

# NON-TRADITIONAL PROGRAMS

Three non-traditional programs are offered through Midwestern. The three programs are The Master of Arts, Theological Studies, which is offered through the On-line school that is associated with the college., MACCEL, and the Contextualized Leadership Development program. The Master of Arts, Theological Studies has more than one track that can be pursued and one should consult the website for a complete description of the degree programs. An on-line Bachelor of Arts degree is under development. There are some undergraduate courses that can be taken on-line.

1. Students living in on-campus housing cannot major in an on-line degree program and they must take full-time loads of courses, full-time being determined by their status as graduate students or undergraduate students. Undergraduate students are considered full-time when they take twelve or more hours per semester. This means that an undergraduate student living on campus must take twelve hours of courses taught in on-campus classrooms. Full-time undergraduate students who live on campus may take one on-line course per semester in addition to the minimum requirement of taking twelve hours of on-campus classes. For graduate students, a full-time load is nine hours, but all other provisions of this rule apply to graduate students living in on-campus housing. This means that graduate students living in on-campus housing must take a minimum of nine hours per semester in on-campus classrooms. These students may then add one three-hour on-line course per semester to their load of classes.
2. Students receiving financial aid, who are majoring in on-campus degree programs and not on-line degree programs, may take only one on-line course per semester in addition to taking the number of hours required to be full time at their collegiate level (undergrad -12 hours; graduate – 9 hours).
3. Department of Education regulations allow up to half of a degree to be taken in delivery systems that are not on-campus delivery

systems, meaning that up to half of a degree can be taken in a variety of formats other than in on-campus classrooms. Institutions of higher learning are allowed to differ from the policy in ways that require more than half of a degree to be taken on campus. The Department of Education regulations relate directly to financial aid.

4. For more information concerning online eligibility, please consult the Office of Student Development.

## MACCEL BIBLICAL STUDIES MAJOR (BS/MAC)

MACCEL is an accelerated, alternative delivery system. Qualified students may take selected MACCEL courses or complete the 16 course rotation or sequence toward earning a Bachelor of Arts degree with a major in Biblical Studies. MACCEL is an accelerated Bachelor of Arts degree program for mature Christian students. The Contextualized Leadership Development (CLD) program provides undergraduate level Biblical, theological, vocational, educational, and Christian leadership training to language and/or cultural pastors, missionaries, and church leaders by offering the courses in their language and/or contextually in their multiethnic setting.

### MACCEL Program of Study

The MACCEL program of study has a major in Biblical Studies that requires a total of 126 credit hours. Forty-eight of these hours are from traditional college courses, 48 hours are from the 16 MACCEL seminar courses, and 30 hours are from electives. Elective hours may be completed by taking a combination of traditional semester, independent/external study, transfer, College-Level Examination Program (CLEP), Credit by Examination, or other courses. Additionally, up to 22 of these elective hours may be earned through credit for prior college-level learning using the Documented Experiential Learning Acquisition (DELAC) process.

### MACCEL Course Structure

Each MACCEL course meets for three hours one evening or Saturday a week for five weeks. Since less time is spent in the classroom, students taking a MACCEL course are expected to complete significant assignments before coming to class. Classes are structured as seminars to provide opportunity for students to exchange relevant study, knowledge, ideas, and learning experiences. As such,

class participation is expected and is a significant component of each course.

MACCEL courses are offered in a 16 course rotation or sequence over a 22 month period. Students beginning in the middle of one rotation must complete the courses with another MACCEL rotation or by taking the equivalent traditional semester courses.

### **Admission**

In addition to meeting the regular admission requirements of Midwestern Baptist College, SBC, students taking MACCEL courses or completing the MACCEL program must earn a minimum of 24 points from the following: (a) accredited and transcribed college credit hours (1 pt for every 8 credit hours, max. 8 pts), (b) cumulative GPA for college credit hours [2-2.49 = 2 pts, 2.5-2.99 = 4 pts, 3.0-3.49 = 6 pts, 3.5-4 = 8 pts], (c) age [1 pt for every 3 years of age, max. 8 pts], (d) years married to current spouse [1 pt for each year of marriage, max. 8 pts], (e) years of full-time employment, military service, or as a stay-at-home homemaker with children [1 pt for each year, max. 8 pts], (f) credit for college-level learning experience [DELAC; 8 pts for 1 DELAC].

