



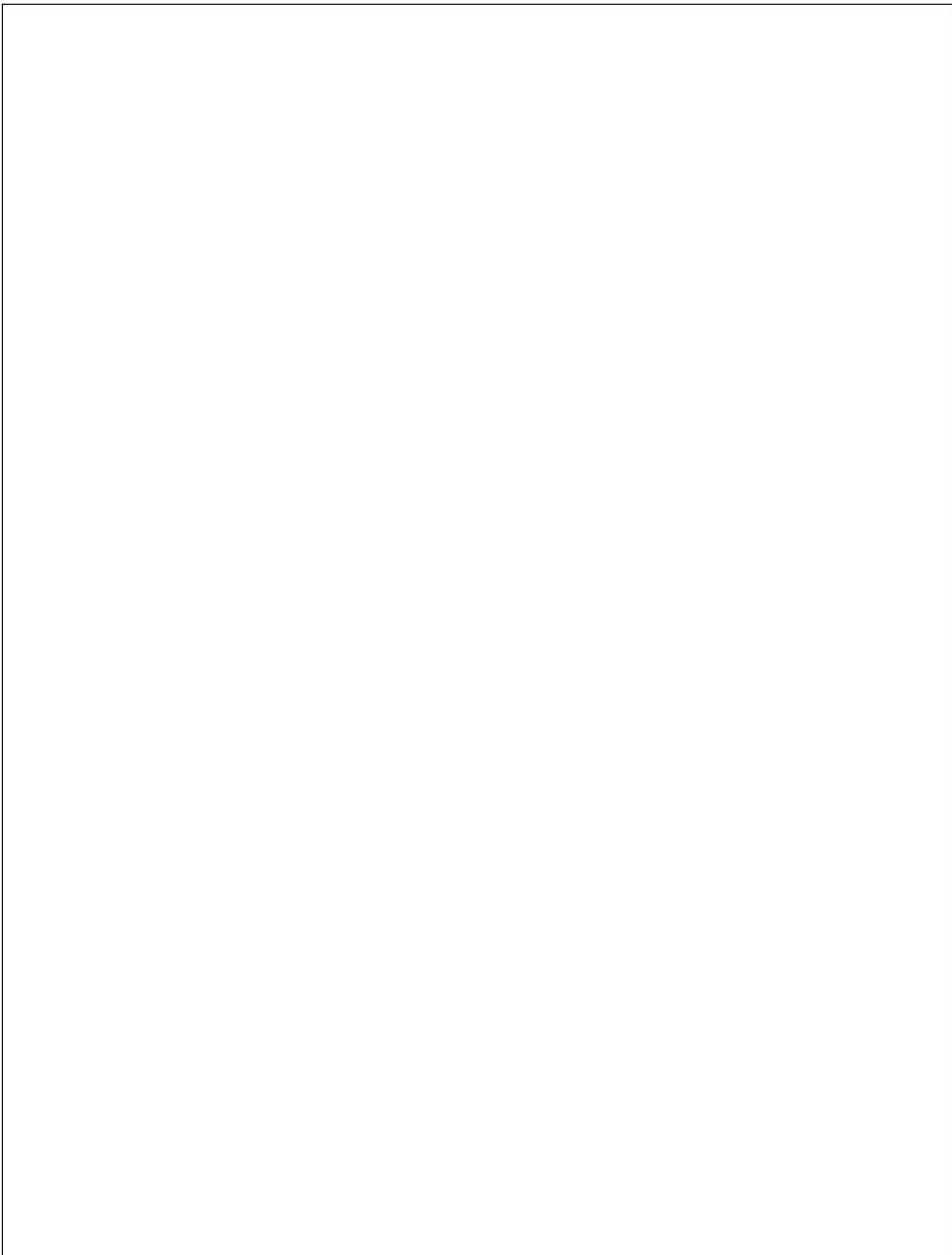
**DOCTOR OF MINISTRY
HANDBOOK**

He shepherded them with a pure heart and guided them with his skillful hands.

PSALM 78:72, HCSB

Doctoral Office
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Welcome!

The Doctor of Ministry degree offered through Midwestern Baptist Theological Seminary is designed for persons seeking a high level of competence in the practice of ministry. The DMin is recognized by the Association of Theological Schools (ATS) as a professional theological degree. Other ATS professional doctorates include the DMiss, EdD, and DSM. Although the degree is considered equivalent in quality to the Doctor of Philosophy (PhD), it differs significantly in that the latter seeks primarily to understand the way things are, with practical payoffs being a secondary concern.¹ The former seeks understanding not for its own sake, but rather for practical ends. Therefore, the contribution is primarily to the practice of ministry. The ministry project and subsequent dissertation should be regarded as field-based research in which advanced levels of biblical and practical expertise are applied and be of sufficient scope and value to merit the conferring of a terminal degree.

Noteworthy academic and/or ministerial achievement is necessary for admission into doctoral studies programs. Thus, only students who have demonstrated above average academic at the graduate level and manifest exceptional skills in ministry are admitted to Midwestern's doctoral programs.

This handbook is intended to give you a big picture view of the Doctor Ministry program with sufficient details to provide answers to your questions as you consider entering the program and as a guide through the program. When you complete your seminars and enter the project and dissertation phase of your journey, you will receive this handbook's companion, the "Doctoral Project Dissertation Guide." Both this handbook and the guide will be helpful as you make the journey.

This handbook provides helpful information about the project dissertation phase for you to know from the very beginning of your doctoral journey. This information will help you start thinking now what challenge, need, and/or opportunity you would like to focus on through your project. Consider all seminars as preparation for your project and dissertation. As you write seminar papers, realize that they are practice opportunities for writing your dissertation. When you choose topics for these seminar papers, consider topics that will relate to your future project. While these papers will not become part of your dissertation, the research you will be doing for these papers will assist you in determining the feasibility of your project ideas.

Those of us in the Doctoral Office are here to assist you throughout your journey. We welcome your questions and requests for assistance. You will also find helpful MBTS web site information to use throughout the program including a frequently updated seminar calendar for you to use as you select seminars and enroll each semester. Please know that we pray for you and your family and consider it a privilege to assist you on your doctoral journey.

