

Midwestern Baptist College, SBC



2012-2014 Academic Catalog

5001 North Oak Trafficway
Kansas City, Missouri 64118-4697
Switchboard: 816-414-3700
College Office: 816-414-3826

Application Information: 1-800-944-6287
Email: admissions@mbts.edu
Website: www.mbts.edu

While this Catalog was prepared utilizing the best information available at the time of publication, Midwestern Baptist College, SBC, reserves the right to make corrections and changes without further notice in accordance with new policies and procedures.

Midwestern Baptist College, SBC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools (NCA-HLC). NCA-HLC is recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education (USDE).

July 2012

Academic Calendar

	2012-2013	2013-2014
Fall Semester		
Music Placement Exams	August 15	August 14
College New Student Orientation	August 16	August 15
Fall Semester Registration/Fall Fees Due	August 20	August 19
Fall Classes Begin	August 20	August 19
Labor Day – Classes Cancelled	September 3	September 2
Last Day to Apply for December Graduation	September 15	September 15
Fall Picnic	September 13	September 12
Fall Break	October 8-13	October 7-12
Thanksgiving Break	November 19-24	November 25-30
Finals Week	December 10-13	December 9-12
Last Day to Apply for May Graduation	December 13	December 12
Christmas Recess	December 14-January 6	December 13 -January 5
December Graduation	December 14	December 13
January Term		
Pre-Coursework for CCC First Courses Begins	December 10	December 9
January Fees Due (CCC courses fees are due 4-weeks prior to the first on-campus class.)	January 7	January 6
First Day of On-Campus Class Sessions	January 7	January 6
Last Day of On-Campus Class Sessions	January 18	January 17
Post-Coursework for CCC Last Courses Ends	February 15	February 14
Spring Semester		
Music Placement Exams	January 23	January 22
College New Student Orientation	January 24	January 23
Spring Semester Registration/Spring Fees Due	January 28	January 27
Spring Classes Begin	January 28	January 27
Spring Break	March 11-15	TBA
Good Friday Holiday – Classes Cancelled	March 29	April 18
President’s Day & Spring Picnic	May 3	May 2
Finals Week	May 13-16	May 12-15
Commencement	May 18	May 17
Summer Term		
Pre-Coursework for First CCC Courses Begins	May 6	May 5
Summer Fees Due (CCC courses fees are due 4-weeks prior to the first on-campus class.)	June 3	June 2
First Day of On-Campus Class Sessions	June 3	June 2
Southern Baptist Convention	June 11-12	June 10-11
Last Day of On-Campus Class Sessions	July 26	July 25
Post-Coursework for Last CCC Course Ends	August 23	August 22

Board of Trustees

Term Expiring 2013:

Larry T. Lewis	Paducah, KY
Richard Mathis	Spartanburg, SC
Dan T. McDonald	Woodstock, GA
Ed Meyers	Roswell, NM
Emilio M. Meza	Chula Vista, CA
Kenneth J. Parker	Kearney, MO
Sanford W. Peterson	Leawood, KS

Term Expiring 2014:

Judy L. Crain	Trappe, MD
John J. Eckle	Maple Valley, WA
G. Richard Hastings	Kansas City, MO
Roger Marshall	Effingham, IL
Jim B. Shaw	Trumann, AR
Danny T. Stowe	Mechanicsburg, OH
Steve E. Suttill	Phoenix, AZ

Term Expiring 2015:

Dwight Blankenship	St. Louis, MO
William D. Bowyer	Wake Forest, NC
Larry D. Dramann	Lafayette, CO
Daniel R. Heeringa	Houston, MS
Stanley K. Mauldin	King of Prussia, PA
Doug D. Richey	Excelsior Springs, MO
J. Matthew Shamblin	Charleston, WV

Term Expiring 2016:

Richard Baker	Nixa, MO
Dennis J. Brown	Niceville, FL
Charles Campbell	Rochester, IL
Margaret Godwin-Opara	Wichita, KS
Duncan Locke	Jacksonville, IL
Donald L. Paxton	Wake Forest, NC
Kevin L. Shrum	Nashville, TN

Term Expiring 2017:

W. Hosea Bilyeu	Springfield, MO
Ben O. Character	Oxford, AL
James L. Downey	Seymour, IN
K. Wayne Lee	Eules, TX
Bryan C. Pain	Duncan, OK
Larry W. Sheppard	Broken Arrow, OK
Randall H. Tompkins	Alexandria, LA

Table of Contents

Perspective.....	1
Profile.....	1
Student Handbook	5
Introduction.....	5
Compliance With Federal Laws And Regulations	5
Responsibilities-Academic.....	7
Responsibilities-Community.....	8
Responsibilities-Conduct	8
Responsibilities-Expectations	10
Services	12
Opportunities.....	15
International Students	17
Finances	19
Tuition And Fees.....	19
Housing Fees.....	20
Withdrawals And Refunds	20
Financial Services	22
Financial Aid.....	24
Scholarships & Grants	29
Academic Information	31
Admissions.....	31
Policies.....	36
Graduation	43
Programs Of Study	45
Graduate Program	45
Undergraduate Program	48
Diploma/Certificate Program.....	60
Curriculum – Course Descriptions.....	64
Course Numbering Guide	64
Graduate Courses Online	65
Undergraduate Courses.....	66
Certificate/Diploma Courses.....	77
Administration	79
Administrative Officers.....	79
Faculty	79
Biblical Foundation	82
The Seminary's Identity	82
The Seminary's Relationship With The Churches.....	82
The Baptist Faith And Message, 2000	84
Index	90

Perspective

PROFILE

Midwestern Baptist Theological Seminary, primarily a professional graduate school, is an entity of the Southern Baptist Convention, serving as a community of higher learning for persons called to ministry. The Seminary is supported by the Southern Baptist Cooperative Program and is governed by a board of 35 trustees, elected by the Southern Baptist Convention. In fulfilling their stewardship for the Seminary, the trustees have adopted the *SBC Baptist Faith and Message, 2000* as the Seminary's Statement of Faith.

Purpose Statement of the Southern Baptist Seminaries

Southern Baptist theological seminaries exist to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world through programs of spiritual development, theological studies, and practical preparation in ministry.

Mission Statement of Midwestern Baptist Theological Seminary

Midwestern Baptist Theological Seminary serves the church by Biblically educating God-called men and women to be and make disciples of Jesus Christ.

Core Values

Veritas / Truth – “Know”

We believe that the Bible is the inspired, authoritative, inerrant Word of God, and thus it instructs, motivates, and guides us in all areas of ministry. We are committed to helping students to understand, communicate, practice, and defend Biblical truth.

Pietas / Devotion – “Be”

We seek to model and to instill in the lives of our students supreme devotion to the Lord. We seek to provide an atmosphere for students that cultivates consistent discipline and balanced spiritual growth that validates their call to ministry. We strive to accomplish this through Biblically based teaching and by providing opportunities to develop a lifestyle of Christian love and integrity. We believe Christ-like relationships with God, family, church, community, and world are essential and should be cultivated.

Missio / Evangelism – “Do”

We believe the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ is to endeavor to make disciples of all nations. The Lord Jesus Christ has commanded the preaching of the Gospel to all nations. It is the duty of every Christian to seek constantly to

win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Jesus Christ.

We believe in the primacy of the local church in the work of evangelism. We prepare students to worship God, evangelize the lost, edify believers, and establish Biblically-based churches for the purpose of glorifying God.

We prepare students to be leaders who demonstrate commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. We seek to develop leaders who exemplify and communicate the Great Commission in their ministry settings.

Teaching and Learning Values

We seek to train students to integrate Biblical teaching within Midwestern's theological context in the construction of a Christian worldview. We strive to accomplish this training by developing analytical, constructive, and interpretative competencies with an emphasis on integrative theological study as a base for the development of professional skills.

Institutional Objectives

Teaching Objectives

We seek to integrate Biblical teaching within Midwestern's theological context to equip students to mature in their Christian worldview and in their professional ministry skills.

Learning Outcomes

Through exegetical, theological, and practical educational processes, MBTS will produce students who

- Believe that the Bible is inspired, authoritative, and inerrant (2 Tim 3:15-16; 2 Pet 1:19; Mt 5:17-18)
- Understand and apply Biblical truth (Rom 15:3-5; Jn 17:17)
- Exemplify Biblical leadership and doctrinal integrity in ministry (1 Pet 5:2-4)
- Demonstrate Christ-likeness in seeking and cultivating all relationships (Eph 4:30-32; Col 3:12-13)
- Manifest a developing and disciplined Christian life (Gal 5:22-23; 2 Pet 1:5-7; 1 Tim 4:7)
- Commit themselves to fulfilling the Great Commission in worshipping God, evangelizing the lost, discipling believers, and establishing healthy Biblical churches in culturally relevant ways (Mt 28:18-20; Eph 4:11-14; 1 Cor. 9:19-23).

These institutional objectives and learning outcomes were approved by the faculty of Midwestern Baptist Theological Seminary on November 1, 2007, and adopted by the Board of Trustees in fall, 2008.

Accreditation

Midwestern Baptist College, SBC maintains professional and academic accreditation with the Higher Learning Commission of the North Central Association of

Colleges and Schools (NCA-HLC). NCA-HLC is recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education (USDE).

NCA-HLC awarded Midwestern accreditation of its professional master's degree programs in March 1971 and its professional Doctor of Ministry program in April 1975. The undergraduate associate degree programs were approved in 2004. On August 12, 2005, NCA-HLC extended Midwestern's accreditation to include the Bachelor of Arts degree. In 2007, NCA-HLC approved the Ph.D. program. In the summer of 2010, NCA-HLC approved the Master of Arts degree, Theological Studies as an entirely online degree program. Accreditation by this diversified and comprehensive agency assists Midwestern in accomplishing its professional objectives and commends its graduates to the larger academic and professional communities.

Questions or appeals regarding accreditation issues and/or matters needing outside mediation may be directed in writing to at the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604, or by phone at 800-621-7440. Additional information may be obtained from the NCA-HLC web page at www.hlcommission.org.

Affiliation

Midwestern is a member of the American Schools of Oriental Research (ASOR). A corporate entity located in the United States, ASOR carries on its foreign operations through grants made to independent centers in the Near East, such as Jerusalem's Albright Institute of Archaeological Research and Amman's American Center of Oriental Research. Midwestern students have the privilege of attending the Albright Institute without tuition charge and may compete for fellowships offered for research in the Near East. Through its relationship with ASOR, the seminary and its students participate in the work of exploration and excavation in Bible lands, a work that helps unfold information important to theological understanding.

Facilities

The Midwestern campus covers approximately 200 acres of beautiful woods and rolling meadows in North Kansas City, just 10 minutes from downtown Kansas City. The Seminary is strategically located, adjoining I-29, U.S. 69, and U.S. 169 and within five miles of Interstate Highways 35, 70, 435, and 635. This proximity to major transportation networks makes the campus easily accessible, and many students and adjunct professors who serve on the field can commute to Midwestern from the surrounding areas.

The campus consists of five main areas: an administrative building, chapel, Trustees' Classrooms, student housing, and the Koehn-Myers Center for World Evangelism. The Administrative Complex includes the Library, Administration Building, and Annex which houses Campus Operations and Information Technology offices.

The Midwestern Library is housed in a three-story building near the center of the campus in the Administration Complex. The collection consists of over 200,000 cataloged volumes in addition to a large body of general and denominational periodicals (625 current subscriptions) and other serial materials. The Library participates in the Missouri Library Network, a computerized system of shared cataloging, and the Missouri Bibliographic Information Users System (MOBIUS), a consortium of academic libraries in Missouri. Additionally, many electronic full-text resources and databases are available through the library's website for authorized users.

The Library Curriculum Lab contains the material published by LifeWay Christian Resources, other SBC agencies, and the Woman's Missionary Union. Over 500 items of current materials are on display for students and other interested persons.

The Charles H. Spurgeon Library Collection is now a part of the Midwestern Library. The Charles H. Spurgeon Library Collection was acquired by the Missouri Baptist General Association (now Missouri Baptist Convention) when it was available for purchase in London for 500 pounds during the sessions in 1905. Afterward, the Collection was sent on the S.S. Cuban on Dec. 19, 1905, to New Orleans, Louisiana, then on to Kansas City, Missouri, by the Illinois Central Railroad. The collection was housed at William Jewell College in Liberty, MO, for approximately 100 years.

Charles H. Spurgeon (1834-1892) was one of the most prominent English Baptist pastors of the 19th century. Representing the subject areas of literature, theology, travel, biography, science, hymnody, history and humor, with religion being the largest category, the Collection features great Christian writers and has more than 6,000 volumes including many of Spurgeon's personal works. Portions of the Collection are on display in Midwestern's existing library, while the remaining parts are currently housed in a climate controlled library annex for classification, cataloging, and restoration.

The Library Mission Resource Center is a collection of mission artifacts collected from across the world. The late Dr. Lavell Seats, who served as the professor of missions, accumulated the collection over a lifetime. A missionary for 17 years and a teacher for 43 years, Seats began his collection while serving as a missionary in Nigeria, donating the artifacts to the Seminary in 1994. The collection is an educational tool for students who will be working in different cultures as missionaries to give insight into these cultures and traditions. Items include nativity sets, traditional clothing, dolls dressed in ethnic costumes, as well as everyday utensils used in cultures.

The Morton Collection features over 1,000 archaeological artifacts from the Holy Land. These were collected by the late Dr. William Morton, Biblical archaeology professor from 1958 to 1984.



The Morton-Seats Institute of Archaeology and Anthropology was formed by Midwestern to provide a permanent and public display area for the Morton and Seats collections. It is also a research center for the ongoing archaeological and anthropological study of the ancient and modern people groups in North Africa and the Middle East. Midwestern provides students the opportunity to participate in accredited archaeological excavations and anthropological field studies abroad which supports the Master of Arts in Biblical Archeology degree.

The Trustees Classroom Building houses classrooms, offices for student development, admissions, and financial aid. Student mailboxes for campus mail are located in the lower level of the Trustees Classroom Building along with the LifeWay campus bookstore, owned and operated by LifeWay Christian Resources. This building serves as an academic and social gathering place.

The Koehn-Myers Center for World Evangelism is named after two martyred missionaries, Bill Koehn and Martha Myers, both of whom attended Midwestern Baptist Theological Seminary. The Koehn-Myers Center houses the library annex; academic, doctoral, and faculty offices; a student lounge; and the Vines Café.

In early 2010, construction of a new chapel complex was begun. This facility will house a 1,000 seat auditorium, additional class and conference rooms, and a food service area.

Faculty

The faculty consists of twenty-five full-time, two part-time, four administrative faculty members, and approximately 50 adjunct professors.

Student Body Profile

The students at Midwestern Baptist Theological Seminary and Midwestern Baptist College, SBC come from a wide variety of cultural, economic, and geographical backgrounds. By early September of 2012, the fall enrollment was 962 students from 26 states and 13 foreign countries. The average age of these students was 37, and over 68 percent of them were married. Two hundred and

forty-one students were enrolled in undergraduate programs, 435 in master's programs, 267 in doctoral programs, and 19 in the WISDOM program.

Trustees

As an institution of the Southern Baptist Convention, Midwestern is guided by a board of trustees elected by the convention at its annual meeting. The trustees elect faculty members who subscribe to The Baptist Faith and Message 2000 of the Southern Baptist Convention.

Midwestern derives a significant portion of its financial support from the SBC Cooperative Program. In addition to Cooperative Program funds and student fees, alumni gifts and endowments from special friends enable Midwestern to further its far-reaching ministry.

Website

Extensive information about Midwestern is available at www.mbts.edu. The site provides an online application form, faculty profiles, news releases, chapel schedules, current course offerings, and much more.

PROGRAMS OF STUDY

MIDWESTERN BAPTIST COLLEGE, SBC
(See the *Midwestern Baptist College Academic Catalog* for details regarding the following programs of study.)

GRADUATE PROGRAM

Master of Arts (Online)
Theological Studies (*Concentrations*)
Standard
International Mission Board
Missions Emphasis
North American Mission Board

UNDERGRADUATE PROGRAMS

Bachelor of Arts (*Concentrations*)

Biblical Studies

Standard

MACCEL

Christian Ministry

Standard

Christian Education

Cross-Cultural Studies

Pastoral

Christian Aviation

Flight Training

Maintenance

Flight & Maintenance

Bachelor of Arts (Online)

Christian Ministry

Associate Degrees

Associate of Divinity

Standard

Church Planting

Associate of Arts

Biblical Studies

Christian Education

Music

DIPLOMA/CERTIFICATE PROGRAMS

(NONDEGREE)

CLD – Contextualized Leadership Development

FUSION – One Year Cross-Cultural Studies Program

WISDOM – Women in Seminary Developing Our Ministries

MIDWESTERN BAPTIST THEOLOGICAL SEMINARY

RESEARCH/ACADEMIC PROGRAMS

Doctoral

Doctor of Philosophy, Biblical Studies
(*Concentrations*)

Old Testament

New Testament

PROFESSIONAL PROGRAMS

Doctoral

Doctor of Ministry

Doctor of Educational Ministry

Master's

Master of Divinity (*Concentrations*)

Standard

Biblical Languages

Christian Education

Collegiate Ministries

Counseling

International Church Planting

North American Church Planting

Urban Ministry

Worship Leadership

Youth Ministry

Master of Arts (Majors)

Biblical Archaeology

Biblical Languages

Master of Arts, in Christian Education

Master of Arts, in Christian Education,

Worship Leadership (Concentrations)

Master of Arts, in Church Music

Master of Arts, in Counseling

DIPLOMA/CERTIFICATE PROGRAM

(NONDEGREE)

Graduate – Christian Foundations

WISDOM – Women in Seminary Developing Our Ministries

These programs prepare students for effective leadership in pastoral, Christian education, and music ministries. Opportunity is also provided for specializing in evangelism, missions, preaching, collegiate ministries, counseling, teaching, and administration. The Doctor of Ministry and Doctor of Educational Ministry degrees are advanced professional programs directed toward preparing students for ministering in churches, denominational service, and other ministry fields. The Doctor of Philosophy degree equips students for teaching and research positions in theological schools, colleges, and universities or for the scholarly enhancement of ministerial practice.

Student Handbook

INTRODUCTION

The Student Handbook clarifies policies designed to provide a safe atmosphere conducive to campus living and academic pursuits. While enrolled, students and family members are to be familiar with the handbook and its obligations. Questions or requests for information regarding the Student Handbook may be directed to the Student Development Office.

Midwestern's Core Values and Student Responsibilities

Ministry is Biblical. Because we believe the Bible is God's inerrant word, we believe that every person of every race possesses full dignity and is worthy of respect and Christian love. Midwestern students are expected to model this value by showing respect and Christian love towards other students, faculty, staff, and administrators. This respect for other individuals includes an appreciation of cultural backgrounds different from one's own, an understanding of different attitudes and opinions, and an awareness of the consequences of one's actions on the broader community.

Ministry is Leadership. Because we seek to develop leaders who exemplify and communicate God's vision in their ministry settings, we believe students should strive for the highest standard of integrity.

Ministry is Relational. Because we believe Christ-like relationships with God, family, church, community, and the world are essential and should be cultivated, students are expected to model kingdom relationships with the various members of the Midwestern campus. While students are encouraged to share their opinions and convictions, freedom in any orderly relationship of human life is always limited and never absolute. Therefore, students are expected to strive towards high standards of compassion and courtesy in the exercise of their freedoms.

Ministry is Personal and Spiritual. Midwestern seeks to provide an atmosphere for students that cultivates consistent, disciplined, and balanced spiritual growth and that validates the student's call to ministry. Students are expected to progress toward moral and spiritual maturity through the indwelling presence and power of the Holy Spirit.

Ministry is Focused. Midwestern prepares students to be twenty-first century ministers who demonstrate a commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. Student conduct is expected to reflect these commitments.

Emergencies

For immediate help in an emergency or threatening situation, individuals should call 911—Kansas City's emergency telephone number. This 911 number will reach fire, police, or ambulance service. After relevant information is reported to the 911 operator, campus personnel should be notified immediately by calling **816-678-9355**. Students may also call this number to report housing emergencies.

In Kansas City, Missouri, emergency preparedness officials test the city's severe weather warning siren system at 11:00 a.m. on the first Wednesday of each month.

COMPLIANCE WITH FEDERAL LAWS AND REGULATIONS

Nondiscrimination

Midwestern complies with applicable laws regarding nondiscrimination in its educational and employment policies based on factors such as race, gender, national origin, age, or disability. As a religious organization, Midwestern does consider religious faith, practice, and character to be relevant criteria in many educational or employment decisions. Any questions about these policies should be directed to the Student Development Office located in the Trustees Classroom Building or by calling 816-414-3733.

Student Right to Know

Midwestern complies with the Crime Awareness and Campus Security Act of 1990. This act requires Midwestern to collect, prepare, publish, and distribute campus crime statistics and security policies. This information is published on an annual basis in the Student Right to Know and Compliance Report and is available at http://www.mbts.edu/site/consumer_information#HealthAndSafety or at the Student Development Office located in the Trustees Classroom Building or by calling 816-414-3733.

Drug and Alcohol Awareness

Midwestern subscribes to the Drug Free Schools and Communities Act. School policy expressly forbids the possession, use, and/or distribution of alcohol, illegal drugs, and all other controlled substances on Midwestern's campus and extension sites. (The Disciplinary Action section later in this handbook provides details of the sanctions applied for violations of these school policies.)

More detailed information about drug prevention, legal sanctions, health risks, and drug and alcohol counseling, treatment and/or rehabilitation programs is available at the Student Development Office located in the Trustees Classroom Building or by calling 816-414-3733. All on-campus undergraduate students are required to attend an annual Drug and Alcohol Awareness workshop.

Facilities and Services for Disabled Students

Midwestern is committed to complying with Title II of the Americans with Disabilities Act (ADA). This Act requires that no qualified individual with a disability will, by reason of such disability, be excluded from participation in or be denied the benefits of entities services, programs, or activities or be subjected to discrimination by any such entity. Similar obligations are found in Section 504 of the federal Rehabilitation Act of 1973.

Students with disabilities are expected to master the fundamental skills and knowledge that are required for their course of study. Students should not expect Midwestern to excuse them from requirements that are difficult but rather should take the necessary steps to ensure that they are getting the help they need to enable them to meet the program's requirements.

Any student seeking effective auxiliary aids for a current disability is responsible to provide the Student Development Office with timely and adequate documentation of the student's disability. Acceptable documentation is a necessary prerequisite for proper evaluation of the reasonableness of a proposed accommodation or modification to the rules, policies, and practices of Midwestern. The Student Development Office can provide the student with guidelines for acceptable documentation of a disability.

The student is responsible for initiating consideration for accommodations relating to course or degree requirements with the Student Development Office. Based on appropriate documentation and discussion with the student regarding past experiences, the Vice President for Student Development will decide if accommodations are warranted and what accommodations should be recommended.

Further information is available at the Student Development Office located in the Trustees Classroom Building, by calling 816-414-3733, or on Midwestern's website at http://www.mbts.edu/site/consumer_information#DisabledStudents

Instructional Facilities and Labs

Information on the institution's instructional facilities is available at the Student Development Office located in the Trustees Classroom Building or by calling 816-414-3733. Also see www.mbts.edu/current_students/library/ for information on library resources at Midwestern.

Campus Safety and Security Report

The Campus Safety and Security Report is available on request from the Campus Operations office located in the Administrative Complex Annex or by calling 816-414-3732. Each fall semester the report is posted on Midwestern's website at http://www.mbts.edu/site/consumer_information#HealthAndSafety.

Questions regarding this information may be directed to the Director of Campus Operations or the Student Development Office.

Job Placement

A complete listing of ministry opportunities sent to Midwestern may be obtained from the Student Portal at http://www.mbts.edu/current_students/ under the subsection titled "Job Search." This listing is available only to current students at this time. Midwestern alumni who wish to access job openings or submit their resumes may contact the Student Development Office located in the Trustees Classroom Building, call 816-414-3733, or submit information on the Midwestern's web page at www.mbts.edu/alumni/ministry_placement/.

For Christian organizations wishing to fill a ministry position, Midwestern offers a database of ministry opportunities that is accessible to our students and alumni. Postings remain listed for four months unless special instructions are given. To submit a ministry position opening or for more information a student should contact the Student Development Office located in the Trustees Classroom Building or call 816-414-3733.

Peer-to-Peer File Sharing

The Higher Education Opportunity Act (HEOA) includes provisions that are designed to reduce the illegal uploading and downloading of copyrighted works through peer-to-peer (P2P) file sharing (an approach to content distribution in which digital files are transferred between "peer" computers over the Internet). Consistent with principles of Midwestern and the expectations for student behavior, Midwestern views education as the most important element in combating illegal sharing of copyrighted material and uses a variety of methods to inform Midwestern's constituents about the law and responses to claims of copyright infringement. (The website http://www.mbts.edu/site/consumer_information#Peer-to-Peer provides more detailed information.)

Midwestern currently employs an enterprise-class Sonicwall security device for analysis of all inbound and outbound network traffic. Access to P2P protocols is blocked as much as is practical by current technology. When excessive sustained uploading is detected, the Information Technology (IT) department makes an effort to identify the end user's system and notify the user of the issue and possible causes. In extreme cases, when contact cannot be made with the system owner, the data connection is severed until the owner can be reached and the issue resolved.

Students who share files of which they are not the copyright owners are most likely in violation of Seminary policy and potentially subject to lawsuit by the copyright holder under the Digital Millennium Copyright Act. Students are responsible for understanding what constitutes legal use of music, movies, software, images, and other copyright works that they own or use. In using Midwestern's network resources, students agree to abide by the policies and guidelines set forth by Midwestern.

Questions about file sharing may be addressed to Midwestern's Helpdesk by calling 816-414-3763 or by emailing helpdesk@mbts.edu.

Scholarship Fraud

According to the Federal Trade Commission, perpetrators of financial aid fraud often use the following lines to sell their scholarship services; students should avoid any scholarship service or website that says the following:

- “This scholarship is guaranteed or your money back.”
- “You can’t get this information anywhere else.”
- “I just need your credit card or bank account number to hold this scholarship.”
- “We’ll do all the work.”
- “This scholarship will cost some money.”
- “You’ve been selected by a ‘national foundation’ to receive a scholarship” or “You’re a finalist” in a contest you never entered.

If you believe you’ve been the victim of scholarship fraud, wish to file a complaint, or want more information, call 1(877) FTC-HELP or see www.ftc.gov/scholarshipscams. On November 5, 2000, Congress passed the College Scholarship Fraud Prevention Act to enhance protection against fraud in student financial assistance by establishing stricter sentencing guidelines for criminal financial aid fraud.

Student Body Diversity

For information about the diversity of Midwestern’s student body, students may contact the Registrar’s Office in the Administration Building, or they may call 816-414-3713.

Additional Information

Additional information required by federal laws and/or regulations to be included in this catalog is located on the pages indicated:

	Page
Academic Programs	4, 45
Accreditation	45
Admission Policies	31
Cost of Attendance	19
Credit Hour	37
Credit Hour Load	38
Faculty and Administration	79
Family Educational Rights and Privacy Act	39
Financial Assistance	24
International/Nonimmigrant Alien Students	17
Refund Policy	20
Repayment/Return of Title IV Aid	21
Satisfactory Academic Progress	24, 42
Sexual Harassment, see Abusive or Disrespectful Behavior	9
Student Complaints/Grievance Procedures	10
Withdrawal from School	20, 21

Further information about Midwestern’s compliance with Federal laws and regulations may be obtained by visiting the Student Development Office located in the Trustees Classroom Building or by calling 816-414-3733.

RESPONSIBILITIES- ACADEMIC

Electronic Communication

Both academic information, as well as information related to the student’s financial standing with the school (i.e., his or her account balance), will be sent to the student’s MBTS email. The student is responsible to check his/her MBTS-allocated email account. Even if a student communicates through a personal email account, MBTS will only respond through the student’s MBTS email. The student may opt out annually by completing the *Opt-Out of Electronic Communication* form available online and in the Communications Office (816-414-3709).

Prospective Students

Prospective student referrals may be made by contacting the Admissions Office at 800-944-6287 or by calling 816-414-3733 or by emailing at admissions@mbts.edu. The Admissions Office will contact the prospective student and send information about Midwestern. All prospective students are encouraged to schedule a campus visit. Lodging and meals may be provided by Midwestern for up to two days during the visit.

Required ACT or SAT Scores

Midwestern Baptist College, SBC requires all applicants age 21 and under to submit an ACT or SAT score. The minimum composite ACT score for admissions to the College is 19. The ACT school code for Midwestern Baptist College, SBC is **2321**. The minimum SAT scores for admission are 430 for Critical Reading and 400 for math. The SAT school code is **6441**.

New Student Orientation

All newly admitted students are required to attend the New Student Orientation (NSO), which is held for undergraduate students each fall and spring semester on the Thursday before classes start. The nonrefundable New Student Orientation Registration Fee of \$25 is due and payable upon registration at NSO. Those students who fail to appear for NSO are still responsible for the \$25 fee. Students should contact the Student Development Office at 816-414-3733 for questions or details.

Online Students

All newly admitted online students are required to complete the online course entitled *New Student Orientation* (C-GS0000-OL) prior to taking any other courses. No cost is associated with this course, and no credit hours are earned.

The *Online Student Handbook*, which is made available to all online students via *Blackboard*, contains all policies and procedures that are unique to and especially pertinent to online coursework. Online students are responsible for being knowledgeable of its content, which is binding for all online students.

Freshmen Experience Course

U-GS100 Freshmen Experience is a one-credit hour course required for all students under 21 years old with fewer than 12 hours of earned college credit and for degree seeking students. If the course is not required the hour is replaced with an open elective hour.

The course is an introduction into the community and resources of Midwestern and involves academic and relationship-building components as they relate to a SBC Cooperative Program funded school. The course is designed to facilitate student satisfaction, develop a sense of community, and communicate the availability of resources as well as the character qualities expected of students as outlined in the Student Handbook.

Students Receiving Federal Title IV Funds

All students who receive U.S. Department of Education Title IV Funds (e.g., Pell grants and/or loans) are required to attend Midwestern's annual Financial Planning Workshop each year that they receive Title IV Funds.

The federal government mandates that students who withdraw from all classes may only keep the financial aid (federal Title IV grant and loan assistance) they have "earned" up to the time of withdrawal. Funds that were disbursed in excess of the earned amount must be returned to the federal government by the student and/or the institution. The Financial Aid Office should be contacted for a calculation of the actual amount the student must return.

Pre-enrollment

Continuing students are encouraged to enroll in classes as soon as the course schedule for the next semester is available. Pre-enrollment gives students the opportunity to schedule classes before they are filled and for the financial aid office to process financial aid. A pre-enrolled student may add or drop classes before the first day of class without a penalty. Students should refer the Course Changes and Pre-enrollment Policies in the Academic Information section of this catalog. Enrollment forms are available online and in Registrar's Office.

Academic Impact for Non- or Late Payment

Students with past due financial obligations to Midwestern will not be enrolled in classes until their financial obligations and semester fees have been paid or arrangements for payment have been made. Students who are more than four weeks delinquent in meeting their financial obligations (including rent, if applicable) will be suspended from classes. During the suspension period, the student will be administratively marked absent from classes, and assignments and exam grades will not be accepted. The student may be reinstated only after all delinquent financial obligations are paid and clearance is obtained from the Business Office.

Students who have an outstanding financial obligation to Midwestern or who are two months or more behind in their rent by the middle of the eighth week of classes (the

end of the 25 percent refund period), may be administratively withdrawn from all classes for that semester and in the case of late payment of rent may be required to vacate Midwestern housing.

Any appeals concerning the Academic Impact for Non- or Late Payment should be made according to the appeals process listed later in this Student Handbook section.

Withdrawal from School

Students wishing to withdraw from Midwestern should see Withdrawal from College policy in the Finances section in this catalog.

RESPONSIBILITIES- COMMUNITY

Child Endangerment and Abandonment

Children should not be left unattended or placed in any situation which might cause harm or injury to the child. Children should be under adult supervision at all times in campus buildings and facilities.

Maintenance

Any need for housekeeping attention, maintenance and repairs in hallways, restrooms, entrances, and other common use areas should be reported to the Campus Operations Office (816-414-3732).

Midwestern Seal and Logo

Institutional seals and logos are unique, historic symbols of an institution's identity and tradition. They represent the entire institution and, therefore, should be used with care and discretion. The use of Midwestern's seal and logo on publications, merchandise, or gratuity items must be approved in advance by the Communications Office.

Smoking

In keeping with our concern for the health and well-being of students, smoking or any other use of tobacco products is not permitted anywhere on the Midwestern campus, including campus housing.

RESPONSIBILITIES-CONDUCT

Disciplinary Action

Disciplinary action may be initiated if a student is involved in immoral or unethical behavior, including the violation of the property rights of others. The following are categories of conduct unacceptable in the Midwestern community:

- Academic Misconduct. Academic misconduct includes cheating and plagiarism. Students are to refrain from the use of unauthorized aids on examinations and assignments and to turn in only those assignments that are the result of their own efforts and research (i.e.,

proper citation is to be given for all quotations and/or paraphrasing). Midwestern strongly deplors plagiarism in all forms. Dishonesty is incompatible with the very purpose for which a student avails himself of a Midwestern education. Midwestern's faculty prefers that a student remains without a degree rather than obtain it by dishonest means, for Christianity cannot countenance conduct that contradicts its basic tenets. The faculty also hopes that each individual will recognize a responsibility for his brother as well as for himself in all such matters.

- Beverage Alcohol or Illegal Drugs. The purchase, possession, distribution, or use of alcoholic beverages is prohibited on or off campus. The purchase, possession, distribution, or use of any illegal drug paraphernalia or substance of abuse is also prohibited on- or off-campus. A substance of abuse is any form of narcotics, hallucinogenic, sports enhancement or "street drug," alcohol, or any other controlled substances as defined by law. Possession of beverage alcohol or illegal drugs in campus housing will result in immediate suspension.
- Discrimination and Harassment. Discrimination and/or harassment in any form is prohibited.
- Gambling. Gambling on- or off-campus is prohibited.
- Sexual Impropriety. Sexual impropriety is participation in premarital sex, extramarital sex, homosexual activities, or any form of deviant sexual behavior or cohabitation. Pornography is also prohibited. Pornography is the possession, purchase, distribution, or use of any pornographic materials in any form (magazines, photos, CD ROM, games, computer games, websites, etc.).
- Neglect of Financial Obligations. Failure to pay rent, tuition, fees, or other Midwestern bills in a timely manner as prescribed by the Business Office constitutes neglect of financial obligations. Intentionally writing bad checks (i.e., checks with insufficient funds) is prohibited.
- Giving False Information or Altering Records.
- Theft. Theft is the unauthorized taking, borrowing and/or keeping of property belonging to others.
- Abusive or Disrespectful Behavior.

Personal Abuse. Personal abuse is any behavior that results in harassment, coercion, threat, disrespect and/or intimidation of another person. It is also any unwanted sexual attention towards another person. Actions or statements that cause damage or threaten the personal and/or psychological well-being of a person are also considered personal abuse.

Breach of Peace. Breach of peace is any action which disrupts the peace or which endangers or tends to endanger the safety, health, or life of any person. It also includes the disruption of the functional processes of Midwestern by individuals or organizations.

Reckless Behavior. Any behavior that creates a risk or danger to one's self or others in the Midwestern community is strictly prohibited.

These listed behaviors and other conduct that are unbecoming of a Christian Minister are grounds for disciplinary action. Reports of such conduct off campus will also be investigated, and the student involved may be subject to disciplinary action. Students involved in civil infractions are accountable to civil authorities but may also be subject to discipline by Midwestern.

The Dean of Students is responsible for the administration of discipline among students. The Dean of Students is responsible to the President. Cases involving academic misconduct necessitate the administration of discipline by the College Academic Dean.

