GUIDE TO PROFESSIONAL
DOCTORAL STUDIES PROGRAMS

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(August 2012)

He shepherded them with a pure heart and guided them with his skillful hands.
Psalm 78:72, HCSB

Purpose Statement of the Southern Baptist Seminaries

Southern Baptist theological seminaries exist to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world through programs of spiritual development, theological studies, and practical preparation in ministry.

Mission Statement of Midwestern Baptist Theological Seminary

Midwestern Baptist Theological Seminary serves the church by biblically educating God-called men and women to be and make disciples of Jesus Christ.

Core Values of Midwestern Baptist Theological Seminary

Veritas / Truth – “Know”

We believe that the Bible is the inspired, authoritative, inerrant word of God, and thus it instructs, motivates, and guides us in all areas of ministry. We are committed to helping students to understand, communicate, practice, and defend Biblical truth.

Pietas / Devotion – “Be”

We seek to model and to instill in the lives of our students supreme devotion to the Lord. We seek to provide an atmosphere for students that cultivates consistent, disciplined, and balanced spiritual growth that validates their call to ministry. We strive to accomplish this through Biblically based teaching and by providing opportunities to develop a lifestyle of Christian love and integrity. We believe Christ-like relationships with God, family, church, community, and world are essential and should be cultivated.

Missio / Evangelism – “Do”

We believe it is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The Lord Jesus Christ has commanded the preaching of the Gospel to all nations. It is the duty of every Christian to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Jesus Christ.

We believe in the primacy of the local church in the work of evangelism. We prepare students to worship God, evangelize the lost, edify believers, and establish biblically-based churches for the purpose of glorifying God.

We prepare students to be leaders who demonstrate commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. We seek to develop leaders who exemplify and communicate the Great Commission in their ministry settings.
INTRODUCTION TO DOCTORAL STUDIES

Welcome! The Doctor of Ministry and Doctor of Educational Ministry degrees offered through Midwestern Baptist Theological Seminary are designed for persons seeking a high level of competence in the practice of ministry. The D.Min. and D.Ed.Min. are recognized by the Association of Theological Schools (ATS) as professional theological degrees. Other ATS professional doctorates include the D.Miss, Ed.D. and DSM. Although the degree is considered equivalent in quality to the Doctor of Philosophy (PhD), it differs significantly in that the latter seeks primarily to understand the way things are, with practical payoffs being a secondary concern. The former seeks understanding not for its own sake, but rather for practical ends. Therefore, the contribution is primarily to the practice of ministry. The ministry project and subsequent dissertation should be regarded as field-based research in which advanced levels of biblical and practical expertise are applied and be of sufficient scope and value to merit the conferring of a terminal degree.

Noteworthy academic and/or ministerial achievement is necessary for admission into doctoral studies programs. Thus, only students who have demonstrated above average academic accomplishments in a Master of Divinity, Master of Arts in Christian Education, Master of Religious Education, or an equivalent degree program and manifest exceptional skills in ministry are admitted to Midwestern’s studies programs.

Persons admitted into one of the Professional Doctorates are expected to demonstrate:

- The capacity to draw on the resources of the classical areas of theological study;
- The capacity to analyze the needs of the community and to lead a group in developing program plans to meet those needs;
- The capacity to organize and motivate others to carry out such program plans;
- The capacity to do original field research;
- The capacity to function with a high level of competence in their field of ministry;
- The capacity to move beyond routinely accepted techniques of ministry toward new dimensions, methods and outreach.


PURPOSE

The purpose of the professional doctoral studies program is to develop Christian leaders through doctoral level research, instruction, exegesis, project development, reflection and evaluation.

GOALS

Students graduating from a professional doctoral studies program will:

- Demonstrate competence in applying theological convictions to any ministry context to which they are called;
- Interpret and apply biblical texts to life situations by demonstrating accurate, classically defined discipline in the handling of sacred Scriptures;
- Ethically and effectively lead Christian organizations in pursuing Christ’s commission and commandments; Apply findings from field research and exegesis to their ministry setting;
- Demonstrate the ability to integrate the advanced development of skills, knowledge, and attitudes through development of a project and doctoral dissertation.; and Defend their finding through a process of oral defense of their dissertation.