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¹ Charles Conniry, Jr. "Reducing the Identity Crisis in Doctor of Ministry Education." *Theological Education*, 40, no. 1 (2004): 138.

SOUTHERN BAPTIST SEMINARIES PURPOSE STATEMENT

Southern Baptist theological seminaries exist to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world through programs of spiritual development, theological studies, and practical preparation in ministry.

MIDWESTERN BAPTIST THEOLOGICAL SEMINARY MISSION STATEMENT

Midwestern Baptist Theological Seminary serves the church by biblically educating God-called men and women to be and make disciples of Jesus Christ.

VISION STATEMENT

For the Church

MIDWESTERN BAPTIST THEOLOGICAL SEMINARY CORE VALUES

Veritas / Truth – “Know”

We believe that the Bible is the inspired, authoritative, inerrant word of God, and thus it instructs, motivates, and guides us in all areas of ministry. We are committed to helping students to understand, communicate, practice, and defend Biblical truth.

Pietas / Devotion – “Be”

We seek to model and to instill in the lives of our students supreme devotion to the Lord. We seek to provide an atmosphere for students that cultivates consistent, disciplined, and balanced spiritual growth that validates their call to ministry. We strive to accomplish this through Biblically based teaching and by providing opportunities to develop a lifestyle of Christian love and integrity. We believe Christ-like relationships with God, family, church, community, and world are essential and should be cultivated.

Missio / Evangelism – “Do”

We believe it is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The Lord Jesus Christ has commanded the preaching of the Gospel to all nations. It is the duty of every Christian to seek constantly to win the lost to Christ by verbal witness undergirded by

a Christian lifestyle, and by other methods in harmony with the gospel of Jesus Christ.

We believe in the primacy of the local church in the work of evangelism. We prepare students to worship God, evangelize the lost, edify believers, and establish biblically-based churches for the purpose of glorifying God.

We prepare students to be leaders who demonstrate commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. We seek to develop leaders who exemplify and communicate the Great Commission in their ministry settings.

DOCTORAL STUDENT EXPECTATIONS

Persons admitted into one of the Professional Doctorates are expected to demonstrate:

1. The capacity to draw on the resources of the classical areas of theological study;
2. The capacity to analyze the needs of the community and to lead a group in developing program plans to meet those needs;
3. The capacity to organize and motivate others to carry out such program plans;
4. The capacity to do original field research;
5. The capacity to function with a high level of competence in their field of ministry;
6. The capacity to move beyond routinely accepted techniques of ministry toward new dimensions, methods, and outreach.

PURPOSE

The purpose of the professional doctoral studies program is to develop Christian leaders through doctoral level research, instruction, exegesis, project development, reflection, and evaluation.

GOALS

Students graduating from a professional doctoral studies program will:

1. Demonstrate competence in applying theological convictions to any ministry context to which they are called;
2. Interpret and apply biblical texts to life situations by demonstrating accurate, classically defined discipline in the handling of sacred Scriptures;
3. Ethically and effectively lead Christian organizations in pursuing Christ’s commission and commandments;
4. Apply findings from field research and exegesis to their ministry setting;
5. Demonstrate the ability to integrate the advanced development of skills, knowledge, and attitudes

through development of a project and doctoral dissertation; and defend their findings through a process of oral defense of their dissertation.

ADMISSION

DMin Admissions Requirements:

1. An earned MDiv degree or equivalent from an accredited institution.
2. A 3.0 grade point average or above on a 4.0 scale for all graduate level studies.
3. Three years ministry experience since the completion of the first theological master's degree.

Admission Procedures for US Citizens:

United States citizens seeking admission to professional doctoral studies programs must:

1. Request, complete, and submit an application for doctoral studies;
2. Request and submit official transcripts from all academic institutions previously attended;
3. Give evidence of service in a vocational Christian ministry;
4. Submit a personal ministry essay of approximately ten (double-spaced) pages outlining the student's understanding of salvation and Christian ministry, identifying personal and professional goals, and explaining how entrance into the doctoral studies program will help the student accomplish these goals;
5. Provide evidence of at least three years of vocational ministry experience since the completion of the first theological master's degree. *ATS standards allow the Doctoral Studies Committee to grant limited exceptions to this requirement. Such requests will be considered on the basis GPA, ministry experience, recommendations and space availability per ATS limits.*
6. Satisfy the admissions standard of a 3.0 GPA on a 4.0 scale. English program applicants whose GPA is 2.75-2.99 must submit a 12-15 page research paper on a topic of MBTS choosing to be graded using a standardized grading rubric, along with a formal phone interview by a faculty member. Both English and non-English students with a low GPA may submit a research paper for consideration by the Doctoral Studies Committee chairman. The current testing fee applies.

Admission Procedures for International Students:

1. Complete items 1-6 specified above for US citizens;
2. Submit TOFEL scores to the Doctoral Studies Committee (The minimum score for admission is 550 on the paper test and 213 on the computer test.);
3. Submit a completed International Student Certification of Finances form; and
4. Provide evidence of full compliance with all legal issues set forth in US law as applicable to degree-granting institutions.

Admission Notification:

The Doctoral Studies Committee may grant admission under four different categories; unconditional, probationary, admission under special circumstances, and non-degree seeking. Upon admission, the student will be enrolled in a no-credit "Doctoral Admitted" class that includes documents and other requirements. Billing for the program fee will begin the semester the first course meets on campus. At no time will a student be allowed to postpone enrollment more than 12 months.

Unconditional Admission: Unconditional admission is granted when the applicant meets all requirements set forth in the catalog.

Probationary Admission: Probationary admission may be granted when the applicant's GPA is 2.75-2.99 on a 4.0 scale (1.75-3.0 on a 3.0 scale) along with a Miller Analogies Test (MAT) score of 400 or above (or the academic indicator assigned by the Doctoral Studies Committee) is submitted with a written explanation identifying why the applicant's GPA is below 3.0. The successful completion of two seminars will remove the probationary admission.

Conditional Admission: Those pursuing the Doctor of Ministry whose seminary degrees were either the MRE, MACE, or equivalent must meet the MDiv. equivalency requirements (72 hours). Admission is determined on a case-by-case basis.

