**
MWI Classes Begin	August 24, 2020	October 5, 2020
Last Day to Drop MWI Classes	September 4, 2020	October 16, 2020
MWI Classes End	October 2, 2020	November 20, 2020
Spring 2021	**Term 3**	**Term 4**
MWI Classes Begin	January 19, 2021	March 15, 2021
Last Day to Drop MWI Classes	January 29, 2021	March 26, 2021
MWI Classes End	February 26, 2021	April 30, 2021

Biblical Foundation

THE SEMINARY'S IDENTITY

Spurgeon College is the undergraduate institution of Midwestern Baptist Theological Seminary, an entity of the Southern Baptist Convention. As such, it is guided by the seminary's identity and principles. The Seminary's primary source of support is the Southern Baptist Cooperative Program. The Seminary is governed by a board of 35 trustees elected by the Southern Baptist Convention with 7 trustees elected on a rotating basis each year. In accordance with the Program Statement for seminaries adopted by the Southern Baptist Convention in 1979, Midwestern is primarily a graduate professional school. It is accredited by the Association of Theological Schools and the Higher Learning Commission. It provides academic programs leading to the Master of Divinity, Master of Arts, Master of Theological Studies, Doctor of Ministry, Doctor of Counseling, Doctor of Educational Ministry, and Doctor of Philosophy in Biblical Studies, as well as undergraduate studies.

The Seminary's Relationship with The Churches

One Faith, One Task, One Sacred Trust: A Covenant Between Our Seminaries and Our Churches

"You therefore, my son, be strong in the grace that is in Christ Jesus. And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also." II Timothy 2:1-2

For over 135 years, the churches of the Southern Baptist Convention have looked to their seminaries for the training and education of their ministers. These six schools were established and undergirded by Southern Baptists in order that our churches may be served by a more faithful ministry.

This is a critical moment in the history of the Southern Baptist Convention---and for our seminaries. The six seminaries serving this denomination bear a precious and perishable responsibility on behalf of our churches, for we are entrusted with those who will be their ministers, pastors, preachers, and servants.

Looking to the dawn of the twenty-first century, we hereby restate and reaffirm our commitment to the churches we serve, to the convictions those churches hold and honor, and to the charge we have received on their behalf.

One Faith

The church of Jesus Christ is charged to contend for the faith once for all delivered to the saints. Our seminaries, charged with the theological formation of ministers, must take this charge as central and essential to our mission. In an age of rampant theological compromise, our seminaries must send no uncertain sound.

Let the churches of the Southern Baptist Convention know that our seminaries are committed to theological integrity and Biblical fidelity. Our pledge is to maintain the confessional character of our seminaries by upholding those doctrines so clearly articulated in our confessions of faith; by teaching the authority, inspiration, inerrancy, and infallibility of the Bible; by maintaining the purity of the Gospel and affirming the identity of Jesus Christ, by whose blood we have been redeemed and in whose name alone salvation is to be found; and by proclaiming with boldness the precious and eternal truths of God's Word.

In this we stand together, and we stand with our churches. We understand that those who teach take on an awesome responsibility, and will receive from our Lord a stricter judgment. We stand before this convention and our churches to declare that we stand together in one faith, serving our Lord Jesus Christ.

One Task

Our mission is to prepare ministers for service. We cannot call ministers, nor appoint them to service. Ministers, called by God and commissioned by our churches come to us in order that they may through our seminaries receive learning, training, and inspiration for service. Preachers, evangelists, missionaries, and those who minister throughout the life of the churches come to our seminaries with the hope that they will leave their programs of study better equipped, armed, and matured for the faithful exercise of their calling.

Our mission is to remain ever true to this task. We declare our unflinching resolve to provide the very finest programs of theological education for ministry. We will match theological fidelity to practical ministry, passion to practice, vision to calling, and honor to service. This is our task.

One Sacred Trust

Our schools are not generic institutions for religious studies. We are the six theological seminaries serving the Southern Baptist Convention. We belong to you--we belong to the churches of this Convention. We are proud to carry your charge, and we declare our fidelity to you as a sacred trust. In this trust we stand before the Southern Baptist Convention, and we stand together.

Through the trustees elected by this Convention, our churches must hold our seminaries accountable to the faith once for all delivered to the saints, to the essential task of training and educating ministers, and to the sacred trust that unites our seminaries and our churches.

As the presidents of your seminaries, we declare our unbending and fervent resolve to uphold all of these commitments. We will lead our institutions so that no harm shall come to your students and ministers; so that they will be rooted and grounded in the truth; so that they will be trained as faithful and effective preachers and teachers; so that they will bring honor to the church and not dishonor; and so that we shall be able to give a good answer and receive a good report when we shall face that stricter judgment which is to come.

This is our pledge, our resolve, our declaration. One Faith, One Task, One Sacred Trust.

Signed by the Presidents of the six Southern Baptist seminaries in the presence of the Messengers to the 140th Session of the Southern Baptist Convention, meeting in Dallas, Texas, June 17, 1997.

The Seminary's Confession of Faith

The Trustees of Midwestern Baptist Theological Seminary, upon the founding of the seminary in 1957, adopted as the Seminary's confession *The Baptist Faith and Message*, which was adopted by the Southern Baptist Convention in 1925. The revisions to *The Baptist Faith and Message* made by the Southern Baptist Convention in 1963, 1998 and 2000 have been subsequently adopted by the Trustees. The Seminary's current confession of faith, The *Baptist Faith and Message, 2000*, along with the report of the convention's latest study committee, is as follows:

Report of the Baptist Faith and Message Study Committee to the Southern Baptist Convention. Adopted, June 14th, 2000.

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

"I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the *Baptist Faith and Message* statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando."

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs…" We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life…" It is, therefore, quoted in full as a part of this report to the Convention:

(1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Savior and Lord.

(2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.

(3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.

(4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

(5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm "certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified." Our living faith is established upon eternal truths. "Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us."

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

Respectfully Submitted,

The Baptist Faith and Message Study Committee
Adrian Rogers, Chairman

The Baptist Faith and Message, 2000

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8 ,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness

of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16, 26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19, 21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1, 19-28; Acts 20:7; Romans 14:5-10; I Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to Biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on Biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

The Chicago Statement on Biblical Inerrancy, Danvers Statement on Biblical Manhood and Womanhood, and The Nashville Statement on Biblical Manhood and Womanhood

Consistent with previous actions and expectations by the Midwestern Seminary Board of Trustees, and long-standing policy and procedure of the seminary administration, the Danvers Statement on Biblical Manhood and Womanhood, the Chicago Statement on Biblical Inerrancy, The Nashville Statement, and Midwestern Seminary's own statement on Sex, Sexuality, and Gender Identity, function as guiding institutional documents. These statements and policy function ongoingly as accompanying and complimenting documents to the BF&M 2000, and, like the BF&M 2000, function as instruments of confessional accountability to the churches of the Southern Baptist Convention, thus requiring faculty and instructional staff to believe and teach in accordance with and not contrary to them.

The Chicago Statement on Biblical Inerrancy

A Short Statement

1. God, who is Himself Truth and speaks truth only, has inspired Holy Scripture in order thereby to reveal Himself to lost mankind through Jesus Christ as Creator and Lord, Redeemer and Judge. Holy Scripture is God's witness to Himself.
2. Holy Scripture, being God's own Word, written by men prepared and superintended by His Spirit, is of infallible divine authority in all matters upon which it touches: it is to be believed, as God's instruction, in all that it affirms: obeyed, as God's command, in all that it requires; embraced, as God's pledge, in all that it promises.
3. The Holy Spirit, Scripture's divine Author, both authenticates it to us by His inward witness and opens our minds to understand its meaning.
4. Being wholly and verbally God-given, Scripture is without error or fault in all its teaching, no less in what it states about God's acts in creation, about the events of world history, and about its own literary origins under God, than in its witness to God's saving grace in individual lives.
5. The authority of Scripture is inescapably impaired if this total divine inerrancy is in any way limited

or disregarded, or made relative to a view of truth contrary to the Bible's own; and such lapses bring serious loss to both the individual and the Church.

Articles of Affirmation and Denial

Article I

WE AFFIRM that the Holy Scriptures are to be received as the authoritative Word of God.

WE DENY that the Scriptures receive their authority from the Church, tradition, or any other human source.

Article II

WE AFFIRM that the Scriptures are the supreme written norm by which God binds the conscience, and that the authority of the Church is subordinate to that of Scripture.

WE DENY that Church creeds, councils, or declarations have authority greater than or equal to the authority of the Bible.

Article III

WE AFFIRM that the written Word in its entirety is revelation given by God.

WE DENY that the Bible is merely a witness to revelation, or only becomes revelation in encounter, or depends on the responses of men for its validity.

Article IV

WE AFFIRM that God who made mankind in His image has used language as a means of revelation.

WE DENY that human language is so limited by our creatureliness that it is rendered inadequate as a vehicle for divine revelation. We further deny that the corruption of human culture and language through sin has thwarted God's work of inspiration.

Article V

WE AFFIRM that God's revelation within the Holy Scriptures was progressive.

WE DENY that later revelation, which may fulfill earlier revelation, ever corrects or contradicts it. We further deny that any normative revelation has been given since the completion of the New Testament writings.

Article VI

WE AFFIRM that the whole of Scripture and all its parts, down to the very words of the original, were given by divine inspiration.

WE DENY that the inspiration of Scripture can rightly be affirmed of the whole without the parts, or of some parts but not the whole.

Article VII

WE AFFIRM that inspiration was the work in which God by His Spirit, through human writers, gave us His Word. The origin of Scripture is divine. The mode of divine inspiration remains largely a mystery to us.

WE DENY that inspiration can be reduced to human insight, or to heightened states of consciousness of any kind.

Article VIII

WE AFFIRM that God in His work of inspiration utilized the distinctive personalities and literary styles of the writers whom He had chosen and prepared.

WE DENY that God, in causing these writers to use the very words that He chose, overrode their personalities.

Article IX

WE AFFIRM that inspiration, though not conferring omniscience, guaranteed true and trustworthy utterance on all matters of which the Biblical authors were moved to speak and write.

WE DENY that the finitude or fallenness of these writers, by necessity or otherwise, introduced distortion or falsehood into God's Word.

Article X

WE AFFIRM that inspiration, strictly speaking, applies only to the autographic text of Scripture, which in the providence of God can be ascertained from available manuscripts with great accuracy. We further affirm that copies and translations of Scripture are the Word of God to the extent that they faithfully represent the original.

WE DENY that any essential element of the Christian faith is affected by the absence of the autographs. We further deny that this absence renders the assertion of Biblical inerrancy invalid or irrelevant.

Article XI

WE AFFIRM that Scripture, having been given by divine inspiration, is infallible, so that, far from misleading us, it is true and reliable in all the matters it addresses.

WE DENY that it is possible for the Bible to be at the same time infallible and errant in its assertions. Infallibility and inerrancy may be distinguished, but not separated.

Article XII

WE AFFIRM that Scripture in its entirety is inerrant, being free from all falsehood, fraud, or deceit.

WE DENY that Biblical infallibility and inerrancy are limited to spiritual, religious, or redemptive themes, exclusive of assertions in the fields of history and science. We further deny that scientific hypotheses about earth history may properly be used to overturn the teaching of Scripture on creation and the flood.

Article XIII

WE AFFIRM the propriety of using inerrancy as a theological term with reference to the complete truthfulness of Scripture.

WE DENY that it is proper to evaluate Scripture according to standards of truth and error that are alien to its usage or purpose. We further deny that inerrancy is negated by Biblical phenomena such as a lack of modern technical precision, irregularities of grammar or spelling, observational descriptions of nature, the reporting of falsehoods, the use of hyperbole and round numbers, the topical arrangement of material, variant selections of material in parallel accounts, or the use of free citations.

Article XIV

WE AFFIRM the unity and internal consistency of Scripture.

WE DENY that alleged errors and discrepancies that have not yet been resolved vitiate the truth claims of the Bible.

Article XV

WE AFFIRM that the doctrine of inerrancy is grounded in the teaching of the Bible about inspiration.

WE DENY that Jesus' teaching about Scripture may be dismissed by appeals to accommodation or to any natural limitation of His humanity.

Article XVI

WE AFFIRM that the doctrine of inerrancy has been integral to the Church's faith throughout its history.

WE DENY that inerrancy is a doctrine invented by scholastic Protestantism, or is a reactionary position postulated in response to negative higher criticism.

Article XVII

WE AFFIRM that the Holy Spirit bears witness to the Scriptures, assuring believers of the truthfulness of God's written Word.

WE DENY that this witness of the Holy Spirit operates in isolation from or against Scripture.

Article XVIII

WE AFFIRM that the text of Scripture is to be interpreted by grammatical-historical exegesis, taking account of its literary forms and devices, and that Scripture is to interpret Scripture.

WE DENY the legitimacy of any treatment of the text or quest for sources lying behind it that leads to relativizing, dehistoricizing, or discounting its teaching, or rejecting its claims to authorship.

Article XIX

WE AFFIRM that a confession of the full authority, infallibility, and inerrancy of Scripture is vital to a sound understanding of the whole of the Christian faith. We further affirm that such confession should lead to increasing conformity to the image of Christ.

WE DENY that such confession is necessary for salvation. However, we further deny that inerrancy can be rejected without grave consequences, both to the individual and to the Church.

The Danvers Statement on Biblical Manhood and Womanhood

In December, 1987, the newly-formed Council on Biblical Manhood and Womanhood met in Danvers, Massachusetts, to compose the *Danvers Statement on Biblical Manhood and Womanhood*. Prior to the listing of the actual affirmations that comprise the Danvers Statement, we have included a section detailing contemporary developments that serve as the rationale for these affirmations. We offer this statement to the evangelical world, knowing that it will stimulate healthy discussion, hoping that it will gain widespread assent.

Rationale

We have been moved in our purpose by the following contemporary developments which we observe with deep concern:

1. the widespread uncertainty and confusion in our culture regarding the complementary differences between masculinity and femininity;
2. the tragic effects of this confusion in unraveling the fabric of marriage woven by God out of the beautiful and diverse strands of manhood and womanhood;
3. the increasing promotion given to feminist egalitarianism with accompanying distortions or neglect of the glad harmony portrayed in Scripture between the loving, humble leadership of redeemed husbands and the intelligent, willing support of that leadership by redeemed wives;
4. the widespread ambivalence regarding the values of motherhood, vocational homemaking, and the many ministries historically performed by women;
5. the growing claims of legitimacy for sexual relationships which have Biblically and historically been considered illicit or perverse, and the increase in pornographic portrayal of human sexuality;
6. the upsurge of physical and emotional abuse in the family;
7. the emergence of roles for men and women in church leadership that do not conform to Biblical teaching but backfire in the crippling of Biblically faithful witness;
8. the increasing prevalence and acceptance of hermeneutical oddities devised to reinterpret apparently plain meanings of Biblical texts;
9. the consequent threat to Biblical authority as the clarity of Scripture is jeopardized and the accessibility of its meaning to ordinary people is withdrawn into the restricted realm of technical ingenuity;
10. and behind all this the apparent accommodation of some within the church to the spirit of the age at the expense of winsome, radical Biblical authenticity which in the power of the Holy Spirit may reform rather than reflect our ailing culture.

Affirmations

Based on our understanding of biblical teachings, we affirm the following:

1. Both Adam and Eve were created in God's image, equal before God as persons and distinct in their manhood and womanhood (Gen 1:26-27; 2:18).
2. Distinctions in masculine and feminine roles are ordained by God as part of the created order, and should find an echo in every human heart (Gen 2:18, 21-24; 1 Cor 11:7-9; 1 Tim 2:12-14).
3. Adam's headship in marriage was established by God before the Fall, and was not a result of sin (Gen 2:16-18, 21-24; 3:1-13; 1 Cor 11:7-9).
4. The Fall introduced distortions into the relationships between men and women (Gen 3:1-7, 12, 16).

a. In the home, the husband's loving, humble headship tends to be replaced by domination or passivity; the wife's intelligent, willing submission tends to be replaced by usurpation or servility.
b. In the church, sin inclines men toward a worldly love of power or an abdication of spiritual responsibility, and inclines women to resist limitations on their roles or to neglect the use of their gifts in appropriate ministries.

5. The Old Testament, as well as the New Testament, manifests the equally high value and dignity which God attached to the roles of both men and women (Gen 1:26-27, 2:18; Gal 3:28). Both Old and New Testaments also affirm the principle of male headship in the family and in the covenant community (Gen 2:18; Eph 5:21-33; Col 3:18-19; 1 Tim 2:11-15).
6. Redemption in Christ aims at removing the distortions introduced by the curse.
   a. In the family, husbands should forsake harsh or selfish leadership and grow in love and care for their wives; wives should forsake resistance to their husbands' authority and grow in willing, joyful submission to their husbands' leadership (Eph 5:21-33; Col 3:18-19; Tit 2:3-5; 1 Pet 3:1-7).
   b. In the church, redemption in Christ gives men and women an equal share in the blessings of salvation; nevertheless, some governing and teaching roles within the church are restricted to men (Gal 3:28; 1 Cor 11:2-16; 1 Tim 2:11-15).
7. In all of life Christ is the supreme authority and guide for men and women, so that no earthly submission-domestic, religious, or civil – ever implies a mandate to follow a human authority into sin (Dan 3:10-18; Acts 4:19-20; 5:27-29; 1 Pet 3:1-2).
8. In both men and women a heartfelt sense of call to ministry should never be used to set aside Biblical criteria for particular ministries (1 Tim 2:11-15; 3:1-13; Tit 1:5-9). Rather, Biblical teaching should remain the authority for testing our subjective discernment of God's will.
9. With half the world's population outside the reach of indigenous evangelism; with countless other lost people in those societies that have heard the gospel; with the stresses and miseries of sickness, malnutrition, homelessness, illiteracy, ignorance, aging, addiction, crime, incarceration, neuroses, and loneliness, no man or woman who feels a passion from God to make His grace known in word and deed need ever live without a fulfilling ministry for the glory of Christ and the good of this fallen world (1 Cor 12:7-21).
10. We are convinced that a denial or neglect of these principles will lead to increasingly destructive consequences in our families, our churches, and the culture at large.

The Nashville Statement on Biblical Manhood and Womanhood

Preamble

Evangelical Christians at the dawn of the twenty-first century find themselves living in a period of historic transition. As Western culture has become increasingly post-Christian, it has embarked upon a massive revision of what it means to be a human being. By and large the spirit of our age no longer discerns or delights in the beauty of God's design for human life. Many deny that God created human beings for his glory, and that his good purposes for us include our personal and physical design as male and female. It is common to think that human identity as male and female is not part of God's beautiful plan, but is, rather, an expression of an individual's autonomous preferences. The pathway to full and lasting joy through God's good design for his creatures is thus replaced by the path of shortsighted alternatives that, sooner or later, ruin human life and dishonor God.

This secular spirit of our age presents a great challenge to the Christian church. Will the church of the Lord Jesus Christ lose her biblical conviction, clarity, and courage, and blend into the spirit of the age? Or will she hold fast to the word of life, draw courage from Jesus, and unashamedly proclaim his way as the way of life? Will she maintain her clear, counter-cultural witness to a world that seems bent on ruin?

We are persuaded that faithfulness in our generation means declaring once again the true story of the world and of our place in it—particularly as male and female. Christian Scripture teaches that there is but one God who alone is Creator and Lord of all. To him alone, every person owes gladhearted thanksgiving, heart-felt praise, and total allegiance. This is the path not only of glorifying God, but of knowing ourselves. To forget our Creator is to forget who we are, for he made us for himself. And we cannot know ourselves truly without truly knowing him who made us. We did not make ourselves. We are not our own. Our true identity, as male and female persons, is given by God. It is not only foolish, but hopeless, to try to make ourselves what God did not create us to be.

We believe that God's design for his creation and his way of salvation serve to bring him the greatest glory and bring us the greatest good. God's good plan provides us with the greatest freedom. Jesus said he came that we might have life and have it in overflowing measure. He is for us and not against us. Therefore, in the hope of serving Christ's church and witnessing publicly to the good purposes of God for human sexuality revealed in Christian Scripture, we offer the following affirmations and denials.

Article 1

WE AFFIRM that God has designed marriage to be a covenantal, sexual, procreative, lifelong union of one man and one woman, as husband and wife, and is meant to signify the covenant love between Christ and his bride the church.

WE DENY that God has designed marriage to be a homosexual, polygamous, or polyamorous relationship. We also deny that marriage is a mere human contract rather than a covenant made before God.

Article 2

WE AFFIRM that God's revealed will for all people is chastity outside of marriage and fidelity within marriage.

WE DENY that any affections, desires, or commitments ever justify sexual intercourse before or outside marriage; nor do they justify any form of sexual immorality.

Article 3

WE AFFIRM that God created Adam and Eve, the first human beings, in his own image, equal before God as persons, and distinct as male and female.

WE DENY that the divinely ordained differences between male and female render them unequal in dignity or worth.

Article 4

WE AFFIRM that divinely ordained differences between male and female reflect God's original creation design and are meant for human good and human flourishing.

WE DENY that such differences are a result of the Fall or are a tragedy to be overcome.

Article 5

WE AFFIRM that the differences between male and female reproductive structures are integral to God's design for self-conception as male or female.

WE DENY that physical anomalies or psychological conditions nullify the God-appointed link between biological sex and self-conception as male or female.

Article 6

WE AFFIRM that those born with a physical disorder of sex development are created in the image of God and have dignity and worth equal to all other image-bearers. They are acknowledged by our Lord Jesus in his words about "eunuchs who were born that way from their mother's womb." With all others they are welcome as faithful followers of Jesus Christ and should embrace their biological sex insofar as it may be known.

WE DENY that ambiguities related to a person's biological sex render one incapable of living a fruitful life in joyful obedience to Christ.

Article 7

WE AFFIRM that self-conception as male or female should be defined by God's holy purposes in creation and redemption as revealed in Scripture.

WE DENY that adopting a homosexual or transgender self-conception is consistent with God's holy purposes in creation and redemption.

Article 8

WE AFFIRM that people who experience sexual attraction for the same sex may live a rich and fruitful life pleasing to God through faith in Jesus Christ, as they, like all Christians, walk in purity of life.

WE DENY that sexual attraction for the same sex is part of the natural goodness of God's original creation, or that it puts a person outside the hope of the gospel.

Article 9

WE AFFIRM that sin distorts sexual desires by directing them away from the marriage covenant and toward sexual immorality— a distortion that includes both heterosexual and homosexual immorality.

WE DENY that an enduring pattern of desire for sexual immorality justifies sexually immoral behavior.

Article 10

WE AFFIRM that it is sinful to approve of homosexual immorality or transgenderism and that such approval constitutes an essential departure from Christian faithfulness and witness.

WE DENY that the approval of homosexual immorality or transgenderism is a matter of moral indifference about which otherwise faithful Christians should agree to disagree.

Article 11

WE AFFIRM our duty to speak the truth in love at all times, including when we speak to or about one another as male or female.

WE DENY any obligation to speak in such ways that dishonor God's design of his image bearers as male and female.

Article 12

WE AFFIRM that the grace of God in Christ gives both merciful pardon and transforming power, and that this pardon and power enable a follower of Jesus to put to death sinful desires and to walk in a manner worthy of the Lord.

WE DENY that the grace of God in Christ is insufficient to forgive all sexual sins and to give power for holiness to every believer who feels drawn into sexual sin.

Article 13

WE AFFIRM that the grace of God in Christ enables sinners to forsake transgender self conceptions and by divine forbearance to accept the God-ordained link between one's biological sex and one's self-conception as male or female.

WE DENY that the grace of God in Christ sanctions self-conceptions that are at odds with God's revealed will.

Article 14

WE AFFIRM that Christ Jesus has come into the world to save sinners and that through Christ's death and resurrection forgiveness of sins and eternal life are available to every person who repents of sin and trusts in Christ alone as Savior, Lord, and supreme treasure.

WE DENY that the Lord’s arm is too short to save or that any sinner is beyond his reach.

MBTS Policy on Sex, Sexuality, and Gender Identity

Midwestern Baptist Theological Seminary and College’s policy regarding sex, sexuality, and gender identity is grounded in our long-standing institutional religious identity. This identity, in turn, is grounded in the teachings of the Bible as understood in the Seminary’s confessional commitment—the Baptist Faith & Message 2000. This policy is intended to address transsexualism, transgenderism, and related gender identity issues.

We affirm that God's original and ongoing intent and action is the creation of humanity manifest as two distinct sexes, male and female. We also recognize that due to sin and human brokenness, our experiential perception of our sex and gender is not always that which God the Creator originally designed, and yet affirm further God’s capacity to heal and transform our brokenness in keeping with His purposes and will. With this foundational understanding of creation, fall, and redemption, we do not support or affirm the resolution of tension between one's biological sex and one's experiential perception of gender by the adoption of a psychological identity discordant with one's birth sex. Similarly we do not support or affirm attempts to change one's given biological birth sex via medical intervention in favor of the identity of the opposite sex or of an indeterminate identity. Although as a Christian residential institution of higher learning we will respect those whose moral views diverge from ours, we will make institutional decisions in light of this policy regarding housing, student admission and retention, employment hiring and retention, and other matters. The full policy, of which this is a summary, is available from the Human Resources office.

Perspective

PROFILE

Midwestern Baptist Theological Seminary is a professional graduate school which also incorporates Spurgeon College. The Seminary is an entity of the Southern Baptist Convention which offers a community of higher learning for persons called to ministry. The Seminary and thus, the College, is supported by the Southern Baptist Convention's Cooperative Program and is governed by a board of trustees who are elected by the Convention. In fulfilling their stewardship for the Seminary and College, the trustees have adopted the SBC's *Baptist Faith and Message, 2000* as the institution's Statement of Faith.

Purpose Statement of the Southern Baptist Seminaries

Southern Baptist theological seminaries exist to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world through programs of spiritual development, theological studies, and practical preparation in ministry.

Mission Statement of Midwestern Baptist Theological Seminary

Midwestern Baptist Theological Seminary serves the church by biblically educating God-called men and women to be and make disciples of Jesus Christ.

Core Values

Veritas / Truth – "Know"

We believe that the Bible is the inspired, authoritative, inerrant Word of God, and thus it instructs, motivates, and guides us in all areas of ministry. We are committed to helping students understand, communicate, practice, and defend biblical truth.

Pietas / Devotion – "Be"

We seek to model and to instill in the lives of our students supreme devotion to the Lord. We seek to provide an atmosphere for students that cultivates consistent discipline and balanced spiritual growth that validates their call to ministry. We strive to accomplish this through biblically based teaching and by providing opportunities to develop a lifestyle of Christian love and integrity. We believe Christ-like relationships with God, family, church, community, and the world are essential and should be cultivated.

Missio / Evangelism – "Do"

We believe the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ is to endeavor to make disciples of all nations. The Lord Jesus Christ has commanded the preaching of the Gospel to all nations. It is the duty of every Christian to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Jesus Christ.

We believe in the primacy of the local church in the work of evangelism. We prepare students to worship God, evangelize the lost, edify believers, and establish biblically-based churches for the purpose of glorifying God.

We prepare students to be leaders who demonstrate commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. We seek to develop leaders who exemplify and communicate the Great Commission in their ministry settings.

Teaching and Learning Values

We seek to train students to integrate biblical teaching within Midwestern's theological context in the construction of a Christian worldview. We strive to accomplish this training by developing analytical, constructive, and interpretative competencies with an emphasis on integrative theological study as a base for the development of professional skills.

Institutional Objectives

Teaching Objectives

We seek to integrate biblical teaching within Midwestern's theological context to equip students to mature in their Christian worldview and in their professional ministry skills.

Learning Outcomes

Through exegetical, theological, and practical educational processes, MBTS will produce students who …

- Believe that the Bible is inspired, authoritative, and inerrant (2 Tim 3:15-16; 2 Pet 1:19; Mt 5:17-18)
- Understand and apply biblical truth (Rom 15:3-5; Jn 17:17)
- Exemplify biblical leadership and doctrinal integrity in ministry (1 Pet 5:2-4)
- Demonstrate Christ-likeness in seeking and cultivating all relationships (Eph 4:30-32; Col 3:12-13)
- Manifest a developing and disciplined Christian life (Gal 5:22-23; 2 Pet 1:5-7; 1 Tim 4:7)
- Commit themselves to fulfilling the Great Commission in worshipping God, evangelizing the lost, discipling believers, and establishing healthy biblical churches in culturally relevant ways (Mt 28:18-20; Eph. 4:11-14; 1 Cor. 9:19-23).

These institutional objectives and learning outcomes were approved by the faculty of Midwestern Baptist Theological Seminary on November 1, 2007, and adopted by the Board of Trustees in fall, 2008.

Accreditation

Spurgeon College maintains professional and academic accreditation with the Higher Learning Commission (HLC). HLC is recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education (USDE).

The HLC awarded Midwestern accreditation of its professional master's degree programs in March 1971 and its professional Doctor of Ministry program in April 1975. The undergraduate associate degree programs were approved in 2004. On August 12, 2005, the HLC extended Midwestern's accreditation to include the Bachelor of Arts degree. In 2008, the HLC approved the PhD program. In the summer of 2010, the HLC approved Midwestern Baptist College to offer the Master of Arts degree, Theological Studies major as an entirely online degree program. The HLC approved the college-based Doctor of Counseling degree (DCoun) and the expansion of the Bachelor of Arts in Christian Ministries and the Bachelor of Arts in Biblical Studies and the addition of double majors to both degrees in May 2013. Accreditation by this diversified and comprehensive agency assists Midwestern in accomplishing its professional objectives and commends its graduates to the larger academic and professional communities.

In order to meet the needs of our constituencies, Midwestern may offer parts of degree programs in extension programs of study. Occasional course-offering sites are those where courses are offered less frequently than on an annual basis. Ongoing course-offerings sites offer a range of courses for credit, but less than half of an approved degree program. To earn a degree at either occasional or ongoing sites, students must take additional hours via distance learning, on-campus or a combination of the two based on the degree sought. Courses taken through Spurgeon College or Midwestern Baptist Theological Seminary at extension sites maintain professional and academic accreditation with the Higher Learning Commission (HLC) and the Commission on Accrediting of the Association of Theological Schools (ATS) in the United States and Canada. Both HLC and ATS are recognized by the Council for Higher Education Accreditation (CHEA).

Questions or appeals regarding accreditation issues, notation, and/or matters needing outside mediation may be directed in writing to the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604, or by phone at 800-621-7440. Additional information may be obtained from the HLC web page at www.hlcommission.org.

Facilities

The Midwestern campus covers approximately 160 acres of beautiful woods and rolling meadows in North Kansas City, just 10 minutes from downtown Kansas City. The Seminary is strategically located, adjoining I-29, U.S. 69, and U.S. 169 and within five miles of Interstate Highways 35, 70, 435, and 635. This proximity to major transportation networks makes the campus easily accessible and many students and adjunct professors who serve on the field can commute to Midwestern from the surrounding areas.

The campus consists of six main areas: The administrative building, chapel, Trustees Building, student housing, the Koehn-Myers Center for World Evangelism, and the Mathena Student Center. The Administrative Complex includes the Library, Spurgeon Library, Administration Building, and Annex which houses Campus Operations.

The Midwestern Seminary Library is housed in a three-story building near the center of the campus in the Administration Complex. The collection consists of over 118,000 print cataloged volumes and more than 450,000 e-books and e-media. In addition, the library has more than 700 general and denominational titles, including 226 current subscriptions. These include 96 print, 107 online, and 23 print + online subscriptions.

The Library participates in MOBIUS, a consortium of over 100 academic and public libraries primarily in Missouri, but also in Iowa, Arkansas, Oklahoma, Colorado and Texas. Resources are also shared through several nationwide organizations, such as OCLC Worldcat and ATLA (American Theological Library Association). Additionally, more than 60 electronic full-text databases are available through the library's website for authorized users. These include prominent theological, Biblical studies, psychological and dissertation databases which support our graduate programs, as well as multidisciplinary databases which support our undergraduate programs and other general needs. The library also provides databases for our Spanish and Korean populations.

The Charles H. Spurgeon Library Collection is presently a part of the Midwestern Library. Charles H. Spurgeon (1834-1892) was one of the most prominent English Baptist pastors of the 19th century. During his lifetime he amassed a substantial personal library. Representing the subject areas of literature, theology, travel, biography, science, hymnody, history and humor, with religion being the largest category, the Collection features great Christian writers and has more than 6,000 volumes including many of Spurgeon's personal works.

The Charles H. Spurgeon Library Collection was acquired from the Spurgeon family by the Missouri Baptist General Association (now Missouri Baptist Convention) when it was available for purchase in London, for 500 pounds ($2500) in 1905. Afterward, the Collection was sent on the S.S. Cuban on Dec. 19, 1905, to New Orleans, LA, then on to Kansas City, MO., by the Illinois Central Railroad. The collection was housed at William Jewell College in Liberty, MO for approximately 100 years. Midwestern purchased the collection from William Jewell College on Oct. 10, 2006. Midwestern completed the Spurgeon Library in 2015 to house the collection and provide space for research.

The Trustees Building houses classrooms, offices for faculty, and the Offices of Admissions, the Registrar, Financial Services, and Financial Aid.

The Koehn-Myers Center for World Evangelism is named after two martyred missionaries, Bill Koehn and Martha Myers, both of whom attended Midwestern Baptist Theological Seminary. The Koehn-Myers Center houses the Online and Asian Studies departments, as well as the library annex.

The Mathena Student Center includes an artisan coffee shop, our campus foodservice and cafeteria, a large workout facility, a full-size gymnasium, a racquetball court, a Crossfit-like gym, multiple meeting and study areas, community game areas, a child watch service, a banquet hall, and a formal dining room.

The Chapel Complex includes a 1000 seat chapel on the main level as well as a large banquet hall and classrooms on the ground level.

Faculty

The main teaching faculty at Spurgeon College consists elected Professors, Associate Professors, Assistant Professors, Appointed Professors, and Appointed Instructional Faculty. For more information on our faculty, please reference the last section of this catalog.

Student Body Profile

The students at Midwestern Baptist Theological Seminary and Spurgeon College come from a wide variety of cultural, economic, and geographical backgrounds. For the 2018-19 Academic year, the enrollment was 4,000 students from all 50 states and over 35 foreign countries. 992 students were enrolled in undergraduate courses, 1,733 in master's programs, 1,215 in doctoral programs, and 60 in the Midwestern Women's Institute.

The students, like the faculty and staff, are committed to theological education in preparation for the practice of ministry. The blend of new college graduates with second career professionals brings a richness of life experiences to the classroom. This dynamic, coupled with the classroom instruction, prepares Midwestern students for ministry anywhere God may lead them.

Trustees

As an institution of the Southern Baptist Convention, Midwestern is guided by a board of trustees elected by the convention at its annual meeting. The trustees elect faculty members who subscribe to The Baptist Faith and Message 2000 of the Southern Baptist Convention.

Midwestern derives a significant portion of its financial support from the SBC Cooperative Program. In addition to Cooperative Program funds and student fees, alumni gifts and endowments from special friends enable Midwestern to further its far-reaching ministry.

Website

Extensive information about Spurgeon College is available at www.mbts.edu. The site provides an online application form, faculty profiles, news releases, chapel schedules, current course offerings, and much more.

PROGRAMS OF STUDY

SPURGEON COLLEGE

GRADUATE PROGRAMS
- Master of Arts in Ministry Services
- Master of Arts in Ministry Services (Kor. Language)

UNDERGRADUATE PROGRAMS
- Bachelor of Arts
  - Single Major
    - Accelerated Programs,
      - Biblical Studies to MDiv
      - Biblical Studies to MABC
      - Christian Ministry to MABC
      - Christian Ministry to MACE
      - Intercultural Studies to MDiv, ICP
    - Biblical Counseling
    - Biblical Studies
    - Business Leadership
    - Communications
    - Christian Ministry
    - History
    - Intercultural Studies
    - Interdisciplinary Studies
    - Interdisciplinary Studies,
      - Education Track-Elementary
      - Education Track-Secondary Social Studies
    - Philosophy
    - Student Ministry
    - Theology
    - Worship Ministry
  - Double Majors
    - Biblical Studies and
      - Business
      - Biblical Counseling
      - Humanities
      - Worship Ministries
    - Christian Ministry and
      - Business
      - Biblical Counseling
      - Divinity
      - Humanities
      - Worship Ministries
    - Intercultural Studies and
      - Business
      - Biblical Counseling
      - Divinity
      - Humanities
      - Worship Ministry
- Associate Degrees
  - Associate of Divinity
  - Associate of Arts
    - *Biblical Studies*
    - *Intercultural Studies*
    - *Worship Ministries*

CERTIFICATE PROGRAMS (NONDEGREE)
- Contextualized Leadership Development (CLD)
- The Undergraduate Certificate
- Midwestern Women's Institute (MWI)

Student Handbook

INTRODUCTION

The Student Handbook clarifies policies designed to provide a safe atmosphere conducive to campus living and academic pursuits. While enrolled, students and family members are responsible for the information contained within the handbook, and with its obligations. Questions or requests for information regarding the Student Handbook may be directed to the Dean of Students.

Spurgeon College's Core Values and Student Responsibilities

Ministry is Biblical. Because we believe the Bible is God's inerrant word, we believe that every person of every race possesses full dignity and is worthy of respect and Christian love. Spurgeon College students are expected to model this value by showing respect and Christian love toward other students, faculty, staff, and administrators. This respect for other individuals includes an appreciation of cultural backgrounds different from one's own, an understanding of different attitudes and opinions, and an awareness of the consequences of one's actions on the broader community.

Ministry is Leadership. Because we seek to develop leaders who exemplify and communicate God's vision in their ministry settings, we believe students should strive for the highest standard of integrity.

Ministry is Relational. Because we believe Christ-like relationships with God, family, church, community, and the world are essential and should be cultivated, students are expected to model kingdom relationships with the various members of the seminary campus. While students are encouraged to share their opinions and convictions, freedom in any orderly relationship of human life is always limited and never absolute. Therefore, students are expected to strive toward high standards of compassion and courtesy in the exercise of their freedoms.

Ministry is Personal and Spiritual. Spurgeon College seeks to provide an atmosphere for students that cultivates consistent, disciplined, and balanced spiritual growth and that validates the student's call to ministry. Students are expected to progress toward moral and spiritual maturity through the indwelling presence and power of the Holy Spirit.

Ministry is Focused. Spurgeon College prepares students to be twenty-first century ministers and laymen who demonstrate a commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. Student conduct is expected to reflect these commitments.

Emergencies

For immediate help in an emergency or threatening situation, individuals should call 911—Kansas City's emergency telephone number. This 911 number will reach fire, police, or ambulance service. After relevant information is reported to the 911 operator, campus security personnel should be notified immediately by calling **816-414-3836**. Students may also call this number to report housing emergencies.

In Kansas City, Missouri, emergency preparedness officials test the city's severe weather warning siren system at 11:00 a.m. on the first Wednesday of each month

Activity and Liability Waiver for Students

Express assumption of risk. As a registered student of Midwestern Baptist Theological Seminary (MBTS) and Spurgeon College (SC), I am aware that there are significant risks involved in all aspects of physical training and activity. These risks include but are not limited to: falls which can result in serious injury or death; injury or death due to negligence on the part of myself, my training partner, or other people around me; injury or death due to improper use or failure of equipment; strains and sprains. I am aware that any of these above-mentioned risks may result in serious injury or death to myself and or my partner(s).

I willingly assume full responsibility for the risks that I am exposing myself to and accept full responsibility for any injury or death that may result from participation in any activity or class while at, or under direction of MBTS & SC.

Release. In consideration of the above mentioned risks and hazards and in consideration of the fact that I am willingly and voluntarily participating in the activities offered by MBTS & SC, I release MBTS & SC, their principals, agents, employees, and volunteers from any and all liability, claims, demands, actions or rights of action, which are related to, arise out of, or are in any way connected with my participation in any physical activities, including those allegedly attributed to the negligent acts or omissions of MBTS & SC. This agreement shall be binding upon me, my successors, representatives, heirs, executors, assigns, or transferees. If any portion of this agreement is held invalid, I agree that the remainder of the agreement shall remain in full legal force and effect. If I am a parent, I also give full permission for any person connected with MBTS & SC to administer first aid deemed necessary, and in case of serious illness or injury, I give permission to call for medical and or surgical care for the child and to transport the child to a medical facility deemed necessary for the well-being of the child.

Indemnification: Students recognize that there is risk involved in the types of activities offered by MBTS & SC. Therefore, the participant accepts financial responsibility for any injury that the participant may cause either to him/herself or to any other participant due to his/her negligence. Should the above-mentioned parties, or anyone acting on their behalf, be required to incur attorney's fees and costs to enforce this agreement, the student agrees to reimburse them for such fees and costs. I further agree to indemnify and hold harmless

MBTS & SC, their principals, agents, employees, and volunteers from liability for the injury or death of any person(s) and damage to property that may result from my negligent or intentional act or omission while participating in activities offered by MBTS & SC, within Mathena Student Center, or abroad. This includes but is not limited to parks, recreational areas, playgrounds, areas adjacent to main building, and/or any area selected for training by MBTS & SC.

Registration in courses constitutes the foregoing assumption of risk, and release of liability, and I understand that by registering for courses, I am obligated to indemnify the parties named for any liability for injury or death of any person and damage to property caused by my negligent or intentional act or omission.

COMPLIANCE WITH FEDERAL LAWS AND REGULATIONS

Nondiscrimination

Midwestern Baptist Theological Seminary and Spurgeon College do not discriminate on the basis of race, color, national origin, sex, age, disability or status as a protected veteran. The Seminary's nondiscrimination policy applies to all phases of its employment process, its admission and financial aid programs, and to all other aspects of its educational programs and activities. Further, this policy applies to sexual violence and sexual harassment (forms of sex discrimination) occurring both within and outside of the Seminary context if the conduct negatively affects the individual's educational or work experience or the overall campus environment. As a protected religious organization, Spurgeon College does consider religious faith, practice, and character to be relevant criteria in many educational or employment decisions. Retaliation directed to any person who pursues a discrimination complaint or grievance, participates in a discrimination investigation, or otherwise opposes unlawful discrimination is prohibited.

Any person having inquiries concerning the Seminary's application of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 or other civil rights laws should contact the Dean of Student's office.

Student Right to Know

Spurgeon College complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (the Clery Act). This act requires Spurgeon College to collect, prepare, publish, and distribute campus crime statistics and security policies. This information is distributed to all students and employees annually and posted on the Seminary's web site at www.mbts.edu/consumer-information/#HealthAndSafety or at the Security Office located in the Campus Operations Building or by calling 816-414-3836.

Drug and Alcohol Awareness

Spurgeon College supports and endorses the Drug-Free Schools and Communities Act. Pursuant to this Act MBTS expressly prohibits the unlawful manufacture, distribution, dispensation, possession, or unlawful use of controlled substances, including illicit drugs. The use of alcohol as a beverage by students or illicit drugs, whether on or off campus, is prohibited.

The Disciplinary Action section later in this handbook provides details of the sanctions applied for violations of this policy. The entire Drug and Alcohol Prevention Program policy is located on the MBTS website at www.mbts.edu/downloads/_site/drugalcohol.pdf under Consumer Information, Safety and Health. Copies of the policy can also be obtained from the Student Development Office.

Facilities and Services for Disabled Students

Spurgeon College is committed to complying with Title II of the Americans with Disabilities Act (ADA). This Act requires that no qualified individual with a disability will, by reason of such disability, be excluded from participation in or be denied the benefits of entities services, programs, or activities or be subjected to discrimination by any such entity. Similar obligations are found in Section 504 of the Federal Rehabilitation Act of 1973.

Students with disabilities are expected to master the fundamental skills and knowledge that are required for their course of study. Students should not expect Spurgeon College to excuse them from requirements that are difficult but rather should take the necessary steps to ensure that they are getting the help they need to enable them to meet the program's requirements.

Any student seeking effective auxiliary aids for a current disability is responsible for providing the Admissions Office with timely and adequate documentation of the student's disability by a medical doctor. Acceptable documentation is a necessary prerequisite for proper evaluation of the reasonableness of a proposed accommodation or modification to the rules, policies, and practices of Spurgeon College. The Admissions Office can provide the student with guidelines for acceptable documentation of a disability. A medical diagnosis will be part of the documentation processing.

The student is responsible for initiating consideration for accommodations relating to course or degree requirements with the Admissions Office. Based on appropriate documentation and discussion with the student regarding past experiences, the Dean of Students will decide if accommodations are warranted, what accommodations should be recommended, and whether or not MBTS is able to provide the requested accommodations.

Further information is available at the Admissions Office located in the Trustees Classroom Building, by calling 816-414-3733, or on Spurgeon College's web site at www.mbts.edu/consumer-information/#DisabledStudents

Instructional Facilities and Labs

Information on the institution's instructional facilities is available at the Admissions Office or by calling 816-414-3733. Also see www.mbts.edu/current_students/library/ for information on library resources at Spurgeon College.

Campus Safety and Security Report

The Campus Safety and Security Report is available on request from the Security office located in the Campus Operations Building or by calling 816-414-3836. Each fall semester the report is posted on Spurgeon College's website.

Questions regarding this information may be directed to the Chief of Security.

Sexual Misconduct Response and Prevention

Midwestern Baptist Theological Seminary and Spurgeon College are committed to establishing and maintaining a safe and healthy environment for all members of the community. An important part of this commitment is the provision of comprehensive sexual assault response and prevention resources.

The goal of campus life at Spurgeon College is to live, work, serve, and worship together as an educational community centered around the Lord Jesus Christ. Along with the privileges and blessings of membership in such a community come responsibilities. The members of the Spurgeon College campus community take these responsibilities seriously.

One of these responsibilities is to establish and maintain a safe and healthy social environment for all members of the community that honors the Lord Jesus Christ and God's vision for human sexuality. God's vision for sexuality affirms the dignity and purity of all persons. Sexual harassment and assault are behaviors outside of God's vision for human sexuality that cause pain and suffering. They are also unacceptable behaviors that grieve God's heart and members of the Spurgeon College community.

Spurgeon College takes sexual assault very seriously, and has developed a comprehensive definition and policy related to sexual harassment and assault. We provide resources for prevention, support, education, as well as a fair conduct process to care for the members of our community.