The purpose of disciplinary action is primarily remedial and redemptive. The following are options available to the administration:

- Reprimand. An official warning that continuation or repetition of an inappropriate behavior will result in a more severe sanction.
- Fine. A financial penalty appropriate to the violation.
- Community Service. This sanction requires the student to render a designated number of hours as specified service to Midwestern or the community.
- Probation. A formal written warning that the student's conduct is in violation of Midwestern's policies. The continued status of the student as a student depends on the maintenance of satisfactory citizenship during the period of probation. Students on probationary status may not hold student leadership or officer positions. Probation may also include the forfeiture of other student privileges, such as student housing or ministry referral assistance.
- Voluntary Withdrawal. This sanction allows a student to acknowledge that the student's actions are inconsistent with expectations of the College and Seminary community. The student who voluntarily withdraws must make a formal written request if there is a desire to be readmitted later.
- Suspension. Termination of student status at Midwestern for not less than the remainder of the semester. The student's presence on the campus may be prohibited during this period.
- Expulsion. Termination of student status at Midwestern permanently or for an indefinite period of time.

If needed, the Dean of Students may convene an ethical conduct committee. This committee will be chaired by the Dean of Students and may include the student's faculty advisor, the College Academic Dean, the Registrar, or other members of the faculty or administration who may be appropriate to the situation. In the case of academic misconduct, the student will be referred to the College Academic Dean. A committee led by the College Academic Dean and including the Dean of Students may be formed. This committee may confer with the student in question and will determine appropriate disciplinary action.

Midwestern seeks to be a responsible and redemptive community. In order that this may be true, staff, faculty, and students must accept responsibility to report those actions

that might be detrimental to the reputation, well-being, or safety of the Midwestern community or the ministries Midwestern serves. Conduct that is unethical or otherwise inappropriate should be reported to appropriate personnel. The Dean of Students will investigate such reports and may personally talk with the individual(s) involved and determine if further action is needed.

Grievance Process

If a student on occasion feels that the decisions and/or actions by faculty, staff, or fellow students are inappropriate and/or unjustified, the student may choose to appeal the decision and/or action. If the student chooses to do so, the following 3-step grievance process is designed to give Biblically-based guidance in resolving a grievance, dispute, or conflict.

1. The student is first to seek to resolve the matter in a specific conference with the faculty member, staff person, or fellow student involved. Careful and thorough attention must be given to achieving a mutual understanding of the perceived problem by determining and agreeing on relevant facts, clarifying perceptions and misunderstandings, and seeking to define the problem in a way that is acceptable to both parties (Matthew 18:15-20).
2. If the issue is solely academic in nature and relates specifically to a professor's judgment regarding the student's grade or other similar matter, the student should refer to Academic Appeal Process under POLICIES in the Academic Information section of this catalog.
3. If a student, after a good faith effort to resolve a matter, feels that the problem persists to his injury or disadvantage, the student may appeal to the Vice President for Student Development (VP/SD). The VP/SD will meet with the student to hear the grievance and take steps to resolve the problem. This meeting shall remain confidential unless legal or protective action is mandated by law. The VP/SD will work with the student to formulate a plan of resolution.
4. Should the student feel the issue remains unresolved, the student may submit an official grievance to the Student Development Committee for review. If the student's grievance is with the VP/SD (i.e., if it relates specifically to some decision or action by the VP/SD), then the student may, after unsuccessfully finding resolution in Step One, bypass Step Two and submit an official grievance directly to the Student Development Committee. A [Formal Grievance Form](#) is available online at mbts.edu.

This [Formal Grievance Form](#) is to be completed and returned to the VP/SD within two business days of the unsuccessful attempt to resolve the problem (Step Two). The VP/SD will make a copy for the student's file and forward the grievance form to the chairperson of the Student Development Committee within two business days of receiving it from the student. The VP/SD will also submit to

the committee chair his response to the student's formal grievance. The Student Development Committee serves as an objective interpreter of policy processing and as a monitor of policy integrity in relation to specific student grievances.

The Student Development Committee:

1. Will review the filed grievance form submitted by the student. If the grievance is directed against any member of the Committee, then that member will be recused and replaced temporarily by another faculty member assigned by the President.
2. Will review the filed grievance response submitted by the VP/SD.
3. May make a face-to-face inquiry with the student.
4. May make a face-to-face inquiry with the VP/SD.
5. May make a face-to-face inquiry with any other party that can assist in determining a solution to the grievance.
6. Will provide one of the following responses:
 - a. The Committee may find that the decision of the VP/SD accurately reflects the institution's guiding documents and core values and, thus, will direct that his decision be upheld.
 - b. The Committee may find that the decision of the VP/SD does not in some way accurately reflect the institution's guiding documents and core values and, thus, will direct that his decision should be amended, stating specifically how it should be amended; and if any additional actions are deemed necessary by the Committee in order to bring resolution in the matter, the committee may so direct. In this second case (6.b), all Committee decisions shall be reviewed by the President prior to announcement and final implementation.

If a student believes that the Student Development Committee has violated the Student Handbook or due process, the student may file a [Student Development Committee Grievance Form](#) with Midwestern's President as a final appeal. This form is available online at mbts.edu. This form is to be completed and submitted to the VP/SD, who will forward it along with all relevant documents to the President's Office within two business days of receipt from the student. The decision of the President shall be final.

RESPONSIBILITIES- EXPECTATIONS

Campus-Wide Learning Opportunities

Classes are occasionally moved to accommodate campus-wide learning opportunities (e.g., special chapel series, workshops). College students are expected to attend these events.

Divorce

Although Midwestern attempts to be a redemptive institution, students with serious family problems should defer seminary education. Prospective students with divorce in their histories will be asked to note that fact as a part of their application information and to provide an explanation of the circumstances surrounding the divorce. Prospective students with recent divorce need to wait until one year after the divorce to apply to attend Midwestern. A member of the Admissions Committee may ask for an interview with the prospective student prior to approval for admission.

Midwestern considers marriage to be a covenant relationship and a healthy marriage to be crucial to any married student's ministry. Any change in a student's marital status (marriage, divorce, separation, legal separation) should be reported to the Student Development Office. Those students who experience divorce or separation after being approved for admission may be asked to withdraw from classes so that appropriate attention might be given to family needs. After one full year of withdrawal, the student may reapply for admission to Midwestern. Consideration of the student's application at that time will be based on what has transpired in the student's marriage and family relationship since the withdrawal.

Opportunities for service in local churches may be more limited for graduates with a divorce than for other graduates. Divorced applicants should explore the realistic assessment of the range of opportunities of service open to them before pursuing training at Midwestern.

Dress

Maturity, dignity, warmth and a spirit of deference are expected in every venue of college life, marked by mutual respect and courtesy. Appearance and attire, whether seasonal or semi-formal, should be modest and Christ-honoring everywhere on campus. In order to create a positive learning environment free of distractions, tank tops and short-shorts are prohibited in class and in chapel.

Local Church Membership Certification

Midwestern serves the church by Biblically educating God-called men and women to be and to make disciples of Jesus Christ. As a school supported by the Cooperative Program of the Southern Baptist Convention, Midwestern affirms the importance and primacy of the local church in evangelism and missions. Therefore, students are expected to participate actively and regularly in a local church. Degree-seeking students are to join a local church by the end of their first academic year and are to certify their membership in this local church annually. Doctoral and online students are exempt from the annual certification.

The *Local Church Membership Certification* form is to be returned to the Registrar's Office by the Monday following Spring Break. Failure to do so will result in the student being assessed the non-Baptist tuition rate for future terms and the Dean of Students being notified that the student has not reported active participation in a local church.

Students are initially classified as "Southern Baptist," "other (non-SBC) Baptist," or "non-Baptist" based on the church membership information provided in their application materials. This denominational status is used to determine the tuition rate the student will pay. A student's denominational status will not change unless the student joins a church of a different denomination and report, this change on a new *Local Church Membership Certification* form.

Chapel Attendance

Chapel is viewed as a vital and distinctive part of the undergraduate experience on Midwestern's Kansas City campus. Chapel helps define who we are and what we stand for as a Southern Baptist, church-related, and evangelical institution of higher education.

All full-time undergraduate students (12 credit hours or more) are to attend chapel. Students residing in campus housing are also required to attend. To receive credit for chapel attendance, the student must be in the chapel no less than five minutes after the scheduled start time. The student must also submit a Chapel Attendance sheet at the conclusion of the service. Satisfactory attendance is a requirement for graduation.

Attendance Requirements. Students are required to attend a minimum of sixteen (16) chapel programs each semester. Excused absences include doctor's appointments, illnesses, and school-related activities.

Students who fail to attend the required number of chapel services will not be allowed to enroll for the following semester without approval from the Dean of Students. This approval may require the following: (a) For the first semester of unsatisfactory chapel attendance, the student will be required to submit a one-page report for each chapel short of the required number; (b) for the second semester of unsatisfactory chapel attendance, the student will be required to submit a one-page report for each chapel short of the required number and will be placed on chapel probation; (c) for the third semester of unsatisfactory chapel attendance, the student will be suspended from attending Midwestern Baptist College, SBC for one semester.

Exemptions. Students must request exemption from chapel for the current semester by completing a *Request for Chapel/Assembly Excuse* form in the Student Development Office. Exception for employment requires a statement from the employer defining hours of employment, name/title of employer, and location of workplace. Deadline for exemption forms is the second week of each semester.

Exemptions are for one semester and, therefore, require reapplication at the beginning of each successive semester. The application deadline is the same date as the last day for registration and for adding classes. Exemption forms are available in the Student Development Office. A minimal number of exemptions will be granted each semester for reasons such as the following:

1. The student commutes to campus from outside of Kansas City and does not have a Tuesday or Wednesday morning class

2. The student has a job schedule conflict during the chapel hour
3. The student has an academic schedule conflict during the chapel hour.

Exemptions are not granted to first-year students as a general practice. Students who fail to follow the preceding guidelines are subject to disciplinary action.

Attendance Procedures. Attendance at the regularly scheduled Tuesday and Wednesday chapel or assembly programs will be monitored as students depart from the chapel. Students must be in the auditorium by five minutes after the scheduled start time unless tardiness is excused by a member of the faculty or administration. Departure prior to the conclusion of the program will not be monitored, thus students will not receive credit. Programs held in other locations will follow alternative attendance procedures similar to those described for regular programs.

Monitoring of Chapel attendance. Chapel attendance is monitored by use of a Chapel Attendance sheet received prior to the beginning of the Chapel service and submitted at the conclusion of the service.

Assignment Guidelines for Students Who Miss Chapel.

1. Tapes of chapel or assembly programs scheduled during the current semester are available in the Library Listening Center, as well as online at www.mbts.edu/news_and_resources/media/
2. One page (approximately 250 words) shall be written for each assignment. Major points and/or emphases of the message or presentation must be included
3. Papers must be typed. Although content will be the primary criterion, you should strive for sound grammatical/format construction (i.e., following Turabian style guidelines)
4. Written assignments must be submitted to the Office of Student Development by 5:00 p.m. on or before the day determined by the Dean of Students. Failure to do so will result in a "hold" being placed on the student's record thus preventing enrollment in subsequent semesters
5. Acceptance of assignments is not to be considered as approval of assignments. They will be evaluated and results made available in the Student Development Office
6. Assignments become the property of the Student Development Office. Students may view them there, but the documents will only remain on file for a reasonable length of time.

SERVICES

Bookstore: LifeWay Campus Store

The bookstore is located on the lower level of the Trustees Classroom Building. It is operated by LifeWay Christian Resources of the Southern Baptist Convention and is one of the chain of LifeWay Bookstores.

The bookstore carries all college-required texts, relevant books, commentaries, and supplies. Many books are discounted 15 percent on cash sales. Special sales are offered periodically. The bookstore may be contacted by phone at 816-455-3925 or by email at mbtstextbooks4686@lifeway.com.

Midwestern Calendar

All meetings for student organizations, special interest groups, and/or special events must be scheduled on the Midwestern calendar. Students desiring to schedule an event or meeting must schedule the date and campus facilities through the appropriate campus office.

Meetings and events scheduled on the Midwestern calendar can be listed in *The Spire* as well as on Midwestern's online Calendar of Events. To list an event in either or both of these publications, an individual must submit a written notice to the Communications Office at least one week prior to the Friday publication date of *The Spire*.

Computer Lab Printing

Printers are available for student use in the Library Computer Lab. Students can print directly from their own personal computers or utilize a lab computer. Library assess a minimal charge per page for printing.

Employment

International (F-1) Students. U.S. Immigration laws prohibit F-1 students from being employed for wages or working off-campus, and allow only 20 hours of employment for wages or work per week on-campus. After the first year of school, qualified F-1 students may seek approval and authorization from the U.S. Citizenship and Immigration Services to be employed off-campus. The spouse of an F-1 student holding an F-2 visa cannot work at all.

Campus. The Human Resources Office is located in the Administration Building. It is the central location for learning about on-campus employment and for submitting applications. Midwestern believes in employing students and student spouses and encourages them to submit applications.

Church-Related. Students desiring church work are encouraged to contact the Student Development Office. An electronic copy of a resume should be placed on file in this office. Student resumes are then distributed to churches as requested. Students may also view a current list of ministry opportunities on Midwestern's website (www.mbts.edu). Midwestern encourages students to be in a ministry setting and assists students as they seek ministry positions.

Other Employment. The Student Development Office provides assistance to students in locating employment. A list of current job opportunities is available on the bulletin board in the Trustee Classroom Building.

Business or Commercial Ventures on Campus. Permission for any business or commercial ventures on campus or within the campus housing area (including baby-

sitting services) must be requested in writing from the Student Development Office. Off-campus businesses are not allowed to solicit on-campus without written permission from the Student Development Office.

Housing

Individuals in campus housing are subject to rules and regulations deemed necessary for the best interests of all students and families. Students receive information concerning these rules at the time they receive their housing assignment.

Undergraduate Students Under the Age of 21. Single undergraduate students under the age of 21 are required to live on-campus or live off-campus with an immediate family member.

Undergraduate Move-In Policy. New, first-time undergraduate students who are not married and under age 21 may move into their campus residence no-sooner than one week prior to the start of their first semester.

Guest Housing. Limited guest housing may be available on campus at a nightly rate. Arrangements are to be made in the Housing Office to determine availability and cost.

Campus Housing. Campus housing units are located on-campus and consist of one, two, three, and four-bedroom apartments. Each apartment is furnished with an electric range and refrigerator. Water and trash removal expenses are included in the rent.

The housing area includes parking space for residents and their guests and a play area for children. Washing machine and electric dryer hook-ups are provided in some of the units for an additional cost. Coin-operated laundry facilities are provided in the other apartment buildings. Students should discuss the availability of appliance hook-ups in the unit at the time the housing assignment is determined.

Requirements for Living in Campus Housing. Full-time students who are enrolled in a minimum of 12 credit hours of undergraduate coursework per semester are eligible to live in Midwestern campus housing. If a student chooses to take online classes, he/she must take online courses in addition to the required minimum of 12 credit hours taken on campus. This 12-hour requirement applies to an individual student, not the cumulative hours of family members.

Any current student, who withdraws from classes, fails to enroll, or otherwise ceases to be a student will be expected to move out within thirty days from the qualifying event. The resident may only remain in campus housing with an approved exception from the Vice President for Student Development but will be charged an additional 5% monthly increase in rent. A graduating student may contract for and occupy the space until the last day of the month following completion of the resident's coursework without the additional charge. Any exceptions to this rule must be approved in writing by Midwestern.

Check-out Procedures. When the resident is preparing to vacate campus housing, the resident must

submit a moving notice at least 30 days prior to the anticipated move date. The resident will be charged for a full 30-day period even though the resident may actually vacate the unit earlier. In order to prevent further rent charges from accruing after the unit is vacated, the resident must visit the Housing Office during regular business hours to check out of campus housing. Residents who neglect to return keys or fail to complete the proper forms will continue to accrue rent charges until the checkout process is completed, and they may also forfeit the Housing Deposit. MBTS shall remove and dispose of, at the owners' expense, any personal property left in the contracted space or any storage areas after a tenant has vacated a unit. The resident will owe the entire month's rent for the month in which they vacate the unit.

When a unit has been vacated, campus operations personnel will inspect the unit. The status of this inspection, along with the status of the student's accounts receivable record, will determine the amount of deposit refunded.

Graduating students who are living in campus housing must relocate to an off-campus location within 30 days after completing requirements for graduation unless month-by-month arrangements are made in advance with the Housing Office. All persons, including graduating students, are required to give a 30-day written notice of intention to move or pay a month's rent in lieu of such notice.

Prohibitions. Beverage alcohol and tobacco are not allowed anywhere on the Midwestern campus, including campus housing. Possession of beverage alcohol or illegal drugs in campus housing will result in immediate suspension. Pets are not allowed in campus housing.

Limits of Care

Midwestern's purpose is equipping individuals for ministry. In the process of equipping students, Midwestern is often asked to provide pastoral care and counseling. The care provided by Midwestern is defined as pastoral support-care. This support means Midwestern will offer encouragement, advice, prayer, and Biblical guidance for our students. In no way does Midwestern intend to present its employees as professional caregivers (licensed counselors, psychologists, psychiatrists, etc.). Midwestern does not attempt to be the primary caregivers for those with severe problems like clinical depression, addictions, suicide, severe marriage and family problems, etc. In these cases Midwestern will refer the individual or couple to a qualified caregiver.

Insurance

Midwestern encourages all students to obtain hospitalization insurance for their own protection. A student hospitalization plan is available through GuideStone Financial Services of the Southern Baptist Convention and other providers. At the time of enrollment all students will be required to indicate whether they are covered by hospitalization insurance or whether insurance is being purchased through the plan offered by GuideStone or other provider. The student must sign a waiver if he/she is not

insured. Representatives from GuideStone and other insurance agencies are on campus during the fall and spring new student orientations to answer student questions. For information at other times, GuideStone's toll-free telephone number is 1-800-262-0511. Information regarding insurance coverage and claim forms is available in the Financial Aid Office. All international students (students holding F-1 or J-1 Visas) are required to show proof of health insurance.

Life insurance is also available through GuideStone for reasonable premium rates. Each student is encouraged to carry some form of life insurance.

Midwestern's insurance does not cover the loss of personal property or damage to personal items whether on-campus or in a campus housing unit. Each student or resident is encouraged to purchase such coverage from a private insurance carrier.

Lost and Found

The campus "Lost and Found" service is maintained in the Student Development Office. Found items should be taken there as well as inquiries for lost items.

Parking

All vehicles that are parked on campus are to have a Midwestern parking sticker. Parking stickers may be obtained from the Housing Office at a small fee.

Post Office and Campus Mail

Student mailboxes are located on the lower floor of the Trustees Classroom Buildings adjacent to the Student Center. Each student is assigned a campus box by the Business Office at New Student Orientation or upon request. The student box is for internal campus use such as returning class papers, campus flyers, memos, and *The Spire*. Questions concerning student mailboxes should be referred to the Business Office in the Administration Building.

Campus boxes are for internal use only, not for the delivery of U.S. mail. Mail sent through the U.S. Post Office should be addressed to the student's home or campus address. U.S. postage stamps may be purchased in the Business Office.

Publications

Academic Catalog. The *Academic Catalog* is the official statement of curricular offerings and academic policies of Midwestern Baptist College, SBC. The catalog provides information that will enable students to make informed decisions concerning their college education. Midwestern may require a student whose enrollment has continued beyond one and one-half times the number of years to complete a degree to satisfy the graduation requirements of a catalog issued subsequent to the student's initial registration. Students reenrolling after being out of school for one year or more return under the requirements of the catalog in effect at the time they reenroll.

The Midwestern. *The Midwestern* is the official publication for students, faculty, staff, alumni, trustees, and friends of Midwestern. It is published quarterly by the

Communications Office. This magazine-style publication includes news and feature stories concerning the entire Midwestern community.

Midwestern Journal of Theology. The *Midwestern Journal of Theology* is a scholarly journal written to assist Christians and churches in making disciples of Jesus Christ throughout the world. Published twice a year, each issue includes theological and exegetical articles, inspirational sermons, and reviews of important books.

The Spire. *The Spire*, an in-house publication containing information about school activities, is published by the Communications Office each week of the fall and spring semesters. Notices for this publication are to be submitted to the Communications Office at least one week prior to the Friday publication date. Meetings of student organizations on campus must first be scheduled through the Student Development Office and listed on the Midwestern calendar before being submitted for publication in *The Spire*.

Student Directory. The Student Directory is published by the Communications Office. The directory includes pictures of the faculty, administrators, staff, and students. It also contains addresses, telephone numbers, and other pertinent information about the Midwestern community. Pictures for the directory are taken at the beginning of each semester. Appropriate attire is required (coat and tie for men). Each student receives a complimentary copy of the directory at the time of publication. Students have the option of choosing not to have their pictures or personal information listed in the Student Directory. Those choosing this option must complete and submit an *Opt Out* form, available in the Communications Office.

Student Handbook. The Student Handbook is included as a section in the *Academic Catalog* and sets forth policies and procedures pertaining to students and student families. New students are required to submit a signed statement affirming that they have read the Student Handbook. All students and family members are encouraged to be familiar with the Handbook. For any questions or information regarding the Student Handbook, students should contact the Student Development Office at 816-414-3733.

Website. Extensive information about Midwestern is available at www.mbts.edu. The site provides an online application form, faculty profiles, news releases, chapel schedules, current course offerings, and much more.

Security

Buildings and grounds are checked periodically. Routine concerns after business hours are to be reported to the recording by calling 816-414-3700. Security-related matters of a more immediate nature may be directed to 816-678-9356. **Emergencies** requiring assistance from Campus Operations may be called in to **816-678-9355**.

In the event of emergencies threatening life and property, students should **call 911** for immediate help from the Fire Department, Police Department, or ambulance service.

Koehn-Myers Center

The Koehn-Myers Center for World Evangelism is named after two martyred missionaries, Bill Koehn and Martha Myers, both of whom attended Midwestern Baptist Theological Seminary. The Koehn-Myers Center houses the Library Annex; Academic, Doctoral, Faculty offices; a student lounge; and Vines Café.

Student Development Committee

The Student Development Committee is composed of the Vice President for Student Development, three faculty members, and a student representative. The Committee proactively works with the Vice President for Student Development for the watch-care of student life issues at Midwestern and ultimately seeks to maintain an environment that enables success for Midwestern students.

OPPORTUNITIES

Midwestern Evangelism Teams (MET)

Midwestern Evangelism Teams (MET) are student-led outreach teams organized to provide practical evangelism opportunities throughout the year. MET Team Leaders organize teams in weekly evangelistic opportunities throughout the semester.

Involvement in MET is voluntary and open to anyone at Midwestern who has a heart for sharing the Gospel of Jesus Christ.

31Woman

31Woman is a fellowship organization for women on campus, including wives of students, female students, female employees, and wives of faculty. These meetings seek to promote fellowship, build friendships, and provide mentoring opportunities among the women of Midwestern. The meetings are often thematic, corresponding to special interests of the women on campus. Free childcare is provided by reservation.

Ministry Opportunities

Over 550 Southern Baptist churches lie within a 100-mile radius of Midwestern. The proximity of this great number of churches makes it possible for a majority of Midwestern students to serve in a ministry setting while pursuing their theological education. Many Midwestern students serve as pastors, assistant pastors, interim pastors, or ministers of music, Christian education, or youth. Students also serve in such specialized ministries as language missions, new work ministries, Christian social ministries, and student work.

The Student Development Office maintains a resource for students and alumni to explore places of service in area churches and across the convention. Students are encouraged to take advantage of this resource by providing an electronic copy of a resume for reference. Ministry inquiries may be directed to the Student Development Office. Students may

also view a current list of ministry opportunities on Midwestern's website (www.mbts.edu).

Music Opportunities

Midwestern students, spouses, faculty, and staff join together to form a choral group called the Midwestern Singers. The choral group provides special music for Midwestern chapel services, programs, and events. The Midwestern Singers provides a ministry opportunity and creative outlet for talented musicians. Rehearsals are held Monday, Wednesday, and Friday from 12:30 to 1:20 p.m. Two Credit hours are awarded at no charge for those enrolled.

An auditioned Midwestern Praise Team ensemble offers opportunities in preparing contemporary music and occasionally an instrumental ensemble. Interested persons should contact the Church Music Office.

Midwestern Seminary and College offer a combined student and community choral ensemble named the Choral Union. This ensemble presents choral works from our sacred music heritage and new sacred music written for choir by contemporary composers. No audition is required, and students may enroll for one hour of credit per semester at no cost. This group rehearses throughout the semester and presents a semester-ending performance.

Recreation

Midwestern sponsors a recreation program under the guidance of the Student Development Office. Midwestern recognizes the importance of health and physical fitness. Recreation at Midwestern involves assisting members of our community to experience renewal and a sense of well-being of mind, body, and spirit through the creative power of God.

The recreation program attempts to be inclusive with activities for students, faculty, staff, and family members. This program includes team and individual sports as well as leisure recreation. Sports include intramural softball, basketball, flag football, and ultimate Frisbee.

The recreation facilities provided by Midwestern are not only for fun and relaxation, but also for physical and mental health. Equipment for various activities may be checked out through the Student Development Office.

A campus-wide picnic is scheduled each year in the fall and spring. This campus-wide, fellowship event celebrates the beginning and end of the academic year.

Off-campus facilities are occasionally reserved for recreation. Ball fields, gyms, pools, and other recreation facilities are located near the campus.

All recreation and leisure activities and events are posted online. Dates and general information for events are also listed in *The Spire*. Further information regarding these events may be obtained through the Student Development Office.

Scheduling Special Activities

Special activities or meetings on campus are to be scheduled through the appropriate offices. The Koehn-Myers Center is scheduled through the President's Office; and the

chapel is scheduled through the President's Office. Rooms and times are then placed on the Midwestern calendar. No event is to be scheduled on campus prior to contacting the appropriate office. Campus events that have been scheduled on the Midwestern calendar may be listed in *The Spire*.

Student Body Association

The Student Body Association (SBA) is the official organization for student government on campus. Officers for the association are elected annually by the general student body. The SBA promotes student interests and conducts activities directly related to student life. For example, the SBA presents the needs and issues of students to Midwestern and organizes social events for fellowship during the school year.

Student Organizations

Two types of student organizations operate at Midwestern: official organizations established by the faculty and administration and volunteer organizations which are established around a particular student interest or geographical area.

Student Volunteer Organizations

All student volunteer organizations should contribute in a positive and practical way to the intellectual, spiritual, and professional interests of students. Students interested in forming a new organization are required to observe the following guidelines:

1. Forms to be used in proposing a new student organization are available in the Student Development Office.
2. The completed organization form will include the following:
 - a. The name of the proposed group.
 - b. A signature of a faculty member or administrator who will assume the role of sponsor.
 - c. A statement of purpose.
 - d. An organizational statement.
 - e. A petition signed by 20 people, 6 of whom will be active members.
3. The completed form should be returned to the Student Development Office.
4. The Student Body Association and the faculty committee on student development must approve new or reconstituted organizations.
5. Upon approval, the organization will be granted permission to use campus facilities and publications.
6. Officers of the newly formed organization should be elected and recorded in the Student Development Office prior to the second meeting.
7. A copy of the organization's constitution and bylaws must be submitted and filed in the Student Development Office.

An annual registration is required for all organizations. Annual registration involves providing the Student Development Office with names of officers, sponsors, and

any revisions of the statement of purpose or organizational statement. The annual registration must be completed prior to scheduling meetings. Meetings on campus are scheduled through the Student Development Office.

WISDOM Program

Midwestern believes that when God calls a married man into full-time ministry, He also calls the man's wife. The couple is one in marriage and one in ministry. Their roles are unique, but they are a team. The WISDOM program (Women in Seminary Developing Our Ministries) offers courses designed to equip the wife of a minister to be a more effective part of this team.

Any woman may take WISDOM courses but only wives of students at MBTS/College are eligible for the WISDOM certificate. The WISDOM certificate is presented to those completing the prescribed requirements. Many of the WISDOM courses are taught by wives of Midwestern's professors or administrators. Midwestern professors, administrators, and others with ministry experience also assist in teaching. Free childcare is provided by reservation.

Carolyn Hester Women's Conference. The annual women's Conference is sponsored by the WISDOM program and held each spring semester for the women of Midwestern.

Worship and Special Events

The students, faculty, and staff of Midwestern gather together regularly for worship, special lectures, and events.

Chapel

Chapel services are held twice each week on Tuesdays and Wednesdays at 10:00 a.m. in the Seminary auditorium during the fall and spring semesters. The services offer a variety of preaching, teaching, and other worship opportunities. Attendance is required for College students. See the Chapel Attendance section in this handbook for details.

Convocation

Convocation is held twice during each school year—a general convocation at the beginning of the fall semester and an academic convocation at the beginning of the spring semester. A ceremonial assembly of all members of the campus community, convocation serves as a launching point for each new semester.

C. W. Scudder "School of the Prophets" Memorial Lectureship in Christian Ethics

In 1991, Mrs. Lyle Scudder and Kathy Scudder established the C. W. Scudder "School of the Prophets" lectureship as a memorial to the late Dr. C. W. Scudder, vice president for internal affairs, senior professor of Christian ethics, and vice president emeritus at Midwestern Seminary, 1975-1991. This lectureship focuses on the Biblical basis for dealing with contemporary social challenges and ethical issues.

Day of Prayer

The Midwestern community participates in a day of prayer at the beginning of each fall and spring semester.

H. I. Hester Lectureship on Preaching

In 1958, Dr. H. I. Hester, the first chairman of the Midwestern Seminary Board of Trustees, together with Mrs. Hester, instituted the H. I. Hester Lectureship on Preaching. A distinguished authority in the field of preaching delivers a series of lectures.

Lewis A. Drummond Lecture Series

The Lewis A. Drummond Lecture Series on Evangelism was established in 2005 by the widow of Dr. Lewis A. Drummond, Betty Drummond, of Dothan, AL, as an annual, one-week, evangelism lecture series dedicated in memory of her husband. At the time of his death in 2004, Dr. Drummond was evangelism professor in residence at the Billy Graham Training Center at The Cove in Ashville and chancellor of schools of evangelism for the Billy Graham Evangelistic Association. He served as the Billy Graham Professor of Evangelism at Southern Baptist Theological Seminary in Louisville, KY, from 1968-73, president of Southeastern Baptist Theological Seminary in NC from 1988-92, and was the Billy Graham Professor of Evangelism at Beeson Divinity School in Birmingham, AL, from 1992 until he retired in 2003.

Sizemore Lectureship in Biblical Studies

In 1976, the Midwestern family and many of its friends established the Burlan A. Sizemore, Jr., Lectureship in Biblical Studies as a memorial to Dr. Sizemore. Sizemore, professor of Old Testament and Hebrew at Midwestern since 1968, was killed in an auto accident in March 1976. This lectureship brings authorities and scholars to the campus to deliver a weeklong series of lectures on some aspect of Biblical studies.

Spurgeon Pastoral Leadership Workshop

Each spring Midwestern hosts the Spurgeon Pastoral Leadership Workshop. This is a one-day workshop which focuses on the practice of pastoral leadership and personal integrity.

Week of Preaching

The Week of Preaching is designed to serve as a week of inspiration and spiritual renewal for both the Midwestern and area communities. A well-known preacher or denominational leader leads this week of worship each year.

World Missions Day

Midwestern sponsors World Missions Days several times each year. These are special programs which bring people who are directly involved in some areas of missions work to the campus. The programs take a variety of forms from multimedia presentations to panel discussions. Whatever the format of the programs, all of the programs have a common threefold purpose for the Midwestern student: to inform each student about the reality of the Christian mission around the world and at home, to help the student begin to develop a personal strategy of missions, and to encourage the student regarding his own place in the mission of the church.

INTERNATIONAL STUDENTS

International students are welcome at Midwestern, which is authorized under federal law to enroll nonimmigrant international students. Midwestern's specialized programs are appropriate for persons preparing for a career in Christian ministry. Midwestern Baptist Theological Seminary is primarily a post-baccalaureate graduate school designed to equip God-called men and women for effective Christian leadership roles in church-related ministries. Midwestern's undergraduate programs are designed for students who have not yet earned an accredited baccalaureate degree but already have a high school diploma or its equivalent. International Students may only attend Midwestern's Kansas City campus. New International Students may only begin in the fall or spring semesters.

International students at Midwestern are expected to be aware of and in compliance with all federal regulations applicable to them. Midwestern does not admit students who are currently out of status with the U.S. Citizenship and Immigration Services.

Any international student (i.e., a student with F-1, J-1, or R-1 visas) whose native language is not English must take the Test of English as a Foreign Language (TOEFL). The TOEFL score submitted to Midwestern must be from a test taken within two years of the applicant's anticipated first date of attendance. The applicant's TOEFL score report must be sent directly to Midwestern by the Educational Testing Service to be official. Applicants should not send copies of their personal score reports. The minimum TOEFL score for admission to Midwestern is a total score of 80 on the Internet-based test (iBT Test), 213 on the computer-based test, and 550 on the paper-based test. Other forms of TOEFL exam are not accepted unless prior approval is obtained from the Admissions Committee.

Information about the TOEFL examination is available at most colleges and universities or may be obtained by writing the Educational Testing Service at TOEFL/TSE Services, P.O. Box 6151, Princeton, NJ 08541-6151, USA. To save time, please use Midwestern's institutional code, 6441, to have the Educational Testing Service forward the score directly to Midwestern. The TOEFL score must be received by the Admissions Office before an international student's application will be processed.

The U.S. Citizenship and Immigration Service require that prospective international students who will be on an F-1 visa provide evidence of adequate financial support for the duration of their status as a student. Therefore, international students need to complete an *International Student Certification of Finances* form to provide evidence of their financial support for the duration of the international applicant's study at Midwestern. Family and friends that pledge support on this form are expected to make their money available in advance of the applicant's entry into the United States.

International students should also be aware that U.S. Immigration laws prohibit first year F-1 students from being employed for wages or working off-campus and allows only

20 hours of employment for wages per week on-campus. After the first year, qualified F-1 students may seek approval/authorization from the U.S. Citizenship and Immigration Services to be employed off-campus. The spouse of an F-1 student holding an F-2 visa cannot work at all.

International Student Application Process

International Students should begin the Midwestern application process by submitting their TOEFL score and a completed International Student Certification of Finances form at least one year prior to the anticipated date of entry. After Midwestern has received the report of an adequate TOEFL score and has approved the International Student Certificate of Finances, an application for admission will be sent to the interested person. Application materials must be received by the Admissions Office at least ninety days prior to the anticipated date of entry.

Beyond the TOEFL score and financial information, an application for admission to Midwestern Baptist College, SBC requires the following items:

- A completed application form
- A nonrefundable application fee of \$50 (U.S. currency only)
- Essays written by the applicant and by his/her spouse
- A *Church Endorsement* form completed by the congregation of which the applicant is a member
- Three personal recommendation forms, one from the applicant's pastor. These forms are to be returned directly to Midwestern by the recommending persons.
- Transcripts of all academic work sent directly from all schools attended to Midwestern's Admissions Office—transcripts and other educational records must be official copies certified by the issuing institutions and should be accompanied by a complete English translation if the originals are in another language. When a transcript is not in English, the student should have his/her transcript certified by World Education Services (WES) or Foreign Credential Services of America (FCSA).
- Marital/spouse information
- A completed *Health/Emotional/Social Information* form and an immunization record.

If accepted as a student, each international student upon arrival at Midwestern is also required to show proof of having health insurance for themselves and their family, if applicable. Each international student is also required to be tested for tuberculosis at an approved site in the United States before attending any classes. Tuberculosis test results from locations outside the United States are not acceptable.

After the prospective international student's application for admission is approved, Midwestern will send the applicant a Certificate of Eligibility for Non-Immigrant F-1 Student (Form I-20). Using the information on the I-20 form, the international applicant must next complete an I-901 form and pay the fee in U.S. currency. Instructions for completing

the I-901 form and paying the fee are available at the U.S. Department of Homeland Security and Immigration and Customs Enforcement website: <https://www.fmjfee.com/i901fee/>.