Non-Degree Seeking: Professional doctoral (DMin) applicants who have completed an approved master's degree, have maintained a GPA of 3.0 or higher in their graduate studies, and are working on the MDiv equivalency and/or have not yet completed three-years of ministry experience since receipt of their master's degree may enroll in one professional doctoral seminar per semester as non-degree-seeking students while completing the MDiv equivalence and/or three-years of ministry experience. Non-degree-seeking students desiring to complete more than 12 hours of seminars must obtain approval of the Doctoral Studies Committee prior to taking each additional seminar.

Completion of courses as a non-degree-seeking student does not guarantee final admission into a professional doctoral program nor does it waive any other admissions requirements. Seminars taken as a non-degree-seeking student may be applied toward a professional doctoral degree program provided the seminars taken satisfy specific program requirements.

Non-Degree Seeking Procedure:

Completion of the Non-Degree Seeking Application and a non-refundable application fee will be required. Priority is given to degree-seeking students admitted to

the doctoral studies program. Students will be allowed to enroll in seminars on a space available basis and only with the approval of the Director of Doctoral Studies.

Students seeking credit as non-degree seeking students will pay per credit-hour. Those seeking to take a seminar for credit must complete all of the course requirements as outlined in the seminar syllabus.

Denial of Admission: Applicants who are denied admission, and who wish to reapply, must wait at least one year before doing so. All requirements not previously met must be satisfied before admission is possible.

Auditing for Doctor of Ministry:

Students seeking to audit a course at the non-degree seeking status will be assessed the current audit fee per credit hour. Written permission to audit by the professor is required, and class discussions and activities of auditing students are at the discretion of the professor.

ENROLLMENT

Enrollment Requirements:

The Doctor of Ministry is designed to be completed in no less than three years, and is normally completed in five years.

Registration is completed via the Student Portal.

Course Schedules are updated online:

<https://www.mbts.edu/current-students/>

The Dissertation Seminar must be enrolled via the online Doctoral Registration Form as enrollment in this course must be pre-approved.

Doctoral seminars are designed to be completed in any order, as long as the student first completes DR30020 Doctoral Studies Colloquium and ends his or her program with DR30090 Dissertation Seminar, the capstone course which segues into the Dissertation Project stage. Due to the intensive nature of the courses, students may not take overlapping seminars. Allow at least a month between on-campus dates of the seminars in your chosen track.

All doctoral students must successfully complete at least two seminars per academic year. If a student cannot maintain this standard, written notification including an explanation must be submitted to the Doctoral Studies Committee (docstudies@mbts.edu).

Course Hours Count

Tardiness and absences are not permissible for any doctoral seminar. To maximize your time, doctoral seminars utilize a combination of pre-campus, on-campus and post-campus learning. Attendance at all sessions of any doctoral seminar is mandatory. Students may not miss

more than one hour of any doctoral seminar. Please be sure to clear the week on-campus from any other obligations, including evenings, in order to focus solely on the seminar and seat time required.

Interrupted Status: Interrupted status is granted for up to one year (up to two semesters). A per semester fee is charged to the student's account if requested before the start of the term. A higher per semester fee is charged to the student's account if requested after the start of the term. No academic work may be done while the student is on interrupted status. Interrupted status must be requested no later April 30 if for the spring semester and no later than October 31 if for the fall semester. The form for interrupted status is found on there:

<https://sp2.mbts.edu/students/SitePages/Doctoral-Interrupted-Status-Form.aspx>

Inactive Status: Inactive status may be granted for up to three years (six semesters) and is only considered for students of service, be it military service or missionary service. The inactive status fee is charged to the student's account. No academic work may be done while the student is on inactive status.

Hermeneutics: A graduate course in Hermeneutics is strongly recommended for all doctoral students. Any student earning a B- or lower in DR30060 Integrating Christian Faith and Practice will be required to enroll in and successfully pass (B or higher) a graduate-level Hermeneutics course at an accredited institution of 2 or more semester hours prior to petitioning permission to re-take Integrating Christian Faith and Practice. Only students whose GPA is above 3.0 will be allowed to enroll in additional courses prior to petitioning permission to re-take Integrating Christian Faith and Practice.

Program Withdrawal

While we strongly encourage students to persevere through the challenging academic rigor of doctoral studies, sometimes unexpected changes occur and the timing is not right. Please contact the doctoral office by phone or email (docstudies@mbts.edu) if you fear withdrawal from the program is necessary or imminent for the appropriate forms and procedures.

Fees are subject to change by action of the Doctoral Studies Committee or Board of Trustees.

STUDENT PORTAL AND CANVAS ACCOUNTS

The new login ID will be formatted as follows: the first initial of the student's first name, last name, and the last five (5) digits of the student ID number (found on the back of a student ID). For example, student John Doe with a student ID of 100160215394 would have a login

ID of jdoe15394. This login ID will be used to access the Student Portal:

https://portal.mbts.edu/student_portal

and also provide access to the Canvas system:

<https://mbts.instructure.com>

The existing password for the Student Portal account will remain the same and will also be migrated to the account in Canvas.

Student E-Mail accounts

A student e-mail account will be created for each Midwestern student. The account will use the same convention as the login ID. Using the John Doe example, the e-mail account would be:

jdoe15394@mbts.edu

Student email accounts can be accessed at:

<https://www.mbts.edu/current-students/>

Please note that ALL college, seminary, and course related e-mail correspondence will use the new student e-mail account. If a student desires to utilize a secondary e-mail address (i.e. an established personal e-mail account), simply login to the MBTS student e-mail account and forward correspondence to the appropriate account. However, all correspondence to faculty & staff of Midwestern should come from your student e-mail account.

Additional benefits to having an educational institution e-mail account include the following:

1. Microsoft Office Professional Academic 2010 and Windows 7 Professional :
<http://www.microsoft.com/student/office/en-us/default.aspx>
 2. Amazon Student:
<http://www.amazon.com/gp/student/signup/info>
 3. Sam's Club Collegiate Membership:
<http://www.samsclub.com/sams/pagedetails/content.jsp?pageName=compareMembershipBenefitsColl>
- Many other vendors and retailers offer benefits to students with a valid educational institution e-mail address (.edu).

Student/Campus Wireless Internet Access (Wi-Fi)

MBTS has modified the wireless connectivity on campus to provide a simpler, consistent way to connect to the internet. Access is provided via a WPA-secured network that allows users to save their settings, allowing access each time students are on-campus without providing credentials. The login information for the new student wireless is:

SSID: StudentWireless

Password/key: mbtswireless

Placards are located throughout the campus with this information.