Spurgeon College's Title IX Coordinators/Discrimination Complaint Officers are responsible for implementing and monitoring Title IX Compliance on behalf of the Seminary. This includes coordination of training, education, communications, and administration of the Complaint Resolution Procedures for the handling of suspected or alleged violations of this Policy. Reports to the Title IX Coordinator can be made via email, phone, or in person to one of the following persons:

Title IX Coordinator
Dr. John Mark Yeats
Dean of Students
Midwestern Baptist Theological Seminary
5001 N. Oak Trafficway
Kansas City, MO 64118
jmyeats@mbts.edu
816-414-3826

Title IX Coordinator for Students
Kristen Lanier
Midwestern Baptist Theological Seminary
5001 N. Oak Trafficway
Kansas City, MO 64118
klanier@mbts.edu
816-414-3735

Title IX Coordinator for Employees
James Kragenbring
Midwestern Baptist Theological Seminary
5001 N. Oak Trafficway
Kansas City, MO 64118
adminvp@mbts.edu
816-414-3890

Spurgeon College complies with the following:

- Title IX
- Clery Act and SaVE Act

Please see Spurgeon College's policies relating to discrimination, harassment and sexual misconduct for further information.

Peer-to-Peer File Sharing

The Higher Education Opportunity Act (HEOA) includes provisions that are designed to reduce the illegal uploading and downloading of copyrighted works through peer-to-peer (P2P) file sharing (an approach to content distribution in which digital files are transferred between "peer" computers over the Internet). Consistent with the principles of Spurgeon College and the expectations for student behavior, Spurgeon College views education as the most important element in combating illegal sharing of copyrighted material and uses a variety of methods to inform Spurgeon College's constituents about the law and responses to claims of copyright infringement.

Spurgeon College currently employs an enterprise-class Sonicwall security device for analysis of all inbound and outbound network traffic. Access to P2P protocols is blocked as much as is practical by current technology. When excessive sustained uploading is detected, the Information Technology (IT) department makes an effort to identify the end user's system and notify the user of the issue and possible causes. In extreme cases, when contact cannot be made with the system owner, the data connection is severed until the owner can be reached and the issue resolved.

Students who share files of which they are not the copyright owners are most likely in violation of Seminary policy and potentially subject to lawsuit by the copyright holder under the Digital Millennium Copyright Act. Students are responsible for understanding what constitutes legal use

of music, movies, software, images, and other copyright works that they own or use. In using Spurgeon College's network resources, students agree to abide by the policies and guidelines set forth by Spurgeon College.

Questions about file sharing may be addressed to Spurgeon College's Helpdesk by calling 816-414-3763 or by emailing helpdesk@mbts.edu.

Scholarship Fraud

According to the Federal Trade Commission, perpetrators of financial aid fraud often use the following lines to sell their scholarship services; students should avoid any scholarship service or website that says the following:

- "This scholarship is guaranteed or your money back."
- "You can't get this information anywhere else."
- "I just need your credit card or bank account number to hold this scholarship."
- "We'll do all the work."
- "This scholarship will cost some money."
- "You've been selected by a 'national foundation' to receive a scholarship" or "You're a finalist" in a contest you never entered.

If you believe you've been the victim of scholarship fraud, wish to file a complaint, or want more information, call 1 (877) FTC-HELP or see www.ftc.gov/ scholarshipscams. On November 5, 2000, Congress passed the College Scholarship Fraud Prevention Act to enhance protection against fraud in student financial assistance by establishing stricter sentencing guidelines for criminal financial aid fraud.

Student Body Diversity

For information about the diversity of Spurgeon College's student body, students may contact the Registrar's Office, or call 816-414-3713.

RESPONSIBILITIES-ACADEMIC

Electronic Communication

Both academic information as well as information related to the student's financial standing with the school (i.e., his or her account balance) will be sent only to the student's MBTS email. The student is responsible for checking his/her MBTS-allocated email account. Even if a student communicates through a personal email account, MBTS will only respond through the student's MBTS email. The student may annually opt out of receiving any electronic (email) communication from MBTS, choosing instead for all communications to be delivered via USPS, by completing the *Opt-Out of Electronic Communication* available online and in the Communications Office (816-414-3709).

New Student Orientation

All newly admitted students taking residential classes are required to attend New Student Orientation (NSO) before their graduation date. Online students are required to complete the zero credit-hour online NSO course. Students should contact the Office of Student Life & Events at 816-414-3810 for questions or details.

Pre-enrollment

Continuing students are encouraged to enroll in classes as soon as online registration is open for the next semester. Pre-enrollment gives students the opportunity to schedule classes before they are filled and for the Financial Aid Office to process financial aid. A pre-enrolled student may add or drop classes before the tuition deadline without a penalty. Students should refer to the Course Changes (Add/Drop or Withdrawal) in the Academic Information section of this catalog.

Prospective Students

Prospective student referrals may be made by contacting the Admissions Office at 800-944- 6287 or by calling 816-414-3733 or by emailing admissions@mbts.edu. The Admissions Office will contact the prospective student and send information about Spurgeon College. All prospective students are encouraged to schedule a campus visit.

Online Students

All newly admitted online students are required to complete the online course entitled *New Student Orientation* in the student's first term. Initial enrollment in the course is free. Students who fail to complete the NSO the first time will be enrolled a second time and charged a $25 fee. Each time students have to retake the course they will be charged this fee.

RESPONSIBILITIES-COMMUNITY

Child Endangerment and Abandonment

Children should not be left unattended or placed in any situation which might cause harm or injury to the child. Children should be under adult supervision at all times in campus buildings and facilities. Suspected child neglect cases should be reported to the Dean of Students, the Vice President for Institutional Administration, or directly to the Kansas City Police Department.

Fireworks

No person, group, organization, or program is permitted to possess, offer for sale, explode or cause to explode, any fireworks, firecrackers, or other items that may cause smoke, heat, or sparks within the buildings or on the property of Midwestern Theological Seminary. Anyone found in violation of this policy will be subject to disciplinary action.

In addition to campus policy, fireworks within the city limits of Kansas City are prohibited by law and violators are subject to penalties under city ordinance 26-3309.

Maintenance

Any need for housekeeping attention, maintenance and repairs in hallways, restrooms, entrances, and other common use areas should be reported to the Campus Operations Office (816-414-3732).

Seminary Seal and Logo

Institutional seals and logos are unique, historic symbols of an institution's identity and tradition. They represent the entire institution and, therefore, should be used with care and discretion. The use of Midwestern Baptist Theological Seminary or Spurgeon College's seal and/or logo, in its past or present versions, on any publications, website, merchandise, in any electronic communications, or as a feature of any gratuity item, must be approved in advance by the Communications Office.

Smoking and Vaping

In keeping with our concern for the health and well- being of students, smoking, vaping, or any other use of tobacco products is not permitted anywhere on the Spurgeon College campus, including campus housing.

RESPONSIBILITIES-CONDUCT

Disciplinary Action

Disciplinary action may be initiated if a student is involved in immoral or unethical behavior, including the violation of the property rights of others. The following are categories of conduct unacceptable in the Seminary community:

- Academic Misconduct. Academic misconduct includes cheating and plagiarism. Students are to refrain from the use of unauthorized aids on examinations and assignments and to turn in only those assignments that are the result of their own efforts and research (i.e., proper citation is to be given for all quotations and/or paraphrasing including the work of peers). Spurgeon College strongly deplores every form of plagiarism and dishonesty, which are incompatible with the very purpose for which students ought to pursue an education at MBTS. Plagiarism includes "cutting and pasting" sources from the Internet without documentation. Plagiarism offenses will be referred to the Dean of Students.
- Beverage Alcohol or Illegal Drugs. The purchase, possession, or use of alcoholic beverages is prohibited on or off campus or as part of any seminary/college activities, whether that activity is on or off campus. The unlawful manufacture, distribution, dispensation, possession, or use of any illegal drug or illegal drug paraphernalia is prohibited on or off-campus. A substance of abuse is any form of narcotics, hallucinogenic, marijuana, "street drugs," beverage alcohol, or any other controlled substances as defined by law. Possession of alcohol, marijuana, or illegal drugs in campus housing will result in immediate suspension. The use of beverage alcohol or illicit drugs, whether on or off campus, is prohibited.
- Smoking, Vaping, and e-cigarettes. In keeping with our concern for the health and well-being of students, smoking, vaping, or any other use of tobacco or e-cigarette products is not permitted anywhere on the Spurgeon College campus, including campus housing. Smoking or vaping anywhere on the campus will result in disciplinary action.
- Gambling. Gambling on- or off-campus or via the internet is prohibited.
- Sexual Impropriety. Sexual impropriety is participation in premarital sex, extramarital sex, homosexual activities or any form of deviant sexual behavior or cohabitation. Pornography is also prohibited. Pornography is the possession, purchase, distribution, or use of any pornographic materials in any form whether in print or digital media format. The viewing and/or possession of underage pornographic material of any form is a criminal offense and will result in the notification of the Kansas City Police Department and arrest. Matters of sexual impropriety are otherwise addressed by the Dean of Students in consultation with the Vice President for Institutional Administration, the Provost, and President.
- Neglect of Financial Obligations. Failure to pay rent, tuition, fees, or other seminary bills in a timely manner as prescribed by the Financial Services constitutes neglect of financial obligations. Intentionally writing bad checks (i.e., checks with insufficient funds) is prohibited.
- Giving False Information or Altering Records.
- Theft. Theft is the unauthorized taking, borrowing and/or keeping of property belonging to others.
- Arrest. Students involved in civil infractions are accountable to civil authorities but may also be subject to discipline by the Seminary, typically resulting in suspension until the matter is resolved by the authorities.
- Abusive or Disrespectful Behavior.

Personal Abuse. Personal abuse is any behavior that results in harassment, coercion, threat, disrespect and/or intimidation of another person. It is also any unwanted sexual attention toward another person. Actions or statements that cause damage or threaten the personal and/or psychological well-being of a person are also considered personal abuse.

Breach of Peace. Breach of peace is any action which disrupts the peace or which endangers or tends to endanger the safety, health, or life of any person. It also includes the disruption of the functional processes of the Seminary by individuals or organizations.

Reckless Behavior. Any behavior that creates a risk or danger to one's self or others in the Seminary community is strictly prohibited. This prohibition includes exceeding the posted speed limits on campus.

These listed behaviors and other conduct that are unbecoming of a Christian minister are grounds for disciplinary action. Reports of such conduct off campus will

also be investigated, and the student involved may be subject to disciplinary action.

The Dean of Students is immediately responsible for the administration of discipline among students and reports to the Provost and President. Cases involving academic misconduct necessitate the administration of discipline by the Dean of Students.

The purpose of disciplinary action is primarily remedial and redemptive. The following are options available to the administration for both behavioral and academic infractions:

- Reprimand and Warning. An official warning that continuation or repetition of an inappropriate behavior will result in a more severe sanction.
- Fine. A financial penalty appropriate to the violation.
- Community Service. This sanction requires the student to render a designated number of hours as specified service to Spurgeon College or the community.
- Probation. A formal written warning that the student's conduct is in violation of Spurgeon College's policies. The continued status of the student as a student depends on the maintenance of satisfactory citizenship during the period of probation. Students on probationary status may not hold student leadership or officer positions. Probation may also include the forfeiture of other student privileges, such as student housing or ministry referral assistance. This is considered a second warning.
- Voluntary Withdrawal. This sanction allows a student to acknowledge that the student's actions are inconsistent with expectations of the Seminary community. The student who voluntarily withdraws must make a formal written request if there is a desire to be readmitted later.
- Suspension. Termination of student status at Spurgeon College for not less than the remainder of the semester. The student's presence on the campus may be prohibited during this period.
- Expulsion. Termination of student status at Spurgeon College permanently or for an indefinite period of time. This is usually given (but not exclusively) after a first and second warning, depending on the offense.

If needed, the Dean of Students may convene the Student Advocacy Committee to address instances of student misconduct. The committee will be chaired by the Dean of Students and will include a member of the faculty and may include the student's faculty advisor, the Dean of Graduate Studies, the Registrar and/or his representative, or other members of the faculty or administration who are listed in the Faculty Handbook. In the case of academic misconduct, the student will be referred to the Dean of Students. If an appeal is made to a decision by the Dean of Students, the Student Advocacy committee led by the Dean of Students in consultation with the Dean of the appropriate school and the Provost may address the situation. This committee may confer with the student in question and will determine appropriate disciplinary action.

Spurgeon College seeks to be a responsible and redemptive community. In order for this to be true, staff, faculty, and students must accept responsibility to report those actions that might be detrimental to the reputation, well-being, or safety of the Spurgeon College community or the ministries Spurgeon College serves. Conduct that is unethical or otherwise inappropriate should be reported to appropriate personnel. The Dean of Students will investigate charges against students and may personally talk with the individual(s) involved and determine if further action is needed. The Provost will receive and adjudicate charges against faculty and staff who work in the Academic Division. The Vice President for Institutional Administration will receive and adjudicate charges against MBTS staff that are not in the Academic Division.

Grievance Process

If a student on occasion feels that the decisions and/or actions by faculty, staff, or fellow students are inappropriate and/or unjustified, the student may choose to appeal the decision and/or action. If the student chooses to do so, the following 4-step grievance process is designed to give biblically-based guidance in resolving a grievance, dispute, or conflict.

If the issue is solely academic in nature and relates specifically to a professor's judgment regarding the student's grade or other similar matters, the student should refer to *Academic Appeal Process* under ACADEMIC POLICIES in the Academic Information section of this catalog.

1. The student is first to seek to resolve the matter in a specific conference with the faculty member, staff person, or fellow student involved. Careful and thorough attention must be given to achieving a mutual understanding of the perceived problem by determining and agreeing on relevant facts, clarifying perceptions and misunderstandings, and seeking to define the problem in a way that is acceptable to both parties (Matthew 18:15-20).
2. If a student, after a good faith effort to resolve a matter, feels that the problem persists to his injury or disadvantage, the student may appeal to the Dean of Students. The Dean of Students will meet with the student to hear the grievance and take steps to resolve the problem. This meeting shall remain confidential unless legal or protective action is mandated by law. The Dean of Students will work with the student to formulate a plan of resolution.
3. Should the student feel the issue remains unresolved, the student may submit an official grievance to the Student Advocacy Committee for review. If the student's grievance is with the Dean of Students (i.e., if it relates specifically to some decision or action by the Dean of Students), then the student may, after unsuccessfully finding resolution in Step one, bypass Step Two and submit an official grievance directly to the Student Advocacy Committee. A *Formal Grievance Form* is available on the *Consumer Information* section of the MBTS website.

4. This *Formal Grievance Form* is to be completed and returned to the Dean of Students within five business days of the unsuccessful attempt to resolve the problem (Step One). The Dean of Students will make a copy for the student's file and forward the grievance form to the Student Advocacy Committee within five business days of receiving it from the student. The Dean of Students will also submit to the Committee Chair his response to the student's formal grievance. The Dean of Students serves as an objective interpreter of policy processing and as a monitor of policy integrity in relation to specific student grievances in consultation with the Student Advocacy Committee.

The Student Advocacy Committee:

1. Will review the filed grievance appeal form submitted by the student.
2. Will review the filed grievance response submitted by the Dean of Students.
3. May make a face-to-face inquiry with the student (or telephone call with an online student).
4. May make a face-to-face inquiry with the Dean of Students (or a telephone call with an online student).
5. May make a face-to-face inquiry with any other party that can assist in determining a solution to the grievance.
6. Will provide a response either upholding the original decision or amend the decision based on further evidence.

All Committee decisions shall be reviewed by the Provost prior to announcement and final implementation.

If a student believes that the Student Advocacy Committee has violated the Student Handbook or due process, the student may file a formal grievance form with Midwestern's Provost. Midwestern's President is the final appeal point. This form is available on the *Consumer Information* section of the MBTS website. This form is to be completed and submitted to the Dean of Students.

RESPONSIBILITIES-EXPECTATIONS

Campus Wide Learning Opportunities

MBTS and Spurgeon College are a learning community designed to biblically educate God-called men and women to be and to make disciples of Jesus Christ. Spurgeon College seeks to dramatically transform students by renewing their minds with biblical truth, impacting their hearts with ministry passion, and enriching their souls with deepened Christ-likeness. To this end, both MBTS and Spurgeon College offer unique opportunities to grow personally, spiritually, and in ministry preparedness outside of the classroom. Through special lecture series, training events, mission opportunities, and campus life, students can further develop their calling. Students are encouraged to take full advantage of these opportunities during their time as a student at MBTS and Spurgeon College. Occasionally, on campus classes may have their schedule adapted to accommodate campus-wide learning opportunities. Seminary students are expected to attend these events.

Dress

Maturity, dignity, warmth, and a spirit of deference are expected in every venue of seminary life, marked by mutual respect and courtesy. Appearance and attire, whether seasonal or semi-formal, should be modest and Christ-honoring everywhere on campus.

Divorce

Spurgeon College considers marriage to be a covenant relationship and a healthy marriage to be crucial to any married student's ministry. Any change in a student's marital status (marriage, divorce, separation, legal separation) should be reported to the Registrar's Office. Those students who experience divorce or separation after being approved for admission may be asked to withdraw from classes so that appropriate attention might be given to family needs. After one full year of withdrawal, the student may reapply for admission to Spurgeon College. Consideration of the student's application at that time will be based on what has transpired in the student's marriage and family relationship since the withdrawal.

Opportunities for service in local churches may be more limited for graduates with a divorce than for other graduates. Divorced applicants should explore the realistic assessment of the range of opportunities of service open to them before pursuing training at Spurgeon College.

Local Church Membership Certification

Spurgeon College serves the church by biblically educating God-called men and women to be and to make disciples of Jesus Christ. As a school supported by the Cooperative Program of the Southern Baptist Convention, Spurgeon College affirms the importance and primacy of the local church in evangelism and missions. Therefore, students are expected to participate actively and regularly in a local church. All students should join a local church by the end of their first academic year.

Students are classified as "Southern Baptist" or "non-Southern Baptist" based on the church membership information they provide the seminary at the time of their admission. This denominational status is used to determine the tuition rate the student will pay. A student's denominational status will not change unless the student joins a church of a different denomination. If a student changes church affiliation he/she must report this change on a new *Local Church Membership Certification* form and return it to the Registrar's Office by the Friday of the first week of the semester or term in order for the tuition rate to be reflected in the current semester. The burden of reporting this information is on the student, not Spurgeon College.

Chapel Attendance

The chapel services at Spurgeon College are an essential part of the seminary's on-campus educational experience. They serve to define further its values and mission as a Southern Baptist and evangelical institution of higher education. Accordingly, full-time on campus Spurgeon College students are required to attend chapel every Tuesday and Wednesday, with the allowance of 6 total absences per semester. All chapel requirement exemption requests (see following link) should be submitted by the end of the first week of the semester. https://www.mbts.edu/current-students/chapel-exemption-request/ All on campus Graduate students attending Tuesday and Wednesday classes are strongly encouraged to attend chapel on those days and will typically be required to do so as a component of their Tuesday or Wednesday classes. Online students are invited to attend chapel should they be visiting the Kansas City, MO region. Chapel services are made available online for the benefit of the online community.

SERVICES

Bookstore: Sword & Trowel

The bookstore is located in the Mathena Student Center. The bookstore carries books, commentaries, and supplies. The bookstore may be contacted by phone at 816-414-3808. The bookstore is also accessible online at mbts.edu/store.

Spurgeon College Calendar

All meetings for student organizations, special interest groups, and/or special events must be scheduled on the Spurgeon College calendar. Students desiring to schedule an event or meeting must schedule the date and campus facilities through the appropriate campus office.

Meetings and events scheduled on the Spurgeon College calendar can also be listed in the seminary's News and Announcements email blast that goes out to all students, faculty and on-campus staff. All such announcements must be approved through the appropriate department's cabinet-level administrator, and should be turned in at least one week prior to the event.

Campus Printing

Printers are available for student use in the Library. Students can print directly from their own personal computers or utilize a library computer. The library assesses a minimal charge per page for printing.

Employment

International (F-1) Students. U.S. Immigration laws prohibit F-1 students from being employed for wages or working off-campus, and allow only 20 hours of employment for wages or work per week on campus. After the first year of school, qualified F-1 students may seek approval and authorization from the U.S. Citizenship and Immigration Services to be employed off-campus. The spouse of an F-1 student holding an F-2 visa is not permitted to work.

Campus. The Human Resources Office is located on the first floor of the Trustees Building. It is the central location for learning about on-campus employment and for submitting applications. Spurgeon College is pleased to employ students and student spouses, where appropriate, and encourages them to submit applications.

Church-Related. Students desiring church work are encouraged to contact the Office of Institutional Relations. An electronic copy of a resume should be placed on file in this office. Student resumes are then distributed to churches as requested. The Seminary encourages students to be in a ministry setting and assists students as they seek ministry positions.

Other Employment. The Admissions Office provides assistance to students in locating off-campus employment. A list of current job opportunities is available through that same office.

Business or Commercial Ventures On Campus. Commercial activity on campus, including utilizing campus housing for business or commercial purposes, is strictly prohibited. Any exception to this prohibition must be approved in writing by the Office of Campus Housing. Off-campus businesses are not allowed to solicit on campus without written permission from the Admissions Office.

Housing

Individuals in campus housing are subject to certain rules and regulations deemed in the best interests of all students and families. Residents agree to abide by these rules and regulations when executing their housing contracts, which contain a full description of the terms of tenancy. Students may receive additional information concerning these rules at the time they receive their housing assignment.

Single Student Housing. Full-time residential students under the age of 20 are required to live on-campus, in the dormitory, or with an immediate blood relative within a 50 mile radius. When applying for residential housing, all undergraduate students will automatically be assigned to the dorm. Once the facility reaches capacity, elder undergraduates may be assigned to other non-family accommodations as available. Undergraduate students, age 20 or over, may request *available*, alternative single student housing. Such requests will only be considered when accompanied by an Exception Request. Availability, among other considerations, will be determining factors in the approval process for such requests. All requests will be considered, but all may not be granted. Single students not housed in the dormitory, reside in dedicated buildings of multiple and single occupancy apartments.

Guest Housing. Commuter students who live outside the Kansas City area and must travel to campus for doctoral seminars have the option of MBTS guest housing as available or accommodations through local hotels. Please visit the housing page of our www.mbts.edu for more information.

Campus Housing. Residential housing units are located on campus and consist of single-student dorms, single-student apartments, two-bedroom apartments (available to couples or families with 1-2 children), three-bedroom apartments (available to families with 3-5 children), and a few four-bedroom apartments (reserved for families with 6+ children). The housing area includes sufficient parking for residents and a play area for children. The campus, to include housing, is patrolled by on-site security.

Each apartment is furnished with an electric range and refrigerator. Some apartments are furnished with dishwasher and/or electric laundry hook-ups. Apartments in Rawlings Court are furnished with stack washer and dryer; coin-operated laundry facilities are provided in the other apartment buildings. Students should discuss the availability of these amenities at the time the housing assignment is determined. Water, trash removal, electric, gas, internet, and cable expenses are included in the housing fees/monthly rent.

Requirements for Living in Campus Housing. Only full-time, degree-seeking residential students are eligible to live in campus housing. For this purpose, a "full-time, degree-seeking residential student" is defined as a student enrolled in a degree program and carrying a masters-level load of 9 credit hours per semester or an undergraduate load of 12 credit hours per semester, with no more than one course taken online.

Students who withdraw from classes, fail to enroll, or otherwise cease to be a full-time, degree seeking residential student will be expected to vacate campus housing within thirty days of the disqualifying event; such students may remain in residential housing only with an approved exception from the Office of Campus Housing.

Prohibitions. Beverage alcohol, tobacco, vaping or e-cigarettes, and illegal drugs are not allowed anywhere on the Spurgeon College campus, including residential housing. Possession of such in residential housing will result in immediate eviction. Pets are not allowed in seminary housing unless it is a documented service/emotional support animal and has been approved by submission of an Exception Request.

Check-out procedures. Residents of non-family student housing must submit an *Intent to Vacate* notice at least 30 days prior to the anticipated move-out date and will need to remove all of their belongings from their rooms and complete the check-out process with the Resident Assistant. Residents failing to complete the check-out process will forfeit their entire deposit. Property left in contracted rooms or storage units is considered abandoned and will be removed at the owner's expense. As housing fees are not pro-rated, students vacating a residence during a semester will be charged the entirety of that semester's housing fee.

Vacated apartments and rooms are inspected by campus personnel; the findings of this inspection, along with the returned key status, will determine the amount of deposit refunded.

Limits of Care

Spurgeon College's purpose is to equip individuals for ministry and educate Christian adults. In the process of equipping students, Spurgeon College is often asked to provide pastoral care and counseling. The care provided by Spurgeon College is defined as pastoral support-care. This provision means the seminary will offer encouragement, advice, prayer, and biblical guidance for our students.

In no way does Spurgeon College intend to present all its employees as professional caregivers (licensed counselors, psychologists, psychiatrists, etc.). The Seminary does not attempt to be the primary caregivers for those with severe problems like clinical depression, addictions, suicide, severe marriage and family problems, etc. In these cases the Seminary will refer the individual or couple to a qualified caregiver.

Insurance

The Seminary encourages all students to obtain medical and hospitalization insurance for their own protection. A student hospitalization plan is available through providers. HealthCare.gov is a good place to shop for medical insurance.

Life insurance is also available through GuideStone. Each student is encouraged to carry some form of life insurance. Seminary insurance does not cover the loss of personal property or damage to personal items, whether on-campus or in a seminary housing unit. Each student or resident is encouraged to purchase renter's insurance, which is very affordable, from a private insurance carrier.

International Students

International students are welcome at Spurgeon College, which is authorized under federal law to enroll nonimmigrant international students. Spurgeon College's specialized programs are appropriate for persons preparing for a career in Christian ministry. International Students may only attend Spurgeon College's Kansas City campus. New international students may only begin in the fall or spring semesters.
International students at Spurgeon College are expected to be aware of and in compliance with all federal regulations applicable to them. Spurgeon College does not admit students who are currently out of status with the U.S. Citizenship and Immigration Services.

Lost and Found

The campus "Lost and Found" service is maintained in the Security Office. Items found on campus should be taken to this office, and inquiries regarding lost items should be made there as well.

Parking

All vehicles parked on campus must have a Midwestern parking sticker, which can be purchased in the Security Office. Campus parking lots are designated by color; parking is permitted only in lots matching the color of the car's permit.

Parking violations and moving violations on campus are subject to fines and penalty.

Post Office and Campus Mail

Mail sent through the U.S. Post Office should be addressed to the student's home or campus address.

Publications

Academic Catalog. Spurgeon College's Academic Catalog is the College's official statement of curricular offerings and academic policies. The catalog provides information that will enable students to make informed decisions concerning their seminary education. Students reenrolling after being out of school for one year or more must return under the requirements of the Catalog in effect when they reenroll.

Midwestern Journal of Theology. The *Midwestern Journal of Theology* is a scholarly journal written to assist Christians and churches in making disciples of Jesus Christ throughout the world. Published twice a year, each issue includes theological and exegetical articles, inspirational sermons, and reviews of important books.

Student Handbook. The Student Handbook is included as a section in the *Academic Catalog* and sets forth policies and procedures pertaining to students and student families. All students and family members are encouraged to be familiar with the Handbook. At every registration, students will be asked to affirm the latest edition of the student handbook which is located in the current edition of the catalog. Students are accountable for the standards in the latest student handbook regardless of year of entry or applicable catalog. For any questions or information regarding the Student Handbook, students should contact the Dean of Students.

Security

Buildings and grounds are patrolled by Campus Security. Security-related matters may be directed to **816-414-3836**. In the event of emergencies threatening life and property, students should **call 911** for immediate help from the KC Fire Department, KC Police Department, or KC ambulance service.

Koehn-Myers Center

The Koehn-Myers Center for World Evangelism is named after two martyred (Yemen, 2003) International Mission Board missionaries, Bill Koehn and Martha Myers, both of whom attended Spurgeon College. The Koehn-Myers Center houses the Online and Asian Studies departments, as well as the Fusion Office .

Student Advocacy Committee

The Student Advocacy Committee is chaired by the Dean of Students, faculty members, selected staff members, and a student representative. The Committee proactively works with the Dean of Students for the watch-care of student life issues at Spurgeon College and ultimately seeks to maintain an environment that enables success for Spurgeon College students.

OPPORTUNITIES

Midwestern Evangelism Teams (MET)

Midwestern Evangelism Teams (MET) are student-led outreach teams organized to provide practical evangelism opportunities throughout the year. Students participate in weekly evangelistic opportunities throughout the semester with special emphasis on personal evangelism. Involvement in MET is voluntary and open to anyone at Spurgeon College who has a heart for sharing the Gospel of Jesus Christ.

Ministry Opportunities

Over 550 Southern Baptist churches lie within a 100-mile radius of Spurgeon College. The proximity of this great number of churches makes it possible for a majority of Spurgeon College students to serve in a ministry setting while pursuing their theological education. Many Spurgeon College students serve as pastors, assistant pastors, interim pastors, or ministers of music, Christian education, or youth. Students also serve in such specialized ministries as language missions, Christian social ministries, and student work.

The Institutional Relations Office maintains a resource for students and alumni to explore places of service in area churches and across the convention. Students are encouraged to take advantage of this resource by providing an electronic copy of a resume for reference. Ministry inquiries may be directed to the Institutional Relations Office.

Music Opportunities

Voices of Midwestern is a team that leads worship and represents the school in a variety of on and off-campus settings and is comprised of both vocalists and worship band members by audition only. Auditions are open to both new and current MBTS students (including MWI) but must take place before enrolling. Class credit is (1) hour at no charge. For information about current openings or to schedule an audition, contact the Department of Worship Ministries.

Chapel Band assists in leading worship for weekly chapel services, and participation is open to all MBTS students, spouses, faculty, and staff. Before enrolling, all interested persons must contact the Department of Worship Ministries to discover current openings and schedule a time to demonstrate musical abilities. Those who take for class credit will be assigned to either the Tuesday or Wednesday band—or both. All others will be assigned as needed. Rehearsals take place at 9am the morning of chapel. One (1) hour class credit is available at no charge.

Student Life

Life outside of the classroom is an important part of the educational experience at Spurgeon College. Each semester the Office of Student Life & Events will publish and publicize a calendar of campus activities for students and their families. A complete list can be viewed at any time by visiting www.mbts.edu/events.

Conferences

Information regarding other conferences, lectures, and special events hosted on campus is posted regularly at www.mbts.edu/events.

Student Organizations

Two types of student organizations can be created at Spurgeon College: official organizations established by the faculty and administration, and student volunteer organizations which are established around a particular student interest.

Student Volunteer Organizations.

All student volunteer organizations should contribute in a positive and practical way to the intellectual, spiritual, and professional interests of students. Students interested in forming a new organization are required to have the support of a faculty sponsor. The office of Campus Culture & Events can assist in starting new groups.

Scheduling Special Activities

Students desiring to hold special activities or meetings on campus should make arrangements through the office of Campus Culture & Events. Events initiated and planned by faculty members are arranged through the Office of Administration.

Midwestern Women's Institute

Midwestern believes that women were created to be complementary to men, yet unique. Women have unique opportunities and challenges in ministry. Just as men are called to train and prepare for ministry at seminary, women must train and prepare as well. Midwestern Women's Institute exists to equip and prepare the women of Spurgeon College to fulfill the Great Commission by providing them with biblical training, the support and fellowship of fellow Kingdom-minded women, and practical preparation for ministry and service.

Students and wives of students at MBTS/Spurgeon College are eligible to graduate through our certificate program. A certificate is presented to those completing the prescribed requirements. Many of the MWI courses are taught by Midwestern's professors, their wives, our administrators, and women serving and ministering in the Kansas City area. These courses are designed to meet the unique needs of women in the ministry. Free childcare is provided by reservation.

Worship and Special Events

The students, faculty, and staff of Spurgeon College gather together regularly for worship, special lectures, and events.

Chapel

Chapel services are held weekly on Tuesdays and Wednesdays at 10:00 a.m. in the Seminary Chapel during the fall and spring semesters. The services offer a variety of preaching, teaching, and other worship opportunities. Childcare is provided for families of students wishing to worship together.

Convocation

Convocation is held twice during each school year—a general convocation at the beginning of the fall semester and an academic convocation at the beginning of the spring semester. A ceremonial assembly of all members of the campus community, convocation serves as a launching point for each new semester.

C. W. Scudder "School of the Prophets" Memorial Lectureship in Christian Ethics

In 1991, Lyle Scudder and Kathy Scudder established the C. W. Scudder "School of the Prophets" Lectureship as a memorial to the late Dr. C. W. Scudder, Vice President for Internal Affairs, Senior Professor of Christian Ethics, and Vice President Emeritus at Midwestern Seminary, from 1975-1991. This lectureship focuses on the biblical basis for dealing with contemporary social challenges and ethical issues.

H. I. Hester Lectureship on Preaching

In 1958, Dr. H. I. Hester, the first Chairman of the Midwestern Seminary Board of Trustees, together with Mrs. Hester, instituted the H. I. Hester Lectureship on Preaching. A distinguished authority in the field of preaching delivers a series of lectures.

Lewis A. Drummond Lecture Series

The Lewis A. Drummond Lecture Series on Evangelism was established in 2005 by the widow of Dr. Lewis A. Drummond, Betty Drummond, of Dothan, AL, as an annual, one-week evangelism lecture series dedicated in memory of her husband. At the time of his death in 2004, Dr. Drummond was Evangelism Professor in Residence at the Billy Graham Training Center at The Cove in Asheville, NC and Chancellor of the Schools of Evangelism for the Billy Graham Evangelistic Association. He served as the Billy Graham Professor of Evangelism at Southern Baptist Theological Seminary in Louisville, KY, from 1968-73, President of Southeastern Baptist Theological Seminary in NC from 1988-92, and was the Billy Graham Professor of Evangelism at Beeson Divinity School in Birmingham, AL, from 1992 until he retired in 2003.

Sizemore Lectureship in Biblical Studies

In 1976, the Midwestern family and many of its friends established the Burlan A. Sizemore, Jr., Lectureship in Biblical Studies as a memorial to Dr. Sizemore. Sizemore, Professor of Old Testament and Hebrew at Midwestern since 1968, was killed in an auto accident in March 1976. This lectureship brings authorities and scholars to the campus to deliver a weeklong series of lectures on some aspect of biblical studies.

C.H. Spurgeon Lectures on Preaching

The C.H. Spurgeon Lectures on Preaching is designed to serve as a week of inspiration and spiritual renewal for both the Midwestern and area communities. A well-known preacher or denominational leader lectures during this week of worship each year.

Financial Information

The student is responsible for meeting all educational expenses such as tuition, fees, housing, books, etc. All educational charges are due and payable on the published due date of the semester or term for which the student is enrolled.

Tuition and fees are subject to change at the discretion of Midwestern without prior notice in accordance with established policies and procedures.

Financial Services and Financial Aid Office Hours

Financial Services and Financial Aid Offices are open to serve students Monday through Friday, 8:00 am to 4:30 pm. The offices are closed for chapel services on Tuesday and Wednesday from 10:00 to 11:00 am.

If students have questions about the financial payment processes or if assistance is needed, students should contact Financial Services at 816-414-3716 or finance@mbts.edu. Should financial problems concerning payment of bills arise, the student may discuss arrangement for payments with the Financial Services office. For questions regarding Financial Aid, students should contact the Financial Aid Office at 816-414-3716 or financialaid@mbts.edu.

TUITION AND FEES

Tuition Differential

Through the Cooperative Program, Southern Baptist churches support the theological education of Southern Baptists enrolled at Midwestern. As a result, the tuition for students who are members of Southern Baptist churches is significantly subsidized and is reflected in a lower tuition rate.

Tuition

Undergraduate Tuition (per credit hour)	
On-campus Course	
Southern Baptists	$315
All Other Students	$485
Online/Internet Course	
Southern Baptist	$365
All Other Students	$399
St. Louis Extension	
All Students	$250

Master's Tuition (per credit hour)	
On-campus Course	
Southern Baptists	$285
All Other Students	$485
Online/Internet Course	
Southern Baptist	$365
All Other Students	$399
St. Louis Extension	
All Students	$250

General Fees

Adult Degree Completion Portfolio	
One credit hour	$50
Two credit hours	$75
Three to four credit hours	$100
Advanced Standing (per credit hour)	$40
Application (nonrefundable)	$25
Audit (noncredit, per credit hour, plus other required fees)	$80
Course (per course, nonrefundable, amounts listed in course descriptions)	varies
Credit by Examination (per credit hour)	$35
Dual Enrollment (per class)	$350
Excel Exam	$25
External Study (per credit hour)	$50
Fusion	
Ground School Deposit	$300
Training Fees	$3,000
Overseas Deployment	$5,500
Graduation	
Doctoral Degree	$150
Master's Degree	$125
Undergraduate Degree	$125
Certificate or Diploma	$50
Graduating Student Class Dues (optional)	varies
Independent Study	
First credit hour	$100
Additional credit hour (per credit hour)	$50
Late Payment Fee	$25
Late Registration Fee	$50
Returned Check Fee	$20
Library and Journal Fee	
(Per Semester)	$25
Music Lesson (nonrefundable, per course)	
Private or Elective Music Lessons	
Music Majors	$110
Non-Music Major	$160
Class Music Lessons	$100
Ensemble (e.g., Chapel Band)	no charge
Registration Fee	
(Per Semester)	$200
Replacement Degree/Diploma	$50
Student Services Fee	
All Students (Per Semester)	$150
Technology	
Fall and Spring Semesters	$50
Winter or Summer Terms	$25
Wire Fee (International Students Only)	$30

Transcript (per transcript)	$10
MWI Course (per credit hour)	
Current MBTS student/wife or employee/wife (per credit hour)	$10
Non-MBTS student/wife or employee/wife (per credit hour)	$20

Tuition Refund Schedule

Refunds of tuition due to course changes or withdrawal from courses will be made according to the applicable refund schedule below:

Fifteen Week Courses

100% Withdrawal or drop through the end of the first week of a semester

50% Withdrawal or drop after the end of the first week of classes through the end of the fourth week of a semester

0% Withdrawal or drop after the end of the fourth week of a semester

Eight Week Courses

100% Withdrawal or drop by the end of the first Friday or the fifth day of each term

50% Withdrawal or drop after the first Friday (4 PM) of an eight-week term through the Friday (4 PM) of the second week of a term

0% Withdrawal or drop after the end of the second week of a term

Intensive Courses

100% Withdrawal or drop through the first day of on-campus class session (4 PM)

50% Withdrawal or drop up to the third day of on-campus class session (4 PM)

0% Withdrawal or drop after the end of the third day of on-campus class session (4 PM)

MWI Courses

100% Withdrawal or drop before the end of the second week of class

0% Withdrawal or drop after the end of the second week of class

Textbooks

Textbooks typically average $75 per course and may be purchased at the **MBTS Online Bookstore.** For information about the cost of books and shipping, visit the bookstore: MBTS.TextbookX.com.

Bookstore Vouchers

Bookstore vouchers are available by request to students who have financial aid awards, are registered for classes, and have excess funds available after paying tuition and fees. **This bookstore voucher is valid at the MBTS Online Bookstore.**

Eligibility

- Students must be registered for the term in which the book voucher is requested.
- Students must have completed all required documents requested of the Financial Aid Office.
- Students must have no outstanding prior balance with Midwestern Baptist Theological Seminary.
- Student must have Title IV financial aid that exceeds their institutional charges.
- Students who have Official State Vocational Rehabilitation Authorization for required textbooks/supplies are also eligible.

Once submitted, vouchers are reviewed and approved by the Financial Services Office, then forwarded to the MBTS Online Bookstore, powered by TextbookX/Akademos and will be available to students two weeks prior to the start of the term. The amount requested may be reduced based on that review. A confirmation will be sent to the student's MBTS email account with instructions to purchase books. Please note that bookstore vouchers expire one week prior to the A term and B term financial aid disbursements.

HOUSING FEES

Housing

Only full-time, degree-seeking students in residential programs may reside in campus housing. Applications for housing are not accepted until after a student has received a notice of acceptance as a degree-seeking student. All housing rates are subject to change without notice; however, housing rates normally are adjusted on an annual basis. Lease information is available through the Seminary Housing Office (816-414-3617).

Students who decide not to reside in campus housing after making application may have the deposit refunded provided he/she submits the request in writing at least 30 days prior to the intended date of occupancy. If campus housing is not available at the time of the request, applicants are placed on a waiting list based on the date the Housing Office receives the application and deposit.

Rent for single student dorms is billed for the entire semester and is due on the due date for tuition and fees for the semester. Rent for family housing is billed monthly and is due on or before the first day of each month. A late fee of $50 is charged after the 10th of each month. Midwestern reserves the right to request students to vacate the student housing for nonpayment of rent. A $25 charge is assessed for each key that is lost or not returned. Exceptions to these policies due to exigent circumstances are at the discretion of the Vice President for Administration. Criteria that influence exceptions are on file in the Student Housing Office. The rental rates are inclusive for all utilities (electricity, gas, trash, water, Wi-Fi and basic cable).

Deposit (due with application for housing)	
Multiple Occupancy (single student)	$100
Family Occupancy	$500
Monthly Rental Rates	
One bedroom	$605
Two Bedrooms (Families with 1-2 children)	
Basic Unit	$820
Double Occupancy	$460
Renovated	$880
All electric with washer/dryer hookups	$850
All electric with washer/dryer hookups & dishwasher	$985
Rawlings Court	$1,150
3 Bedrooms (Families with 3-5 children)	
Basic Unit	$925
Multiple Occupancy	$460
All electric with washer/dryer hookups	$970
All electric with washer/dryer hookups & dishwasher	$1,150
Rawlings Court	$1,245
4 Bedrooms (Families with 6+ children)	
All electric with washer/dryer hookups & dishwasher	$1,220
Rawlings Court	$1,335
Efficiency Apartments (nightly rental rates)	
Single occupancy (one person per room)	$60
Multiple occupancy (more than one person)	$40

Meal Plans

Midwestern contracts with a third-party vendor to provide food service to its students and staff and offers several meal plan options. Certain students living on campus are required to purchase a meal plan as outlined below. Payment for the meal plan is due on the due date for tuition and fees for the semester. Payment in full up front is required for optional meal plans purchased after the due date.

- Undergraduates living in the dorm are required to purchase the full meal plan (unlimited meals per week)
- Graduate students may purchase any meal plan.

Meal Plans	Cost per Semester
75 meals per semester	$515
50 meals per semester	$345
25 meals per semester	$175

PAYMENT INFORMATION

Financial Responsibility

Institutions of higher learning and especially those that primarily teach Christian principles are responsible for teaching students not only academics but also principles of good citizenship. Financial integrity and responsibility are character traits of the highest priority. Enforcing accountability is a primary tool for teaching students to be responsible citizens. Students are responsible for the costs of attending or taking classes at Midwestern and for living within Midwestern's financial guidelines.

Enrollment in courses or residence in campus housing constitutes a contractual financial obligation of the student to pay tuition and other fees. The student is ultimately responsible for his/her account and should monitor it on a regular basis. Students have access to their account information on the Student Portal which shows tuition amounts billed and paid, scholarships posted to their accounts, bookstore charges, and housing costs.

Tuition Due Dates

Tuition due dates are posted to the Financial Services page of the website and course schedules for each semester and term. Students should review these sources for the specific dates to ensure their fees are paid in a timely manner.

Fall and Spring Semesters

Tuition and fees for fall and spring semester classes are due as follows:

- Online Term A: One week prior to the start of term A
- Online Term C: One week prior to the start of term A
- On-Campus: One week prior to the start of term A
- Online Term D: One week prior to the start of term D
- Online Term B: One week prior to the start of term B

If students are enrolled in both term A and term B classes, the fees are due in term A.

Winter Term

Students who register for a winter term class after the payment deadline must make immediate payment or payment arrangements upon enrollment.

Summer Terms

Tuition and fees for the summer terms are due as follows:

- Online Term A: One week prior to the start of term A
- Online Term C: One week prior to the start of term A
- Online Term D: One week prior to the start of term D
- Online Term B: One week prior to the start of term B
- On-Campus: Tuition and fees are due 1 week prior to the first day of class

If students are enrolled in both term A and term B classes, and do not utilize Federal Student Aid, the fees are due in term A. For the purpose of payment, on-campus classes are considered to start the first day of the on-campus class session regardless of any pre- or post-course work. Students who register in the summer term after the payment deadline must make immediate payment or payment arrangements upon enrollment.

MWI Classes

Tuition for each MWI term is due on the same date as its corresponding online term. For example, MWI Term I tuition is due with online term A. Term II tuition is due with online term B. Students who register for an MWI class after the payment deadline must make immediate payment upon enrollment.

Doctoral Programs

Doctoral students are billed twice annually for their program tuition and fees. Tuition and fees are due by August 1 for the fall semester and February 1 for the spring semester. New doctoral students are initially billed for the semester in which their first seminar occurs. Tuition and fees are billed and are due each semester thereafter whether or not a student is enrolled in a seminar during that semester. New doctoral students who enroll and are billed after the due date for a given semester must make full payment or payment arrangements within 30 days of the date they are billed to avoid late fees and account holds.

Late Registration

Tuition and fees are due immediately upon enrollment for students who register after the published registration deadline for a given term. Undergraduate and graduate students who enroll after the deadline may be subject to a $50 late registration fee.

Impact for Non-Payment

Students who have registered but have not paid, secured Federal Student Aid funding, or set up a payment plan by the due date will be dropped for non-payment for the associated courses one day after the due date. For students who enroll after the due date, the balance is due immediately. If dropped, to be re-enrolled the student must pay or make approved payment arrangements for the required tuition and fees, including a late registration fee, up front and then re-register through the Registrar's Office. Consult the Registration Calendar and Tuition Refund Schedule for deadlines and refunds based on the date courses are dropped.

Due Date for Miscellaneous Charges

Any item billed to the student's account without a published due date is due within 30 days of the date of billing.