ADMISSION

Admission Procedures for US Citizens:

United States citizens seeking admission to professional doctoral studies programs must:

- Request, complete, and submit an application for doctoral studies;
- Request and submit official transcripts from all academic institutions previously attended;
- Give evidence of service in a vocational Christian ministry;
- Submit a personal ministry essay of approximately ten (double-spaced) pages outlining the student’s understanding of salvation and Christian ministry, identifying personal and professional goals, and explaining how entrance into the doctoral studies program will help the student accomplish these goals;
- Provide evidence of at least three years of vocational ministry experience after graduation from an ATS accredited Master
of Divinity, Master of Arts in Christian Education, or Master of Religious Education program. ATS standards allows the doctoral studies committee to grant limited exceptions to this requirement. Such requests will be considered on the basis GPA, ministry experience, recommendations and space availability per ATS limits.

- Satisfy the admissions standard of a 3.0 GPA on a 4.0 scale. English program applicants whose GPA is 2.75-2.99 must also submit a Miller Analogies Test score and be interviewed via phone by the doctoral studies committee member for consideration. Non-English program applicants whose GPA is 2.75-2.99, may submit, in lieu of the Miller Analogy Test, a 12-15 page research paper on a topic of MBTS choosing to be graded using a standardized grading rubric, along with a formal phone interview by the faculty member. A $90 testing fee is required.

Admission Procedures for International Students:

- Complete items 1-6 specified above for US citizens;
- Submit TOFEL scores to the Doctoral Studies Committee (The minimum score for admission is 550 on the paper test and 213 on the computer test);
- Submit a completed International Student Certification of Finances form; and
- Provide evidence of full compliance with all legal issues set forth in US law as applicable to degree-granting institutions.

Admission Notification:

The Doctoral Studies Committee may grant admission under four different categories; unconditional, probationary, admission under special circumstances and non-degree seeking. Upon admission, the student will be enrolled in a no-credit “Doctoral Admitted” class that includes documents and other requirements. Billing for the program fee will start at this time unless the student makes prior arrangements in writing with the doctoral office, and those arrangements approved by the Doctoral Committee. At no time will a student be allowed to postpone enrollment more than 12 months.

Unconditional Admission: Unconditional admission is granted when the applicant meets all requirements set forth in the catalog.

Probationary Admission: Probationary admission may be granted when the applicant’s GPA is 2.75-2.99 on a 4.0 scale (1.75-3.0 on a 3.0 scale) along with a Miller Analogies Test (MAT) score of 400 or above (or the academic indicator assigned by the doctoral studies committee) is submitted with a written explanation identifying why the applicant’s GPA is below 3.0. The successful completion of two seminars will remove the probationary admission.

Conditional Admission: Applicants wishing to pursue a Doctor of Educational Ministry who hold degrees in education other than an ATS accredited M.A.C.E. or M.R.E. must earn additional credit hours in basic ministerial and Christian education courses resulting in meeting the MACE equivalency requirements (52 hours). Those pursuing the Doctor of Ministry whose seminary degrees were either the M.R.E., M.A.C.E. or equivalent must meet the M.Div. equivalency requirements (72 hours). Admission is determined on a case-by-case basis.

Non-Degree Seeking: Professional doctoral (D.Min. and D.Ed.Min.) applicants who have completed an approved master’s degree, have maintained a GPA of 3.0 or higher in their graduate studies, and are working on the MDiv or MACE equivalency and/or have not yet completed three-years of ministry experience since receipt of their master’s degree may enroll in one professional doctoral seminar per semester as non-degree-seeking students while completing the MDiv or MACE equivalency and/or three-years of ministry experience. Non-degree-seeking students desiring to complete more than 12 hours of seminars must obtain approval of the Doctoral Studies Committee prior to taking each additional seminar.

Completion of courses as a non-degree-seeking student does not guarantee final admission into a professional doctoral program nor does it waive any other admissions requirements. Seminars taken as a non-degree-seeking student may be applied toward a professional doctoral degree program provided the seminars taken satisfy specific program requirements. The doctoral program fee at the time of final admission will be pro-rated by the fees paid for credit hours taken
as a non-degree-seeking student by eliminating the final monthly payments to be made at the end of the payment process and working backward toward the first payments.

Denial of Admission: Applicants who are denied admission, and wish to reapply, must wait at least one year before doing so. All requirements not previously met must be satisfied before admission is possible.