Additional information regarding all these services can be found in the Student Technology Services Guide available for viewing and download on the Current Students section of the MBTS website:

<https://www.mbts.edu/current-students/>

Upon enrollment in the first course, students have access to the student portal. Students must pay close attention to login to the correct semester or enrollment appears to be incorrect. After login, follow the link at the lower left of the menu titled "My Courses". Please note that the system defaults to the current term, so to find an October course, the viewer will need to change the parameters to the Fall term of the correct year. The syllabus and other resources for the course will be found in the course in Canvas.

If you have any further questions about the student portal, please contact the MBTS IT department at 816-414-3763 or helpdesk@mbts.edu.

ACADEMIC PROBATION

Reasons for placement on academic probation include, but are not limited to:

1. Students earning a grade of B- in any seminar.
 - o Students enrolled in Advanced Programs of study at Midwestern (Doctoral and ThM seminars) must earn a B or higher as a passing score. Grades of C+ and B- require the course to be retaken within four semesters. As long as the degree GPA is above 3.0, the student will not be on probation. If the grade of C+ or B- results in a GPA below 3.0, the student will also be placed on academic probation.
 - o Grades of C and lower will automatically result in academic probation. If the student is allowed to retake the class, it must be retaken before any other seminar are attempted, including those the student has already enrolled in, but not received a grade. The only course work that may be pursued during probation for a C or lower are research language courses and leveling courses, if any.
2. Withdrawing from two seminars (that have already begun)
3. Falling one semester behind in financial obligations to the school

Academic probation affects not only the status in the student database, but can also affect a student's ability to receive or qualify for financial aid.

TERMINATION

Reasons for termination from doctoral studies include, but are not limited to:

1. Failing to notify the Doctoral Studies Committee of any significant change in ministry status or location;
2. Having an accumulated GPA in doctoral studies of less than 3.0;
3. Earning a grade below B in two seminars
4. Immoral conduct; Significant or repeat violation of the seminary statement on integrity;
5. Failing to enroll in and successfully complete at least two seminars per academic year;
6. Falling two or more semesters behind, or failure to pay tuition and fees;
7. Failing to reactivate at the end of interrupted or inactive status;
8. Failing any seminar (grade C- or lower)
9. Leaving vocational ministry;
10. Conduct unbecoming of a minister of the Gospel;
11. Withdrawing from three seminars once enrolled;
12. Plagiarism

Any doctoral student terminated for academic failings will be ineligible to reapply for another Midwestern program for 12 months. Requests for appeal must be made in writing to the program director or Director of Doctoral Studies.

TRANSFER OF CREDITS

Students may transfer doctoral level electives from other ATS accredited institutions. Please note that transferring hours from another doctoral program will not reduce the cost of the program, as it is based upon a “program fee” and not a per credit fee.

Requests for transfer must be submitted in writing to the Doctoral Studies Office at the time of application. All cases of transfer students from other accredited institutions will be evaluated individually by the Doctoral Studies Director and team. For this evaluation, the student will need to submit transcripts from all institutions of higher education. As in accordance with the catalog, the following stipulations also apply:

Midwestern transfers a limited number of credit hours for work taken at other accredited institutions. The following Association of Theological Schools regulations apply:

- (1) Up to one half of the credits required for the student's degree program at Midwestern may be granted on the basis of transfer credits, and no more than one half of the credits required for the degree program at the transfer school may be transferred.
- (2) Courses transferred must be equivalent in content and requirements to courses in the Midwestern catalog.
- (3) Only courses used to meet Midwestern degree requirements will be transferred and recorded on the student's permanent record/transcript.

- (4) Only courses in which the student has received a grade of B or higher will transfer. The registrar and Doctoral Studies Committee will consider those requests involving transfer of credit from institutions accredited by other than ATS on a case-by-case basis.

DIRECTED STUDY

Students may petition the Doctoral Studies Committee for permission to take up to eight hours (two seminars) by Directed Study. **Foundational Core Seminars may not be taken by directed study.** Two types of directed study are considered:

1. **Specialized Studies:** A student with specialized skills or interest in a specific area may submit a request for specialized study to the Director of Doctoral studies and the Academic Dean. The request should include a syllabus (learning contract) wherein is identified a course description, objectives, assignments, and the credentials of the seminar leader(s). A sample syllabus is available upon request.

Alternative Studies: When scheduling or logistic concerns arise, a student may submit a letter requesting permission to enroll in an alternative study. The request should include a syllabus wherein is identified a course description, objectives, assignments, and the credentials of the seminar leader(s), and the name of the institution offering the course.

The committee will assess each petition using the following protocol:

1. The directed study must be conducted at a doctoral level;
2. Requirements (contact hours and work load) must be commensurate with those of Midwestern's seminars, including a minimum of 500 pages per credit hour and a significant exit paper of no less than 20 pages;
3. Significant interaction with professionals in the area of study;
4. A full description of the directed study and its requirements must be submitted to the Director of Doctoral Studies by the student.

Additionally, the student is responsible for any costs incurred in completing the seminar/study, including the directed study fee billed to the student's account, in addition to the normal tuition. The seminar/study must be completed within 15 weeks, or a time frame agreed to by the Director of Doctoral Studies and the student. The student will be working closely with a Midwestern Professor-of-Record through the duration of the directed study, as appointed by the Director. A copy of all work related to the study must be sent to the Professor-of-Record and to the Doctoral Studies Office for the

permanent file where it can be reviewed by the Director of Doctoral Studies upon completion.

DOCTOR OF MINISTRY TUITION

Current Doctor of Ministry tuition breakdowns are updated regularly on the website, www.mbts.edu.

If a student changes status (such as SBC to non-SBC), the student will be liable for the difference or discount effective the semester following the change. Spouses enrolled in classes in a Midwestern's doctoral program may qualify for a tuition reduction. Please contact the Doctoral Studies Office for details.

*The Doctor of Ministry program is billed for six consecutive semesters regardless of course enrollment. Tuition is billed based on time in the program, not credit hours. Students who have not completed the doctoral program within the prescribed timeframe (six semesters) will be assessed a maintenance fee each subsequent semester until they have completed the degree. Upon withdrawal from the program, tuition reimbursement will be determined on a pro-rate schedule per the current catalog.