Payment Application Policy

Payments will be applied to student accounts in a specific order in accordance with the following policy. Specifically, designated payments will be applied to the corresponding billing line item in temporal billing order (for example, a student specifies that his/her check is for rent). This excludes receipts of Federal Student Aid funds and monthly payment plans, which shall be considered general, undesignated payments unless it is obvious that the payment is intended for a specific charge (for example, a housing deposit). General, unspecified payments received on account or account credits will be applied against charges in the following order:

- The entirety of the previous balance from (a) prior term(s), regardless of the types or billing dates of the charges comprising the accumulated previous balance; then
- Tuition and related recurring per-semester fees; then
- Seminary housing rent charges in temporal billing order; then
- Guest or commuter housing charges in temporal billing order; then
- Incidental, miscellaneous, and/or one-time fees (such as, but not limited to, vehicle registration or violations, transcript fees, late fees, graduation fee) in temporal billing order; then
- Any other charges in temporal billing order.

Doctoral Payment Options

Students who do not pay a given semester's charges in full must enroll in one of the recurring monthly payment plans on or before the due date. See the "Monthly Payment Plan" section below for more information. A late fee will be assessed each month that payment or payment arrangements are not in place.

Payment Options

Various options are available for admitted degree-seeking students to pay their tuition and fees, including, but not limited to, the following:

- Payment in full
- Monthly payment plan
- Employer tuition assistance programs
- Veteran, Military Tuition Assistance benefits, or State Veteran Rehabilitation
- Financial aid programs, including scholarships and Federal Student Aid.

Admitted, non-degree-seeking students may use the monthly tuition payment plan, however, non-degree-seeking and conditionally-admitted students are not eligible for scholarships or Federal Student Aid.

Payment in Full

Mail a check to MBTS, Attn: Financial Services, 5001 North Oak Trafficway, Kansas City, MO 64118 Payments postmarked by the due dates do not meet the payment deadlines; payments must be received by the due date. Students should allow at least 7-10 days for mailing.

Payment in person at the Financial Services office located in the Classroom Building (cash, credit/debit cards and checks)

Payment in full through the Student Portal using a credit/debit card or an ACH draft from a checking or savings account. Students can click the appropriate button on the "My Billing" page and follow the prompts.

Monthly Payment Plan

Midwestern utilizes a third-party vendor to provide a monthly payment plan option to its students. A non-refundable enrollment fee is required for each payment plan and various processing fees for each payment may apply. A down payment may be due upon enrollment in the plan. The remainder is divided evenly, and monthly payments are automatically made from the student's chosen payment

method on the 5th or 20th day of each month throughout the semester.

If using a payment plan, each individual student must have his or her own plan; spouses may not share a payment plan. Once established by the student, the payment plan is automatically modified for changes in enrollment and fees. Students may revoke authorization by sending Nelnet a signed, written notification or email. Please note that terminating your Agreement with Nelnet in no way affects your obligation to pay the Institution. The Institution may demand immediate payment of all outstanding balances. Any adjustment to a payment plan must be requested by email to finance@mbts.edu at least three business days prior to the next required draft.

Students should contact Financial Services or refer to the website for further information about enrollment periods and plan options. A link to the payment plan is provided through the "My Billing" section of the student portal.

Employer Tuition Assistance Programs

Midwestern participates in tuition assistance programs provided by students' employers. There are two general types, direct payment vouchers and tuition reimbursement vouchers.

Direct Payment Vouchers

Direct payment vouchers are those for which the employer pays Midwestern directly for the applicable tuition and fees on behalf of the student. The student should complete the voucher and any other required items as specified by the employer and then submit the completed documentation (whether the original or a copy, as specified by the employer) to the Financial Services Office before the payment due date each semester or term for which the benefit is sought. Once the voucher paperwork is received, Midwestern will add it to the student's file and complete the necessary steps to ensure payment is received on the student's behalf. These vouchers will be placed as a pending scholarship on the student's account until the payment is received.

Tuition Reimbursement Vouchers

Tuition reimbursement vouchers are those for which the employer pays the student directly, typically after the term is completed and proof of grades is submitted. Students who are using these types of vouchers must pay Midwestern directly by paying in full or enrolling in a payment plan on or before the due date. Tuition reimbursement vouchers do not involve Midwestern in terms of payment and therefore will not be accepted as "pending" payment to satisfy the student's financial obligations. The student should submit the voucher directly to the employer. If the employer requires Midwestern to certify enrollment, completion, grades, etc., students should submit the necessary paperwork to the Financial Services Office at the appropriate time as specified by the employer on the voucher or other documentation.

Financial Aid

Financial aid funds are disbursed according to the regulations for each award program. The Financial Aid section of the catalog provides more information about available Financial Aid programs. The funds are credited to students' accounts upon confirmation of eligibility.

The timing of disbursement is contingent upon the student meeting all conditions for receiving aid. Students must submit all required financial aid documents (including, but not limited to.) Entrance Loan Counseling, Master Promissory Note, and other documents required by the Financial Aid Office. Students should proactively monitor their "My Financial Aid" page of the Student Portal to ensure all outstanding items are completed. Students who have not completed all requirements to receive Financial Aid two weeks before the semester due date must make payment arrangements by either paying in full or enrolling in a payment plan. If selected for financial aid verification and the process is not complete, students must pay or enroll in a payment plan until the process is completed and the funds are pending disbursement. Otherwise, students may be dropped from the classes in which they are unofficially enrolled. After disbursements are applied to the student's account, any excess credit balances will be processed within 14 business days. The Credit Balance Refunds section listed below provides more information. If charges remain on the student's account after financial aid disbursements or if subsequent charges are made, the student is responsible for making certain the charges are paid on time.

Credit Balance Refunds

Credit Balance Resulting from a Course Withdrawal

A student who withdraws from a course or from Midwestern Seminary completely is subject to the refund schedule policy. If the refund schedule allows for a refund, and if a refund would create a credit balance on a student's account, he/she must request a refund by completing the Refund Request Form located on the Financial Services page of the Midwestern Seminary website.

Credit Balance Refund Resulting from Federal Title IV Aid

If receipt of Federal Student Aid results in a credit balance, a refund check in the student's name will automatically be mailed to the student. If the student's account is paid partly by a Parent Plus Loan and results in a credit balance, the check is drawn to the parent borrower to the extent of the PLUS loan proceeds.

Federal Student Aid funds can only be credited towards institutional charges. Non-qualifying charges may result in a refund being generated leaving an outstanding balance on the student's account for which the student is responsible. No credit balances may be held to apply against charges in a future term.

Past Due Accounts

Students with past due financial obligations will be subject to late fees and account holds, which may lead to termination of enrollment and/or the withholding of grades, degrees, and transcripts. Such students will not be permitted to pre-enroll or enroll for future semesters/terms until their

past due financial obligations have been paid or approved arrangements for payment have been made. A fee of $50.00 will be assessed for all past due balances of $100 or more every 30 days the balance remains delinquent. Midwestern reserves the right to use current-year FSA funds to satisfy prior award year charges of not more than $200 for tuition, fees, and room and board provided by the school without obtaining the student's or parent's authorization; and educationally related goods and services provided by the school if it obtains the student's or parent's authorization. Overdue balances will be addressed on a monthly basis by the Financial Services Office, and nonpayment will lead to financial hold and put the student at risk for further adverse actions. Past due account notifications are sent by email to current and former students who have outstanding balances on their account. In the case of past due accounts of former students who are unlikely to check their student email, the Financial Services office may make an exception to the general MBTS policy and attempt to contact the student at his/her personal email address(es). It is in the best interest of the student to speak with Financial Services to discuss options for resolution on accounts. Students with past due balances that remain unpaid or unresolved may be referred to a collection agency. If so, any collection fees become the student's responsibility.

Returned Checks

A check received for payment of tuition fees but returned for any reason invalidates a student's enrollment and jeopardizes the student's status. All returned checks must be redeemed within two weeks. A $20 returned check fee is assessed for each time a check is returned by the bank. In addition, appropriate late payment fees may be added. Upon the receipt of the third returned check from a student or member of their immediate family, Midwestern Seminary will no longer accept a check in payment of fees and check cashing privileges will be revoked. Future payments for tuition, rent, utilities, etc. will only be accepted in cash, money order, or cashier's check. Bad checks may be subject to collection or prosecution.

FINANCIAL AID

Application and Eligibility

Financial aid includes grants, scholarships, work study, or educational loans offered for the express purpose of helping a student pay for educationally related expenses. Eligibility for financial aid is determined by financial need and/or academic achievement. Grants and scholarships do not require repayment. An education loan is a form of financial assistance that allows you to spread the cost of education over time. A loan must be repaid with interest. Students are not required to accept the loan portion of their financial aid packages. Eligibility may be based on your Cost of Attendance and financial need for the loan. Each loan type has different eligibility requirements and terms that must be met. The Federal Work-Study (FWS) program is designed to help qualified students who demonstrate financial need by providing meaningful employment that can help to offset educational expenses.

In order to be considered eligible for Federal Student Aid, the student must:

- Be enrolled in a degree granting program
- Complete the Free Application for Federal Student Aid (FAFSA)
- Be a citizen, national, or a permanent resident of the United States
- Maintain Satisfactory Academic Progress toward a degree
- Not be in default on any federal student loan (Perkins, Direct, Stafford, PLUS, or SLS)
- Not owe a refund or repayment on any aid program
- Be enrolled for sufficient hours
- Minimum of **6 credit hours for undergraduates**, **5 credit hours for graduates.** Each Doctoral program has a unique definition of full-time. Please review the Doctoral Financial Aid section of the catalog.

Information provided by the applicant(s) on the FAFSA is used to generate an Expected Family Contribution (EFC), which takes into account the income and assets of the student and/or parent. The EFC is used to determine the student's financial need. The student's financial need is the difference between the Cost of Attendance and the Expected Family Contribution or EFC. The Cost of Attendance includes the educational expenses:

- Tuition
- Required fees
- Room and board (for students living on and off campus)
- Books and supplies
- Transportation
- Miscellaneous expenses
- Loan Fees incurred from Federal Direct Loans

The amounts for these educational expenses are the student's estimated Cost of Attendance and they become the student's budget for financial aid purposes. Only the actual tuition, fees, and room and board (for resident students) are charged on the student's billing ledger. Most financial aid awards are based on full-time enrollment. The undergraduate definition of full-time is 12 credit hours. Graduate students are considered full-time at 9 credit hours of enrollment.

For more information on financial aid, students may contact the Financial Aid Office by calling 816-414-3828 or by emailing financialaid@mbts.edu. Additional information is available on the Financial Aid page of the Midwestern website: www.mbts.edu.

Satisfactory Academic Progress (SAP) Policy

Students must meet the Satisfactory Academic Progress (SAP) requirements to receive-Federal Student Aid, which include Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Work Study, Federal Direct Loans, Federal Parent PLUS Loans, and Federal Grad PLUS Loans.

This policy describes the Satisfactory Academic Progress and includes requirements in addition to the Academic Standing requirements for each academic program (refer to Academic Probation in the Academic Information section).

The standards for which students are measured for SAP include Qualitative, Quantitative, and Maximum Time Frame as defined below. The academic record of students receiving Federal Student Aid is reviewed after the end of each semester. The academic record review is cumulative and includes all courses taken at the student's current academic level.

After the evaluation, students are notified at their MBTS.edu email account if they have insufficient academic progress and are being placed on either Financial Aid Warning or Suspension. Students will be notified regarding the process a student must complete to be placed on Financial Aid Probation.

SAP Requirements

1. **Quantitative:** A student *must* successfully complete at least 66% of attempted coursework. Withdrawals, incompletes, repeated courses, failure grades, and transfer hours count as attempted coursework. Noncredit and audit courses are not included in course load. Completion rates are not rounded up.
2. **Qualitative:** To maintain eligibility, a student must maintain a minimum cumulative GPA of 2.0.
3. **Maximum Time frame:** A student may not exceed the maximum number of attempted hours in any program even if aid was not received during the current term or prior terms. The maximum time frame is 150% of the published number of credit hours for the student's declared degree program. Once the student reaches the maximum time frame allowed, the student is ineligible to receive Federal Student Aid. Students may appeal on the basis of coursework not applicable to the current degree program.

SAP Review and Warning

Financial Aid Satisfactory Academic Progress is reviewed at the end of each semester. Failure to meet the minimum standards outlined in this policy places a student on Financial Aid SAP Warning status.

Students on Financial Aid SAP Warning have one semester to correct a progress problem stemming from a low-grade point average or lack of credit hour completion.

Students who do not meet Satisfactory Academic Progress standards after one semester on Financial Aid SAP Warning are no longer eligible to receive Federal Student Aid and are placed on Financial Aid SAP Suspension. The Financial Aid SAP Suspension appeal process is described below.

SAP Suspension Appeal Process

Students who do not meet the Financial Aid SAP requirements due to extenuating circumstances may submit a Financial Aid SAP Appeal. Common situations that may cause a student to fail to meet Satisfactory Academic Progress standards include family difficulties, such as illness/hospitalization, change in employment or other catastrophic, unplanned circumstances.

Appeal Process

Step One: Students who choose to follow the appeal process must:

- Submit a Satisfactory Academic Progress appeal.
- Student must state why he or she failed to meet SAP requirements
- Student must state what has changed so that he or she will meet SAP at the next review.
- Students must provide supporting documentation to demonstrate why SAP standards were not met.

Step Two: The Financial Aid Office will:

- Review the Appeal Form
- Send results of appeal to the student.

Approved appeals include

- Approval and terms of reinstatement of financial aid eligibility
- Requirement to meet SAP standards
- Requirement to follow an academic plan over an extended period of time
- Consequences for not meeting terms of approval
- Approved appeals will result in Federal Student Aid funds being reinstated.

Denied appeals include

- Reasons for denial
- What the student must do to meet SAP
- Denied appeals will not be awarded Federal Student Aid until SAP standards are met

Step Three: Students must continue to meet terms, as established, until SAP standards are met in order to continue receiving Federal Student Aid on a probationary basis. Once SAP standards are met, a student is no longer considered to be on probation. Failure to maintain SAP in a subsequent semester will result in the student being placed on warning for the upcoming semester.

Students are reminded that readmission to Midwestern after an academic suspension or approval of an academic suspension appeal does not automatically reinstate Federal Student Aid eligibility after a Financial Aid SAP

Suspension. Reinstatement of financial aid eligibility is not retroactive. Reinstatement of financial aid eligibility only affects current or future semesters.

Students Should Monitor Their Academic Progress

Students are responsible for monitoring Satisfactory Academic Progress and comparing their progress to the standards set forth in the Financial Aid Satisfactory Academic Progress Policy to ensure that they are aware of their standing.

Students are encouraged to seek assistance through pursuing additional academic advising, arranging for tutoring, or regularly discussing their academic work with their instructors.

Federally Defined Leaves of Absence

Midwestern does not grant federally defined Leaves of Absence for financial aid purposes. If a student must withdraw from school due to circumstances beyond the student's control, Midwestern may determine a withdrawal date related to those circumstances.

The Financial Aid Office will calculate any portions of unearned aid based on the last date of attendance or last day of documented attendance in a academically-related activity. For information concerning the current Federal Student Aid cancellation policies, students should contact the Financial Aid Office.

Break in Enrollment

When a student has a break in enrollment and is readmitted, the Financial Aid SAP status for prior terms will apply. For example, if a student is placed on Financial Aid SAP Suspension at the end of the spring term and does not return for the next fall term but returns the next spring term, the student continues in a Financial Aid SAP Suspension status for the spring term.

Definition of Traditional semesters, Jan-term, & Summer Sessions

A traditional semester is referred to as a standard term (i.e., fall and spring). Standard terms are defined as 15 weeks of instruction.

Jan-term credits are added to the spring term. Any other intensive courses such as academic workshops, etc. are credited within the term in which they are held. Summer courses are calculated as a stand-alone term. The summer term is considered a "trailer" to the Academic Year. Students attending the Summer term should complete the FAFSA for 2019-20 and 2020-21.

Course Repetitions and Incompletes

Repeated and withdrawn courses count as hours attempted in determining Financial Aid SAP but do not count as hours earned or completed. Federal regulations change the way enrollment status is determined for students who are repeating coursework in which they previously received a letter grade of D- or higher. Students may repeat a previously passed course once for the purpose of raising the letter grade, and students may repeat a failed course until it has been passed. To determine a student's enrollment status (full-time vs. part-time), the school may not include more than one repetition of a previously passed course.

Courses in which an incomplete grade is awarded are also counted as hours attempted but not earned or completed until such time as an earned passing grade is issued by the professor to replace the incomplete grade. Per the incomplete grade policy, an incomplete grade not replaced with a passing grade within the time specified on the *Incomplete Grade Form* becomes a failing grade in the Financial Aid SAP computation.

Change of Major/Additional Degrees

The minimum cumulative GPA and minimum completion rate of the Financial Aid Satisfactory Academic Progress (SAP) Policy are not affected by a change of major or seeking an additional degree within the same degree level. All periods of the student's enrollment at that level are counted in determining Financial Aid SAP. Once the student reaches the maximum time frame allowed, the student is ineligible to receive Federal Student Aid. Students may appeal on the basis of coursework not applicable to the current degree program.

Changed Grades

If a grade is changed, the student is required to notify the Financial Aid Office immediately. The Financial Aid Office then initiates a review of the effect of the grade change on Satisfactory Academic Progress within 30 days of notification. A grade change late in the term or after the term in question or failure to notify the Financial Aid Office may result in the loss of Federal Student Aid eligibility because regulations may limit the time in which aid may be re-awarded or disbursed.

Students Conditionally Admitted

Students who are conditionally admitted are not eligible for financial aid. Students must meet the requirements of their conditional admission to qualify for financial aid in future semesters. Students will be notified by the Registrar's Office when they become fully admitted students. All coursework taken during the conditional admission will be included in SAP calculations.

Remedial and English as a Second Language Course (ESL)

Remedial courses at Midwestern are assigned an academic level lower than the student's program of study or degree level. As such, remedial hours are not counted in determining Financial Aid SAP. Midwestern does not offer ESL courses. If a student is required to take ESL courses, he/she needs to complete those courses at another college or university. These hours would not be used to satisfy degree

requirements at Midwestern and, therefore, would not be counted in determining Financial Aid SAP at Midwestern.

Federal Title IV Financial Aid Programs

Federal Pell Grant

The Pell Grant is a need-based program that awards funds to undergraduate students who are seeking, and have not already earned a bachelor's degree. Once a student earns a bachelor's degree, or completes all the requirements for a bachelor's degree, the student is no longer eligible for the Federal Pell Grant.

The grant amount is based on the Expected Family Contribution from your FAFSA, the student's enrollment status, and the student's attendance for the academic year. Students can receive a Pell Grant in multiple years, but they must apply each year by submitting the FAFSA.

Students are limited to the equivalent of 6 years or 12 semesters of full-time Pell Grant. A student enrolled in full-time status for Academic Year will use 100% of their eligibility. Students have the ability to use an additional 50% of their early award in the Summer semester.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The FSEOG is a grant for undergraduate students seeking their first bachelor's degree who are considered to have exceptional financial need. In order to qualify, students must qualify for a Pell Grant. Unlike Pell funding, FSEOG funding is limited, and awards are made as funds are available with priority given to those students with the lowest EFC (zero) who applied by the priority deadline of April 1st preceding the academic year.

Federal Work Study

The Federal Work-Study (FWS) program is designed to help undergraduate, graduate and doctoral students who demonstrate financial need by providing meaningful employment that can help to offset educational expenses. The Financial Aid Office assists qualifying students find a part-time position on campus or off campus at an approved community service site. The amount earned cannot exceed the total Federal Work-Study award.

Federal Direct Loans

The Financial Aid Office strongly encourages students to keep their educational loan indebtedness to a minimum so that it does not affect their ability to accept a future ministry call. Educational debt should not be assumed without serious consideration. Students are encouraged to contact the Financial Aid Office to discuss all aspects of applying for, receiving, and repaying loans before the application process.

Before students can receive their first loan funds, they must complete Entrance Loan Counseling. In addition, it is the student's responsibility to complete Exit Loan Counseling upon graduation, leaving school, or reducing attendance below half-time so that he/she understands all aspects of repayment, deferment, forbearance, consolidation, etc.

To receive a student loan, a student must sign a Master Promissory Note (MPN), a legal agreement committing to repay the loan, using an electronic form. Student can sign the MPN and complete Entrance Loan Counseling online at https://studentloans.gov.

Subsidized Loans

Undergraduate students enrolled at least half-time may be eligible for subsidized loans. Subsidized loans do not begin gaining interest until the student enters repayment status. Repayment for unsubsidized loans begins 6 months after students graduate, withdraw, break enrollment or drop below half-time status.

Unsubsidized Loans

Undergraduate, Graduate and Doctoral students enrolled at least half time are eligible for unsubsidized loans. Unsubsidized loans accrue interest from the date of disbursement. Students have the option of allowing the interest to accrue (adding it to the principle) while they are in school or paying the interest on a quarterly or annual basis. Students are encouraged to consider paying the interest on their loans while they are in school. Repayment for unsubsidized loans begins 6 months after students graduate, withdraw, break enrollment or drop below half-time status.

Definition of Student Status for Undergraduate Students

For the purposes of Federal Student Aid, the following student statuses are used to determine eligibility for loans as well as to determine the cost of attendance for undergraduate students.

- **Full-time Status** enrolled 12 credit hours or more
- **Three-Quarter-time Status** enrolled 9-11 credit hours
- **Half-time Status** enrolled 6-8 hours
- **Less than Half-time Status** enrolled 1-5 credit hours

Definition of Student Status for Graduate Students

For the purposes of Federal Student Aid, the following student statuses are used to determine eligibility for loans as well as to determine the cost of attendance for graduate students.

- **Full-time Status** Enrolled for 9 or more credit hours.
- **Three-Quarter-time Status** Enrolled in 6 to 8 credit hours
- **Half-time Status** Enrolled in 5 credit hours.
- **Less than Half-time Status** Enrolled in 1-4 credit hours.

Annual Federal Loan Limits

Annual Federal loan limits for undergraduate students varies based on dependency status and grade level.

Definition of Student Status for Doctoral Students

For the purposes of Federal Student Aid, the following student statuses are used to determine eligibility for loans as well as to determine the cost of attendance for Doctoral students.

Program of Study	FA Def. of Full-Time	Minimum Weeks of Instruction	Total Hours	Program Length/Max Timeframe
DMin	4 hrs	15 Weeks	30 hrs	4 Years/6 Years
DEdMin	4 hrs	15 Weeks	38 hrs	5 Years/7.5 Years
EdD	4 hrs	15 Weeks	40 hrs	5 Years/8 Years
PhD	4 hrs	15 Weeks	52 hrs	7 Years/10.5 Years
ThM-Ped.	7 hrs	15 Weeks	28 hrs	2 Years/3 Years
ThM	6 hrs	15 Weeks	27 hrs	2 Years/3 Years

DEPENDENT UNDERGRADUATES

	Subsidized	Total Subsidized & Unsubsidized
Freshman	$3,500	$5,500
Sophomore	$4,500	$6,500
Junior & Senior	$5,500	$7,500

INDEPENDENT UNDERGRADUATES (*and students whose parents are unable to borrow under the PLUS program***)**

	Subsidized	Total Subsidized & Unsubsidized
Freshman	$3,500	$ 9,500
Sophomore	$4,500	$10,500
Junior & Senior	$5,500	$12,500

Annual Federal student loans for graduate and doctoral students is limited to $20,500, or the maximum as determined by the Cost of Attendance (COA) for the specific program if the COA is less than the annual limit of $20,500 (see Cost of Attendance for Direct and Indirect costs found earlier in this section).

Aggregate Loan Limits

The aggregate loan limit for independent undergraduate student is $57,500 (no more than $23,000 of which can be subsidized) The aggregate loan limit for dependent undergraduate students is $31,000 (no more than $23,000 of which can be subsidized. The aggregate loan limit for graduate and doctoral students is $138,500 (no more than $65,500 of which can be subsidized). Note: Graduate aggregate loan limits include all unpaid loans taken for undergraduate degrees.

Federal PLUS Loans

This federal loan is for parents of dependent undergraduate students or graduate or doctoral students and is not based on financial need. This loan can help the student cover any educational expenses not covered by other financial assistance. Students must be in a degree-seeking program. This loan can help you (the parent or the student) meet the costs of a college education. The decision to approve or deny the loan is based on the results of a credit check that is conducted by the US Department of Education.

Federal Student Aid Census Dates

Federal Student Aid awards will be calculated based on a Census Date. The Census Date is a snapshot of the student's attended hours. Students can expect the Census date to occur at the end of the second week of each semester or online module they are enrolled in. Students who enroll in multiple online modules may have multiple Census Dates. For example, if a student is enrolled in 6 credit hours in A term and 3 credit hours in B term, the Financial Aid Office will take two records of the student's attended hours. If the student withdrawals from 3 credit hours in A term, this will be accounted for when the new snapshot is recorded on the Census Date for B Term. The student in this scenario will only earn 6 credit hours of aid eligibility.

Federal Student Aid Disbursements

Federal Student Aid awards will typically be applied to your student account each semester at the end of the third

week of each semester or term the student is enrolled in. Funds are disbursed based on the student's attendance pattern each semester. Students enrolled in D or B terms will likely have delayed eligibility for disbursement as they are not able to begin attendance until after the initial disbursement date of the semester. Federal Student Aid disbursements require students to begin attendance in at least half-time.

Loan Example:

A student is planning to borrow federal loans and is enrolled in a 3-credit hour full semester class and a 3-credit hour class occurring during the B term (second 8-week term) of the semester. The student meets eligibility requirements and can expect the full loan to release to his student account approximately three weeks after his B term class begins.

The refund will be processed within 14 days after the funds are showing as paid to the student's account on the student portal.

Aid will be delayed in disbursement for any student requiring an award adjustment because of a change in their registration.

If a student were taking a class in the full semester and both the A and B terms, the loan would be disbursed three weeks after the full semester and A term begins. If a student were taking 2 classes in the B term only, the loan would be disbursed three weeks after the B term began. The half-time attendance requirement applies to all combinations of enrollment.

Loan Deferments

Midwestern participates in Federal Student Aid programs involving loans and grants. Midwestern is eligible to certify deferments for federal or state educational loans obtained through other institutions. To qualify for a loan deferment, students must be enrolled at least half time each semester. The Financial Aid Office will report enrollment to the National Student Loan Data system every 60 days. Most lenders utilize the data in the National Student Loan Data System. Students who have utilized Private or Alternative Loans in the past, may have to request a Loan Deferment Form directly from their Lender to be completed by the Financial Aid Office.

Repayment Policy (Return of Title IV Aid)

U.S. Department of Education mandates that students who withdraw from all classes may only keep the Federal Student Aid they have "earned" up to the time of withdrawal. A student who utilizes Federal Student Aid and withdraws before 60% of the semester has elapsed is evaluated according to the U.S. Department of Education guidelines and formula.

To determine the percentage of aid earned, the calendar days completed in the semester are divided by the total days in the semester. Weekends are included, but scheduled breaks that are at least five (5) days in length are excluded. If the student completes more than 60% of the semester, 100% of the aid is earned for the semester. If the student completes less than 60%of the semester, the portion of Federal Student Aid determined to be unearned must be repaid to the U.S. Department of Education. The calculation is performed within 30 days of the withdrawal date or the data of notification to the Financial Aid Office.

For students receiving Federal Student Aid, the refund must first be repaid to the Title IV programs, state grants, and institutional funds in accordance with existing regulations in effect on the date of withdrawal and with respect to various types of aid. Financial Services should be contacted for a calculation of the actual amount the student must return.

If a student has not earned all the Federal Student Aid received to date at the point of withdrawal, funds are repaid in the following order: Federal Unsubsidized Direct Loan, Federal Subsidized Direct Loan, Federal PLUS Loan, Federal Pell Grant, state grant and scholarship funds, institutional financial aid, outside scholarships.

In the event a student has received funds for living expenses and an overpayment of federal grant funds occurs, Midwestern notifies the student of the overpayments. The student is responsible for returning the overpayment to the proper federal grant program. Students who fail to repay overpayments are not eligible for additional financial aid funds at any institution until the overpayment has been satisfied.

Cancellation of Federal Financial Aid

Students who have been awarded Federal Student Aid from Midwestern are subject to the cancellation of their Federal Student Aid and the removal of the aid previously credited to their accounts for the following reasons:

- Withdrawing from school
- Ceasing to attend classes
- Dropping below half-time status

Cancellation of Federal Student Aid is made in accordance with current federal regulations and is processed by the Financial Aid Office. For information concerning the current Federal Student Aid cancellation policies, students should contact the Financial Aid Office.

Borrowers are able to request cancellation of loan funds by completing a Loan Modification Form up to 30 days after the disbursement date. After 30 days, borrowers should complete a cancellation or reduction of their loan funds through their servicer/lender which is available on https://studentloans.gov.

Enrollment and Academic Decisions Affecting Your Aid Eligibility

Your financial aid award is an estimate of your federal and institutional eligibility. There are factors that can change, lower or even eliminate your financial aid eligibility. It is important to understand how academic decisions can affect your financial aid. You are always encouraged to

contact the Financial Aid Office with any questions prior to making any of the following changes:

- Not attending, dropping, or withdrawing from courses and/or terms you are registered to attend
- Completely withdrawing from Midwestern
- Failing to properly withdraw from Midwestern
- Failing to maintain Financial Aid Satisfactory Academic Progress
- Providing incomplete or inaccurate information during the application process
- Receiving additional sources of aid (such as outside grants or private loans)
- Changing enrollment level (some scholarships require full-time enrollment; Federal Direct Loans require half-time enrollment)
- Defaulting on a student loan or having an unresolved federal grant overpayment
- Providing false or misleading information
- Receiving Federal Student Aid for the same academic year at another institution
- Repeating a course for which you already received a passing grade more than once.

Students receiving Federal Student Aid funding who withdraw completely from all courses in a semester prior to completing 60% of the semester or fail to earn any academic credit in a semester, may be billed for balances resulting from a mandatory recalculation of eligibility. If it is determined that the student did not earn all portions of their Federal Student Aid funding, a portion may be owed to MBTS and/or the U.S. Department of Education.

Cancellation of Midwestern Scholarships and Other Financial Aid

- **Dropping Classes –** Midwestern scholarships and other institutional financial aid require a student to have the official status of "full-time." A student who drops below full-time status through the 100% add/drop date loses eligibility for scholarships and any awarded institutional aid will be removed.
- **Withdrawing from School –** The scholarships of a student who withdraws from school during the institutional refund period, as defined in the Financial Information section of the catalog, are prorated based on the tuition refund schedule for that semester. No scholarship funding is adjusted for students who withdraw after the institutional refund period.

Department of Veterans Affairs (VA) Educational and Employment Assistance

Students may receive benefits under one of the following program chapters:
30 - Montgomery GI Bill
31 – Veteran Rehabilitation
33 - Post-9/11 GI Bill
35 - Survivors' and Dependents' Educational Assistance (DEA) program
1606 - Montgomery GI Bill-Selected Reserve
1607- Reserve Educational Assistance Program–REAP (1607)
The website https://www.vets.gov/education/apply/ provides further information.

Applying for Benefits

Log to the following website to apply for or manage your VA education benefits
https://www.vets.gov/education/apply/

A Certificate of Eligibility from the VA will be mailed to the student approximately 30 days after the application has been processed. The student should then forward a copy of the Certificate to the Military Education Liaison gbeechum@mbts.edu in Financial Services. The VA will notify the student in writing if the student is not eligible for benefits.

Once the student is granted benefits and has received a Certificate of Eligibility, the student should enroll in class as a fully-admitted, degree-seeking student. The student must notify Military Education Liaison gbeechum@mbts.edu any time he/she has a change in enrollment. Use the *MBTS VA Education Benefits Request form* at the following link:
https://sp2.mbts.edu/students/SitePages/VA-Education-Benefits-Form.aspx

As a general policy, Midwestern encourages all current or former military students, especially undergraduates, to file the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov.

VA Vocational Rehabilitation and Employment (VR&E) Chapter 31 students apply directly to their Vocational Rehabilitation counselor.
VA Vocational Rehabilitation students must continue to contact Military Education Liaison each semester that they intend to use their benefits prior to the semester due date.
Log onto the following link for details:
https://www.benefits.va.gov/vocrehab/index.asp

State Vocational Rehabilitation students apply directly through the appropriate State VR Office which sponsors them.

Certification and Payment

The Military Education Liaison certifies student enrollment to the VA through VAONCE, which will then send payments directly to Midwestern for Chapter 33 and 31 students.

Veteran students enrolled through Montgomery GI Bill-Active Duty (CH-30), Montgomery GI Bill-Selected Reserve (1606) or Reserve Educational Assistance Program–REAP (1607) must verify enrollment through Web Automated Verification of Enrollment (W.A.V.E.) www.gibill.va.gov/wave/index.do.

The VA pays these students directly. Therefore, students must make tuition payment arrangements with Financial Services (See payment Options). If payment has not

been received within a reasonable amount of time after certification, the student is responsible for contacting the VA directly to determine the cause. Questions concerning the amount of payment should also be directed to the VA. The VA may be contacted by phone at 888-442-4551 or by email at https://gibill.custhelp.com/app/answers/list. Midwestern will not impose any penalties, late fees, denial of access to facilities, or require an individual to borrow additional funds if the individual cannot meet his or her financial obligations to the institution due to the delayed disbursement of payment by the U.S. Department of Veterans Affairs. However, the student may incur holds or late fees if they have a remaining balance after the VA funds have been applied and have not arranged payment to cover these remaining expenses.

The VA VR Counselor will provide Military Education Liaison with a VA 28-1905 Authorization & Certification of Entrance Form for certification when the student is approved for benefits.

VA Vocational Rehabilitation and Employment (VR&E) sends tuition and fee payments directly to MBTS via ACH.

The State Vocational Rehabilitation counselor submits an Official Vendor Authorization & Vendor Authorization Invoice or similar document to the Military Education Liaison for certification when the student is approved for services

State VR offices send tuition, fees and other payments directly to MBTS via ACH or checks

Department of Defense (DOD) Tuition Assistance (TA) Program Eligibility for Active Duty, National Guard, and Reserve

Federal Tuition Assistance (TA) is a benefit paid to eligible members of the Army, Navy, Marines, Air Force, and Coast Guard.

Midwestern is a signatory of the Department of Defense (DoD) Tuition Assistance Program Memorandum of Understanding (MOU) and eligible to receive TA. TA is not a loan; it should be viewed as money earned just like base pay. TA is usually paid directly to Midwestern by the individual service for tuition and eligible fees.

Active duty military and reservists interested in obtaining Tuition Assistance must check with their Education Services Officer to determine whether they are eligible. Students are encouraged to contact their Education Services Officer at least 60 days prior to their anticipated enrollment date.

Once students are approved for TA and are fully admitted, degree-seeking students at Midwestern, they must notify the Military Benefits Liaison in Financial Services for certification and processing. The education office should send payment directly to Midwestern.

Students are encouraged to keep copies of all forms for their records. Students who are eligible for Tuition Assistance may be required to pay the portion of their tuition and fees that are not covered by TA prior to registration.

A final grade report will be submitted electronically to the education office after the student completes the course(s). Students consent to the release of their grade(s) by signing the Tuition Assistance form.

Calculation Policy & Procedures for Returning Unearned Tuition Funds

Determining eligibility for TA is class specific. The start and end date will be used for each class to determine eligibility. Using the formula below, Midwestern Baptist Theological Seminary (MBTS) will be required to return some or all of the TA awarded to service members that did not complete at least 60% of each course; possibly creating a balance on the MBTS student account. Funds will be returned to the military service and not to the student.

Military Tuition Assistance (TA) is awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of TA funds originally awarded.

To comply with the Department of Defense policy, MBTS will return any unearned TA funds on a proportional basis through at least the 60% portion of the period for which the funds were provided.

TA funds are earned proportionally during an enrollment period, with unearned funds returned to the military service and not to the student based upon when a student stops attending.

If a service member stops attending due to a military service obligation, MBTS will work with the affected service member to identify solutions that will not result in a student debt for the returned portion.

When a military student discontinues enrollment, Midwestern Baptist Theological Seminary must calculate the amount of Tuition Assistance (TA) the student earned prior to the date of withdrawal. The *unearned* TA funds must be returned to the appropriate DOD program. The calculation is based on the Tuition Assistance a student receives for the withdrawal period.

Calculation

When a student "officially" withdraws from a course, the date of withdrawal will be used as the last date of attendance.

For unofficial withdrawals, MBTS will determine the last date of attendance (LDA) by reviewing the last date of activity within a course. For online courses, MBTS will determine LDA based on the last date a student made a contribution to the class or submitted an assignment. For On-Campus courses, MBTS will reach out to the professor to determine the LDA.

Once LDA has been determined, MBTS will recalculate TA eligibility based on the following formula:

Number of days completed / Total days of the course (start to end date) = percent earned

See Examples below:

Earned Tuition Assistance: MBTS calculates the amount of *earned* Tuition Assistance on a daily basis from the first day of classes through the date of last day of attendance.

- An earned aid percentage is calculated by: *Number of days attended before enrollment ended divided by Total of days in period x 100 = Earned Aid%*
- Number of days in the enrollment period is counted between the first day of instruction and the last day of attendance.
- Calendar days, rather than business days, are counted.

Unearned Tuition Assistance: Any TA funds received more than the *earned* amount is considered *unearned*.

- An unearned aid percentage is calculated as: *100% - Earned Aid% = Unearned Aid%*
- The return amount is calculated by: Unearned Aid% x Amount of TA received during withdrawal period.

Fully Earned Tuition Assistance: Return of TA policy applies to military students who withdraw on or before the 60% point of the enrollment period. Discontinuing enrollment after the 60% date will not result in an adjustment to the student's Tuition Assistance for that period.

SCHOLARSHIPS

Institutional Scholarships

Institutional scholarships are awarded to qualifying students. As a general rule, Midwestern does not allow the 'stacking' of institutional scholarships unless otherwise noted. Midwestern will award the institutional scholarship that provides the greatest benefit to the student. In most cases, scholarships are awarded on a yearly basis. Therefore, two equal disbursements will be made, half in the fall semester and the other half of the award in the spring semester. Students must be enrolled full-time to be considered for any of the following scholarships, unless otherwise indicated.

Academic Excellence Scholarship. This scholarship is available for the initial academic year of enrollment only to students with a GPA of 3.5 or higher in their baccalaureate degree or graduate transfer work. *(This scholarship is funded in part by the Samuel Ayers and Mildred Ayers Scholarship Fund.)*

Church Match Scholarship. This scholarship is available for the initial academic year of enrollment. Midwestern will match $250 for any student whose church donates a minimum of $500 toward their education**.** A Church Match Scholarship form, found on the web site, must be completed and submitted with the church scholarship. Online students are not eligible for this scholarship.

Fusion Scholarship. Midwestern offers a scholarship to any student who completes Phase 2 of Fusion. This scholarship covers one on-campus class each semester up to three years following completion of Fusion Phase 2. This scholarship is considered an institutional scholarship and cannot be combined with any other institutional scholarships.

Fusion scholarship awarding criteria:

1. You must maintain Satisfactory Academic Progress
2. Must be enrolled in fourteen (14) credit hours per semester as an Undergraduate student
3. Admissions application must be completed, and students must be fully admitted into a degree-seeking program indicated on this form.

IMB Personnel Scholarship. This scholarship is available to all appointed IMB personnel who are currently completing or who have completed field personnel orientation at the International Learning Center (ILC). This scholarship covers 50% of tuition charges for online and on-campus classes. Eligible IMB Personnel include: Career and Apprentice Missionaries, Journeyman (while on field deployment) and International Service Corps.

Prior to the initial scholarship award, students must complete the IMB Personnel Scholarship form (request from Financial Services). This form must be on file prior to the initial award. If at any time the student ceases to be eligible due to a change in IMB Missionary status, Midwestern must be notified immediately.

Macedonia Project Scholarship. In partnership with the International Mission Board, participants may take one seminary course per semester while they are on the field and receive a scholarship equal to 50% of tuition and fees for the course from Midwestern.

Returning Journeyman/ISC Scholarship. Awarded to a Journeyman/ISC participant returning within one year of service. A full tuition scholarship for the first two semesters toward a master's degree at Midwestern's main campus (residential courses only). It is non-renewable and applicants may not transfer from another seminary. A letter of certification from the sending organization is required.

Spurgeon Scholarship. The Spurgeon Center offers a limited number of scholarships to students demonstrating exceptional promise in the practice of ministry. Students in the Master of Divinity on campus programs are priority recipients. Recipients of the Spurgeon Scholarship work closely with the Curator of the Spurgeon Library. The scholarship award is $500 per semester.

Student Leadership Scholarship. The student leadership program is administered annually by the Institutional Relations office. Students chosen to participate in this program receive a scholarship equivalent to one course each semester they serve.

Student's Child Tuition Grant. Children of full-time, degree-seeking students (twelve or more credit hours for undergraduate students and nine or more credit hours for graduate students) are eligible to receive a Student's Child Tuition Grant. The grant is 25% of the child's tuition rate. The grant does not apply to fees. The student's child tuition grant does not apply to children of doctoral students. Online courses do not qualify toward this grant.

Student's Spouse Tuition Grant. Spouses of full-time, degree-seeking students (twelve or more credit hours for undergraduate students and nine or more credit hours for graduate students) are eligible to receive a Student's Spouse Tuition Grant. The grant is 50% of the spouse's tuition rate. The grant does not apply to student fees. The student spouse tuition grant does not apply to spouses of doctoral students. Online courses do not qualify toward this grant.

Endowed Scholarships

Each year Midwestern's students benefit from scholarships donated by individuals and organizations to financially assist students with paying their educational expenses. Scholarships are awarded based on the following criteria: financial need, academic achievement (GPA), major course of study, future ministry plans, and/or recommendations from administration or faculty.

Midwestern's scholarship applications are generic, so only one application needs to be completed in order to be considered for most scholarships. The Endowed Scholarship application can be found on the Funding Your Education page of Midwestern's website. Most endowed scholarships are need based, so the student is also required to complete the FAFSA.

Outside Scholarships

Outside scholarships are scholarships that students will use as additional funding. We encourage students to contact their home Baptist State Convention, State Foundation, Association and/or Church as they may offer scholarships to those seeking ministry degrees. In addition, scholarships may be awarded from retail businesses, etc. Outside scholarship awards combined with other financial aid cannot exceed the cost of attendance.

Financial Aid requires written confirmation from the scholarship donor. Notification of the outside scholarship award should be sent as early as possible for the scholarship to be included in the financial aid award.

Academic Information

ADMISSIONS

Spurgeon College is owned and operated by the Southern Baptist Convention, which subsidizes the educational fees of Southern Baptist students. The academic programs and facilities of Midwestern are open to students of all Christian denominations who meet the requirements for admission.

The College does not discriminate on the basis of race, color, national or ethnic origin, or gender in the administration of its educational policies, admission policies, scholarship and loan programs, or any other programs and activities, and complies with applicable nondiscrimination laws.

Spurgeon College offers Bachelor's and Associate's degree programs. The Associate of Arts, Biblical Studies; the Associate of Divinity; Bachelor of Arts; Christian Ministry (BACM) degree; Bachelor of Arts; Business Leadership (BABL) degree; Bachelor of Arts; Interdisciplinary Studies (BAID) degree; and, Bachelor of Arts, Biblical Studies (BABS) can be taken entirely online. These programs provide Biblical, theological, and ministry training to people who feel called to continue serving Christ in their current locale.

Spurgeon College undergraduate programs are designed for students who have not yet earned an accredited baccalaureate degree but have earned a high school diploma or its equivalent.

General Requirements for Undergraduate Programs

- Be able to enunciate a clear testimony of conversion to faith in Jesus Christ
- Possess a high school diploma or its equivalent (i.e., have earned a General Educational Development or GED), with a cumulative GPA of 2.0 or higher
- Be at least 18 years old
- Students who are 21 or younger must submit an ACT, SAT, or CLT score for admission unless one of the following criteria is met:
    1. If a student is 21 or younger yet has successfully completed prior coursework from an accredited institution of higher education, the student does not have to provide a standardized test. To receive this exception, the student must have 9 college hours with a GPA of 2.5 or above.
    2. If a student is 21 or younger yet has successfully earned a high school diploma with a 3.25 GPA or higher, the student does not have to provide a standardized test. This exception does not apply to homeschooled students.

Minimum Scores

- ACT: The minimum composite score for admission is 19. ACT scores may be obtained online at www.actstudent.org or by writing ACT Records, PO Box 451, Iowa City, IA 52243-0451, USA. The Spurgeon College code is 2321.
- SAT: The minimum score for admission is 430 for Critical Reading and 400 for Math. SAT scores may be obtained online at www.collegeboard.com. The Spurgeon College school code is 6441.
- CLT: The minimum score for admission is 64. CLT scores may be obtained online at www.cltexam.com.

How to Apply for Degree-Seeking Students

To apply for admission to Spurgeon College, prospective students should go online to www.mbts.edu and click on "Apply Now." All applications are to be initiated online. At the time the application is initiated, the applicant will provide basic personal information, educational background information, personal background information, a brief written testimony of conversion to faith in Christ, and a nonrefundable application fee. Subsequently, the applicant will submit additional documents required for the application process to be complete. Required documents include the following:

- *Church Endorsement Form* – certified by the church where the applicant is a member
- *Pastoral Recommendation Form* – to be completed by a pastor who can speak to the applicant's character and Christian convictions; must be an individual different than the *Church Endorsement Form*
- Official transcripts of all academic work from all schools attended should be sent directly to Midwestern's Admission Office
- A brief written testimony of conversion to faith in Christ
- If applicable, brief explanation of any divorce
- For additional documents required from international students, see "International Student Requirements" in this Admissions section.

Submit all application materials to:

Midwestern Baptist Theological Seminary
Admissions Office
5001 N. Oak Trafficway
Kansas City, MO 64118

The applicant will be informed by the Admissions Office regarding the status of his/her application as soon as a decision is reached. All applicants must meet regular admission standards as listed in the catalog.

An applicant may be accepted either unconditionally or conditionally. Reasons for conditional acceptance may include, but are not limited to, such issues as delay in receipt of required documents, prior behavioral issues, low GPA,

low ACT/SAT scores, etc. Students accepted unconditionally may be eligible for institutional scholarships and federal student aid. Those accepted conditionally based on the need for final documentation or for other non-academic and non-behavioral issues may also be eligible for financial aid, with the understanding that financial aid disbursements are contingent upon all final admissions documentation being completed and submitted. Students accepted conditionally based on low academic performance or prior behavioral issues are not eligible for financial aid until after their first semester of coursework and they have successfully met the requirements to be removed from any probationary status.