Upon completion of the I-901 form and payment of the required fee in U.S. currency, the international applicant must present the I-20 form along with a receipt showing that the I-901 fee has been paid to a U.S. Consulate or Embassy. If approved, the U.S. Consulate or Embassy will then issue the international applicant a visa for entrance into the United States.

A copy of Midwestern's Academic Catalog and/or application materials may be obtained by visiting Midwestern's website at www.mbts.edu or by writing to the following address:

Admissions Office
Midwestern Baptist College, SBC
5001 N. Oak Trafficway
Kansas City, MO 64118-4697

Finances

The student is responsible to meet all educational expenses such as tuition, fees, housing, books, etc. All educational charges are due and payable on the published due date of the semester or term for which the student is enrolled. Payment deadlines are listed in the Financial Services section of this catalog. Students cannot enroll in classes until their educational charges and any past due financial obligations to Midwestern have been paid, or approved arrangements for payment have been made.

Tuition and fees are subject to change at the discretion of Midwestern without prior notice in accordance with established policies and procedures. Any revisions will be communicated to students prior to each semester.

TUITION AND FEES

Tuition Differential

Through the Cooperative Program, Southern Baptist churches and state conventions underwrite the theological education of Southern Baptists enrolled at Midwestern. Each of the six SBC seminaries receives an amount proportional to the size of its student body. Each year the Southern Baptist Convention allocates more than \$30 million to support over 10,000 students at the six Southern Baptist Seminaries. The entire Midwestern Baptist Theological Seminary community is thankful to Southern Baptists for making this lifeline of support available.

Students from churches not affiliated with the Southern Baptist Convention are required to pay a tuition rate that is higher than the Southern Baptist tuition rate.

Tuition

Undergraduate Courses (per hour)

On-Campus (in Kansas City)	
Southern Baptists	210.00
Other Baptists	275.00
All Other Students	350.00
FUSION	
Southern Baptist	210.00
All Other Students	280.00
Online/Internet Course	
All Students (per hour)	275.00

Student's Family Rate:

- **Student's Child** - For the child of a full-time, degree-seeking student, the rate is 75% of the applicable tuition rate. Both the student and the child pay all required fees.
- **Student's Spouse** - For the spouse of a full-time, degree-seeking student, the rate is 50% of the applicable tuition of a full-time student and applies to the spouse taking the least number of hours. Both the

student and the spouse pay all required fees. This rate may not be used for the MATS program or online courses.

Required Fees

Application (nonrefundable)	50.00
Midwestern Journal of Theology (per Semester)	10.00
New Student Orientation (nonrefundable)	25.00
Registration (nonrefundable, per credit hour)	10.00
Technology (on-campus classes only)	
Fall and Spring Semesters	50.00
January or Summer Terms	25.00

Conditional Fees

Audit (per credit hour)	75.00
Registration fee and course fees may also apply.	
Course (per course, nonrefundable, amounts listed in course descriptions)	
Class Schedule Change (per form)	20.00
Credit by Examination (per credit hour)	35.00
External Study (per credit hour)	50.00
Graduation	
Degree Recipient	125.00
Certificate or Diploma Recipient	50.00
Graduating Student Class Dues (optional)	varies
Late Payment (added after the due date)	50.00
Music Lesson (nonrefundable, per course)	
Private or Elective Music Lessons	
Music Majors	110.00
Non-Music Major	160.00
Class Music Lessons	90.00
Ensemble (e.g., Midwestern Singers)	no charge
Replacement Degree/Diploma	50.00
Transcript (per transcript)	10.00
WISDOM Course (per credit hour)	
Wife of a Midwestern student or employee	20.00
Wife of a non-Midwestern student or employee	40.00

Textbooks

Textbooks typically average \$75 per course and may be purchased at the LifeWay Bookstore. The bookstore is located on Midwestern's Kansas City campus. Students may also order textbooks by calling 816-455-3925 or emailing mbtstextbooks4686@lifeway.com.

Bookstore Vouchers

Bookstore vouchers are available to students who have financial aid awards and have excess funds available after tuition and fees. The bookstore voucher is valid at LifeWay Campus Store and used to purchase textbooks only. The bookstore charges will be placed on the student's account. Vouchers may be obtained from the Business Office.

Requirements for Eligibility:

- Students must be registered in the term in which book voucher is requested.

- Students must have completed all required documents requested by the Financial Aid Office.
- Students must have no outstanding balance.
- Students must have anticipated Title IV financial aid that exceeds their institutional charges.

HOUSING FEES

Housing

Only full-time, degree-seeking students in residential programs may reside in campus housing. Applications for housing are not accepted until after a student has received a notice of acceptance as a degree-seeking student. All housing rates are subject to change without notice; however, housing rates normally are adjusted on an annual basis. Lease information is available through the Seminary Housing Office (816-414-3732).

A \$250 deposit is required with the application for an apartment. Students who decide not to reside in campus housing after making application may have the deposit refunded provided he/she submits the request in writing at least 30 days prior to the intended date of occupancy. If campus housing is not available at the time of the request, applicants are placed on waiting list based on the date the Housing office receives the application and deposit.

Rent for campus housing is due on the first day of each month. A late fee of \$50 is charged after the 10th of each month. Northwestern reserves the right to request students to vacate the student housing for nonpayment of rent. A \$25 charge is assessed for each key that is lost or not returned. Exceptions to these policies due to exigent circumstances are at the discretion of the Vice President for Student Development. Criteria that influence exceptions are on file in the Student Housing Office. Trash pick-up and water are included in the monthly rent.

Apartment

Deposit (due with application for housing)	250.00
1 Bedroom (per month)	340.00
2 Bedrooms (per month)	
Basic Unit	450.00
Double occupancy (requires approval; each)	235.00
Renovated	500.00
All electric (washer/dryer hookup)	500.00
All electric with washer/dryer hookup & dishwasher	580.00
Rawlings Circle	700.00
3 Bedrooms (per month)	
Basic Unit	500.00
Multiple occupancy (requires approval; each)	225.00
All electric with washer/dryer hookup	565.00
All electric with washer/dryer hookup & dishwasher	650.00
Rawlings Circle	750.00
4 Bedrooms (per month)	
All electric with washer/dryer hookup	625.00
Rawlings Circle	805.00

WITHDRAWALS AND REFUNDS

Withdrawal from College

Students may withdraw from Northwestern at their discretion but the withdrawal may affect their academic record. The student is responsible to secure and process the *Exit Form* with the Registrar's Office in order to make withdrawal official. In addition, the student should consider the academic impact for withdrawing from courses.

The academic record of students withdrawing from courses during a term is affected in the manner described under "Course Drop" in the Academic Policies section of this catalog.

Students withdrawing from Northwestern should also make proper arrangements with the Financial Aid Office concerning the reduction or cancellation of a student's financial aid award and with the Housing Office to ensure that proper notification is given concerning moving from student housing. In addition, the withdrawing student must communicate with the Business Office in order to arrange for the appropriate payment of any unpaid accounts and to avoid the assessment of late fees, penalties, or additional charges. An exit interview with the Director of Financial Aid is required for any student with a Federal Direct Student Loan.

Tuition Refund Schedule

Refunds of tuition will be made according to the applicable refund schedule below:

Seven to Fifteen Week Courses

100%	Withdrawal or drop through the end of the first day of classes (i.e., the first day of any term when classes are offered – not necessarily the first day a student attends a class or the day a student's class first meets)
90%	Withdrawal or drop after the end of the first day of classes through the end of the first week of classes
50%	Withdrawal or drop after the end of the first week of classes through the first 25% of the term or semester
25%	Withdrawal or drop after the first 25% through the first 50% of the term or semester
0%	Withdrawal or drop after the end of the first 50% of the term or semester

Online/Internet Courses

100%	Withdrawal or drop prior to the course start date
50%	Withdrawal or drop through the end of the second week after the course start date
0%	Withdrawal or drop after the end of the second week after the course start date

Two to Four Week Courses (January or summer terms)

100%	Withdrawal or drop through the end of the first day of the class (i.e., the first day of any term when
------	--

- classes are offered, not necessarily the first day a student attends a class or the day a student's class first meets)
- 90% Withdrawal or drop after the end of the first day of the class through the end of the second day after the first day of the class
 - 50% Withdrawal or drop after the end of the second day after the first day of the class through the first 25% or end of the fourth day after the first day of the class
 - 25% Withdrawal or drop after the first 25% or end of the fourth day after the first class through the end of the first 50% of the class
 - 0% Withdrawal or drop after the end of the first 50% of the class

CCC (computer/campus/computer) Intensive courses

- 100% Withdrawal or drop through the end of the day four weeks prior to the first on-campus class session
- 90% Withdrawal or drop during the four weeks prior to the first on-campus class session
- 50% Withdrawal or drop on the day of the first class session
- 25% Withdrawal or drop on the second day of the classes
- 0% Withdrawal or drop after the end of the second day of classes

Workshop courses

- 100% Withdrawal or drop up to the first meeting session of the workshop
- 0% Withdrawal or drop after the first meeting session begins

MACCEL

- 100% Withdrawal or drop prior to the start of the first class session
- 50% Withdrawal or drop prior to the start of the second class session
- 0% Withdrawal or drop after the second class session

Repayment Policy (Return of Title IV Aid)

The federal government mandates that students who withdraw from all classes may only keep the financial aid (federal Title IV grant and loan assistance) they have “earned” up to the time of withdrawal. A student who has federal aid and withdraws before 61% of the semester has elapsed is evaluated according to the U.S. Department of Education guidelines and formula.

To determine the percentage of aid earned, the calendar days completed in the semester are divided by the total days in the semester. Weekends are included, but scheduled breaks that are at least five (5) days in length are excluded. If the student completes more than 60% of the semester, 100% of the aid is earned for the semester. If the student completes 60% or less of the semester, the portion of federal aid determined to be unearned must be repaid to the federal aid programs. The formula used to determine the required return

of federal and other student financial aid is finalized within 30 days of the withdrawal date.

For students receiving federal aid, the refund must first be repaid to the Title IV programs, state grants, and institutional funds in accordance with existing regulations in effect on the date of withdrawal and with respect to various types of aid. The Financial Aid Office should be contacted for a calculation of the actual amount the student must return.

If a student has not earned all of the federal financial aid received to date at the point of withdrawal, funds are repaid in the following order: Federal Unsubsidized Direct Loan, Federal Subsidized Direct Loan, Federal PLUS Loan, Federal Pell Grant, state grant and scholarship funds, institutional financial aid, outside scholarships.

In the event a student has received funds for living expenses and an overpayment of federal grant funds occurs, Midwestern notifies the student of the overpayments. The student is responsible for returning the overpayment to the proper federal grant program. Students who fail to repay overpayments are not eligible for additional financial aid funds at any institution until the overpayment has been satisfied.

Cancellation of Federal Financial Aid

Students who have been awarded federal financial aid from Midwestern are subject to the cancellation of their federal financial aid and the removal of the aid previously credited to their accounts for the following reasons:

- Withdrawing from school
- Ceasing to attend classes
- Dropping below half-time status

Cancellation of federal financial aid is made in accordance with current federal regulations and is processed by the Financial Aid Office. For information concerning the current federal financial aid cancellation policies, students should contact the Director of Financial Aid.

Withdrawing from MBTS

Nonattendance of classes does not constitute official withdrawal from Midwestern. In order to withdraw from MBTS, students must complete the official withdrawal process through the Registrar’s Office.

Official Withdrawals are determined by the date when the student began Midwestern’s official withdrawal process OR the date when the student officially notified Midwestern of his/her intent to withdraw, whichever is later.

Unofficial Withdrawals are determined by the documented last day of a student’s participation in an academically related activity.

For a student who leaves without notifying Midwestern because of circumstances beyond the student’s control, Midwestern may determine a withdrawal date related to those circumstances. Midwestern always has the option to use the student’s last day of documented attendance at an academically related activity.

Dropping/Adding Courses as Applicable to Financial Aid

Changes to a student's course schedule are discouraged after a student and advisor have arranged the student's schedule for the semester. A \$20 schedule change (Drop/Add) fee is incurred, per occasion, for course changes made after the first day of classes each semester or term.

The academic record of students withdrawing from courses during a term is affected in the manner described under "Course Drop" in the Academic Policies section of this catalog.

The official status (full-time, half-time, less-than-half-time) of students receiving financial aid for fall/spring courses is determined as of 4:00 p.m. on the second Friday of the semester, which is considered the "Census Date." A student's financial aid is determined based upon the status established on the Census Date. Any change in status during the first two weeks of class may cause a reduction or cancellation of a student's financial aid award, resulting in a possible increase in out-of-pocket expenses. A student's official status is used in relation to the determination of financial aid satisfactory academic progress. Students who add/drop courses after the census date will not see an adjustment to financial aid and any resulting charges will be the student's responsibility.

Ceasing to attend class without processing a *Course Schedule Change Form* does not constitute an official drop and will result in a failing grade being issued for the class. No course is considered officially added or dropped until the *Course Schedule Change Form* is submitted to the Registrar's Office and processed. This form may require the written approval of the professor of the course. Dropping classes results in a \$20 Add/Drop fee.

Cancellation of MBTS Scholarships and Other Financial Aid

- **Dropping Classes** – Midwestern scholarships and other institutional financial aid require a student to have the official status of "full-time." A student who drops a class prior to the census date loses eligibility for scholarships if his/her status falls to less than full-time as a result of the drop.
- **Withdrawing from School** – The scholarships of a student who withdraws from school during the institutional refund period, as defined in the Finances section of the catalog, are prorated based on the tuition refund schedule for that semester. No scholarship funding is adjusted for students who withdraw after the institutional refund period.

FINANCIAL SERVICES

Financial Responsibility

Institutions of higher learning and especially those that primarily teach Christian principles are responsible to teach students not only academics but also principles of good

citizenship. Financial integrity and responsibility are character traits of the highest priority. Enforcing accountability is a primary tool for teaching students to be responsible citizens. Students are responsible for the costs of attending or taking classes at Midwestern and for living within Midwestern's financial guidelines.

Enrollment in courses or residence in campus housing constitutes a contractual financial obligation of the student to pay tuition and other fees. The student is ultimately responsible for his/her account and should monitor it on a regular basis. Students have access to their account information on the Student Portal which shows tuition amounts billed and paid, scholarships posted to their accounts, bookstore charges, and housing and utility costs.

Business Office Hours

The Business Office is open to serve students Monday through Friday, 8:00 a.m. to 4:00 p.m. The Office is closed for chapel services on Tuesday and Wednesday from 10:00 to 11:00 a.m. Students may pick up refund checks, cash personal checks up to \$50, obtain change, and buy stamps. Students may also pay enrollment fees, housing costs, library fines, etc.

If students have questions about the financial payment processes or if assistance is needed, students should contact the Business Office. Should financial problems concerning payment of bills arise, the student may discuss arrangement for payments, including extensions, with the Director of Financial Services.

Payment Options

Three options are available for admitted degree-seeking students to pay their tuition and fees:

- Payment in full
- Monthly payment plan
- Financial aid programs, including scholarships and Federal Student Aid.

Admitted, nondegree-seeking students may use the monthly tuition payment plan, however, nondegree-seeking students will not be granted scholarships or financial aid. An explanation and qualification for each of these programs is described below.

Payment in Full

Payment of all educational charges is due and payable no later than the first day of the fall or spring semester or January or summer term for which the student is enrolling. Tuition and fees for Computer-Campus-Computer (CCC) courses are due the first day of the term or the Monday four weeks prior to the first on-campus class session, whichever is earlier. Charges for enrolling in courses after the first day of the semester or term are due at the time of enrollment.

Online course payments are due the Monday preceding the course start date.

Students will be charged a late fee of \$50 on all accounts not paid by the due date. Payments postmarked by the due dates do not meet the payment deadlines; payments

must be received in the Business Office by the due date. Students should allow at least 7-10 days for mailing.

One of three methods may be selected for making full payments:

- Mailing a check to MBTS, ATTN: Business Office, 5001 North Oak Trafficway, Kansas City, MO 64118
- Payment in person at the Business Office located in the Administration Building (cash and checks only)
- Payment in full by credit card through the Student Portal. Students can click the *Make Payment* button on the *My Ledger* page and follow the prompts.

Monthly Payment Plan

Midwestern contracts with Nelnet to provide a monthly payment plan option to its students. A \$25 nonrefundable enrollment fee is required for each payment plan. A down payment is due upon enrollment in the plan. The remainder is divided evenly, and monthly payments are automatically withdrawn from the participant's checking or savings account on the 5th or 20th day of each month throughout the semester.

Once established by the student, the payment plan is not automatically modified for changes in enrollment or fees. Any changes to the amount required or cancellation of payments must be made through the Business Office ten days prior to the next required draft.

Students should contact the Business Office or refer to the website for further information about enrollment periods and plan options. A link to the payment plan is also provided on the website and student portal.

Financial Aid

Financial aid funds are disbursed according to the regulations for each award program. The Financial Aid section of the catalog provides more information about available financial aid programs. The Financial Aid Office awards scholarships and federal student aid and notifies the Business Office of the awards. The funds are credited to students' accounts by the Business Office. For the fall and spring semesters, funds are typically credited on the Friday of the second week of the semester.

Timing of disbursements is contingent upon the student meeting all conditions for receiving aid. Students who have not received a financial aid award letter before the semester due date should make other payment arrangements while the financial aid process is completed. Otherwise, the fees are considered late, and the student may incur late payment fees.

Any excess credit balance after financial aid disbursements will be processed by the Business Office within 14 days that the credit balance occurred. The Credit Balance Refunds section listed below provides more information. If charges remain on the student's account after financial aid disbursements or if subsequent charges are made, the student is responsible for making certain the charges are paid on time.

Impact for Non- or Late Payment

Students who have not paid their educational charges by the second day of the semester or term will be dropped from the courses for which they had pre-enrolled. To be reinstated, students must do the following:

1. Make payment or make approved arrangements to pay the educational fees plus a \$50 Late Payment Fee in the Business Office
2. Obtain a new *Enrollment Form* either online under Current Students/Registrar's Office/Helpful Forms or from the Registrar's Office
3. Have each professor(s) initial the appropriate course on the *Class Schedule Change Form* to indicate the approval to be reinstated
4. Submit the completed *Class Schedule Change Form* to the Registrar's Office.

Failure to maintain timely payment of all financial obligations to Midwestern will result in the student being suspended from classes until the financial obligations have been paid. During the suspension period, the student will be administratively marked absent from classes. During this suspension period, assignments and exam grades will not be counted. The student may be reinstated only after all delinquent financial obligations are paid and clearance is obtained from the Business Office. Students failing to make timely payment of rent may be required to vacate Midwestern housing.

Any appeals should be made according to the Academic Appeals Process or the Grievance Process. The Academic Appeals Process is listed in the Academic Information section of the Catalog. The Grievance Process is listed in the Student Handbook section of the Catalog.

Past Due Accounts

Students with past due financial obligations will be placed on financial hold, which may lead to termination of enrollment, withholding of grades, degrees, and transcripts. Such students will not be permitted to pre-enroll or enroll for future semesters/terms until their past-due financial obligations have been paid or approved arrangements for payment have been made. A fee of \$50.00 is assessed for all late payments of tuition. Accounts with outstanding balances on the 10th day of the month will be charged 1.5% on outstanding balances (\$50 minimum) per month until the account is paid in full. Overdue balances will be addressed on a monthly basis by the Business Office, and nonpayment will lead to financial hold.

Returned Checks

A check received for payment of tuition fees but returned for any reason invalidates a student's enrollment and jeopardizes the student's status. All returned checks must be redeemed within two weeks. A \$20 returned check fee is assessed for each check returned by the bank. In addition, appropriate late payment fees may be added. Upon the receipt of the third returned check from a student or member of their immediate family, Midwestern will no

longer accept a check in payment of fees and check cashing privileges will be revoked. Future payments for tuition, rents, utilities, etc., will only be accepted in cash, money order, or cashier's check. Bad checks may be subject to collection or prosecution.

Credit Balance Refunds

Credit Balance Resulting from a Course Withdrawal

A student who withdraws from a course or from Midwestern completely is subject to the refund schedule policy. If the refund schedule allows for a refund and if a refund would create a credit balance on a student's account he/she must request a refund in writing to the Business Office.

Credit Balance Refund Resulting from Federal Title IV Aid

If receipts of Federal Title IV aid (grants or loans) result in a credit balance, a refund check in the student's name will automatically be mailed to the student. If the student's account is paid partly by a Parent Plus Loan and results in a credit balance, the check is drawn to the borrower to the extent of the PLUS loans proceeds.

Federal Title IV aid can only be credited towards institutional charges. Non-institutional charges such as finance charges and late payment fees cannot be paid from Title IV aid. These charges may result in a refund being generated leaving an outstanding balance on the student's account for which the student is responsible. These other charges, as well as future charges, may be paid from excess funds by completing an *Authorization to Hold Funds* form with the Business Office. The authorization is optional and may be revoked in writing at any time.

Students receiving Title IV aid who withdraw completely may be billed for balances resulting from the mandatory return of funds to the U. S. Government.

FINANCIAL AID

The Financial Aid Office coordinates and administers the financial aid programs for Midwestern Baptist College, SBC Eligibility for financial aid is determined on the basis of financial need. Financial aid is available to eligible students to help meet education-related expenses. The types of financial aid available include grants, loans, and scholarships. Grants and scholarships are "gift aid" and need not be repaid. Loans must be repaid to the lender over an extended period, typically after the student leaves school.

All applicants for financial aid are required to . . .

1. Be a fully admitted, degree-seeking student. Nondegree-seeking students and those only auditing classes are not eligible for financial aid
2. Complete a Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov. Midwestern's school code is 002485.

3. Complete verification when required. Guidelines will be provided to the student for completion of the verification process.

Information provided by the student on the FAFSA is used to generate an Expected Family Contribution (EFC), which takes into account the income and assets of the student and/or parent. The EFC is used to determine the student's financial need. The student's financial need is the difference between the Cost of Attendance and the Expected Family Contribution or EFC. The Cost of Attendance includes the educational expenses:

Direct Costs:

- Tuition
- Room and board (for students living on and off campus)
- Required fees

Indirect Costs:

- Books and supplies
- Transportation
- Miscellaneous expenses

The amounts for these six educational expenses are the student's estimated Cost of Attendance at Midwestern Baptist College, and they become the student's budget for financial aid purposes. Only the actual tuition, fees, and room and board (for resident students) are charged on the student's college bill. Financial aid recipients are selected on the basis of demonstrated financial need (as stated above) and/or academic achievement. Most financial aid awards are based on full-time enrollment, which is a minimum of 12 credit hours per semester for an undergraduate student.

Students should note that in order to complete a bachelor's degree within four years they must take more than 12 credit hours per semester. Students should consult with their Academic advisors to plan course loads accordingly.

In order for a Midwestern Baptist College, SBC student to continue to receive financial aid, the student must maintain financial aid Satisfactory Academic Progress (SAP). Midwestern Baptist College, SBC's policy for determining financial aid Satisfactory Academic Progress is stated below. For more information on financial aid, students may contact the Financial Aid Office located in the Student Development Office in the Trustees Classroom Building or through the MBTS website.

Financial Aid Satisfactory Academic Progress (SAP) Policy

The Financial Aid Office of Midwestern Baptist Theological Seminary and College, SBC administers the student financial aid programs from federal, state, and institutional sources. Institutional sources include scholarships and grants. The U.S. Department of Education requires schools to develop and implement policies by which academic progress is evaluated and monitored for all

students, even for those students who have not received financial aid in prior terms at Midwestern.

Students must meet the financial aid Satisfactory Academic Progress (SAP) requirements to receive federal Title IV aid, which includes Federal Pell Grants, Federal Direct Loans, and Federal Parent PLUS Loans. Midwestern also applies the SAP requirements to monitor eligibility for all institutional aid.

This policy describes the Financial Aid Satisfactory Academic Progress and is in addition to and operates separately from the Academic Satisfactory Progress requirements for each academic program.

Satisfactory Academic Progress is based on three concepts:

1. **Quantitative:** the minimum number of credit hours student must complete each semester that are applicable toward the student's degree program
2. **Qualitative:** the minimum cumulative grade point average requirement
3. **Maximum time frame** to complete the degree.

These regulations are used as standards regarding a student's academic standing and progress toward his/her educational objectives. The academic record of all students receiving financial aid is reviewed after the end of each term. The academic record is cumulative and includes all courses taken at the student's current academic level.

After the evaluation, letters are sent to all students who have insufficient academic progress and are being placed on either financial aid warning or suspension. The letter also outlines the process a student must complete to be placed on financial aid probation.

For the purpose of determining eligibility for financial aid, a student is certified as being in satisfactory academic standing if that student is making satisfactory academic progress toward his/her educational objective as described below:

Evaluating Financial Aid SAP for Undergraduate Degree Programs

1. **Quantitative:** Eligibility for most financial aid requires at least half-time enrollment, per regular semester. A student *must* successfully complete 75% of attempted coursework per semester. Withdrawals, incompletes, repeated courses, failure grades, and transfer hours count as attempted coursework. Note: Completion rates are not rounded up. If a student has a completion rate of 74.666%, he/she is not meeting the minimum 75% requirement.
2. **Qualitative:** To maintain eligibility, a student must maintain the minimum cumulative GPA of 2.0.
3. **Maximum Time frame:** A student may not exceed a maximum number of attempted hours in any program even if aid was not received during the current term or prior terms. Once the student reaches the maximum time frame allowed, the student is ineligible to receive financial aid.

Academic Programs	Maximum Hours
Bachelor of Arts	167
Bachelor of Arts in Christian Aviation with Flight & Maintenance Concentration	180
Associate of Divinity	86
Associate of Divinity in Church Planting	95
Associate of Arts	85
Associate of Arts in Music	89

Once a student reaches the maximum time frame allowed, the student is ineligible to receive financial aid; students may appeal on the basis of coursework not applicable to the current degree program.

Note: Specific financial aid policies relate to the non-term programs such as MACCEL and online degrees. Students are responsible to read the financial aid policies for their particular degree. The Financial Aid Office has further details.

Financial Aid SAP Review and Warning

Financial aid satisfactory academic progress is reviewed at the end of each semester (fall, spring and summer) by the Financial Aid Office. Failure to meet the minimum standard outlined in this policy statement places a student on financial aid SAP warning status for one semester. Students on financial aid SAP warning will remain eligible for federal financial aid.

Students on financial aid SAP warning have one semester to correct a progress problem stemming from a low grade point average or lack of credit hour completion. Students placed on academic probation by the Registrar are also considered to be on financial aid SAP warning for one semester and are expected to comply with the requirements of both academic probation and financial aid SAP warning.

Students who do not reestablish satisfactory academic progress after one semester on financial aid SAP warning are no longer eligible to receive federal financial aid and are placed on financial aid SAP suspension. The financial aid SAP suspension appeal process is described below.

Financial Aid SAP Suspension Appeal Process

Students who do not meet the financial aid SAP warning requirements due to mitigating circumstances may submit a financial aid SAP Appeal to the Financial Aid Office to request an extension to receive federal financial aid for one additional semester. Common situations that may cause a student to fail to meet satisfactory progress standards include family difficulties, such as illness/hospitalization, change in employment or other catastrophic, unplanned circumstances.

The appeal must include documentation supporting the reason(s) the student failed to meet satisfactory academic progress or fail to complete the financial aid SAP warning requirements and provide a written academic plan which has

been approved by the student's advisor and the Director of Financial Aid. The academic plan should outline how the additional semester will enable the student to meet the financial aid SAP standards. All financial aid awards remain cancelled until the student follows the appeal procedures and receives written notification of reinstatement.

Appeals are reviewed by the Financial Aid Committee, and the student receives written notification of the committee's decision. The decision of the Financial Aid Committee is final.

Students who submit an appeal to the Financial Aid Office very late in a term or after a term has ended may lose their financial aid eligibility because regulations may limit the time in which aid may be re-awarded and/or disbursed.

If the appeal is approved, the student is permitted to enroll under financial aid SAP probation.

Financial Aid SAP Probation

Students whose appeals are approved are placed on financial aid SAP probation and are permitted to receive financial aid for one additional semester. Students are expected to meet financial aid SAP standards by the end of that semester. Financial aid is processed only after the student on financial aid SAP probation has signed a statement that they have read and agree to the terms of their financial aid SAP probation.

Reestablishing Financial Aid Eligibility for SAP

To reestablish financial aid SAP the student must do the following:

- Achieve the minimum cumulative grade point average component of this Financial Aid SAP policy
- Attain the minimum completed/earned credit hours required.

The student is responsible for notifying the Financial Aid Office in writing once all financial aid SAP requirements to regain financial aid eligibility have been satisfied.

Students are reminded that readmission to Midwestern after an academic suspension or approval of an academic suspension appeal does not automatically reinstate financial aid eligibility after a financial aid suspension. Reinstatement of financial aid eligibility is not retroactive. Reinstatement of financial aid eligibility only affects current or future enrollment periods.

Students Should Monitor Their Academic Progress

Students are responsible for reviewing their grades (including midterm and end of term grades) and comparing their progress to the standards set forth in the financial aid Satisfactory Academic Policy to ensure that they are aware of their standing.

Students are encouraged to seek assistance through pursuing additional academic advising, arranging for

tutoring, or regularly discussing their academic work with their instructors. Students are responsible for monitoring their own academic progress because the review completed by the Financial Aid Office may immediately affect their financial aid eligibility for the next term.

Federally Defined Leaves of Absence

Midwestern does not grant federally defined Leaves of Absence for financial aid purposes. If a student must withdraw from school due to circumstances beyond the student's control, Midwestern may determine a withdrawal date related to those circumstances. Midwestern always has the option to use the student's last day of documented attendance at an academically related activity.

A financial aid refund calculation will be made in accordance with current federal regulations and will be processed by the Financial Aid Office. For information concerning the current federal financial aid cancellation policies, students should contact the Director of Financial Aid.

Break in Enrollment

When a student has a break in enrollment and is readmitted, the financial aid SAP status for prior terms applies. For example, if a student is placed on financial aid suspension at the end of the spring term and does not return for the next fall term but returns the next spring term, the student continues in a financial aid suspension status for the spring term.

Definition of Traditional semesters, J-term, & Summer Sessions

A traditional semester is referred to as a standard term (i.e., fall, spring, summer). Standard terms are defined as 15 weeks of instruction. Satisfactory Academic Progress requirements are calculated on the satisfactory completion of at least 12 credits in at least 15 weeks of instruction.

J-term credits from classes occurring during the first three weeks in January are added to the spring term. Any other intensive courses such as academic workshops, etc. are credited within the term in which they are held. Summer intensive courses for the purpose of credit hour load and measurement of progress are combined together into the summer term. The summer term is considered a "trailer" by the Midwestern Financial Aid Office. This notation means that aid processed for the summer term is based on the FAFSA from the prior academic year.

Course Repetitions and Incompletes

Repeated and dropped courses count as hours attempted in determining financial aid SAP but do not count as hours earned or completed. As of July 1, 2011, changes in federal regulations allow students to repeat coursework to count toward enrollment status (full-time, half-time, and less than half-time), and they are, thereby, eligible to receive federal student financial aid. Students may repeat a previously passed course once for the purpose of raising the

letter grade, and students may repeat a failed course until it has been passed.

Courses in which an incomplete grade is awarded are also counted as hours attempted but not earned or completed until such time as an earned passing grade is issued by the professor to replace the incomplete grade. Per the incomplete grade policy, an incomplete grade not replaced with a passing grade within the time specified on the *Incomplete Grade Form* becomes a failing grade in the financial aid SAP computation.

Online Courses and Financial Aid Eligibility

Online courses for students enrolled in the standard residential degree programs are intended to be used as supplements to their residential program. To be eligible for financial aid, a full-time student (minimum of 12 credits per semester) cannot take more than one, 3-credit online course per semester.

For students in campus housing, the one, 3-credit online course does not count toward the required full-time (12 credit hours per semester) calculation for living on campus.

Change of Major/Additional Degrees

The minimum cumulative GPA and minimum completion rate of the financial aid satisfactory academic progress (SAP) policy are not affected by a change of major or seeking an additional degree within the same degree level (e.g., bachelors, associates). All periods of the student's enrollment at that level are counted in determining financial aid SAP. Once the student reaches the maximum time frame allowed, the student is ineligible to receive financial aid. Students may appeal on the basis of coursework not applicable to the current degree program.

Changed Grades

If a grade is changed, the student is required to notify the Financial Aid Office immediately. The Financial Aid Office then initiates a review of the effect of the grade change on satisfactory academic progress within 30 days of notification. A grade change late in the term or after the term in question or failure to notify the Financial Aid Office may result in the loss of financial aid eligibility because regulations may limit the time in which aid may be re-awarded or disbursed.

Enrolling in Undergraduate and Graduate Courses during the Same Term

Some students mix undergraduate and graduate courses together in one term. Students must understand that only the courses in the current degree program count towards federal aid eligibility including federal loans.

Example: An undergraduate student enrolls for 9 credit hours of undergraduate courses and 3 credit hours of a graduate course in one term. This student is eligible for federal aid. However, this student may be surprised that he/she is not eligible as a full-time student. Only the 9

undergraduate credit hours apply to the current degree program. The 3 credits of a graduate course are not counted toward aid eligibility.

Transfer Credits

All transfer credit(s) listed on the student's Midwestern transcript are included in the student's financial aid SAP evaluation. Generally, only transfer credit used to satisfy a Midwestern degree requirement is transferred and, therefore, used in the financial aid SAP calculations.

Evaluating Transfer Credits

- Midwestern accepts only those credits that apply toward the current program and are passed with a C or higher.
- Transfer students accepted on academic probation must meet the condition of their academic probation to qualify for continuing financial aid and, thereafter, make satisfactory academic progress for financial aid.

Remedial and English as a Second Language Course (ESL)

Remedial courses at Midwestern are assigned at an academic level (undergraduate, master's, or doctoral) lower than the student's program of study or degree level. As such, remedial hours are not counted in determining financial aid SAP. Midwestern does not offer ESL courses. If a student is required to take ESL courses, he/she needs to complete those courses at another college or university. These hours would not be used to satisfy degree requirements at Midwestern and, therefore, would not be counted in determining financial aid SAP at Midwestern.

Federal Title IV Financial Aid Programs

Eligibility for Federal Financial Aid

To receive federal financial aid, a student must . . .

- Be a United States Citizen or eligible non-citizen;
- Demonstrate financial need (except for certain loans)
- Have a high school diploma or a General Education Development (GED) certificate
- Be a fully admitted degree seeking student
- Certify that he/she is not in default on a federal student loan and does not owe money on a federal student grant
- Have a valid Social Security Number
- Register with the Selective Service if required
- Maintain satisfactory academic progress once in school.

Federal Pell Grant

The Federal Pell Grant awards range from \$602 to \$5,550 for 2012-2013 and vary from year to year. These funds are 'gift aid' and do not have to be repaid by the student. Award amounts are based on cost of attendance,

enrollment status, and the need analysis information provided on the Student Aid Report (SAR), which is the result of filing the Free Application for Federal Student Aid (FAFSA).

Federal Direct Loans

Federal Direct Loans are low-interest loans available to students who are enrolled at least half-time. Students demonstrating sufficient need, (which is determined by the annual filing of the FAFSA), may be eligible for subsidized loan funds in which the government pays the interest accrued while students are in school and during the 6-month grace period occurring after a student graduates, withdraws, drops below half-time status, or has a break in enrollment.

Students who do not have sufficient demonstrated need may be eligible for unsubsidized loan funds for which the student pays the interest. Students have the option of allowing the interest to accrue (adding it to the principle) while they are in school or paying the interest on a quarterly or annual basis. Repayment for both the subsidized and unsubsidized loans begins 6 months after students graduate, withdraw, break enrollment or drop below half-time status. (The definitions of full-time status, half-time status, and less than half-time status are defined below.)