SCHOLARSHIP INFORMATION

Midwestern Seminary offers a one-time Church Contribution Scholarship to new full time Seminary students with a GPA of 3.0 or higher. The seminary will match \$250.00 for any student whose church donates \$500.00 toward their education. To receive the match, the church sends a cover letter identifying the student receiving the award along with a check payable to MBTS, with the student's name in the memo line, to:

Midwestern Baptist Theological Seminary
Attn: Business Office
5001 North Oak Trafficway
Kansas City, MO 64118

Additional questions and clarifications regarding scholarships, tuition aid, payment schedules and payment plans should be directed to Student Financial Services, or by visiting our current students webpage:
<https://www.mbts.edu/current-students/>

SEMINAR STRUCTURE

To enroll in a seminar, the student must register for the seminar via the Student Portal.

Registration after the first scheduled day of a seminar (the start date for pre-seminar work, not the first day on

campus) up to the fourteenth day will incur a late registration fee.

Students withdrawing from or changing a seminar date once enrolled must do so by completing a Doctoral Drop Form (found on the Doctoral FAQ web page). The following fee schedule will apply to each withdrawal request:

1. Withdrawal or Change request received 6 months (120 days) or less prior to seminar start date will be assessed a Change of Enrollment fee of \$250.00 per seminar dropped or changed.
2. Withdrawal from a seminar that has started will incur a \$500.00 withdrawal fee. To withdraw from a course the student must request the withdraw through the course professor. Withdraw requests are only eligible for the first 21 days of a course.
3. If the director and the professor approve the withdrawal, the student will automatically be assessed a \$500 withdraw fee and a grade of W will be issued by the professor if student has engaged in the course, or the grade of F will be issued by the professor if the student has failed to engage.
4. All withdrawal requests must be submitted to the course professor using the Seminar Withdrawal Form.
5. Withdrawal after 21 days from the start date is not possible, and will result in an FN (Failed, not completed).

Students who withdraw or change two seminars will be placed on academic probation and students who withdraw from three seminars will be terminated from the program. Fees will be automatically billed to the student's business office account upon notification of withdrawal from a seminar.

On Campus Seminar Requirements: The Association of Theological Schools standards mandate that all professional doctoral studies programs:

shall provide for substantial periods of interaction on a campus of the member institution to assure sufficient opportunity for disciplined reflection on one's experience and needs for educational growth; sustained involvement with regular full time faculty; extended involvement in peer learning; and access to the resources of the institution, especially the library. Association of Theological Schools, p. 53.

Accordingly, all students are required to take the majority of their seminars on campus, and those seminars can be expected to provide no less than thirty-two hours of classroom time for a 4-credit seminar. Professors can and will schedule class time during the day, over meal times, and sometimes into the evenings of the days scheduled for class.

All DMin seminars involve pre-seminar and post-seminar work as well as the classroom time (minimum of 32 hours) during the seminar.

1. Pre-seminar work: Each seminar begins 60 days before the first day of the classroom time for the pre-seminar work.
2. Syllabus: Each seminar syllabus and assignment materials are posted on or before the first day of the seminar on Canvas (60 days before the first day of classroom time).
3. Post-seminar work: Each DMin seminar ends six weeks following the last day of the classroom time.

GRADE SCALE

Grading Scale	A 97-100	A- 96-94
B+ 90-93	B 87-89	B- 85-86
C+ 82-84	C 78-81	C- 76-77
D+ 73-75	D 69-72	D- 65-68

DEGREE PROGRAM

Doctor of Ministry

The basic DMin degree includes three foundation core courses, three elective courses, plus the project and dissertation. Students admitted to the English language DMin program must declare a concentration upon enrollment, if so desired. Should a student decide to change or drop their concentration at any time after the end date of their first seminar, there will be a Change of Concentration fee. If a student does not declare a concentration upon entrance, a fee of Change of Concentration fee will be assessed to add a concentration if requested after the last day of the student's first seminar. To qualify as a concentration, doctoral students must have 18 hours in an approved area of study. Generally, this will entail three seminars plus a project dissertation written for the area of concentration. The concentration will be indicated on the diploma.

Foundational Core Seminars (all are required) 12 hrs

00000	Doctoral Orientation ²	0 hrs
30020	Doctoral Studies Colloquium	4 hrs
30060	Integrating Christian Faith & Practice	4 hrs
30090	Dissertation Seminar	4 hrs

Standard DMin

² Upon admission, the student will be enrolled in DR00000, Doctoral Orientation, for 0 credit hours.

Foundational Core plus 12 hours form the professional doctoral curriculum. Please note, some courses require proficiency in Biblical Languages or pre-approval by the professor.

Chaplaincy, Military

Transfer Hours up to 12 hours

Balance of Hours may be taken through any 30000 level Courses.

Concentration Seminars **12 hrs**
Care and Counseling

Select four:

32262	Advanced Biological Basis of Behavior	3 hrs
32266	Counselor Supervision and Health	3 hrs
32274	Advanced Marriage and Family Therapy	3 hrs
32276	Advanced Diagnosis and Treatment of Substance Use Disorders	3 hrs

Church Revitalization (may be taken in any order)

33261	CR I: Critical Iss. For Cong. Renewal	4 hrs
33262	CR II: Revital & Renewal Perspectives	4hrs
33263	CR III: Cong. & Comm. Exegesis	4 hrs

Expository Preaching
 Select three³:

36271	Expository Preaching	4 hrs
36272	Style & Application in Exp. Preaching	4 hrs
36273	Doctrinal & Topical Exposition	4 hrs
36220	Preaching & Ministry Practice	4 hrs

Leadership
 Select three:

31010	Christian Leadership	4 hrs
31020	Developing Christian Leaders	4 hrs
31040	Leadership Issues (topic varies)	4 hrs
31070	Worship Leadership	4 hrs
31080	Spiritual Formation	4 hrs

Hispanic

31010	Hispanic Christian Leadership	4 hrs
31040	Hispanic Leadership Issues	4 hrs
31210	Hispanic Evangelism & Ministry Practice	4 hrs

Missions

33330	Missiology	4 hrs
37305	Theology and Culture	4 hrs
Selected Elective (from Mission/Revitalization)		4 hrs

Ethics

38441	Marriage & Sexuality	4 hrs
38442	Bioethics	4 hrs
38405	Worldview and Ethical Theory	4 hrs

Apologetics

37001	Science and Origins	4 hrs
37002	World Religions	4 hrs
38405	Worldview and Ethical Theory	4 hrs

Dissertation⁴ **6 hrs**

Total Credit Hours **30 hrs**

In keeping with its commitment to the Baptist Faith and Message, 2000, Midwestern College and Seminary affirms that “while both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture,” and thus does not admit women students to the Preaching & Pastoral Leadership tracks associated with the MDiv, MATS, MTS, DMin (Expository Preaching), and PhD (Ministry and Preaching Emphases) degrees.