Non-Degree Seeking Procedure:

Priority is given to degree-seeking students admitted to the doctoral studies program. Completion of the Non-Degree Seeking Application and a $50 non-refundable application fee will be required. Students will be allowed enroll in seminars on a space available basis and only with the Director of Doctoral Studies approval.

Students seeking credit as non-degree seeking students will pay per credit-hour. Those seeking to take a class for credit must complete all of the course requirements as outlined in the course syllabus.

Auditing for Doctor of Ministry and Educational Ministry:

Students seeking to audit a course at the non-degree seeking status will pay a fee of $100/credit hour. Written permission to audit by the professor is required, and class discussions and activities of auditing students are at the discretion of the professor.

ENROLLMENT

Enrollment Requirements:

The Doctor of Ministry degree is designed to be completed in no less than three years. The maximum time allowed for completion is normally five years. The Doctor of Educational Ministry is designed to be completed in no less than four years, and is should normally be completed within six years.

A graduate course in Hermeneutics is strongly recommended for all doctoral students. Any student earning a B- or lower in DR30060 Integrating Christian Faith and Practice will be required to enroll in and successfully pass (B or higher) a graduate-

level Hermeneutics course at an accredited institution of 2 or more semester hours prior to petitioning permission to re-take Integrating Christian Faith and Practice. Only students whose GPA is above 3.0 will be allowed to enroll in additional courses prior to petitioning permission to re-take Integrating Christian Faith and Practice.

All doctoral students must successfully complete at least two seminars per academic year. If a student cannot maintain this standard, written notification including an explanation must be submitted to the Doctoral Studies Committee. Students not meeting this standard will be considered for Interrupted Status (first year) or Inactive Status (subsequent times) only for reasons of health, relocation, IMB/Missionary service or military service.

Interrupted Status: Interrupted status is granted for one year (up to two semesters). A $250.00 per semester fee is charged to the student’s account. No academic work may be done while the student is on interrupted status.

Inactive Status: Inactive status may be granted for up to three years (six semesters). A $500.00 per year fee is charged to the student’s account. No academic work may be done while the student is on inactive status.

Reactivation Process: Students seeking restoration to active enrollment must:

- Write a letter or email to the Doctoral Studies Committee explaining how circumstances have changed so that reactivation is possible;
- Secure and submit a letter from an appropriate representative body within the ministry setting (deacons, trustees, board of elders, personnel committee, etc.) articulating their support of the student being restored to active enrollment status;
- Pay all fees;
- Be willing to meet with the Doctoral Studies committee for an interview; and
- Receive approval from the Doctoral Studies Committee.

Extensions: Following Project Methodology, extensions are granted only to students who need an additional year to complete their project in excess of the maximum five (D.Min) or six (D.Ed.Min) years. Students
requesting an extension in the program will pay an additional $1,000.00 to their maintenance fee. Extensions are granted only upon approval of the doctoral studies committee in extreme circumstances.

All students, regardless of status, need to maintain contact with the doctoral office. This may be done in the form of a letter or email confirming the current status, mailing address, and ministry situation. Students who fail to maintain contact will be considered for withdrawal by the doctoral studies committee. Minimum contact is considered to be once a semester.

Fees are subject to change by action of the Doctoral Studies Committee or Board of Trustees.

**STUDENT PORTAL AND BLACKBOARD ACCOUNTS**

The new login ID will be formatted as follows: the first initial of the student’s first name, last name, and the last five (5) digits of the student ID number (found on the back of a student ID). For example, student John Doe with a student ID of 100160215394 would have a login ID of jdoe15394. This login ID will be used to access the student’s account on the Student Portal:

https://portal.mbts.edu/student_portal

and also provide access to the Blackboard system:

http://online.mbts.edu

The existing password for the Student Portal account will remain the same and will also be migrated to the account in Blackboard.

**Student E-Mail accounts**

Student e-mail accounts will be created for each Midwestern student. The account will use the same convention as the login ID. Using our John Doe example, the e-mail account would be:

jdoe15394@student.mbts.edu

Student mail accounts can be accessed at:

http://mail.student.mbts.edu

Please note that ALL college, seminary, and course related e-mail correspondence will use the new student e-mail account. If a student desires to utilize a secondary e-mail address (i.e. an established personal e-mail account), simply login to the MBTS student e-mail account and forward correspondence to the appropriate account.