Every Midwestern student who receives a student loan is required to attend a one-day Financial Planning Workshop, which is offered each academic year, usually in the fall. Biblical principles of money management are presented along with practical guidelines for wise financial stewardship.

Definition of Student Status

- **Full-time Status.** For federal student aid purposes, undergraduate students are full-time when enrolled for 12 or more credit hours during a 15-week semester.
- **Half-time Status.** Undergraduate students are half-time when enrolled for six to 11 credit hours during a 15-week semester.
- **Less than Half-time Status.** Undergraduate students are less than half-time students when enrolled for less than six credit hours during a 15-week semester.

Annual Federal Loan Limits (Effective July 1, 2008)

Student Type	Base Amount (Maximum Subsidized Loan)	Additional Unsubsidized Loan
Dependent Freshman	3,500	2,000
Dependent Sophomore	4,500	2,000
Dependent Junior/Senior	5,500	2,000
Independent Freshman	3,500	6,000
Independent Sophomore	4,500	6,000
Independent Junior/Senior	5,500	7,000

Parent PLUS Loan Denial

Dependent undergraduate students whose parents are denied eligibility for the Federal PLUS loan have higher additional unsubsidized loan amounts. Freshman and sophomore students may borrow a maximum of \$6,000 in unsubsidized loan funds in addition to their “base loan amount” listed above. Junior and senior students may borrow a maximum of \$7,000 in unsubsidized loan funds in addition to their “base loan amount” listed above.

Aggregate loan limits (Effective July 1, 2008)

- Undergraduate Dependent Students: \$31,000 (no more than \$23,000 of which can be subsidized).
- Undergraduate Independent Students: \$57,000 (no more than \$23,000 of which can be subsidized).

Federal Direct Parent Loans for Undergraduate Students (PLUS Loan)

Federal Direct Parent Loans for undergraduate students (PLUS) are low-interest loans available to parents of dependent undergraduate students who are enrolled at least half-time. Credit-worthy parents may borrow up to the full cost of attendance minus all other aid. The borrower is responsible for all interest accrued from the date of each disbursement. Repayment on the full loan amount begins approximately 60 days after the loan is fully disbursed for the academic year.

Department of Veterans Affairs (VA) Educational Assistance

Students may receive benefits under one of the following program chapters:

- 30, Montgomery GI Bill-Active Duty
- 31, Vocational Rehabilitation and Employment R&E) VetSuccess
- 32, The Post-Vietnam Veterans' Education Assistance Program, or VEAP
- 33, Post-9/11 GI Bill
- 35, Dependents' Educational Assistance program, or DEA
- 1606, Montgomery GI Bill-Selected Reserve
- 1607, Reserve Educational Assistance Program (REAP)

The website <http://www.gibill.va.gov/> provides further information.

Applying for Benefits

A student who has previously used his/her VA educational benefits should complete and submit a *Request for Change of Program or Place of Training (VA 22-1995)* or a *Certificate of Eligibility VA (26-1880)* to the Financial Aid Office.

A student who has never used VA educational benefits should apply for benefits at <http://www.gibill.va.gov/apply-for-benefits/>. A Certificate of Eligibility from the VA will be mailed to the student approximately 6–8 weeks after the

application has been processed. The student should then forward a copy of the Certificate to the Financial Aid Office. The VA will notify the student in writing if the student is not eligible for benefits.

Once the student is granted benefits and has received a Certificate of Eligibility, the student should enroll in class as a fully admitted degree-seeking student. The student must notify the Financial Aid Office any time he/she has a change in enrollment.

As a general policy, Midwestern encourages all current or former military students, especially undergraduates, to file the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov.

Certification and Payment

The Financial Aid Office certifies student enrollment to the VA through VAONCE, which will then send payments directly to Midwestern's Business Office for Chapter 33 and 31 students.

Veteran students enrolled through Montgomery GI Bill - Active Duty (CH-30), Montgomery GI Bill-Selected Reserve (1606) or Reserve Educational Assistance Program-REAP (1607) must verify enrollment through Web Automated Verification of Enrollment (W.A.V.E.) <https://www.gibill.va.gov/wave/index.do>.

These students are paid directly and should make tuition payment arrangements with the Business Office. If payment has not been received within a reasonable amount of time after certification, the student is responsible for contacting the VA directly to determine the cause. Questions concerning the amount of payment should also be directed to the VA. The VA may be contacted by phone at 888-442-4551 (888-GI BILL1) or by email at <https://gibill.custhelp.com/app/answers/list>

Tuition Assistance Program Eligibility for Active Duty Military, National Guard, and Reservists

Up-Front Tuition Assistance (TA)

Military Tuition Assistance (TA) is a benefit paid to eligible members of the Army, Navy, Marines, Air Force, and Coast Guard. Congress has given each service the ability to pay up to 100% for the tuition expenses of its members.

Midwestern is a signatory of the Department of Defense (DoD) Tuition Assistance Program Memorandum of Understanding (MOU) and eligible to receive TA. TA is not a loan; it should be viewed as money earned just like base pay. TA is usually paid directly to Midwestern by the individual service for tuition and eligible fees.

Active duty military and reservists interested in obtaining Tuition Assistance must check with their Education Services Officer to determine whether they are eligible. Students are encouraged to contact their Education Office at least 30 days prior to their anticipated enrollment date.

Each service has its own criteria for eligibility, obligated service, application processes, and restrictions.

Students should log on to the following links to apply for TA authorization:

Army: https://www.goarmyed.com/public/public_tuition_assistance_policies.aspx

Navy: <https://www.navycollege.navy.mil/nta.cfm#contact>

Air Force (Common Access Card required): <https://www.my.af.mil/faf/FAF/fafHome.jsp>

Once students are approved for TA and are fully admitted, degree-seeking students at Midwestern, they must notify Midwestern's VA Benefits Coordinator for certification and processing. The education office should send payment directly to Midwestern.

Students are encouraged to keep copies of all forms for their records. Students who are eligible for Tuition Assistance may be required to pay the portion of their tuition and fees that are not covered by TA prior to registration.

A final grade report will be submitted electronically to the education office after the student completes the course(s). Students consent to the release of their grade(s) by signing the Tuition Assistance form.

SCHOLARSHIPS & GRANTS

Institutional Grants

Student's Child Tuition Grant

Children of full-time, degree-seeking students (twelve or more credit hours for undergraduate students and nine or more credit hours for graduate students) are eligible to receive a Student's Child Tuition Grant. The grant is 25% of the applicable tuition rate of a full-time student. All fees are the responsibility of the student. The Student's Child Tuition Grant does not apply to children of doctoral students.

Student's Spouse Tuition Grant

Spouses of full-time, degree-seeking students (twelve or more credit hours for undergraduate students and nine or more credit hours for graduate students) are eligible to receive a Student's Spouse Tuition Grant. The grant is 50% of the applicable tuition rate for a full-time, degree-seeking student. All fees are the responsibility of the student. The student spouse tuition grant does not apply to spouses of doctoral students.

Academic Scholarships

All scholarships are awarded to fully admitted, degree-seeking students. Students must be enrolled full-time to be considered for any of the following scholarships.

FUSION Presidential Scholarship. This scholarship is awarded to students who have completed FUSION during the prior academic year. More information about the scholarship can be found on the Financial Aid section of the website.

Midwestern Church Match Scholarship. This scholarship is available for the initial academic year of enrollment. Midwestern will match \$250 for any student whose church donates a minimum of \$500 toward their

education. More information about the scholarship can be found on the Financial Aid section of the website.

Presidential Academic Excellence Scholarship. This scholarship is available for the initial academic year of enrollment only to students with a GPA of 3.5 or higher in high school or college transfer work. More information about the scholarship can be found on the Financial Aid section of the website. *(This scholarship is funded in part by the Samuel Ayers and Mildred Ayers Scholarship Fund.)*

Outside Scholarships

Outside scholarships are scholarships that students will use as additional funding. Scholarships may be awarded from foundations, churches, retail businesses, etc. Outside scholarship awards combined with other financial aid cannot exceed the cost of attendance.

The Financial Aid Office requires written confirmation from the scholarship donor. Notification of the outside scholarship award should be sent as early as possible in order for the scholarship to be included in the financial aid award.

Endowed Scholarships

Each year Midwestern's students benefit from scholarships donated by individuals and organizations to financially assist students with paying their educational expenses. To receive primary consideration, scholarship applications are due in the Financial Aid Office May 1. Midwestern's scholarship applications are generic, so only one application needs to be completed in order to be considered for most scholarships. More information about the endowed scholarships can be found on the Financial Aid section of the website.

Academic Information

ADMISSIONS

Midwestern Baptist College, SBC offers master's, bachelor's, and associate's degree programs. Two degrees, the Bachelor of Arts in Christian Ministry (BACM) and the Master of Arts, Theological Studies (MATS) major are offered entirely online to provide Biblical, theological, and ministry training to people who feel called to continue serving Christ in their current locale.

The MATS program is designed for students who have earned an accredited baccalaureate degree. The Midwestern website or the MATS office provides more information.

Midwestern's undergraduate programs are designed for students who have not yet earned an accredited baccalaureate degree but have already earned a high school diploma or its equivalent.

The academic programs and facilities of Midwestern are open to students of all Christian denominations who meet the standard requirements for admission.

General Requirements

Students wishing to enroll in an undergraduate degree program must meet the requirements for admission specified below:

- Possess a High school diploma or the equivalent (i.e., have earned a General Educational Development or GED)
- Be at least 18 years old
- Have a minimum composite ACT score of 19 or SAT score of 430 for Critical Reading and 400 for math
- Obtain the minimum TOEFL score for international admission of 80 on the Internet-based test (iBT), 213 on the computer-based test, and 550 on the paper-based test.

Conditional Admission

Applicants who do not have a high school diploma may take classes for one semester without the GED. No student may continue beyond one semester until the GED is earned and duly recorded in the Registrar's Office.

Applicants may also be conditionally accepted if the required documents are not fully submitted.

Midwestern does not discriminate on the basis of race, color, national or ethnic origin, or gender in the administration of its educational policies, admission policies, scholarship and loan programs, or any other programs and activities, and complies with applicable nondiscrimination laws.

How to Apply

1. Complete an application for admission online. A nonrefundable application fee must accompany the application at the time of submission.

2. Submit a completed personal essay and spousal/fiancé essay, if applicable. The personal essay should outline how and when the applicant became a Christian, elements which influenced the applicant's spiritual development, and the applicant's call to ministry and events that confirmed that call.
3. Submit three references concerning the applicant's personal and Christian character. These are to be from persons not related to the applicant and who have known the applicant for at least one year. One reference must be from the applicant's pastor. If the applicant is a pastor, a deacon or Sunday school teacher should be enlisted.
4. Send an official transcript sent directly to Midwestern's Admissions Office of all academic work from all schools attended from high school to college for undergraduates and college and beyond for MATS students.
5. Provide a completed *Church Endorsement Form* certified by the church where the applicant is currently a member.
6. Submit an ACT or SAT score to Midwestern's Admissions Office if the applicant is 21 years old or younger.

The application form is available at www.mbts.edu. For assistance contact the Admissions Office:

Telephone: 1-800-944-MBTS (6287)
1-816-414-3738

Email: admissions@mbts.edu

Address: Admissions Office
Midwestern Baptist College, SBC
5001 N. Oak Trafficway
Kansas City, MO 64118-4697.

An application may be submitted at any time. Applications should be submitted at least four weeks prior to the enrolling semester. Suggested deadlines for applications are as follows: July 15 for the fall, December 15 for the spring, and May 1 for the summer.

Requirement for MACCEL

The MACCEL Biblical Studies major is an accelerated alternative delivery system for mature Christian students. Qualified students may take selected MACCEL courses or complete the 16 course rotation or sequence toward earning a Bachelor of Arts degree with a Biblical Studies major. In addition to meeting the regular admission requirements, students taking MACCEL courses or completing the MACCEL program must earn a minimum of 24 points from the following:

- Accredited college credit hours (1 point for every 8 credit hours, max. 8 points)
- Cumulative GPA for college credit hours (2-2.49 = 2 points, 2.5-2.99 = 4 points, 3.0-3.49 = 6 points, 3.5-4 = 8 points)
- Age (1 point for every 3 years of age, max. 8 points)

- Years married to current spouse (1 point for each year of marriage, max. 8 points)
- Years of full-time employment, military service, or as a stay-at-home homemaker with children (1 point for each year, max. 8 points)
- Credit for college-level learning experience (Documented Experiential Learning Acquisition [DELAC]; 8 points for 1 DELAC).

ACT or SAT Scores

Midwestern Baptist College, SBC requires all applicants age 21 and under to submit an ACT or SAT score. The minimum composite ACT score for admission to the College is 19. The ACT school code for Midwestern Baptist College, SBC is **2321**. ACT scores may be obtained online at www.actstudent.org/scores/send/index.html or by writing ACT Records, PO Box 451, Iowa City, IA 52243-0451, USA.

The minimum SAT score for admission is 910 for a combined Critical Reading (CR) and Math (M) score (i.e., CR+M). Midwestern's SAT school code is **6441**. SAT scores may be obtained online at www.collegeboard.com/student/testing/sat/scores/sending.html.

Advanced Standing

Matriculated (enrolled) students at Midwestern Baptist College, SBC may satisfy some course requirements for graduation through the following:

- College transfer credit
- Course substitutions and waivers
- College-Level Examination Program (CLEP)
- Advanced Placement (AP) Examinations
- Credit by Examination
- U.S. Military training and experiences as evaluated by the American Council on Education (ACE)
- Prior college level learning gained from work or personal experiences (DELAC)

Documentation of these alternate methods of meeting graduation requirements must be filed in the Registrar's Office prior to the beginning of the semester in which the student will graduate. If this documentation is not on file, the student's graduation date may be delayed. Students who are not enrolled at Midwestern are not eligible for any advanced standing credit. Awarding of any advanced standing credit is applicable toward graduation requirements at Midwestern and is not necessarily transferrable to other schools.

College Transfer Credit

Midwestern accepts a limited number of credit hours for courses taken at other accredited institutions. Midwestern requires at least 30 hours to be completed through Midwestern for both bachelor's and associate's degrees; the remainder of credits may be transferred.

To be eligible for transfer, courses must meet the following requirements:

- The course must be equivalent in content and requirements to courses in the Midwestern catalog.
- The course must meet a Midwestern degree requirement.
- The student must have received a recorded grade of C- or higher.

Undergraduate students transferring coursework from an institution of higher education that is not accredited by a regional or institutional accrediting agency recognized by the Council for Higher Education Accreditation (CHEA) and/or the U.S. Department of Education (USDE) is subject to the following review:

- The student's eligibility for acceptance to Midwestern as a degree-seeking student
- The academic calendar, grading system, and the credentials of the transfer institution's faculty being evaluated and approved by the Registrar or the Dean of the College with the review of the Academic Policies Committee
- The course(s) being transferred meeting all other Midwestern transfer credit requirements
- The credit not being immediately transferred and posted to the students transcript but held "in escrow" until the student successfully completes 24 credit hours at Midwestern with a minimum GPA of 2.50. The student must pass a minimum of three upper-level courses (courses numbered in the three- or four-hundreds), and pass at least one course from the Biblical/Theological Studies, General Education, and Major components of the undergraduate degree program selected by the student.

Prospective students may request transfer credit evaluations by completing the *Undergraduate Transfer Credit Evaluation* form and submitting it to the Registrar's Office with the required documents and a \$50 fee. The form is available online and may also be obtained from the Registrar's Office. The \$50 fee can be credited to the student's account upon matriculation and payment of tuition and fees. A transfer credit evaluation is automatically completed for students who apply and are accepted to Midwestern as degree-seeking students.

Course Substitution and Waivers

Permission to substitute courses for required courses is an exception requiring special approval. A student must complete a *Course Substitution/Waiver Request* form and obtain approval signatures for each course for which a substitution or waiver is requested. This form may be obtained from the Registrar's Office.

Approval is required from a professor who normally teaches the course and the student's academic advisor. If the course substitution or waiver is for a Biblical/Theological studies or General Education course, approval is also to be obtained from the Academic Policies Committee. If it is for a degree program major or concentration course, approval of the College Academic Dean is also required.

College-Level Examination Program (CLEP)

The College-Level Examination Program (CLEP) is a program offered by the College Board of nationally standardized “credit by examination” that offers students the opportunity to earn college credit without enrolling in specific college courses. Midwestern’s CLEP school code is 2346. Testing locations, dates, and times may be found online at www.collegeboard.com/student/testing/clep/about.html; by writing CLEP, P.O. Box 6600, Princeton, NJ 08541-6600; or by calling (800) 257-9558. To receive credit, students must earn a minimum score of 50 on the examination. Students earning a score of 50 on a foreign language examination will receive six hours of credit. Depending on the foreign language tested, earning a score of 59 to 63 will receive 12 hours of credit.

Advanced Placement (AP) Examinations

Students who complete a College Board Advanced Placement (AP) examination with a score of 3.0 or higher may receive transfer credit toward their degree program. Students take the Advanced Placement exams at their high schools. Official College Board AP examination scores should be submitted with the application for admission. Midwestern’s AP school code is 6441. Information about obtaining AP scores may be found online at www.collegeboard.com/student/testing/ap/exgrd_rep.html; or by emailing a pxams@info.collegeboard.org; or by writing AP Services, P.O. Box 6671, Princeton, NJ 08541-6671; or by calling (609) 771-7300 or (888) 225-5427 (toll-free in the U.S. and Canada).

Credit by Examination

Midwestern’s Credit by Examination program offers qualified students the opportunity to earn up to 30 credit hours toward completion of the bachelor’s degree from Midwestern. Credit awarded by Midwestern for Credit by Examination does not satisfy the 30 credit hour undergraduate residency requirement and is generally not transferable to other institutions.

Only currently enrolled undergraduate degree-seeking students are eligible to take a Midwestern Credit by Examination. A \$35 per credit hour testing fee will be charged for each Credit by Examination taken. Credit by Examination will not be awarded for the following situations:

- Courses that are prerequisites to those for which college credit has already been earned
- Courses for which credit has already been earned
- Any course for which transfer credit has been received
- A course in which a student is currently enrolled.

A modified syllabus providing an overview of the course contents (i.e., course description, course objectives, textbooks, and course requirements) may be obtained from the College Academic Dean’s Office. A more detailed study guide for the Credit by Examination is given to the student one week before taking the examination. If the student does not take the examination within eight days of receiving the

study guide, the option of testing out of that course is forfeited. The study guide and copies made of any parts of the study guide are to be surrendered at the time of the scheduled examination.

The College Academic Dean’s Office will notify the student and the Registrar’s Office of the result. If the student passes the examination, a “P” (passing grade) for that course is noted on the student’s transcript. The credit does not affect the student’s grade point average but does count as hours earned toward graduation. If the student fails the examination, he/she will be required to take that course and will not be given the opportunity to retake the qualifying examination. Because courses are offered on a rotating basis, the student is responsible for taking the qualifying examination early in the student’s degree program leaving ample time to take the required course if needed.

Students desiring to test out of a course are to obtain an Application for Credit by Examination from the College Academic Dean’s Office. A separate application is required for each course. The student must submit the completed form to the College Academic Dean’s Office for the examination to be scheduled.

A maximum of nine credit hours may be earned through Credit by Examination from the Biblical/Theological Studies component courses. Additional hours may be earned from the General Education component courses. The student can earn a maximum of 30 credit hours of combined Biblical/Theological Studies and General Education component hours. A complete list of credit by examination courses offered may be obtained from the College Academic Dean’s Office.

U.S. Military Training and Experiences

Midwestern recognizes and awards credit for military service training that the student has satisfactorily completed and for which Midwestern has an equivalent course. This military training is evaluated using the American Council on Education’s (ACE) *Guide to the Evaluation of Educational Experiences in the Armed Services*. To receive credit, the student must provide the Registrar’s Office with the military documents needed to evaluate the student’s military training.

Credit for Prior College-Level Learning through Documented Experiential Learning Acquisition

Midwestern’s Documented Experiential Learning Acquisition (DELAC) program permits students to request to receive undergraduate credit for college-level learning through experiences that have occurred outside the formal classroom setting. Credit awarded through the DELAC program is limited to students enrolled in MACCEL. Through the DELAC program, MACCEL students have the opportunity to demonstrate that they have achieved theoretical understanding in a given subject which is comparable to the learning typically developed during a traditional college course. DELACs are evaluated by faculty with expertise in the subject area of the DELAC.

A fully developed and researched DELAC requires a significant amount of time and effort to write. Instructions and guidelines for writing a DELAC are contained in a manual available in the College Academic Office. Students should submit DELAC early for the most effective planning.

The awarding of Credit for Prior College-level Learning provides students with meaningful and consistent assessments of extra-institutional learning while adhering to quality standards determined by Midwestern Baptist College, SBC, its accrediting agencies, and the Council for Adult and Experiential Learning (CAEL). In doing so, Midwestern validates the richness and diversity of environments in which adults can pursue meaningful college-level learning.

Dual Enrollment as a High School Student

A high school student is considered as any prospective student under the age of 18 who has not yet graduated from high school or earned a GED. High school students may enroll in classes at Midwestern prior to completion of high school provided all of the following conditions are satisfied:

- The student must enroll as a nondegree-seeking student.
- The student must have and maintain a high school grade point average of at least a 3.0 on a 4.0 scale.
- The student must be at least 17 years old and have junior status by the first day of the Midwestern class.
- The student may not take more than six credit hours of college classes during any one semester.
- The student is limited to enrolling in 100 level (freshman level) college courses.

Appeals for exceptions may be made in writing to Midwestern's College Admissions Committee.

English Proficiency

All degree-seeking students entering a master's program at Midwestern for the first time are required to demonstrate mastery of written communication skills by achieving a combined grade point average of 2.5 or higher in a minimum of six semester hours of undergraduate English composition or its equivalent. Any student below this 2.5 GPA average or with fewer than six hours of undergraduate English composition will be required to take U-GE102 English Composition II or its equivalent at Midwestern or at a college or university approved by Midwestern within one year of the student's initial enrollment.

As an alternative to taking the course, master's students who do not meet the English proficiency requirement will be allowed to complete the Credit by Exam for English Composition II using the online format. The student will be provided with the instructions for completing the exam, the study materials, and the exam via Blackboard. The student will be responsible for securing a proctor who will be present throughout the exam. The proctor must be approved by the faculty member who is managing the course. The proctor will communicate his/her willingness to serve prior to the release of the study materials.

The proctor may not be a member of the student's family or someone under the supervision of the student. The Seminary will provide a faculty member to manage the process of releasing test-taking materials, providing the exam, and grading the completed exam. The exam will be graded as pass/fail, and the exam results will be sent to the Registrar's Office for notation on the student's records. The nonrefundable fee for the testing procedure is \$105.

Students not completing this requirement within one year will be suspended from enrolling until they have satisfied the requirement. U-GE102 English Composition II is a three-credit-hour undergraduate course and is not applicable toward any master's level degree requirements. The level of English competency will be determined by an analysis of undergraduate transcripts. Those students required to take U-GE102 English Composition II or its equivalent will receive notification from the Registrar's Office.

As part of the application process, doctoral students must submit a ministry essay, which is used to evaluate their written English skills.

Fees

Students should come with sufficient funds to meet all initial expenses such as tuition, fees, housing, and books. Students should refer to the Finance section of this catalog for financial responsibilities. The specific fees are listed in the Finances section of this catalog.

Home School Applicants

Home school students making application must submit an official transcript from a lawfully operated non-public school. High school seniors must submit a transcript showing completion of their first semester of their senior year and a final transcript upon graduation. The transcript should contain the home school's name, address, telephone number, titles of the subjects completed by school year, the numerical (or letter) grade and unit credit earned for each subject, and the date of graduation or completion of study. Nationally standardized test scores (e.g., California or Iowa) must also be submitted directly from the testing agency. If deemed necessary for evaluation, the Admissions Office may also request a portfolio or bibliography of high school course work. Home school applicants must also submit an official score report of the applicant's ACT or SAT examination.

Nehemiah Project

The Nehemiah Project is a cooperative intern strategy that links Southern Baptist churches, associations, state conventions, training institutions, and the North American Mission Board to prepare church planters to plant healthy, reproducing churches. The Nehemiah Project values are listed below:

- The unique calling, gifts, and temperament of each individual

- The combination of quality classroom education and sound, practical experience
- The role of mentoring in developing healthy leaders
- The penetration of new mission settings
- The planting of churches that reproduce
- The partnering of Southern Baptists to reach North America.

To participate in the Nehemiah Project students are to meet criteria established by the Nehemiah Center program as well as the entrance requirements of Midwestern. Undergraduate students in this church-planting program will typically pursue the Associate of Divinity degree, Church Planting Concentration or the Bachelor of Arts degree, Christian Ministry major with elective courses in church planting.

New Student Orientation

All new students are required to attend New Student Orientation (NSO) prior to the student's first semester at Midwestern. Dates for this event are listed in the Academic Calendar at the beginning of this catalog. Orientation sessions are offered on the Kansas City campus just prior to the start of the fall and spring semesters. The orientation sessions include registering for classes.

An identification photograph is taken during New Student Orientation for the student directory. Appropriate dress is required (coat and tie for men).

New online students are enrolled in New Student Orientation online immediately when fully admitted. Students are required to complete NSO during the semester for which they are enrolled.

Nondegree-Seeking Students

Individuals who wish to enroll in undergraduate classes at Midwestern, SBC as a nondegree-seeking student must complete the *Nondegree-Seeking Student Application for Admission* form. FUSION program applicants must complete a separate application form. Both forms are available at www.MBTS.edu. Those applicants wishing to become nondegree-seeking students must submit the following items to the admissions office:

- A completed Non-Degree Seeking Student Application
- A \$25 non-refundable application fee
- Transcripts of any college coursework previously taken unless the applicant has already received a bachelor's degree
- If the applicant has already received a bachelor's degree, documentation of that degree is required.
- If fewer than 30 semester hours of college coursework have been completed, high school transcript and SAT or ACT scores must also be submitted (in addition to transcripts of college coursework previously taken).
- *Pastor's Recommendation Form*, fully completed and signed by applicant's pastor.

No nondegree-seeking student is eligible to receive Federal Student Aid. A maximum of 30 credit hours may be taken as a nondegree-seeking student. However, FUSION students are allowed to take up to 32 credit hours as nondegree-seeking students. A student is not allowed to take more than one course until his/her *Nondegree-Seeking Application for Admission* form has been processed and accepted. All application materials are to be directed to the Admissions Office:

Admissions Office
Midwestern Baptist College, SBC
5001 North Oak Trafficway
Kansas City, MO 64118

Readmission

Students who have not attended Midwestern within the past calendar year (i.e., 12 consecutive months) are to complete an *Application for Admission* and return under the current academic catalog requirements. Appeals may be made to the Academic Policies Committee.

Students who have completed a degree at Midwestern and wish to re-apply for another degree (graduate or undergraduate) may use the Application for Re-Admission to apply if it is 12 months or less from the date they finished class to the date they would start classes again.

Please note that students must contact the Doctoral Office for information about applying for a doctoral program.

Application for admission or readmission is available at www.mbts.edu or may be requested by following:

Telephone: 1-800-944-MBTS (6287)
1-816-414-3733

Email: admissions@mbts.edu

Address: Admissions Office
Midwestern Baptist College, SBC
5001 N. Oak Trafficway
Kansas City, MO 64118-4697

Registration

Students must have their course schedule approved by their faculty advisor in order to register. Full details of the registration process are available from the Registrar's Office. Students not completing registration during the scheduled registration period is assessed a late payment fee. The registration form is available at www.mbts.edu.

The total record of each student is subject to review at the time of each enrollment. (Impact for Non- or Late Payment in Finances section provides detail.) Midwestern reserves the right to discontinue enrollment at any time a student's academic performance or personal conduct is deemed unsatisfactory by the faculty or administration.

Types of Classes

Midwestern offers various delivery systems for a student to complete a degree:

- 15 Week Semester

- 8 Week Online
- Computer-Class-Computer (CCC)
- Intensive One Week
- Workshop
- Trip
- Independent Study
- External Study.

POLICIES

Academic Appeal Process

Students desiring to request exceptions to academic policies and regulations are to submit a written statement explaining the request and the reasons for it to the Academic Dean or Registrar for consideration by the Academic Policies Committee. The Academic Office or Registrar's Office should be contacted about procedures and/or forms.

Academic Probation

To remain in satisfactory academic standing, master's degree students and undergraduate students must maintain a cumulative grade point average (GPA) of 2.0 or higher for all coursework taken at Midwestern or transferred from another institution. The Registrar will notify each degree-seeking student whose cumulative GPA falls below 2.0 that the student is being placed on academic probation, that the student may enroll for no more than 9 graduate credit hours or 12 undergraduate credit hours per semester while on academic probation, and that the student is automatically enrolled in a study skills course (GS90 Study Skills, 2 hours) when the student registers the next term/semester. The study skills course is required each semester while on probation. A student may not enroll for Study Skills without enrolling in at least one other course. Credit for this course does not count toward meeting degree requirements.

Being placed on academic probation will affect a student's eligibility to receive financial aid. Students receiving financial aid should also see the Satisfactory Academic Progress policy under Financial Aid in the Finance section of this catalog. Students under extenuating circumstances may provide a basis for an appeal to enroll in additional classes. Appeals may be made to the Registrar's Office.

The student who fails to attain at least a 2.0 cumulative GPA by the conclusion of the second semester of the probationary period must withdraw from Midwestern for at least one semester. The student who anticipates returning to Midwestern should seek advice in advance and from the Admissions Office as to what components would be necessary for readmission. After the withdrawal period, the student may apply for readmission. If the student is readmitted, he/she must achieve a cumulative GPA of 2.0 or above within the following two semesters. Otherwise, the student is ineligible to continue studies at Midwestern without permission from the Academic Policies Committee.

Attendance

Midwestern expects regular attendance in all classes and students must inform professors of anticipated absences. A student must attend at least 75 percent of class sessions to receive credit. Failure to attend 75 percent of class sessions will result in the student receiving a failing grade for that course. If a student does not attend any class session during the first two weeks of a regular term class, that student will be dropped from the class unless prior arrangements have been made in writing with the professor of the class. Appeals for exceptions are to be made in writing, supported with appropriate documentation, and submitted to the Academic Dean or Registrar for presentation to the Academic Policies Committee.

Auditing

Those who desire to audit classes (non-credit) may do so by indicating this need on the course *Enrollment Form* submitted to the Registrar's Office and paying the audit tuition rate and registration fee per credit hour. In cases of limited space, priority is given to students enrolled for credit.

Auditing students do not receive academic credit for the audited course, and the hours taken are not computed in the student's grade point average. After the last day to add a class (i.e., the end of the first week of classes), a class audited may not be changed to a credit class. Only regularly scheduled courses may be audited and then only for the scheduled hours. Auditors attend class under the regular class attendance policy. Auditors do not take examinations or quizzes and do not submit assignments for grading by the professor. Participation in class discussions or activities is at the discretion of the professor and requires advance preparation or knowledge of the subject or topic by the auditor.

Catalog Requirements

Students are required to satisfy degree requirements according to the Academic Catalog that is in effect for the term in which they first enroll at Midwestern. Students not attending Midwestern for more than one year (12 consecutive months) are required to meet requirements from the catalog in effect at the time they reenroll unless prior arrangements have been approved by the Academic Policies Committee. Students may petition the Registrar in writing to meet degree requirements from a more recent catalog provided they are enrolled when that catalog is in effect.

Class Standing

Class standing for degree-seeking undergraduate students is based on the semester credit hours earned:

Freshman	0-29 hours
Sophomore	30-59 hours
Junior	60-89 hours
Senior	90+ hours

Closure or Delayed Opening for Inclement Weather

Closure or delayed opening of the Kansas City campus due to inclement weather is at the discretion of the President or designated administrator. Unless notified otherwise, the cancellation of Kansas City classes will be announced primarily on the MBTS website. Notice may also be given on local Kansas City television stations. When classes are not cancelled during inclement weather conditions, students should use discretion to prevent endangering themselves or others by attempting to travel to class during dangerous or intimidating conditions or situations. Consideration will be extended to students who cannot make it to class due to safety concerns, children at home, etc.

Computer-Campus-Computer (CCC) courses

Computer-Campus-Computer (CCC) courses are designed to be equivalent in content to full semester courses. Students begin four weeks prior to the one week of intensive lectures on-campus with preparation by the student at home via the computer and/or email. These courses are offered during the fall and spring break and during summer and winter breaks. Classes meet Monday through Friday for a week. After the one-week, on-campus class, the student finishes course assignments and/or tests via the computer and/or email for the next four weeks. Students utilize the MBTS email address and the internet to complete the CCC Course.

Course Changes (Add/Drop or Withdrawal)

A fee is charged for course changes per form after the first day of classes each semester or term. Doctoral students must refer to the appropriate doctoral guide.

Course Add. Students may add a course through the end of the first week of classes each semester or its equivalent. Students may also add a class through the end of the second week with the approval of the professor. The appropriate tuition is assessed for the added course.

Course Drop/ Withdrawal. On-campus courses dropped before the end of the first week of classes each semester or its equivalent (i.e., Computer-Class-Computer [CCC] courses dropped prior to the first day of pre-coursework and MACCEL courses dropped prior to the first day of class), will not appear on the student's transcript. Dropping or withdrawing from a course after the end of the first week of classes or its equivalent but prior to the end of the first half or 50 percent of a course will result in a "WP" (withdraw passing) or "WF" (withdraw failing) grade.

Students may not drop or withdraw from a course during the second half or 50 percent of a course except for medical reasons or other emergencies. A student will receive a grade of "F" if the course is not successfully completed. Exceptions are made by the Academic Policies Committee. In the case of an approved exception, a "W" (withdrawn) grade is assigned or the professor may assign a "WP/WF" (withdrawn passing or failing) grade if appropriate.

Online courses dropped after the second week will incur the academic penalty of "F" for the class. Ceasing to attend a class without processing a *Class Schedule Change Form* does not constitute an official drop and will result in a failing grade being issued.

Financial aid is paid based upon the student's status as of the census date (second Friday after the first day of semester). If a student drops or adds courses after the census date, financial aid will not be affected for that particular semester unless the student withdraws from Midwestern. (The student should refer to the Withdrawing from Midwestern for details.)

Dropping below twelve credit hours of coursework may require the student to vacate on-campus housing unless prior approval was obtained.

Course Offering Cancellations

Occasionally, cancelling a class may be necessary due to insufficient enrollment or other extenuating circumstances. The decision for such a cancellation is determined by the Academic Dean. Every effort will be made to provide notice of the cancellation at least one week prior to the first scheduled meeting of the class. The Registrar's Office will advise the student of the cancellation and any other options including the possible rescheduling of the class. MBTS does not assume responsibility for any graduation delay that might result from the cancellation.

Course Repetition

Students must repeat any course in which he/she receives a failing grade. If a student earns a higher grade for the repeated course, the "F" is not removed from the transcript but is not calculated in the grade point average with the new passing grade. Students may repeat a previously passed course only once for the purpose of improving the letter grade. Students may repeat a failed course until he/she has passed the course.

Course Substitution/Waiver

To review this policy, see "Advanced Standing" under Admission section in this catalog.

Credit Hour

A credit hour is an amount of work represented for the intended learning outcomes achieved in one hour of classroom instruction (i.e., a 50 minute class period) or direct faculty instruction plus a two hour final exam taken during the fifteenth week or the equivalent. Students should invest a minimum of two hours out of class for every one credit hour in class. Students are advised to adjust their academic workload and employment to allow for thorough preparation for each course.

In nontraditional or specialized courses (e.g., online, internships, MACCEL) where a course may not meet for the equivalent instructional time, instructors may use alternative instructional processes so that students achieve the equivalent learning objectives.