Non-English Transcripts

If original transcripts are in a language other than English, they should be accompanied by a complete English translation. Additionally, students submitting non-English transcripts must have them certified by the World Education Services (WES) or the Foreign Credential Services of America (FCSA).

Conditional Admission

Applicants who do not have a high school diploma may take classes for one semester without the GED. No student may continue beyond one semester until the GED is earned and duly recorded in the Registrar's Office.

Other reasons why applicants may receive conditional acceptance may include, but are not limited to, such issues as delay in receipt of required documents, prior behavioral issues, low GPA, low ACT/SAT scores, etc.

Divorce

Although Midwestern attempts to be a redemptive institution, students with serious family problems should defer college education. Prospective students with divorce in their histories will be asked to note that fact as a part of their application information and to provide the timeline of the divorce. Prospective students with a recent divorce need to wait until one year after the divorce to apply to attend Midwestern. A member of the Admissions Committee may ask for an interview with the prospective student prior to approval for admission.

Dual Credit and Dual Enrollment as a High School Student

Prospective students who are under the age of 21 and who have not yet graduated from high school or earned a GED may be eligible for dual credit or dual enrollment at Spurgeon College.

Dual Credit is defined as High School students who are enrolled in courses within the context of their school, under the instruction of a professor at the particular high school, while also receiving undergraduate credit through Spurgeon College. Typically, Dual Credit opportunities exist under an already approved agreement between Spurgeon College and certain Christian Secondary Schools. Students interested in Dual Credit should check with their school's administration to see if such an agreement exists with Spurgeon College.

Dual Enrollment is defined as High School students who are enrolled in courses offered by Spurgeon College, either online or at Spurgeon College's main campus.

High school students may enroll in either Dual Credit or Dual Enrollment opportunities via Spurgeon College prior to completion of high school provided all of the following conditions are satisfied:

- The student must have and maintain a high school grade point average of at least a 3.25 on a 4.0 scale
- Students in grades 10–12 are not required to submit standardized test scores to be enrolled in dual credit or Dual Enrollment courses. In order to ensure the success of students in grade 9, freshmen must score at the 90th percentile or above on the ACT or SAT before being eligible to enroll in dual credit/enrollment courses.
- The student may not take more than 18 credit hours of college classes during any one academic year

Appeals for exceptions may be made in writing to either Spurgeon College's Admissions Committee or Academic Policies Committee, depending on the request. For more information, see www.spurgeoncollege.com/dualcredit

Fusion

Fusion is a unique partnership between the IMB and Spurgeon College. Students begin their 4 year, Bachelor of Arts in Intercultural Studies with 2 semesters of intentional training that prepares them for global missions. The third semester of study deploys students into hard-to-reach places overseas. For the duration of the program, students engage in a rigorous course of study in Kansas City that prepares each student for a lifetime of service in God's Kingdom. For more information the student should contact the Fusion Office at 816-414-3777 or fusion@mbts.edu.

Home School Applicants

Home school students must submit an official transcript from a lawfully operated non-public school. High school seniors must submit a transcript showing completion of their first semester of their senior year and a final transcript upon graduation. The transcript should contain the home school's name, address, telephone number, titles of the subjects completed by school year, the numerical (or letter) grade and unit credit earned for each subject, and the date of graduation or completion of study. Nationally standardized test scores (e.g., California or Iowa) must also be submitted directly from the testing agency. If deemed necessary for evaluation, the Admissions Office may also request a portfolio or bibliography of high school course work. Home school applicants must also submit an official score report of the applicant's ACT or SAT examination.

International Students Requirements

TOEFL

In addition to the general requirements for admission to the College, international students (i.e., a student with an F-1 or R-1 visa) whose native language is not English must take the Test of English as a Foreign Language (TOEFL). Students in programs taught in a language other than English are exempt from this TOEFL requirement. If a student in a program taught in a language other than English, who is exempt from this TOEFL requirement, chooses to enroll in an English-taught class, they do so at their own risk.

The TOEFL score submitted to Midwestern must be from a test taken within two years of the applicant's anticipated first date of attendance. The applicant's TOEFL score report must be sent directly to Midwestern by the Educational Testing Service to be official. Applicants should not send copies of their personal score reports. The minimum TOEFL score for admission to Midwestern is a total score of 80 on the Internet-based test (iBT Test). Other forms of TOEFL exam are not accepted unless prior approval is obtained from the Admissions Committee.

Information about the TOEFL examination is available at most colleges and universities or may be obtained by writing the Educational Testing Service at: TOEFL/TSE Services, P.O. Box 6151, Princeton, NJ 08541-6151, USA, or online at www.ets.org/toefl. Use Midwestern's school code (6441), to have the Educational Testing Service forward your score directly to Midwestern. The TOEFL score must be received by the Admissions Office before an international student's application will be processed. Appeals to this policy may be requested through an official written letter. Following the appeal and potentially an applicant interview, exceptions to this requirement, though rare, may be granted by the Admissions Committee.

Proof of Adequate Financial Support

The U.S. Citizenship and Immigration Service requires that prospective international students who will be on a F-1 visa provide evidence of adequate financial support for the duration of their status as a student. Therefore, international students need to complete an International Student Certification of Finances form to provide evidence of their financial support for the duration of the international applicant's study at Midwestern. This form must be submitted as part of the international student's application. Family and friends that pledge support on this form are expected to make their money available in advance of the applicant's entry into the United States.

International Student Application Process

International Students are advised to begin the application process at least one year prior to their anticipated date of entry. The application process can be initiated online by going to www.mbts.edu and clicking on "Apply Now." Detailed instructions will be provided explaining how to submit TOEFL scores and the International Student Certificate of Finances. These two items, along with all other required documents, must have been received by the Admissions Office for the student's application to be processed. All application materials must be received by the Admissions Office at least 90 days prior to the student's anticipated date of entry.

If accepted as a student, each international student is also required to show proof of having health insurance for themselves and their family upon their arrival at Midwestern, if applicable. After the international student's application for admission is approved, Midwestern will send the applicant a Certificate of Eligibility for Non-Immigrant F-1 Student (Form I-20). Using the information on the I-20 form, the international applicant must next complete an I-901 form and pay the fee in U.S. currency. Instructions for completing the I-901 form and paying the fee are available at the U.S. Department of Homeland Security and Immigration and Customs Enforcement website: www.fmjfee.com/i901fee.

Upon completion of the I-901 form and payment of the required fee in U.S. currency, the international applicant must present the I-20 form along with a receipt showing that the I-901 fee has been paid to a U.S. Consulate or Embassy. If approved, the U.S. Consulate or Embassy will then issue the international applicant a visa for entrance into the United States.

New Student Orientation

New Student Orientation consists of two parts: (Part 1) A free online Canvas class that acclimates new students to life as a student, and (Part 2) An on-campus welcome event for residential students the week before each new semester. All new students are required to complete Part 1 prior to the student's first semester at Midwestern. Only students within a 50-mile radius of campus must attend Part 2.

Students who fail to complete Part 1 of NSO will be enrolled a second time and charged a $25 fee. Each time students have to retake the course they will be charged this fee.

Nondegree-Seeking Students

A nondegree-seeking student is any student who is taking classes for credit or auditing a course(s) at Spurgeon College, but who has not been admitted into any degree program at Midwestern. Nondegree-seeking students must complete the online application for admission prior to enrollment in any course. To be eligible to take undergraduate level courses as a nondegree-seeking student, applicants must have a high school diploma or GED. Nondegree-seeking students are not eligible to receive Federal Student Aid. A maximum of 30 credit hours may be taken as a nondegree-seeking student.

To apply as a nondegree-seeking student to Spurgeon College the student should go online to www.mbts.edu and click "Apply Now." All applications are to be initiated online. Once online, steps for application will be listed under the heading "How to Apply for Degree-Seeking Students." When selecting a degree program, the applicant must choose

a nondegree-seeking option at the appropriate level of study (undergraduate, master's, doctoral).

Readmission

Students who have not attended Midwestern within the past two calendar years (i.e., 24 consecutive months) must reapply and return under the current academic catalog requirements. Appeals may be made to the Academic Policies Committee.

If a student never enrolls after applying, the student's application is valid for 18 months. After 18 months, the student must reapply for admission.

Readmission of Service Members/Veterans

Midwestern complies with the federal requirements for Readmission of Service Members/Veterans as specified in Title 34 CFR § 668.18 and listed in the *Federal Register/ Vol. 74, No. 208/ Thursday, October 29, 2009*. Although some exceptions exist, this compliance provides the following assurances:

- A re-enrolling veteran may not be denied readmission on the basis of his or her military service
- The eligible veteran may enroll during the next term after he or she has indicated intent to re-enroll
- The eligible veteran may be admitted with the same academic status (i.e., to the same degree program, with the same enrollment status, with the same number of credits, and with the same satisfactory academic progress status)
- During the first academic year of re-enrollment, the veteran is assessed the same tuition and fee charges as were in effect during the academic year he or she left Midwestern to report for military service unless the difference in cost will be paid by the veteran's education benefits with no loss of benefits to the veteran.

In most cases, the veteran must apply for readmission within five years of completion of military service. In cases where the veteran may no longer be prepared to be readmitted with the same academic status (e.g., to continue in the next level of a language course), Midwestern will make a reasonable effort to help prepare the veteran. This effort might include provision of refresher courses or some other appropriate provision at no extra cost to the veteran.

To re-enroll, the veteran should notify the Admission's Office of his or her intent to re-enroll, submit a completed *Application for Admission* form to provide current information to update the student data system, and provide proof of his or her induction or discharge from active military service and a current *Certificate of Eligibility*. The veteran should also contact the Financial Aid Office to complete any necessary paperwork for receipt of eligible benefits and/or financial aid.

ACADEMIC POLICIES

Academic Appeal Process

Students desiring to request exceptions to academic policies and regulations are to submit a written statement explaining the request and the reasons for it to the Dean of Undergraduate Studies or Registrar for consideration by the Academic Policies Committee. The Academic Office or Registrar's Office should be contacted about procedures and/or forms.

Academic Probation

To remain in satisfactory academic standing, master's degree students and undergraduate students must maintain a cumulative grade point average (GPA) of 2.0 or higher for all coursework taken at Midwestern. The Registrar will notify each degree-seeking student whose cumulative GPA falls below 2.0 that the student is being placed on academic probation, that the student may enroll for no more than 9 graduate credit hours or 12 undergraduate credit hours per semester while on academic probation. Students on academic probation *must* successfully complete at least 2/3 of attempted coursework during their period of academic probation. Withdrawals, incompletes, repeated courses, and failure grades count as attempted coursework. Noncredit and audit courses are not included in course load. Note: Completion rates are not rounded up.

Students on academic probation are encouraged to voluntarily enroll in a study skills course (GS090 Study Skills, 1 hour) when registering for the next term/semester. The study skills course is required for any student whose GPA falls below 1.8. A student may not enroll for Study Skills without enrolling in at least one other course. For example, if an online student only takes a course in Term B, that student cannot take the Study Skills course in Term A. Credit for this course does not count toward meeting degree requirements. Please see the Study Skills policy under Academic Policies section of this catalog.

Being placed on academic probation will affect a student's eligibility to receive financial aid. Students receiving financial aid should also see the Satisfactory Academic Progress policy under Financial Aid in the Finance section of this catalog. Students under extenuating circumstances may provide a basis for an appeal to enroll in additional classes. Appeals may be made to the Registrar's Office.

The student who fails to attain at least a 2.0 cumulative GPA by the conclusion of the second semester of the probationary period must withdraw from Spurgeon College for at least one semester. The student who anticipates returning to Spurgeon College should seek advice in advance from the Admissions Office as to what components would be necessary for readmission. After the withdrawal period, the student may apply for readmission. If the student is readmitted, he/she must achieve a cumulative GPA of 2.0 or

above within the following two semesters. Otherwise, the student is ineligible to continue studies at Spurgeon College without permission from the Academic Policies Committee.

Advanced Standing

Matriculated (enrolled) students at Spurgeon College may satisfy some course requirements for graduation through the following:

- College transfer credit
- Course substitutions and waivers
- Advanced Placement (AP) Examinations
- Cambridge Advanced International Certification of Education (AICE)
- College-Level Examination Program (CLEP)
- International Baccalaureate (IB) Examinations
- Credit by Examination
- U.S. Military training and experiences as evaluated by the American Council on Education (ACE)
- Prior college level learning gained from work or personal experiences (DELAC).
- Dantes/DSST Exams

Documentation of these alternate methods of meeting graduation requirements must be filed in the Registrar's Office prior to the beginning of the semester in which the student will graduate. If this documentation is not on file, the student's graduation date may be delayed. It is preferred that students complete placement exams one month before the start of the semester in order to allow time for the exam to be graded prior to enrolling in the second part of a course. For example, English Composition I exam needs to be completed and graded prior to enrolling in English Composition II. Students who are not enrolled at Midwestern are not eligible for any advanced standing credit. Awarding of any advanced standing credit is applicable toward graduation requirements at Midwestern and is not necessarily transferrable to other schools.

Advanced Placement (AP), College-Level Examination Program (CLEP), and International Baccalaureate (IB)

Spurgeon College accepts nationally recognized Credit by Examination programs including the Advanced Placement Program of the College Board (AP), the College Level Examination Program (CLEP), and the International Baccalaureate (IB). Credit awarded for successful completion in AP, CLEP, and IB programs is assigned semester hours without affecting GPA. Successful completion in these programs is determined according to the following guidelines.

Advanced Placement (AP) Program. Official College Board AP examination scores should be submitted with the application for admission. Midwestern's AP school code is 6441. Spurgeon College will award credit with grades of 3 or above for the following courses. Scores of 4 or 5 on selected AP examinations will award 6 hours of credit, with the second course identified by an asterisk (*). All examinations not specifically designated below will count for open elective credit.

AP Test	Midwestern Catalog Listing	Credit Hours
Biology	GE 185	3
Calculus AB	GE 135	3
Calculus BC	GE 135	3
Chemistry	GE 185	3
Chinese Language and Culture	FL 441-442 or FL 451-452	6
Computer Science A	GE 135	3
English Language	GE 101 & GE102*	3/6
English Literature	GE 101 & GE102*	3/6
Environmental Science	GE 185	3
Human Geography	GT 205	6
United States History	HS210 or HS211	3
French Language and Culture	FL 441-442 or FL 451-452	6
German Language and Culture	FL 441-442 or FL 451-452	6
Italian Language and Culture	FL 441-442 or FL 451-452	6
Japanese Language and Culture	FL 441-442 or FL 451-452	6
Latin	FL 441-442 or FL 451-452	6
Physics B	GE 185	3
Physics C	GE 185	3
Psychology	PY 100	3
Spanish Language	FL 441-442 or FL 451-452	6
Statistics	GE 135	3

*Requires a Score of 4 or Higher to Receive Credit for Second Course.

Cambridge Advanced International Certification of Education (AICE)

Spurgeon College will award credit with grades of A,B,C,D, or E, for eligible courses. A maximum of 30 hours may be transferred from AICE. Students will need to coordinate with Cambridge International Education to have transcripts with scores sent to Spurgeon College. For information on ordering a transcript, please visit their website at www.cie.org.uk. Students can contact the Registrar's Office to see how courses may transfer.

College Level Examination Program (CLEP). The College-Level Examination Program (CLEP) is a program offered by the College Board of nationally standardized "credit by examination" that offers students the opportunity to earn college credit without enrolling in specific college courses. Spurgeon College's CLEP school code is 2346. Spurgeon College will award credit with grades of 50 or above for the following courses. All examinations not specifically designated below will count for open elective credit.

CLEP Test	Spurgeon College Catalog Listing	Credit Hours
College Composition	GE 101 & 102	6
College Math	GE 135	3
College Algebra	GE 135	3
Pre-Calculus	GE 135	3
Calculus	GE 135	3
Biology	GE 185	3
Chemistry	GE 185	3
Natural Sciences	GE 185	3
American Literature	GE 240	3
Analyzing & Interpreting Lit.	GE 240	3
English Literature	GE 240	3
Financial Accounting	BN 201	3
Principles of Management	BN 210	3
Information Systems	BN214	3
Western Civilization II: 1648 to Present	HS210 or HS211	3
French Language 1 and 2	FL 441-442 or FL 451-452	6
German Language 1 and 2	FL 441-442 or FL 451-452	6
Spanish Language 1 and 2	FL 441-442 or FL 451-452	6
Introductory Psychology	PY 100	3
Social Sciences and History	HS 210 or HS211	3

DANTES or DSST by Prometric Tests for Spurgeon College Credit

Spurgeon College recognizes the program offered by DSST as nationally standardized "credit by examination" that offers students the opportunity to demonstrate college-level learning credit by demonstrating competency. Spurgeon College's DSST school code is 9547. Spurgeon College will award credit with scores of 400 or above for the following courses. All examinations not specifically designated below will count for open elective credit.

DSST Test	Name of Spurgeon College Course	Credit Hours
Art of the Western World	HM 344	3
Astronomy	GE 185	3
Business Ethics and Society	BN 365	3
Business Law II	BN 365	3
Business Mathematics	GE 135	6
Fundamentals of College Algebra	GE 135	3
Fundamentals of Counseling	CO 101	3
Human Resource Management	BN 317	3
Introduction to Business	BN 170	3
World Religions	HT 411	3
Introductory College Algebra	GE 135	3
Management Information Systems	BN 214	3
Organizational Behavior	BN 315	3
Physical Geology	GE 185	3
Principles of Advanced English Composition	GE102	3
Principles of Finance	BN 170	3
Personal/Human Resource Management	BN 317	3
Principles of Physical Science	GE 185	3
Principles of Supervision	BN 210	3

International Baccalaureate (IB)

Spurgeon College will award credit with grades of 4 or above for the following courses. Students will need to coordinate having scores sent to Spurgeon College with the IB program.

IB Courses	Spurgeon College Catalog Listing	Credit Hours
Classical Languages	FL 441-442 or FL 451-452*	3/6
Biology	GE 185	3
Chemistry	GE 185	3
Computer Science	GE 135	3
Economics	BN 225	3
Environ. Systems and Societies	GE 185	3
Geography	BS 205	3
History	HS 210 or HS211	3
Language A: Language and Literature Subject Outline	GE 101 & GE 102*	3/6
Language A: Lit. Subj. Outline	GE 101 & GE102*	3/6

Language B: Subject Outline	FL 441-442 or FL 451-452*	6
Lit. and Perf. Subject Outline	GE 101 & GE102*	3/6
Philosophy	HM 300	3
Physics	GE185	3
Psychology	PY 100	3

*Requires a Score of 6 or Higher to Receive Credit for Second Course.

Spurgeon College's Course numbers and descriptions for Reference Purposes only:

FL 441-442	Hebrew
FL 451-452	Greek
GE 101	English Comp. 1
GE 102	English Comp. 2
GE 135	Quantitative Reasoning
GE 185	Introduction to Physical Science
GE 205	World Geography
PY 100	Intro To Psychology
BN 170	Intro to Business and Finance
HS 210 or HS211	American History I or II
HT 411	World Religions
HM 300	Introduction to Philosophy

Credit by Examination

Spurgeon College's Credit by Examination program offers qualified students the opportunity to earn up to 18 credit hours toward completion of the bachelor's degree from Spurgeon College. Credit awarded by Spurgeon College for Credit by Examination do not satisfy the 30 credit hour undergraduate residency requirement and are generally not transferable to other institutions.

Only currently enrolled undergraduate degree-seeking students are eligible to take a Spurgeon College Credit by Examination. A $35 per credit hour testing fee will be charged for each Credit by Examination taken. Credit will not be awarded for the following situations:

- Courses that are prerequisites to those for which college credit has already been earned
- Courses for which credit has already been earned
- Any course for which transfer credit has been received
- A course in which a student is currently enrolled.

A modified syllabus providing an overview of the course contents (i.e., course description, course objectives, textbooks, and course requirements) may be obtained from the Dean of Undergraduate Studies' Office. A more detailed study guide for the Credit by Examination is given to the student one week before taking the examination. If the student does not take the examination within eight days of receiving the study guide, the option of testing out of that course is forfeited. The study guide and copies made of any parts of the study guide are to be surrendered at the time of the scheduled examination.

The Dean's Office will notify the student and the Registrar's Office of the result. If the student passes the examination, a "P" (passing grade) for that course is noted on the student's transcript. The credit does not affect the student's grade point average but does count as hours earned toward graduation. If the student fails the examination, he/she will be required to take that course and will not be given the opportunity to retake the qualifying examination. Because courses are offered on a rotating basis, the student is responsible for taking the qualifying examination early in the student's degree program leaving ample time to take the required course if needed.

Students desiring to test out of a course are to obtain an Application for Credit by Examination from the Dean's Office. A separate application is required for each course. The student must submit the completed form to the Dean's Office for the examination to be scheduled.

A maximum of nine credit hours may be earned through Credit by Examination from the biblical core courses. Additional hours may be earned from the general education courses. The student can earn a maximum of 18 credit hours of combined biblical core and general education course. These limits do not apply to Accelerate students. The following courses are available for Credit by Examination.

Biblical Core
BS115 OT Survey I
BS116 OT Survey II
BS117 NT Survey I
BS118 NT Survey II
HT351 Christian Doctrine II
MN201 Personal Evangelism and Discipleship
General Education
GE101 English Comp I
GE102 English Comp II
HM300 Intro to Philosophy

U.S. Military Training and Experiences

Spurgeon College recognizes and awards credit for military service training that the student has satisfactorily completed and for which Spurgeon College has an equivalent course. This military training is evaluated using the American Council on Education's (ACE) *Guide to the Evaluation of Educational Experiences in the Armed Services*. To receive credit, the student must provide the Registrar's Office with the military documents needed to evaluate the student's military training.

Credit for Prior College-Level Learning through Documented Experiential Learning Acquisition

Spurgeon College's Documented Experiential Learning Acquisition (DELAC) program permits students to request to receive undergraduate credit for college-level learning

through experiences that have occurred outside the formal classroom setting. Credit awarded through the DELAC program is limited to students enrolled in the Interdisciplinary Studies track. Through the DELAC program, these students have the opportunity to demonstrate that they have achieved theoretical understanding in a given subject by crafting a portfolio of learning thereby showing competency in the learning typically developed during a traditional college course. DELAC portfolios are evaluated by a faculty panel with expertise in the subject area of the DELAC.

A fully developed and researched portfolio requires a significant amount of time and effort to write. Students will complete the course, GS495 Portfolio, in order to learn Spurgeon College's standards for DELAC portfolios. GS495 requires students to be at least 25 years of age and have successfully completed English Composition II. In this course, students will complete at least one portfolio for submission. Each student will then have a full academic year to submit subsequent DELAC portfolios with a maximum total of credit hours not to exceed 24. Students should submit DELAC portfolios early for the most effective planning.

The awarding of Credit for Prior College-level Learning provides students with meaningful and consistent assessments of extra-institutional learning while adhering to quality standards determined by Spurgeon College, its accrediting agencies, and the Council for Adult and Experiential Learning (CAEL). In doing so, Spurgeon College validates the richness and diversity of environments in which adults can pursue meaningful college-level learning.

Attendance

Spurgeon College expects regular attendance in all classes and students must inform professors of anticipated absences. A student must attend at least 75 percent of class sessions to receive credit. Failure to attend 75 percent of class sessions will result in the student receiving a failing grade for that course. Students who fail to participate in an online course for 14 calendar days or who miss more than 25% of the total sessions of an on-campus course will be assigned a grade of "FN," unless they make prior arrangements with the course instructor.

Auditing

Auditing students do not receive academic credit for the audited course, and the hours taken are not computed in the student's grade point average. After the last day to add a class (i.e., the end of the first week of classes), a class audited may not be changed to a credit class. Only regularly scheduled courses may be audited and then only for the scheduled hours. Auditors attend class under the regular class attendance policy. Auditors do not take examinations or quizzes and do not submit assignments for grading by the professor. Participation in class discussions or activities is at the discretion of the professor and requires advance preparation or knowledge of the subject or topic by the auditor. To audit an online course the student must submit an appeal to the online Academics Policies Committee.

Auditing for Non-Admitted Students

Students not currently admitted, but who desire to audit classes (on a non-credit basis), must complete the *Non-Admitted Auditor's Enrollment* form and pay the applicable audit fees. Auditing students do not receive academic credit for the audited course, and the hours taken are not computed in the student's grade point average. Auditors attend under the regular class attendance policy. Auditors do not take examinations or quizzes and do not submit assignments for grading by the professor. Participation in class discussions or activities is at the discretion of the professor and may require advance preparation or knowledge of the subject or topic by the auditor.

Catalog Requirements

Students are required to satisfy degree requirements according to the Academic Catalog that is in effect for the semester in which they first enroll at Spurgeon College. Students not attending Spurgeon College for more than one year (12 consecutive months) are required to meet requirements from the catalog in effect at the time they reenroll unless prior arrangements have been approved by the Academic Policies Committee. Students may petition the Registrar in writing to meet degree requirements from a more recent catalog provided they are enrolled when that catalog is in effect.

Class Standing

Class standing for degree-seeking undergraduate students is based on the semester credit hours earned:

Freshman	0-29 hours
Sophomore	30-59 hours
Junior	60-89 hours
Senior	90+ hours

Closure or Delayed Opening for Inclement Weather

Closure or delayed opening of the Kansas City campus due to inclement weather is at the discretion of the President or designated administrator. Unless notified otherwise, the cancellation of Kansas City classes will be announced primarily on the MBTS website. Notice may also be given on local Kansas City television stations. When classes are not cancelled during inclement weather conditions, students should use discretion to prevent endangering themselves or others by attempting to travel to class during dangerous or intimidating conditions or situations. Consideration will be extended to students who cannot make it to class due to safety concerns, children at home, etc.

Course Changes (Add/Drop or Withdrawal)

Students are encouraged to finalize their course schedule before the tuition due date/enrollment deadline. A course change fee is charged per occurrence after the 100% refund period. Ceasing to attend a class at any time without processing a *Course Schedule Change Form* does not constitute an official drop/withdraw and will result in a failing grade being issued.

Students are responsible for completing and filing *the Course Schedule Change Form* with the Registrar's Office by the published deadlines. Students dropping the last or only class in which they are enrolled will need to complete an *Exit Form* in addition to *the Course Schedule Change Form*.

Withdrawing from courses not only affects a student's academic progress, but also may have consequences for financial aid, housing eligibility, or visa status. Financial aid is paid based upon the student's status. Dropping below full time status may require the student to vacate on-campus housing unless prior approval was obtained. The student should refer to the following sections in this catalog for more information: "Withdrawal from College" in the Academic Information section, Tuition Refund Schedule in the Financial Information section, and the Registration Calendar in the front section of this catalog for exact dates and deadlines.

Adding On-campus Courses

Students may add new courses until the Friday (4pm) following the first day of the semester, subject to eligibility, space availability, and the policy governing maximum course load.

Adding Online Courses

Students may add online courses until 4 pm on the third day of a class.

Withdrawal from On-Campus Classes

Withdrawing from a 15-week long on-campus course after the end of the first week of a semester, but prior to November 1 (fall semester) or April 1 (spring semester), will result in a "W" (withdrawn) grade. Students may not drop or withdraw from a 15-week, on-campus course after the above dates, except for medical reasons or other emergencies. After the fall and spring deadlines, the student will receive a grade of "F" if he/she does not successfully complete the course. Exceptions are made by the Academic Policies Committee. In the case of an approved exception, the professor may assign a "W" (withdraw) grade as appropriate. Courses dropped during the first week of a semester will not appear on the student's transcript. "W" grades will not be computed in the students GPA.

Withdrawal from Online Classes

Students may drop or withdraw from term A or B online courses during the first two weeks of the term and will be assigned a "W" (withdrawn) grade with a fifty percent refund of tuition. Students may drop or withdraw from Term A or B online courses during the first three weeks of the term and will be assigned a "W" (withdrawn) grade with no refund of tuition. Students may not drop or withdraw from a Term A or B online course after the third week, and will receive a failing grade if they do not successfully complete the course. Students may drop or withdraw from term C online courses according to the same standards as an on-campus semester course (see Withdrawal from On-Campus Classes above). Exceptions may be granted by the Online Academic Policies Committee for medical reasons or other emergencies. If a student is granted an exception, the professor may assign a "W" (withdrawn) grade. Courses dropped through the first week of a term will not appear on the student's transcript. "W" grades will not be computed in the students GPA.

Course Offering Cancellations

Occasionally, cancelling a class may be necessary due to insufficient enrollment or other extenuating circumstances. The decision for such a cancellation is determined by the Provost. Every effort will be made to provide notice of the cancellation at least one week prior to the first scheduled meeting of the class. The Registrar's Office will advise the student of the cancellation and any other options including the possible rescheduling of the class. MBTS does not assume responsibility for any graduation delay that might result from the cancellation.

Course Repetition

Students must repeat courses in which he/she receives a failing grade if the course is required for his/her degree. If a student earns a higher grade for the repeated course, the "F" is not removed from the transcript but is not calculated in the grade point average with the new passing grade. Students may repeat a previously passed course only once for the purpose of improving the letter grade. Students may repeat a failed course until he/she has passed the course. Courses repeated must be equivalent in both content and credit hours.

Course Substitution and Waivers

Permission to substitute courses for required courses is an exception requiring special approval. A student must complete a *Course Substitution/Waiver Request* form and obtain approval signatures for each course for which a substitution or waiver is requested. This form may be obtained from the Registrar's Office.

Approval is required from a professor who normally teaches the course. If the course substitution or waiver is for a General Education or Biblical core course, approval is also to be obtained from the Academic Policies Committee. If it is for a degree program major or emphasis course, approval of the Dean of Undergraduate Studies is also required.

Credit Hour Assignment

This Credit Assignment policy establishes guidelines for assigning the number of credits earned through satisfactory completion of requirements for academic courses

by students at Spurgeon College and Midwestern Baptist Theological Seminary. This policy affirms Spurgeon College's commitment to educational quality in terms that certify compliance with applicable government regulations and accreditation standards. The policy makes explicit the relationship between the credits assigned to an individual course and the expected work of a student completing that course. Credit assignment should be based on course-related activities regardless of how or where they take place (including online), so long as they are required and contribute materially to achievement of course objectives or program learning outcomes. Credit assignments may also consider the intensity of engagement with the faculty or subject matter, student responsibility for learning outcomes, and course-related learning taking place outside the classroom, including online. This policy articulates definitions that help to ensure a measure of consistency in the assignment of academic credit across all disciplines, while insisting that oversight of credit assignment rests with the faculty and academic administrators closest to instruction. The policy applies to all credit-bearing academic courses, regardless of course type, instructional format, mode of delivery, or length of the course.

Definitions:

Faculty Instruction: Teaching or supervision of teaching carried out in a credit-bearing course by faculty or other approved instructors or field supervisors under the supervision of authorized faculty.

Contact: Engagement of instructors with students to advance course objectives. Contact may take various forms: e.g., it may be face-to-face or online, synchronous or asynchronous, one-to-many or one-to-one, including faculty direction of students participating in for-credit internships, practicums, study tours, research, or scholarship.

Scheduled contact hour: One weekly, required hour (50 minutes) or equivalent of faculty contact. In addition to class meetings reflected in the Undergraduate, Graduate or Doctoral Class Schedule, other required course activities or combinations of activities may count as scheduled contact for the purpose of assigning credit. Examples include faculty-student conferences, course related events with faculty, skill modules such as MET teams, and participation in online forums, congregational visits, music program rehearsals, and performances, etc. All such scheduled contact must be specified as required in course syllabi and must contribute to a student's grade or achievement of course objectives.

Instructors also require students to complete work outside of scheduled contact hours to fulfill course objectives. Outside work must normally include, but need not be limited to, two hours of regular weekly class preparation for each credit earned. Where expectations for the quantity and/or intellectual challenges of outside work exceed this minimum and materially increase overall student effort, the number of credits assigned to a particular course may be greater than the number of its scheduled contact hours. Examples include courses that entail extensive and/or intensive reading, writing, interviews, research, open-ended problem solving, practice-based assignments, or student responsibility for class meetings.

Course types: The following course types are covered by this policy and are aligned in the chart link below with credit assignment guidelines.

- Classroom-based: Scheduled contact occurs primarily face-to-face in a classroom setting. This includes Conference classes, Fusion, On-Campus, Regional, Intensives, Midwestern Women Institute, Trip and Workshop classes.
- Faculty-directed independent learning: Scheduled contact occurs via faculty supervision of students pursuing directed study for credit involving such activities as capstone projects, independent work for distinction, or graduate thesis and dissertation requirements. This category includes Directed Study, External Study and Independent Study courses.
- Place-or practice-based: Scheduled contact occurs in non-classroom locations such as churches (internships), field supervised ministry (practicums) schools, or clinics. This includes Practicums and Internships.
- Blended: Scheduled contact is a defined mixture of face-to-face and distance/online interactions. Spurgeon College uses the term hybrid for most blended classes. This included Hybrids.
- Online: Scheduled contact is mediated entirely online.
- For courses offered during a typical 16-week semester, the combination of scheduled contact and independent student effort must be equivalent to at least 3 hours per week per credit hour. The guidelines should be adjusted accordingly for shorter courses, a) as directed by external agencies such as specialized accreditors for CPE, or b) as warranted by the standards of the discipline.

Guidelines:

- Classroom-based courses, such as lectures, seminars, and intensives: Typically, 1 credit per 1 scheduled contact hour, as defined above, per week. Each credit assigned includes an expectation of at least 2 hours of independent student effort for successful completion of the course.
- Faculty-directed independent learning: 1 credit per 3 hours of student effort per week.
- Place- and Practice-based: 1 credit per 3 to 5 hours of student effort per week per credit for practicums, internships, externships, and clinical placements.
- Blended/Hybrid/Online: Online follows the expectation of student engagement of 3-5 hours of student effort per week per credit. See www.mbts.edu/accreditation for more details.

Responsible Parties. Spurgeon College faculty are responsible for assigning academic credit to individual

courses, for ensuring that credit assignments meet policy guidelines, and for approving exceptions to the guidelines. Typically, this oversight will occur in the context of usual institutional processes for curriculum development and review, and within curriculum oversight bodies such as the appropriate academic policy committee (Undergraduate APC, Graduate APC, Online APC, Doctoral Studies Committee).

The Provost and Deans are responsible for ensuring implementation of the policy by all credit-granting units of Spurgeon College.

The Registrar oversees the course catalog and is responsible for reporting regularly on the status of courses vis-à-vis the Course Credit Assignment Policy to the Provost and Deans.

Policy Guiding Influences: In addition to the DOE and Accrediting guidelines, the following institutional understandings were used to establish credit assignment guidelines.

- For the foreseeable future, the credit hour will remain the standard for awarding Spurgeon College credentials, reporting to external entities, and complying with federal and state regulations. Thus, the definition of a credit hour and the assignment of credit to courses must be consistent with external regulations and standards for accreditation. In addition, credit assignment policies and practices should meet or exceed the best practices at peer institutions. Spurgeon College is not seeking approval for Competency Based Education delivery at this time.
- Although the credit hour is a useful concept, its basis in face-to-face, lecture-based instruction in a classroom neither reflects the range of current practices nor acknowledges changing instructional practices, which extend beyond traditional lectures to include online and blended online or place-based courses; internships, clinical experience, and field placements; "flipped" classrooms; laboratories, and rehearsals. Thus, credit assignment guidelines must balance the need to stipulate guidance with the need for flexibility in its application to a wide range of pedagogies.

Finally, the guidelines are intended to reflect the variety of pedagogies, learning outcomes, and expectations for academic effort and achievement present at Spurgeon College; and, to anticipate, to the extent possible, emerging pedagogies and technologies, as well as regulatory changes. In all cases, assignment of credit to courses rests with the faculty and relevant academic governance bodies, as does oversight of compliance with policy guidelines.

Credit Hour Load

Enrollment status for student classification is as follows:

Full-time. Undergraduate students are classified as full-time students when enrolled for 12 or more credit hours during a 15-week semester.

Half-time. Undergraduate students are half-time when enrolled for six to 11 credit hours during a 15-week semester term.

Part-time. Undergraduate students are part-time when enrolled for less than 6 credit hours during a 15-week semester.

A student is considered full-time if he/she carries 12 credit hours or more during the fall and spring semesters or 6 hours during the summer term. To complete a 120 credit hour bachelor's degree in four years or eight semesters, students should take a minimum of 30 credit hours per academic year. To complete a 60 credit hour associate's degree in two years or four semesters, students should take 16 hours each semester. Students may not exceed the 18-hour limit without obtaining approval from the Dean of Undergraduate Studies. Students placed on academic probation or making less than satisfactory academic progress may be limited in the number of credit hours they may take.

Dean's List

Each semester, Spurgeon College undergraduate students may earn the right to be named to the Dean's List by earning a minimum 3.5 G.P.A. based on a 4.0 G.P.A. grading system.

Students must complete at least 12 credit hours in a given semester – Fall, Spring, or Summer – none of which may be on a pass/fail basis, to be eligible.

After final grades are completed and submitted, including any incomplete grades, the Registrar's Office compiles a list of all students who have achieved the status of Dean's List. Students are notified of this achievement with a letter from the Dean and this honor is noted on the student's transcript for the applicable semester. Additionally, the Dean's office will send a letter to the student's parents notifying them of this achievement, if so desired by the student. A FERPA release form is required to be signed by the student for this notification letter.

The Fall Dean's List is generally published the following February, the Spring Dean's List is published in July, and the Summer Term Dean's List is available in October.

Degree Change

All requests to change degree programs, majors, or concentrations must be submitted to the Registrar's Office using the *Application for Degree Program Change*. All forms must be signed by the student in order to be processed. *Degree Program Change* forms received by the Friday of the first week of the semester will be effective for the current semester. Any form received after this due date will become effective the following semester. Students should be aware that when degrees are changed some credit hours may not transfer to the new degree. Degree requirements and other

policies will be determined by the catalog in force at the time the degree change is made.

Degree Progress

Responsibility for degree progress ultimately belongs to the student. Students can view their degree progress through their student portal and may use this information in consultation with their faculty advisor. The current curriculum for each degree is also available online at www.MBTS.edu. Students in need of assistance may contact the Registrar's Office (Registrar@mbts.edu).

Distance Education

Distance education means education that uses certain technologies to deliver instruction to students who are separated from the instructor, and to support regular and substantive interaction between the students and the instructor. The interaction may be synchronous (student and instructor are in communication at the same time) or asynchronous. The technologies may include the following:

- The internet
- Audio conferencing
- One-way, two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communication devises.

Spurgeon College offers a 100% online Bachelor of Arts, Christian Ministry degree; Bachelor of Arts, Biblical Studies; Bachelor of Arts, Business Leadership; Bachelor of Arts, Interdisciplinary Studies; Associate of Arts, Biblical Studies; and, Associate of Divinity. These programs provide biblical, theological, and ministry training to people who feel called to continue serving Christ with the convenience of doing so from their current locale.

External Study Courses

An external study course is a regular undergraduate catalog course completed as an individualized study. It is used when a student is unable to complete a course by traditional means.

Qualifications

- An enrolled student
- A degree-seeking student
- A class standing appropriate for the level of the course being taken (i.e., a freshman should not take a junior or senior level course)
- Satisfactory academic progress (i.e., cumulative GPA is 2.00 or higher)
- Inability to complete the course as regularly scheduled
- Approved by using the *External Study Course* form.

Approval Procedure

1. The student requests the External Study Course application form from the College Secretary at college@mbts.edu.
2. The student completes the student's portion of the *External Study Course* form
3. The student obtains the signature of the professor who teaches the external study course and attaches the course syllabus to the form
4. The college secretary ensures that all necessary information is included on the form and that the student meets eligibility requirements before submitting the paperwork for approval by the Dean of Undergraduate Studies.
5. If approved, the college secretary provides copies of the approved form to the student, professor, and the Registrar's Office
6. Upon receipt of an approved *External Study Course Application* form, the Registrar's Office enrolls the student for the course.

Additional Information

Students seeking to participate in an External Study Course must submit a completed application to the Academic College Dean's Office no later than 14 days after the first day of classes for the semester.

The external study course must be completed within the time designated by the learning contract. A maximum of 30 hours of external study courses may be taken to satisfy degree requirements at Spurgeon College. A maximum of six external study hours may be taken in one semester.

The Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include the following:

1. **The right to inspect and review the student's education records within 45 days of the day Spurgeon College receives a request for access**. The student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The Spurgeon College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Spurgeon College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. **The right to request the amendment of the student's education records that the student believes are inaccurate or misleading**. The student may ask Spurgeon College to amend a record the student believes is inaccurate or misleading. The student should write the Spurgeon College official responsible for the record, clearly identify the part of the record the student wants changed, and specify why the record is inaccurate or misleading. If Spurgeon College decides

not to amend the record as requested by the student, Spurgeon College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. **The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent**. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Spurgeon College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom Spurgeon College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, Spurgeon College discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

Directory information (listed below) is generally considered not harmful or an invasion of privacy if released. Unless the Registrar's Office is informed otherwise by the student in writing, directory information may be released by Spurgeon College without the student's permission.

Directory Information. The following information is considered to be directory information by Spurgeon College and, therefore, information that is generally not considered harmful or an invasion of privacy if disclosed:

- Name, address, & telephone listing
- Email addresses
- Participation in officially recognized activities
- Date and place of birth
- Photographs
- Dates of attendance, degrees, and awards
- Most recent previous school attended
- Class schedule/roster
- Field of study (program/major)
- Full-or part-time status

Students who do not want to release this information to anyone who does not have an authorized and/or legitimate need to know the above information should notify the Registrar's Office in writing of this desire and the noted information will not be released. If a student specifies that an address and/or phone number not be released, this action will prohibit even friends and relatives from being able to obtain that information from Spurgeon College.

4. **The right to file a complaint with the U.S. Department of Education concerning alleged failures by Spurgeon College to comply with the requirements of FERPA**. The name and address of the office that administers FERPA is as follows:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202-4605

Grades and Academic Assessment

To assist Spurgeon College in the ongoing assessment of student learning and achievement, students are asked to complete the confidential, internet-based assessment of their course(s). The confidentiality of student responses is ensured through a system that permits faculty to view only the summary data of each class. Individual student responses are flagged for tracking purposes only and cannot be identified by the faculty nor are they available to faculty. Course assessment(s) may be accessed through the student portal and are made available beginning with the last two weeks of the semester or term. Students have the option of completing the online course assessment at the end of the semester or term and retrieving the grade(s) for their course(s).

Students who do not have internet access may obtain access and/or assistance in Midwestern's Library. Students having difficulty accessing their online course information should contact IT personnel at 816-414-3763 or at helpdesk@mbts.edu.

Grades/Grade Reports

Final course grades are available to registered students through the Internet student portal once they have been received and processed by the Registrar's Office. Students desiring to know their course grades prior to this distribution should contact the course professor(s), not the Registrar's Office. Students must have financial accounts with Spurgeon College in good standing before grades may be accessed at the end of each semester through the student portal.

Spurgeon College follows a 4.0 grade-point system to encourage academic achievement. Under this system, grades are given certain numerical values per credit hour (the grading system chart is listed below). A failing grade in a course is permanently recorded on the student's transcript, but it is not included in grade point average computation if a student repeats and passes the course.

Grading System

College grading and grade point value system:

A	93-100	4.0	AU	Audit
A-	90-92	3.7	I	Incomplete
B+	88-89	3.3	NG	No Grade Assigned
B	83-87	3.0	P	Passing

B-	80-82	2.7
C+	78-79	2.3
C	73-77	2.0
C-	70-72	1.7
D+	68-69	1.3
D	63-67	1.0
D-	60-62	0.7
F	59 or below	0.0
FN		0.0

W	Withdrawn from course
WP	Withdraw passing
WF	Withdraw failing (not computed in GPA)

Incomplete Grade

An incomplete grade may be reported for a student who is unable to complete coursework due to serious illness of the student, serious illness or death in the student's immediate family, or other unusual and substantial causes beyond the student's control.

Assigning an incomplete grade to a student must not provide the opportunity for the student to complete work beyond the end of the semester if the extension gives the student an advantage others in the course in similar circumstances did not have. Students are to submit the incomplete coursework/exam to the professor no later than two weeks after the last day of the semester or course. All Incomplete grades must be removed within three weeks after the semester or course in which the incomplete grade was given. At the end of three weeks the grade defaults to the grade earned. The student's record shall bear the grade of "I" on any incomplete course until all work is completed. If the student does not submit the assigned work, the "I" grade will be changed to the grade reported as being earned-to-date which includes a zero for incomplete portion of assignments.

A student whose circumstances are so extreme that they do not permit the submission of the work within two weeks after the last day of class may petition the Academic Policies Committee for a further extension.

Integrity in Theological Studies

The fundamental purpose of Spurgeon College is to assist the development of Christian ministers who are equipped to make responsible and relevant witness to the redeeming Gospel of Jesus Christ in the context of the vastly complex and rapidly changing modern culture in which God has granted us the grace of life. In accordance with this purpose, therefore, Spurgeon College dearly cherishes and earnestly seeks to foster among all its students the qualities of spiritual dedication, creative imagination, and personal integrity.

Consequently, the administration and faculty of Spurgeon College expect, as a minimum requirement, that each student shall do his or her own work. The student is to let every test and examination reflect only the best results of his or her own disciplined study. Likewise, every term paper and written report must represent the student's own original approach to the task assigned, and it should not contain either direct quotations or paraphrases of any part of any other writer's book or paper, published or unpublished, for which due credit is not given to the original author. Such credit should be acknowledged by proper citation (in text, footnotes, and bibliography) of the sources employed.

Unless otherwise instructed by the professor under whose direction the paper is prepared, The Midwestern Style Manual will serve as the guide for citing all sources.

It cannot be exaggerated how strongly Spurgeon College deplores plagiarism in all its forms. Dishonesty is incompatible with the very purpose for which a student avails himself of its ministries. It is to be desired that one remain without a degree rather than to obtain it by dishonest means, for Christianity cannot countenance conduct that contradicts its basic tenets. It is further to be hoped that each individual will recognize a responsibility for his brother as well as for himself in all such matters.

This statement was first adopted by the faculty of Midwestern on October 5, 1961, and continues to be affirmed by the current faculty.