There are additional benefits to having an educational institution (.edu) e-mail account. Some examples:

- Microsoft Office Professional Academic 2010 and Windows 7 Professional:

- Amazon Student:
  http://www.amazon.com/gp/student/signup/info

- Sam’s Club Collegiate Membership:
  http://www.samsclub.com/sams/pagedetails/content.jsp?pageName=compareMembershipBenefitsColl

There are many other vendors and retailers that offer benefits to students with a valid educational institution (.edu) e-mail address.

**Student / Campus Wireless Internet Access (Wi-Fi)**

MBTS has modified the wireless connectivity on campus to provide a simpler, consistent way to connect to the internet. In the past, students were required to connect to a portal and provide login credentials each time one wished to access the internet.

Access is now provided via a WPA-secured network, as before, but will allow users to save their settings, allowing access each time students are on-campus without providing credentials. The login information for the new student wireless is:

SSID: StudentWireless

Password/key: mbtswireless

There are placards located throughout the campus with this information as well.

Additional information regarding all these services can be found in the Student Technology Services Guide available for viewing and download on the Current Students section of the MBTS website, http://www.mbts.edu/current_students.

Upon enrollment in the first course, students have access to the student portal. Students must pay close attention to login to the correct semester or enrollment appears to be incorrect. After login, follow the link at the lower left of the menu titled “My Courses”. The syllabus and other resources for the course will be located under “Course Documents” as posted by the professor. Please note that the system defaults to the current term, so to find a January course, the viewer will need to change the parameters to the Spring term of the correct year.

If you have any further questions about the student portal, please contact the MBTS IT department at 816-414-3763 or helpdesk@mbts.edu.
ACADEMIC PROBATION

Reasons for being placed on academic probation include, but are not limited to:

- Students earning a grade of B-, C+ or C in any seminar.
- Withdrawing from two seminars;
- Failing one semester behind in financial obligations to the school;
- First warning of minor or unintentional violation of the seminary statement on integrity.
- Etc.*

Academic probation affects not only the status in the student database, but can also affect a student’s ability to receive or qualify for financial aid.

TERMINATION

Reasons for termination from doctoral studies include, but are not limited to:

- Failure to notify the Doctoral Studies Committee of any significant change in ministry status or location;
- Having an accumulated GPA in doctoral studies of less than 3.0;
- Earning a grade below B in two seminars;
- Immoral conduct; Significant or repeat violation of the seminary statement on integrity;
- Failure to enroll in and successfully complete at least two seminars per academic year;
- Falling two or more semesters behind, or failure to pay tuition and fees;
- Failure to apply for reactivation at the end of interrupted or inactive status;
- Failing any seminar (grade C- or lower)
- Leaving vocational ministry;
- Conduct unbecoming of a minister of the Gospel;
- Withdrawing from three seminars once enrolled;
- Plagiarism.

Requests for appeal must be made in writing to the program director or Director of Doctoral Studies.

TRANSFER OF CREDITS

Students may transfer doctoral level electives from other ATS accredited institutions. Please note that transferring hours from another doctoral programs will not reduce the cost of the program, as it is based upon a “program fee” and not a per credit fee.

Requests for transfer must be submitted in writing to the Director of Doctoral Studies. All cases of transfer students from other ATS institutions will be evaluated individually by the doctoral studies director and committee members. For this evaluation, the student will need to submit transcripts from all institutions of higher education. As in accordance with the catalog, the following stipulations also apply:

Midwestern transfers a limited number of credit hours for work taken at other accredited institutions. The following Association of Theological Schools regulations apply: (1) Up to one half of the credits required for the student’s degree program at Midwestern may be granted on the basis of transfer credits, and no more than one half of the credits required for the degree program at the transfer school may be transferred; (2) Courses transferred must be equivalent in content and requirements to courses in the Midwestern catalog; (3) Only courses used to meet Midwestern degree requirements will be transferred and recorded on the student’s permanent record/transcript, . (4) Only courses in which the student has received a grade of B or higher will transfer.

The registrar and doctoral studies committee will consider those requests involving transfer of credit from institutions accredited by other than ATS on a case-by-case basis.

DIRECTED STUDY

Students may petition the Doctoral Studies Committee for permission to take up to eight hours (two courses) by Directed Study. No foundational core seminars may be taken by directed study. Two types of directed study are considered:

- Specialized Studies: A student with specialized skills or interest in a specific area may submit a request for specialized study to the Director of Doctoral studies and the Academic Dean. The request should include a syllabus (learning
contract) wherein is identified a course
description, objectives, assignments, and the
credentials of the seminar leader(s). A sample
syllabus is available upon request.