Credit Hour Load

Enrollment status for student classification is as follows:

Full-time. Undergraduate students are classified as full-time students when enrolled for 12 or more credit hours during a 15-week semester.

Half-time. Undergraduate students are half-time when enrolled for six to 11 credit hours during a 15-week semester term.

Part-time. Undergraduate students are part-time when enrolled for less than 6 credit hours during a 15-week semester.

A student is considered full-time if he/she carries 12 credit hours or more during the fall and spring semesters or 6 hours during the summer term. To complete a 126 credit hour bachelor's degree in four years or eight semesters, students should take more than 30 credit hours per academic year. To complete a 64 credit hour associate's degree in two years or four semesters, students should take 16 hours each semester. Students may not exceed the 18-hour limit without obtaining approval from the College Academic Dean. Students placed on academic probation or making less than satisfactory academic progress may be limited in the number of credit hours they may take.

Degree Progress

Responsibility for degree progress ultimately belongs to the student. A current curricular appraisal for each degree is available online at www.MBTS.edu. Students in need of assistance may contact the Registrar's Office or visit with a faculty advisor. Midwestern's current goal is to make the degree audit available on the student portal.

Distance Education

Distance education means education that uses certain technologies to deliver instruction to students who are separated from the instructor, and to support regular and substantive interaction between the students and the instructor. The interaction may be synchronous (student and instructor are in communication at the same time) or asynchronous. The technologies may include the following:

- The internet
- Audio conferencing
- One-way, two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communication devices.

Midwestern Baptist College, SBC offers a 100% online Master of Arts, Theological Studies (MATS) degree program as well as a 100% online Bachelor of Arts, Christian Ministry degree. Both programs provide Biblical, theological, and ministry training to people who feel called to continue serving Christ with the convenience of doing so from their current locale.

Students with a MATS or BACM online degree program may take up to 50% of courses per semester through on-campus classes.

Students receiving financial aid should refer to the Financial Aid section in this catalog for the limitation of online classes. For more information visit the website or contact the Financial Aid Office.

External Study Courses

An external study course is a regular undergraduate catalog course completed as an individualized study. It is used when a student is unable to complete a course by traditional means.

Qualifications

- An enrolled student
- A degree-seeking student
- A class standing appropriate for the level of the course being taken (i.e., a freshman should not take a junior or senior level course)
- Satisfactory academic progress (i.e., cumulative GPA is 2.00 or higher)
- Inability to complete the course as regularly scheduled
- Approved by using the *External Study Course* form

Approval Procedure

1. The student downloads the External Study Course application form from Midwestern's website at www.mbts.edu or requests the form from the College Secretary at college@mbts.edu.
2. The student completes the student's portion of the *External Study Course* form.
3. The student obtains the signature of the professor who teaches the external study course and attaches the course syllabus to the form.
4. The college secretary ensures that all necessary information is included on the form and that the student meets eligibility requirements before submitting the paperwork for approval by the College Academic Dean or Vice President for Academic Development.
5. If approved, the college secretary provides copies of the approved form to the student, professor, and the Registrar's Office.
6. Upon receipt of an approved *External Study Course Application* form, the Registrar's Office enrolls the student for the course.

Additional Information

Students seeking to participate in an External Study Courses must submit a completed application to the Academic College Dean's Office no later than 14 days after the first day of classes for the semester.

The external study course must be completed within the time designated by the learning contract. MACCEL Core modular courses may not be taken through external studies. A maximum of 30 hours of external study courses may be taken to satisfy degree requirements at Midwestern. A maximum of six external study hours may be taken in one semester.

The Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include the following:

- 1. The right to inspect and review the student's education records within 45 days of the day Midwestern receives a request for access.** The student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The Midwestern official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Midwestern official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.** The student may ask Midwestern to amend a record the student believes is inaccurate or misleading. The student should write the Midwestern official responsible for the record, clearly identify the part of the record the student wants changed, and specify why the record is inaccurate or misleading. If Midwestern decides not to amend the record as requested by the student, Midwestern will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.** One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Midwestern in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom Midwestern has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, Midwestern discloses education records without consent to officials

of another school in which a student seeks or intends to enroll.

Directory information (listed below) is generally considered not harmful or an invasion of privacy if released. Unless the Registrar's Office is informed otherwise by the student in writing, directory information may be released by Midwestern without the student's permission.

Directory Information. The following information is considered to be directory information by Midwestern and, therefore, information that is generally not considered harmful or an invasion of privacy if disclosed:

- Name, address, & telephone listing
- Email addresses
- Participation in officially recognized activities
- Date and place of birth
- Photographs
- Dates of attendance, degrees, and awards
- Most recent previous school attended
- Class schedule/roster
- Field of study (program/major)
- Full-or part-time status

Students who do not want to release this information to anyone who does not have an authorized and/or legitimate need to know the above information should notify the Registrar's Office in writing of this desire and the noted information will not be released. If a student specifies that an address and/or phone number not be released, this action will prohibit even friends and relatives from being able to obtain that information from Midwestern.

- 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Midwestern to comply with the requirements of FERPA.** The name and address of the office that administers FERPA is as follows:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Final Examinations

Students are required to take final examinations at the times scheduled. School policy prohibits the taking of a final exam early. Students who are scheduled for three or more final exams on the same day may request permission from the course professor to reschedule one exam provided the request is made prior to the exam day. Forms for *Final Examination Change Request* are available in the Registrar's Office. In addition, a student who is unable to take a scheduled final examination because of confining illness or some other serious circumstances should follow the same process as above.

Freshmen Experience Course

U-GS100 Freshmen Experience is a one-credit hour course required for all new, first-time students with less than 12 hours of earned college level credit who are under the age of 21. The student should refer to the Student Handbook for more details about this course.

Grades and Academic Assessment

To assist Midwestern in the ongoing assessment of student learning and achievement, students are asked to complete the confidential, internet-based assessment of their course(s). The confidentiality of student responses is ensured through a system that permits faculty to view only the summary data of each class. Individual student responses are flagged for tracking purposes only and cannot be identified by the faculty nor are they available to faculty. Course assessment(s) may be accessed through the student portal and are made available beginning with the last two weeks of the semester or term. Students have the option of completing the online course assessment at the end of the semester or term and retrieving the grade(s) for their course(s).

Students who do not have internet access may obtain access and/or assistance in Midwestern's Library. Students having difficulty accessing their online course information should contact IT personnel at 816-414-3763 or at helpdesk@mbts.edu.

Grades/Grade Reports

Final course grades are available to registered students through the Internet student portal once they have been received and processed by the Registrar's Office. Students desiring to know their course grades prior to this distribution should contact the course professor(s), not the Registrar's Office. Students must have financial accounts with Midwestern in good standing before grades may be accessed at the end of each semester through the student portal.

Midwestern follows a 4.0 grade-point system to encourage academic achievement. Under this system grades are given certain numerical values per credit hour (the grading system chart is listed below). A failing grade in a course is permanently recorded on the student's transcript, but it is not included in grade point average computation if a student repeats and passes the course.

Grading System

College grading and grade point value system:

A	4.0	AU	Audit
A-	3.7	CR	Credit
B+	3.3	I	Incomplete
B	3.0	NC	No credit
B-	2.7	NG	No Grade Assigned
C+	2.3	P	Passing
C	2.0	W	Withdrawn from course
C-	1.7	WP	Withdraw passing
D+	1.3	WF	Withdraw failing (not computed in GPA)
D	1.0		
D-	0.7		
F	0.0		

Incomplete Grade

An incomplete grade may only be reported for a student who has a passing grade in a course but who is unable to complete the final examination and/or final coursework due to serious illness of the student, serious illness or death in the student's immediate family, or other unusual and substantial cause beyond the student's control.

Failure to appear for a final examination or failure to complete coursework as assigned is not a basis for an Incomplete grade. Assigning an incomplete grade to a student must not provide the opportunity for the student to complete work beyond the end of the semester if the extension gives the student an advantage others in the course in similar circumstances did not have. Students are to submit the incomplete coursework/exam to the professor no later than two weeks after the last day of the semester or course. All Incomplete grades must be removed within three weeks after the semester or course in which the incomplete grade was given. At the end of three weeks the grade defaults to the grade earned that was listed by the professor on the *Incomplete Grade* form.

The student's record shall bear the grade of "I" on any incomplete course until all work is completed. If the student does not submit the assigned work, the "I" grade will be changed to the grade reported as being earned-to-date which includes a zero for incomplete portion of assignments. A student whose circumstances are so extreme that they do not permit the submission of the work within the stated period may petition the Registrar for a further extension.

Integrity in Theological Studies

The fundamental purpose of Midwestern is to assist the development of Christian ministers who are equipped to make responsible and relevant witness to the redeeming gospel of Jesus Christ in the context of the vastly complex and rapidly changing modern culture in which God has granted us the grace of life. In accordance with this purpose, therefore, Midwestern dearly cherishes and earnestly seeks to foster among all its students the qualities of spiritual dedication, creative imagination, and personal integrity.

Consequently, the administration and faculty of Midwestern expect, as a minimum requirement, that each student shall do his or her own work. The student is to let every test and examination reflect only the best results of his or her own disciplined study. Likewise, every term paper and written report must represent the student's own original approach to the task assigned, and it should not contain either direct quotations or paraphrases of any part of any other writer's book or paper, published or unpublished, for which due credit is not given to the original author. Such credit should be acknowledged by proper citation (in text, footnotes, and bibliography) of the sources employed.

Unless otherwise instructed by the professor under whose direction the paper is prepared, Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations* (with such supplements as may be prepared by the faculty) will serve as the guide for citing all sources.

It cannot be exaggerated how strongly Midwestern deploras plagiarism in all its forms. Dishonesty is incompatible with the very purpose for which a student avails himself of its ministries. It is to be desired that one remain without a degree rather than to obtain it by dishonest means, for Christianity cannot countenance conduct that contradicts its basic tenets. It is further to be hoped that each individual will recognize a responsibility for his brother as well as for himself in all such matters.

This statement was first adopted by the faculty of Midwestern on October 5, 1961, and continues to be affirmed by the current faculty.

Leave of Absence

Emergencies that require a student to withdraw from classes for a time are dealt with on a case-by-case basis depending upon the nature of the emergency. Midwestern seeks to respond to students according to their individual need in these cases.

Library Use

As a normal part of the educational process, students are expected to use the learning resources available in Midwestern's library for completing course assignments, research, etc. The Library collection consists of over 200,000 cataloged volumes in addition to a large body of general and denominational periodicals (625 current subscriptions) and other serial materials. A Curriculum Lab contains curriculum material published by LifeWay Christian Resources, other SBC agencies, and the Woman's Missionary Union.

All students except online students are required to have a Midwestern Identification Card that serves as the student's library card. Access to print resources, computers, as well as online databases is permitted only with a valid ID card.

Limiting Credit Hours and/or Employment Hours

To exceed the normal maximum class load of 18 credit hours per semester, a student must obtain approval of the Academic Dean. A student working in excess of 20 hours per week in secular and/or religious employment is advised to enroll for a reduced academic load. The faculty advisor will work with the student in assessing the student's workload. A student working in excess of 35 hours per week in secular and/or religious employment is not to enroll for more than 14 credit hours per semester unless given permission by the Academic Dean.

Nondegree-Seeking Students

A nondegree-seeking student is any student who is taking or auditing a course(s) at Midwestern Baptist College, SBC but has not been admitted into any degree-seeking program at MBC and has completed the *Nondegree-Seeking Student Application for Admission* and has been formally admitted.

To register for classes, a nondegree-seeking student may download the *Class Enrollment Form for Nondegree-Seeking Students* and submit it to the Registrar's office via email or fax. A nondegree-seeking student is not required to have an advisor's signature on the enrollment form, but FUSION students need to seek guidance from the FUSION Director. Until the student is fully accepted as a nondegree-seeking student, he/she may only take one course. Students may refer to the Admission section of this catalog for more information.

Online Course Limits for College

Students with a declared residential program may take one, 3-credit hour online course per semester provided the student takes at least one, 3-credit hour on-campus course. However, students living on campus must take 12 credit hours (full-time load) on campus in order to take one, 3-credit online course per semester. Any appeal to the maximum online courses may be made to the Director of Financial Aid.

Pre-enrollment

Pre-enrollment is strongly encouraged for all current students to secure a seat in courses offered. Before pre-enrolling, students should check their student accounts and make payment arrangements for any unpaid balance.

Pre-enrolled students complete registration by paying the registration, tuition, and course fees before or on their due dates. Students should check their student portal to view registered classes and to make payment arrangements. If a student does not pay the tuition and fees by the due date, the student will be dropped out of the registered classes and assessed a late payment fee of \$50.

After classes begin, student-initiated schedule changes will result in a \$20 charge per form.

Program Extensions for International Students

The program duration for an F-1 Visa student is determined by the expected length of study established by the school (e.g., 48 months, D.Ed.Min; 60 months, PhD) and documented on Line 5 of the I-20 by a program end date. If a student realizes that he/she is not going to graduate by the semester documented on the I-20, he/she may request a program extension prior to the expected graduation for reasons limited to following:

- Changes of major or research topic
- Unexpected problems with research
- Documented illness.

Delays due to academic probation or suspension do not qualify as reasons for extension.

In each case, recommendation for extension must come from the student's academic advisor and dissertation supervisor for doctoral students. Also, students must provide updated financial support documentation to verify that they have the financial capacity to stay for the additional amount of time.

Readmission of Service Members/Veterans

Midwestern complies with the federal requirements for Readmission of Service Members/Veterans as specified in Title 34 CFR § 668.18 and listed in the *Federal Register/Vol. 74, No. 208/ Thursday, October 29, 2009*. Although some exceptions exist, this compliance provides the following assurances:

- A re-enrolling veteran may not be denied readmission on the basis of his or her military service.
- The eligible veteran may enroll during the next term after he or she has indicated intent to re-enroll.
- The eligible veteran may be admitted with the same academic status (i.e., to the same degree program, with the same enrollment status, with the same number of credits, and with the same satisfactory academic progress status).
- During the first academic year of re-enrollment, the veteran is assessed the same tuition and fee charges as were in effect during the academic year he or she left Midwestern to report for military service unless the difference in cost will be paid by the veteran's education benefits with no loss of benefits to the veteran.

In most cases, the veteran must apply for readmission within five years of completion of military service. In cases where the veteran may no longer be prepared to be readmitted with the same academic status (e.g., to continue in the next level of a language course), Midwestern will make a reasonable effort to help prepare the veteran. This effort might include provision of refresher courses at no extra cost to the veteran or some other appropriate provision.

To re-enroll, the veteran should notify the Admission's Office of his or her intent to reenroll, should submit a completed *Application for Admission* form to provide current information to update the student data system, and should provide proof of his or her induction or discharge from active military service and a current *Certificate of Eligibility*. The veteran should also contact the Financial Aid Office to complete any necessary paperwork for receipt of eligible benefits and/or financial aid.

Residency Requirements

Residency requirement refers to the number of credit hours of a degree that must be earned through Midwestern (i.e., distance education [online] or on-campus classes).

Midwestern requires that 30 of the last 60 credit hours earned for a bachelor's degree that Midwestern awards and 15 of the final 30 credits of an associate's degree that Midwestern awards be credits earned through Midwestern. For an associate degree, a total of 30 credit hours must be earned through Midwestern.

Fifty percent of the major component requirements of any bachelor's degree or associate's degree must be completed through Midwestern. These hours may be counted toward the 30-hour requirement.

Students in the Master of Arts, Theological Studies (MATS) degree must complete at least 50 percent or more of

the credits required for the MATS program through Midwestern.

The Online Course Limits for College policy in this section explains the limitations for the number of online courses a student in a standard residential degree program may take each semester. A limitation for students with an online degree program is also explained in that policy. The College Transfer Credit policy in this section provides information about transfer credits.

Satisfactory Academic Progress (SAP)

A student must maintain cumulative grade point average (GPA) of 2.0 or higher for all coursework taken at Midwestern to remain in satisfactory academic standing. The SAP policy is different for undergraduate, master's, and doctoral students. For guidelines, a student should refer to Academic Probation in this section of the catalog. Federal guidelines require recipients of federal Title IV financial aid to satisfy additional standards (see Federal Financial Aid section in this catalog for detailed SAP requirements).

Student's Responsibility and Academic Advising

An academic advisor is available to provide guidance concerning academic programs and to verify the accuracy of course selections, but students are ultimately responsible for knowing program requirements and proceeding to satisfy those requirements in an orderly and timely manner.

Style Guide for Written Papers/Assignments

All papers submitted by students must conform to the current edition of *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian unless noted otherwise by the professor.

Transcripts

Transcripts are confidential documents and are issued only when a student submits a *Transcript Request Form* with the applicable fee. The form is available on Midwestern's web page. The Registrar's Office provides official and unofficial transcripts. Transcripts are only issued for persons who have accounts in good standing with the Business Office. Processing may take up to two weeks. Students may view and print unofficial transcripts from their student portals.

Undergraduate Students Enrolling in Master's Courses

Undergraduate students requesting to enroll in a master's level course for credit or audit must obtain approvals from the professor of the master's course, the Dean of the College, the Seminary Academic Dean, and the Registrar for each master's level course. The request must be made by using the *Undergraduate Student Request to Register for a Master's Level Course* form. Furthermore, if the student is requesting the course for credit, the student

must have a minimum cumulative undergraduate GPA of 3.00.

Registration may only be completed if space is available in the master's course. In the event a course reaches an enrollment limit, master level students will have priority. In addition, per accreditation requirements, 80% or more of the registered students must be master's level students. Master's courses used to meet undergraduate degree requirements may not be used at a later time to meet master's degree requirements. Grades awarded are based on the grade and syllabus requirements for the master's level course. Course requirements are not reduced for undergraduate students.

Only courses in a student's current degree program count toward federal aid eligibility – including federal loans. Also, financial aid is not available for student's auditing classes.

Withdrawal from School

Students may withdraw from Midwestern at their discretion. Withdrawal from College in the Finance section in this catalog provides more information.

GRADUATION

Application for Graduation

To participate in Commencement and graduate from Midwestern, students are to complete an Application for Graduation form. Forms may be obtained from the Registrar's Office or online. Completed forms are to be submitted to the Registrar's Office for processing. Due dates are listed on the Academic Calendar. A student who submits an application after the due date may receive consideration if the application is accompanied by a written appeal to the Academic Policies Committee. A \$50 late fee will be assessed.

The graduation fee is charged to the candidate's student account at the beginning of the semester immediately preceding Commencement. The fee is nonrefundable and is paid even if the candidate is granted the privilege of graduating *in absentia*.

The candidate for graduation is responsible to confer with the registrar to ensure that he/she has met all degree program and graduation requirements including the minimum GPA required for graduation. Prior to graduation, a student must settle all current accounts at the Library, Business Office, and the LifeWay Bookstore located on campus. The faculty reserves the right to determine that a student whose conduct has proved to be unworthy of the standards of Christian character is unworthy of graduation, even though all academic requirements have been met.

Graduation Honors

Graduation honors are awarded to qualified graduates of Midwestern's degree programs. Undergraduate students who complete degree requirements with an overall cumulative grade point average (GPA) of 3.60 to 3.799 will

receive the notation "With Honors" upon graduation. Undergraduate students with an overall cumulative GPA of 3.80 or above will receive the notation "With Highest Honors" upon graduation. The cumulative GPA includes courses taken at Midwestern and those transferred from other institutions to meet degree requirements. Graduates of the WISDOM program are not recognized with honors.

Participation in Commencement

Upon satisfactory completion of the prescribed course of study and all other requirements for graduation, the student is entitled to graduate. The requirements for the degree earned by the student will be determined by the catalog in use when the candidate first enrolls at Midwestern. If a student desires to graduate under the requirements from a subsequent catalog issued while the student was pursuing a degree, the student may petition the Registrar for permission to do so. Midwestern may require a student whose enrollment has continued beyond five years to graduate according to the requirements of a more recent catalog.

Participation in Commencement for Students Lacking Hours

Beginning with the 2011-2012 academic year, students who lack hours for graduation will no longer be permitted to graduate since two commencement exercises are held one in December and one in May. All requirements must be met to participate in commencement.

Requirements for Graduation

GPA Requirement. To qualify for graduation, students must attain a 2.0 or above cumulative GPA in all graded work taken at Midwestern or transferred from another institution to meet Midwestern's degree requirements.

Residency Requirement.

Student should refer to Residency Requirements policy in Academic Information section of the catalog.

Attendance at Commencement. Candidates are expected to be present for Commencement. Under unusual circumstances, a candidate may petition to graduate *in absentia*. A written petition requesting permission to graduate in absentia must be submitted to the Registrar for faculty approval no later than November 1st for the Fall Commencement and no later than April 1st for the Spring Commencement.

Other requirements

- Complete *Graduate Exit* form
- Complete exit counseling for students who received federal loans
- Complete Students Outcome Survey/Graduating Student Questionnaire
- Pay any unpaid balances

Academic Awards

Each year the faculty at Midwestern honor selected Bachelor of Arts recipients who complete all graduation requirements prior to the Commencement ceremony with the following awards:

- **CARL MORTENSON AVIATION AWARD**
The Carl Mortenson Aviation Award is given to the College graduate who demonstrates skill in Aviation and whose character, academic performance, and local church commitment ideally reflect the values and objectives of Midwestern Baptist College. The award carries with it a cash prize.
- **Diana Anderson Scholar's Award**
The Diana Anderson Scholar's Award is presented to the College graduate whose character, academic performance, and local church commitment ideally reflect the values and objectives of Midwestern Baptist College. The award carries with it a cash prize.
- **James L. Anderson Dean's Award**
The James L. Anderson Dean's Award is given to the College graduate who has achieved the highest grade point average for college studies. The award carries with it a cash prize.
- **Loran Anderson Preaching Award**
The Loran Anderson Preaching Award is given to the College student who has demonstrated superior skill in the preparation and delivery of Biblical sermons. The award carries with it a cash prize.

Programs of Study

Midwestern Baptist College, SBC is approved to offer associate, baccalaureate, and Master of Arts degree programs by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Master of Arts program offers the Theological Studies (MATS) major entirely online and provides Biblical, theological and ministry training to people who feel called to continue serving Christ in their current locale. The Master of Arts, Theological Studies is offered through the online. Prospective students should see the website for further details. The Bachelor of Arts program offers majors in Biblical Studies, Christian Ministry, and Missionary Aviation. In addition to the basic program, the Christian Ministry major has concentrations in Christian Education, Cross-Cultural Studies, and Pastoral Studies. The Missionary Aviation major offers concentrations in Flight Training, Maintenance, and Flight and Maintenance. The Associate of Divinity program is an introductory program that prepares students for vocational ministry. The Associate of Arts program offers majors in Biblical Studies, Christian Education, and Music as preparation for further training for vocational ministry. As with the MATS, the Bachelor of Arts in Christian Ministry is also offered entirely online.

The Biblical Studies major is not only offered in a traditional format with semester long courses but also in an accelerated format that Midwestern calls the MACCEL program. Courses in the MACCEL program are offered in a non-traditional delivery format. Mature Christian students may fulfill requirements in courses that meet three hours one evening or Saturday each week for five weeks. These courses are scheduled consecutively year round. MACCEL courses are structured as seminars to provide opportunity for students to exchange relevant study, knowledge, ideas, and learning experiences.

Each undergraduate degree program requires students to complete a Biblical/Theological studies component and a General Education component in addition to the major component.

Questions about Midwestern's undergraduate degree programs should be addressed to the College Admissions Office or the College Academic Office:

Telephone: 1-800-944-MBTS (6287)

816-414-3733 (Admissions Office)

816-414-3826 (MBC Academic Office)

Email: admissions@mbts.edu

college@mbts.edu (MBC Academic Office)

Address: Admissions or MBC Academic Office

Midwestern Baptist College, SBC

5001 N. Oak Trafficway

Kansas City, MO 64118-4697.

GRADUATE PROGRAM

MASTER OF ARTS (Online)

Purpose

The Professional Master of Arts is an academic track that unites the core elements of a divinity degree and that of a graduate school. In this program one will experience a deep and fundamental commitment to Biblical fidelity, theological truth, and ministerial training as well the broad scope of education offered in a liberal arts education. This program draws intellectual resources from the social sciences and humanities in order to provide training with leadership, managerial, organizational, psychological, sociological, and interpersonal skill.

Accreditation

The MATS program is accredited as a graduate program of Midwestern Baptist College, SBC by the Higher Learning Commission of the North Central Association of Colleges and Schools (HLC). Midwestern's other graduate degree programs have dual accreditation with HLC and the Association of Theological Schools (ATS).

Program Content

Theological Studies is the current major offered in the Master of Arts degree. This major provides training in the same foundational areas of ministry as the Master of Divinity in the Seminary. Understanding of the Christian and Baptist religious heritage is fostered through survey courses in Old Testament and New Testament, Christian History, Theology, and Missions. The cultural context of ministry is dealt with in Apologetics, Ethics, Evangelism, and Missions. The Personal Spiritual Disciplines and Evangelism courses deal with candidates' personal and spiritual formations. Enhancement of students' capacity for ministerial and public leadership is the focus of Hermeneutics and Church Administration.

Courses do not have prerequisites and courses may be taken in any order. The program does not offer elective courses.

Admission

The Master of Arts is a graduate level degree. Admission requirements to enter this program include a baccalaureate degree from an accredited institution, evidence of the commitment to and qualities desired for Christian leadership, and the academic ability to engage in graduate education. Application materials are available online at Midwestern's website: www.mbts.edu.

Location

The courses are delivered entirely online using the Blackboard Learn course management system. Midwestern's online library resources support these courses.

Duration

The Master of Arts, Theological Studies is 45 hours in length. The fifteen, 3-hour courses may be completed in less than two years. Courses are offered in eight-week terms with two terms offered each semester and summer. A total of six terms are offered each year.

MASTER OF ARTS, THEOLOGICAL STUDIES (MATS), *Standard*

Purpose

The Master of Arts degree, Theological Studies major is offered entirely online to provide Biblical, theological, and ministry training to people who feel called to continue serving Christ in their current locale. The degree provides a solid foundation of theological studies designed to equip a person for effective and growing ministry. This degree is designed for pastors, associate pastors, youth pastors, children's ministers, worship pastors, church planters, missionaries, directors of missions, and lay men and women active in ministries of various kinds.

MASTER OF ARTS, THEOLOGICAL STUDIES (MATS), *Standard*

Standard Objectives

Students graduating from the MATS degree program will be able to do the following:

1. Demonstrate increased Biblical and theological knowledge
2. Interpret and apply Scripture more effectively using appropriate hermeneutical principles
3. Formulate maturing theological convictions based on Scripture with due notice of their prior historical development
4. Initiate and maintain a practice of classical spiritual disciplines
5. Develop a Great Commission perspective that finds expression in evangelism, missions, and commitment to local church ministry.

Curriculum

M-BS2210-2211	Old Testament Survey I & II	6 hrs
M-BS2310-2311	New Testament Survey I & II	6 hrs
M-BS2400	Introduction to Hermeneutics	3 hrs
M-CE8301	Church Administration	3 hrs
M-HT3100-3101	History of Christianity I & II	6 hrs
M-HT3200-3201	Theology I & II	6 hrs
M-HT3300	Introduction to Apologetics	3 hrs
M-HT3400	Christian Ethics	3 hrs
M-MN5000	Personal Spiritual Disciplines	3 hrs
M-MN5201	Basic Evangelism	3 hrs
M-MN7001	Theology & Philosophy of Missions	3 hrs
Total Credit Hours		45 hrs

MASTER OF ARTS, THEOLOGICAL STUDIES (MATS), *Mission*

Missions Emphasis Objectives

The Master of Arts, Theological Studies (MATS) degree with a Missions Emphasis is focused on the courses that will give a solid foundation for cross-cultural ministry. MATS students completing the Missions Emphasis will be able to do the following:

1. Carry out Christian ministry, evangelism, and church planting ministries
2. Plan and implement strategies for starting churches among unreached people groups
3. Plan and implement the use of Chronological Bible Storying as a strategy for evangelizing and discipling a people group.

Location

The MATS with Missions Emphasis may be completed entirely online.

Curriculum

Foundational Core		30 hrs
M-BS2210	Old Testament Survey I	3 hrs
M-BS2211	Old Testament Survey II	3 hrs
M-BS2310	New Testament Survey I	3 hrs
M-BS2311	New Testament Survey II	3 hrs
M-BS2400	Introduction to Hermeneutics	3 hrs
M-HT3101	History of Christianity II	3 hrs
M-HT3110	Baptist History	3 hrs
M-HT3200	Theology I	3 hrs
M-HT3201	Theology II	3 hrs
M-MN5001	Personal Discipleship Practicum	3 hrs
Missions Emphasis		15 hrs
M-MS7001	Theology & Philosophy of Missions	3 hrs
M-MN5201	Basic Evangelism	3 hrs
M-MS7205	Introduction to Orality and Oral Cultures	3 hrs
M-MS7221	Cross-Cultural Church Planting Practicum	3 hrs
M-MS7207	Missionary Anthropology Practicum	3 hrs
Total Credit Hours		45 hrs

MASTER OF ARTS, THEOLOGICAL STUDIES (MATS), *Mission, International*

Mission Board (IMB)

Missions Emphasis Objectives

MATS students completing the Missions Emphasis IMB Track will be able to do the following:

1. Carry out Christian ministry and evangelism in cross-cultural settings
2. Plan and implement strategies for starting churches among unreached people groups

- Plan and implement the use of Chronological Bible Storying as a strategy for evangelizing and discipling a people group.

Location

The MATS IMB track is completed primarily online. Some of the requirements are completed through the IMB Field Personnel Orientation program at the International Learning Center (ILC). The language and culture training is located at the missionary/student's field of service.

Curriculum

Foundational Core		30 hrs
M-BS2210	Old Testament Survey I	3 hrs
M-BS2211	Old Testament Survey II	3 hrs
M-BS2310	New Testament Survey I	3 hrs
M-BS2311	New Testament Survey II	3 hrs
M-BS2400	Introduction to Hermeneutics	3 hrs
M-HT3101	History of Christianity II	3 hrs
M-HT3110	Baptist History	3 hrs
M-HT3200	Theology I	3 hrs
M-HT3201	Theology II	3 hrs
M-MN5001	Personal Discipleship Practicum ¹	3 hrs
Missions Emphasis IMB Track		15 hrs
M-MN5201	Basic Evangelism	3 hrs
M-MS7001	Theology & Philosophy of Missions	3 hrs
M-MS7207	Missionary Anthropology Practicum ²	3 hrs
M-MS7221	Cross-Cultural Church Planting Practicum ³	3 hrs
M-MS7205	Introduction to Orality and Oral Cultures	3 hrs
Total Credit Hours		45 hrs

MASTER OF ARTS, THEOLOGICAL STUDIES (MATS), *Missions, North American Mission Board (NAMB)*

Missions Emphasis Objectives

MATS students completing the Missions Emphasis NAMB Track will be able to do the following:

- Carry out Christian ministry, evangelism, and church-planting ministries
- Plan and implement strategies for starting churches among unreached people groups
- Plan and implement the use of Chronological Bible Storying as a strategy for evangelizing and discipling a people group.

¹ Students fulfill part of the requirements of the course by completing the discipleship training required by the IMB during Orientation.

² This course combines the study of anthropological principles with the practical training received in language and culture study on the field.

³ This course will combine the study of church planting principles with practical experience on the field.

Location

The MATS with Missions NAMB Track may be completed entirely online. Some individual course requirements are completed through the NAMB Personnel Orientation program, practicums, and the missionary/student's field service.

Curriculum

Foundational Core		30 hrs
M-BS2210-2211	Old Testament Survey I & II	6 hrs
M-BS2310-2311	New Testament Survey I & II	6 hrs
M-BS2400	Introduction to Hermeneutics	3 hrs
M-HT3101	History of Christianity II	3 hrs
M-HT3110	Baptist History	3 hrs
M-HT3200-3201	Theology I & II	6 hrs
M-MN5002	Personal Discipleship Practicum	3 hrs
Missions Emphasis NAMB Track		15 hrs
M-MN5201	Basic Evangelism	3 hrs
M-MS7001	Theology & Philosophy of Missions	3 hrs
M-MS7205	Intro to Orality & Oral Cultures	3 hrs
M-MS7201	Applied Anthropology for North America Missions Practicum ⁴	3 hrs
M-MS7222	North American Church Planting Practicum ⁵	3 hrs
Total Credit Hours		45 hrs

⁴ This course will combine a study of anthropological principles with learning gained from field experience.

⁵ This Course will combine a study of church planting principles with practical field experience.

UNDERGRADUATE PROGRAM

BACHELOR OF ARTS

Purpose

The Bachelor of Arts degree provides college-level preparation for service in church and other Christian ministries through programs of practical education, spiritual and character development, and theological understandings. The degree also prepares students for graduate-level study.

B.A. Degree Objectives

The objectives for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Duration

The B.A. degree typically requires a minimum of four years of full-time academic study or its equivalent.

Admission

The B.A. degree is a post-secondary education degree. Admission requirements to enter this program include an accredited high school diploma, evidence of a commitment to the program of study, qualities desired for Christian ministry preparation, and the academic ability to engage in undergraduate education.

Distinctive Resources

B.A. students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to the educational preparation for ministry.

B.A. Degree Requirements

All baccalaureate students are required to complete a total of 126 semester credit hours (as specified by the major) for a bachelor's degree with the exception of the Flight and Maintenance concentration which is 136 credit hours. A minimum of 30 of the last 60 credit hours must be completed through Midwestern and 50 percent or more of the requirements for the major component must be completed through Midwestern.

These hours are divided into 21 hours of Biblical/Theological Studies and 52 hours General

Education, in addition to 53 hours of major course work. See also residency requirements in this catalog.

Biblical/Theological Studies Component

Purpose

The Biblical/Theological component is designed to provide knowledge of the Bible and Christian doctrine.

Objectives

Upon completion of the Biblical/Theological studies component, students will be able to do the following:

1. Demonstrate increased Biblical knowledge
2. Formulate theological beliefs based on Biblical and historical perspectives
3. Demonstrate a Great Commission perspective in evangelism, discipleship, ministry, and worship.

Biblical/Theological studies components are as follows:

BS202	Biblical Interpretation	3 hrs
BS320	The Pentateuch	3 hrs
BS350	The Gospels	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
MS201	Global Missions & Evangelism ¹	3 hrs
Total		21 hrs

General Education Component

Purpose

The General Education component is designed to help students acquire increased general knowledge along with greater intellectual and professional skills from the perspective of the Christian worldview.

Objectives

Upon completion of the General Education component, students will be able to do the following:

1. Think critically and communicate with increased clarity and effectiveness
2. Demonstrate an increased understanding and appreciation of history by examining its literature, ideas, and cultures
3. Demonstrate an increased ability to evaluate the challenges, experiences, and relationships of life from a Christian perspective
4. Develop an increased tendency toward lifelong learning.

General Education components are as follows:

BS101	Survey of Old Testament Literature	3 hrs
-------	------------------------------------	-------

¹ Flight Training and Flight and Maintenance do not require MS 201.

BS102	Survey of New Testament Literature	3 hrs
BS205	Historical Geography of the Bible	3 hrs
GE101-102	English Composition I & II	6 hrs
GE125	Basic College Mathematics	3 hrs
GE180	Introduction to Nutrition	3 hrs
GE201	Introduction to Computers	3 hrs
GE210	Basic Speech Communication	3 hrs
GE235	Marriage and Family	3 hrs
GE240	World Literature	3 hrs
GE320	Introduction to Business and Finance	3 hrs
GS100	Freshmen Experience ¹	1 hr
HT101	Christianity and the Western World	3 hrs
HT401	Worldviews	3 hrs
HT410	Christian Ethics	3 hrs
HT420	Introduction to Philosophy	3 hrs
MU301	Introduction to Music in the Church	3 hrs
Total		52 hrs

BIBLICAL STUDIES (BS), *Standard*

Purpose

The Biblical Studies major is designed to provide increased knowledge of the Bible and its interpretation as preparation for service in local church ministries, evangelism, international or North American missions, denominational service, and/or other Christian ministries.