Leave of Absence

Emergencies that require a student to withdraw from classes for a time are dealt with on a case-by-case basis depending upon the nature of the emergency. Spurgeon College seeks to respond to students according to their individual need in these cases.

Library Use

As a normal part of the educational process, students are expected to use the learning resources available in Spurgeon College's library (see page 14 of this catalog) for completing course assignments, research, etc. All students except online students are required to have a Spurgeon College Identification Card that serves as the student's library card. A valid ID card is necessary to check out physical resources and laptop computers. A valid Spurgeon College logon is necessary to access electronic resources.

Limiting Credit Hours and/or Employment Hours

To exceed the normal maximum class load of 18 credit hours per semester, a student must obtain approval of the Dean of Undergraduate Studies. A student working in excess of 20 hours per week in secular and/or religious employment is advised to enroll for a reduced academic load. The academic advisor will work with the student in assessing the student's workload. A student working in excess of 35 hours per week in secular and/or religious employment is not to enroll for more than 14 credit hours per semester unless given permission by the Dean of Undergraduate Studies. Students who want to take more than 2 online courses per term must receive approval from the Online Office.

Nondegree-Seeking Students

Students who desire to take occasional classes for credit, or who wish to take classes full-time before deciding on a particular degree program, are classified as 'nondegree-seeking.' To take classes for credit on a nondegree-seeking

basis, students must complete the *Nondegree-Seeking Student Application for Admission*, be formally admitted, and pay the applicable tuition and fees before taking more than 3 credit-hours of classes. Students may refer to the Admission section of this catalog for more information.

Online Course Limits for College Housing

Full-time undergraduate students who are enrolled in a minimum of 12 credit hours of undergraduate coursework per semester are eligible to live in Spurgeon College campus housing. One online class may be counted toward the 12 credit hours. Any appeal to the maximum online courses may be made by submitting a housing exception form for approval by the Vice President of Administration.

Program Extensions for International Students

The program duration for an F-1 Visa student is determined by the expected length of study established by the school and documented on Line 5 of the I-20 by a program end date. If a student realizes that he/she is not going to graduate by the semester documented on the I-20, he/she may request a program extension prior to the expected graduation for reasons limited to the following:

- Changes of major or research topic
- Unexpected problems with research
- Documented illness.

Delays due to academic probation or suspension do not qualify as reasons for extension.

In each case, recommendation for extension must come from the student's academic advisor. Also, students must provide updated financial support documentation to verify that they have the financial capacity to stay for the additional amount of time.

Registration

Students can register online for classes through their student portal. The Registration Calendar at the front part of this catalog lists when registration opens and closes for each term. Any student with a hold on his/her account cannot register online.

Students who are still in the application phase are allowed to enroll in only one class until they are fully or conditionally admitted.

Satisfactory Academic Progress (SAP)

A student must maintain cumulative grade point average (GPA) of 2.0 or higher for all coursework taken at Spurgeon College to remain in satisfactory academic standing. The SAP policy is different for undergraduate, master's, and doctoral students. For guidelines, a student should refer to the Academic Probation in this section of the catalog. Federal guidelines require recipients of federal Title IV financial aid to satisfy additional standards (see the Financial Aid section in this catalog for detailed SAP requirements).

Special Status

Students not currently admitted who wish to take a special course at Spurgeon College, such as a seminar, workshop, conference, or other special event, must complete a *Special Status Application* and pay the applicable tuition and fees. Students may take up to 4 credit hours of such courses while in the application process. To take regular online or classroom courses, students should apply to be degree-seeking or nondegree-seeking students.

Student's Responsibility and Academic Advising

An academic advisor is available to provide guidance concerning academic programs and to verify the accuracy of course selections, but students are ultimately responsible for knowing program requirements and proceeding to satisfy those requirements in an orderly and timely manner.

Study Skills

If a student's GPA falls below 2.0 at the end of a semester, the student will be placed on probation and encouraged to voluntarily enroll in the Study Skills course. If the student's GPA falls below 1.8 at the end of a semester, the student will be placed on academic probation and automatically enrolled in the Study Skills course when the student enrolls for his/her next course. The Study Skill's course cannot be taken as a student's only course for the semester or term. For example, if an online student only takes a course in Term B, that student cannot take the Study Skills course in Term A. The Study Skill course is a one-credit hour, pass/fail course. Regular tuition and fees will be charged. This credit does not count toward meeting graduation or degree requirements.

The instructor for the Study Skills course will work with the student to help the student develop the requisite skills for academic success. If a student's GPA is not above 2.0 at the end of the first probationary semester, the student remains on academic probation, but the student is only required to successfully complete the Study Skills course once. If at the end of the second probationary semester, the student still does not have a GPA of 2.0 or higher, the student will be placed on academic leave.

Style Guide for Written Papers/Assignments

Unless otherwise instructed by the professor, all papers and dissertations submitted by students must conform to the current edition of The Midwestern Style Manual, which may be supplemented by the current edition of A Manual for Writers of Research Papers, Theses, and Dissertations by Kate L. Turabian, the current edition of The Chicago Manual of Style, or the current edition of The SBL Handbook of Style in instances where The Midwestern Style Manual is silent.

Transcripts

Transcripts are confidential documents and are issued only when a student submits a *Transcript Request* via the

National Student Clearinghouse with the applicable fee. Transcripts are only issued for persons who have accounts in good standing with the Financial Services. Processing may take up to two weeks. Students may view and print unofficial transcripts from their student portals.

Transfer Credit

Spurgeon College may transfer a limited number of credit hours taken at other accredited institutions, i.e., institutions recognized by (a) a regional accrediting agency [e.g. the Higher Learning Commission, the Southern Association of Colleges and Schools], (b) the Council for Higher Education Accreditation [CHEA], and/or (c) the U.S. Department of Education (USDE), subject to the following stipulations.

At least 30 of the last 60 hours of a bachelor's degree must be earned through Spurgeon College, and at least 15 of the last 30 hours of an associate's degree must be earned through Spurgeon College. In addition, at least 50 percent of the credit hours in the student's major must be earned through Spurgeon College. For more information, contact the Registrar's Office.

To be considered for transfer, courses must meet the following requirements:

- The course must be equivalent in content and requirements to courses in the Spurgeon College catalog
- The course must meet a Spurgeon College degree requirement
- The student must have received a recorded grade of C- or higher.

Undergraduate coursework taken from an unaccredited institution will be subject to the following review:

- The student's general eligibility for acceptance to Spurgeon College as a degree-seeking student
- The academic calendar, grading system, and the credentials of the transfer institution's faculty being evaluated and approved by the Registrar or the Dean of the College with the review of the Academic Policies Committee
- The course(s) being transferred meeting all other Spurgeon College transfer credit requirements
- The credit not being immediately transferred and posted to the students transcript but held "in escrow" until the student successfully completes 24 credit hours at Spurgeon College with a minimum GPA of 2.50.

Types of Classes

Spurgeon College uses multiple instructional delivery systems as indicated below. Abbreviations may be used on the student's transcript to indicate the kind of delivery-system involved in each course.

- Conference (CONF)
- Directed Study (DSC)
- External Study (ESC)
- Fusion (FUS)
- Hybrid (HYBRI)
- Independent Study (IS)
- Intensive (INT)
- Midwestern Women Institute (MWI)
- Online (OL)
- Online Connect (OLC)
- On-Campus
- Practicums (PRACT)
- Regional (RG)
- Trip (TRIP)
- Workshop

Courses involving practicums and field supervision are transcribed as on-campus. Courses taken online are transcribed as hybrid or online connect when the coursework includes visual and verbal interaction with the instructor or supervisor to clarify, process, extend, and/or apply course concepts

Undergraduate Students Enrolling in Master's Courses

Undergraduate students desiring to take graduate level classes must have taken a substantial number of undergraduate classes offered in the particular discipline they are requesting. Undergraduate students requesting to enroll in a master's level course for credit or audit must obtain approvals from the professor of the master's course, the Dean of the College, the Dean of Graduate Studies, and the Registrar for each master's level course. The request must be made by using the *Undergraduate Student Request to Register for a Master's Level Course* form. Furthermore, if the student is requesting the course for credit, the student must have a minimum cumulative undergraduate GPA of 3.00.

Registration may only be completed if space is available in the master's course. In the event a course reaches an enrollment limit, master level students will have priority. In addition, per accreditation requirements, 80% or more of the registered students must be master's level students. Master's courses used to meet undergraduate degree requirements may not be used at a later time to meet master's degree requirements. Grades awarded are based on the grade and syllabus requirements for the master's level course. Course requirements are not reduced for undergraduate students.

Only courses in a student's current degree program count toward federal aid eligibility – including federal loans. Also, financial aid is not available for student's auditing classes.

Withdrawal from College

Students may officially withdraw from Spurgeon College at their discretion, but the withdrawal may affect their academic record. Nonattendance of classes does not constitute official withdrawal from the college. The student is responsible for securing and processing the *Exit Form* with the Registrar's Office in order to make withdrawal official.

In addition, the student should consider the academic impact for withdrawing from courses.

The academic record of students withdrawing from courses during a term is affected in the manner described under “Course Change” in the Academic Policies section of this catalog.

Students withdrawing from Spurgeon College should also make proper arrangements with the Financial Aid Office concerning the reduction or cancellation of a student’s financial aid award and with the Housing Office to ensure that proper notification is given concerning moving from student housing. In addition, the withdrawing student must communicate with the Financial Services in order to arrange for the appropriate payment of any unpaid accounts and to avoid the assessment of late fees, penalties, or additional charges. An exit interview with the Director of Financial Aid is required for any student with a Federal Direct Student Loan.

Official Withdrawals are determined by the date when the student began Spurgeon College’s official withdrawal process or the date when the student officially notified Spurgeon College of his/her intent to withdraw, whichever is later.

Unofficial Withdrawals are determined by the documented last day of a student’s participation in an academically related activity. An unofficial withdrawal is when a student leaves without notifying Spurgeon College. Spurgeon College always has the option to use the student’s last day of documented attendance at an academically related activity.

GRADUATION

Application for Graduation

To participate in Commencement and graduate from Spurgeon College, students are to complete an Application for Graduation form. Forms may be obtained online. Due dates are listed on the Academic Calendar. A student who submits an application after the due date may receive consideration if the application is accompanied by a written appeal to the Registrar's Office. A $50 late fee will be assessed.

The graduation fee is charged to the candidate’s student account at the beginning of the semester immediately preceding Commencement. The fee is nonrefundable and is paid even if the candidate is granted the privilege of graduating in absentia.

The candidate for graduation is responsible to confer with the registrar to ensure that he/she has met all degree program and graduation requirements including the minimum GPA required for graduation. Prior to graduation, a student must settle all current accounts at the Library, Financial Services, and the Sword & Trowel bookstore located on campus. The faculty reserves the right to determine that a student whose conduct has proved to be unworthy of the standards of Christian character is unworthy of graduation, even though all academic requirements have been met.

Graduation Honors

Graduation honors are awarded to qualified graduates of Spurgeon College’s degree programs. Undergraduate students who complete degree requirements with an overall cumulative grade point average (GPA) of 3.60 to 3.799 will receive the notation "With Honors" upon graduation. Undergraduate students with an overall cumulative GPA of 3.80 or above will receive the notation "With Highest Honors" upon graduation. The cumulative GPA includes courses taken at Spurgeon College to meet degree requirements. Graduates of the Midwestern Women’s Institute program and Certificate programs are not recognized with honors.

Participation in Commencement

Upon satisfactory completion of the prescribed course of study and all other requirements for graduation, the student is entitled to graduate. The requirements for the degree earned by the student will be determined by the catalog in use when the candidate first enrolls at Spurgeon College. If a student desires to graduate under the requirements from a subsequent catalog issued while the student was pursuing a degree, the student may petition the Registrar for permission to do so. Spurgeon College may require a student whose enrollment has continued beyond five years to graduate according to the requirements of a more recent catalog.

Participation in Commencement for Students Lacking Hours

If a student is approved to take a course(s) at another school during his/her final semester at MBTS, the student must provide an official transcript of that course to the MBTS Registrar’s Office at least two days prior to commencement. If the final grades for that course are not available from the other school, the student must provide documentation from the transfer school that shows that he/she is on track to pass the class with a grade of C- or higher. A student will be allowed to participate in the graduation ceremony with this documentation, but he/she will receive the diploma only after the MBTS Registrar’s Office receives an official transcript with the final passing grade. If following the ceremony, the student does not receive a C- or higher, he/she will not receive a diploma and must petition the Academic Policies Committee for approval to complete the requirement according to an alternate plan. Regardless of when the student completes all of the degree requirements, he/she is only eligible to participate in one commencement exercise for his/her degree.

A student who has not completed all requirements prior to the ceremony is ineligible to receive any scholastic awards at graduation or to be recognized at commencement as a recipient of academic honors. Academic honors earned at MBTS during the student’s course of study will be noted on

the student's transcript when all degree requirements have been completed.

Requirements for Graduation

GPA Requirement. To qualify for graduation, students must attain a 2.0 or above cumulative GPA in all graded work taken at Spurgeon College or transferred from another institution to meet Spurgeon College's degree requirements.

Attendance at Commencement. Students in on-campus degree programs are expected to be present for Commencement. Under unusual circumstances, a candidate may petition to graduate *in absentia*. A written petition requesting permission to graduate in absentia must be submitted to the Registrar for faculty approval no later than October 1st for the Fall Commencement and no later than March 1st for the Spring Commencement. Online students are encouraged to participate in commencement, but are not required.

Other requirements

- Complete *Graduate Exit* form
- Complete exit counseling for students who received federal loans
- Complete Students Outcome Survey/Graduating Student Questionnaire
- Pay any unpaid balances

Academic Awards

Each year the faculty at Spurgeon College honor selected Bachelor of Arts recipients who complete all graduation requirements prior to the Commencement ceremony with the following awards:

- **Diana Anderson Scholar's Award -** to the College graduate whose character, academic performance, and local church commitment ideally reflect the values and objectives of Spurgeon College.
- **James L. Anderson Dean's Award -** to the College graduate who has achieved the highest grade point average for college studies.
- **Loran Anderson Preaching Award -** to the College student who has demonstrated superior skill in the preparation and delivery of biblical sermons.

Programs of Study

Spurgeon College is approved to offer associate, baccalaureate, and master's programs by the Higher Learning Commission.

The Master of Arts in Ministry Service is a degree program designed for lay leadership in the local church. The degree is accredited through the Higher Learning Commission and provides students with theoretical foundations and practical skills for volunteer mobilization and leadership.

The Bachelor of Arts program offers majors in Biblical Counseling, Biblical Studies, Business Leadership, Christian Ministry, Communications, Intercultural Studies, Interdisciplinary Studies, Philosophy, Theology, Student Ministry, and Worship Ministry. The Accelerate program provides a unique opportunity for students to earn their BA and their MDiv in a specified period of time in conjunction with Midwestern Baptist Theological Seminary.

The Associate of Divinity is an introductory degree program that prepares students for vocational ministry. The Associate of Arts program offers majors in Biblical Studies, Worship Ministries, and Intercultural Studies as preparation for further training for vocational ministry.

Questions about Spurgeon College's undergraduate degree programs should be addressed to the College Admissions Office or the College Academic Office:

Telephone: 1-800-944-MBTS (6287)
816-414-3733 (Admissions Office)
816-414-3826(Academic Office)
Email: admissions@mbts.edu
college@mbts.edu (Academic Office)

MASTER'S PROGRAM

Master of Arts in Ministry Service

The Master of Arts program at Spurgeon College integrates foundational theological truth with specific ministerial training. In this program, students will experience a deep and fundamental commitment to biblical fidelity as well as equipping for leadership in specific ministry contexts.

Purpose

The Master of Arts in Ministry Service (MAMS) prepares the student for lay service in local churches, with an emphasis on theological foundations, volunteer mobilization, and leadership.

MAMS Degree Outcomes

The outcomes for students graduating with the Master of Arts degree are as follows:

1. Demonstrate increased knowledge of Christian ministry and theology
2. Develop and articulate a theological rationale for volunteer ministry in the local church
3. Demonstrate skills in the task of ministry mobilization
4. Develop a Great Commission perspective on evangelism, lay ministry, disaster relief, and leadership.

Duration

The MAMS degree is designed to be completed in three to four semesters of full-time study.

Admission

The MAMS is a post-baccalaureate degree. Admission requirements include a baccalaureate degree from an accredited institution, evidence of the commitment to and qualities desired for lay leadership, and the academic ability to engage in graduate education.

Distinctive Resources

MAMS students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to education for ministry.

Location

The MAMS may be taken in any combination of online or on-campus delivery.

MAMS Degree Requirements

All MAMS students are required to complete a minimum of 33 semester credit hours (as specified by the major).

Curriculum

GS1801 Integrative I: Leadership	1 hr
GS1802 Integrative II: Assessment	1 hr
GS1803 Integrative III: Capstone	1 hr
HT3200 Theology I	3 hrs
HT3201 Theology II	3 hrs
HT3300 Introduction to Apologetics	3 hrs
HT3400 Christian Ethics	3 hrs
3 hours of courses beginning with BS[1]	3 hrs
3 hours of courses beginning with MN[1]	3 hrs
3 hours of courses beginning with MS[1]	3 hrs
9 hours of courses beginning with BS, MN, or MS[1]	9 hrs
Total Credit Hours	**33 hrs**

[1] Please see the seminary catalog for course offerings.

MAMS (Korean Language)

Curriculum

BC5522	Marriage & Family Counseling	3 hrs
BS2210	Old Testament Survey I	3 hrs
BS2310	New Testament Survey I	3 hrs
CE8411	Age Group Ministry	3 hrs
GS1410	Creative Writing Skills	1 hr
GS1420	Creative Presentation Skills	1 hr
GS1430	Logical Discussion Skills	1 hr
HT3200	Theology I	3 hrs
HT3201	Theology II	3 hrs
HT3300	Introduction to Apologetics	3 hrs
HT3400	Christian Ethics	3 hrs
MN5001	Personal Discipleship Practicum	3 hrs
MS7664	Outreach Strategy & Methods Practicum	3 hrs
Total Credit Hours		**33 hrs**

UNDERGRADUATE PROGRAM

Bachelor of Arts

The Bachelor of Arts program offers majors in Biblical Counseling, Biblical Studies, Business Leadership, Christian Ministry, Communications, Intercultural Studies, Interdisciplinary Studies, Philosophy, Theology, Student Ministry, and Worship Ministry. The Biblical Studies, Christian Ministry, and Intercultural Studies majors allow for a double major. These programs consist of general education, theological training, and second majors that prepare the student for graduate programs or vocational preparation for bi-vocational ministry in the marketplace.

Purpose

The Bachelor of Arts degree provides college-level preparation for service in church and other Christian ministries through programs of practical education, spiritual and character development, and theological understanding. The degree also prepares students for graduate-level study.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the historic doctrines of Christianity and their application for faithful ministry in a post-Christian society
3. Demonstrate increased competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Duration

The BA degree typically requires a minimum of four years of full-time academic study or its equivalent.

Admission

The BA degree is a post-secondary education degree. Admission requirements to enter this program include an accredited high school diploma, evidence of a commitment to the program of study, qualities desired for Christian ministry preparation, and the academic ability to engage in undergraduate education.

Distinctive Resources

BA students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to the educational preparation for ministry.

Extension Sites

Midwestern offers courses at two off-campus extensions. Students are able to take classes in a classroom environment, without having to drive to the main campus in Kansas City.

St. Louis, Missouri. Classes meet at the Journey Church 2823 S Kingshighway Blvd, St. Louis, MO 63139.

Ames, Iowa. Classes meet at Cornerstone Church, 56829 U.S. Highway 30, Ames, Iowa (graduate level only).

BA Degree Requirements

All baccalaureate students are required to complete a minimum of 120 semester credit hours (as specified by the major). A minimum of 30 of the last 60 credit hours must be completed through Midwestern, and at least 50 percent of the requirements for the major component must be completed through Midwestern.

Bachelor of Arts: Double Majors

Purpose

The opportunity to double-major is offered to broaden the knowledge-base of full-time Christian workers and to equip graduates for future ministry in bi-vocational settings.

General Education Component

The General Education component is designed to help students acquire increased general knowledge along with greater intellectual and professional skills from the perspective of the Christian worldview.

Outcomes

Upon completion of the General Education component, students will be able to do the following:

1. Think critically and communicate with increased clarity and effectiveness
2. Demonstrate an increased understanding and appreciation of history by examining its literature, ideas, and cultures
3. Demonstrate an increased ability to evaluate the challenges, experiences, and relationships of life from a Christian perspective
4. Develop an increased tendency toward lifelong learning.

Bachelor of Arts: Minors

Students in the College may also earn a minor degree in Business, Biblical Counseling, Humanities, Divinity, or Worship Ministries. These minors range between 15 and 18 credit hours, including specific required courses, according to the standards given below.

The Business Minor requires 15 credit hours of specialized courses (BN) and must include BN201 Principles of Financial Accounting, BN202 Principles of Managerial Accounting, and BN214 Data & Information Systems.

The Biblical Counseling Minor requires 18 credit hours of specialized courses (BC) and must include BC100 Fundamentals of Biblical Counseling.

The Humanities Minor requires 15 credit hours of specialized courses from the humanities core (HM).

The Divinity Minor requires 15 credit hours of specialized courses and must include MN310 Sermon Preparation and either (a) FL441 Hebrew I and FL442 Hebrew II or (b) FL451 Greek I and FL452 Greek II. Students must take the same language for two semesters. The Divinity minor is not available with the BA, Biblical Studies Degree.

The Worship Ministries Minor requires 18 credit hours of specialized courses (MU) and must include MU105 Music Fundamentals, MU101 Music Theory I, MU 102 Aural Skills I, MU103 Music Theory II, MU104 Aural Skills II, MU302 Introduction to Church Music and Worship Leadership, Primary Applied Area (Areas for Study Include the following: Voice, Piano, Guitar, other), MU325 Basic Guitar for the Worship Musician*, Ensemble Participation (2 Credit Hours).

**Students who are proficient at guitar and are able to pass a proficiency exam may substitute MU385 "Leading Worship with the Guitar.*

Biblical Studies/Master of Divinity, Accelerate

Accelerate gives students an opportunity to earn both a Bachelor of Arts, Biblical Studies and the Master of Divinity in 5 years. As such, the Accelerate program incorporates the purpose and learning outcomes of the Bachelor of Arts, Biblical Studies degree, preparing graduates for service in local church ministry, evangelism, international or North American missions, denominational service, and/or other Christian ministries by providing increased knowledge of the Bible and its interpretation. Biblical Studies/Master of Divinity Accelerate students are not permitted to add a double major to their BA or an emphasis to their Master's Degree.

Biblical Studies Outcomes

Students completing the Biblical Studies major will be able to do the following:

1. Demonstrate increased understanding of biblical material
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating biblical truth.

Program Completion and Duration

The Accelerate program allows students to complete the Bachelor of Arts and Master of Divinity Degrees in 165 total hours, over 5 years of study. Accelerate students enjoy substantial contact with ministry leaders and other Christian professionals, in a cohort structure that links theory with practice throughout their courses of study.

Applicants to the Accelerate program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Divinity degree programs, depending on the extent of their progress thus far. Students successfully completing the first four years of the program will graduate with the Bachelor of Arts in Biblical Studies. Once the fifth year of Accelerate is completed, students are awarded the Masters of Divinity degree through Midwestern Baptist Theological Seminary.

Curriculum

General Education		**45 hrs**
BN170	Introduction to Business & Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	1 hr
HM344	Christianity & the Arts	3 hrs
HS210 or HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Studies Major + Undergrad electives		**24 Hrs**
HT200	Introduction to Ethics	3 hrs
HT450	The Church	3 hrs
HT460	Biblical Theology	3 hrs
XXXXX	Undergraduate Elective	3 hrs
XXXXX	Undergraduate Elective	3 hrs
XXXXX	Undergraduate Elective	3 hrs
XXXXX	Undergraduate Elective	3 hrs
XXXXX	Undergraduate Elective	3 hrs
Graduate + Undergraduate Credit by Exam		**30 Hrs**
BS2210*	Old Testament Survey I	3 hrs
BS2211*	Old Testament Survey II	3 hrs
BS2310*	New Testament Survey I	3 hrs
BS2311*	New Testament Survey II	3 hrs
MN5060*	Evangelism & Discipleship	3 hrs
Graduate Foundational Core & Biblical Studies/MDiv Courses		**39 hrs**
BS2400**	Introduction to Hermeneutics	3 hrs
BS2200**	Elementary Hebrew I	3 hrs
BS2201**	Elementary Hebrew II	3 hrs
BS2300**	Elementary Greek I	3 hrs
BS2301**	Elementary Greek II	3 hrs
CE8301**	Church Administration	3 hrs
HT3100**	History of Christianity I	3 hrs
HT3101**	History of Christianity II	3 hrs
HT3200**	Theology I	3 hrs
HT3201**	Theology II	3 hrs
MN5468**	Leadership Practicum	3 hrs
MN5430**	Intro to Pastoral Ministry[1]	3 hrs
MS7011	Missiology	3 hrs
GRADUATE WITH BA, BIBLICAL STUDIES		
Additional MDiv courses		**27 hrs**
HT3110	Baptist History	3 hrs
HT3300	Introduction to Apologetics	3 hrs
HT3400	Christian Ethics	3 hrs
MN5110	Preaching Principles[2]	3 hrs

[1] Female students take CE8411 Age Group Ministry

[2] Female students take CE8110 Principles of Teaching I

MN5111	Expository Preaching Laboratory[1]	3 hrs
XXXXX	Practicum	3 hrs
XXXXX	Practicum	3 hrs
XXXXX	Graduate Elective	3 hrs
XXXXX	Graduate Elective	3 hrs

GRADUATE WITH MASTER OF DIVINITY

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.
**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

[1] Female students take CE8111 Principles of Teaching II

Biblical Studies/Master of Arts in Biblical Counseling, Accelerate

Accelerate: Biblical Counseling (Biblical Studies Track)gives students an opportunity to earn both a Bachelor of Arts, Biblical Studies and the Master of Arts in Biblical Counseling in as little as five years. As such, this program incorporates the purpose and learning outcomes of the Bachelor of Arts, Biblical Studies degree, preparing graduates for service in local church ministry, evangelism, international or North American missions, denominational service, and/or other Christian ministries by providing increased knowledge of the Bible and its interpretation.

Biblical Studies Outcomes

Students completing the Biblical Studies major will be able to do the following:

1. Demonstrate increased understanding of biblical material
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating biblical truth.

Program Completion and Duration

The Accelerate: Biblical Counseling program allows students to complete the Bachelor of Arts and Master of Arts degrees in 153 total hours, over 5 years of study. Applicants to the Accelerate: Biblical Counseling program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Arts in Biblical Counseling degree programs, depending on the extent of their progress thus far. Students successfully completing the first four years of the program will graduate with the Bachelor of Arts in Biblical Studies. Once the fifth year of Accelerate is completed, students are awarded the Master of Arts in Biblical Counseling degree through Midwestern Baptist Theological Seminary.

Curriculum

General Education		**51 hrs**
BN170	Introduction to Business & Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
FL441	Hebrew I	3hrs
FL442	Hebrew II	3hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity & the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Studies Major + Undergrad electives		**42 Hrs**
FL451	Greek I	3 hrs
FL452	Greek II	3 hrs
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
HT460	Biblical Theology	3 hrs
MN201	Personal Evangelism & Discipleship	3 hrs
MN310	Sermon Preparation[1]	3 hrs
XXXXX	Undergraduate Elective	3 hrs
XXXXX	Undergraduate Elective	3 hrs
XXXXX	Undergraduate Elective	3 hrs
Graduate + Undergraduate Credit by Exam		**30 Hrs**
BS2210*	Old Testament Survey I	3 hrs
BS2211*	Old Testament Survey II	3 hrs
BS2310*	New Testament Survey I	3 hrs
BS2311*	New Testament Survey II	3 hrs
BS2400*	Introduction to Hermeneutics	3 hrs
MA, Biblical Counseling Courses		**30 hrs**
BC5501**	Bib. Couns. & Psychological Theories	3 hrs
BC5511**	Bib. Interp. & Counseling. Methods	3 hrs
BC5512**	History & Theology of Soul Care	3 hrs
BC5522**	Marriage & Family Counseling	3 hrs
GRADUATE WITH BA, BIBLICAL STUDIES		
BC5510	Biblical Counseling in the Local Church	3 hrs
BC5513	Biblical Counseling & Emotional Issues	3 hrs
BC5514	Addictive Behaviors & Biblical Couns.	3 hrs
BC5515	Supervised Counseling Practicum I	3 hrs
BC5516	Supervised Counseling Practicum II	3 hrs
MN5430	Introduction to Pastoral Ministry[2]	3 hrs

GRADUATE WITH MA, BIBLICAL COUNSELING

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

[1]Female students take CE401 Principles of Christian Teaching

[2]Female students take a graduate level elective

Christian Ministry/Master of Arts in Biblical Counseling, Accelerate

Accelerate: Biblical Counseling (Christian Ministry Track) gives students an opportunity to earn both a Bachelor of Arts, Christian Ministry and the Master of Arts in Biblical Counseling in as little as five years. As such this program incorporates the purpose and learning outcomes of the Bachelor of Arts, Christian Ministry degree, providing college-level preparation for service in local churches and other Christian ministries through programs of practical education, spiritual and character development, and theological understanding.

Christian Ministry Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Program Completion and Duration

The Accelerate: Biblical Counseling program allows students to complete the Bachelor of Arts and Master of Arts degrees in 153 total hours, over 5 years of study.

Applicants to the Accelerate: Biblical Counseling program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate: Biblical Counseling must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Arts degree programs, depending on the extent of their progress thus far. Students successfully completing the first four years of the program will graduate with the Bachelor of Arts, Christian Ministry major. Once the fifth year of Accelerate is completed, students are awarded the Master of Arts in Biblical Counseling degree through Midwestern Baptist Theological Seminary.

Curriculum

General Education		**45 hrs**
BN170	Introduction to Business & Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity & the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Christian Ministry Major + Undergrad electives		**48 Hrs**
BN465	Entrepreneurial Leadership	3 hrs
CE360	Church Administration	3 hrs
CE408	Introduction to Student Ministry or	
CE409	Introduction to Adult & Family Ministry	3 hrs
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism & Discipleship	3 hrs
MN255	Interpersonal Skills & Conflict Mgmt	3 hrs
MS310	Intro to Church Planting & Church Growth	3 hrs
XXXXX	Undergraduate Elective	3 hrs
XXXXX	Undergraduate Elective	3 hrs
XXXXX	Undergraduate Elective	3 hrs
XXXXX	Undergraduate Elective	3 hrs
Graduate + Undergraduate Credit by Exam		**30 Hrs**
BS2210*	Old Testament Survey I	3 hrs
BS2211*	Old Testament Survey II	3 hrs
BS2310*	New Testament Survey I	3 hrs
BS2311*	New Testament Survey II	3 hrs
BS2400*	Introduction to Hermeneutics	3 hrs
MA, Biblical Counseling Courses		**30 hrs**
BC5510**	Biblical Counseling in the Local Church	3 hrs
BC5511**	Bib. Interp. & Counseling. Methods	3 hrs
BC5512**	History & Theology of Soul Care	3 hrs
MN5430**	Intro to Pastoral Ministry[1]	3 hrs
GRADUATE WITH BA, CHRISTIAN MINISTRY		
BC5501	Biblical Couns. & Psychological Theories	3 hrs
BC5513	Biblical Counseling & Emotional Issues	3 hrs
BC5514	Addictive Behaviors & Biblical Couns.	3 hrs
BC5515	Supervised Counseling Practicum I	3 hrs
BC5516	Supervised Counseling Practicum II	3 hrs
BC5522	Marriage & Family Counseling	3 hrs

GRADUATE WITH MA, BIBLICAL COUNSELING

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.

[1] Female students take a graduate level elective

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

Christian Ministry/Master of Arts in Christian Education, Accelerate

The Accelerate: Christian Education track allows students to earn their Bachelor of Arts, Christian Ministry and Master of Arts, Christian Education degrees in as little as four and a half years. As such, this program incorporates the purpose and learning outcomes of the Bachelor of Arts, Christian Ministry degree, providing college-level preparation for service in local churches and other Christian ministries through programs of practical education, spiritual and character development, and theological understanding.

Christian Ministry Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Program Completion and Duration

The Accelerate program allows students to complete the Bachelor of Arts and Master of Arts in Christian Education Degrees in 153 total hours, over 5 years of study.

Applicants to the Accelerate program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Arts in Christian Education degree programs, depending on the extent of their progress thus far. Students successfully completing the first four years of the program will graduate with the Bachelor of Arts in Biblical Studies. Once the fifth year of Accelerate is completed, students are awarded the Master of Arts in Christian Education degree through Midwestern Baptist Theological Seminary.

Curriculum

General Education		**45 hrs**
BN170	Introduction to Business & Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity & the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Christian Ministry Major + Undergrad electives		**48 Hrs**
BN465	Entrepreneurial Leadership	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
CE408	Introduction to Student Ministry or	
CE409	Introduction to Adult & Family Ministry	3 hrs
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT460	Biblical Theology	3 hrs
MN255	Interpersonal Skills & Conflict Mgmt	3 hrs
MN410	Pastoral Care & Ministry[1]	3 hrs
MS310	Intro to Church Planting & Church Growth	3 hrs
XXXXX	Undergraduate Elective	3 hrs
XXXXX	Undergraduate Elective	3 hrs
XXXXX	Undergraduate Elective	3 hrs
XXXXX	Undergraduate Elective	3 hrs
Graduate + Undergraduate Credit by Exam		**30 Hrs**
BS2210*	Old Testament Survey I	3 hrs
BS2211*	Old Testament Survey II	3 hrs
BS2310*	New Testament Survey I	3 hrs
BS2311*	New Testament Survey II	3 hrs
MN5060*	Evangelism & Discipleship	3 hrs
MA, Christian Education Courses		**30 hrs**
CE8110**	Principles of Teaching I	3 hrs
CE8111**	Principles of Teaching II	3 hrs
CE8301**	Church Administration	3 hrs
HT3300**	Introduction to Apologetics	3 hrs
GRADUATE WITH BA, CHRISTIAN MINISTRY		
CE8306	Principles of Leadership	3 hrs
CE8134	Issues in Christian Education	3 hrs

[1]Female students take Undergraduate elective course

CE8411	Age Group Ministry	3 hrs
HT3110	Baptist History	3 hrs
MN5801	Volunteer Ministry Practicum	3 hrs
MS7011	Missiology	3 hrs

GRADUATE WITH MASTER OF ARTS IN CHRISTIAN EDUCATION

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

Intercultural Studies/Master of Divinity, International Church Planting, Accelerate

The Accelerate: Missions gives students an opportunity to earn both a Bachelor of Arts, Intercultural Studies and the Master of Divinity, International Church Planting concentration in 5 years. As such, the Accelerate program incorporates the purpose and learning outcomes of the Bachelor of Arts, Intercultural Studies degree, providing graduates introductory experience in Christian missions, combined with formal instruction in cultural studies as well as biblical and theological foundations for international missionary service

Intercultural Studies Outcomes

Students graduating with the Intercultural Studies major will be able to do the following:

1. Interpret Scripture using theologically and historically informed principles
2. Demonstrate skill in communicating biblical truth cross-culturally
3. Demonstrate basic leadership skills in Christian missions and ministry.

Program Completion and Duration

The Accelerate: Missions program allows students to complete the Bachelor of Arts and Master of Divinity degrees in165 total hours, over 5 years of study.

Applicants to the Accelerate program must submit additional documentation in the admissions process and agree to take each year's required number of courses. Students enrolled in Accelerate must maintain a 3.0 GPA at all levels and attend the mandatory amount of cohort meetings assigned by the Dean of Spurgeon College.

Students who cannot meet the requirements of Accelerate will be transferred to the standard Bachelor of Arts or Master of Divinity, Intercultural Church Planting degree programs, depending on the extent of their progress thus far. Students successfully completing the first four years of the program will graduate with the Bachelor of Arts, Intercultural Studies major. Once the fifth year of Accelerate is completed, students are awarded the Master of Divinity, International Church Planting degree through Midwestern Baptist Theological Seminary.

Curriculum

General Education		**54 hrs**
BN170	Introduction to Business & Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE111	Physical Education I	1 hr
GE112	Physical Education II	1 hr
GE220	First Aid	1 hr
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HT411	World Religions	3hrs
MS201	Global Missions	3 hrs
MS220	Foreign Language Studies 1	3 hrs
MS221	Foreign Language Studies II	3 hrs
MS250	Intro to Cross-Cultural Studies	3 hrs
PY100	Introduction to Psychology	3 hrs
XXXXX	Undergraduate Elective	3 hrs
XXXXX	Undergraduate Elective	3 hrs
Intercultural Studies Major		**27 hrs**
BN225	Principles of Macroeconomics	3 hrs
BN375	Poverty and Wealth	3 hrs
BN466	Not-for-Profit Leadership	3 hrs
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
IC301	International Security & Risk Mgmt	3 hrs
MN255	Interpersonal Skills & Conflict Mgmt	3 hrs
MS350	Missions Practicum	3 hrs
MS420	International Leadership	3 hrs
Additional Undergraduate Courses		**12 hrs**
HT200	Introduction to Ethics	3 hrs
IC101	Personal Leadership Development	3 hrs
FL441	Hebrew I and	
FL442	Hebrew II	6 hrs
Or		
FL451	Greek I and	
FL452	Greek II	6 hrs
Graduate + Undergraduate Credit by Exam		**30 Hrs**
BS2210*	Old Testament Survey I	3 hrs
BS2211*	Old Testament Survey II	3 hrs
BS2310*	New Testament Survey I	3 hrs
BS2311*	New Testament Survey II	3 hrs
MN5060*	Evangelism & Discipleship	3 hrs
Graduate Foundational Core Courses		**12 hrs**
BS2400**	Introduction to Hermeneutics	3 hrs
HT3110**	Baptist History	3 hrs
HT3200**	Theology I	3 hrs
HT3201**	Theology II	3 hrs
GRADUATE WITH BA, INTERCULTURAL STUDIES		
Graduate Additional Courses		**12 hrs**
HT3300	Introduction to Apologetics	3 hrs
MN5110	Principles of Preaching[1]	3 hrs
MN5111	Expository Preaching Lab[2]	3 hrs
XXXXXX	Graduate Level Elective	3 hrs
MDiv, International Church Planting Courses		**18 hrs**
Graduate Biblical Language I and Graduate Biblical language II (take Hebrew if undergrad biblical language was Greek; take Greek if undergraduate biblical language was Hebrew)		6 hrs
MS7209	Cross-Cultural Com./Lang. Learning	3 hrs
MS7216	Cross-Cultural Church Planting	3 hrs
MS7217	International Church Planting Pract I	3 hrs
MS7218	International Church Planting Pract II	3 hrs

GRADUATE WITH MASTER OF DIVINITY, INTERNATIONAL CHURCH PLANTING DEGREE

*Taken on Graduate level with undergraduate credit given upon successful completion of a Credit-by-Exam. In lieu of the exam, students may also take the undergraduate course in addition to the Graduate level course.

**Taken on Graduate Level and will fulfill requirements towards a BA as stipulated by HLC 3+2 Program.

[1] Female students take CE8110 Principles of Teaching I

[2] Female students take CE8111 Principles of Teaching II

Biblical Counseling (single major)

Purpose

The Biblical Counseling degree is designed to provide a philosophical, ideological, and theological basis of knowledge in the sufficiency of Scripture and its interpretation for the task of counseling and soul care, in service to the biblically mandated mission and ministries of the local church.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Biblical Counseling Major Outcomes

Students graduating with the Biblical Counseling major will be able to do the following:

1. Evaluate the central theories and methods of modern psychology from historical and biblical perspectives.
2. Develop a biblical and theological understanding of human nature.
3. Demonstrate basic skill in the evaluation of modern psychological research.
4. Demonstrate skill in offering biblical and theological explanations of human problems and appropriate solutions.
5. Distinguish a secular approach to psychology with the Christian doctrine of the church and the responsibility of its members to care for souls.

Curriculum

General Education		**48 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HT113	Church History II	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Biblical Counseling Major		**30 hrs**
BC100	Fundamentals of Biblical Counseling	3 hrs
BC110	Theological Basis for Biblical Counseling	3 hrs
BC115	History of Soul Care	3 hrs
BC201	Biblical Counseling and the Psychologies	3 hrs
BC205	Biblical Counseling and Christian Ethics	3 hrs
BC222	Marriage and Family Counseling	3 hrs
BC301	Contemporary Issues in Counseling	3 hrs
BC305	Addictions and Emotions	3 hrs
BC401	Biblical Counseling and Medical Issues	3 hrs
BC450	Biblical Counseling Practicum	3 hrs
Open Electives		**12 hrs**
Total Credit Hours		**120 Hrs**

Biblical Studies, (single major)

Purpose

The Biblical Studies major is designed to provide increased understanding and skill in the interpretation of Scripture and theological reflection, with special emphasis on a working knowledge of Hebrew and Greek, thus equipping students for local church ministry, evangelism, international missions, denominational service, and subsequent graduate study.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Biblical Studies Major Outcomes

Students graduating with the Biblical Studies major will be able to do the following:

1. Demonstrate increased understanding of the biblical text
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating biblical truth.

Curriculum

General Education		**45 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GE185	Introduction to Physical Science	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Biblical Studies Major		**24 hrs**
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
HT460	Biblical Theology	3 hrs
FL441	Hebrew I	3 hrs
FL442	Hebrew II	3 hrs
FL451	Greek I	3 hrs
FL452	Greek II	3 hrs
MN310	Sermon Preparation[1]	3 hrs
Open Electives		**21 hrs**
Total Credit Hours		**120 Hrs**

[1]Female students take CE401 Principles of Christian Teaching

Biblical Studies and Biblical Counseling Majors

Purpose

The Biblical Studies and Biblical Counseling Double Major is designed to provide increased knowledge of the Bible and its interpretation, along with an understanding of the theology and methodology of biblical counseling sufficient to prepare students for local church ministries, evangelism, international or North American missions, denominational service, and/or graduate studies.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Biblical Studies Major Outcomes

Students graduating with the Biblical Studies major will be able to do the following:

1. Demonstrate increased understanding of the biblical text
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating biblical truth.

Biblical Counseling Major Outcomes

Students graduating with the Biblical Counseling major will be able to do the following:

1. Evaluate the central theories and methods of modern psychology from historical and biblical perspectives.
2. Develop a biblical and theological understanding of human anthropology.
3. Demonstrate basic skill in the evaluation of modern psychological research, while offering biblical and theological explanations of human problems and appropriate solutions.
4. Distinguish a secular approach to psychology with the Christian doctrine of the church and her responsibility to care for souls.

Curriculum

General Education		**45 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Biblical Studies Major		**24 hrs**
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
HT460	Biblical Theology	3 hrs
FL441	Hebrew I	3 hrs
FL442	Hebrew II	3 hrs
FL451	Greek I	3 hrs
FL452	Greek II	3 hrs
MN310	Sermon Preparation[1]	3 hrs
Biblical Counseling Major Core		**24 hrs**
BC100	Fundamentals of Biblical Counseling	3 hrs
BC110	Theological Basis for Biblical Counseling	3 hrs
BC201	Biblical Counseling and the Psychologies	3 hrs
BC222	Marriage and Family Counseling	3 hrs
BC301	Contemporary Issues in Counseling	3 hrs
BC305	Addictions and Emotions	3 hrs
BC401	Biblical Counseling and Medical Issues	3 hrs
BC450	Biblical Counseling Practicum	3 hrs
Total Credit Hours		**123 Hrs**

[1]Female students take CE401 Principles of Christian Teaching

Biblical Studies and Business Majors

Purpose

The Biblical Studies and Business Double Major is designed to provide increased knowledge of the Bible and its interpretation, along with business skills and understanding to prepare students for local church ministries, evangelism, international or North American missions, denominational service, and/or graduate studies.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Biblical Studies Major Outcomes

Students graduating with the Biblical Studies major will be able to do the following:

1. Demonstrate increased understanding of the biblical text
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating biblical truth.

Business Major Outcomes

Students graduating with the Business major will be able to do the following:

1. Demonstrate an understanding of the role, place, and scope of business both nationally and internationally
2. Demonstrate the ability to plan, organize, and direct business endeavors
3. Integrate a biblical worldview with the practice of business.

Curriculum

General Education		**45 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Biblical Studies Major		**24 hrs**
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
HT460	Biblical Theology	3 hrs
FL441	Hebrew I	3 hrs
FL442	Hebrew II	3 hrs
FL451	Greek I	3 hrs
FL452	Greek II	3 hrs
MN310	Sermon Preparation[1]	3 hrs
Business Major Core		**24 hrs**
BN201	Principles of Financial Accounting	3 hrs
BN202	Principles of Managerial Accounting	3 hrs
BN214	Data & Information Systems	3 hrs
BN225	Principles of Macroeconomics	3 hrs
BN230	Introduction to Marketing	3 hrs
BN365	Business Law and Ethics	3 hrs
BN375	Poverty and Wealth	3 hrs
BN466	Not-for-Profit Leadership	3 hrs
Total Credit Hours		**123 Hrs**

[1]Female students take CE401 Principles of Christian Teaching

Biblical Studies and Humanities Majors

Purpose

The Biblical Studies and Humanities Double Major is designed to provide increased knowledge of the Bible and its interpretation, through sound scholarship and interdisciplinary study in economics, philosophy, politics, art and rhetoric, thus preparing graduates for local church ministry, evangelism, international or North American missions, denominational service, and/or graduate studies.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Biblical Studies Major Outcomes

Students graduating with the Biblical Studies major will be able to do the following:

1. Demonstrate increased understanding of the biblical text
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating biblical truth.

Humanities Major Outcomes

Students graduating with the Humanities major will be able to do the following:

1. Demonstrate sound scholarship through the ability to think analytically and critically
2. Demonstrate competency in the liberal arts
3. Demonstrate an understanding of the economic and political factors impacting society.