- Alternative Studies: When scheduling or logistic
concerns arise, a student may submit a letter
requesting permission to enroll in an alternative
study. The request should include a syllabus
wherein is identified a course description,
objectives, assignments, and the credentials of
the seminar leader(s), and the name of the
institution offering the course.

The committee will assess each petition using the
following protocol:

- The directed study must be conducted at a
doctoral level;
- Requirements (contact hours and work load)
must be commensurate with those of
Midwestern’s seminars, including approximately
500 pages per credit hour and a significant exit
paper of no less than 20 pages;
- Significant interaction with professionals in the
area of study;
- A full description of the directed study and its
requirements must be submitted to the Director
of Doctoral Studies by the student.

Additionally, the student is responsible for any costs
incurred in completing the seminar/study, including
the directed student fee of $500, billed to the
student’s account in addition to the normal tuition.
The seminar/study must be completed within a
semester, or a time frame agreed to by the Director
of Doctoral Studies and the student. The student will be
working closely with a Midwestern Professor of
Record through the duration of the directed study, as
appointed by the Director. A copy of all work related
to the study must be sent to the Professor of
Record and to the doctoral studies office for the permanent
file where it can be reviewed by the Director of
Doctoral Studies upon completion.

SEMINAR STRUCTURE:
Start Dates & Seminar Calendar,
Withdrawals and Changes

To enroll in a seminar the student must register for
the seminar by email, fax or letter prior to the
published enrollment deadline. The student may
enroll using the enrollment form or by sending an
email message to the office of doctoral studies.
Phone enrollment will not be accepted.

i. Start Date – The course begins 60 days prior to
the on-campus hours. A professor will validate that
student has engaged in the course at the end of the
2nd week. Late enrollment is accepted through the 2nd
week of the course, with professor approval.

ii. Classroom – One week (40 hrs. seat time) in
classroom is required for each seminar. Generally
this is accomplished on a Monday-Friday format.

iii. Final assignments are due six weeks from the
end of the classroom portion of the seminar.

iv. Grades are due from the professor two weeks
after the final assignments are due (8wks after
seminar)

v. Students must complete 30 weeks of coursework
per year. If courses overlap, they must still maintain
30 weeks of coursework.

Students withdrawing from or changing a seminar
date once the course has begun must do so by email
or letter to the Doctoral Office. The following fee
schedule will apply to each withdrawal request:

- Withdrawal or Change request received prior to
the State Date: No fee

- Withdrawal or Change request received during
the first 30 days following the State
Date: $150.00

- Withdrawal or Change request 31 or more days
after the Start Date: $250.00

Students who withdraw or change two seminars will
be placed on academic probation and students who
withdraw from three seminars will be dropped from
the program. Fees will be automatically billed to the
student’s business office account upon notification of
withdrawal from a seminar.

On Campus Seminar Requirements: The Association
of Theological Schools standards mandate that all
professional doctoral studies programs:

shall provide for substantial periods of
interaction on a campus of the member
institution to assure sufficient opportunity for
disciplined reflection on one’s experience and
needs for educational growth; sustained
involvement with regular full time faculty;
extended involvement in peer learning; and
access to the resources of the institution,
especially the library. Association of
Theological Schools, p. 53.
Accordingly, all students are required to take the majority of their seminars on campus, and those seminars can be expected to provide no less than forty hours of classroom time for a 4-credit seminar. Professors can and will schedule class time during the day, over meal times, and sometimes into the evenings of the days scheduled for class.

Midwestern is committed to facilitating students with disabilities. Students seeking effective auxiliary aids for a current documented disability need to conform with college policies and procedures as listed in the Midwestern Students with Disabilities Information Brochure available on the website at http://www.mbts.edu/site/consumer_information. Students are responsible for contacting the Student Development Office at (816) 414-3733 for verification and recommendations for any disability case. The Student Development Committee will then recommend to the professor any necessary effective auxiliary aids.

**TUITION**

*Southern Baptist Students*

**Total tuition for Doctor of Ministry:**
$6,900
Payable in three annual installments of $2300 or,
Six bi-annual installments of $1150 or,
Thirty-six monthly installments of $191.67.