Biblical Studies Major Objectives

Students graduating with the Biblical Studies major will be able to do the following:

1. Demonstrate increased understanding of Biblical material
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating Biblical truth.

Curriculum

Biblical/Theological Studies		21 hrs
BS202	Biblical Interpretation	3 hrs
BS320	The Pentateuch	3 hrs
BS350	The Gospels	3 hrs
HT350-351	Christian Doctrine I & II	6 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
MS201	Global Missions & Evangelism	3 hrs
General Education		52 hrs
BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
BS205	Historical Geography of the Bible	3 hrs
GE101-102	English Composition I & II	6 hrs
GE125	Basic College Mathematics	3 hrs
GE180	Introduction to Nutrition	3 hrs
GE201	Introduction to Computers	3 hrs
GE210	Basic Speech Communication	3 hrs

¹ Required for first-time, first-year students under 21 years old with fewer than 12 hours of earned college credit; waived for upperclassmen and replaced with an open elective hour.

GE235	Marriage and Family	3 hrs
GE240	World Literature	3 hrs
GE320	Introduction to Business and Finance	3 hrs
GS100	Freshmen Experience ¹	1 hr
HT101	Christianity and the Western World	3 hrs
HT401	Worldviews	3 hrs
HT410	Christian Ethics	3 hrs
HT420	Introduction to Philosophy	3 hrs
MU301	Introduction to Music in the Church	3 hrs
Biblical Studies Major		36 hrs
BS326-327	Prophetic Literature of the OT I & II	6 hrs
BS330	Wisdom and Poetic Literature of the OT	3 hrs
BS353	The Acts and Pauline Letters	3 hrs
BS356	Hebrews and General Epistles	3 hrs
BS405	Biblical Backgrounds	3 hrs
Select One Pair:		6 hrs
BS451-452 Elementary Greek I & II or		
BS441-442 Elementary Hebrew I & II		
CE304	Teaching Ministry of the Church ²	3 hrs
CE401	Principles of Christian Teaching ²	3 hrs
HT111	Baptist History and Practice	3 hrs
HT460	Biblical Theology	3 hrs
Electives		17 hrs
Total Credit Hours		126 hrs

BIBLICAL STUDIES (BS), with *MACCEL*

Purpose

The MACCEL Biblical Studies major is an accelerated, alternative delivery system for mature Christian students designed to provide increased knowledge of the Bible and its interpretation as preparation for service in local church ministries, evangelism, international or North American missions, denominational service, and/or other Christian ministries.

MACCEL Biblical Studies Major Objectives

Students graduating with the Biblical Studies major will be able to do the following:

1. Demonstrate increased understanding of Biblical material
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating Biblical truth.

MACCEL Course Structure

The MACCEL program of study has a major in Biblical Studies that requires a total of 126 credit hours. Forty-eight of these hours are from traditional college courses; 48 hours are from the 16 MACCEL seminar courses; and 30 hours are from electives.

² Male students may take MN310 Sermon Preparation (3 hrs) and MN311 Sermon Delivery (3 hrs) in lieu of CE304 Teaching Ministries of the Church (3 hrs) and CE401 Principles of Christian Teaching (3 hrs).

Each MACCEL course meets for three hours one evening a week for five weeks. Since less time is spent in the classroom, students taking a MACCEL course are expected to complete significant assignments before coming to class. Classes are structured as seminars to provide opportunity for students to exchange relevant study, knowledge, ideas, and learning experiences. As such, class participation is expected and is a significant component of each course.

MACCEL courses are offered in a 16-course rotation or sequence over a 22-month period. Students beginning in the middle of one rotation must complete the courses with another MACCEL rotation or take the equivalent traditional semester courses.

Attendance

Attendance at all MACCEL class meetings is mandatory because a significant portion of learning and interaction takes place in class. If a student misses a class he/she is responsible to make arrangements to have the class recorded and to submit a completed *Absence Report* form along with required supporting materials to the course professor. Students missing two class meetings during one course (two of the five class sessions) will automatically be withdrawn from that course. The student will either receive a WP or WF (withdrawal passing or failing) grade and will be expected to retake and repay for the course.

Electives

Elective hours may be completed in a combination of the following courses:

- Traditional semester courses
- Independent/external study
- College transfer credit
- College-Level Examination Program (CLEP)
- Credit by examination
- DELAC – Up to 22 of these elective hours may be earned through credit for prior college-level learning using the Documented Experiential Learning Acquisition (DELAC) process

Curriculum

TRADITIONAL COURSES	48 hrs
Biblical Studies Major	3 hrs
HT111 Baptist History and Practice	3 hrs
General Education	45 hrs
BS101 Survey of OT Literature	3 hrs
BS102 Survey of NT Literature	3 hrs
BS205 Historical Geography of the Bible	3 hrs
GE101-102 English Composition I & II	6 hrs
GE125 Basic College Mathematics	3 hrs
GE180 Introduction to Nutrition	3 hrs
GE201 Introduction to Computers	3 hrs
GE210 Basic Speech Communication	3 hrs
GE240 World Literature	3 hrs
GE320 Introduction to Business and Finance	3 hrs
HT101 Christianity and the Western World	3 hrs

HT410 Christian Ethics	3 hrs
HT420 Introduction to Philosophy	3 hrs
MU301 Introduction to Music in the Church	3 hrs
MACCEL, accelerated courses	48 hrs
Biblical/Theological Studies	21 hrs
BS202 Biblical Interpretation	3 hrs
BS320 The Pentateuch	3 hrs
BS350 The Gospels	3 hrs
HT350-351 Christian Doctrine I & II	6 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions and Evangelism	3 hrs
General Education	6 hrs
GE235 Marriage and Family	3 hrs
HT401 Worldviews	3 hrs
Biblical Studies Major	21 hrs
BS326-327 Prophetic Literature of the OT I & II	6 hrs
BS330 Wisdom & Poetic Literature of the OT	3 hrs
BS353 The Acts & Pauline Letters	3 hrs
BS362 Romans	3 hrs
CE304 Teaching Ministry of the Church ¹	3 hrs
CE308 Leading Church Ministries	3 hrs
Electives	30 hrs
Total Credit Hours	126 hrs

CHRISTIAN MINISTRY (CM), *Standard*

Purpose

The Christian Ministry major is designed to provide basic preparation for service in local church ministries, evangelism, international or North American missions, denominational service, and/or other Christian ministries. In addition to the basic program, specializations may be pursued in Christian Education, Cross-Cultural Studies, or Pastoral concentrations.

Christian Ministry Major Objectives

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating Biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

¹ Male students may take MN310 Sermon Preparation (3 hrs) and MN311 Sermon Delivery (3 hrs) in lieu of CE304 Teaching Ministries of the Church (3 hrs) and CE401 Principles of Christian Teaching (3 hrs).

Curriculum

Biblical/Theological Studies		21 hrs
BS202	Biblical Interpretation	3 hrs
BS320	The Pentateuch	3 hrs
BS350	The Gospels	3 hrs
HT350-351	Christian Doctrine I & II	6 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
MS201	Global Missions & Evangelism	3 hrs
General Education		52 hrs
BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
BS205	Historical Geography of the Bible	3 hrs
GE101-102	English Composition I & II	6 hrs
GE125	Basic College Mathematics	3 hrs
GE180	Introduction to Nutrition	3 hrs
GE201	Introduction to Computers	3 hrs
GE210	Basic Speech Communication	3 hrs
GE235	Marriage and Family	3 hrs
GE240	World Literature	3 hrs
GE320	Introduction to Business and Finance	3 hrs
GS100	Freshmen Experience ¹	1 hr
HT101	Christianity and the Western World	3 hrs
HT401	Worldviews	3 hrs
HT410	Christian Ethics	3 hrs
HT420	Introduction to Philosophy	3 hrs
MU301	Introduction to Music in the Church	3 hrs
Christian Ministry Major, basic program		36 hrs
BS405	Biblical Backgrounds	3 hrs
Select One Pair:		6 hrs
	BS451-452 Elementary Greek I & II or	
	BS441-442 Elementary Hebrew I & II	
BS elective ²		6 hrs
CE304	Teaching Ministry of the Church ³	3 hrs
CE401	Principles of Christian Teaching ³	3 hrs
CE308	Leading Church Ministries	3 hrs
CE405	Making Disciples	3 hrs
HT111	Baptist History and Practice	3 hrs
MN410	Pastoral Care & Ministry	3 hrs
MN490	Integrative Seminar	3 hrs
Electives		17 hrs
Total Credit Hours		126 hrs

CHRISTIAN MINISTRY (CM/CE), *Christian Education*

Purpose

The Christian Ministry major with a concentration in Christian Education is designed to provide basic educational

¹ Required for first-time, first-year students under 21 years old with fewer than 12 hours of earned college credit; waived for upperclassmen and replaced with an open elective hour.

² May select the Biblical language not already chosen.

³ Male students may take MN310 Sermon Preparation (3 hrs) and MN311 Sermon Delivery (3 hrs) in lieu of CE304 Teaching Ministries of the Church (3 hrs) and CE401 Principles of Christian Teaching (3 hrs).

skills and knowledge needed for local church educational ministries and to provide a foundation for further training in Christian Education.

Christian Education Concentration Objectives

Students graduating with the Christian Ministry major and also completing the Christian Education concentration will be able to do the following:

1. Demonstrate a basic understanding of the tenets of the history, philosophy, organization, administration, and implementation of Christian education
2. Demonstrate a basic understanding of human growth and development as practiced in educational ministry to various age groups
3. Demonstrate an understanding of how Christian education relates to today's families, churches, Christian institutions, and mission efforts.

Curriculum

Biblical/Theological Studies		21 hrs
BS202	Biblical Interpretation	3 hrs
BS320	The Pentateuch	3 hrs
BS350	The Gospels	3 hrs
HT350-351	Christian Doctrine I & II	6 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
MS201	Global Missions & Evangelism	3 hrs
General Education		52 hrs
BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
BS205	Historical Geography of the Bible	3 hrs
GE101-102	English Composition I & II	6 hrs
GE125	Basic College Mathematics	3 hrs
GE180	Introduction to Nutrition	3 hrs
GE201	Introduction to Computers	3 hrs
GE210	Basic Speech Communication	3 hrs
GE235	Marriage and Family	3 hrs
GE240	World Literature	3 hrs
GE320	Introduction to Business and Finance	3 hrs
GS100	Freshmen Experience ¹	1 hr
HT101	Christianity and the Western World	3 hrs
HT401	Worldviews	3 hrs
HT410	Christian Ethics	3 hrs
HT420	Introduction to Philosophy	3 hrs
MU301	Introduction to Music in the Church	3 hrs
Christian Ministry Major, Christian Education Concentration		39 hrs
Select A Biblical Language I & II or		
	two Biblical Studies electives ⁴	6 hrs
CE210	Christian Leadership	3 hrs
CE301	History of Biblical Education	3 hrs
CE304	Teaching Ministry of the Church ³	3 hrs
CE308	Leading Church Ministries	3 hrs
CE401	Principles of Christian Teaching ³	3 hrs
CE405	Making Disciples	3 hrs
CE407	Introduction to Childhood Ministry	3 hrs
CE408	Introduction to Student Ministry	3 hrs

⁴ BS451-452 Elementary Greek I & II OR BS441-442 Elementary Hebrew I & II or two 3-hour Biblical Studies electives.

CE409	Introduction to Adult & Family Ministry	3 hrs
HT111	Baptist History and Practice	3 hrs
MN490	Integrative Seminar	3 hrs
Electives		14 hrs
Total Credit Hours		126 hrs

CHRISTIAN MINISTRY (CM/CCS), *Cross-Cultural Studies*

Purpose

The Christian Ministry major with a concentration in Cross-Cultural Studies is designed to provide the basic skills and knowledge needed for ministering in cross-cultural situations locally, nationally, or internationally and to provide a foundation for further training.

Christian Ministry Major Objectives

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating Biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Cross-Cultural Studies Concentration Objective

Students graduating with the Christian Ministry major and also completing the Cross-Cultural Studies concentration will be able to demonstrate the basic skills necessary to minister in cross-cultural settings locally, nationally, and internationally.

Curriculum

Biblical/Theological Studies		21 hrs
BS202	Biblical Interpretation	3 hrs
BS320	The Pentateuch	3 hrs
BS350	The Gospels	3 hrs
HT350-351	Christian Doctrine I & II	6 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
MS201	Global Missions & Evangelism	3 hrs
General Education		52 hrs
BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
BS205	Historical Geography of the Bible	3 hrs
GE101-102	English Composition I & II	6 hrs
GE125	Basic College Mathematics	3 hrs
GE180	Introduction to Nutrition	3 hrs
GE201	Introduction to Computers	3 hrs
GE210	Basic Speech Communication	3 hrs
GE235	Marriage and Family	3 hrs
GE240	World Literature	3 hrs
GE320	Introduction to Business and Finance	3 hrs

GS100	Freshmen Experience ¹	1 hr
HT101	Christianity and the Western World	3 hrs
HT401	Worldviews	3 hrs
HT410	Christian Ethics	3 hrs
HT420	Introduction to Philosophy	3 hrs
MU301	Introduction to Music in the Church	3 hrs

Christian Ministry Major, Cross-Cultural Studies Concentration

35 hrs

CE210	Christian Leadership	3 hrs
CE304	Teaching Ministry of the Church ²	3 hrs
CE401	Principles of Christian Teaching ²	3 hrs
CE405	Making Disciples	3 hrs
GE215	Introduction to First Aid	3 hrs
MN490	Integrative Seminar	3 hrs
MS220-221	Foreign Language Study I & II	6 hrs
MS250	Introduction to Cross-Cultural Studies	3 hrs
MS350	Missions Practicum	4 hrs
MS410	Church Planting Practicum	4 hrs

Electives

18 hrs

Total Credit Hours

126 hrs

CHRISTIAN MINISTRY (CM/P), *Pastoral (men only)*

Purpose

The Christian Ministry major with a Pastoral concentration is designed to provide basic skills and knowledge for those who anticipate serving as pastors, evangelists, associate pastors, missionaries, or other ministries that emphasize expository preaching or teaching of the Word of God.

Through Pastoral concentration degree programs, Midwestern prepares students to be 21st century ministers who demonstrate commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. As such, Midwestern believes that while both men and women are gifted for service in the church, the office of pastor and enrollment in these programs is limited to men as qualified by Scripture.

In this program a ministry mindset is instilled in students with an Acts 1:8 foundation. The goal of this program is to prepare students to worship God, evangelize the lost, edify believers, and establish healthy New Testament churches for the purpose of glorifying God.

¹ Required for first-time, first-year students under 21 years old with fewer than 12 hours of earned college credit; waived for upperclassmen and replaced with an open elective hour.

² Male students may take MN310 Sermon Preparation (3 hrs) and MN311 Sermon Delivery (3 hrs) in lieu of CE304 Teaching Ministries of the Church (3 hrs) and CE401 Principles of Christian Teaching (3 hrs).

Pastoral Concentration Objective

Students graduating with the Christian Ministry major and also completing the Pastoral concentration will be able to demonstrate a basic understanding, knowledge, and practice of the skills necessary for pastoral ministry.

Curriculum

Biblical/Theological Studies		21 hrs
BS202	Biblical Interpretation	3 hrs
BS320	The Pentateuch	3 hrs
BS350	The Gospels	3 hrs
HT350-351	Christian Doctrine I & II	6 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
MS201	Global Missions & Evangelism	3 hrs
General Education		52 hrs
BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
BS205	Historical Geography of the Bible	3 hrs
GE101-102	English Composition I & II	6 hrs
GE125	Basic College Mathematics	3 hrs
GE180	Introduction to Nutrition	3 hrs
GE201	Introduction to Computers	3 hrs
GE210	Basic Speech Communication	3 hrs
GE235	Marriage and Family	3 hrs
GE240	World Literature	3 hrs
GE320	Introduction to Business and Finance	3 hrs
GS100	Freshmen Experience ¹	1 hr
HT101	Christianity and the Western World	3 hrs
HT401	Worldviews	3 hrs
HT410	Christian Ethics	3 hrs
HT420	Introduction to Philosophy	3 hrs
MU301	Introduction to Music in the Church	3 hrs
Christian Ministry Major, Pastoral Concentration		36 hrs
BS405	Biblical Backgrounds	3 hrs
Select One Pair:		6 hrs
	BS451-452 Elementary Greek I & II or	
	BS441-442 Elementary Hebrew I & II	
BS elective ²		6 hrs
CE308	Leading Church Ministries	3 hrs
CE405	Making Disciples	3 hrs
HT111	Baptist History and Practice	3 hrs
MN310	Sermon Preparation	3 hrs
MN311	Sermon Delivery	3 hrs
MN410	Pastoral Care & Ministry	3 hrs
MN490	Integrative Seminar	3 hrs
Electives		17 hrs
Total Credit Hours		126 hrs

¹ Required for first-time, first-year students under 21 years old with fewer than 12 hours of earned college credit; waived for upperclassmen and replaced with an open elective hour.

² May select the Biblical language not already chosen.

CHRISTIAN AVIATION (CA/F), *Flight Training*

Purpose

The Christian Aviation major is designed to help students acquire professional skill in the use of aviation in the transport of people and supplies for Christian and missionary purposes while also serving in church and missionary activities, humanitarian relief, and evangelistic outreach. Specializations may be pursued in Flight Training or Maintenance concentrations. The Flight Training concentration specializes in training students to fly aircraft for use in missionary aviation.

Midwestern Baptist College, SBC does not provide training for the Federal Aviation Administration (FAA) licenses. Students arrange for this training with a FAA approved flight training institution or agency, and Midwestern awards credit for each of the licenses earned as noted in the curriculum listing for this major. As such, credit is awarded in the same manner as transfer credit but with pre-approved credit hours for each FAA license. Authorization for the credit grant must be provided by the designated Midwestern College Aviation representative and may require a Flight Test.

Christian Aviation Major Objectives

Students graduating with the Christian Aviation major will be able to do the following:

1. Demonstrate knowledge of the technical aspects of aviation, its application to humanitarian relief, and Christian air transportation
2. Demonstrate knowledge of pertinent Federal Aviation Regulations.

Flight Training Concentration Objectives

Students graduating with the Christian Aviation Major and also completing the Flight Training Concentration will be able to do the following:

1. Exhibit professional skill in flight planning, safety in instrument flight, and safety in commercial flight
2. Demonstrate knowledge in meteorology as it relates to aviation.

Curriculum

Biblical/Theological Studies		24 hrs
BS202	Biblical Interpretation	3 hrs
BS320	The Pentateuch	3 hrs
BS350	The Gospels	3 hrs
HT350-351	Christian Doctrine I & II	6 hrs
HT410	Christian Ethics	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
	Electives	3 hrs
General Education		45 hrs
BS101	Survey of OT Literature	3 hrs
BS102	Survey of NT Literature	3 hrs
BS205	Historical Geography of the Bible	3 hrs
GE101-102	English Composition I & II	6 hrs

GE125	Basic College Mathematics ¹	
GE180	Introduction to Nutrition/Natural Science ²	
GE201	Introduction to Computers	3 hrs
GE210	Basic Speech Communication	3 hrs
GE235	Marriage and Family	3 hrs
GE240	World Literature	3 hrs
GE320	Introduction to Business and Finance	3 hrs
GS100	Freshmen Experience ³	1 hr
HT101	Christianity and the Western World	3 hrs
HT401	Worldviews	3 hrs
HT420	Introduction to Philosophy	3 hrs
MU301	Introduction to Music in the Church	3 hrs
	Open Electives ⁴	2 hrs
Christian Aviation Major, Flight Training Concentration		57 hrs
CA 101	Private Pilot Ground Instruction ⁵	6 hrs
CA 102	Private Pilot Flight Instruction ⁶	6 hrs
CA 104	Technical Flight Development	6 hrs
CA 201	Instrument Ground Instruction ⁷	6 hrs
CA 202	Instrument Flight Instruction ⁸	4 hrs
CA 204	Technical Flight Development II	6 hrs
CA 301	Commercial Ground Instruction	6 hrs
CA 302	Commercial Flight Instruction	6 hrs
CA	Electives ⁹	11 hrs
Total Credit Hours		126 Hrs

CHRISTIAN AVIATION (CA/M), Maintenance

Purpose

The Missionary Aviation major is designed to help students acquire professional skill in the use of aviation in the transport of people and supplies for Christian and missionary purpose while also serving in Church and missionary activities, humanitarian relief, and evangelistic outreach. The Maintenance Concentration specializes in the maintenance, repair, and overhaul of aircraft used in missionary aviation.

Midwestern Baptist College, SBC does not provide training for the Federal Aviation Administration (FAA) licenses. Students arrange for this training with a FAA

¹ 2 hrs satisfied by FAA Private Pilot's License, CA102

² 4 hrs satisfied by FAA Private Pilot's License, CA101

³ Required for first-time, first-year students under 21 years old with fewer than 12 hours of earned college credit; waived for upperclassmen and replaced with an open elective hour.

⁴ Additional Gen Ed 5 hrs supplied by FAA Commercial Certificate, under CA 201 & 202

⁵ 4 hours General Ed included; Meteorology I, 1 hr; Cartography I, 1 hr; Mathematics I, 1 hr; Physics I, 1 hr

⁶ 2 hours of General Ed included; Cartography I, 1 hr; Communications I, 1 hr.

⁷ 3 hrs of Gen Ed are included; Cartography III, 1hr; Meteorology II, 2 hrs.

⁸ 2 hrs of Gen Ed are included; Communications II, 1 hr; Mathematics II, 1 hr

⁹ Electives are to be chosen from CA 303 & 304; and/or CA 305 & 306; CA 307 & 308; CA 400.

approved training institution or agency, and Midwestern awards credit for each of the licenses earned as noted in the curriculum listing for this major. As such, credit is awarded in the same manner as transfer credit but with pre-approved credit hours for each FAA license.

Christian Aviation Major Objectives

Students graduating with the Missionary Aviation major will be able to do the following:

1. Demonstrate knowledge of the technical aspects of aviation, its application to humanitarian relief, and missionary air transportation
2. Demonstrate knowledge of pertinent Federal Aviation Regulations.

Maintenance Concentration Objectives

Students graduating with the Missionary Aviation major and also completing the Maintenance Concentration will be able to do the following:

1. Demonstrate knowledge of the maintenance, repair, and overhaul of airframe structures, systems, and components
2. Demonstrate knowledge of the maintenance, repair, and overhaul of electrical, communication, and navigation systems and components
3. Demonstrate knowledge of the maintenance, repair, and overhaul of power plant/engine and lubrication systems and components.

Curriculum

Biblical/Theological Studies		24 hrs
BS202	Biblical Interpretation	3 hrs
BS320	The Pentateuch	3 hrs
BS350	The Gospels	3 hrs
HT350-351	Christian Doctrine I & II	6 hrs
HT410	Christian Ethics	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
	Electives	3 hrs
General Education		45 hrs
BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
BS205	Historical Geography of the Bible	3 hrs
GE101-102	English Composition I & II	6 hrs
GE125	Basic College Mathematics ¹⁰	
GE180	Introduction to Nutrition/Natural Science ¹¹	
GE201	Introduction to Computers	3 hrs
GE210	Basic Speech Communication	3 hrs
GE235	Marriage and Family	3 hrs
GE240	World Literature	3 hrs
GE320	Introduction to Business and Finance	3 hrs
GS100	Freshmen Experience ³	1 hr
HT101	Christianity and the Western World	3 hrs
HT401	Worldviews	3 hrs
HT420	Introduction to Philosophy	3 hrs
MU301	Introduction to Music in the Church	3 hrs
	Electives ¹² hrs	

¹⁰ 2 hrs satisfied by FAA A & P License

¹¹ 4 hrs satisfied by FAA A & P License

Missionary Aviation Major, Maintenance Concentration	42 hrs
CA 401CA 421 or their equivalent and the FAA Certification for A&P Mechanic's License	39 hrs
MS 201 Global Missions & Evangelism	3 hrs
Electives	15 hrs
Total Credit Hours	126 hrs

CHRISTIAN AVIATION (CA/F&M), *Combined Flight and Maintenance*

Purpose

The Christian Aviation major is designed to help students acquire professional skill in the use of aviation in the transport of people and supplies for Christian and missionary purposes while also serving in church and missionary activities, humanitarian relief, and evangelistic outreach. The Combined Flight & Maintenance concentration trains students to fly aircraft for use in Christian and missionary aviation while ALSO training the student to maintain, repair, and overhaul aircraft used in Christian and missionary aviation.

Midwestern Baptist College, SBC does not provide training for the FAA licenses but Midwestern awards credit for each of the licenses earned as noted in the curriculum listing for this major. The student arranges for the training required with FAA approved institutions, agencies, or programs, and Midwestern awards credits in the same manner as transfer of credit but with pre-approved credit hours as listed. Authorization for the credit grant must be provided by the designated Midwestern College Aviation representative and may require a flight and/or maintenance test.

Christian Aviation Major Objectives

Students graduating with a Christian Aviation major will be able to do the following:

1. Demonstrate knowledge of the technical aspects of aviation and its application to humanitarian relief and Christian and missionary air transportation
2. Demonstrate knowledge of pertinent FAA regulations.

Combined Flight & Maintenance Concentration Objectives

Students graduating with the combined Christian Aviation & Maintenance concentration will be able to the following:

1. Exhibit professional skill in conducting safe flight transportation of people and goods
2. Demonstrate knowledge and skill in maintaining and repairing the flying machines.

¹ Additional 5 Gen Ed elective hours are satisfied by FAA A&P License.

Curriculum

Biblical/Theological Studies	24 hrs
BS202 Biblical Interpretation	3hrs
BS320 The Pentateuch	3hrs
BS350 The Gospels	3hrs
HT350-351 Christian Doctrine I & II	6hrs
HT410 Christian Ethics	3hrs
MN201 Personal Evangelism & Discipleship	3hrs
Electives	3hrs
General Education	45 hrs
BS101 Survey of OT Literature	3hrs
BS102 Survey of NT Literature	3hrs
BS205 Historical Geography of the Bible	3hrs
GE101-102 English Composition I & II	6hrs
GE125 Basic College Mathematics ²	
GE180 Introduction to Nutrition/Natural Science ³	
GE201 Introduction to Computers	3hrs
GE210 Basic Speech Communication	3hrs
GE235 Marriage & Family	3hrs
GE240 World Literature	3hrs
GE320 Introduction to Business and Finance	3hrs
GS100 Freshmen Experience ⁴	1 hr
HT101 Christianity and the Western World	3hrs
HT401 Worldviews	3hrs
HT420 Introduction to Philosophy	3hrs
MU301 Introduction to Music in the Church	3hrs
Electives ⁵	2hrs
AVIATION FLIGHT & MAINTENANCE	67 hrs
Christian Aviation Flight component:	28 hrs
CA 101 Private Pilot Ground Instruction ⁶	6 hrs
CA 102 Private Pilot Flight Instruction ⁷	6 hrs
CA 104 Technical Flight Development	6 hrs
CA 201 Instrument Ground Instruction ⁸	6 hrs
CA 202 Instrument Flight Instruction ⁹	4 hrs
Christian Av/ Maintenance Component:	39 hrs
CA401-CA421 or their equivalent and the FAA Certification for A&P Mechanic's License	39hrs
Total Credit Hours	136 Hrs

² 2 hrs satisfied by CA 102.

³ 4 hrs satisfied by CA 101.

⁴ Required for first-time, first-year students under 21 years old with fewer than 12 hours of earned college credit; waived for upperclassmen and replaced with an open elective hour.

⁵ Additional 5 Gen Ed elective hours are satisfied by FAA A&P License.

⁶ 4 Gen Ed hours are included: Meteorology I, 1 hr; Cartography I, 1 hr; Mathematics I, 1 hr; Physics I, 1 hr

⁷ 2 Gen Ed hours are included: Cartography II, 1hr; Communications I, 1 hr.

⁸ 3 Gen Ed hours are included: Cartography III, 1 hr; Meteorology, 2 hrs.

⁹ 2 Gen Ed hours are included: Communications II, 1 hr; Mathematics II, 1 hr.

BACHELOR OF ARTS (ONLINE)

Purpose

The Bachelor of Arts degree provides college-level preparation for service in church and other Christian ministries through programs of practical education, spiritual and character development, and theological understandings. The degree also prepares students for graduate-level study.

Location and Residency Requirement

Midwestern offers a complete bachelor's degree online using Blackboard Learn as the delivery system. All baccalaureate students are required to complete a total of 126 semester credit hours (as specified by the major) for a bachelor's degree.

A minimum of 30 of these credit hours must be completed through Midwestern and 50 percent or more of the requirements for the major component must be completed through Midwestern.

Duration and Format

The B.A. degree typically requires a minimum of four years of full-time academic study or its equivalent. Online courses are offered in 8-week terms. Six terms are offered each year, two in the summer, two in the fall, and two in the spring. All coursework is completed online via Blackboard.

Admission

The B.A. degree is a post-secondary education degree. Admission requirements to enter this program include an accredited high school diploma, evidence of the commitment to and qualities desired for Christian ministry preparation, and the academic ability to engage in undergraduate education.

BACHELOR OF ARTS, CHRISTIAN MINISTRY (BACM)

Purpose

The Christian Ministry major is designed to provide basic preparation for service in local church ministries, evangelism, international or North American missions, denominational service, and/or other Christian ministries.

Christian Ministry Major Objectives

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating Biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Curriculum

Biblical/Theological Studies		21 hrs
BS202	Biblical Interpretation	3 hrs
BS320	The Pentateuch	3 hrs
BS350	The Gospels	3 hrs
HT350-351	Christian Doctrine I & II	6 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
MS201	Global Missions & Evangelism	3 hrs
General Education		52 hrs
BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
BS205	Historical Geography of the Bible	3 hrs
GE101-102	English Composition I & II	6 hrs
GE125	Basic College Mathematics	3 hrs
GE180	Introduction to Nutrition	3 hrs
GE201	Introduction to Computers	3 hrs
GE210	Basic Speech Communication	3 hrs
GE235	Marriage and Family	3 hrs
GE240	World Literature	3 hrs
GE320	Introduction to Business and Finance	3 hrs
GS100	Freshmen Experience ¹	1 hr
HT101	Christianity and the Western World	3 hrs
HT401	Worldviews	3 hrs
HT410	Christian Ethics	3 hrs
HT420	Introduction to Philosophy	3 hrs
MU301	Introduction to Music in the Church	3 hrs
Christian Ministry Major, basic program		36 hrs
BS405	Biblical Backgrounds	3 hrs
Select One Pair:		
	BS451-452 Elementary Greek I & II or	
	BS441-442 Elementary Hebrew I & II	6 hrs
BS elective ²		6 hrs
CE304	Teaching Ministry of the Church ³	3 hrs
CE401	Principles of Christian Teaching ³	3 hrs
CE308	Leading Church Ministries	3 hrs
CE405	Making Disciples	3 hrs
HT111	Baptist History and Practice	3 hrs
MN410	Pastoral Care & Ministry	3 hrs
MN490	Integrative Seminar	3 hrs
Electives		17 hrs
Total Credit Hours		126 hrs

¹ Required for first-time, first-year students under 21 years old with fewer than 12 hours of earned college credit; waived for upperclassmen and replaced with an open elective hour.

² May select the Biblical language not already chosen.

³ Male students may take MN310 Sermon Preparation (3 hrs) and MN311 Sermon Delivery (3 hrs) in lieu of CE304 Teaching Ministries of the Church (3 hrs) and CE401 Principles of Christian Teaching (3 hrs).

ASSOCIATE DEGREES

Purpose

The Associate of Divinity and Associate of Arts degrees provide college-level introductory preparation for service in church and other Christian ministries through programs of practical education, spiritual and character development, and theological understandings. The degrees also prepare students for baccalaureate-level study.

Associate Degree Objectives

Students graduating with an Associate of Divinity or Associate of Arts degree will be able to do the following:

1. Demonstrate an introductory understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an introductory understanding of the theological foundations of Christian ministry
3. Demonstrate introductory competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate a basic foundation for subsequent formal and informal education.

Location and Residency Requirement

Midwestern offers its Associate courses on the main campus in Kansas City. Students are required to complete the total credit hours as specified by the major for an Associate's degree. Midwestern requires 15 of the final 30 credits of an associate's degree to be credits earned through Midwestern. For an associate degree, a total of 30 credit hours must be earned through Midwestern.

Fifty percent of the major component requirement of an associate's degree must be completed through Midwestern. These hours may be counted toward the 30-hour requirement.

Duration

The Associate degrees typically require a minimum of two years of full-time academic study or its equivalent.

Admission

The Associate degrees are post-secondary education degrees. Admission requirements to enter these programs include an accredited high school diploma, evidence of the commitment to and qualities desired for Christian ministry preparation, and the academic ability to engage in undergraduate education.

Distinctive Resources

Associate students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to the educational preparation for ministry.

Biblical/Theological Studies Component

Purpose

The Biblical/Theological component is designed to help students acquire basic Biblical and theological knowledge.

Objectives

Upon completion of the Biblical/Theological studies component, students will be able to do the following:

1. Demonstrate a basic knowledge of the Bible
2. Articulate a Biblical foundation for a Christian worldview
3. Demonstrate a basic knowledge of Christian doctrine
4. Exhibit basic skills in personal discipleship and evangelism

Biblical/Theological studies components are as follows:

BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
HT350	Christian Doctrine I	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
MS201	Global Missions & Evangelism	3 hrs
Total		15 hrs

General Education Component

Purpose

The General Education component is designed to help students acquire general knowledge and intellectual skills within a Christian worldview.

Objectives

Upon completion of the General Education component, students will be able to do the following:

1. Think critically and communicate clearly
2. Demonstrate an understanding and appreciation of the past by examining its literature, cultures, and history
3. Evaluate life and cultural experiences from a Christian worldview
4. Become lifelong learners.

General Education components are as follows:

GE101-102	English Composition I & II	6 hrs
GE201	Introduction to Computers	3 hrs
GE235	Marriage and Family	3 hrs
GS100	Freshmen Experience ¹	1 hr
HT101	Christianity and the Western World	3 hrs
HT401	Worldviews	3 hrs
MU301	Introduction to Music in the Church	3 hrs
Total		22 hrs

¹ Required for first-time, first-year students under 21 years old with fewer than 12 hours of earned college credit; waived for upperclassmen and replaced with an open elective hour.

ASSOCIATE OF DIVINITY, *Standard*

Purpose

The Associate of Divinity degree is designed to prepare students with introductory skills needed for service in local church ministries, evangelism, international or North American missions, or denominational service.

A. Div. Degree Objectives

Students graduating with the Associate of Divinity degree will be able to do the following:

1. Communicate Biblical truth according to basic hermeneutical principles
2. Formulate theological beliefs based upon Biblical and historical perspectives
3. Demonstrate basic leadership skills in Christian ministry
4. Demonstrate a Great Commission perspective in evangelism, discipleship, ministry, and worship.

Curriculum

Biblical/Theological Studies	15 hrs
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
HT350 Christian Doctrine I	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions and Evangelism	3 hrs
General Education	22 hrs
GE101-102 English Composition I & II	6 hrs
GE201 Introduction to Computers	3 hrs
GE235 Marriage and Family	3 hrs
GS100 Freshmen Experience ¹	1 hr
HT101 Christianity and the Western World	3 hrs
HT401 Worldviews	3 hrs
MU301 Introduction to Music in the Church	3 hrs
Standard Emphasis	28 hrs
BS Old Testament Elective	3 hrs
BS New Testament Elective	3 hrs
BS201 Biblical Interpretation	2 hrs
CE308 Leading Church Ministries	3 hrs
HT110 Baptist History	2 hrs
HT351 Christian Doctrine II	3 hrs
HT410 Christian Ethics	3 hrs
MN310 Sermon Preparation ²	3 hrs
MN311 Sermon Delivery ²	3 hrs
MN410 Pastoral Care and Ministry	3 hrs
Total Credit Hours	65 hrs

¹ Required for first-time, first-year students; waived for upperclassmen; if waived for first-year students only 64 hours is required for the ADiv degree and for upperclassmen only 68 hours with the Church Planting concentration.