### **Attendance**

Attendance at all MACCEL class meetings is mandatory because a significant portion of learning and interaction takes place in class. Should a class be missed, the student is responsible to make arrangements to have the class recorded and to submit a completed Absence Report form along with required supporting materials to the course professor. Students missing two class meetings during one course (two of the five class sessions) will automatically be withdrawn from that course and receive a WP or WF (withdrawal passing or failing) grade, and will be expected to retake and repay for the course.

### **Advanced Standing**

Matriculated (enrolled) students at Midwestern Baptist College, SBC may satisfy some course requirements for graduation through: college transfer credit; course substitutions and waivers; the College-Level Examination Program (CLEP); Advanced Placement (AP) Examinations; Credit by Examination; U.S. Military training and experiences as evaluated by the American Council on Education (ACE); and prior college level learning gained from work or personal experiences (DELAC).

Documentation of these alternate methods of meeting graduation requirements must be filed in the

Registrar's Office prior to the beginning of the semester in which the student will graduate. If this documentation is not on file, the student's graduation date may be delayed. Students who are not enrolled at Midwestern are not eligible for any advanced standing credit. Awarding of any advanced standing credit is applicable toward graduation requirements at Midwestern and is not necessarily transferrable to other schools.

**College Transfer Credit.** Midwestern transfers a limited number of credit hours for courses taken at other accredited institutions. To be eligible for transfer, courses must: (1) be equivalent in content and requirements to courses in the Midwestern catalog; (2) meet a Midwestern degree requirements (i.e., only courses meeting a Midwestern degree requirement will be transferred and recorded on the student's permanent record/transcript), and (3) have a recorded grade of C- or higher.

The transfer of undergraduate coursework from an institution of higher education that is not accredited by a regional or institutional accrediting agency recognized by the Council for Higher Education Accreditation (CHEA) and/or the U.S. Department of Education (USDE) is subject to: (a) the student being accepted to Midwestern as a degree-seeking student, (b) the academic calendar, grading system, and the credentials of the transfer institution's faculty being evaluated and approved by the Registrar or the Dean of the College with the review of the Academic Policies Committee; (c) the course(s) being transferred meeting all other Midwestern transfer credit requirements; and (d) the credit not being immediately transferred and posted to the student's transcript but held "in escrow" until the student successfully completes 24 credit hours at Midwestern with a minimum GPA of 2.50, passes a minimum of three upper-level courses (courses numbered in the three- or four-hundreds), and passes at least one course from the Biblical/Theological Studies, General Education, and major components of the undergraduate degree program selected by the student.

**Course Substitutions and Waivers.** The faculty has prescribed required courses according to the purposes of the various degree programs; therefore, permission to substitute other courses for the required courses is an exception requiring special approval. A Course Substitution/Waiver Request form, obtained from the Registrar's Office, is to be completed and approval signatures obtained for each course for which a substitution or waiver is requested.

Approval is required from a professor who normally teaches the course and the student's academic advisor. If the course substitution or waiver

is for a Biblical/theological studies or general education course, approval is also to be obtained from the Academic Policies Committee. If it is for a degree program major or concentration course, approval of the Academic Dean is also required.

**College-Level Examination Program (CLEP).**

The College-Level Examination Program (CLEP) is a program offered by the College Board of nationally standardized “credit by examination” that offers students the opportunity to earn college credit without enrolling in specific college courses. Midwestern’s CLEP school code is **2346**. Testing locations, dates, and times may be found online at [www.collegeboard.com/student/testing/clep/about.html](http://www.collegeboard.com/student/testing/clep/about.html); by writing CLEP, P.O. Box 6600, Princeton, NJ 08541-6600; or by calling Ph: (800) 257-9558. To receive credit, students must earn a minimum score of 50 on the examination. Students earning a score of 50 on a foreign language examination will receive six hours of credit and, depending on the foreign language tested, earning a score of 59 to 63 will receive 12 hours of credit.

**Advanced Placement (AP) Examinations.**

Students who complete a College Board Advanced Placement (AP) examination with a score of 3.0 or higher may receive transfer credit toward their degree program. Students take the Advanced Placement exams at their high schools. Official College Board AP examination scores should be submitted with the application for admission. Midwestern’s AP school code is **6441**. Information about obtaining AP scores may be found online at [www.collegeboard.com/student/testing/ap/exgrd\\_rep.html](http://www.collegeboard.com/student/testing/ap/exgrd_rep.html); by writing AP Services, P.O. Box 6671, Princeton, NJ 08541-6671; or by calling (609) 771-7300 or (888) 225-5427 (toll-free in the U.S. and Canada).