**Total tuition for Doctor of Educational Ministry:**
$9680
Payable in four annual payments of $2420 or,
Eight bi-annual payments of $1210 or,
Forty-eight monthly payments of $201.67

*Non-Southern Baptist Students*

**Total tuition for Doctor of Ministry:**
$11,700
Payable in three annual installments of $3900 or,
Six bi-annual installments of $1950 or,
Thirty-six monthly installments of $325.00

**Total tuition for Doctor of Educational Ministry:**
$16,400
Payable in four annual installments of $4100 or,
Eight bi-annual installments of $2050 or,
Forty-eight monthly installments of $341.67

If a student changes status (such as SBC to non-SBC), the student will be liable for the difference or discount effective the semester following the change.

Seminary may qualify for a tuition reduction. Please contact the Doctoral Studies office for details.

*Students who have not completed the doctoral program within the prescribed timeframe (six semesters for D.Min. and eight semesters for D.Ed.Min.) will be assessed a $500.00 maintenance fee ($500.00 for non-SBC students) each subsequent semester until they have completed ten semesters for D.Min. and twelve semesters for D.Ed.Min. Beyond this period, the extension fee is automatically assessed.

**Scholarship Information**

Midwestern Seminary offers a one-time Student Scholar Award to new full time Seminary admits with a GPA of 3.0 or higher. Midwestern will match $250.00 for any student whose church donates $500.00 toward their education. To receive the match, the church should send a cover letter identifying the student receiving the award along with a check payable to MBTS, with the student name in the memo line, to:

Midwestern Baptist Theological Seminary
Attn: Business Office
5001 North Oak Trafficway
Kansas City, MO  64118

Additional questions and clarifications regarding scholarships should be directed to the Financial Aid Office.

**DEGREE PLANS**

The basic D.Min. degree includes three foundation core courses, three elective courses, plus the project and dissertation. Students admitted to the English language D.Min. program must declare a concentration upon enrollment. Should a student decide to change or drop their concentration at any time following enrollment, there will be a fee of $250. If a student does not declare a concentration upon entrance, a fee of $250 will be assessed to add a concentration. To qualify as a concentration, doctoral students must have 18 hours in an approved area of study. Generally, this will entail three seminars plus a project dissertation written for the area of concentration. The concentration will be indicated on the diploma.
### English Doctor of Ministry Concentrations

#### Chaplaincy, CPE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>30020</td>
<td>Professional Doctoral Colloquium (first seminar)</td>
<td>4 hrs</td>
</tr>
<tr>
<td>30060</td>
<td>Integrating Christian Faith and Practice</td>
<td>4 hrs</td>
</tr>
<tr>
<td>30280</td>
<td>CPE Unit 1</td>
<td>3 hrs</td>
</tr>
<tr>
<td>30281</td>
<td>CPE Unit 2</td>
<td>3 hrs</td>
</tr>
<tr>
<td>30282</td>
<td>CPE Unit 3</td>
<td>3 hrs</td>
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<tr>
<td>30283</td>
<td>CPE Unit 4</td>
<td>3 hrs</td>
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**CPE units are an additional $750 each**

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<th>Course Code</th>
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<tbody>
<tr>
<td>30090</td>
<td>Dissertation Preparation (final seminar)</td>
<td>4 hrs</td>
</tr>
<tr>
<td>30990</td>
<td>Ministry Project and Dissertation in Pastoral Chaplaincy</td>
<td>6 hrs</td>
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</table>

**Degree Total** 30 hours

#### Chaplaincy, Military

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
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<tr>
<td>30060</td>
<td>Integrating Christian Faith and Practice</td>
<td>4 hrs</td>
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Transfer: Chaplaincy Officer Basic, or equivalent 3 hrs

Transfer: Chaplaincy Officer Advanced, or equivalent 9 hrs

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<tr>
<td>30300</td>
<td>Elective of Choice</td>
<td>4 hrs</td>
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<tr>
<td>30090</td>
<td>Dissertation Preparation (final seminar)</td>
<td>4 hrs</td>
</tr>
<tr>
<td>30990</td>
<td>Ministry Project and Dissertation in Military Chaplaincy</td>
<td>6 hrs</td>
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</table>

**Degree Total** 30 hours

#### Church Planting

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
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<td>Professional Doctoral Colloquium (first seminar)</td>
<td>4 hrs</td>
</tr>
<tr>
<td>30060</td>
<td>Integrating Christian Faith and Practice</td>
<td>4 hrs</td>
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Choose three