Curriculum

General Education		**45 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Biblical Studies Major		**24 hrs**
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
HT460	Biblical Theology	3 hrs
FL441	Hebrew I	3 hrs
FL442	Hebrew II	3 hrs
FL451	Greek I	3 hrs
FL452	Greek II	3 hrs
MN310	Sermon Preparation[1]	3 hrs
Humanities Major		**24 hrs**
BN225	Principles of Macroeconomics	3 hrs
BN375	Poverty and Wealth	3 hrs
HM204	Ancient Philosophy	3 hrs
HM285	Informal Logic and Reasoning	3 hrs
HM304	Philosophy of Religion	3 hrs
HM308	Medieval & Renaissance Philosophy	3 hrs
HM405	Modern Philosophy	3 hrs
HM425	Christian Political Thought	3 hrs
Total Credit Hours		**123 Hrs**

[1]Female students take CE401 Principles of Christian Teaching

Biblical Studies and Worship Ministries Majors

Purpose

The Biblical Studies and Worship Ministries Double Major is designed to provide increased knowledge of the Bible and its interpretation, along with basic musical competencies, thus, preparing graduates for local church ministries, evangelism, international or North American missions, denominational service, and/or other Christian ministries.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Biblical Studies Major Outcomes

Students graduating with the Biblical Studies major will be able to do the following:

1. Demonstrate increased understanding of the biblical text
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating biblical truth.

Worship Ministries Major Outcomes

Students graduating with the Worship Ministries major will be able to do the following:

1. Demonstrate basic knowledge of music theory, music history, and conducting
2. Demonstrate improved musical practice and performance skills
3. Demonstrate a basic orientation to local church music ministry.

Curriculum

General Education		**45 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Biblical Studies Major		**24 hrs**
FL441	Hebrew I	3 hrs
FL442	Hebrew II	3 hrs
FL451	Greek I	3 hrs
FL452	Greek II	3 hrs
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
HT460	Biblical Theology	3 hrs
MN310	Sermon Preparation[1]	3 hrs
Worship Ministries Major		**36 hrs**
MU101	Music Theory I*	3 hrs
MU102	Aural Skills I	1 hr
MU103	Music Theory II	3 hrs
MU104	Aural Skills II	1 hr
MU201	Music Theory III	3 hrs
MU202	Aural Skills III	1 hr
MU302	Introduction to Church Music and Worship Leadership	3 hrs
MU233	History of Music for Worship I	3 hrs
MU234	History of Music for Worship II	3 hrs
MU341	Introduction to Conducting	2 hrs
MU361	Integrative Seminar in Worship Ministry	1 hr
Primary Applied Major		**6 hrs**
Areas for study: Voice, Piano, Guitar, Other		
Secondary Applied Minor**		**3 hrs**
Areas for Study: Voice, Piano		2 hrs

[1]Female students take CE401 Principles of Christian Teaching

MU325 Basic Guitar for the Worship Musician***	1 hr
Ensemble Participation**	**3 hrs**
MU481 Chapel Choir	1 hr
MU482 Chapel Band	1 hr
MU484 Voices of Midwestern	1 hr

*Music Fundamentals is a prerequisite for students entering Music Theory/Aural Skills I. All students will be required to take a test in music fundamentals to determine if remedial work is required.

** Secondary Applied Minors are in Voice, Piano, & Guitar. Each student must select two competencies and are required to pass a proficiency upon the completion of each.

***Students who are proficient at guitar and are able to pass a proficiency exam may substitute MU385 Leading Worship with the Guitar

****Students must complete 3 semesters of Ensemble participation to satisfy degree requirements.

Total Credit Hours	**135 Hrs**

Business Leadership (single major)

Purpose

The Business Leadership degree grounds students in the practical and theoretical realities of contributing to economic development through business. Students will be equipped to work in the corporate and non-profit sectors as effective leaders in their business environment thereby furthering the cause of local church ministry and international missions.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Biblical Studies Major Outcomes

Students graduating with the Business Leadership major will be able to do the following:

1. Demonstrate an understanding of the role, place, and scope of business nationally and internationally
2. Demonstrate the ability to plan, organize, and direct business endeavors
3. Integrate a biblical worldview in the practice of business.

Curriculum

General Education		**48 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HT113	Church History II	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Business Leadership Major		**36 hrs**
BN201	Principles of Financial Accounting	3 hrs
BN202	Principles of Managerial Accounting	3 hrs
BN214	Data & Information Systems	3 hrs
BN220	Principles of Microeconomics	3 hrs
BN225	Principles of Macroeconomics	3 hrs
BN230	Introduction to Marketing	3 hrs
BN250	Introduction to Finance	3 hrs
BN317	Human Resource Management	3 hrs
BN365	Business Law and Ethics	3 hrs
BN375	Poverty and Wealth	3 hrs
BN465	Entrepreneurial Leadership	3 hrs
BN466	Not-for-Profit Leadership	3 hrs
Open Electives		**6 hrs**
Total Credit Hours		**120 hrs**

Communications (single major)

Purpose

The Communications degree is designed to equip students to represent the truth with excellence in a variety of industries and vocational settings. Students will be trained in the theoretical and practical foundations of modern communications thereby equipping them as effective leaders in the corporate and non-profit sectors.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Communications Major Outcomes

Students graduating with the Communications major will be able to do the following:

1. Understand the role of communications within both a Christian and secular context.
2. Demonstrate the ability to effectively employ communication skills within a business organization or ministry setting.
3. Demonstrate the ability to competently plan, organize, and direct communications endeavors.
4. Integrate a biblical worldview into the practice of communications.

Curriculum

General Education		**48 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HT113	Church History II	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Communications Major		**33 hrs**
BN230	Introduction to Marketing	3 hrs
CM120	Visual Communication	3 hrs
CM150	Introduction to Communication Theory	3 hrs
CM201	Principles of Public Relations	3 hrs
CM210	Principles of Crisis Communication	3 hrs
CM220	Online Presence	3 hrs
CM301	Journalism I	3 hrs
CM302	Journalism II	3 hrs
CM310	Advanced Public Speaking	3 hrs
CM405	Advanced Visual Communication	3 hrs
CM450	Communication Studies Capstone	3 hrs
Open Electives		**9 hrs**
Total Credit Hours		**120 hrs**

Christian Ministry, (single major)

Purpose

The Bachelor of Arts Christian Ministry degree provides college-level preparation for service in local churches and other Christian ministries through programs of practical education, spiritual and character development, and theological understandings. The BACM degree also prepares students for graduate-level study.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry Major Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Location

The BACM degree can be taken fully online, fully on campus, and in any combination of the two delivery systems. The online content of the BACM is made available using Canvas as the student portal for online instruction.

Duration and Format

The BACM degree typically requires a minimum of four years of full-time academic study or its equivalent. Online courses are offered in 8-week terms. Six terms are offered each year, two in the summer, two in the fall, and two in the spring. All online coursework is completed via Canvas.

Curriculum

General Education		**45 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Christian Ministry Major		**24 hrs**
BN465	Entrepreneurial Leadership	3 hrs
CE360	Church Administration	3 hrs
CE408	Introduction to Student Ministry or	
CE409	Introduction to Adult & Family Ministry	3 hrs
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
MN255	Interper. Skills and Conflict Management	3 hrs
MN410	Pastoral Care & Ministry	3 hrs
MS310	Introduction to Church Planting & Church Growth	3 hrs
Open Electives		**21 hrs**
Total Credit Hours		**120 Hrs**

Christian Ministry and Biblical Counseling Majors

Purpose

The Christian Ministry and Biblical Counseling Double Major is designed to provide students with an understanding of the theology and methodology of biblical counseling and basic preparation for local church ministries, evangelism, international or North American missions, denominational service, and/or graduate studies.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry Major Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Biblical Counseling Major Outcomes

Students graduating with the Counseling Psychology major will be able to do the following:

1. Evaluate the central theories and methods of modern psychology from historical and biblical perspectives.
2. Develop a biblical and theological understanding of human nature.
3. Demonstrate basic skill in the evaluation of modern psychological research.
4. Demonstrate skill in offering biblical and theological explanations of human problems and appropriate solutions.
5. Distinguish a secular approach to psychology with the Christian doctrine of the church and the responsibility of its members to care for souls.

Curriculum

General Education		**45 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Christian Ministry Major		**24 hrs**
BN465	Entrepreneurial Leadership	3 hrs
CE360	Church Administration	3 hrs
CE408	Introduction to Student Ministry or	
CE409	Introduction to Adult & Family Ministry	3 hrs
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
MN255	Interper. Skills & Conflict Management	3 hrs
MN410	Pastoral Care & Ministry	3 hrs
MS310	Intro to Church Planting & Church Growth	3 hrs
Biblical Counseling Major Core		**24 hrs**
BC100	Fundamentals of Biblical Counseling	3 hrs
BC110	Theological Basis for Biblical Counseling	3 hrs
BC201	Biblical Counseling and the Psychologies	3 hrs
BC222	Marriage and Family Counseling	3 hrs
BC301	Contemporary Issues in Counseling	3 hrs
BC305	Addictions and Emotions	3 hrs
BC401	Biblical Counseling and Medical Issues	3 hrs
BC450	Biblical Counseling Practicum	3 hrs
Total Credit Hours		**123 Hrs**

Christian Ministry and Business Majors

Purpose

The Christian Ministry and Business Double Major is designed to provide basic preparation for disciple-making, along with business skills and understanding which prepares students for local church ministries, evangelism, international or North American missions, denominational service, and/or graduate studies.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry Major Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Business Major Outcomes

Students graduating with the Business major will be able to do the following:

1. Demonstrate an understanding of the role, place and scope of business nationally and internationally
2. Demonstrate the ability to plan, organize, and direct business endeavors
3. Integrate a biblical worldview into the practice of business.

Curriculum

General Education		**45 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Christian Ministry Major		**24 hrs**
BN465	Entrepreneurial Leadership	3 hrs
CE360	Church Administration	3 hrs
CE408	Introduction to Student Ministry or	
CE409	Introduction to Adult & Family Ministry	3 hrs
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
MN255	Interper. Skills & Conflict Management	3 hrs
MN410	Pastoral Care & Ministry	3 hrs
MS310	Intro to Church Planting & Church Growth	3 hrs
Business Major Core		**24 hrs**
BN201	Principles of Financial Accounting	3 hrs
BN202	Principles of Managerial Accounting	3 hrs
BN214	Data & Information System	3 hrs
BN225	Principles of Macroeconomics	3 hrs
BN230	Introduction to Marketing	3 hrs
BN365	Business Law and Ethics	3 hrs
BN375	Poverty and Wealth	3 hrs
BN466	Not-for-Profit Leadership	3 hrs
Total Credit Hours		**123 Hrs**

Christian Ministry and Divinity Majors

Purpose

The Christian Ministry and Divinity Double Major is designed to provide basic preparation for disciple-making and to supply a foundation for graduate theological studies.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry Major Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Divinity Major Outcomes

Students graduating with the Divinity major will be able to do the following:

1. Develop increased biblical and theological knowledge
2. Facilitate interpretation of Scripture using appropriate hermeneutical principles
3. Encourage formulation of theological beliefs based on biblical and historical perspectives
4. Progress in the practice of classical spiritual disciplines
5. Develop a Great Commission perspective that is demonstrated by skills in evangelism, equipping disciples, preaching and teaching, corporate worship, and leadership.

Curriculum

General Education		**45 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Christian Ministry Major		**24 hrs**
BN465	Entrepreneurial Leadership	3 hrs
CE360	Church Administration	3 hrs
CE408	Introduction to Student Ministry or	
CE409	Introduction to Adult & Family Ministry	3 hrs
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
MN255	Interper. Skills & Conflict Management	3 hrs
MN410	Pastoral Care & Ministry	3 hrs
MS310	Intro to Church Planting & Church Growth	3 hrs
Divinity Major		**21 hrs**
FL441	Hebrew I	3 hrs
FL442	Hebrew II	3 hrs
FL451	Greek I	3 hrs
FL452	Greek II	3 hrs
MN310	Sermon Preparation[1]	3 hrs
Electives		6 hrs
Total Credit Hours		**120 Hrs**

[1]Female students take CE401 Principles of Christian Teaching

Christian Ministry and Humanities Majors

Purpose

The Christian Ministry and Humanities Double Major is designed to provide basic preparation for local church ministry, evangelism, international or North American missions, denominational service, and/or graduate study. Special attention is given to the interdisciplinary study of economics, philosophy, politics, the arts, and rhetoric.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry Major Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Humanities Major Outcomes

Students graduating with the Humanities major will be able to do the following:

1. Demonstrate sound scholarship through analytical and critical thinking
2. Demonstrate a basic appreciation of the liberal arts
3. Demonstrate an understanding of the economic and political factors impacting society.

Curriculum

General Education		**45 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Christian Ministry Major		**24 hrs**
BN465	Entrepreneurial Leadership	3 hrs
CE360	Church Administration	3 hrs
CE408	Introduction to Student Ministry or	
CE409	Introduction to Adult & Family Ministry	3 hrs
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
MN255	Interper. Skills & Conflict Management	3 hrs
MN410	Pastoral Care & Ministry	3 hrs
MS310	Intro to Church Planting & Church Growth	3 hrs
Humanities Major		**24 hrs**
BN225	Principles of Macroeconomics	3 hrs
BN375	Poverty and Wealth	3 hrs
HM204	Ancient Philosophy	3 hrs
HM285	Informal Logic and Reasoning	3 hrs
HM304	Philosophy of Religion	3 hrs
HM308	Medieval & Renaissance Philosophy	3 hrs
HM405	Modern Philosophy	3 hrs
HM425	Christian Political Thought	3 hrs
Total Credit Hours		**123 Hrs**

Christian Ministry and Worship Ministries Majors

Purpose

The Christian Ministry and Worship Ministry Double Major is designed to provide basic preparation for disciple-making, along with basic musical competencies that prepares students for local church ministries, evangelism, international or North American missions, denominational service, and/or other Christian endeavors.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry Major Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Worship Ministry Major Outcomes

Students graduating with the Music major will be able to do the following:

1. Demonstrate basic knowledge of music theory, music history, and conducting
2. Demonstrate improved musical practice and performance skills
3. Demonstrate a basic orientation to local church music ministry.

Curriculum

General Education		**45 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Principles of Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Christian Ministry Major		**24 hrs**
BN465	Entrepreneurial Leadership	3 hrs
CE360	Church Administration	3 hrs
CE408	Introduction to Student Ministry or	
CE409	Introduction to Adult & Family Ministry	3 hrs
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
MN255	Interpersonal Skills and Conflict Management	3 hrs
MN410	Pastoral Care & Ministry	3 hrs
MS310	Introduction to Church Planting & Church Growth	3 hrs

Worship Ministries Major	**36 hrs**
MU101 Music Theory I*	3 hrs
MU102 Aural Skills I	1 hr
MU103 Music Theory II	3 hrs
MU104 Aural Skills II	1 hr
MU201 Music Theory III	3 hrs
MU202 Aural Skills III	1 hr
MU302 Introduction to Church Music and Worship Leadership	3 hrs
MU233 History of Music for Worship I	3 hrs
MU234 History of Music for Worship II	3 hrs
MU341 Introduction to Conducting	2 hrs
MU361 Integrative Seminar in Worship Ministries	1 hr
Primary Applied Major	**6 hrs**
Areas for study: Voice Piano, Guitar, Other	
Secondary Applied Minor**	**3 hrs**
Areas for Study: Voice, Piano	2 hrs
MU325 Basic Guitar for the Worship Musician***	1 hr
Ensemble Participation****	**3 hrs**
MU481 Chapel Choir	1 hr
MU482 Chapel Band	1 hr
MU484 Voices of Midwestern	1 hr

*Music Fundamentals is a prerequisite for students entering Music Theory/Aural Skills I. All students will be required to take a test in music fundamentals to determine if remedial work is required.

** Secondary Applied Minors are in Voice, Piano, & Guitar. Each student must select two competencies and are required to pass a proficiency upon the completion of each.

***Students who are proficient at guitar and are able to pass a proficiency exam may substitute MU385 Leading Worship with the Guitar.

****Students must complete 3 semesters of Ensemble participation to satisfy degree requirements.

Total Credit Hours	**135 Hrs**

History Major (single major)

Purpose

The History degree is designed to equip students to engage in historical research and study from a Christian worldview. Students will be trained in the theory and practice of global historical research, equipping them to be effective leaders in various contexts. The program also prepares students for advanced study in professional and academic graduate programs.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

History Major Outcomes

Students completing their education with a History major will be able to do the following:

1. Gain a foundational understanding of major historical eras and events from a global perspective
2. Gain a foundational understanding of history's impact on contemporary life and society
3. Demonstrate the ability to employ historical research skills to various sources
4. Demonstrate the ability to present historical research in written form
5. Integrate a biblical worldview into the practice of historical research and analysis.

Curriculum

General Education		**42 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
History Major		**42 hrs**
HS105	History of the Western World	3 hrs
HS210	American History I	3 hrs
HS211	American History II	3 hrs
HS250	Latin American History	3 hrs
HS260	History and Historians	3 hrs
HS325	American Political History	3 hrs
HS350	Modern Europe	3 hrs
HS360	Church and State	3 hrs
HS370	African History	3 hrs
HS380	Asian History	3 hrs
HS426	Marxism and Revolution	3 hrs
HS470	History Senior Seminar	3 hrs
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
Electives		**6 hrs**
Total Credit Hours		**120 Hrs**

Interdisciplinary Studies

Purpose

The Bachelor of Arts in Interdisciplinary Studies grants students a broad learning experience and a wider perspective than that provided by traditional undergraduate majors. This degree is designed to offer students the opportunity to participate in an interdisciplinary, academically sound, and goal-oriented education.

In addition to the shared Biblical Core and the robust General Education Core, students will work with their faculty advisor or with the dean of the college to craft a plan of study that is directly relevant to the student's intellectual pursuits along with his or her career or ministry callings. The 30 hour Interdisciplinary Studies major must include at least 15 credit hours of selected upper level (300 or 400 level) classes.

Minors and double majors are not allowed with the Interdisciplinary Studies degree. In order to allow the degrees to be reflective of their intentionally broad base, no more than 21 hours of courses with the same prefix are allowed in the combined major requirements.

The Interdisciplinary track offers two different pathways to a Bachelor of Arts degree.

Option 1: Designed for mature Christian students who are over 25 and come to MBTS with extensive college level learning in non-traditional frameworks, this option allows students to enroll in GS495 Portfolio as part of the curriculum in order to create portfolios of learning (DELAC) to demonstrate competency in the subject matter. Students are able to portfolio for up to 24 credit hours of the degree allowing them to make significant progress toward their degree.

Option 2: Students work with their faculty advisor to craft an individualized plan of study that is relevant for the student's ministry or career calling.

Interdisciplinary Studies Outcomes

Students completing their education with an Interdisciplinary Studies major will be able to do the following:

6. Demonstrate an increased understanding of Christian worldview in relation to the natural and social world
7. Demonstrate skill in communicating biblical truth by interpreting Scripture using appropriate hermeneutical and historically informed principles
8. Demonstrate an increased understanding of the theological and biblical foundations of Christian engagement through interdisciplinary study along with an appreciation of liberal arts.

Adult Degree Completion Structure and Duration

The Bachelor of Arts, Interdisciplinary Studies major requires 120 credit hours. For students who qualify, up to 24 credit-hours can be awarded based on successful submission of DELAC portfolios of learning that demonstrate college-level learning outside of the traditional classroom. In the required course, GS495 Portfolio, entering students are given specific instruction regarding the process required to document learning. For students wanting to explore and combine study in multiple disciplines, the Interdisciplinary studies degree gives the broadest possible degree options for further graduate study as well as flexibility in career choices.

Curriculum

Interdisciplinary Studies		**30 hrs**
15 of these hours must be taken from upper level courses (300-400 level).		
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
General Education		**42 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HS210 or HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Electives		**18 hrs**
GS495 Portfolio (Optional)		
Total Credit Hours		**120 Hrs**

Interdisciplinary Studies (Education Track – Elementary)

Purpose

Spurgeon College's Education Track grants students an opportunity to earn both a Bachelor of Arts in Interdisciplinary Studies as well as a Master of Arts in Teaching in five years in conjunction with Liberty University. As such, the Education Track incorporates the purpose and learning outcomes of the Bachelor of Arts, Interdisciplinary Studies degree, preparing graduates for service in educational environments. The Liberty MAT prepares students for licensure.

Education Track Outcomes

Students completing their education with an Interdisciplinary Studies major will be able to do the following:

1. Demonstrate an increased understanding of Christian worldview in relation to the natural and social world
2. Demonstrate skill in communicating biblical truth by interpreting Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate an increased understanding of the theological and biblical foundations of Christian engagement through interdisciplinary study along with an appreciation of liberal arts.

Education Track Structure and Duration

Spurgeon College has partnered with Liberty University to allow students to complete a Master of Arts in Teaching preparing them for licensure all while studying on Spurgeon's campus in Kansas City. Students may complete both their Bachelor of Arts in Interdisciplinary Studies and their Master of Arts in Teaching in just five years by following the recommended course sequence. Students should contact their Spurgeon College academic advisor to obtain the proper course sequence.

During their undergraduate study, students will be required to take certain general education courses through Liberty University's online program or through another accredited institution. Students will then apply for Liberty University's MAT program during their junior year. Students will begin taking MAT courses with Liberty during the Spring of their senior year which count as dual-credit toward their Spurgeon College degree. Once the fourth year of the Education Track is completed, students will graduate with the Bachelor of Arts degree.

Curriculum

General Education Core (42 Hours)
BN170 Introduction to Business and Finance***
CM110 Introduction to Public Speaking
GE101 English Composition I
GE102 English Composition II
GE135 Quantitative Reasoning
GE185 Introduction to Physical Science***
GE205 World Geography***
GE240 Survey of World Literature
GS181 Integrative I, Leadership
GS382 Integrative II, Assessment
GS483 Integrative III, Capstone
HM300 Introduction to Philosophy
HS210
or HS211American History I or II***
HT411 World Religions***
MS201 Global Missions
PY100 Introduction to Psychology

Biblical Core (30 Hours)
BS115 Old Testament Survey I
BS116 Old Testament Survey II
BS117 New Testament Survey I
BS118 New Testament Survey II
BS204 Introduction to Hermeneutics
HT200 Introduction to Ethics
HT350 Christian Doctrine I
HT351 Christian Doctrine II
HT450 The Church
MN201 Personal Evangelism and Discipleship

Elementary Education Emphasis (44 Hours)
BN225 Principles of Macroeconomics
HT112 Church History I
HT113 Church History II
PY203 Developmental Psychology*
XXXX College Algebra*
XXXX US Government*
XXXX Biology + Lab (4 hrs)*
XXXX Science Elective + Lab (4 hrs)*
XXXX Probability and Stats*
XXXX World History*
XXXX Geometry*
EDUC 500 Learning Theory**
EDUC 606 Tests and Measures**
EDUC 521 Foundations of Exceptionality**

Electives (6 Hours)

Total Credit Hours 122

*These courses must be taken through Liberty University's online program or through another accredited institution.
**These courses must be taken through Liberty University's Master of Arts in Teaching program.
***These courses offered by Spurgeon College are courses that satisfy specific competency requirements for entrance into the MAT program at Liberty. If a student has transfers credits for these courses, it still may be wise for the student to have those transfer courses approved by Liberty's Content Competency office at contentcompevals@liberty.edu

Interdisciplinary Studies (Education Track – Secondary Social Studies)

Purpose

Spurgeon College's Education Track grants students an opportunity to earn both a Bachelor of Arts in Interdisciplinary Studies as well as a Master of Arts in Teaching in five years in conjunction with Liberty University. As such, the Education Track incorporates the purpose and learning outcomes of the Bachelor of Arts, Interdisciplinary Studies degree, preparing graduates for service in educational environments. The Liberty MAT prepares students for licensure.

Education Track Outcomes

Students completing their education with an Interdisciplinary Studies major will be able to do the following:

1. Demonstrate an increased understanding of Christian worldview in relation to the natural and social world
2. Demonstrate skill in communicating biblical truth by interpreting Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate an increased understanding of the theological and biblical foundations of Christian engagement through interdisciplinary study along with an appreciation of liberal arts.

Education Track Structure and Duration

Spurgeon College has partnered with Liberty University to allow students to complete a Master of Arts in Teaching preparing them for licensure all while studying on Spurgeon's campus in Kansas City. Students may complete both their Bachelor of Arts in Interdisciplinary Studies and their Master of Arts in Teaching in just five years by following the recommended course sequence. Students should contact their Spurgeon College academic advisor to obtain the proper course sequence.

During their undergraduate study, students will be required to take certain general education courses through Liberty University's online program or through another accredited institution. Students will then apply for Liberty University's MAT program during their junior year. Students will begin taking MAT courses with Liberty during the Spring of their senior year which count as dual-credit toward their Spurgeon College degree. Once the fourth year of the Education Track is completed, students will graduate with the Bachelor of Arts degree.

Curriculum

General Education Core (42 Hours)
BN170 Introduction to Business and Finance***
CM110 Introduction to Public Speaking
GE101 English Composition I
GE102 English Composition II
GE135 Quantitative Reasoning
GE185 Introduction to Physical Science***
GE205 World Geography***
GE240 Survey of World Literature
GS181 Integrative I, Leadership
GS382 Integrative II, Assessment
GS384 Integrative III, Capstone
HM300 Introduction to Philosophy
HS210 or
HS211 American History I or II***
HT411 World Religions***
MS201 Global Missions
PY100 Introduction to Psychology

Biblical Core (30 Hours)
BS115 Old Testament Survey I
BS116 Old Testament Survey II
BS117 New Testament Survey I
BS118 New Testament Survey II
BS204 Introduction to Hermeneutics
HT200 Introduction to Ethics
HT350 Christian Doctrine I
HT351 Christian Doctrine II
HT450 The Church
MN201 Personal Evangelism and Discipleship

Secondary Education Emphasis (42 Hours)
BN225 Principles of Macroeconomics
HT112 Church History I
HT113 Church History II
PY203 Developmental Psychology*
HS325 American Political History
HM425 Christian Political Thought
XXXX Introduction to Sociology*
XXXX US Government*
XXXX American Constitutional Development*
XXXX Early American History*
XXXX World History*
EDUC 500 Learning Theory**
EDUC 606 Tests and Measures**
EDUC 521 Foundations of Exceptionality**

Electives (6 Hours)

Total Credit Hours 120

*These courses must be taken through Liberty University's online program or through another accredited institution.
**These courses must be taken through Liberty University's Master of Arts in Teaching program.
***These courses offered by Spurgeon College are courses that satisfy specific competency requirements for entrance into the MAT program at Liberty. If a student has transfers credits for these courses, it still may be wise for the student to have those transfer courses approved by Liberty's Content Competency office at contentcompevals@liberty.edu

Intercultural Studies (single major)

Purpose

The Intercultural Studies degree is designed for undergraduate students seeking introductory experience in Christian missions, combined with formal instruction in cultural studies as well as biblical and theological foundations.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of cultural engagement
3. Demonstrate increased competence in practical skills of cultural studies such as information management, strategic decision-making, and communication in international and domestic settings
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Intercultural Studies Major Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using theologically and historically informed principles
2. Demonstrate skill in communicating biblical truth cross-culturally
3. Demonstrate basic leadership skills in Christian missions and ministry.

Curriculum

General Education		**48 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE111	Physical Education I	1 hr
GE112	Physical Education II	1 hr
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE220	First Aid	1 hr
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
MS220	Foreign Language Studies I	3 hrs
MS221	Foreign Language Studies II	3 hrs
MS250	Introduction to Cross-Cultural Studies	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Intercultural Studies		**24 hrs**
BN225	Principles of Macroeconomics	3 hrs
BN375	Poverty & Wealth	3 hrs
BN466	Not for Profit Leadership	3 hrs
HT113	Church History II	3 hrs
IC301	International Security & Risk Management	3 hrs
MN255	Interpersonal Skills and Conflict Management	3 hrs
MS350	Mission Practicum	3 hrs
MS420	International Leadership	3 hrs
Electives		**18 hrs**
IC101	Personal Leadership Development (Fusion)	3 hrs
Total Credit Hours		**120 Hrs**

Intercultural Studies and Biblical Counseling Majors

Purpose

The Intercultural Studies and Biblical Counseling Double Major is designed to provide introductory experience in Christian missions, formal instruction in cultural studies, along with an understanding of the theology and methodology of biblical counseling sufficient to prepare students for local church ministries, evangelism, international or North American missions, denominational service, and/or graduate studies.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of cultural engagement
3. Demonstrate increased competence in practical skills of cultural studies such as information management, strategic decision-making, and communication in international and domestic settings
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Intercultural Studies Major Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using theologically and historically informed principles
2. Demonstrate skill in communicating biblical truth cross-culturally
3. Demonstrate basic leadership skills in Christian missions and ministry.

Biblical Counseling Major Outcomes

Students graduating with the Biblical Counseling major will be able to do the following:

1. Evaluate the central theories and methods of modern psychology from historical and biblical perspectives.
2. Develop a biblical and theological understanding of human nature.
3. Demonstrate basic skill in the evaluation of modern psychological research.
4. Demonstrate skill in offering biblical and theological explanations of human problems and appropriate solutions.
5. Distinguish a secular approach to psychology with the Christian doctrine of the church and the responsibility of its members to care for souls.

Curriculum

General Education		**48 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE111	Physical Education I	1 hr
GE112	Physical Education II	1 hr
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE220	First Aid	1 hr
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
MS220	Foreign Language Studies I	3 hrs
MS221	Foreign Language Studies II	3 hrs
MS250	Introduction to Cross-Cultural Studies	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Intercultural Studies		**24 hrs**
BN225	Principles of Macroeconomics	3 hrs
BN375	Poverty & Wealth	3 hrs
BN466	Not for Profit Leadership	3 hrs
HT113	Church History II	3 hrs
IC301	International Security & Risk Management	3 hrs
MN255	Interpersonal Skills and Conflict Management	3 hrs
MS350	Mission Practicum	3 hrs
MS420	International Leadership	3 hrs
Biblical Counseling Major		**24 hrs**
BC100	Fundamentals of Biblical Counseling	3 hrs
BC110	Theological Basis for Biblical Counseling	3 hrs
BC201	Biblical Counseling and the Psychologies	3 hrs
BC222	Marriage and Family Counseling	3 hrs
BC301	Contemporary Issues in Counseling	3 hrs
BC305	Addictions and Emotions	3 hrs
BC401	Biblical Counseling and Medical Issues	3 hrs
BC450	Biblical Counseling Practicum	3 hrs
Electives		**3 hrs**
IC101	Personal Leadership Development (Fusion)	3 hrs
Total Credit Hours		**129 Hrs**

Intercultural Studies and Business Majors

Purpose

The Intercultural Studies degree is designed for undergraduate students seeking introductory experience in Christian missions, combined with formal instruction in cultural studies as well as biblical and theological foundations.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of cultural engagement
3. Demonstrate increased competence in practical skills of cultural studies such as information management, strategic decision-making, and communication in international and domestic settings
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Intercultural Studies Major Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using theologically and historically informed principles
2. Demonstrate skill in communicating biblical truth cross-culturally
3. Demonstrate basic leadership skills in Christian missions and ministry.

Business Major Outcomes

Students graduating with the Business major will be able to do the following:

1. Demonstrate an understanding of the role, place and scope of business both nationally and internationally
2. Demonstrate the ability plan, organize, and direct business endeavors
3. Integrate a biblical worldview into the practice of business.

Curriculum

General Education		**48 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE111	Physical Education I	1 hr
GE112	Physical Education II	1 hr
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE220	First Aid	3 hrs
GE240	Survey of World Literature	1 hr
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
MS220	Foreign Language Studies I	3 hrs
MS221	Foreign Language Studies II	3 hrs
MS250	Introduction to Cross-Cultural Studies	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Intercultural Studies		**24 hrs**
BN225	Principles of Macroeconomics	3 hrs
BN375	Poverty & Wealth	3 hrs
BN466	Not for Profit Leadership	3 hrs
HT113	Church History II	3 hrs
IC301	International Security & Risk Management	3 hrs
MN255	Interpersonal Skills and Conflict Management	3 hrs
MS350	Mission Practicum	3 hrs
MS420	International Leadership	3 hrs
Business Major Core		**15 hrs**
(9 hrs are included in the IS courses BN225, 375, 466)		
BN201	Principles of Financial Accounting	3 hrs
BN202	Principles of Managerial Accounting	3 hrs
BN214	Data & Information Systems	3 hrs
BN230	Introduction to Marketing	3 hrs
BN365	Business Law and Ethics	3 hrs
Electives		**3 hrs**
IC101	Personal Leadership Development (Fusion)	3 hrs
Total Credit Hours		**120 Hrs**

Intercultural Studies and Divinity Majors

Purpose

The Intercultural Studies degree is designed for undergraduate students seeking introductory experience in Christian missions, combined with formal instruction in cultural studies as well as biblical and theological foundations.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of cultural engagement
3. Demonstrate increased competence in practical skills of cultural studies such as information management, strategic decision-making, and communication in international and domestic settings
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Intercultural Studies Major Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using theologically and historically informed principles
2. Demonstrate skill in communicating biblical truth cross-culturally
3. Demonstrate basic leadership skills in Christian missions and ministry.

Divinity Major Outcomes

Students graduating with the Divinity major will be able to do the following:

1. Develop increased Bible and theological knowledge
2. Facilitate interpretation of Scripture using appropriate hermeneutical principles
3. Encourage formulation of theological beliefs based on biblical and historical perspectives
4. Progress in the practice of classical spiritual disciplines
5. Develop a Great Commission perspective that is demonstrated by skills in evangelism, equipping disciples, preaching and teaching, corporate worship, and leadership.

Curriculum

General Education		**48 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE111	Physical Education I	1 hr
GE112	Physical Education II	1 hr
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE220	First Aid	1 hr
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
MS220	Foreign Language Studies I	3 hrs
MS221	Foreign Language Studies II	3 hrs
MS250	Introduction to Cross-Cultural Studies	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hr
Intercultural Studies		**24 hrs**
BN225	Principles of Macroeconomics	3 hrs
BN375	Poverty & Wealth	3 hrs
BN466	Not for Profit Leadership	3 hrs
HT113	Church History II	3 hrs
IC301	International Security & Risk Management	3 hrs
MN255	Interpersonal Skills and Conflict Management	3 hrs
MS350	Mission Practicum	3 hrs
MS420	International Leadership	3 hrs
Divinity Major		**15 hrs**
FL441	Hebrew I	3 hrs
FL442	Hebrew II	3 hrs
FL451	Greek I	3 hrs
FL452	Greek II	3 hrs
MN310	Sermon Preparation[1]	3 hrs
Electives		**3 hrs**
IC101	Personal Leadership Development (Fusion)	3 hrs
Total Credit Hours		**120 Hrs**

[1]Female students take CE401 Principles of Christian Teaching

Intercultural Studies and Humanities Majors

Purpose

The Intercultural Studies degree is designed for undergraduate students seeking introductory experience in Christian missions, combined with formal instruction in cultural studies as well as biblical and theological foundations.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of cultural engagement
3. Demonstrate increased competence in practical skills of cultural studies such as information management, strategic decision-making, and communication in international and domestic settings
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Intercultural Studies Major Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using theologically and historically informed principles
2. Demonstrate skill in communicating biblical truth cross-culturally
3. Demonstrate basic leadership skills in Christian missions and ministry.

Humanities Major Outcomes

Students graduating with the Humanities major will be able to do the following:

1. Demonstrate sound scholarship through analytical and critical thinking
2. Demonstrate competency in the liberal arts
3. Demonstrate an understanding of the economic and political factors impacting society.

Curriculum

General Education		**48 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE111	Physical Education I	1 hr
GE112	Physical Education II	1 hr
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE220	First Aid	1 hr
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
MS220	Foreign Language Studies I	3 hrs
MS221	Foreign Language Studies II	3 hrs
MS250	Introduction to Cross-Cultural Studies	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Intercultural Studies		**24 hrs**
BN225	Principles of Macroeconomics	3 hrs
BN375	Poverty & Wealth	3 hrs
BN466	Not for Profit Leadership	3 hrs
HT113	Church History II	3 hrs
IC301	International Security & Risk Management	3 hrs
MN255	Interpersonal Skills and Conflict Management	3 hrs
MS350	Mission Practicum	3 hrs
MS420	International Leadership	3 hrs
Humanities Major		**18 hrs**
(6 Humanities hours are part of the IS courses BN225, BN375)		
HM204	Ancient Philosophy	3 hrs
HM285	Informal Logic and Reasoning	3 hrs
HM308	Medieval & Renaissance Philosophy	3 hrs
HM304	Philosophy of Religion	3 hrs
HM405	Modern Philosophy	3 hrs
HM425	Christian Political Thought	3 hrs
Electives		**3 hrs**
IC101	Personal Leadership Development (Fusion)	3 hrs
Total Credit Hours		**123 Hrs**

Intercultural Studies and Worship Ministry Majors

Purpose

The Intercultural Studies degree is designed for undergraduate students seeking introductory experience in Christian missions, combined with formal instruction in cultural studies as well as biblical and theological foundations.

BA Degree Outcomes

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of cultural engagement
3. Demonstrate increased competence in practical skills of cultural studies such as information management, strategic decision-making, and communication in international and domestic settings
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Intercultural Studies Major Outcomes

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using theologically and historically informed principles
2. Demonstrate skill in communicating biblical truth cross-culturally
3. Demonstrate basic leadership skills in Christian missions and ministry.

Worship Ministry Major Outcomes

Students graduating with the Music major will be able to do the following:

1. Demonstrate basic knowledge of music theory, music history, and conducting
2. Demonstrate improved musical practice and performance skills
3. Demonstrate a basic orientation to local church music ministry.

Curriculum

General Education		**48 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE111	Physical Education I	1 hr
GE112	Physical Education II	1 hr
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE220	First Aid	1 hr
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
MS220	Foreign Language Studies I	3 hrs
MS221	Foreign Language Studies II	3 hrs
MS250	Introduction to Cross-Cultural Studies	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Intercultural Studies		**24 hrs**
BN225	Principles of Macroeconomics	3 hrs
BN375	Poverty & Wealth	3 hrs
BN466	Not for Profit Leadership	3 hrs
HT113	Church History II	3 hrs
IC301	International Security & Risk Management	3 hrs
MN255	Interpersonal Skills and Conflict Management	3 hrs
MS350	Mission Practicum	3 hrs
MS420	International Leadership	3 hrs
Electives		**3 hrs**
IC101	Personal Leadership Development	3 hrs
Worship Ministries Major		**36 hrs**
MU101	Music Theory I*	3 hrs
MU102	Aural Skills I	1 hr
MU103	Music Theory II	3 hrs
MU104	Aural Skills II	1 hr
MU201	Music Theory III	3 hrs
MU202	Aural Skills III	1 hr
MU302	Introduction to Church Music and Worship Leadership	3 hrs
MU233	History of Music for Worship I	3 hrs
MU234	History of Music for Worship II	3 hrs
MU341	Introduction to Conducting	2 hrs
MU361	Integrative Seminar in Worship Ministries	1 hr
Primary Applied Major		**6 hrs**
Areas for study: Voice Piano, Guitar, Other		
Secondary Applied Minor**		**3 hrs**
Areas for Study: Voice, Piano		2 hrs
MU325	Basic Guitar for the Worship Musician***	1 hr

Ensemble Participation**	**3 hrs**
MU481 Chapel Choir	1 hr
MU482 Chapel Band	1 hr
MU484 Voices of Midwestern	1 hr

*Music Fundamentals is a prerequisite for students entering Music Theory/Aural Skills I. All students will be required to take a test in music fundamentals to determine if remedial work is required.

** Secondary Applied Minors are in Voice, Piano, & Guitar. Each student must select two competencies and are required to pass a proficiency upon the completion of each.

***Students who are proficient at guitar and are able to pass a proficiency exam may substitute MU385 Leading Worship with the Guitar.

****Students must complete 3 semesters of Ensemble participation to satisfy degree requirements.

Total Credit Hours	**141 Hrs**

Philosophy (single major)

Purpose

The Philosophy major is designed to provide for the interdisciplinary study of economics, religion, philosophy, politics, and the arts as situated in their historical context. Students will demonstrate increased understanding and skill in the interpretation of Scripture, theological reflection, and cultural engagement thus equipping students for local church ministry, evangelism, international missions, denominational service, and subsequent graduate study.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Philosophy Major Outcomes

Students graduating with the Philosophy major will be able to do the following:

1. Demonstrate sound scholarship through analytical and critical thinking
2. Demonstrate a basic appreciation of the liberal arts
3. Demonstrate an understanding that connects philosophical ideals to political, religious, and societal structures.

Curriculum

General Education		**48 hrs**
BN170	Introduction to Business and Finance	3 hrs
BN225	Principles of Macroeconomics	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Philosophy Major		**30 hrs**
BN375	Poverty and Wealth	3 hrs
HM204	Ancient Philosophy	3 hrs
HM234	Research and Writing	3 hrs
HM285	Informal Logic and Reasoning	3 hrs
HM304	Philosophy of Religion	3 hrs
HM308	Medieval and Renaissance Philosophy	3 hrs
HM405	Modern Philosophy	3 hrs
HM425	Christian Political Thought	3 hrs
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
Open Electives		**12 hrs**
Total Credit Hours		**120 Hrs**

Student Ministry (single major)

Purpose

The Student Ministry major is designed to provide college-level preparation for service in local churches and other Christian ministries that focus on teaching and training young adults. The degree will provide increased understanding and skill in the interpretation of Scripture and theological reflection while creating a foundation for ministries that center on young adults. This includes instruction on practical ministries, as well as spiritual, physical and character development in young adults. The BA in Student Ministry equips graduates to serve churches, evangelism ministries, denominational service, international missions, and subsequent graduate study.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Student Ministry Major Outcomes

Students graduating with the Student Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry
4. Understand core issues and challenges in effective student ministries.

Curriculum

General Education		**48 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HT113	Church History II	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Student Ministry Major		**30 hrs**
BN465	Entrepreneurial Leadership	3 hrs
CE208	Para-Church Youth Ministry	3 hrs
CE360	Church Administration	3 hrs
CE408	Introduction to Student Ministry	3 hrs
CE409	Introduction to Adult and Family Ministry	3 hrs
MN255	Interpersonal Skills and Conflict Management	3 hrs
MN310	Sermon Preparation or CE401 Principles of Christian Teaching	3 hrs
MN410	Pastoral Care and Ministry	3 hrs
CE405	Making Disciples	3 hrs
HM304	Philosophy of Religion	3 hrs
Open Electives		**12 hrs**
Total Credit Hours		**120 Hrs**

Theology (single major)

Purpose

The Theology major is designed to provide increased understanding and skill in the interpretation of Scripture, theological reflection, philosophy, and logic thus equipping students for local church ministry, evangelism, international missions, denominational service, and subsequent graduate study.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Theology Major Outcomes

Students graduating with the Theology major will be able to do the following:

1. Develop increased biblical and theological knowledge
2. Demonstrate the ability in understanding the formulation of theological beliefs based on Biblical and historical perspectives
3. Demonstrate sound scholarship through analytical and critical thinking.

Curriculum

General Education		**48 hrs**
BN170	Introduction to Business and Finance	3 hrs
BN225	Principles of Macroeconomics	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HM344	Christianity and the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Theology Major		**27 hrs**
HM204	Ancient Philosophy	3 hrs
HM234	Research and Writing	3 hrs
HM285	Informal Logic and Reasoning	3 hrs
HM304	Philosophy of Religion	3 hrs
HT112	Church History I	3 hrs
HT113	Church History II	3 hrs
HT460	Biblical Theology	3 hrs
FL451	Greek I	3 hrs
FL452	Greek II	3 hrs
Open Electives		**15 hrs**
FL441	Hebrew I (Recommended)	3 hrs
FL442	Hebrew II (Recommended)	3 hrs
Total Credit Hours		**120 Hrs**

Worship Ministry (single major)

Purpose

The Worship Ministry degree provides college-level training for service in local churches and other Christian ministries through programs of music and worship. The degree provides increased understanding and skill in the interpretation of Scripture, theological reflection, and local church worship ministry in addition to strenuous musical training. Graduates will be equipped to serve as worship leaders, as well as in local church ministry, international missions, denominational service, and subsequent graduate study.

BA Degree Outcomes

The outcomes for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Worship Ministry Major Outcomes

Students graduating with the Worship Ministry major will be able to do the following:

1. Demonstrate basic knowledge of music theory, music history, and conducting
2. Demonstrate improved musical practice and performance skills
3. Demonstrate a basic orientation to local church music ministry.

Curriculum

General Education		**42 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM300	Introduction to Philosophy	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT200	Introduction to Ethics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Worship Ministries Major		**48 hrs**
MU101	Music Theory I	3 hrs
MU103	Music Theory II	3 hrs
MU201	Music Theory III	3 hrs
MU102	Aural Skills I	1 hr
MU104	Aural Skills II	1 hr
MU202	Aural Skills III	1 hr
MU233	History of Music for Worship I	3 hrs
MU234	History of Music for Worship II	3 hrs
MU302	Introduction to Church Music and Worship Leadership	3 hrs
MU341	Introduction to Conducting	2 hrs
MU361	Integrative Seminar in Worship Ministry	1 hr
MUXXX	Primary Applied Concentration (8 hours – 1 each semester)	
MUXXX	Secondary Applied Concentration (4 hours)	
MUXXX	Ensemble (6 hours – 1 each semester)	
MUXXX	Music Electives (6)	
Open Electives		**9 hrs**
Total Credit Hours		**129 Hrs**

ASSOCIATE DEGREES

Purpose

The Associate of Divinity and Associate of Arts degrees provide college-level introductory preparation for service in church and other Christian ministries through programs of practical education, spiritual and character development, and theological understandings. The degrees also prepare students for baccalaureate-level study.

Associate Degree Outcomes

Students graduating with an Associate of Divinity or Associate of Arts degree will be able to do the following:

1. Demonstrate a basic understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate a basic understanding of the theological foundations of Christian ministry
3. Demonstrate basic competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate a basic foundation for subsequent formal and informal education.

Location

All music courses (with the 'MU' prefix) in the Associate of Arts, Worship Ministries degree must be taken on campus.

Duration

The Associate degrees typically require a minimum of two years of full-time academic study or its equivalent.

Admission

Admission requirements to enter these programs include an accredited high school diploma or its equivalent, evidence of commitment and qualities desired for Christian ministry preparation, and the academic ability to engage in undergraduate education.

Distinctive Resources

Associate students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to the educational preparation for ministry.

Biblical Core Component

Purpose

The biblical core component is designed to help students acquire basic biblical and theological knowledge.