² Female students take CE304 Teaching Ministry of the Church in place of MN310 Sermon Preparation and CE401 Principles of Christian Teaching in place of MN311 Sermon Delivery.

ASSOCIATE OF DIVINITY, *Church Planting (CP)*

Purpose

In addition to the A. Div. degree purpose, the Church Planting concentration is designed to prepare the student with the basic skills needed for service as a church planter in a North American context.

Church Planting Concentration Objectives

Students graduating with the Associate of Divinity degree and also completing the Church Planting concentration will be able to do the following:

1. Identify models and philosophies of church planting and their strengths and weaknesses
2. Identify the resources available for church planting in the North American context.

Curriculum

Biblical/Theological Studies	15 hrs
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
HT350 Christian Doctrine I	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions and Evangelism	3 hrs
General Education	22 hrs
GE101-102 English Composition I & II	6 hrs
GE201 Introduction to Computers	3 hrs
GE235 Marriage and Family	3 hrs
GS100 Freshmen Experience ¹	1 hr
HT101 Christianity and the Western World	3 hrs
HT401 Worldviews	3 hrs
MU301 Introduction to Music in the Church	3 hrs
CP Concentration	35 hrs
BS Old Testament Elective	3 hrs
BS New Testament Elective	3 hrs
BS201 Biblical Interpretation	2 hrs
CE308 Leading Church Ministries	3 hrs
HT110 Baptist History	2 hrs
HT351 Christian Doctrine II	3 hrs
MN310 Sermon Preparation ²	3 hrs
MN311 Sermon Delivery ²	3 hrs
MN410 Pastoral Care and Ministry	3 hrs
MS310 Intro to Church Planting & Church Growth ³	3 hrs
MS315 Strategies & Methods for Church Planting ³	3 hrs
MS410 Church Planting Practicum ³	4 hrs
Total Credit Hours	72 hrs

³ Church Planting concentration Courses.

ASSOCIATE OF ARTS (A.A.)

ASSOCIATE OF ARTS, *Biblical Studies* (BS)

Purpose

The Associate of Arts degree with a major in Biblical Studies is designed to provide students with a basic knowledge of the Bible and its interpretation as preparation for further training for vocational ministry.

Biblical Studies Major Objectives

Students graduating with the Associate of Arts degree with a major in Biblical Studies will be able to do the following:

1. Demonstrate knowledge of the Old and New Testaments
2. Interpret Scripture according to basic hermeneutical principles
3. Formulate theological beliefs based upon Biblical and historical perspectives
4. Demonstrate basic skills in communicating Biblical truth.

Curriculum

Biblical/Theological Studies	15 hrs
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
HT350 Christian Doctrine I	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions and Evangelism	3 hrs
General Education	22 hrs
GE101-102 English Composition I & II	6 hrs
GE201 Introduction to Computers	3 hrs
GE235 Marriage and Family	3 hrs
GS100 Freshmen Experience ¹	1 hr
HT101 Christianity and the Western World	3 hrs
HT401 Worldviews	3 hrs
MU301 Introduction to Music in the Church	3 hrs
BS Emphasis	23 hrs
BS Old Testament Electives	6 hrs
BS New Testament Electives	6 hrs
BS201 Biblical Interpretation	2 hrs
CE304 Teaching Ministry of the Church ²	3 hrs
CE401 Principles of Christian Teaching ²	3 hrs
HT351 Christian Doctrine II	3 hrs
Electives	4 hrs
Total Credit Hours	64 hrs

¹ Required for first-time, first-year students; waived for upperclassmen; if waived for first-year students, only 64 hours is required for the ADiv degree and for upperclassmen only 68 hours with the Church Planting concentration.

² Male students may take MN310 Sermon Preparation (3 hrs) and MN311 Sermon Delivery (3 hrs) in lieu of CE304 Teaching Ministries of the Church (3 hrs) and CE401 Principles of Christian Teaching (3 hrs).

ASSOCIATE OF ARTS, *Christian Education* (CE)

Purpose

The Associate of Arts degree with a major in Christian Education is designed to provide students with introductory educational skills and knowledge needed for local church educational ministries and to lay a foundation for further training in Christian Education.

Christian Education Major Objectives

Students graduating with the Associate of Arts degree with a major in Christian Education will be able to do the following:

1. Demonstrate an introductory understanding of the tenets of the history, philosophy, organization, administration, and implementation of Christian Education
2. Demonstrate an introductory understanding of human growth and development as practiced in educational ministry to various age groups
3. Demonstrate an understanding of how Christian education relates to today's families, churches, Christian institutions, and mission efforts.

Curriculum

Biblical/Theological Studies	15 hrs
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
HT350 Christian Doctrine I	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions and Evangelism	3 hrs
General Education	22 hrs
GE101-102 English Composition I & II	6 hrs
GE201 Introduction to Computers	3 hrs
GE235 Marriage and Family	3 hrs
GS100 Freshmen Experience ¹	1 hr
HT101 Christianity and the Western World	3 hrs
HT401 Worldviews	3 hrs
MU301 Introduction to Music in the Church	3 hrs
CE Emphasis	21 hrs
CE 301 History of Biblical Education	3 hrs
CE 304 Teaching Ministry of the Church	3 hrs
CE 308 Leading Church Ministries	3 hrs
CE 401 Principles of Christian Teaching	3 hrs
CE 405 Making Disciples	3 hrs
CE Christian Education Elective	3 hrs
Select One:	3 hrs
CE 407 Introduction to Childhood Ministry	
CE 408 Introduction to Student Ministry	
CE 409 Introduction to Adult and Family Ministry	
Electives	6 hrs
Total Credit Hours	64 hrs

ASSOCIATE OF ARTS, *Music* (MU)

Purpose

The Associate of Arts degree with a major in Music is designed to provide students with basic musical competencies and prepare them for further training in church music.

Music Major Objectives

Students graduating with the Associate of Arts degree with a major in Music will be able to do the following:

1. Demonstrate basic knowledge in music theory, music history, and conducting
2. Demonstrate improved musical practice and performance skills
3. Demonstrate a basic orientation to local church music ministry.

Curriculum

Biblical/Theological Studies	15 hrs
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
HT350 Christian Doctrine I	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions & Evangelism	3 hrs
General Education	19 hrs
GE101-102 English Composition I & II	6 hrs
GE201 Introduction to Computers	3 hrs
GE235 Marriage and Family	3 hrs
GS100 Freshmen Experience ¹	1 hr
HT101 Christianity and the Western World	3 hrs
HT401 Worldviews	3 hrs
MU Emphasis	33 hrs
Music Studies	24 hrs
MU101, 103, 201, 203 Music Theory I, II, III, & IV	8 hrs
MU102, 104, 202, 204 Aural Skills & Sight Singing I, II, III, & IV	8 hrs
MU231-232 Music History I & II	6 hrs
MU340 Basic Conducting	2 hrs
Performance and Applied Studies²	9 hrs
Major performance area ³	4 hrs
Secondary performance area	1 hr
MU Choral Ensemble ⁴	4 hrs
MU390 Performance Lab (concurrent w/ Applied Study) ⁰	0 hrs
Total Credit Hours	67 hrs

¹ Required for first-time, first-year students; waived for upperclassmen; if waived for first-year students, only 64 hours is required for the ADiv degree and for upperclassmen only 68 hours with the Church Planting concentration.

² All music students must pass a basic piano proficiency; see the current Church Music Handbook for further details.

³ One hour each semester for four semesters.

⁴ Students pursuing this degree must be enrolled in an ensemble for each semester of enrollment.

DIPLOMA/CERTIFICATE PROGRAM

Midwestern College, SBC has three nondegree program: Contextualized Leadership Development (CLD), FUSION, and WISDOM.

CONTEXTUALIZED LEADERSHIP DEVELOPMENT (CLD)

The Contextualized Leadership Development (CLD) program provides Biblical, theological, vocational, and educational training for church leaders. Courses are equivalent to college courses offered at Midwestern Baptist College, SBC the undergraduate division of Midwestern Baptist Theological Seminary. The Christian church desperately needs dedicated and prepared church leaders to perform relevant, meaningful ministry within every cultural and ethnic group. A CLD center is a school of training established under a Cooperative Agreement with a local Southern Baptist association and/or state convention, and the CLD program.

Diploma Programs

Midwestern offers three College-level diploma programs that provide Biblical, theological, vocational, educational, and Christian leadership training to language and/or cultural pastors, missionaries, and church leaders by offering the courses in their language and/or contextually in their multiethnic setting. A high school diploma or its equivalent is required for admission to these programs. Those not having a high school diploma may apply for a certificate. Those in a certificate program participate in the classroom experience of the courses but do not complete the prescribed coursework required of diploma students.

Diploma In Biblical Studies (Dip-BS)

The Diploma in Biblical Studies (Dip-BS) is a 30-semester-hour, college-level program consisting of 15 hours of Foundational Core courses and 15 hours of Biblical Studies concentration courses. The purpose of the Biblical Studies Diploma program is to equip church leaders with introductory Biblical, theological, and historical study.

Curriculum

Foundational Core	15 hrs
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
BS202 Biblical Interpretation	3 hrs
HT111 Baptist History and Practice	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Biblical Studies Concentration	15 hrs
BS320 The Pentateuch	3 hrs
BS350 The Gospels	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs

HT401	Worldviews	3 hrs
Total Credit Hours		30 hrs

Diploma in Church Planting (Dip-CP)

The Diploma in Church Planting (Dip-CP) is a 30-semester-hour, college-level program consisting of 15 hours of Foundational Core courses and 15 hours of Church Planting concentration courses including a practicum. The purpose of the Church Planting Diploma program is to equip church leaders with introductory Biblical, theological, and practical ministry skills to start and grow healthy reproducing congregations.

Curriculum

Foundational Core		15 hrs
BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
BS202	Biblical Interpretation	3 hrs
HT111	Baptist History and Practice	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Church Planting Concentration		15 hrs
MS250	Intro to Cross-Cultural Studies	3 hrs
MS310	Introduction to Church Planting and Church Growth	3 hrs
MS315	Strategies and Methods for Church Planting	3 hrs
MS320	North American Church Planting Seminar	3 hrs
MS410	Church Planting Practicum	3 hrs
Total Credit Hours		30 hrs

Diploma In Church Ministry (Dip-CM)

The Diploma in Church Ministry (Dip-CM) is a 39-semester-hour, college-level program consisting of 15 hours of Foundational Core courses and 24 hours of Christian Ministry concentration courses. The purpose of the diploma in Church Ministry is to provide students with introductory educational skills and knowledge for leading churches and other Christian organizations. The learning outcomes of this diploma emphasize an understanding of the Christian faith through Biblical, theological, historical, and ministry study. The Dip-CM also encourages the development of personhood as well as skills and excellence in the performance of ministry.

Curriculum

Foundational Core		15 hrs
BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
BS202	Biblical Interpretation	3 hrs
HT111	Baptist History and Practice	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Church Ministry Concentration		24 hrs
CE210	Christian Leadership	3 hrs
CE304	Teaching Ministry of the Church ¹	3 hrs
CE308	Leading Church Ministries	3 hrs

CE401	Principles of Christian Teaching ¹	3 hrs
GE235	Marriage and Family	3 hrs
HT410	Christian Ethics	3 hrs
MS201	Global Missions and Evangelism	3 hrs
MU301	Introduction to Music in the Church	3 hrs
Total Credit Hours		39 hrs

LAO SCHOOL OF MINISTRY, Diploma in Christian Ministries

Through the Lao School of Ministry, Midwestern offers the Diploma in Christian Ministries (Dip-CM/Lao) program in the Lao language to provide basic training in Biblical studies, Christian Doctrine, and Church ministries to Lao students, pastors, and Christian leaders. The Diploma in Christian Ministries is a 30-semester-hour, college-level program consisting of 10 hours of Biblical Studies courses, 8 hours of Christian Doctrine and Historical Studies courses, and 12 hours of Ministry Studies courses.

Curriculum

Biblical Studies		10 hrs
BS105-106	Old Testament Survey I & II	4 hrs
BS107-108	New Testament Survey I & II	4 hrs
BS203	Biblical Hermeneutics	2 hrs
Christian Doctrine and History Studies		8 hrs
HT102-103	Church History I & II	4 hrs
HT355-356	Systematic Theology I & II	4 hrs
Ministry Studies		12 hrs
CE201	Introduction to Christian Education	2 hrs
MN202	Basic Evangelism	2 hrs
MN205	Personal Spiritual Disciplines	2 hrs
MN312	Principles of Preaching	2 hrs
MN411	Introduction to Pastoral Care	2 hrs
MS311	Introduction to Church Growth	2 hrs
Total Credit Hours		30 hrs

FUSION

FUSION is a Gap Year Program designed for students who have just completed high school but have not yet begun college. It blends rigorous personal and spiritual disciplines with challenging opportunities for ministry leadership and practice during one incredible, life-changing year.

Students who participate in FUSION experience two phases of cross-cultural ministry training designed to help them prepare for the challenges of ministry and life in general. The year begins in the context of mission-critical training with local ministry responsibility, and it culminates with an intensive international mission experience. Fusion provides a unique blending of academic instruction and hands-on, cross-cultural ministry experience not available in any other academic venue.

¹ The prerequisite for CE401 Principles of Christian Teaching is CE304 Teaching Ministry of the Church.

Phase 1, occurring during the fall semester, includes classroom work, intense personal discipleship, and ministry experience, working with local pastors and church planting leaders. Phase 2, occurring during the spring semester, begins with students being deployed overseas to experience international ministry and to put what they have learned in Phase 1 to the test. During Phase 2, students are deployed to locations such as Africa, Europe, Asia, the Pacific Rim, or Latin America. By partnering with the International Mission Board of the Southern Baptist Convention, Midwestern Baptist College offers FUSION candidates the very best cross-cultural ministry experience possible during their overseas deployment.

FUSION candidates are classified as nondegree-seeking students, and thus are not eligible for federal student aid. Fusion students who are members of Southern Baptist churches receive a discount on tuition. The student should refer to Tuition and Fees in Finances section of this catalog.

Some coursework taken may be applied toward an undergraduate degree at MBC, or it may be transferred to another college or university. Additionally, all coursework is fully accredited through the North Central Association of the Higher Learning Commission, Midwestern's accrediting agency.

The schedule below represents the coursework taken in Phases 1 and 2 by all FUSION students:

Phase 1 (Fall Semester)		19 hrs
CE210	Christian Leadership	3 hrs
GE215	Introduction to First Aid	3 hrs
HT410	Worldviews	3 hrs
MN201	Personal Discipleship & Evangelism	3 hrs
MS220	Foreign Language Study I	3 hrs
MS410	Church Planting Practicum	4 hrs
Phase 2 (Spring Semester)		13 hrs
MS201	Global Missions & Evangelism	3 hrs
MS221	Foreign Language Study II	3 hrs
MS250	Intro to Cross-Cultural Studies	3 hrs
<u>MS350</u>	<u>Missions Practicum</u>	<u>4 hrs</u>
Total		32 hrs

Admission Requirements

Students wishing to participate in FUSION must complete a twofold application process. First, they must apply for admission to Midwestern Baptist College as a nondegree-seeking student. Second, they complete a Student Missionary Application, which is available through the International Mission Board of the SBC.

FUSION is open to all Christian students who are single, who are 18 to 22 years of age, and who meet the following requirements:

- Exhibit enthusiasm for spreading the Gospel
- Demonstrate a sincere commitment to spiritual and personal growth
- Have earned a high school diploma or its equivalent

- Express a willingness to be part of a life-changing experience that includes hardship, work, and rigorous self-discipline for the glory of God.

Those seeking to participate in Fusion must submit their applications NO LATER THAN JULY 15.

Additional information regarding Fusion, as well as application forms, is available through the following contacts:

Telephone: 816-414-3767
 Email: fusion@mbts.edu
 Website: www.gofusion.ws or www.mbts.edu
 Address: FUSION
 5001 North Oak Trafficway
 Kansas City, MO 64118-4697

WISDOM (WC)

Purpose

WISDOM provides a course of study for any woman who wants to enable and enhance spiritual and practical skills necessary for effective service. Midwestern believes that when God calls a married man into full-time ministry, He also calls the man's wife. The couple is one in marriage and one in ministry. Their roles are unique, but they are a team. **WISDOM (Women In Seminary Developing Our Ministries)** offers courses designed to equip the wife of a minister to be a more effective part of this team as well as equipping her for ministry in their home, church, and community.

Any woman with a high school diploma General Educational Development (GED) may take WISDOM courses, but only wives of students at MBTS/College are eligible for graduation with the WISDOM certificate.

Many of the WISDOM courses are taught by wives of Midwestern's professors or administrators with ministry experience from the area. Free childcare is provided by reservation.

Courses with a WC designator are not equivalent to undergraduate level courses. As such, WC courses may not be used to satisfy undergraduate degree program requirements.

WISDOM Certificate Objectives

Students graduating with the WISDOM Certificate will be able to do the following:

1. Demonstrate a basic knowledge of the Bible and personal discipleship
2. Develop an appreciation for Baptist heritage, mission, and ministries
3. Demonstrate a basic knowledge of the Biblical foundation for marriage and the family
4. Develop an understanding of ministry opportunities in view of their personal talents and gifts.

Location

Courses for the WISDOM Certificate are only offered on campus in Kansas City.

Duration

Students attend classes in the evening and complete the requirements in two to three years.

Admission

The WISDOM program requires students to have a high school diploma or its equivalent.

Distinctive Resources

WISDOM students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to preparation for ministry.

Curriculum

Foundational Core	12 hrs
WC 10 Carolyn Hester Student Wives Retreat	1 hr
WC 12 Ministering Wife	2 hrs
WC 14 Baptist Heritage and Beliefs	1 hr
WC 16 Old Testament	2 hrs
WC 17 New Testament	2 hrs
WC 21 Spiritual Disciplines	2 hrs
WC 26 Evangelism and Missions	2 hrs
Electives	3 hrs
Total Credit Hours	15 hrs

Elective Courses

WISDOM certificate electives are selected from the following courses:

WC 15 Marriage Enrichment Seminar for Seminary Couples	2 hrs
WC 31 Issues in Ministry	2 hrs
WC 32 Basic Beliefs I	1 hr
WC 33 Basic Beliefs II	1 hr
WC 36 Practicum	1 hr
WC 37 WISDOM Workshop	1 hr
WC 38 Missionary Wife	1 hr
WC 39 Ministry in the Church	1 hr
WC 40 Special Topic: [Title]	1-2 hrs
WC 45 Independent Study: [Title]	1-2 hrs

Curriculum – Course Descriptions

COURSE NUMBERING GUIDE

Master's Online Course Numbers

- Biblical Studies (M-BS)
- Christian Education (M-CE)
- Historical-Theological Studies (M-HT)
- Ministry (M-MN)
- Missions (M-MS)

Undergraduate Course Numbers

- Below 100's – pre-baccalaureate level
- 100's – first-year, freshmen level
- 200's – second-year, sophomore level
- 300's – third-year, junior level
- 400's – fourth-year, senior level

Undergraduate Courses

- Biblical Studies (U-BS)
- Christian Aviation (U-CA)
- Christian Education (U-CE)
- General Education (U-GE)
- General Studies (U-GS)
- Historical-Theological (U-HT)
- Ministry (U-MN)
- Missions (U-MS)
- Music (U-MU)

Certificate/Diploma Courses

- General Studies (U-GS)
- WISDOM Certificate (WC)

GRADUATE COURSES ONLINE

BIBLICAL STUDIES (BS)

M-BS2210 Old Testament Survey I: Pentateuch and Historical Books 3 hrs

An expositional survey of the Pentateuch and the Historical Books.

M-BS2211 Old Testament Survey II: Wisdom, Poetry and Prophets 3 hrs

An expositional survey of Wisdom, Poetry, and the Prophets.

M-BS2310 New Testament Survey I: Gospels and Acts 3 hrs

An expositional survey of the Gospels and the book of Acts.

M-BS2311 New Testament Survey II: Romans to Revelation 3 hrs

An expositional survey of Romans through Revelation.

M-BS2400 Introduction to Hermeneutics 3 hrs

A study of the principles of interpretation focusing on the application of principles and methods.

CHRISTIAN EDUCATION (CE)

M-CE 8112 Introduction to Distance Learning 3 hrs

An introduction to the theory and practice of distance education using current online delivery technologies. The course explores basic best practices for Course Facilitators, the structure of a basic online studies program, expectations of Facilitators in teaching and managing an online course, and a basic introduction to the Blackboard system. In completing the course the student will make use of some basic online teaching/learning methods.

M-CE8301 Church Administration 3 hrs

A functional study of administrative approaches and principles with an emphasis on planning, organizing, and evaluating the work of the local church. Attention is given to office, financial, and facilities management.

HISTORICAL-THEOLOGICAL STUDIES(HT)

M-HT3100 History of Christianity I 3 hrs

A study of the history of Christianity from its beginnings to the Renaissance.

M-HT3101 History of Christianity II 3 hrs

A study of the history of Christianity from the Reformation to the present.

M-HT3200 Theology I 3 hrs

An introduction to the foundations of Christian theology. The nature of theology, its methods, and its sources are discussed and assessed. Special attention is given to the doctrines of revelation, Scripture, and God.

M-HT3201 Theology II 3 hrs

A continuation of M-HT3200 Theology I. Special attention is given to the doctrines of the person and work of Christ and salvation. Included are the doctrines of reconciliation, redemption, the church, and eschatology.

M-HT3300 Introduction to Apologetics 3 hrs

A survey of the representative approaches to Christian apologetics. Classical methodologies are studied along with an evaluation of contemporary approaches.

M-HT3400 Christian Ethics 3 hrs

An introduction to matters of right and wrong from a Biblical perspective.

MINISTRY (MN)

M-MN5000 Personal Spiritual Disciplines 3 hrs

Through a study of Biblical, classical, and contemporary materials, this course assists the student in disciplining himself/herself "for the purpose of godliness" as commanded in 1 Timothy 4:7.

M-MN5001 Personal Discipleship Practicum IMB 3 hrs

An introduction to personal discipleship, including basic methods of personal Bible study and discipleship with the objective of maintaining spiritual health and growth while serving in cross-cultural ministries. As a practicum, partial credit is given for study and ministry experience completed during Field Personnel Orientation conducted by the IMB.

M-MN5002 Personal Discipleship Practicum NAMB 3 hrs

An introduction to personal discipleship, including basic methods of personal Bible study, discipleship with the objective of maintaining spiritual health and growth while serving in mission ministries in a North American context. As a practicum, partial credit is given for study and ministry experience completed while serving with the North American Mission Board.

M-MN5201 Basic Evangelism 3 hrs

A study of the philosophy, nature, and practice of evangelism both in the personal life of the minister and the corporate life of the church. The student participates in evangelism events planned and supervised by seminary personnel. Evangelism events include such activities as servant evangelism, block parties, crossover evangelism, and personal evangelism.

MISSIONS (MS)

M-MS7001 Theology and Philosophy of Missions 3 hrs
A study of the theology and philosophy of the Christian world mission with an emphasis on the Biblical basis of missions, the doctrinal foundations of missions, the issues that are impacting missions today, and an overview of Southern Baptist missions.

M-MS7201 Applied Anthropology for North America Missions Practicum 3 hrs
A practicum course combining the study of anthropological principles with learning gained from field experience.

M-MS7205 Introduction to Orality and Oral Cultures 3 hrs
An introduction to the principles and practices of communicating the gospel, making disciples, and developing church leaders in oral-based cultures. A significant part of the class will be learning and participating by teaching others using oral communication tools. In addition the course will include study of the historical development and philosophy of oral communication strategies.

M-MS7206 Missionary Anthropology 3 hrs
An introduction to the study of cultural anthropology as it relates to cross-cultural missions.” Attention will be given to the issues related to presenting the Gospel of Jesus Christ in the context of understanding the worldview of people groups and population segments in various parts of the world.

M-MS7207 Missionary Anthropology Practicum 3 hrs
An introduction to the study and practice of cultural anthropology as it relates to ministry in a cross-cultural setting. Attention is given to applying anthropological insights to ministry in cross-cultural contexts. As a practicum, partial credit is given for study and ministry experience completed during Field Personnel Orientation conducted by the IMB, and practical experience in church planting in the student’s cross-cultural field of service.

M-MS7216 Cross-Cultural Church Planting 3 hrs
A study of church planting in cross-cultural contexts. Attention is given to those anthropological, sociological, and missiological factors that affect church planting in cross-cultural contexts.

M-MS7221 Cross-Cultural Church Planting Practicum 3 hrs
The study and practice of church planting in cross-cultural contexts. Attention is given to those anthropological, sociological, and missiological factors that affect church planting in cross-cultural contexts. As a practicum, partial credit is given for study and ministry experience completed during Field Personnel Orientation conducted by the IMB, and practical experience in church planting in the student’s cross-cultural field of service.

M-MS7222 North American Church Planting Practicum 3 hrs
A practicum course combining the study of church planting principles with practical field experience.

UNDERGRADUATE COURSES

BIBLICAL STUDIES (BS)

BACKGROUND

U-BS101 Survey of Old Testament Literature 3 hrs
A survey of the literature of the Old Testament.

U-BS102 Survey of New Testament Literature 3 hrs
A survey of the literature of the New Testament.

U-BS105 Old Testament Survey I 2 hrs
An expositional survey of the Pentateuch and the historical books. *(Offered only in the Lao language through the Lao School of Ministry.)*

U-BS106 Old Testament Survey II 2 hrs
An expositional survey of the wisdom literature (Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon) and the prophets (Isaiah through Malachi). *(Offered only in the Lao language through the Lao School of Ministry.)*

U-BS107 New Testament Survey I: Gospels, Acts and General Epistles 2 hrs
An expositional survey of the Gospels, the book of Acts, and General Epistles. *(Offered only in the Lao language through the Lao School of Ministry.)*

U-BS108 New Testament Survey II: Pauline Epistles and Revelation 2 hrs
An expositional survey of Pauline Epistles and Revelation. *(Offered only in the Lao language through the Lao School of Ministry.)*

U-BS201 Biblical Interpretation 2 hrs
A study of the history and principles of interpretation. Students focus on the application of principles and methods of interpretation through exegetical study of selected texts.

U-BS202 Biblical Interpretation 3 hrs
A survey of techniques and approaches to Bible study. Emphasis is placed on grammatical analysis, the historical context, and the theological results of exegesis.

U-BS203 Biblical Hermeneutics 2 hrs
A course designed to help the student learn to apply the recognized principles of Biblical interpretation to the study and use of Biblical literature. *(Offered only in the Lao language through the Lao School of Ministry.)*

U-BS205 Historical Geography of the Bible 3 hrs
A study of the geography, geology, and climate of the ancient Near East and their influence on Biblical history.

U-BS215 Bible Lands Study Tour 3 hrs
A guided study tour of Biblical history, geography, and archaeology in the Bible Lands.

U-BS405 Biblical Backgrounds 3 hrs
A study of the cultural, political, socio-economic, and religious developments of the ancient world as they relate to our understanding of the Bible.

U-BS410 Biblical Archaeology 3 hrs
A study of the significance of archaeological discoveries for understanding the Bible.

U-BS412 Field Archaeology 3 hrs
Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the Biblical world constitute the laboratory for the field work. *May be repeated for credit.*

U-BS420 Old Testament Theology 3 hrs
A study of the historical and theological development of selected Old Testament themes.

U-BS425 New Testament Theology 3 hrs
An elective course designed to examine selected New Testament themes.

U-BS441 Elementary Hebrew I 3 hrs
A study of the fundamentals of Biblical Hebrew grammar and syntax with emphasis on the strong verb.

U-BS442 Elementary Hebrew II 3 hrs
A study of the fundamentals of Biblical Hebrew grammar and syntax with emphasis on the weak verb and translation.
Prerequisite: U-BS441 Elementary Hebrew I

U-BS451 Elementary Greek I 3 hrs
A study of the basic principles of Biblical Greek for students who have not had Greek or who need an extensive review in the elements of the language.

U-BS452 Elementary Greek II 3 hrs
A continuation of the study of the basic principles of Biblical Greek for students who have not had Greek or who need an extensive review in the elements of the language.
Prerequisite: U-BS451 Elementary Greek I

OLD TESTAMENT

U-BS320 The Pentateuch 3 hrs
A historical and expositional study of the first five books of the Bible.

U-BS323 The Historical Books 3 hrs
A historical and expositional study of the historical books (Joshua-Esther) of the Old Testament.

U-BS326 Prophetic Literature of the Old Testament I 3 hrs
A historical and expositional study of the Major Prophets.

U-BS327 Prophetic Literature of the Old Testament II 3 hrs
A historical and expositional study of the Minor Prophets.

U-BS330 The Wisdom and Poetic Literature of the Old Testament 3 hrs
A historical and expositional study of the Wisdom and poetic books of the Old Testament.

U-BS340 Studies in Old Testament Literature 3 hrs
An expositional study of a selected Old Testament book using the English text. The book selected varies and the course may be repeated for credit when different books are studied.

NEW TESTAMENT

U-BS350 The Gospels 3 hrs
A historical and expositional study of the Synoptic gospels and John.

U-BS353 The Acts and Pauline Letters 3 hrs
A historical and expositional study of the Acts of the Apostles and the letters of Paul.

U-BS356 Hebrews and General Epistles 3 hrs
A historical and expositional study of Hebrews and the General Epistles including Revelation.

U-BS359 Pastoral Epistles 3 hrs
An expositional study of the Pastoral Epistles.

U-BS362 Romans 3 hrs
An analytical study of the book of Romans.

U-BS370 Studies in New Testament Literature 3 hrs
An expositional study of a selected New Testament book. The book selected varies, and the course may be repeated for credit when different books are studied.

CHRISTIAN EDUCATION (CE)

U-CE201 Introduction to Christian Education 2 hrs
A survey of the Biblical basis for the education ministry principles and methods for organizing, promoting, administering, and improving programs with emphasis given to the teaching-learning process, equipping teachers, planning, organizing, and evaluating the work of the church. (*Offered only in the Lao language through the Lao School of Ministry.*)

U-CE208 Para-Church Youth Ministry 3 hrs
Focuses on the various types of para-church ministry available to junior high and high school age students. Includes principles which make para-church youth ministry different from local church youth ministry and principles for beginning a new para-church campus club.

U-CE210 Christian Leadership 3 hrs
A study of servant leadership, leadership accountability, and reliance on God in one's personal life and ministry. Emphasis is given to applying teambuilding and change processes in ministry contexts.

U-CE301 History of Biblical Education 3 hrs
Examines the development of Biblical education through the Scriptures focusing on the teaching institutions (family, tabernacle, temple, synagogue) and the teaching roles (patriarchs, priests, prophets) of the Old Testament, and the teaching ministries of Jesus, Paul, and the early church in the New Testament. The course emphasizes implications for contemporary Christian teaching.

U-CE304 Teaching Ministry of the Church 3 hrs
This course is an overview of the teaching ministry of the church.

U-CE308 Leading Church Ministries 3 hrs
This course is a practical course focusing on the administrative tasks of planning (including the budget process), leading, organizing, and directing the organizations and educational ministries of the church.

U-CE310 Recreation Ministry 3 hrs
A survey of recreational methodology focusing on the use of recreation in fellowship and evangelism. The course addresses philosophy of recreation, organization, and administration of a church recreational ministry, planning and using church recreational facilities, sports evangelism, camping, crafts, drama, and wellness.

U-CE312 Missions Education 3 hrs
This course focuses on traditional and contemporary approaches for teaching about missions and training for mission service through the local church.

U-CE401 Principles of Christian Teaching 3 hrs
This course examines lesson preparation, lesson planning, and lesson delivery. Students develop skills in teaching in the church context. *Prerequisite: U-CE304 Teaching Ministry of the Church.*

U-CE405 Making Disciples 3 hrs
This course examines the Biblical foundations, history, and contemporary applications of discipleship in and through the church.

U-CE407 Introduction to Childhood Ministry 3 hrs
An introduction to the theory base, programs, activities, and materials necessary for leading ministry with preschoolers, children, and their families. *Prerequisite: U-CE304 Teaching Ministry of the Church.*

U-CE408 Introduction to Student Ministry 3 hrs
An introduction to the theory base, programs, activities, and materials necessary for leading ministry with adolescents, college students, and their families. *Prerequisite: U-CE304 Teaching Ministry of the Church.*

U-CE409 Introduction to Adult and Family Ministry 3 hrs
An introduction to the theory base, programs, activities, and materials necessary for leading ministry with adults and their families. *Prerequisite: U-CE304 Teaching Ministry of the Church.*

U-CE420 Women's Ministry 3 hrs
An introduction course to developing, leading, and evaluating Christian education ministry to women. *Prerequisite: U-CE405 Making Disciples.*

U-CE425 Men's Ministry 3 hrs
An introduction course to developing, leading, and evaluating Christian education ministry to men. *Prerequisite: U-CE405 Making Disciples.*

U-CE495 Independent Study in Education Ministry 3 hrs
Under the supervision of an instructor, a student may devise an independent course of research or internship which will further equip the student for ministry in Christian education.

CHRISTIAN MISSIONARY AVIATION (CA)

CA 101 PRIVATE PILOT GROUND INSTRUCTION 6 hrs
This course completes the requirements of the Federal Aviation Administration (FAA) for Private Pilot Aeronautical Knowledge as listed in Federal Aviation Regulations (FAR), 61.105 (a) and (b); and FAR 91:1-9 & Subpart B as they apply to the Private Pilot Airman Written Exams, with completion requiring the passing of the FAA Written Exam for the Private Pilot.

A course designed to analyze the philosophy and practicality of Christian aviation and to prepare the student to pass the written examination of the Federal Aviation Administration for the Private Pilot's License. The course discusses the varied ministries in which aviation may be vitally used. It will also analyze physical characteristics of flight, pre-flight knowledge, aircraft instruments and controls, essential meteorology, navigation, and Federal Aviation Regulations. The program of study is integrated with audio-visuals, work-book assignments, programmed

testing procedures, text-book readings, and graphic studies of weather and aircraft maneuvers.

This course includes the following elements of General Education:

1. Meteorology I, a course that involves basic weather reports, depictions, surface analysis, radar summaries, Airmets, Sigmets, forecasts, airmass & frontal systems, and related weather for aviation use (1 of the 6 credit hours).
2. Cartography I, a course that introduces the student to Sectional and World Aeronautical (WAC) charts including Latitude/Longitude, isogonic lines, variances, chart legends, and symbols (1 credit hour of the 6).
3. Mathematics I, a course that introduces the student to the concepts of dead reckoning and pilotage, calculating time-distance-speed, and the influence of winds aloft on ground speed; plus calculations for Take Off (TO) and Landing (Ldg) distances, fuel consumption (1 credit hour of the 6).
4. Physics I, a course that introduces the student to the proper assessment and use of weight and balance in the world of aeronautics including moment arms, empty & gross weight, Center of Gravity (CG), and load factors (1 credit hour of the 6).

CA 102 PRIVATE PILOT FLIGHT INSTRUCTION

6 hrs

This Course meets the requirements of the Federal Aviation Administration FAR 61.81, 83, 85, 87 (for student pilots) & FAR 61.107 (a) and (b) (1); and FAR 61.109 (a) Airmen Practical Preparation and Testing to Completion of Certificate Status.

A course designed to provide complete flight training that leads to the Private Pilot's License. Pre-flight, in-flight, and post-flight instruction includes 40 hours of flight time (20 hours of dual and 20 hours of solo flight including periodic phase-checks), which culminate in a flight check with a designated examiner.