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>30420</td>
<td>Church Planting Evangelism</td>
<td>4 hrs</td>
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<tr>
<td>30430</td>
<td>Sponsoring New Churches</td>
<td>4 hrs</td>
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<tr>
<td>30XXX</td>
<td>Elective of Choice</td>
<td>4 hrs</td>
</tr>
<tr>
<td>30090</td>
<td>Dissertation Preparation (final seminar)</td>
<td>4 hrs</td>
</tr>
<tr>
<td>30990</td>
<td>Ministry Project and Dissertation in Church Planting</td>
<td>6 hrs</td>
</tr>
</tbody>
</table>

**Degree Total** 30 hours

#### Church Revitalization

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>30020</td>
<td>Professional Doctoral Colloquium (first seminar)</td>
<td>4 hrs</td>
</tr>
<tr>
<td>30060</td>
<td>Integrating Christian Faith and Practice</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>30440</td>
<td>Church Revitalization I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>30445</td>
<td>Church Revitalization II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>30XXX</td>
<td>Elective of Choice</td>
<td>4 hrs</td>
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<tr>
<td>30090</td>
<td>Dissertation Preparation (final seminar)</td>
<td>4 hrs</td>
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<tr>
<td>30990</td>
<td>Ministry Project and Dissertation in Church Revitalization</td>
<td>6 hrs</td>
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</table>

**Degree Total** 30 hours

#### Expository Preaching*

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>30020</td>
<td>Professional Doctoral Colloquium (first seminar)</td>
<td>4 hrs</td>
</tr>
<tr>
<td>30060</td>
<td>Integrating Christian Faith and Practice</td>
<td>4 hrs</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>30140</td>
<td>Expository Preaching</td>
<td>4 hrs</td>
</tr>
<tr>
<td>30143</td>
<td>Style &amp; Application in Expository Preaching</td>
<td>4 hrs</td>
</tr>
<tr>
<td>30146</td>
<td>Doctrinal &amp; Topical Exposition</td>
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<tr>
<td>30150</td>
<td>Preaching &amp; Ministry Practice</td>
<td>4 hrs</td>
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</table>

**30140, 30143, 30146 build on each other so they must be taken in this order.**

**Degree Total** 30 hours

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*New concentrations and changes will be announced as approved by the Board of Directors.**
Leadership

30020 Professional Doctoral Colloquium (first seminar) 4 hrs
30060 Integrating Christian Faith and Practice 4 hrs
30070 Christian Leadership 4 hrs
30330 Developing Christian Leaders 4 hrs
30340 Leadership Issues (topic varies) 4 hrs
30370 Worship Leadership 4 hrs
30380 Spiritual Formation 4 hrs
30090 Dissertation Preparation (final seminar) 4 hrs
30990 Ministry Project and Dissertation in Leadership 6 hrs

Degree Total 30 hours

Doctor of Ministry, Professional Counseling
(enrollment by Counseling Director approval only)

Counseling Graduate Work
10266 Counselor Supervision & Health* 3 hrs
10268 Practice Building* 3 hrs
10274 Advanced Marriage & Family Therapy* 3 hrs
10276 Advanced Addiction Counseling* 3 hrs
10281 Internship Hours* 6 hrs

18 hours

*Designated extra courses are charged at the hourly, graduate rate
Of $195/hour (SBC). Hours are required for licensure.

Counseling Doctoral Work
30020 Professional Doctoral Colloquium (first seminar) 4 hrs
30060 Integrating Christian Faith and Practice 4 hrs
30260 Advanced Cognitive-Behavioral Treatment 3 hrs
30262 Advanced Biological Basis of Behavior 3 hrs
30270 Advanced Diagnosis & Treatment Planning 3 hrs
30272 Advanced Psychotherapy and Treatment 3 hrs
30090 Dissertation Preparation (final seminar) 4 hrs
30990 Dissertation Project: Professional Counseling 6 hrs

Degree Total 30 hours

Care and Counseling*

30020 Professional Doctoral Colloquium (first seminar) 4 hrs
30060 Integrating Christian Faith and Practice 4 hrs
30262 Advanced Biological Basis of Behavior 3 hrs
30260 Advanced Cognitive-Behavioral Treatment 3 hrs
30270 Advanced Diagnosis & Treatment Planning 3 hrs
30272 Advanced Psychotherapy and Treatment 3 hrs
30090 Dissertation Preparation (final seminar) 4 hrs
30990 Ministry Project and Dissertation in Pastoral Care 6 hrs

Degree Total 30 hours

Choose three
The Doctor of Educational Ministry program includes a total of 9 seminars plus the project & dissertation.