**Credit by Examination.** Midwestern’s

Credit by Examination program offers qualified students the opportunity to earn up to 30 credit hours toward completion of the bachelor’s degree from Midwestern. Credit awarded by Midwestern for Credit by Examination does not satisfy the 30 credit hour undergraduate residency requirement and is generally not transferable to other institutions.

Only currently enrolled undergraduate degree-seeking students are eligible to take a Midwestern Credit by Examination. A \$35 per credit hour testing fee will be charged for each Credit by Examination taken. Credit by Examination will not be awarded for courses that are prerequisites to those for which college credit has already been earned, or for any course for which credit has already been earned or for which transfer credit has been received. Students may not take a Credit by Examination for a course in which they are currently enrolled.

A modified syllabus providing an overview of the course contents (i.e., course description, course objectives, textbooks, and course requirements) may be obtained from the College Academic Dean’s Office. A more detailed study guide for the Credit by Examination is given to the student one week before taking the examination. If the student does not take the examination within eight days of receiving the study guide, the option of testing out of that course is forfeited. The study guide, and copies made of any parts thereof, is to be surrendered at the time of the scheduled examination. The College Academic Dean’s Office will notify the student and the Registrar’s Office of the result. If the student passes the examination, a ‘P’ (passing grade) for that course is noted on the student’s transcript; the credit does not affect the student’s grade point average, but does count as hours earned toward graduation. If the examination is failed, the student will be required to take that course and will not be given the opportunity to retake the qualifying examination. Because courses are offered on a rotating basis, the student is responsible to ensure that the qualifying examination is taken early in the student’s degree program; leaving ample time to take the required course if needed.

Students desiring to test out of a course are to obtain an Application for Credit by Examination from the College Academic Dean’s Office. A separate form is to be completed for each course for which an application for credit by examination is made. The completed form is to be submitted to the College Academic Dean’s Office for the examination to be scheduled.

A maximum of nine credit hours may be earned through Credit by Examination from the Biblical/Theological Studies component courses listed below. Additional hours may be earned from the General Education component courses listed below up to the maximum of 30 credit hours of combined Biblical/Theological Studies and General Education component hours.

**Biblical/Theological Studies**

|       |                         |       |
|-------|-------------------------|-------|
| BS202 | Biblical Interpretation | 3 hrs |
| BS320 | The Pentateuch          | 3 hrs |
| BS350 | The Gospels             | 3 hrs |
| HT350 | Christian Doctrine I    | 3 hrs |
| HT351 | Christian Doctrine II   | 3 hrs |

**General Education**

|       |                                    |       |
|-------|------------------------------------|-------|
| BS101 | Survey of Old Testament Literature | 3 hrs |
| BS102 | Survey of New Testament Literature | 3 hrs |
| BS205 | Historical Geography of the Bible  | 3 hrs |
| GE101 | English Composition I              | 3 hrs |
| GE102 | English Composition II             | 3 hrs |
| GE125 | Basic College Mathematics          | 3 hrs |

|       |                                      |       |
|-------|--------------------------------------|-------|
| GE201 | Introduction to Computers            | 3 hrs |
| GE235 | Marriage and Family                  | 3 hrs |
| GE240 | World Literature                     | 3 hrs |
| GE320 | Introduction to Business and Finance | 3 hrs |
| HT101 | Christianity and the Western World   | 3 hrs |
| HT401 | Worldviews                           | 3 hrs |
| HT410 | Christian Ethics                     | 3 hrs |
| HT420 | Introduction to Philosophy           | 3 hrs |
| MU301 | Introduction to Music in the Church  | 3 hrs |

**U.S. Military Training and Experiences.**

Midwestern recognizes and awards credit for military service training that the student has satisfactorily completed and for which Midwestern has an equivalent course. This military training is evaluated using the American Council on Education's (ACE) *Guide to the Evaluation of Educational Experiences in the Armed Services*. To receive credit, the student must provide the Registrar's Office with the military documents needed to evaluate the student's military training.