However, Midwestern College and Seminary actively encourages and admits women students to pursue specialized training consistent with the wide spectrum of additional and vital roles of ministry service available for them to use their God-given gifts. The many other concentrations and degree programs at Midwestern are designed to equip them for these tasks.

MINISTRY PROJECT OVERVIEW

The following overview of the ministry project serves as a stepping stone for understanding all that is involved in planning and carrying out a ministry project as well as writing the dissertation. A brief summary of expectations for the Project Director launches the overview of the ministry project. The explanation of the nature of the ministry project spells out the focus of the various types of projects as well as the steps to be taken and the skills to be developed during the process. This overview concludes with the overall schedule for the project and dissertation process. Consequently, this overview provides the basic groundwork for planning and conducting the ministry project and writing the dissertation.

Research Phase Progress Reports: All students in the research phase, regardless of status, must show satisfactory academic progress by submitting Research Phase Progress Reports which are due each semester (June 15 and December 15) while in the research phase. This form is emailed out to qualifying students one month before it is due. The Doctoral Studies Committee will consider students who fail to maintain contact for withdrawal from the program. Minimum contact is considered to be once a semester.

Nature of the Ministry Project

The ministry project trains one to solve problems in the area of Christian service through extensive field research and hands-on experience. In this process, the Project

hour each semester until the dissertation is completed. When the student is ready for the dissertation defense, the student will be registered in 40991 Dissertation - DMin for the remaining hours in order to receive a total of 6 credit hours.

³ 36271 and 36272 build on each other, so they must be taken in this order.

⁴After meeting all the requirements, the student will be registered in DR40981 DMin/DEdMin Dissertation – Ongoing Research for 1 credit

Director learns to recognize challenges, needs, and opportunities related to his or her ministry setting and to engage them as efficiently and permanently as circumstances allow, while keeping in mind the special demands of Christian discipleship. Simply put, the ministry project should address biblical challenges, needs, and challenges—accompanied by a clear understanding of the context—using biblically compatible methods, thus enhancing a personal grasp of practical theology.

Within this general picture one can identify tasks involved in conducting the project. First, the process of field research must demonstrate an understanding of the culture, context, and community in which the project takes place. Second, a clearly described plan designed to solve the problem or need is devised and implemented in such a way that others can evaluate the process and methods used after the fact. Therefore, each step of the project needs to be designed so that *measurable* or *demonstrable* results follow, whether positive or negative. Otherwise, one's colleagues and future researchers will not be able to see what, if anything, significant was accomplished. Third, the Project Director will analyze the results and evaluate his or her work and personal development in the form of a project dissertation. Did the project make a difference? What kind of difference? Was this change anticipated or something unexpected? Notice that one should design the project so that it places the Project Director in a "win-win" situation results-wise: whatever happens—the expected or the unexpected, the positive or the negative—will contribute to and enhance an understanding of Christian ministry. Consequently, a project may demonstrate unexpected or negative results that will need to be successfully defended, clearing the Project Director for the conferring of the degree.

The ministry project develops several professional skills. In demonstrating the need for the project, extensive field research will require that the Project Director gain expertise in the culture of the ministry setting and of human nature. One will learn how to mobilize Christ-followers under his or her leadership and how to coordinate the energies of co-workers to resolve church or ministry setting challenges, needs, and opportunities on schedule (ideally) and according to plan. During this process one discovers what it takes to work alongside other ministry professionals whose strategies and priorities may differ from one's own. Finally, the process of designing and implementing the project will develop the Project Director's ability to surpass conventional wisdom in strategic thinking. Consequently, the project experience will give the Project Director the opportunity to develop skills in research, mobilization, coordination, team work, problem solving, and strategic thinking.

The Types of Ministry Projects

The context for DMin projects is anything related to Christian Ministry or disciple making. The projects may be based on the challenges, needs, and opportunities related to a church, a group of churches, such as an association or state convention, or a denominational entity including universities, seminaries, publishing organizations, and Boards.

The Project Director has a choice of three types of ministry projects. With the challenge, need, and or opportunity to be addressed through the project in mind, the Project Director selects the type of project that best fits the problem solution process and/or need to be addressed through the project.

1. **Equipping Strategy** — Create a set of actions with materials to equip a group of believers for a ministry (e.g., train a ministry team to minister to families dealing with job loss and working with them in the early stages of implementation OR equipping Bible study facilitators to use healthy discussion teaching methods). [Appendix A]
2. **Enhancing a Personal Ministry Skill** — Improve a personal ministry skill (e.g., the development of a set of actions for improving preaching skills or strategy development skills and the implementation and evaluation of those actions OR the development of a set of actions for improving skills required for leading congregations or other groups). [Appendix B]
3. **Developing a Ministry Strategy** — Craft a strategy for a ministry directed toward a specific group of people including the early stages of implementation (e.g., a mobilization strategy to engage church members in serving God according to their giftedness and passions). [Appendix C]

Ministry Project and Dissertation Schedule

Before commencing the ministry project, *all doctoral seminars must be completed*. Only at this time has the Project Director received the formal training needed to complete a ministry project. This requirement exists to keep Project Directors from the disappointment of false starts and backtracking.

A ministry project includes the following two phases—the project and the dissertation. The following information provides an overview of the project phase and the dissertation phase steps with some detail. Full details for each step are located in the "Doctoral Project Dissertation Guide."