**English Doctor of Educational Ministry**

**Foundational Seminars**
(all are required)  
- 30020 Professional Doctoral Colloquium  
  (first seminar) 4 hrs
- 30060 Integrating Christian Faith & Practice 4 hrs
- 30090 Project Methodology 4 hrs

**Advanced Educational Foundations**
(all are required)  
- 30505 Integrating Educational Theory & Ministry Practice 4 hrs
- 30565 Life Span Development & Educational Practice 4 hrs
- 30575 Educational Leadership 4 hrs

**Advanced Educational Focus**
(choose three)  
- 30555 Educational Organization & Administration 4 hrs
- 30680 Evangelism and Mission Education 4 hrs
- 30685 Disciple Making Through the Family 4 hrs
- 30695 Disciple Making Through the Age Group Ministries 4 hrs
- 30920 Leadership Directed Study* 4 hrs
- 30921 Special Topic in Christian Education 4 hrs
- 30925 Education Directed Study* 4 hrs
- 30945 Conference, Research & Report* 4 hrs
- 30955 Advanced Research, Reading & Report* 4 hrs
- 40070 Teaching Principles & Methods for Higher Education 4 hrs

**Ministry Project Dissertation**  
- 30995 Ministry Project Dissertation – D.Ed.Min. 6 hrs

**TOTAL: 42 hours**

The Foundational Core classes for the Korean and Spanish language programs are the same. Other classes are subject to change. Please contact the Doctoral Office for information about classes needed for the Spanish and Korean doctoral programs.

**GRADE SCALE**

<table>
<thead>
<tr>
<th>Grade</th>
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<td>A-</td>
<td>94-96</td>
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<tr>
<td>B</td>
<td>90-93</td>
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<tr>
<td>B-</td>
<td>87-89</td>
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<tr>
<td>C</td>
<td>82-84</td>
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<tr>
<td>C-</td>
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<tr>
<td>D</td>
<td>69-72</td>
</tr>
<tr>
<td>D-</td>
<td>65-68</td>
</tr>
</tbody>
</table>

**A Statement of Integrity In Seminary Studies**

The fundamental purpose of the Midwestern Baptist Theological Seminary is to assist the development of Christian ministers who are equipped to make responsible and relevant witness to the redeeming gospel of Jesus Christ in the context of the vastly complex and rapidly changing modern culture in which God has granted us the grace of life. In accordance with this purpose, therefore, the Seminary dearly cherishes and earnestly seeks to foster among all its students the qualities of spiritual dedication, creative imagination, and personal integrity.

Consequently, the administration and faculty of the Seminary expect, as a minimum requirement, that each student shall do his own work. That is to say, the student is to let every test and examination reflect only the best results of his own disciplined study. Likewise, every term paper and written report must represent the student’s own original approach to the task assigned; and it should not contain either direct quotations or paraphrases of any part of any other writer’s book or paper, published or unpublished, for which due credit is not given to the original author. Such credit should be acknowledged by proper citation (in text, footnotes, and bibliography) of the sources employed.

Unless otherwise instructed by the professor under whose direction the paper is prepared, *Turabian’s Manual for Writers* (with such supplements as may be prepared by the faculty) will serve as a guide to correct form in citing all sources.

It cannot be exaggerated how strongly the Seminary deplores plagiarism in all its forms. Dishonesty is incompatible with the very purpose for which a
student avails himself of its ministries. It is to be desired that one remain without a degree rather than to obtain it by dishonest means, for Christianity cannot countenance conduct that contradicts its basic tenets.

It is further to be hoped that each individual will recognize a responsibility for his brother as well as for himself in all such matters.

Adopted by the Faculty
Midwestern Baptist Theological Seminary
October 5, 1961

*The Doctoral Studies committee adopted the following addendum on September 29, 2003 for inclusion in the Manual for Doctoral Studies.

Due to the fact that plagiarism runs counter to the purpose of higher learning, due to the increased temptation to plagiarize presented by the Internet, and due to an increase in cases of plagiarism, proven intentional plagiarism on the part of any doctoral student will result in a failing grade for the course and automatic dismissal from the program.