Outcomes

Upon completion of the biblical and theological studies component, students will be able to do the following:

1. Demonstrate a basic knowledge of the Bible
2. Articulate a biblical foundation for a Christian worldview
3. Demonstrate a basic knowledge of Christian doctrine
4. Exhibit basic skills in personal discipleship and evangelism.

General Education Component

Purpose

The General Education component is designed to help students acquire general knowledge and intellectual skills within a Christian worldview.

Outcomes

Upon completion of the General Education component, students will be able to do the following:

1. Think critically and communicate clearly
2. Demonstrate an understanding and appreciation of the past by examining its literature, cultures, and history
3. Evaluate life and cultural experiences from a Christian worldview
4. Become lifelong learners.

Associate of Divinity

Purpose

The Associate of Divinity degree is designed to prepare students with introductory skills needed for service in local church ministries, evangelism, international or North American missions, or denominational service.

Associate of Divinity Degree Outcomes

Students graduating with the Associate of Divinity degree will be able to do the following:

1. Communicate biblical truth according to basic hermeneutical principles
2. Formulate theological beliefs based upon biblical and historical perspectives
3. Demonstrate basic leadership skills in Christian ministry
4. Demonstrate a Great Commission perspective in evangelism, discipleship, ministry, and worship.

Curriculum

General Education		**42 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM344	Christianity and the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**30 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
BS204	Introduction to Hermeneutics	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
MN310	Sermon Preparation[18]	3 hrs
Total Credit Hours		**72 Hrs**

Associate of Arts, Biblical Studies

Purpose

The Associate of Arts degree with a major in Biblical Studies is designed to provide students with a basic knowledge of the Bible and its interpretation as preparation for further training for vocational ministry.

Biblical Studies Major Outcomes

Students graduating with the Associate of Arts degree with a major in Biblical Studies will be able to do the following:

1. Demonstrate knowledge of the Old and New Testaments
2. Interpret Scripture according to basic hermeneutical principles
3. Formulate theological beliefs based upon biblical and historical perspectives
4. Demonstrate basic skills in communicating biblical truth.

Curriculum

General Education		**42 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM344	Christianity and the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Biblical Core		**18 hrs**
BS115	Old Testament Survey I	3 hrs
BS116	Old Testament Survey II	3 hrs
BS117	New Testament Survey I	3 hrs
BS118	New Testament Survey II	3 hrs
HT450	The Church	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Total Credit Hours		**60 Hrs**

[18]Female students take CE401 Principles of Christian Teaching

Associate of Arts, Intercultural Studies

Purpose

The Associate of Arts degree with a major in Intercultural Studies is designed to provide students with a basic knowledge of the Bible and its interpretation as preparation for further training for vocational ministry.

Intercultural Studies Major Outcomes

Students graduating with the Associates of Arts, Intercultural Studies degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of cultural engagement
3. Demonstrate increased competence in practical skills of cultural studies such as information management, strategic decision-making, and communication in international and domestic settings
4. Demonstrate an enhanced foundation for subsequent formal and informal education.
5. Develop a basis of knowledge and experience for subsequent service in cross-cultural settings.

Curriculum

General Education		**43 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE111	Physical Education I	1 hr
GE112	Physical Education II	1 hr
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE220	First Aid	1 hr
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
MS220	Foreign Language Studies I	3 hrs
MS221	Foreign Language Studies II	3 hrs
MS250	Intro to Cross-Cultural Studies	3 hrs
PY100	Introduction to Psychology	3 hrs
Intercultural Studies Major		**18 hrs**
BS204	Intro to Hermeneutics	3 hrs
IC101	Personal Leadership Development	3 hrs
IC301	International Security & Risk Management	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
MN255	Interper. Skills & Conflict Management	3 hrs
MS350	Missions Practicum	3 hrs
Total Credit Hours		**61 Hrs**

Associate Of Arts, Worship Ministries

Purpose

The Associate of Arts degree with a major in Worship Ministries is designed to provide students with basic musical competencies and prepare them for further training in the area of worship and music studies.

Worship Ministries Major Outcomes

Students graduating with the Associate of Arts degree with a major in Worship Ministries will be able to do the following:

1. Demonstrate basic knowledge in music theory, music history, and conducting
2. Demonstrate an introductory understanding of the theological foundations of Christian ministry
3. Demonstrate introductory competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate a basic foundation for subsequent formal and information education
5. Demonstrate basic knowledge in music theory, the history of music for worship, and conducting
6. Demonstrate improved musical practice and performance skills
7. Demonstrate a basic orientation to local church music ministry.

Curriculum

General Education		**42 hrs**
BN170	Introduction to Business and Finance	3 hrs
CM110	Introduction to Public Speaking	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE135	Quantitative Reasoning	3 hrs
GE185	Introduction to Physical Science	3 hrs
GE205	World Geography	3 hrs
GE240	Survey of World Literature	3 hrs
GS181	Integrative I, Leadership	1 hr
GS382	Integrative II, Assessment	1 hr
GS483	Integrative III, Capstone	1 hr
HM344	Christianity and the Arts	3 hrs
HS210 or		
HS211	American History I or II	3 hrs
HT411	World Religions	3 hrs
MS201	Global Missions	3 hrs
PY100	Introduction to Psychology	3 hrs
Worship Ministries Major		**34 hrs**
MU101	Music Theory I*	3 hrs
MU102	Aural Skills I	1 hr
MU103	Music Theory II	3 hrs
MU104	Aural Skills II	1 hr
MU201	Music Theory III	3 hrs
MU202	Aural Skills III	1 hr
MU302	Introduction to Church Music and Worship Leadership	3 hrs
MU233	History of Music for Worship I	3 hrs
MU234	History of Music for Worship II	3 hrs
MU341	Introduction to Conducting	2 hrs
MU361	Integrative Seminar in Worship Ministries	1 hr
Primary Applied Major		**4 hrs**
Areas for study: Voice Piano, Guitar, Other		
Secondary Applied Minor**		**3 hrs**
Areas for Study: Voice, Piano		2 hrs
MU325	Basic Guitar for the Worship Musician***	1 hr
Ensemble Participation****		**3 hrs**
MU481	Chapel Choir	1 hr
MU482	Chapel Band	1 hr
MU484	Voices of Midwestern	1 hr

*Music Fundamentals is a prerequisite for students entering Music Theory/Aural Skills I. All students will be required to take a test in music fundamentals to determine if remedial work is required.

** Secondary Applied Minors are in Voice, Piano, & Guitar. Each student must select two competencies and are required to pass a proficiency upon the completion of each.

***Students who are proficient at guitar and are able to pass a proficiency exam may substitute MU385 Leading Worship with the Guitar

****Students must complete 3 semesters of Ensemble participation to satisfy degree requirements.

Total Credit Hours **76 Hrs**

CERTIFICATE PROGRAMS (NONDEGREE)

Spurgeon College has several nondegree-seeking programs: Contextualized Leadership Development (CLD), the Undergraduate Certificate Program, and the Midwestern Women's Institute.

Contextualized Leadership Development (CLD)

Midwestern Baptist Theological Seminary and Spurgeon College partners with the North American Mission Board, State Conventions, local associations, and educational institutions to provide Contextualized Leadership Development as means of training Christian leaders for church planting, evangelism, and ministry. Up to 39 credit hours of CLD hours taken at approved centers and approved courses may transfer into a Spurgeon College degree program following admission as a degree-seeking student. The delivery system has been designed to meet the needs of church leaders, associations, and state conventions to biblically educate God-called men and women to be and make disciples of Jesus Christ throughout the world.

The Contextualized Leadership Development (CLD) program provides biblical, theological, vocational, and educational training for church leaders. Courses are equivalent to college courses offered at Spurgeon College - the undergraduate division of Midwestern Baptist Theological Seminary. The Christian church desperately needs dedicated and prepared church leaders to perform relevant, meaningful ministry within every cultural and ethnic group. A CLD center is a school of training established under a Cooperative Agreement with a local Southern Baptist association and/or state convention, and the CLD program.

Certificate Programs

Spurgeon College offers eleven College-level certificate programs that provide biblical, theological, vocational, educational, and Christian leadership training to language and/or cultural pastors, missionaries, and church leaders by offering the courses in their language and/or contextually in their multiethnic setting. A high school diploma or its equivalent is required for admission to these programs.

Purpose

Through Contextualized Leadership Development (CLD), Spurgeon College at Midwestern Baptist Theological Seminary partners with likeminded churches, associations, and ministries to deliver accredited, accessible, and flexible ministry training to unique or underserved environments. Courses in the CLD program are equivalent to college courses offered at Spurgeon College, the undergraduate division of Midwestern. CLD courses are built to serve those who serve in a variety of roles: small group leaders, Sunday School teachers, ministry staff, pastoral residents, missionary team members, bi-vocational pastors, and more. In short, this program is meant for growing disciples and developing church leaders.

CLD Program Overview and Requirements

The CLD Program offers a pathway to tuition-free undergraduate credit (1) applicable to a certificate, diploma, or degree (2) for qualified students (3) through approved partners (4) with approved instructors (5) teaching appropriate courses (6) from approved syllabi.

1. CLD credit may be applied toward 100% of a 12-hour certificate or 100% of the 30-hour Diploma in Christian Studies. At least 6 hours of the credit applied toward a certificate must be original to that certificate, and at least 12 hours of the credit applied toward a diploma must be original to that diploma. Up to 36 credit hours from CLD courses may be applied to an undergraduate degree program (Associate's or Bachelor's degrees) at Spurgeon College, and qualifying students may submit CLD credit for graduate-level Advanced Standing consideration at Midwestern Seminary (up to one-third of a Master's degree). A "qualifying" student for graduate-level consideration is one who is admitted to Midwestern as a graduate student and who achieves a "B" grade or better in relevant CLD courses. CLD credit will be considered independently from prior undergraduate experience concerning the GPA requirements of Advanced Standing. CLD credit may or may not transfer to other schools; the Registrar's Office at the school in question should be consulted regarding the transfer of CLD credit, and the administration of the CLD program is available to provide an explanation of the program and examples of program quality.

2. Qualified CLD students must have completed a high school diploma or equivalent, be 18 years of age or older, and successfully complete the CLD admissions and enrollment process. CLD students are designated as "non-degree seeking" regardless of their intention to complete a certificate or diploma or to later apply CLD credit to a degree program (unless they are concurrently enrolled in a degree program at Spurgeon College).

3. Approved CLD partners include local churches and likeminded parachurch organizations (e.g., local associations, state conventions, ministry networks, Bible institutes, etc.) formally recognized by the Church Partnerships Department of Midwestern Seminary and Spurgeon College, which administers the CLD program. CLD partners must be aligned with Spurgeon College's mission and in friendly

cooperation with a local, state, or national entity of the Southern Baptist Convention, as determined by the Church Partnerships Department.

4. Approved CLD instructors must possess an appropriate combination of education and experience for the courses taught (generally, an accredited theological Master's degree or higher, or significant equivalent ministry experience), as evidenced by official academic transcripts, an application, and an interview with the Church Partnerships Department. Instructors must uphold the doctrinal statements of Spurgeon College and Midwestern Seminary and provide instruction in keeping with those statements.

5. Appropriate courses are listed below and generally include courses in biblical, theological, and ministry studies. These course types are suited for the students being taught, the particular ministry setting of the class, and the instructor's training and capacity.

6. Approved syllabi are designed by or in consultation with the Church Partnerships Department and approved by the Spurgeon College Dean's Office. CLD syllabi are designed to (1) ensure instruction and assessment that is appropriate for the course topic, level, and credit hours and (2) allow for flexible application in a variety of ministry contexts.

CLD Courses Offered

CLD partners may offer any of the following courses that fit their ministry contexts and the training and skillset of their Instructors, as determined by the administration of CLD:

BS 100 Intro to Scripture
BS 101 Survey of OT Literature
BS 102 Survey of NT Literature
BS 115 Old Testament Survey I
BS 116 Old Testament Survey II
BS 117 New Testament Survey I
BS 118 New Testament Survey II
BS 204 Intro to Hermeneutics
MN 201 Personal Evangelism and Discipleship
MN 310 Sermon Preparation
MN 311 Sermon Delivery
MN 410 Pastoral Care & Ministry
HT 100 Intro to Church History
HT 112 Church History I
HT 113 Church History II
HT 300 Intro to Christian Doctrine
HT 350 Christian Doctrine I
HT 351 Christian Doctrine II
HT 401 Worldviews
HT 410 Christian Ethics
HT 411 World Religions
HT 450 The Church
HT 460 Biblical Theology
HM 304 Philosophy of Religion *(Apologetics)*
MS 201 Global Missions
MS 310 Intro to Church Planting and Church Growth
CE 210 Christian Leadership
CE 360 Church Administration
CE 401 Principles of Christian Teaching
BC 100 Fundamentals of Biblical Counseling*
BC 110 Theological Basis for Biblical Counseling*
BC 222 Marriage and Family Counseling*
BC 305 Addictions and Emotions*

**Partners seeking to offer BC courses must receive special approval from the Church Partnerships Department to ensure alignment with the Biblical Counseling faculty of Spurgeon College.*

CLD Diplomas and Certificates

CLD partners are encouraged to offer classes on a rotation that allows students to complete one or more of the following credentials:

Diploma in Christian Studies
Any 30 hours of CLD credit

Certificate in Christian Studies
Any 12 hours of CLD credit

Certificate in Biblical Studies
Any four courses from BS
Suggested Track:
BS 115 OT Survey I
BS 116 OT Survey II
BS 117 NT Survey I
BS 118 NT Survey II

Certificate in Ministry Leadership
BS 204 Intro to Hermeneutics or HT 460 Biblical Theology
MN 210 Personal Evangelism and Discipleship
CE 210 Christian Leadership
One of the following:
MN 310, HT 300, 401, 410, 450, HM 304, MS 201, 310, CE 360, 401, BC 100

Certificate in Pastoral Ministry
BS 204 Intro to Hermeneutics
HT 450 The Church
MN 410 Pastoral Care & Ministry
Elective from any subject

Certificate in Preaching
BS 204 Intro to Hermeneutics

MN 310 Sermon Preparation
MN 311 Sermon Delivery
HT 460 Biblical Theology or HT 300 Intro to Christian Doctrine

Certificate in Outreach
MN 210 Personal Evangelism and Discipleship
HM 304 Philosophy of Religion *(Apologetics)*
HT 411 World Religions
MS 201 Global Missions or HT 401 Worldviews

Certificate in Christian Worldview
BS 100 Intro to Scripture
HT 100 Intro to Church History
HT 300 Intro to hristian Doctrine
HT 401 Worldviews

Certificate in Biblical Theology
BS 204 Intro to Hermeneutics
BS 101 Survey of OT Literature
BS 102 Survey of NT Literature
HT 460 Biblical Theology

Certificate in Theology
BS 204 Intro to Hermeneutics
HT 350 Christian Doctrine I
HT 351 Christian Doctrine II
Elective from HT, or HM 304

Certificate in Biblical Counseling
BC 100 Fundamentals of BC
BC 110 Theological Basis for BC
BC 222 Marriage and Family Counseling
BC 305 Addictions and Emotions

Admission, Graduation, and Fees

As a unique category of non-degree seeking students, CLD students seek admission and pay student fees through the Church Partnerships Department. Applications for graduation must be submitted to the Registrar's Office of Midwestern Seminary and Spurgeon College.

1. Registration Fees: CLD students will pay Spurgeon College $25 per class in registration fees. CLD partners may be required to collect all student payments and submit them to the Church Partnerships Department. This fee requirement may be waived for students in exceptional circumstances. CLD partners may choose to require an additional registration fee in order to cover their own administrative costs, commensurate with the nature and extent of the overall training program, residency, internship, Bible institute, etc. In any case, per-course fees are not to exceed the cost of an equivalent on-campus class at Spurgeon College.
2. Graduation: CLD students must apply for graduation with a Certificate or Diploma by contacting the Spurgeon College Registrar's Office (registrar@mbts.edu) and paying the required fees to receive a mailed diploma. Certificate and Diploma graduates are not recognized in on-campus commencement ceremonies except under special circumstances, as determined by the Provost's Office.

The Undergraduate Certificate Program (Nondegree)

Purpose

The Undergraduate Certificate programs of Spurgeon College are designed to offer basic biblical, theological, historical, and personal training for lay ministry in the local church. These certificates are not alternatives to undergraduate preparation for vocational ministry offered through the College; however, they afford students an opportunity to deepen their understanding and skills through study and training in a formal academic environment.

Undergraduate Certificate Outcomes

Students graduating with an Undergraduate Certificate will be able to do the following:

1. Demonstrate introductory knowledge of the Bible and theology
2. Interpret the English text of Scripture with greater proficiency using appropriate hermeneutical principles
3. Articulate and defend their own theological beliefs on the basis of Scripture and within the larger setting of church history.
4. Understand and practice the classical spiritual disciplines.
5. Be engaged faithfully in the Great Commission, having the skills and understanding needed for lay evangelism and/or missions involvement.

Duration

A full-time student could complete a certificate program in one semester. Part-time students may complete the program at their own pace.

Admission

The admission standards for an Undergraduate Certificate are the same as those applying as a nondegree-seeking student in the College. Candidates for an Undergraduate Certificate must maintain at least a 2.0 GPA during the course of their study.

Location

The College at Midwestern Baptist Theological Seminary offers courses for its Undergraduate Certificates on the main campus in Kansas City and online. At least fifty percent of the credit hours required for an Undergraduate Certificate must be completed through online or on-campus classes offered by Spurgeon College.

Concluding Evaluation

The institution's Undergraduate Certificates require the successful completion of a concluding comprehensive assessment. This comprehensive assessment must be completed prior to participation in Commencement and graduation.

Curriculum

The curriculum for each certificate is determined by the prefix assigned to each 3 credit-hour course appearing in the institution's undergraduate catalog. Accordingly, the following certificates are available to the nondegree-seeking undergraduate student:

History and Theology (4 courses with an 'HT' prefix)
Biblical Studies (4 courses taken with a 'BS' prefix)
Humanities (4 courses taken with an 'HM' prefix)
Business (4 courses taken with a 'BN' prefix)
Biblical Counseling (4 courses taken with a "CO" or 'PY' prefix)
Christian Education (4 courses taken with a 'CE' prefix)
Ministry (4 courses taken with an 'MN' prefix)
General Studies (Any 4 courses)

Midwestern Women's Institute (Nondegree)

Purpose

Midwestern Women's Institute (MWI) provides a course of study for any woman regardless of marital or occupational status who wants to enable and enhance spiritual and practical skills necessary for effective service. MWI offers courses designed to equip women for ministry in the home, church, and community.

Completion of a Certificate of Ministry Studies satisfies the requirements with the International Missions Board (IMB).

Courses with MWI are not equivalent to college level courses and may not be used to substitute undergraduate, master's, or doctoral degree programs.

Midwestern Women's Institute Outcomes

Students graduating with the MWI Certificate will be able to do the following:

1. Demonstrate a basic knowledge of the Bible and personal discipleship
2. Develop an appreciation for Baptist heritage, mission, and ministries
3. Demonstrate a basic knowledge of the biblical foundation for marriage and the family
4. Develop an understanding of ministry opportunities in view of their personal talents and gifts.

Location

Courses for the MWI Certificate are offered on campus in Kansas City.

Duration

Students attend classes in the evening and complete the requirements in two to three years.

Distinctive Resources

MWI students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to preparation for ministry.

Curriculum

Two different levels of study are available.

Certificate of Ministry Studies: 10 credits

Granted to the student who completes all 10 credits of required courses.

Advanced Certificate of Ministry Studies: 15 credits

Granted to the student who completes all 10 credits of required courses and 5 credits of elective courses (see course descriptions in the back of the catalog for possible MWI electives).

WC30 Old Testament Survey I	1 credit
WC31 Old Testament Survey II	1 credit
WC32 New Testament Survey I	1 credit
WC33 New Testament Survey II	1 credit
WC34 Evangelism & Missions	1 credit
WC35 Discipleship I	1 credit
WC36 Discipleship II	1 credit
WC37 Hermeneutics	1 credit
WC38 Baptist Heritage & Beliefs	1 credit
WC39 Theology I	1 credit
OR	
WC40 Theology II	1 credit

Curriculum – Course Descriptions

COURSE NUMBERING GUIDE

Undergraduate Courses

- Biblical Counseling (BC)
- Biblical Studies (BS)
- Business (BN)
- Christian Education (CE)
- Communications (CM)
- Counseling (CO)
- Foreign Language (FL)
- General Education (GE)
- General Studies (GS)
- Historical-Theological (HT)
- Humanities (HM)
- Intercultural Studies (IC)
- Ministry (MN)
- Missions (MS)
- Music (MU)
- Psychology (PY)

Certificate Courses

- Midwestern Women's Institute Certificate (WC)

MASTER'S COURSES

Biblical Studies (BS)

2210 Old Testament Survey I: Pentateuch and Historical Books 3 hrs
An expositional survey of the Pentateuch and the Historical Books.

2310 New Testament Survey I: Gospels and Acts 3 hrs
An expositional survey of the Gospels and the book of Acts.

Biblical Counseling (BC)

5522 Marriage and Family Counseling 3 hrs
A study of the biblical basis and methods of marriage and family counseling.

Christian Education (CE)

8411 Age Group Ministry 3 hrs
A foundational knowledge and skill course in the work of age group ministries in the local church.

General Studies (GS)

1410 Creative Writing Skills 1 hr
An advanced study of writing skills for book critiques, articles, disserts, books and others for publication.

1420 Creative Presentation Skills 1 hr
An advanced learning of effective message delivery with presentation tools such as PowerPoint for church ministries.

1430 Logical Discussion Skills 1 hr
An advanced learning of fair discussions in church ministries, school class, work, family, friends, and other daily life conversations in person and by Social Networking Services as Christians.

1801 Integrative I: Leadership 1 hr
Integrative I is the first phase of three graduate level assessment and leadership seminars, with special attention to the development of leadership foundations and the assessment of baseline knowledge as related to master's level programs at Midwestern.

1802 Integrative II: Assessment 1 hr
Integrative II is the second phase of the three graduate level assessment and leadership seminars, with special attention to the spiritual character of the leader and midpoint academic review and advisement. *Prerequisite: 1801 Integrative I: Leadership.*

1803 Integrative III: Capstone 1 hr
Integrative III is the final phase of the three graduate level assessment and leadership seminars, with special attention to capstone exercises, including the Portfolio Assessment, Exit Examination, Personal Refinement, and Placement Advisement. *Prerequisite: 1801 Integrative I: Leadership and 1802 Integrative II: Assessment. Should only be taken in student's last year.*

1891 Capstone Experience 3 hrs
A retrospective study of the student's educational progress with formal assessment in the areas of knowledge, skill, and affective change.

Historical-Theological Studies (HT)

3200 Theology I 3 hrs
An introduction to the foundations of Christian theology. The nature of theology, its methods, and its sources are discussed and assessed. Special attention is given to the doctrines of revelation, Scripture, and God.

3201 Theology II 3 hrs
A continuation of 3200. Special attention is given to the doctrines of the person and work of Christ and salvation. Included are the doctrines of reconciliation, redemption, the church, and eschatology.

3300 Introduction to Apologetics 3 hrs
A survey of the representative approaches to Christian apologetics. Classical methodologies are studied along with an evaluation of contemporary approaches.

3400 Christian Ethics 3 hrs
An introduction to matters of right and wrong from a biblical perspective.

Ministry (MN)

5001 Personal Discipleship Practicum 3 hrs
An introduction to personal discipleship, including basic methods of personal Bible study and discipleship with the objective of maintaining spiritual health and growth while serving in cross-cultural ministries. As a practicum, partial credit is given for study and ministry experience completed during Field Personnel Orientation conducted by the IMB.

5060 Evangelism and Discipleship 3 hrs
A course which examines the theological foundations and practical strategies of personal discipleship and spiritual formation, with focused emphasis on the discipline of evangelism.

5430 Introduction to Pastoral Ministry 3 hrs
A study of the fundamentals of pastoral ministry. *Female students take CE 8411 Age Group Ministry in lieu of this course.*

5468 Leadership Practicum 3 hrs
An opportunity to develop fundamental understanding and skill in Christian leadership in a local church or ministry setting.

Missions (MS)

5801 Volunteer Ministry Practicum 3 hrs
A supervised practicum designed to give practical experience to volunteer ministry leaders in the context of the local church and related denominational and relief agencies.

5802 Disaster Relief Ministry Practicum 3 hrs
This course provides students with basic skills in the practice of disaster relief.

7664 Outreach Strategy and Methods Practicum 3 hrs
A study of the theory and practice of local church outreach with application to the student's own ministry setting.

UNDERGRADUATE COURSES

Biblical Counseling (BC)

100 Fundamentals of Biblical Counseling 3 hrs
This course is an introduction to biblical counseling, with special attention given to the theological and ecclesiological nature of counseling.

110 Theological Basis for Biblical Counseling 3 hrs
This course establishes the doctrinal necessities of Christian Scripture and their practical implications for counseling theory and methodology.

115 History of Soul Care 3 hrs
This course provides an overview of how Christians have provided care for souls through counseling and other ministry activities, from the early church until today.

201 Biblical Counseling and the Psychologies 3 hrs
This course introduces the history of psychology and psychotherapy and provides a critical biblical analysis. Major secular theorists and methodologies will be introduced and evaluated according to a biblical and theological framework.

205 Biblical Counseling and Christian Ethics 3 hrs
This course treats current ethical issues facing individuals with counseling assessment and methodology in view. Issues of human dignity, sexual ethics, and bioethics will be covered in detail.

222 Marriage and Family Counseling 3 hrs
This course examines marriage as presented in the Bible with a focus toward counseling couples both in pre-marital and marital situations. Included in the study will be an investigation of marital problems from a biblical perspective, examination of solutions from the Scriptures, and critical assessment of current theories and research.

301 Contemporary Issues in Counseling 3 hrs
This course addresses current events related to psychology and the helping arts. Popular counseling theories and methodologies will be analyzed from a biblical framework. Special attention will be given to the current diagnostic categories and related research of the *Diagnostic and Statistical Manual of Mental Disorders.*

305 Addictions and Emotions 3 hrs
This course centered on the biblical understanding of human emotions and the Christian's response to bondage, life dominating sins, or addictive patterns of behavior according to Scripture.

401 Biblical Counseling & Medical Issues 3 hrs
This course presents a biblical view of anthropology and medical issues, involving biological and psychosomatic diseases, syndromes, and illnesses. The spiritual and physical aspects of counseling will also be addressed. A brief introduction to psychiatry and psychopharmacology as it relates to counseling issues will also be considered.

450 Biblical Counseling Practicum 3 hrs
This course provides students the opportunity to observe counseling under the supervision of faculty and/or other qualified counselors thereby learning to properly assess and interpret data with a view toward counseling methodology and remedy. *Prerequisite BC100 Fundamentals of Biblical Counseling. Course should be taken in student's last year..*

Biblical Studies (BS)

Background

100 Introduction to Scripture 3 hrs
An introduction to the composition and content of the Christian Bible.

101 Survey of Old Testament Literature 3 hrs
A survey of the literature of the Old Testament.

102 Survey of New Testament Literature 3 hrs
A survey of the literature of the New Testament.

115 Old Testament Survey I **3 hrs**
A survey of the Pentateuch and Historical Books.

116 Old Testament Survey II **3 hrs**
A survey of Wisdom, Poetry, and the Prophets.

117 New Testament Survey I **3 hrs**
A survey of the Gospels and Acts.

118 New Testament Survey II **3 hrs**
A survey of Romans through Revelation.

202 Biblical Interpretation **3 hrs**
A survey of techniques and approaches to Bible study. Emphasis is placed on grammatical analysis, the historical context, and the theological results of exegesis.

204 Introduction to Hermeneutics **3 hrs**
A study of the principles of interpretation with application to Biblical interpretation and preaching.

205 Historical Geography of the Bible **3 hrs**
A study of the geography, geology, and climate of the ancient Near East and their influence on Biblical history.

206 Bible Intensive (topic varies) **1-3 hrs**
This course is an intensive Bible study lab designed to teach inductive study methods for interpreting the English Bible and train the student how to discover and apply the meaning of the text for personal and communal discipleship.

215 Bible Lands Study Tour **3 hrs**
A guided study tour of Biblical history, geography, and archaeology in the Bible Lands.

405 Biblical Backgrounds **3 hrs**
A study of the cultural, political, socio-economic, and religious developments of the ancient world as they relate to our understanding of the Bible.

410 Biblical Archaeology **3 hrs**
A study of the significance of archaeological discoveries for understanding the Bible.

412 Field Archaeology **3 hrs**
Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the biblical world constitute the laboratory for the field work. *May be repeated for credit.*

Old Testament

320 The Pentateuch **3 hrs**
A historical and expositional study of the first five books of the Bible.

323 The Historical Books **3 hrs**
A historical and expositional study of the historical books (Joshua-Esther) of the Old Testament.

326 Prophetic Literature of the Old Testament I **3 hrs**
A historical and expositional study of the Major Prophets.

327 Prophetic Literature of the Old Testament II **3 hrs**
A historical and expositional study of the Minor Prophets.

330 The Wisdom and Poetic Literature of the Old Testament **3 hrs**
A historical and expositional study of the Wisdom and poetic books of the Old Testament.

340 Studies in Old Testament Literature **3 hrs**
An expositional study of a selected Old Testament book using the English text. The book selected varies and the course may be repeated for credit when different books are studied.

New Testament

350 The Gospels **3 hrs**
A historical and expositional study of the Synoptic gospels and John.

353 The Acts and Pauline Letters **3 hrs**
A historical and expositional study of the Acts of the Apostles and the Letters of Paul.

356 Hebrews and General Epistles **3 hrs**
A historical and expositional study of Hebrews and the General Epistles including Revelation.

359 Pastoral Epistles **3 hrs**
An expositional study of the Pastoral Epistles.

362 Romans **3 hrs**
An analytical study of the book of Romans.

370 Studies in New Testament Literature **3 hrs**
An expositional study of a selected New Testament book. The book selected varies, and the course may be repeated for credit when different books are studied.

Business (BN)

170 Introduction to Business and Finance **3 hrs**
An introductory study of business and finance that provides a broad survey of organizational functions and sound business practices.

201 Principles of Financial Accounting **3 hrs**
This course will introduce the study of professional accounting, sole proprietorships, and partnerships. It will

cover measuring, processing, analyzing and interpreting the four financial statements.

202 Principles of Managerial Accounting 3 hrs
This course is a continuation of Accounting I. It emphasizes corporations and the use of accounting in management decision making. Topics include budgeting, standard costing, and analysis of costs and profits. *Prerequiste: BN201 Principles of Financial Accounting*.

210 Introduction to Management 3 hrs
This course introduces the management process through the disciplines of planning, organizing, leading, and controlling. It gives special attention to the necessary balance between social and technical perspectives with particular attention to the necessity of efficiency and effectiveness.

214 Data & Information System 3 hrs
This course introduces the application of computer systems and their components to facilitate management and decision making in the organization's attainment of strategic goals. *Prerequistes: BN170 Introduction to Business and Finance, GE135 Quantitative Reasoning.*

220 Principles of Microeconomics 3 hrs
Prerequisite: GE135 Quantiative Reasoning
This course introduces both fundamental microeconomic concepts and elemental methods of microeconomic analysis by examining how individuals and firms make decisions about consumption and production, respectively, and how those decisions determine the allocation of scarce resources in a free market system market.

225 Principles of Macroeconomics 3 hrs
This course introduces the American market system, national accounting, inflation, unemployment, macro theory, fiscal policy, monetary policy, international trade and finance, and issues related to the distribution of income and wealth. Consideration is given to the role of the Federal Reserve System and government policies seeking to stabilize prices and to secure full employment and productivity.

230 Introduction to Marketing 3 hrs
This course provides a study of the role of marketing in the free enterprise system through the development, implementation, control and evaluation of marketing concepts, strategies, processes and participants. It gives special attention to methodologies used to identify and satisfy consumer demand. *Prerequisite: BN170 Introduction to Business and Finance, PY100 Introduction to Psychology.*

250 Introduction to Finance 3 hrs
This course introduces capital markets and financial management by examining the relationship between the internal financing decisions of a company and the valuation of the firm by investors in capital markets. Topics include the fundamental principles of investing and the foundational principles of corporate financial management. *Prerequisite: BN170 Introduction to Business and Finance, BN220 Principles of Microeconomics, GE135 Quantitative Reasoning.*

264 Business Administration 3 hrs
This course provides an understanding of the first principles of business through an introduction to business organization with particular attention to production, marketing, finance accounting, and management.

315 Organizational Behavior 3 hrs
This course reviews the latest principles and practices emerging from the behavioral and psychological side of management. It addresses issues related to decision making, values, motivation, performance appraisal, leadership communication, and organizational culture.

316 Consumer Behavior 3 hrs
This course examines issues related to individual and collective behavior patterns in the market place. It studies theoretical model building and empirical research methods used to understand and respond to consumer behavior.

317 Human Resource Management 3 hrs
This course examines the methods used in business to recruit, train, compensate, evaluate, protect, and utilize human resources. Particular attention is given to employee- and labor-relations. *Prerequisite: BN170 Introduction to Business and Finance, BN220 Principles of Microeconomics.*

345 Business Law 3 hrs
This course reviews legal topics affecting the business environment. It examines contracts, employment law, safety, torts, business structures, and other forces affecting the business environment. It also studies the nature of corporations, partnerships, property rights, intellectual property, and international law.

365 Business Law and Ethics 3 hrs
This course examines ethical principles arising from moral and ethical problems related to the business environment. It addresses issues of individual and corporate morality from a biblical and legal perspective. *Prerequisite: BN170 Introduction to Business and Finance.*

375 Poverty and Wealth 3 hrs
A study of the cultural, economic, and material causes of poverty and wealth from a Christian perspective. *Prerequisite: BN170 Introduction to Business and Finance.*

465 Entrepreneurial Leadership 3 hrs
This course is designed to assist student in the nature of idea-capture, conceptualization, and the development of

business plans, resource allocation, and the launching of new business ventures. It includes case studies of successful entrepreneurship.

466 Not-for-Profit Leadership **3 hrs**
An introduction to the theory and practice of not-for-profit leadership, with special emphasis on Christian NGOs. *Prerequisite: BN170 Introduction to Business and Finance.*

476 Negotiation and Dispute **3 hrs**
This course covers subjects related to negotiating skills with a view to providing a skill set for various business contingencies.

477 International Business **3 hrs**
This course introduces the study of international trade and finance. It reviews tariff policy, foreign exchange, and foreign markets. It details the nature of global strategy, markets, operations, management, and human resource management.

Christian Education (CE)

208 Para-Church Youth Ministry **3 hrs**
This course focuses on various types of parachurch ministry available to junior-high and high-school students. Includes principles which make para-church youth ministry different from local church youth ministry and principles for beginning a new para-church campus club.

210 Christian Leadership **3 hrs**
A study of servant leadership, leadership accountability, and reliance on God in one's personal life and ministry. Emphasis is given to applying teambuilding and change processes in ministry contexts.

301 History of Biblical Education **3 hrs**
Examines the development of biblical education through the Scriptures focusing on the teaching institutions (family, tabernacle, temple, synagogue) and the teaching roles (patriarchs, priests, prophets) of the Old Testament, and the teaching ministries of Jesus, Paul, and the early church in the New Testament. The course emphasizes implications for contemporary Christian teaching.

304 Teaching Ministry of the Church **3 hrs**
This course is an overview of the teaching ministry of the church.

308 Leading Church Ministries **3 hrs**
This course is a practical course focusing on the administrative tasks of planning (including the budget process), leading, organizing, and directing the organizations and educational ministries of the church.

310 Recreation Ministry **3 hrs**
A survey of recreational methodology focusing on the use of recreation in fellowship and evangelism. The course addresses philosophy of recreation, organization, and administration of a church recreational ministry, planning and using church recreational facilities, sports evangelism, camping, crafts, drama, and wellness.

312 Missions Education **3 hrs**
This course focuses on traditional and contemporary approaches for teaching about missions and training for mission service through the local church.

360 Church Administration **3 hrs**
A functional study of administrative approaches and principles with an emphasis on planning, organizing, and evaluating the work of the local church. Attention is given to office, financial, and facilities management.

401 Principles of Christian Teaching **3 hrs**
This course examines lesson preparation, lesson planning, and lesson delivery. Students develop skills in teaching in the church context.

405 Making Disciples **3 hrs**
This course examines the biblical foundations, history, and contemporary applications of discipleship in and through the church.

407 Introduction to Childhood Ministry **3 hrs**
An introduction to the theory base, programs, activities, and materials necessary for leading ministry with preschoolers, children, and their families.

408 Introduction to Student Ministry **3 hrs**
An introduction to the theory base, programs, activities, and materials necessary for leading ministry with adolescents, college students, and their families.

409 Introduction to Adult and Family Ministry **3 hrs**
An introduction to the theory base, programs, activities, and materials necessary for leading ministry with adults and their families.

420 Women's Ministry **3 hrs**
An introduction course to developing, leading, and evaluating Christian education ministry to women. *Prerequisite: 405 Making Disciples.*

425 Men's Ministry **3 hrs**
An introduction course to developing, leading, and evaluating Christian education ministry to men. *Prerequisite: 405 Making Disciples.*

495 Independent Study in Education Ministry **3 hrs**
Under the supervision of an instructor, a student may devise an independent course of research or internship

which will further equip the student for ministry in Christian education.

Communication (CM)

110 Introduction to Public Speaking 3 hrs
An introduction to the principles and methods of effective public discourse.

120 Visual Communication 3 hrs
A course which develops specialized knowledge and skill in the area of visual communication.

150 Introduction to Communication Theory 3 hrs
A course which develops knowledge and application of communication theory. The class will survey foundational theories used by communication researchers and practitioners that inform the current understanding of human communication in the mediums of: interpersonal, mediated, business, and cultural interactions.

201 Principles of Public Relations 3 hrs
A course which develops knowledge and skills in representing an organization before the public.

202 Rhetoric and Persuasion 3 hrs
A course which develops knowledge and skill in the style and methods of oral and written communication for persuasive purposes.

210 Principles of Crisis Communication
A functional study of the key elements of crisis and issues management – before, during and after a crisis – particularly within a church/ministry/non-profit organization.

220 Online Presence
A functional study of web and social media technologies, web design and development, elements of visual design, and media for the web with an emphasis on local church communication.

301 Journalism I 3 hrs
A course which introduces the values, strategies, and skills of written and broadcast reporting.

302 Journalism II 3 hrs
A course which builds upon the values, strategies, and skills of written and broadcast reporting as undertaken in Journalism I. Specifically, students will learn and apply skills toward sports writing and editorials as well as interact in digital formatting of journalism such as blogs, vlogs, and podcasts as well as interact with photojournalism**.** *Prerequisite: CM301 Journalism I.*

310 Advanced Public Speaking 3 hrs
A course which develops knowledge and skill in the application of persuasion in the areas of oral, written, and mediated communication. *Prerequisite: CM110 Introduction to Public Speaking*

401 Visual Communication 3 hrs
A course which develops specialized knowledge and skill in the area of visual communication.

402 Communication Practicum 3 hrs
A course providing opportunities to gain and implement communication skills and knowledge under the supervision of a field-based practitioner.

405 Advanced Visual Communication 3 hrs
A course which develops specialized knowledge and advanced skill in the area of visual communication and creative design thinking. *Prerequiste: CM120 Visual Communication.*

450 Communication Studies Capstone
A course providing opportunities to gain and implement communication skills and knowledge under the supervision of a field-based practitioner. *Prerequisites: All other CM courses unless concurrently taking another CM course. Should be taken in last semester of studies to ensure ability to practice all learned skills/information in capstone/internship environment.*

Counseling (CO)

101 Counseling Theories 3 hrs
A study of counseling theories and models for the purpose of developing a personal model of counseling.

105 Professional Orientation and Ethics 3 hrs
This course addresses the major ethical and professional issues relevant to the practice of mental health counseling. The focus is to develop an understanding of the standards that define ethical behavior with clients, professional colleagues, consultees, churches, and the communities in which the student works. Included in the course of study are such areas as professionalism, legal issues and responsibilities, ethics, fields of training, and practice specialization.

230 Theory and Methods of Group Counseling 3 hrs
An introduction to group counseling models and skills. Special emphasis is given to the use of small groups in the church. *Prerequisite: 101 Counseling Theories.*

339 Multicultural Counseling 3 hrs
The focus of this course is on diverse, multicultural populations served by counselors. Emphasis is given to counseling issues associated with age, race, gender, socioeconomic class, ethnic, disability and other issues that emerge in a pluralistic society. Evidence-based interventions for treating these populations are considered and evaluated.

426 Diagnosis and Treatment of Substance Use Disorders 3 hrs
This course addresses the causes of addictive behavior to enable the counselor to understand and diagnose the client's problems more fully and provide appropriate treatment.

455 Supervised Counseling Practicum 3 hrs
An introduction to counseling techniques and skill development via role-play. *Graded pass/fail; Prerequisite: 101 Counseling Theories.*

Foreign Language (FL)

441 Hebrew I 3 hrs
A study of the fundamentals of biblical Hebrew grammar and syntax with emphasis on the strong verb.

442 Hebrew II 3 hrs
A study of the fundamentals of biblical Hebrew grammar and syntax with emphasis on the weak verb and translation. *Prerequisite: 441 Hebrew I.*

451 Greek I 3 hrs
A study of the basic principles of biblical Greek for students who have not had Greek or who need an extensive review in the elements of the language.

452 Greek II 3 hrs
A continuation of the study of the basic principles of biblical Greek for students who have not had Greek or who need an extensive review in the elements of the language. *Prerequisite: 451 Greek I.*

General Education (GE)

101 English Composition I 3 hrs
A survey of basic writing skills necessary for effective communication in Christian ministry. Emphasis is placed on the elements of the writing process, the principles of proper paragraph development, and the process of writing effective essays.

102 English Composition II 3 hrs
A survey of research and writing skills necessary to write research papers. Emphasis is placed on understanding and using the Turabian format for research papers, learning and applying principles of research, and writing effective research papers. *Prerequisite: GE101 English Composition I.*

111 Physical Education I 1 hr
Physical Education I addresses the necessity and benefits of a consistent fitness regimen for the health of every person, especially those seeking to serve Christ in challenging environments. As a lab course, PE I promotes cardiovascular fitness, muscular strength, and endurance through individual and team exercises.

112 Physical Education II 1 hr
This course builds on the foundation of Physical Education I and develops long-term fitness goals, healthy eating habits, and a personalized fitness plan targeting the achievement of specific weight loss, strength, and other fitness goals. As a lab course, this course prepares the student for service in an international setting where living and working conditions may be physically taxing.

125 Basic College Mathematics 3 hrs
Fundamentals of basic algebra and geometry. Topics include the real number system, basic operations of algebra, solving linear and quadratic equations, inequalities, functions and graphs, and systems of equations.

135 Quantitative Reasoning 3 hrs
This course introduces the student to the discipline and methods of quantitative reasoning, with special reference to their application to contemporary marketplace problem-solving. Basic skills in arithmetic and algebraic calculation are presupposed.

170 Fine Arts 3 hrs
An introduction to the practice and norms of aesthetic creativity, as may be exemplified in music, visual art, drama, and/or architecture.

180 Introduction to Nutrition 3 hrs
An introductory course focusing on the principles of nutrition science and how they relate to human physiology and health. Practical applications for using nutrition as part of a personal, family, and societal approach to wellness are emphasized.

185 Introduction to Physical Science 3 hrs
An introduction to the philosophy and methods of inductive, experimental reasoning, with application to the fields of physics and chemistry.

201 Introduction to Computers 3 hrs
A basic introduction to computer hardware and applications including the operating system; word-processing, presentation, spreadsheet, and database software; and the Internet. Special emphasis is given to the use of computers in church ministries.

205 World Geography **3 hrs**
A This course develops knowledge of world geography through the concepts of region and globalization in order to further understand the special character and interactions of worldview, history, culture, economics, and the environment in major regions of the world including North America, Europe, Russia, Pacific Rim countries, South Asia, Southwest Asia, and North Africa, and Latin America.

210 Basic Speech Communication **3 hrs**
An introduction to public speaking from a Christian perspective. Special attention is devoted to the components which promote effective oral communication and developing these through a variety of speeches.

215 Introduction to First Aid **0 hrs**
An introduction to basic first-aid principles focusing on the knowledge needed to identify and treat various, basic medical conditions and to make medical and evacuation decisions in remote settings.

220 First Aid **1 hr**
This course prepares students to recognize and address a variety of first aid emergencies involving adults in remote locations with limited or no advanced life support available. This course teaches students to utilize resources at hand to identify an injury, stabilize the patient, and prepare them for overland evacuation. Upon successful completion of the course, students receive the opportunity to test and attain a certificate for Adult First Aid/CPR/AED, valid for two years, from the Red Cross.

235 Marriage and Family **3 hrs**
An introductory study of marriage and the family as a biblical and social institution. Insights from history, social sciences, and psychology are employed to illuminate the biblical model of marriage and family life.

240 Survey of World Literature **3 hrs**
An introduction to major literary works composed from the times of Homer to the present that have been influential in shaping and expressing values of Western culture.

General Studies (GS)

90 Study Skills **1 hr**
A course designed to aid students in establishing and enhancing study skills necessary to maximize learning. *Credit does not count toward meeting graduation or degree requirements.*

100 Freshmen Experience **1 hr**
An introduction into the community and resources of Midwestern College. The course involves academic and relationship-building components as they relate to a SBC Cooperative Program funded school.

181 Integrative I, Leadership **1 hr**
Integrative I, Leadership is the first phase of three undergraduate level assessment and leadership seminars, with special attention to the development of leadership foundations and the assessment of baseline knowledge as related to undergraduate level programs at Midwestern.

300 Workshop: [Title] **1-3 hrs**
A course offering credit for participation in an approved conference or workshop relevant to a student's degree program. Students may enroll for credit in no more than one off-campus or two on-campus workshops per semester without approval of the Dean of the College. Credit may be repeated if the conference or workshop subject is different.

350 Special Topic: [Title] **1-3 hrs**
A course designed to study special areas of interest which are not available in the regular undergraduate course offerings. The student is only allowed to take one special topic course per semester. Credit may be repeated in another semester if the topic is different.