**Credit for Prior College-Level Learning through Documented Experiential Learning Acquisition (DELAC).**

Midwestern's Documented Experiential Learning Acquisition (DELAC) program permits students to request to receive undergraduate credit for college-level learning through experiences that have occurred outside the formal classroom setting. Credit awarded through the DELAC program is limited to students enrolled in the MACCEL degree program. Through this program, MACCEL students have the opportunity to demonstrate that they have achieved theoretical understanding in a given subject, which is comparable to the learning typically developed during a traditional college course. DELACs are evaluated by faculty with expertise in the subject area of the DELAC.

A fully developed and researched DELAC requires a significant amount of time and effort to write. Instructions and guidelines for writing a DELAC are contained in a manual available in the College Academic Office. To most effectively plan degree completion strategies, students should submit DELACs early in the student's degree program.

The awarding of Credit for Prior College-level Learning provides students with meaningful and consistent assessments of extra-institutional learning while adhering to quality standards determined by Midwestern Baptist College, SBC, its accrediting agencies, and the Council for Adult and Experiential Learning (CAEL). In doing so, Midwestern validates the richness and diversity of environments in which adults can pursue meaningful college-level learning.

**MACCEL BIBLICAL STUDIES MAJOR (BS/MAC)**

**Purpose**

The MACCEL Biblical Studies major is an accelerated, alternative delivery system for mature Christian students designed to provide increased knowledge of the Bible and its interpretation as preparation for service in local church ministries, evangelism, international or North American missions, denominational service, and/or other Christian Ministries.

**B.A. Degree Objectives**

Students graduating with the Bachelor of Arts degree will be able to:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world.
2. Demonstrate an increased understanding of the theological foundations of Christian ministry.
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication.
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

**MACCEL Biblical Studies Major Objectives**

Students graduating with the Biblical Studies major will be able to:

5. Demonstrate increased understanding of Biblical material.
6. Interpret Scripture using appropriate hermeneutical and historically informed principles.
7. Demonstrate skill in communicating Biblical truth.

## CURRICULUM

|   |                  |
|---|------------------|
| <b>TRADITIONAL COURSES</b>                      | <b>48 hours</b>  |
| <b>Biblical Studies Major</b>                   | <b>3 hours</b>   |
| HT111 Baptist History and Practice              | 3 hrs            |
| <b>General Education</b>                        | <b>45 hours</b>  |
| BS101 Survey of OT Literature                   | 3 hrs            |
| BS102 Survey of NT Literature                   | 3 hrs            |
| BS205 Historical Geography of the Bible         | 3 hrs            |
| GE101-102 English Composition I & II            | 6 hrs            |
| GE125 Basic College Mathematics                 | 3 hrs            |
| GE180 Introduction to Nutrition                 | 3 hrs            |
| GE201 Introduction to Computers                 | 3 hrs            |
| GE210 Basic Speech Communication                | 3 hrs            |
| GE240 World Literature                          | 3 hrs            |
| GE320 Introduction to Business and Finance      | 3 hrs            |
| HT101 Christianity and the Western World        | 3 hrs            |
| HT410 Christian Ethics                          | 3 hrs            |
| HT420 Introduction to Philosophy                | 3 hrs            |
| MU301 Introduction to Music in the Church       | 3 hrs            |
| <b>MACCEL, accelerated courses</b>              | <b>48 hours</b>  |
| <b>Biblical/Theological Studies</b>             | <b>21 hours</b>  |
| BS202 Biblical Interpretation                   | 3 hrs            |
| BS320 The Pentateuch                            | 3 hrs            |
| BS350 The Gospels                               | 3 hrs            |
| HT350-351 Christian Doctrine I & II             | 6 hrs            |
| MN201 Personal Evangelism and Discipleship      | 3 hrs            |
| MS201 Global Missions and Evangelism            | 3 hrs            |
| <b>General Education</b>                        | <b>6 hours</b>   |
| GE235 Marriage and Family                       | 3 hrs            |
| HT401 Worldviews                                | 3 hrs            |
| <b>Biblical Studies Major</b>                   | <b>21 hours</b>  |
| BS326-327 Prophetic Literature of the OT I & II | 6 hrs            |
| BS330 Wisdom & Poetic Literature of the OT      | 3 hrs            |
| BS353 The Acts & Pauline Letters                | 3 hrs            |
| BS362 Romans                                    | 3 hrs            |
| CE304 Teaching Ministry of the Church           | 3 hrs            |
| CE308 Leading Church Ministries                 | 3 hrs            |
| <b>Electives</b>                                | <b>30 hours</b>  |
| <b>TOTAL</b>                                    | <b>126 hours</b> |