Project Phase Steps

- **Step 1: Looking for Challenges, Needs, and Opportunities**
 - A. Find a biblically definable need within your own ministry setting.

- B. Conduct considerable field research to substantiate the challenge, need, opportunity.
- C. Propose a solution to the challenge, need, and/or opportunity that is *contextual* and *original*.

□ **Step 2: Writing the Comprehensive Exam (Chapters 1-4)**

- A. Preparing the Comprehensive Exam and a Project Implementation Schedule begins during the Dissertation Seminar.
- B. The Project Director submits a review draft of his or her Comprehensive Exam outline and a Project Implementation Schedule to the assigned First & Second Readers assigned as their committee.
- C. The Project Director completes and finalizes the Comprehensive Exam with his or her Dissertation Committee. Please note that no project that is started—let alone completed—before the Dissertation Committee approval will count toward the degree requirements.
- D. The Project Director has the final Comprehensive Exam reviewed by qualified *Midwestern Style Guide* reader or proof readers before submission to his or her Dissertation Committee for final approval.

□ **Step 3: Requesting Comprehensive Exam Approval**

- A. Within the allotted sixty (60) days, the project director must submit the official Comprehensive Exam and Project Implementation Schedule to the dissertation committee members. This submission needs to be done ten months or more prior to one's anticipated graduation.
- B. With the approval of the dissertation committee, the first reader sends the approved draft of the Comprehensive Exam with a letter or email to the Doctoral Studies Office, the Director of Doctoral Studies, and the project director confirming that the dissertation committee has approved the Comprehensive Exam.

□ **Step 4: Implementing the Project**

- A. Implementation begins as soon as the dissertation committee approves the Comprehensive Exam and documentation is filed with the Doctoral Studies Office.
- B. The project director follows the Project Implementation Schedule as planned with the Comprehensive Exam.

Dissertation Phase Steps

□ **Step 1: Writing the Dissertation**

- A. Once the project is implemented and the results are gathered, the project director is ready to write Chapters 5 and 6.
- B. The project director and the dissertation committee determine how often they will communicate during the writing process.
- C. When the dissertation is written, the project director is responsible for having the dissertation proofed and edited by trusted friends or a professional editor.
- D. When the dissertation is deemed grammatically correct, the project director is responsible to engage a *Midwestern Style Manual* expert (may be the professional editor) to read the paper for style and formatting concerns. This expert needs to fill out the *Midwestern Style Manual* Compliance Certification form which will be submitted with the dissertation.
- E. Now is the time to request a Graduation Checklist from the Doctoral Studies Office.
- F. The following tasks take place by February 15 or September 15 of the semester in which one intends to graduate.
 1. Send one electronic copy of the completed dissertation (must be postmarked no later than February 15 or September 15) to the Doctoral Studies Office.
 2. At the same time, send a hard copy to each Dissertation Committee member.
 3. Email the Doctoral Studies Office and the members of the Dissertation Committee the mailing date for the hard copies.
 4. The Application for Graduation is also due to the Doctoral Studies Office, due February 15 for a May Graduation or due September 15 for a December Graduation.

□ **Step 2: Defending the Dissertation**

- A. Upon receipt of the dissertation, the dissertation committee will have thirty (30) days to evaluate the dissertation by using the Professional Doctorate Dissertation Rubric.
- B. The first reader schedules the oral defense with the second reader and the project director. The Doctoral Studies Office is available to assist with reserving a meeting room on campus.
- C. The oral defense must take place before April 1st or November 1st of the semester one intends to graduate.

□ **Step 3: Submitting the Final Dissertation**

- ~~A.~~ Once the dissertation is approved by the dissertation committee, the project director submits an electronic copy (pdf) to the Doctoral Studies Office no later than May 1 or December 1 of the semester of graduation.

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- B. The project director also needs to pay all fees by May 1 or December 1 to the Doctoral Studies Office.
1. Binding and microfilming fee: this covers the 3 required copies for Midwestern (2 copies for the Library and 1 for the Doctoral Studies Office). Any student copies are ordered directly from the bindery, paid for by the student and shipped directly to the student.
 2. Graduation Fee:
 - (a) Billed directly to your MBTS account.
 - (b) This fee includes the cap, gown, and hood *rental*.
- C. Check with the Doctoral Studies Office to make sure your MBTS account is paid in full so that you can receive your degree.

INSTITUTIONAL REVIEW BOARD

Midwestern's Institutional Review Board (IRB) has been formally designated to assure appropriate steps are taken to protect the rights and welfare of humans participating as subjects in a research study. The board has authority to review and approve, or disapprove of any research project by students involving human subjects that does not pass or comply with standards meant to protect human subjects from abuse or ethical treatment. Research projects involving human subjects may not proceed without the approval of the IRB. The IRB is based on established requirements for the ethical conduct of human subject research:

- Respect for persons (involving a recognition of the personal dignity and autonomy of individuals, and special protection of those persons with diminished autonomy);
- Benefice (entailing an obligation to protect persons from harm by maximizing anticipated benefits and minimizing possible risks of harm); and
- Justice (requiring that the benefits and burdens of research be distributed fairly).

The decisions of the IRB are informed by these three requirements and are governed by IRB Policies and Procedures, and by the Federal Policy (the "Common Rule") codified at Title 45 Part 46 of the Code of Federal Regulations.

The required forms, policies and procedures for research involving human subjects are available through the Doctoral Studies office, the Dissertation Seminar course content page and the Documents for Doctoral Studies course in Canvas.

The fundamental purpose of the Midwestern Baptist Theological Seminary is to assist the development of Christian ministers who are equipped to make responsible and relevant witness to the redeeming gospel of Jesus Christ in the context of the vastly complex and rapidly changing modern culture in which God has granted us the grace of life. In accordance with this purpose, therefore, the Seminary dearly cherishes and earnestly seeks to foster among all its students the qualities of spiritual dedication, creative imagination, and personal integrity. Consequently, the administration and faculty of the Seminary expect, as a minimum requirement, that each student shall do his *own work*. That is to say, the student is to let every test and examination reflect *only* the best results of his own disciplined study. Likewise, every term paper and written report must represent the student's own original approach to the task assigned; and it should not contain either direct quotations or paraphrases of any part of any other writer's book or paper, published or unpublished, for which due credit is not given to the original author. *Such credit should be acknowledged by proper citation (in text, footnotes, and bibliography) of the sources employed.*

Unless otherwise instructed by the professor under whose direction the paper is prepared, Midwestern's Manual of Style (with such supplements as may be prepared by the faculty) will serve as a guide to correct form in citing all sources.