382 Integrative II, Assessment **1 hr**
Integrative II, Assessment is the second phase of the three undergraduate level assessment and leadership seminars, with special attention to the spiritual character of the leader and midpoint academic review and advisement. *Prerequisite: 181 Integrative I, Leadership.*

390 Independent Study: [Title] **1-3 hrs**
An independent or research study of specialized topics or areas of interest which are not available in the regular undergraduate course offerings. *Course fee: $100 for the first credit hour plus $50 for each additional credit hour*

395 Undergraduate Internship **1-3 hrs**
A course that may be utilized by any department with the approval of the Registrar and/or the Dean of the College for supervised practical training of approved students.

483 Integrative III, Capstone **1 hr**
Integrative III, Capstone is the final phase of the three undergraduate level assessment and leadership seminars, with special attention to capstone exercises, including the Portfolio Assessment, Exit Examination, Personal Refinement and Placement Advisement. *Prerequisite: 181 Integrative I, Leadership; and, 382 Integrative II, Assessment. Should only be taken in student's last year.*

489 Capstone Experience **3 hrs**
A retrospective study of the student's educational progress with formal assessment in the areas of knowledge, skill, and affective change.

490 Portfolio of Student Learning **1 hr**
This course provides students with the following: (a) a means to monitor and assess their progress toward ministry readiness, (b) a record of improvement of knowledge and

skills, (c) an ongoing source of information for research, and (d) resources for academic review. *Graded pass/fail*

495 Portfolio **3 hrs**
A course for students enrolled in the adult degree completion program. Students will assess their life experience gained through non-academic training, employment, volunteer work and ministry service, and develop a portfolio validating the learning from those experiences. Life experience credit will be given based upon a faculty and outside review of the portfolio. *Graded pass/fail*

Historical-Theological (HT)

100 Introduction to Church History **3 hrs**
An introduction to the major periods, people, and practices of church history.

101 Christianity and the Western World **3 hrs**
A survey of the history of Christianity and its impact on the western world.

105 History of the Western World **3 hrs**
A survey of Western civilization from Ancient Greece to the Cold War, with special reference to its military, cultural, and economic components.

110 Baptist History **3 hrs**
A study of Baptist history from its sixteenth-century roots to the present.

111 Baptist History & Practice **3 hrs**
A general survey of Baptist history with reference to the principles and doctrines in the early church of New Testament times and with special observation of the development of Baptist groups from the 16th Century onward. Major leaders, significant institutional developments, and controversies are observed.

112 Church History I **3 hrs**
A study of the history of the Church from its beginnings to the Renaissance.

113 Church History II **3 hrs**
A study of the history of the church from the Reformation to the present.

200 Introduction to Ethics **3 hrs**
An introduction to the major ethical theories arising from the Western philosophical tradition from Socrates to the modern era.

210 American History **3 hrs**
A study of the major cultural, economic, and political forces that have shaped the development of American society from the Colonial period to the present.

300 Introduction to Christian Doctrine **3 hrs**
An Introduction to the motives, methods, and message of systematic theology.

350 Christian Doctrine I **3 hrs**
A systematic and topical study of the Christian doctrines of the Scriptures, God, Creation, Man, and Sin.

351 Christian Doctrine II **3 hrs**
A systematic and topical study of the Christian doctrines of Christ, the Holy Spirit, Salvation, the Church, and Eschatology.

401 Worldviews **3 hrs**
A study of the philosophical status and implications of the Christian worldview in comparison to non-Christian worldviews.

410 Christian Ethics **3 hrs**
A course examining biblical truth in relationship to contemporary ethical standards and methods of moral decision-making.

411 World Religions **3 hrs**
A survey and analysis of the major world religions excluding Christianity. Studies include Judaism, Islam, Hinduism, Buddhism, and various folk and traditional religions.

450 The Church **3 hrs**
A survey of the development of the Baptist identity and polity, with special reference to the essence, purpose, and governance of the New Testament church. Attention is given to the history and structure of the Southern Baptist Convention.

460 Biblical Theology **3 hrs**
An introduction to the discipline of biblical theology including theoretical foundations and practical application.

470 Theological Formation Practicum **3 hrs**
This course develops competencies of understanding and articulating doctrine that is biblically faithful and contextually relevant, directing participants 'ad fontes' to Scripture and its most exemplary interpreters and appliers throughout the history of the church.

History (HS)

105 History of the Western World **3 hrs**
A survey of Western civilization from Ancient Greece to the Cold War, with special reference to its military, cultural, and economic components.

210 American History I **3 hrs**
A survey of American history from 1492 to 1877

211 American History II **3 hrs**
A survey of American history from 1877 to the Modern Age.

250 Latin American History **3 hrs**
A survey of Latin American history from indigenous past to the present.

260 History and Historians **3 hrs**
This course provides an inquiry into the study of the nature of historical research in view of various schools and philosophies of history.

325 American Political History **3 hrs**
This course will present a study of American political thought and practice from the colonial times to the present.

350 Modern Europe **3 hrs**
A survey of European history from the Renaissance to the present.

360 Church and State **3 hrs**
A study of the relations between church and state from theological and historical perspectives.

370 African History **3 hrs**
A study of African history from early antiquity to the present.

380 Asian History **3 hrs**
A study of east Asian history from the Shang Dynasty to the present.

426 Marxism and Revolution **3 hrs**
This course provides an overview of the history and principal and ideology of Marxism with particular attention given to its influence on modern history.

470 History Senior Seminar **3 hrs**
A capstone experience that incorporates the methods and goals of historical research.

Humanities (HM)

100 Introduction to Humanities **3 hrs**
An introduction the study of ideas and culture, with special reference to the disciplines of philosophy, politics, economics, and the fine arts.

201 History of Philosophy I **3 hrs**
A study of the major philosophical figures and movements from the pre-Socratics to Aquinas.

202 History of Philosophy II **3 hrs**
A study of the major philosophical figures and movements from Descartes to Postmodernism.

204 Ancient Philosophy **3 hrs**
A study of the major theorists and ideas of philosophy from the Pre-Socratics to Cicero.

234 Research and Writing **3 hrs**
This course examines the twin components required for sound scholarships: research and writing. Attention is given to sources and methods of research, as well as an intensive review of basic rules of grammar and composition.

274 The Classics **3 hrs**
A study of the literature of ancient Greece and Rome.

285 Informal Logic and Reasoning **3 hrs**
A study of the basic principles of reason, argumentation, and the critical analysis of ideas.

300 Introduction to Philosophy **3 hrs**
An introductory study of philosophy with attention given to the disciplines of metaphysics, epistemology, and ethics.

304 Philosophy of Religion **3 hrs**
This course will offer a provisional study of the major issues in religion, including the existence of God, the problem of evil, freedom and determinism, and religious language.

305 Augustine **3 hrs**
This course will review the life and work of Augustine with special attention to his principal writings and enduring influence.

308 Medieval & Renaissance Philosophy **3 hrs**
A study of the major theorists and ideas of philosophy from Augustine to Bacon.

314 History of Economics **3 hrs**
This course provides a general survey of economic principles and concepts. It surveys broad overview of economic theory and development from a historical perspective.

315 History and Historians **3 hrs**
This course provides an inquiry into the study of the nature of historical research in view of various schools and philosophies of history.

325 American Political History **3 hrs**
This course will present a study of American political thought and practice from the colonial times to the present.

344 Christianity and the Arts **3 hrs**
This course will provide a study of how Christianity has influenced the Arts throughout history. Attention will be given to the visual arts, music, and literature.

350 History of Law **3 hrs**
This course offers an introduction to the study of law including its theological and philosophical foundations. It will also introduce the historical and political background of Western legal tradition.

360 Rhetoric **3 hrs**
This course provides a foundational study of the basics of logic and persuasion with attention to the seminal work of Aristotle and Cicero, critical thinking skills, and oral persuasion with consideration of the writings of Augustine.

385 Religious Epistemology **3 hrs**
A survey of the major theories of knowledge and their application to the philosophy of religion.

405 Modern Philosophy **3 hrs**
A study of the major theorists and ideas of philosophy from Descartes to Existentialism and its legacy.

415 The Renaissance and Reformation **3 hrs**
This course will provide an overview of the unfolding ideas, events, and personalities which resulted in the Renaissance and Reformation. Attention will be given to primary source material.

425 Christian Political Thought **3 hrs**
This course presents a broad survey of Christian political thought. It aims to establish key points of reference in historical sources and to introduce ideas and problems surfacing from those sources with application for our contemporary framework.

426 Marxism and Revolution **3 hrs**
This course provides an overview of the history and principal and ideology of Marxism with particular attention given to its influence on modern history.

494 Independent Study/Directed Research **1-3 hrs**
Students may elect to conduct a specific study of interest within the broad field of Humanities under the direction of an attending professor.

Intercultural Studies (IC)

101 Personal Leadership Development **3 hrs**
This course develops leadership skills during Fusion Ground School in theory and practice, developing a personal leadership philosophy through reflection, peer-to-peer dialogue, mentoring, and experiential learning opportunities. The multimodal learning experience of Ground School is central to this course and prepares students for 21st century leadership challenges.

301 International Security and Risk Management **3 hrs**
This course prepares students for best-practices in personal and institutional risk-management overseas, with special reference to NGO and missionary service. As such, it teaches students to analyze cultural contexts, engage and conduct business safely in an intercultural and international setting.

Ministry (MN)

110 Special Evangelism Methodology **3 hrs**
A study of post-modern evangelistic methods and strategies that equip the ministry leader to reach Post-moderns and Millennials with the Gospel of Christ. Methodologies and strategies for both evangelizing the lost and assimilating new believers between the ages of fifteen and thirty into the local church are targeted.

201 Personal Evangelism and Discipleship **3 hrs**
An introduction to personal evangelism and discipleship including basic methods of personal Bible study, discipleship, and evangelistic witness in multi-cultural settings.

202 Evangelism and Discipleship Practicum **3 hrs**
This course develops leadership competencies of gospel-awareness, personal evangelism, and discipleship, directing participants to a faithful, intentional lifestyle of communicating the gospel to non-believers.

204 Spiritual Formation Practicum **3 hrs**
This course develops leadership competencies of historical, biblical, and personal awareness of the spiritual life in community while directing participants to an intentional lifestyle and ever deepening relationship with Christ and his church.

224 Church Evangelism **3 hrs**
An introduction to biblical methods and principles which lead to a thriving evangelistic church. This course considers various programs as well as the leadership and organization of the local church.

230 Evangelism Practicum **1-3 hrs**
A course in which students put into practice principles and methods of evangelism. This practicum includes but is not limited to the weekly leading of a Midwestern Evangelism Team. The course may be repeated. *Professor's approval required*.

231 Personal Leadership Practicum **3 hrs**
This course is designed to develop personal leadership competencies that encourage self-awareness and a confidence in a Christ-centered leadership approach that

builds healthy, growing leaders for the church and her ministries.

232 Church Leadership Practicum 3 hrs
This course develops leadership competencies related to leading communities and congregations, directing participants to being long-term, 'reflective practitioners' who follow Jesus, as well as multiply leaders who will do the same.

235 Marriage Enrichment Seminar for Seminary Couples 1-3 hrs
A learning experience for married students that will examine a biblical model of marriage and the effects of ministry on the ministerial couple. The student's spouse must attend. *Graded pass/fail*

255 Interpersonal Skills and Conflict Management 3 hrs
A study of interpersonal communication and conflict management pertaining to churches and Christian organizations. Students develop competence in communication models, conflict management and resolution, catalytic uses of conflict, and interpersonal communication skills.

310 Sermon Preparation 3 hrs
A course in homiletics introducing students to the nature, distinctions, elements, processes, and rigors of expository preaching. *Prior or concurrent enrollment in BS204 Introduction to Hermeneutics is highly recommended.*

311 Sermon Delivery 3 hrs
A preaching lab wherein students demonstrate proficiency in delivering expository sermons. *Prerequisite: MN310 Sermon Preparation.*

350 Pastoral Care & Counseling 3 hrs
An introduction to pastoral care-giving for the church, including the biblical basis for care, models of care, and approaches to problem areas of pastoral counseling.

410 Pastoral Care and Ministry 3 hrs
An introductory survey of care-giving, leadership, and service in the local church.

432 The Work of an Evangelist 3 hrs
An introductory study of the ministry of the vocational evangelist including the biblical basis, history, methods, and organization.

436 The Pastor as Evangelist 3 hrs
An introduction to the personal life and ministries of evangelistically minded pastors including associate pastors of evangelism with an emphasis on leadership, strategy, and implementation of evangelistic programs in the local church.

Missions (MS)

201 Global Missions 3 hrs
A study of the history, theology, philosophy, and biblical basis of church evangelism and Christian world missions. Attention is given to the practice of evangelism and church multiplication in the church and on the mission field.

220 Foreign Language Study I 3 hrs
The first of a two-course sequence. The study of a specific foreign language aiming at effective oral communication in international and cross-cultural contexts. The course will equip students with basic skills for ongoing foreign language study and engagement of other cultures. Multiple modes of instruction are utilized including lecture, conversation, self-instructional material, and small group tutoring. Tutoring focuses on listening comprehension and speaking in the specific language under study. No previous knowledge of a foreign language required.

221 Foreign Language Study II 3 hrs
The second of a two-course sequence. The continued study of a specific foreign language aiming at effective oral communication in international and cross-cultural contexts. The course will equip students with basic skills for ongoing foreign language study and engagement of other cultures. Multiple modes of instruction are utilized including lecture, conversation, self-instructional material, and small group tutoring. Tutoring focuses on listening comprehension and speaking in the specific language under study. Additional study by immersion is encouraged after the completion of the course. *Prerequisite: 220 Foreign Language Study I.*

250 Introduction to Cross-Cultural Studies 3 hrs
This course provides students with a basic understanding of cross-cultural differences and communication strategies with a view to understanding the different dynamics that may be encountered while ministering in a cross-cultural setting.

310 Introduction to Church Planting and Church Growth 3 hrs
An introduction to church planting and church growth with emphasis on the biblical and strategic foundations of planting a New Testament church and the principles and methods necessary for its growth.

315 Strategies and Methods for Church Planting 3 hrs
A study of various strategies for planting churches in North America with emphasis on those strategies that have proven most effective.

320 North American Church Planting Seminar 3 hrs
This course will provide practical experience in developing a strategic church planting plan. Emphasis will be placed

in understanding and developing effective ministries to the community.

350 Missions Practicum 1-4 hrs
The opportunity to learn and practice missions service under the supervision of field and college personnel in a North American or international setting.

410 Church Planting Practicum 3 hrs
Field experience in a selected church field with assigned reading material and supervision by an assigned pastor/church starter or an associational or state leader who has been trained by the North American Mission Board with the Director of the Center for Church Planting and Partnership in line supervision.

420 International Leadership 3 hrs
This course engages biblical leadership theories and practices within various cultures, with implementation occurring in an overseas setting.

Music (MU)

101 Music Theory I 3 hrs
Reviews the fundamentals of music theory, with emphasis on common-practice harmony, including the construction of chords, part-writing, and music analysis. *Prerequisite: Music Fundamentals or a passed placement examination in music fundamentals.*

102 Aural Skills I 1 hrs
A course developing skill in aurally recognizing and notating chords, chord progressions, scales, and melodies, giving students a basis to sing melodic material at sight.

103 Music Theory II 3 hrs
A continuing study of traditional harmony including advanced chord construction and function. Secondary dominants and elementary modulation are given special emphasis. *Prerequisite: MU101 Music Theory I or its equivalent.*

104 Aural Skills II 1 hr
An intermediate course in the development of aural skills and sight singing. Special emphasis will be given to altered and borrowed chords. *Prerequisite: MU102 Aural Skills I or its equivalent.*

105 Music Fundamentals 1hr
An introduction to the elements of music, including study of the staff, clefs, key signatures, time signatures, notation, meter and rhythm, major and minor chords, as well as application of theory at the keyboard, and beginning rhythmic, melodic and harmonic ear training. *This course does not count toward the Worship Ministries Core. Students who successfully pass a placement examination in fundamentals may take Music Theory I.*

201 Music Theory III 3 hrs
Further study of harmony. Includes elements of arranging and song writing. *Prerequisite: MU103 Music Theory II or its equivalent.*

202 Aural Skills III 1 hr
An advanced course in the development of aural skills and sight singing. *Prerequisite: MU104 Aural Skills II*

203 Music Theory IV 2 hrs
Further study of harmony. Includes a one-hour lab per week. *Prerequisite: 201 Music Theory III or its equivalent.*

204 Aural Skills and Sight Singing IV 2 hrs
An advanced course in the development of aural skills and sight singing. Includes one-hour lab per week.
Prerequisite: 202 Aural Skills and Sight Singing III or its equivalent.

232 Music History II 3 hrs
A survey of Western music from the Classical to the modern period. Content will include discussion of predominant forms, composers, stylistic characteristics, works, and musical events from each period.

233 History of Music for Worship I 3 hrs
A historical survey of the development of Christian worship music and literature from the early Jewish (pre-church) traditions through the early Baroque period. Covers major musical developments, significant composers, and important genres. Special emphasis is given to musical developments from the early church, the Medieval and Renaissance periods, and the Reformation.

234 History of Music for Worship II 3 hrs
A historical survey of the development of Christian worship music and literature from the Baroque period to the present. Covers the major musical developments, composers, and important genres. Special emphasis is given to development of hymns, gospel traditions, spirituals and blues, and popular trends in church music of the twentieth and twenty-first centuries. *Prerequisite: 233 History of Music for Worship I.*

235 Worship Band Methods 2 hrs
A laboratory class designed to provide skills in preparation, performance, and communication in the worship band setting. Students will gain skills in both participation and leadership roles.

301 Introduction to Music in the Church 3 hrs
A survey of the major musical styles used in the church throughout history with an emphasis on church music of the last one hundred years.

302 Introduction to Church Music and Worship Leadership 3hrs
An introduction to the biblical and theological foundations of worship, with instruction in practical ministry tools essential for local church worship leadership, including administration, communication, planning, and the use of music and worship technology.

310 Form and Analysis of Music 2 hrs
A theory-oriented study of Western music from the Renaissance to the modern period. Students will learn to analyze a variety of musical forms throughout the respective periods. *Prerequisite: 203 Music Theory IV.*

330 History of Sacred Choral Music 2 hrs
A survey of choral music in the church from the Renaissance to the early twentieth century including the composers, literature, and style characteristics of each period.

340 Basic Conducting 2 hrs
An introduction to basic conducting techniques and their application to congregation and choir. Repertoire will include choral literature and hymns.

341 Introduction to Conducting 2hrs
An introduction to elementary conducting techniques for instrumentalists and vocalists in local church settings. Students learn basic conducting patterns, cues, cut-offs, and other expressive gestures. Other topics include terminology for the conductor, instrumentation, and transpositions. *Prerequisites: MU103 Music Theory II and MU104 Aural Skills II.*

361 Integrative Seminar in Worship Ministry 1hr
This course is taken during the final year of the student's course of study at Midwestern College. The Integrative allows students to formulate a personal philosophy of worship and prepare a professional worship ministry resume and a supporting media portfolio.

Performance

390 Performance Laboratory 0 hr
A laboratory where students apply technical and musical skills gained in applied studies to a dynamic performance situation. Includes musical events both on and off campus and student performance during the lab time. Students must attend 80 percent of on-campus events plus meet any other course requirements to receive credit. *Graded pass/fail.*

Applied Music

PIANO

250 Applied Elective: Piano 1 hr
Private instruction in piano. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

255 Class Piano 2 hrs
Group instruction in piano. A preparation for the piano proficiency examination, including scales, hymns, accompanying, and playing by ear. *Admission requires the approval of the music professor. Course fee applies.*

350 Applied Concentration: Piano 1 hr
Private instruction for students with an applied concentration in piano. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

355 Hymn Playing 2 hrs
A study of hymn playing structure for beginning pianists who aspire to accompany hymn singing in small group settings or for experienced pianists who desire to develop a hymn playing style and a variety of service playing skills.

380 Basic Piano for the Worship Musician I 1hr
Covers the elements of piano playing for the worship musician. A study of playing basic chords, scales and progressions leading to basic hymn playing, improvisation, and lead sheet reading.

381 Basic Piano for the Worship Musician II 1hr
Continued training in the elements of piano playing for the worship musician, with emphasis on chord playing, scales and progressions, hymns, improvisation and lead sheet reading. Added topics are basic modulation and simple accompanying technique.

450 Piano Proficiency 0 hrs
A performance-based examination designed to show mastery of basic piano playing skills. Detailed information is available in the Music Student Handbook.

455 Electronic Keyboard/MIDI 2 hrs
A study of how the church music ministry may be enhanced by the use of electronic keyboards and other MIDI applications. Course material includes both the technological capabilities of various instruments and techniques for playing them.

ORGAN

260 Applied Elective: Organ 1 hr
Private instruction in organ. Repertoire is selected according to the background and ability of the student.

Admission requires the approval of the music professor. Course fee applies.

360 Applied Concentration: Organ 1 hr
Private instruction in organ. Repertoire is selected according to the background and ability of the student. Degree requirements emphasized. *Prerequisite: Music major or consent of the Department Chair. Course fee applies.*

365 Service Playing for Organists 1 hr
A course designed to improve the student's knowledge and skills in the art of playing the organ for worship services.

VOICE

270 Applied Elective: Voice 1 hr
Private instruction in voice. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

275 Class Voice 1 hr
Group instruction in the fundamentals of vocal technique and basic solo repertoire. *Admission requires the approval of the music professor. Course fee applies.*

320 Basic Voice for the Worship Musician 1hr
Basic elements of vocal production, technique, and healthy singing for the worship musician. The course applies these principles to several vocal styles and genres.

370 Applied Concentration: Voice 1 hr
Private instruction for students with an applied concentration in voice. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

470 Voice Proficiency 0 hr
A performance-based examination designed to show mastery of basic singing skills. Detailed information is available in the Music Student Handbook.

475 Vocal Pedagogy 2 hrs
A study of the singing voice and techniques of teaching private or class voice.

GUITAR

280 Applied Elective: Guitar 1 hr
Private instruction in guitar. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

281 Applied Concentration: Guitar 1 hr
Private instruction for those with an applied concentration in guitar. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

285 Beginning Guitar 1 hr
Group instruction in the basics of guitar playing such as how to tune a guitar, terminology, chords, and strumming patterns. No previous experience necessary. Students must supply their own instruments.

325 Basic Guitar for the Worship Musician 1hr
Group instruction in the basics of guitar playing, with tuning, terminology, chords, and strumming patterns. No previous experience necessary. Students must supply their own instruments.

385 Leading Worship with the Guitar 2 hrs
Group instruction in using the guitar to lead worship. In addition to studying chord repertoire, exploring various rhythm styles, and discovering the techniques of working with a praise band, students also engage in rudimentary development of their singing voices. A beginning knowledge of guitar is required. Students must supply their own instruments. *Prerequisite: MU*285 *Beginning Guitar, its equivalent, or approval of the music professor.*

386 Intermediate Guitar 1 hr
Group instruction in guitar that builds on the foundation established in the beginning class. Intermediate level instruction further develops and add to the skills and chord knowledge necessary for effective rhythm playing. Students must supply their own instruments. *Prerequisite: MU285 Beginning Guitar, its equivalent, or approval of the music professor.*

480 Applied Senior Recital 1 hr
The preparation and presentation of an acceptable recital consisting of appropriate literature from major style periods and/or sacred backgrounds. This is a culminating project for the vocal or instrumental student in music. *Prerequisite: Senior standing for the Music Double major.*

INSTRUMENTAL

210 Applied Concentration: Instrumental 1 hr
Private instruction for students with an applied concentration in an instrument not listed in the course catalog. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

211 Applied Elective: Instrumental 1 hr
Private instruction in an instrument not listed in the course catalog. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

345 Private Music Instruction 1 hr
Private Music Instruction for those instruments not having a place in the standard course offerings. *Course fee applies.*

Music Ensemble Participation

481 Chapel Choir 1 hr
Participation is open to all seminary and undergraduate students as well as members of the MBTS community including faculty, staff, and student spouses. No auditions are required prior to registration. This team serves in worship leadership in several ways during chapel services at Midwestern. No course fees are associated with this vocal group.

482 Chapel Band 1 hr
Participation is open to all seminary and undergraduate students, subject to satisfactory audition, prior to class registration. This team provides the music for worship during Midwestern's weekly chapel service. No course fees are associated with this vocal group. *Contact the Department for Worship Ministries for audition information.*

484 Voices of Midwestern 1 hr
By audition only, prior to class registration. Participation is open to all seminary and undergraduate students. This premier worship team includes vocalists (sopranos, altos, tenors and/or baritones) and instrumentalists (percussion, piano, bass, acoustic guitar, electric guitar, etc.) who have the talents and interpersonal skills needed to represent the Seminary and College in public performances and recruitment initiatives. Participants must attend scheduled rehearsal times (TBA) and pre-arranged travel occasions. No course fees are associated with this worship team. *Contact the Department for Worship Ministries for audition information.*

Psychology (PY)

100 Introduction to Psychology 3 hrs
This course is an overview of the scientific study of the behavioral and mental processes of human beings with special emphasis given to the history of psychology, biological basis of behavior, research methodology, personality, and learning.

203 Developmental Psychology 3 hrs
The focus of this course is on development from early childhood to late adolescence. The course includes the study of the interaction between the genetic, biological, and social contributions to individual development. Focal topics consist of behavioral genetics, temperament, parent and child relations, sibling and peer relations, intelligence, emotional development, and antisocial development.

218 Behavioral and Cognitive Theories of Learning3 hrs
The focus of this course is on behavioral and cognitive theories of learning and how each influence learning as evidenced by performance. In addition, consideration is given to various learning styles

231 Abnormal Psychology I 3 hrs
This course introduces the student to a variety of psychological disorders. The course includes the criteria for diagnosing certain disorders, the possible causes for the disorder and evidenced-based strategies for treating each disorder discussed.

232 Abnormal Psychology II 3 hrs
This course is an introduction to psychopathology and studies the physiological, psychological, and sociocultural factors believed to be the origin mental disorders. Included in the course are the DSM lV TR major diagnostic categories and evidence based treatment strategies.

234 Abnormal Psychology 3 hrs
This course examines the etiology, diagnosis, and treatment of behavioral and mental disorders and dysfunctions. It includes applications of the DSM-IV diagnostic system and treatment modalities considered most effective in the treatment of each disorder.

337 Biological Basis for Behavior 3 hrs
This course is a study of the biological events that underlie thoughts, feelings, and actions and that provides the biological basis for emotional states, mental illness, and selected neurological disorders. This course includes building an understanding of the anatomy and physiology of the nervous system.

338 Psychopharmacology 3 hrs
This course is an introduction to neurophysiology and psychopharmacology. The organization and function of the nervous system and its interaction with other organ systems is covered. In addition, pharmacokinetics and pharmacodynamics are covered.

339 Theories of Addiction 3 hrs
The focus of this course is to develop an understanding of the addictive process. Topics studied include the origin, maintenance, course, and consequences of addiction. In addition, this course explores recovery strategies and methods to maintain recovery.

354 Child Psychology 3 hrs
This course is an overview of the biological, emotional, and physical development from infancy to childhood. Students will gain a broad understanding of these areas as well as an understanding of relationships within the family, with peers, and with other significant individuals.

355 Adolescent Psychology 3 hrs
This course examines the physical, emotional, intellectual, and social changes of adolescence. Special emphasis is upon the characteristics and problems of modern-day adolescents that include but not limited to addiction, adolescent peer and parent relationships.

424 Emotional and Psychological Trauma 3 hrs
This course explores emotional and psychological trauma. The course emphasizes the effects extraordinarily stressful events have on the individual's sense of security, their feelings helpless and their sense of vulnerability that comes from living in a dangerous world. Treatment strategies to deal with trauma are considered.

445 Diagnosis of Mental Disorders (Sr. level) 3 hrs
This is an introduction to the structure and proper use of the DSM lV-TR. The student learns how to use the system to diagnose accurately client problems and understands how the diagnosis informs the creation of systematic interventions. Attention is given to the strengths and weaknesses of the system.

481 Clinically Descriptive and Biblically Prescriptive Treatment Models 1 3 hrs
This course focuses on a unique therapeutic approach to deal with mental, emotional and other life problems by using standard of care models to understand problems and using biblical guidance to solve problem.

482 Clinically Descriptive and Biblically Prescriptive Treatment Models 2 3 hrs
This is a further study of course 1.

P-PY495 Practicum 3 hrs
This course introduces the student to techniques commonly used to help people who struggle with mental and emotional issues. Included in the course is a survey of helping techniques that include case conceptualization, diagnosis, ethical conduct, and helper counseling skills.

CERTIFICATE/DIPLOMA COURSES

Midwestern Women's Institute (WC)

WC 10 Special Topic: [Title] 1 Credit
A course designed to study special areas of interest which are not available in the regular course offerings. Credit may be repeated in another semester if the topic is different.

WC 11 For the Church Conference 1 Credit
This course provides women the opportunity to attend Midwestern's annual For the Church conference and learn

how to apply topics covered in both the plenary sessions and the breakout sessions to their own life and ministry.

WC 20 Hospitality **1 Credit**
This elective course will examine the biblical basis of hospitality and practical ways to apply the principles in ministry.

WC 21 Biblical Parenting **1 Credit**
This elective course offers direction and encouragement from God's Words and practical advice for teaching and rearing children in the admonition of the Lord.

WC 30 Old Testament Survey I **1 Credit**
This course offers a basic introduction to the Old Testament historical books with emphasis on application to women's ministries. Ladies will engage in the basic steps of inductive Bible study with reference to the Old Testament historical books.

WC 31 Old Testament Survey II **1 Credit**
This course offers a basic introduction to the Old Testament prophetic books with emphasis on application to women's ministries. Ladies will engage in the basic steps of inductive Bible study with reference to the Old Testament prophetic books.

WC 32 New Testament Survey I **1 Credit**
This course offers a basic introduction to the New Testament Gospels and Acts with emphasis on application to women's ministries.

WC 33 New Testament Survey II **1 Credit**
This course offers a basic introduction to the New Testament Romans-Revelation with emphasis on application to women's ministries.

WC 34 Evangelism & Missions **1 Credit**
This course is a study of the Biblical and theological basis for evangelism and Missions, including a study of the mission work of Southern Baptists. Practical ideas for evangelism are covered considering specific opportunities and needs of women.

WC 35 Discipleship I **1 Credit**
This class is part one of a two-part course that will aid the student in personal discipleship. The student will be encouraged to pursue a deeper relationship with Jesus Christ through practice and discipline.

WC 36 Discipleship II **1 Credit**
This class is part two of a two-part course that will aid the student in making disciples. The student will be encouraged to train others to pursue a deeper relationship with Jesus Christ through practice and discipline.

WC 37 Hermeneutics **1 Credit**
This is a course in properly understanding and interpreting Scripture. Students will develop and practice a hermeneutical framework for reading, interpreting, and applying God's Word through this course.

WC 38 Baptist Heritage & Beliefs **1 Credit**
This course is an overview of Baptist history and a study of Southern Baptist doctrinal beliefs as expressed in The Baptist Faith and Message – SBC.

WC 39 Theology I **1 Credit**
This course is an introduction to the foundations of Christian theology. The nature of theology, its methods, and its sources are discussed and assessed. Special attention is given to the doctrines of revelation, Scripture, and God.

WC 40 Theology II **1 Credit**
This course begins with a detailed analysis of the person and work of Christ, the Holy Spirit, the order of salvation, and the doctrines of the church and of last things.

WC 41 Biblical Counseling **1 Credit**
This elective course serves as an introduction to the basics of counseling, exploring the biblical foundation, various ministry aspects, challenges, and techniques of counseling. Students will have the opportunity to practice counseling through role play.

WC 45 Independent Study: [Title] **1 Credit**
An independent or research study of specialized topics or areas of interest which are not available in the course offerings.

Administration

ADMINISTRATIVE OFFICERS

Jason K. Allen
President
Professor of Preaching and Pastoral Ministry
BS, Spring Hill College, 1999
MDiv, Southern Baptist Theological Seminary, 2004
PhD, Southern Baptist Theological Seminary, 2011

Samuel L. Bierig
Dean of Spurgeon College
Assistant Professor of Christian Studies
BA, Ouachita Baptist University, 2008
MDiv, Southern Baptist Theological Seminary, 2016

Jason G. Duesing
Provost
Professor of Historical Theology
BA, Texas A&M University, 1998
MDiv, Southeastern Baptist Theological Seminary, 2002
PhD, Southwestern Baptist Theological Seminary, 2008

Rodney A. Harrison
Professor of Christian Education
RN, Arrowhead College School of Nursing, 1983
BA, Dallas Baptist University, 1987
MDivBL, Southwestern Baptist Theological Seminary, 1988
MACE, Golden Gate Baptist Theological Seminary, 1995
DMin, Golden Gate Baptist Theological Seminary, 1999

James J. Kragenbring
Vice President, Institutional Administration
Assistant Professor of Business and Christian Studies
BS, Washington University in Saint Louis, 1997
MTS, Midwestern Baptist Theological Seminary, 2017

Thorvald B. Madsen II
Dean of Doctoral Studies and Academic Initiatives
Professor of New Testament, Ethics, and Philosophy
BA, Wheaton College, 1985
MA, Western Kentucky University, 1987
MDiv, Trinity Evangelical Divinity School, 1992
PhD, University of Aberdeen, 1998

Charles W. Smith, Jr.
Vice President, Institutional Relations
Assistant Professor of Christian Leadership
BA, Mississippi College, 2006
MDiv, Southern Baptist Theological Seminary, 2011

John Mark Yeats
Dean of Students and Student Success
Professor of Church History
BA, Criswell College, 1995
GDip, Oxford University (M.St.), 1996
MDiv, Southern Baptist Theological Seminary, 1998
PhD, Trinity Evangelical Divinity School, 2004
Additional Studies: Hebrew University of Jerusalem

FACULTY

Matthew M. Barrett
Associate Professor of Christian Theology
BA, Biola University, 2005
MDiv, Southern Baptist Theological Seminary, 2008
PhD, Southern Baptist Theological Seminary, 2011

William (Trey) Bechtold III
Director of Course Development
Assistant Professor of Biblical Studies
BA, Oklahoma State University, 2003
BS, Oklahoma State University, 2003
MDiv, Midwestern Baptist Theological Seminary, 2010
PhD, Midwestern Baptist Theological Seminary, 2014

J. Alan Branch
Professor of Christian Ethics
BBA, Kennesaw State College, 1991
MDiv, Southeastern Baptist Theological Seminary, 1993
PhD, Southeastern Baptist Theological Seminary, 2000

Geoffrey Chang
Curator of the Spurgeon Library
Assistant Professor of Historical Theology
BBA, The University of Texas at Austin, 2001
MDiv, The Southern Baptist Theological Seminary, 2008
PhD, Midwestern Baptist Theological Seminary, 2020

Todd R. Chipman
Assistant Dean of Graduate Studies
Assistant Professor of Biblical Studies
BS, Univ. of Nebraska-Lincoln, 1995
MABL, Midwestern Baptist Theological Seminary, 2005
MDiv, Midwestern Baptist Theological Seminary, 2005
PhD, Midwestern Baptist Theological Seminary, 2014

Woohyun "Daniel" Chong
Director of Korean Graduate Studies
Assistant Professor of Counseling, Korean Studies
BA, Kyonggi University, 1997
MDiv, Korea Baptist Theological Seminary, 2001
ThM, Liberty University, 2003
PhD, Liberty University, 2009

Jason S. DeRouchie
Research Professor of Old Testament and Biblical Theology

BA, Taylor University, 1995
MDiv, Gordon-Conwell Theological Seminary, 1999
PhD, Southern Baptist Theological Seminary, 2005

Radu Gheorghita
Director of Romanian Doctoral Program
Professor of Biblical Studies

BS, University Babes- Bolyai, Cluj-Napoca, Romania, 1984
MDiv, Trinity Evangelical Divinity School, 1991
PhD, University of Cambridge, 1999

N. Blake Hearson
Book Review Editor, Midwestern Journal of Theology
Associate Professor of Old Testament and Hebrew

BA, Wheaton College, 1993
MA, Wheaton College Graduate School, 1994
MDiv, Gordon-Conwell Theological Seminary, 1997
MPhil, Hebrew Union College, 2002
PhD, Hebrew Union College, 2005

T. Patrick Hudson
Editor at Midwestern Baptist Theological Seminary
Assistant Professor of Communications and History, Spurgeon College

BS, Troy State University, 1993
MTS, Midwestern Baptist Theological Seminary, 2013

T. Dale Johnson
Director of Counseling Programs at Midwestern Baptist Theological Seminary
Associate Professor of Biblical Counseling

BS, Jacksonville University, 2001
MDiv, Southeastern Baptist Theological Seminary, 2005
PhD, Southwestern Baptist Theological Seminary, 2014

Jung-Hoon "Rio" Kim
Academic Coordinator, Asian Studies
Assistant Professor of Korean Studies

BA, Handong Global University, 2006
MDiv, Chongshin University, 2010
DEdMin, Midwestern Baptist Theological Seminary, 2018

Andrew M. King
Assistant Dean of Spurgeon College
Assistant Professor of Biblical Studies

BA, Mississippi State University, 2009
MDiv, Southern Baptist Theological Seminary, 2012
ThM, Southern Baptist Theological Seminary, 2019
PhD, Southern Baptist Theological Seminary, 2019

Andreas J. Köstenberger
Research Professor of New Testament and Biblical Theology
Director of the Center for Biblical Studies

Mag. et Dr. rer. soc. oec., Vienna University of Economics, 1982
MDiv., Columbia Biblical University, 1988
PhD., Trinity Evangelical Divinity School, 1993

John R. Lee
Associate Professor of New Testament

BM, Seoul National University, 1999
MDiv, Southern Baptist Theological Seminary, 2004
PhD, University of Edinburgh, 2011

Robert J. Matz
Director of Online Student Success
Assistant Professor of Christian Studies

BE, Vanderbilt University, 2005
MDiv, Southwestern Baptist Theological Seminary, 2009
PhD, Liberty Baptist Theological Seminary, 2015

David M. McAlpin
Associate Professor of Biblical Interpretation

BA, Berry College, 1977
MDiv, New Orleans Baptist Theological Seminary, 1980
PhD, Mid-America Baptist Theological Seminary, 1990

Michael D. McMullen
Editor of Midwestern Journal of Theology
Professor of Church History

BD, University of Aberdeen, 1988
MTh, University of Aberdeen, 1990
PhD, University of Aberdeen, 1993
PGCE, Northern College, 1996

Matthew C. Millsap
Director of Library Services
Assistant Professor of Christian Studies

BS, Arkansas Technical University, 2003
MDiv, Southwestern Baptist Theological Seminary, 2006
PhD, Southwestern Baptist Theological Seminary, 2014

Sung Jin Park
Dean of Asian Studies
Associate Professor of Biblical Studies

BS, Hanyang University, 1991
MS, POSTECH, 1993
ThM, Dallas Theological Seminary, 2004
MPhil, Hebrew Union College-Jewish Institute of Religion, 2010
PhD, Hebrew Union College-Jewish Institute of Religion, 2012

Patrick Schreiner
Associate Professor of New Testament and Biblical Theology

BS, Western Kentucky University, 2008
MDiv, The Southern Baptist Theological Seminary, 2011
PhD, The Southern Baptist Theological Seminary, 2014

Owen D. Strachan
Director of Center for Public Theology
Director of Residency PhD Program
Associate Professor of Christian Theology

AB, Bowdoin College, 2003
MDiv, Southern Baptist Theological Seminary, 2007
PhD, Trinity Evangelical Divinity School, 2011

David J. Sundeen
Dean of Online Studies and Distance Education
Associate Professor of Ministry and Evangelism

BA, St. Paul Bible College 1982
MDiv, New Orleans Baptist Theological Seminary, 1987
DMin, Midwestern Baptist Theological Seminary, 2010

Matthew F. Swain
Director of Worship Ministry Program
Associate Professor of Worship Ministries

BA, Alderson Broaddus University, 1998
MCM, Southern Baptist Theological Seminary, 2000
DMM, Southern Baptist Theological Seminary, 2010

Rustin J. Umstattd
Director of DEdMin Program
Assistant Dean of Doctoral Studies
Associate Professor of Christian Theology and Ministry

BBA, Georgia Southwestern College, 1993
MBA, Georgia Southern University, 1995
MDiv, Southwestern Baptist Theological Seminary, 2001
PhD, Southwestern Baptist Theological Seminary, 2007

Jared C. Wilson
Author in Residence
General Editor, For the Church
Assistant Professor of Pastoral Ministry, Spurgeon College

BA, Middle Tennessee State, 2000
MA, Midwestern Baptist Theological Seminary, 2019

INSTRUCTIONAL FACULTY

Stephen J. Andrews
Senior Professor of Hebrew and Old Testament

BA, Carson-Newman College, 1976
MDiv, Eastern Baptist Theological Seminary, 1979
ThM, Southeastern Baptist Theological Seminary, 1983
MPhil, Hebrew Union College-Jewish Institute of Religion,1988
PhD, Hebrew Union College-Jewish Institute of Religion, 1995

Ben E. Awbrey
Senior Professor of Preaching

BS, Central State University, 1980
Graduate studies, Talbot Theological Seminary, 1980-82
MDiv, Southwestern Baptist Theological Seminary, 1983
ThD, New Orleans Baptist Theological Seminary, 1990

H. Jared Bumpers
Director of Student Life and Events
Assistant Professor of Preaching and Ministry

BS, Baptist Bible College, 2007
MDiv, Luther Rice Seminary, 2010
ThM, Liberty Baptist Theological Seminary, 2013
DMin, Luther Rice Seminary, 2013
PhD, Southern Baptist Theological Seminary, 2018

Felix E. Cabrera
Spanish Church Relations Coordinator
Assistant Professor of Pastoral Ministry

BA, University of Puerto Rico, 2001
MA, Liberty Baptist Theological Seminary, 2013
MA, Southeastern Baptist Theological Seminary, 2015

H.B. Charles, Jr.
Senior Preaching Fellow, Spurgeon Library

Honorary DD, The Master's Seminary, 2018

Jeffrey J. Dodge
Assistant Professor of Theological Studies

BA, Faith Baptist Bible College, 1986
MDiv, Master's Theological Seminary, 1991
DMin, Midwestern Baptist Theological Seminary, 2013
PhD, Midwestern Baptist Theological Seminary, 2018

Robin D. Hadaway
Senior Professor of Missions

BA, Memphis State University, 1971
MDiv, Southwestern Baptist Theological Seminary, 1978
DMin, Golden Gate Baptist Theological Seminary, 1986
ThD, University of South Africa, 2011

Jennifer Hearson
Assistant Professor of Literature and Modern Languages

BA, Wheaton College, 1994
MA, University of Cincinnati, 2005

Thomas P. Johnston
Senior Professor of Evangelism

BA, Wheaton College, 1982
MDiv, Trinity Evangelical Divinity School, 1986
PhD, Southern Baptist Theological Seminary, 2001

Thomas S. Kidd
Distinguished Visiting Professor of Church History

BA, Clemson University, 1994
MA, Clemson University, 1996
PhD, University of Notre Dame, 2001

Margaret E. Köstenberger
Academic Coordinator of Women's Ministry Programs
Associate Professor of Theology and Women's Ministry

BScN, McMaster University, 1986
MA, Columbia International University, 1990
ThD, University of South Africa, 2006

Paul Liu
Director of Mandarin Studies Program
Associate Professor of Ministry

BA, National Taiwan University, 1986
MA, University of Nebraska-Lincoln, 1989
PhD, University of Nebraska-Lincoln, 1991
PhD, China Academy of Social Sciences, 2003

Kenneth J. Parker
Professor of Pastoral Ministry and Counseling

BA, Missouri Baptist University, 1988
MA, Midwestern Baptist Theological Seminary, 2013
MDiv, Midwestern Baptist Theological Seminary, 1995
DMin, Midwestern Baptist Theological Seminary, 2002

Stephen Rummage
Senior Preaching Fellow, Spurgeon Library
Professor of Preaching and Pastoral Ministry

BA, University of North Carolina, 1990
MDiv, Southeastern Baptist Theological Seminary, 1993
PhD, New Orleans Theological Seminary, 1998

Bobby S. Sena
Director of Hispanic DMin Program
Assistant Professor of Ministry

BA, Wayland Baptist University, 1968
MRE, Southwestern Baptist Theological Seminary, 1971
DMin, Golden Gate Baptist Theological Seminary, 2006

Minsoo Sim
Associate Professor of Christian Education and Pastoral Ministry, Korean Studies

Diploma, Seoul National University of Education, 1981
BA, Sungkyul University, 1984
MRE, Yonsei University, 1987
MEd, National University of Education, 1994
MDiv, Korea Baptist Theological Seminary, 1998
PhD, Korea University, 2004
ThD, Chongshin University, 2007
Post-doctoral study, Hebrew University in Jerusalem, 2007-2008

Steven W. Smith
Senior Preaching Fellow, Spurgeon Library
Professor of Preaching and Pastoral Ministry

BS, Liberty University, 1989
MDiv, Southeastern Baptist Theological Seminary, 1994
PhD, Regent University, 2003

Samuel Stephens
Assistant Professor of Biblical Counseling

BA, The University of Tennessee, 2009
MACE, Southwestern Baptist Theological Seminary, 2013
PhD, Southwestern Baptist Theological Seminary, 2018

Buck Seung Sung
Assistant Professor of Pastoral Ministry, Korean Studies

BA, Korea Baptist Theological University, 1983
MA, Azusa Pacific University, 1986
MDiv, Southern Baptist Theological Seminary, 1993
PhD coursework, Southern Baptist Theological Seminary, 1994-1998
DMin, Midwestern Baptist Theological Seminary, 2011
ThM, Midwestern Baptist Theological Seminary, 2019
PhD, Midwestern Baptist Theological Seminary, 2019

Angela C. Swain
Assistant Professor of Music

BME, University of the Cumberlands, 1995
MM, Southern Baptist Theological Seminary, 2003
Post-Graduate/Doctoral Studies in Musical Arts and German, 2005-07

Steven H. Thompson
Associate Professor of Pastoral Ministry

BSE, Southern State College, 1975
BA, Southern Arkansas University, 1978
MDiv, Midwestern Baptist Theological Seminary, 1981