It cannot be exaggerated how strongly the Seminary deploras plagiarism in all its forms. Dishonesty is incompatible with the very purpose for which a student avails himself of its ministries. It is to be desired that one remain without a degree rather than to obtain it by dishonest means, for Christianity cannot countenance conduct that contradicts its basic tenets.*

It is further to be hoped that each individual will recognize a responsibility for his brother as well as for himself in all such matters.

Adopted by the Faculty
Midwestern Baptist Theological Seminary
October 5, 1961

*The Doctoral Studies Committee adopted the following addendum on September 29, 2003 for inclusion in the Manual for Doctoral Studies.

Due to the fact that plagiarism runs counter to the purpose of higher learning, due to the increased temptation to

plagiarize presented by the Internet, and due to an increase in cases of plagiarism, proven intentional plagiarism on the part of any doctoral student will result in a failing grade for the course and automatic dismissal from the program.

APPENDIX A: Project Type Worksheet

Equipping Strategy

Description:

Setting: A group of Christ-followers needs to be equipped for a specific ministry. Many training models for that ministry are available but the Project Director will mine the literature on this type of training and explore the existing models to synthesize a distinctly new approach to equipping people for this specific ministry.

Scope: The Project Director's research is the starting point of the project which ends with the people being equipped for ministry. The actions that follow the training sessions go beyond the scope of this project.

Focus: Equipping Christ-followers to carry out a ministry

Product: Equipped Christ-followers for a specific ministry

Template:

One Sentence Purpose Statement:

The purpose of this project is to equip [who] to [ministry].

EX: The purpose of this project is to equip deacons to minister to cancer patients.

Project Objective(s):

1. The Project Director will [learning domain] [specific ministry].

EX: The Project Director will design an equipping strategy for deacons to learn how to minister cancer patients.

Project Goals to reach this Objective: [Repeat for additional Project Objectives]

A. To research how to equip people for [specific ministry].

EX: To research how to equip deacons for ministering to cancer patients.

B. To develop a workshop that would equip [who] to [the specific ministry].

EX: To develop a workshop that will equip deacons to minister to cancer patients.

Professional Objective(s):

1. The Project Director will [learning domain] [skill to be developed].

EX: The Project Director will develop skill in writing curriculum.

Professional Goals to reach this Objective: [Repeat for additional Project Objectives]

A. To increase the Project Director's knowledge of how to [ministry].

EX: To increase the Project Director's knowledge how to care for cancer patients.

B. To increase the Project Director's skill in [a skill needed to develop the workshop].

EX: To increase the Project Director's skill in preparing teaching plans.

APPENDIX B: Project Type Worksheet

Enhancing a Personal Ministry Skill

Description:

- Setting:** The Project Director has a ministry skill that needs improvement that relates directly to his or her ministry responsibilities.
- Scope:** This project starts with identifying the ministry skill that needs enhancing and concludes with implementing the skill enhancement.
- Focus:** A ministry skill area.
- Product:** The skill improvement becomes the norm.

Template:

One-Sentence Purpose Statement:

The purpose of this project is to enhance the Project Director's [skill to be improved] to be more effective in [related ministry task].

Project Objective(s):

1. The Project Director will [learning domain] [skill to be enhanced].

EX: The Project Director will improve his sermon preparation skills.

Project Goals to reach this Objective: [Repeat for additional Project Objectives]

1. To identify [elements or related aspects] that are effective for [ministry task or target].
EX: To identify how the use of Bible commentaries is effective during his sermon preparation.
2. To develop [related to the ministry task] identified as [what is needed by the target].
EX: To develop the use of humor during sermons that is identified as an important addition to his sermons by young adults.
3. To use [the enhanced skill] at [name of church or group].
EX: To use enhanced sermon preparation skills for preaching at Gladenville Baptist Church.

Professional Objective(s):

1. The Project Director will [learning domain] [skill to be developed that will help the Project Director enhance the project skill being enhanced] by [action].

EX: The Project Director appreciates the sermon preparation process by examining his current process for weaknesses and strengths.

Professional Goals to reach this Objective: [Repeat for additional Project Objectives]

1. To increase the Project Director's knowledge [related to skill being enhanced] that are effective in [the result of the improvement].
EX: To increase the Project Director's knowledge of sermon preparation best practices that are effective in improving his preaching skills.

APPENDIX C: Project Type Worksheet

Developing a Ministry Strategy

Description:

- Setting:** A specific set of ministry actions with a single purpose is needed by a specific group of people.
- Scope:** An analysis of demographics, characteristics, and existing strategies launches this project and ends with the initial stages of implementation.
- Focus:** A comprehensive strategy
- Product:** A strategy recommendation with initial implementation actions such as: presentation and approval processes or the first steps of the strategy (pilot projects, demographics, etc.)

Template:

One Sentence Purpose Statement:

The purpose of this project is to develop a strategy to [ministry action] with [target audience].

EX: The purpose of this project is to develop a strategy to intentionally minister with singles adults through Forest Hills Baptist Church.

Project Objective(s):

1. The Project Director will [learning domain] develop [strategy].

EX: The Project Director will synthesize the anticipated needs of single adults at Forest Hills Baptist Church to develop a new ministry strategy.

Project Goals to reach this Objective: [Repeat for additional Project Objectives]

1. To explore the demographics and existing models of [ministry] which are effective for [strategy plan].

EX: To explore the demographics and needs of single adults in Forest Hills Baptist Church which will impact the new ministry strategy.

2. To develop a strategy for [the specific ministry].

EX: To develop a strategy for single adult ministry at Forest Hills Baptist.

Professional Objective(s):

1. The Project Director will [learning domain] [skill to be enhanced].

EX: The Project Director will examine strategy development best practices.

Professional Goals to reach this Objective: [Repeat for additional Project Objectives]

1. To increase the Project Director's knowledge of strategy thinking and development best practices.

2. To increase the Project Director's skill in [related to this strategy].

EX: To increase the Project Director's skill in strategic thinking.