Course completion requires successful passing of the practical flight test and the receipt of the Private Pilot License. *Pre-requisite:* CA 101 and a 3rd Class Airman Medical

This course includes the following elements of General Education:

1. Cartography II, a course that trains the student in the practice of plotting courses, using check points, maintaining appropriate altitudes, and observing obstruction clearances, airspace restrictions, and other vital information supplied by current aviation sectional and WAC charts, and while conducting actual flights (1 credit hour of the 6).
2. Communications I, a course that trains the student to use appropriate radio terminology in the FAA systems,

including Automatic Terminal Information System (ATIS), Clearance Delivery, Ground Control, Tower, and other Air Traffic Control (ATC) contacts. Appropriate frequencies, requests, responses, and compliances are presented and practiced (1 hour of the 6).

CA 104 TECHNICAL FLIGHT DEVELOPMENT I

6 hrs

This course prepares the student for the next step in FAA requirements as listed under CA 201 and 202, and FAA FAR 61.65. The course builds on the private pilot instruction, prepares one for instrument ground instruction, and leads to final flight time for the instrument rating. (60 hours of flight time are required with at least 30 of the hours being cross-country hood or actual instrument time.)

CA 201 INSTRUMENT GROUND INSTRUCTION 4 hrs

This course meets the Federal Aviation Requirements listed under FAR 61.65 (a) and (b). This course is designed to help the student understand Instrument Flight Rules, prepare instrument flight plans, acquire advanced skill in weather interpretation, take clearance copy, understand departure, enroute, approach procedures under Instrument Flight Rules (IFR) conditions, and understand alternate and emergency procedures under IFR conditions. The course is also designed to prepare the student to pass the Airmen Instrument rating exam.

This course includes the following elements of General Education:

1. Cartography III, a course that trains the student in the interpretation and use of the National Oceanic Aeronautical Survey (NOAS) and Jeppesen flight charts including interpretation of symbols, nav aids, Air Traffic Control (ATC) frequencies, check points, altitudes, airways, Standard Arrival Routes (STARs) and Standard Instrument Departures (SIDs), and approach plates (1 credit hour of the 4).
2. Meteorology II, a course providing the student advanced instruction in the interpretation of Significant Weather Charts, Isobar and Wind shear charts, Program charts, adiabatic lapse rates, air masses, cloud types, convective outlooks, and radar summaries which affect flight planning for IFR. Safe practice in conditions of adverse weather with lowered visibility, increased turbulence, precipitation, and where icing exists are major considerations (2 credit hours of the 4).

CA 202 INSTRUMENT FLIGHT INSTRUCTION 4 hrs

Completes FAA requirements listed under FAR 61.65 (c) and (d).

This course is designed to prepare the student to meet the FAR requirements for flight experience and skill to receive the IFR rating. Students will prepare flight logs, take clearance copy, and fly by instruments only. Emergency

procedures, unusual altitudes, VOR orientation, GPS usage, approaches made by Non Directional Beacon (NDB), Approach by Surveillance Radar (ASR), Precision Radar Approach (PAR), Instrument Landing System (ILS), and Global Positioning by Satellite (GPS). Holding patterns and total departure, enroute, and approach procedures are taught. Course is completed only upon receipt of the IFR rating (40 hours of flight are required).

This course includes the following elements of General Education:

1. Communications II, a course that trains the student in advanced terminology in the Federal Aerospace system. ATC clearances, copy, repeat terminology, and compliances provide the practical development and application of radio communications in real flight (1 credit hour of the 4).
2. Mathematics II, a course that provides advanced training in Aeronautical calculators to develop precise estimates for ground-speed, wind corrections, dead reckoning, pilotage, time/distance/speed calculations while in actual flight (1 credit hour of the 4).

CA 204 TECHNICAL FLIGHT DEVELOPMENT II **6 hrs**

Prepares student to be ready for CA 301 & 302 and requirements of the FAA, as per FAR 61.121, 123, 125, 127, & 129 (a).

This course is designed to provide practice in instrument cross country, flight planning, take-off and landing, and flight maneuvers in preparation for advanced flight training. It also requires flight time in high performance and complex aircraft (60 hours of flight time are required).

CA 301 COMMERCIAL GROUND INSTRUCTION **6 hrs**

Completes FAA requirements as listed under FAR 61.121, 123, & 125; 61:133 (a) (b) and passes the airmen written Exam of the FAA.

This course is designed to prepare the student to pass the written exam for the commercial pilot certificate. It reexamines aircraft documents, aircraft performance and limitations, weight and balance, weather information, line inspections, airplane servicing, and commercial maneuvers and operations. Course is completed only when the student has taken the FAA commercial written exam has been successfully taken.

CA 302 COMMERCIAL FLIGHT INSTRUCTION **4 hrs**

Completes FAA requirements as listed under FAR 61.127 (a) (b) (1); 61.129 (a) and passes the airmen practical Exam of the FAA.

This course is designed to improve pilot skills in flight at critically slow airspeeds, in take-off and landing under

normal and abnormal conditions, in maximum performance of maneuvers that include chandelles, lazy eights, steep power turns, steep spirals, emergencies, canyon turns, on- pylon eights, precision landings, and advanced operations of airplane equipment and procedures. Course is completed when the commercial certificate has been granted (50 hours of flight time are required).

CA 303 MULTI-ENGINE GROUND INSTRUCTION **3 hrs**

Completes the preparation for the Flight Instruction and the FAA requirements that are required under CA 304 and FAR 61.109 (b) and reviews of FAR 61.105.

This course prepares the student to understand engine-out procedures, single-engine best rate-of-climb speeds and attitudes, and other engine-out performances. It reviews pilot actions for pre-flight planning as well as in-flight performance. It makes full use of the aircraft manual, instrument flight rules, and other procedures.

CA 304 MULTI-ENGINE FLIGHT INSTRUCTION **3 hrs**

Completes the preparation for FAA FAR 61.107 (a) (b) (2); 61.109 (b) and student receives the FAA certificate.

This course emphasizes the flight procedures of engine-out performance in a multi-engine aircraft. It reviews IFR flight and procedures. New and different emergency procedures associated with multi-engine craft are practiced. The use of the aircraft manual and good pilot techniques is required. Course is completed when the multi-engine flight test is successfully completed and the multi-engine rating is granted. (20 hours of flight training are required.)

CA 305 TAIL-DRAGGER GROUND INSTRUCTION **3 hrs**

This course fits under Private Pilot Requirements in FAA FAR standards but is a special addition to pilot training to meet bush pilot needs and those of many Missionary Aviation organizations whose airplane types and landing sites often require tail-dragger experience.

This course is designed to prepare the student to understand the unique characteristics of conventional (tail-dragger) gear aircraft. Torque and Propeller-twist factors, swivel wheels, wind effects, ground-loops, rudder and brake usage on ground rolls, cross-wind take-off and landing, wheel landings, and flap and no-flap take off and landings are discussed.

CA 306 TAIL-DRAGGER FLIGHT INSTRUCTION **3 hrs**

The same FAA requirements apply as listed above under CA 305. This course is designed to provide the student with dual flight in a conventional gear (tail-dragger) aircraft. Practice in rudder and brake usage, cross-wind take-off and landings, normal three-point and wheel-landings (main gear

only), as well as normal flight maneuvers are experienced (**Course requires 20 hours of dual tail-dragger flight, and course is completed only after instructor sign-off that student is competent to solo in a tail-dragger airplane**).

CA 307 FLIGHT INSTRUCTOR GROUND INSTRUCTION 6 hrs

Meets FAA requirements as listed under FAR 61.181; 61.183 (a) (b) (c) (d) (f); 61.185 (a) (b); 61.189; 61.193; 61.195; 61.197; 61.199 and must have completed the FAA Airman Written Exams for the Flight Instructor.

This course is designed to meet the Federal Aviation Regulations for passage of the written exams of a certified flight instructor. The course includes the learning process, human behavior, effective communication, the teaching process and teaching methods, teacher evaluations, and instructional aids. It also includes training in pilot operations and how to instruct students in the practice of them. Course is completed when the Federal Aviation Administration written exams for flight instructors have been successfully completed.

CA 308 FLIGHT INSTRUCTOR FLIGHT INSTRUCTION 6 hr

Meets FAA requirements as listed under FAR 61.187 (a) (b) (1) and must pass the FAA airman practical test for the Flight Instructor and be so rated.

This course practices the theory of instruction and helps the student through actual flight and practice to develop skill to instruct other students in private pilot, commercial pilot, and instrument pilot flight maneuvers.

All maneuvers will be performed from the right seat (back seat in tandem aircraft). The student is required to orally explain each maneuver, conduct appropriate pre and post-flight discussions, and orally explain each maneuver while in flight. Course completion occurs when the practical flight examination has been successfully completed and the Certified Flight Instructor license has been granted (25 hours of flight are required).

CA 400 AVIATION FLIGHT SEMINAR 1-4 hrs

This course provides special studies and assignments in both ground and air. It involves currency checks, flight reviews, proficiency in flight, pilot ratings and certificates, and other relevant matters. Special syllabi are prepared for each seminar. This course may be repeated for credit when the subject matter and assignments are varied.

Note: Courses from CA401 to CA421 listed below are currently sent out to FAA authorized agencies and personnel who are approved to instruct in aircraft mechanic certifications both in areas of the airframe and engines. Completion requires the student to be fully authorized by the FAA to work on airplane frames, engines, electrical and

hydraulic systems, propellers, and all areas required for FAA certification as a licensed mechanic.

CA 401 INTRODUCTION TO AEROSPACE TECHNOLOGY 3 hrs

This course requires 8 weeks with 16 hours per week of total time. Industrial mathematics, aircraft weight and balance, aircraft fuels, use of FAA and manufacturers' publications, and mechanic privileges and limitations are studied in classroom and laboratory experiments.

CA 403 FUNDAMENTAL ELECTRICAL SYSTEMS 3 hrs

This course requires 8 weeks with 18 hours per week of total time. Elementary electricity, including Ohm's law, capacitance, inductance, measuring voltage, current resistance in electrical circuits, reading and interpreting electrical circuit diagram; batteries and installation, check and service of engine electrical wiring, controls, switches, indicators, and protective devices are studied in classroom lectures, films, demonstrations, and laboratory experiments.

CA 405 BASIC PHYSICS, DRAWINGS, TOOL, CORROSION CONTROL, & NON-DESTRUCTIVE TESTING 3 hrs

This course consists of classroom and lab work covering physics, drawings, hand tools, aircraft materials and hardware, corrosion control, non-destructive testing, and all general material from CA 401 and 403 is reviewed.

CA 407 AIRFRAME STRUCTURES I & II 7 hrs

This course consists of 16 weeks of 20 hours per week of total time. It is divided into two 8 week sectors. The first section deals with aircraft woodwork, dope and fabric, rigging, structure alignment, control surface balance, jacking, environmental control systems, air-conditioning and heating, oxygen systems, instrument control systems, fiberglass, and ice and rain control systems. These are checked and trouble-shot in classroom and laboratory environments. The second section deals with sheet metal, welding, non-destructive testing, aircraft hardware and materials, rivets, fasteners, bonded structures, plastics, honeycomb, and corrosion control, inspection, and repair methods and techniques.

CA 409 AIRFRAME SYSTEMS & COMPONENTS 4 hrs

This course requires 8 weeks with 22 hours per week total time. It consists of service, inspection, repair of landing gear, retraction systems, shock struts, brakes, wheels, tires, steering systems, hydraulic components and pneumatic power systems, installation of rigid and flexible fluid lines and fittings, airframe conformity and airworthiness inspections.

**CA 411 AVIATION ELECTRICAL,
COMMUNICATION, NAVIGATION SYSTEMS,
& COMPONENTS** **3 hrs**

This course requires 8 weeks with 20 hours per week of total time. It consists of installation inspection, checking, and servicing of airframe electrical wiring, switches, controls, indicators, and protective devices; installing, inspecting, checking, and servicing of autopilot and aircraft autopilot, electronic communication and navigation systems; alternating and direct current electrical systems; speed and take-off warning systems, electrical brake controls and anti-skid systems; landing gear position indicating and warning systems; fluid rate-of-flow indicating systems; engine temperature pressure and RPM indicating systems; and engine fire detection and extinguishing systems.

Subjects are covered in classroom and laboratory. (CA 403, Fundamental Electrical, is a prerequisite).

CA 413 POWERPLANT THEORY & PRINCIPLES **3 hrs**

This course requires 8 weeks of 20 hours total time each week. It studies theories and principles of radial, opposed, and reciprocating engines and analyzes inspection and engine installation and problems. Cooling and exhaust systems repair methods and techniques, and ignition systems are studied and analyzed. Turbine engines and components are also studied.

**CA 415 LUBRICATION SYSTEMS & ENGINE
ELECTRICAL** **2 hrs**

This course requires 8 weeks of 17 hours of total time each week. It consists of classroom and lab work that covers lubrication, principle engine cooling, engine electrical systems, fire destruction, starting systems, and engine removal and installation.

**CA 417A POWERPLANT MAINTENANCE AND
OVERHAUL** **3 hrs**

This course requires 8 weeks of 22 hours total time each week. It consists of aviation power plant overhaul, installation and trouble analysis. It includes propeller installation, removal, and balancing; propeller control components inspection, service, and repair; power plant conformity and airworthiness inspection.

**CA 417B FUEL SYSTEMS & TURBINE ENGINE
THEORY AND OVERHAUL** **3 hrs**

This course requires 8 weeks of 17 hours total time each week. It consists of fuel metering for reciprocating and turbine engines. Turbine engine theory and overhaul is explained, and a turbine engine is taken apart, checked, and put back together.

CA 419 AEROSPACE SEMINAR **2 hrs**

This course requires 8 weeks of 20 hours total time each week. It consists of aircraft fuel system inspection, service, and repair; aircraft fire warning system; review airframe and

power plant systems; and has practical tours. FAA exam preparation is studied.

CA 421 PRACTICAL EXERCISES **3 hrs**

This course is designed to finalize the student preparation for FAA exams of licensed mechanics. It involves special work and has special syllabi provided by the instructor.

GENERAL EDUCATION (GE)

U-GE101 English Composition I **3 hrs**

A survey of basic writing skills necessary for effective communication in Christian ministry. Emphasis is placed on the elements of the writing process, the principles of proper paragraph development, and the process of writing effective essays.

U-GE102 English Composition II **3 hrs**

A survey of research and writing skills necessary to write research papers. Emphasis is placed on understanding and using the Turabian format for research papers, learning and applying principles of research, and writing effective research papers. *Prerequisite: GE101 English Composition I*

U-GE125 Basic College Mathematics **3 hrs**

Fundamentals of basic algebra and geometry. Topics include the real number system, basic operations of algebra, solving linear and quadratic equations, inequalities, functions and graphs, and systems of equations.

U-GE130 Introduction to Psychology **3 hrs**

Introduces the field of psychology. Gives attention to important psychological concepts, research, and basic principles of human behavior and experience as exhibited in a social and cultural context.

U-GE180 Introduction to Nutrition **3 hrs**

An introductory course focusing on the principles of nutrition science and how they relate to human physiology and health. Practical applications for using nutrition as part of a personal, family, and societal approach to wellness are emphasized.

U-GE201 Introduction to Computers **3 hrs**

A basic introduction to computer hardware and applications including the operating system; word-processing, presentation, spreadsheet, and database software; and the Internet. Special emphasis is given to the use of computers in church ministries.

U-GE210 Basic Speech Communication **3 hrs**

An introduction to public speaking from a Christian perspective. Special attention is devoted to the components which promote effective oral communication and developing these through a variety of speeches.

U-GE215 Introduction to First Aid 3 hrs
An introduction to basic first-aid principles focusing on the knowledge needed to identify and treat various, basic medical conditions and to make medical and evacuation decisions in remote settings.

U-GE235 Marriage and Family 3 hrs
An introductory study of marriage and the family as a Biblical and social institution. Insights from history, social sciences, and psychology are employed to illuminate the Biblical model of marriage and family life.

U-GE240 World Literature 3 hrs
An introduction to major literary works composed from the times of Homer to the present that have been influential in shaping and expressing values of Western culture.

U-GE320 Introduction to Business and Finance 3 hrs
An introductory study of business and finance that provides a broad survey of organizational functions and sound business practices.

GENERAL STUDIES (GS)

U-GS100 Freshmen Experience 1 hr
An introduction into the community and resources of Midwestern Baptist College, SBC. The course involves academic and relationship-building components as they relate to a SBC Cooperative Program funded school.

U-GS300 Workshop: [Title] 1-2 hrs
A course offering credit for participation in an approved conference or workshop relevant to a student's degree program. Students may enroll for credit in no more than one off-campus or two on-campus workshops per semester without approval of the Academic Dean. Credit may be repeated if the conference or workshop subject is different.

U-GS350 Special Topic: [Title] 2-3 hrs
A course designed to study special areas of interest which are not available in the regular undergraduate course offerings. The student is only allowed to take one special topic course per semester. Credit may be repeated in another semester if the topic is different.

U-GS390 Independent Study: [Title] 2-3 hrs
An independent or research study of specialized topics or areas of interest which are not available in the regular undergraduate course offerings. *Course fee: \$100 for the first credit hour plus \$50 for each additional credit hour*

U-GS395 Undergraduate Internship 2-3 hrs
A course that may be utilized by any department with the approval of the Registrar and/or the Academic Dean for supervised practical training of approved students.

U-GS490 Portfolio of Student Learning 1 hr
This course provides students with the following: (a) a means to monitor and assess their progress toward ministry readiness, (b) a record of improvement of knowledge and skills, (c) an ongoing source of information for research, and (d) resources for academic review. *Graded pass/fail*

HISTORICAL-THEOLOGICAL (HT)

U-HT101 Christianity and the Western World 3 hrs
A survey of the history of Christianity and its impact on the western world.

U-HT102 Church History I 2 hrs
A study of the history of Christianity from its beginnings to the Renaissance. *(Offered only in the Lao language through the Lao School of Ministry.)*

U-HT103 Church History II 2 hrs
A study of the history of Christianity from the sixteenth-century reformation to the present. *(Offered only in the Lao language through the Lao School of Ministry.)*

U-HT110 Baptist History 2 hrs
A study of Baptist history from its sixteenth-century roots to the present.

U-HT111 Baptist History & Practice 3 hrs
A general survey of Baptist history with reference to the principles and doctrines in the early church of New Testament times and with special observation of the development of Baptist groups from the 16th Century onward. Major leaders, significant institutional developments, and controversies are observed.

U-HT350 Christian Doctrine I 3 hrs
A systematic and topical study of the Christian doctrines of the Scriptures, God, Christ, Holy Spirit, and Creation.

U-HT351 Christian Doctrine II 3 hrs
A systematic and topical study of the Christian doctrines of man, sin, salvation, church, and eschatology.

U-HT355 Systematic Theology I 2 hrs
An introduction to systematic theology followed by a survey of the doctrines of revelation, God, Christ, and the Holy Spirit. *(Offered only in the Lao language through the Lao School of Ministry.)*

U-HT356 Systematic Theology II 2 hrs
A continuation of the survey of major doctrines of the Christian faith including the Trinity, creation, the human predicament, Christian living, the Church, and eschatology. *(Offered only in the Lao language through the Lao School of Ministry.)*

U-HT401 Worldviews 3 hrs
A study of the philosophical status and implications of the Christian worldview in comparison to non-Christian worldviews.

U-HT410 Christian Ethics 3 hrs
A course examining Biblical truth in relationship to contemporary ethical standards and methods of moral decision-making.

U-HT420 Introduction to Philosophy 3 hrs
An introductory study of Philosophy with attention given to the disciplines of metaphysics, epistemology, and ethics.

U-HT460 Biblical Theology 3 hrs
An introduction to the discipline of Biblical theology including theoretical foundations and practical application.

MINISTRY (MN)

U-MN110 Special Evangelism Methodology 3 hrs
A study of post-modern evangelistic methods and strategies that equip the ministry leader to reach Post-moderns and Millennials with the Gospel of Christ. Methodologies and strategies for both evangelizing the lost and assimilating new believers between the ages of fifteen and thirty into the local church are targeted.

U-MN201 Personal Evangelism and Discipleship 3 hrs
An introduction to personal evangelism and discipleship including basic methods of personal Bible study, discipleship, and evangelistic witness in multi-cultural settings.

U-MN202 Basic Evangelism 2 hrs
A study of the Biblical basis of evangelism, a brief historical survey of evangelism, and the principles and methods by which evangelistic churches are built. Particular emphasis is given to lay motivation and involvement and to discipleship as foundational to perennial evangelism. (*Offered only in the Lao language through the Lao School of Ministry.*)

U-MN205 Personal Spiritual Disciplines 2 hrs
Introduction to the Biblical principles of spiritual formation and the establishment of spiritual disciplines that foster continuous growth and maturity. (*Offered only in the Lao language through the Lao School of Ministry.*)

U-MN224 Church Evangelism 3 hrs
An introduction to Biblical methods and principles which lead to a thriving evangelistic church. This course considers various programs as well as the leadership and organization of the local church.

U-MN230 Evangelism Practicum 1-2 hrs
A course in which students put into practice principles and methods of evangelism. This practicum includes but is not limited to the weekly leading of a Midwestern Evangelism

Team. The course may be repeated. *Professor's approval required.*

U-MN235 Marriage Enrichment Seminar for Seminary Couples 2 hrs
A learning experience for married students that will examine a Biblical model of marriage and the effects of ministry on the ministerial couple. The student's spouse must attend. *Graded pass/fail*

U-MN310 Sermon Preparation 3 hrs
A course in homiletics introducing students to the nature, distinctions, elements, processes, and rigors of expository preaching. *Prior or concurrent enrollment in BS201/202 Biblical Interpretation is highly recommended.*

U-MN311 Sermon Delivery 3 hrs
A preaching lab wherein students demonstrate proficiency in delivering expository sermons. *Prerequisite: MN310 Sermon Preparation*

U-MN312 Principles of Preaching 2 hrs
An introduction to the basic concepts and methods of sermon preparation and to the development of skills for effective exposition based on responsible exegesis. Attention is given to the craft of composition, homiletic design, and the range of the rhetorical dynamics which together energize the preaching event; includes workshop experiences and the development and submission of a full sermon manuscript. (*Offered only in the Lao language through the Lao School of Ministry*)

U-MN410 Pastoral Care and Ministry 3 hrs
An introductory survey of care-giving, leadership, and service in the local church.

U-MN411 Introduction to Pastoral Care 2 hrs
A study of the general theory and practice of pastoral care as it relates to the local church and to individuals performing the caring tasks of ministry. Special attention is given to the pastoral care ministry of the local church, counseling as pastoral care, and special crises and development issues in human experience. (*Offered only in the Lao language through the Lao School of Ministry*)

U-MN432 The Work of an Evangelist 3 hrs
An introductory study of the ministry of the vocational evangelist including the Biblical basis, history, methods, and organization.

U-MN436 The Pastor as Evangelist 3 hrs
An introduction to the personal life and ministries of evangelistically minded pastors including associate pastors of evangelism with an emphasis on leadership, strategy, and implementation of evangelistic programs in the local church.

U-MN490 Integrative Seminar 3 hrs
This is a capstone seminar in which students explore issues in Christian Ministry that integrate their personal, educational, and ministry experiences and goals. *Lab Fee: \$75*

MISSIONS (MS)

U-MS201 Global Missions and Evangelism 3 hrs
A study of the history, theology, philosophy, and Biblical basis of church evangelism and Christian world missions. Attention is given to the practice of evangelism and church multiplication in the church and on the mission field.

U-MS220 Foreign Language Study I 3 hrs
Study in a specific foreign language that includes a comprehensive introduction to basic vocabulary and sentence structure including nouns, verbs, and adjectives. The course is designed for students having no previous knowledge of the foreign language studied.

U-MS221 Foreign Language Study II 3 hrs
A study which builds upon the foreign language previously studied in Foreign Language Study I. Oral practice with a language specific monitor/tutor is introduced. The study of grammatical structures and speech patterns both written and oral are introduced as well as learning to communicate at a functional level while completing a semester abroad in an area that speaks the specific language of study. Mandatory conversation classes with the instructor/tutor are required. *Prerequisite: U-MS220 Foreign Language Study I*

U-MS250 Introduction to Cross-Cultural Studies 3 hrs
This course provides students with a basic understanding of cross-cultural differences and communication strategies with a view to understanding the different dynamics that may be encountered while ministering in a cross-cultural setting.

U-MS310 Introduction to Church Planting and Church Growth 3 hrs
An introduction to church planting and church growth with emphasis on the Biblical and strategic foundations of planting a New Testament church and the principles and methods necessary for its growth.

U-MS311 Principles of Church Growth 2 hrs
A study designed to explore the meaning of church growth and to prepare students to lead their churches to grow both numerically and spiritually. The study focuses on church educational tasks and structures, and how these can be used to reach people. Emphasis is on the “how to” of implementing the Great Commission in a particular location. (*Offered only in the Lao language through the Lao School of Ministry*).

U-MS315 Strategies and Methods for Church Planting 3 hrs
A study of various strategies for planting churches in North America with emphasis on those strategies that have proven most effective.

U-MS320 North American Church Planting Seminar 3 hrs
This course will provide practical experience in developing a strategic church planting plan. Emphasis will be placed in understanding and developing effective ministries to the community.

U-MS350 Missions Practicum 2-4 hrs
The opportunity to learn and practice missions service under the supervision of field and college personnel in a North American or international setting.

U-MS410 Church Planting Practicum 4 hrs
Field experience in a selected church field with assigned reading material and supervision by an assigned pastor/church starter or an associational or state leader who has been trained by the North American Mission Board with the Director of the Nehemiah Project Center in line supervision.

MUSIC (MU)

U-MU101 Music Theory I 2 hrs
An introduction to the fundamentals of music theory including note names, the staff, notation, rhythm, intervals, scales and basic chord structures. This course is taught as a self-guided independent study. *No prerequisite. Open to all students.*

U-MU102 Aural Skills and Sight Singing I 2 hrs
A study which enables the student to aurally recognize and notate chords, chord progressions, scales, and melodies. The course also emphasizes the student’s ability to sing at sight appropriate melodic material. Includes a one-hour lab per week. *Prerequisite: U-MU101 Music Theory I or its equivalent*

U-MU103 Music Theory II 2 hrs
A study of traditional harmony including the construction and function of chords emphasizing the development of part writing and music analysis. Includes a one-hour lab per week. *Prerequisite: U-MU101 Music Theory I or its equivalent*

U-MU104 Aural Skills and Sight Singing II 2 hrs
A study which enables the student to progress further in the ability to aurally recognize and notate chords, chord progressions, scales, and melodies. The course also further refines the student’s ability to sing at sight appropriate melodic material. Includes a one hour lab per week. *Prerequisite: U-MU102 Aural Skills and Sight Singing I or its equivalent*

U-MU201 Music Theory III 2 hrs
A continuing study of traditional harmony including advanced chord construction and function. Includes a one hour lab per week. *Prerequisite: U-MU103 Music Theory II or its equivalent*

U-MU202 Aural Skills and Sight Singing III 2 hrs
An intermediate course in the development of aural skills and sight singing. Includes one hour lab per week. *Prerequisite: U-MU104 Aural Skills and Sight Singing II or its equivalent*

U-MU203 Music Theory IV 2 hrs
Further study of harmony. Includes a one-hour lab per week. *Prerequisite: U-MU201 Music Theory III or its equivalent.*

U-MU204 Aural Skills and Sight Singing IV 2 hrs
An advanced course in the development of aural skills and sight singing. Includes one-hour lab per week. *Prerequisite: U-MU202 Aural Skills and Sight Singing III or its equivalent.*

U-MU231 Music History I 3 hrs
A survey of music from Ancient to the Baroque.

U-MU232 Music History II 3 hrs
A survey of Western music from the Classical to the modern period. Content will include discussion of predominant forms, composers, stylistic characteristics, works, and musical events from each period.

U-MU301 Introduction to Music in the Church 3 hrs
A survey of the major musical styles used in the church throughout history with an emphasis on church music of the last one hundred years.

U-MU310 Form and Analysis of Music 2 hrs
A theory-oriented study of Western music from the Renaissance to the modern period. Students will learn to analyze a variety of musical forms throughout the respective periods. *Prerequisite: U-MU203 Music Theory IV.*

U-MU330 History of Sacred Choral Music 2 hrs
A survey of choral music in the church from the Renaissance to the early twentieth century including the composers, literature, and style characteristics of each period.

U-MU340 Basic Conducting 2 hrs
An introduction to basic conducting techniques and their application to congregation and choir. Repertoire will include choral literature and hymns.

U-MU345 Private Music Instruction 1 hr
Private Music Instruction for those instruments not having a place in the standard course offerings. *Course fee: \$110*

PERFORMANCE

U-MU390 Performance Laboratory 0 hrs
A laboratory where students apply technical and musical skills gained in applied studies to a dynamic performance situation. Includes musical events both on and off campus and student performance during the lab time. Students must attend 80 percent of on-campus events plus meet any other course requirements to receive credit. *Graded pass/fail*

ENSEMBLES

U-MU240 Midwestern Singers 2 hrs
A practicum in choral methods with special emphasis on interpretation and techniques of presenting representative church music literature. The choir, which regularly sings for chapel, is open to all students with previous choral experience. *May be repeated for credit.*

U-MU242 Instrumental Ensemble 1 hr
An ensemble practicum in instrumental music open to all students. This group may perform occasionally in chapel and other concert settings. *May be repeated for credit.*

U-MU244 Midwestern Ringers 1 hr
A hand-bell ensemble practicum open by audition to qualified students. This group performs occasionally in chapel and other concert settings. *May be repeated for credit.*

U-MU246 Midwestern Praise Team 1 hr
An auditioned ensemble, popularly called Two or More, which serves as a worship leadership team. The ensemble consists of singers and instrumentalists. *May be repeated for credit.*

U-MU248 Choral Union 1 hr
A practicum in choral methods with emphasis on interpretation and techniques of presenting sacred music literature. The goal of the choir is to sing larger and more difficult choral works for chorus and instrumentation. *Admission requires the approval of the music professor.*

APPLIED MUSIC

PIANO

U-MU250 Elective Private Piano 1 hr
Private instruction in piano. Repertoire is selected according to the background and ability of the student. *Admission requires the approval of the music professor. Course fee: \$160*

U-MU255 Class Piano 2 hr
Group instruction in piano. A preparation for the piano proficiency examination, including scales, hymns, accompanying, and playing by ear. *Admission requires the approval of the music professor. Course fee: \$90*

U-MU350 Private Piano 1 hr
Private instruction in piano. Repertoire is selected according to the background and ability of the student. Degree requirements emphasized. *Prerequisite: Music major or consent of the Department Chair. Concurrent enrollment in MU390 Performance Laboratory is required. Course fee: \$110*

U-MU355 Hymn Playing 2 hrs
A study of hymn playing structure for beginning pianists who aspire to accompany hymn singing in small group settings or for experienced pianists who desire to develop a hymn playing style and a variety of service playing skills.

U-MU450 Piano Proficiency 0 hrs
A performance-based examination designed to show mastery of basic piano playing skills. Detailed information is available in the Music Student Handbook.

U-MU455 Electronic Keyboard/MIDI 2 hrs
A study of how the church music ministry may be enhanced by the use of electronic keyboards and other MIDI applications. Course material includes both the technological capabilities of various instruments and techniques for playing them.

ORGAN

U-MU260 Elective Private Organ 1 hr
Private instruction in organ. Repertoire is selected according to the background and ability of the student. *Admission requires the approval of the music professor. Course fee: \$160*

U-MU360 Private Organ 1 hr
Private instruction in organ. Repertoire is selected according to the background and ability of the student. Degree requirements emphasized. *Prerequisite: Music major or consent of the Department Chair. Concurrent enrollment in MU390 Performance Laboratory is required. Course fee: \$110*

U-MU365 Service Playing for Organists 1 hr
A course designed to improve the student's knowledge and skills in the art of playing the organ for worship services.

VOICE

U-MU270 Elective Private Voice 1 hr
An individualized semester course in vocal techniques with repertoire dependent on the background and ability of the student. Musical skill preferred. *Admission requires the approval of the music professor. Course fee: \$160*

U-MU275 Class Voice 1 hr
Group instruction in the fundamentals of vocal technique and basic solo repertoire. *Admission requires the approval of the music professor. Course fee: \$90*

U-MU370 Private Voice 1 hr
An individualized semester course in vocal techniques with repertoire dependent on the background and ability of the student. *Prerequisite: Music major or consent of the Department Chair. Concurrent enrollment in MU390 Performance Laboratory is required. Course fee: \$110*

U-MU470 Voice Proficiency 0 hr
A performance-based examination designed to show mastery of basic singing skills. Detailed information is available in the Music Student Handbook.

U-MU475 Vocal Pedagogy 2 hrs
A study of the singing voice and techniques of teaching private or class voice.

GUITAR

U-MU280 Elective Private Guitar 1 hr
Private instruction in guitar. Designed for non-music majors. Repertoire is selected according to the background and ability of the student. *Admission requires the approval of the music professor. Course fee: \$160*

U-MU285 Beginning Guitar 1 hr
Group instruction in the basics of guitar playing such as how to tune a guitar, terminology, chords, and strumming patterns. No previous experience necessary. Students must supply their own instruments.

CERTIFICATE/DIPLOMA COURSES

General Studies (GS)

U-GS90 Study Skills 2 hrs
A course designed to aid students in establishing and enhancing study skills necessary to maximize learning. *Credit does not count toward meeting graduation or degree requirements.*

WISDOM Certificate (WC)

WC10 Carolyne Hester Student Wives Retreat 1 hr
Retreat for student wives. Offered each spring, these conferences focus on specific needs of wives preparing for ministry.

WC12 Ministering Wife 2 hrs
An introductory course on God's plan for marriage with further attention to a call to ministry, finding God's will, and preparing for service.

WC14 Baptist Heritage and Beliefs 1 hr
Overview of Baptist history and the doctrinal beliefs of Southern Baptists. Included is a study of The Baptist Faith and Message.

WC15 Marriage Enrichment Seminar for Seminary Couples 2 hrs
A learning experience for married students that will examine a Biblical model of marriage and the effects of ministry on the ministerial couple. The student's spouse must attend. (Enrollment is limited to 15 couples; spouses attending the course as not-for-credit or audit must enroll for audit or WISDOM hours.) *Graded pass/fail*

WC16 Old Testament 2 hrs
An expository survey of the Old Testament.

WC17 New Testament 2 hrs
An expository survey of the New Testament.

WC21 Spiritual Disciplines 2 hrs
The course will guide the student through an array of important spiritual disciplines necessary to grow in godliness and will offer practical suggestions for cultivating these disciplines on a long-term basis.

WC26 Evangelism and Missions 2 hrs
A study of the Biblical and theological basis for evangelism and missions including a study of the mission work of Southern Baptists. Practical ideas for evangelism are covered giving consideration to specific opportunities and the needs of women.

WC31 Issues in Ministry 2 hrs
A course designed to delve into a variety of issues that include but are not limited to depression, anxiety, and forgiveness. This course offers an intensive look at dealing with these specific issues as they arise in the home, community, or church. *Prerequisite: DW12 Ministering Wife.*

WC32 Basic Beliefs I 1 hr
A course designed to better understand the nature of theology and the beliefs of Southern Baptists. Students are aided in adopting their own theological concepts as well as the ability to discuss theological matters in a group setting.

WC33 Basic Beliefs II 1 hr
A continuation of the study of the nature of theology and the beliefs of Southern Baptists. Students are aided in adopting one's own theological concepts as well as the ability to discuss theological matters in a group setting.

WC36 Practicum 1 hr
Practical experience in evangelism, missions, and women's ministries. The student receives credit for participation in mission projects, organized witnessing programs, and/or leadership roles in organized women's ministries.

WC37 WISDOM Workshop: [Title] 1-2 hrs
Various courses are offered in particular studies such as prayer, spiritual formation, and spiritual gifts.

WC38 Missionary Wife 1 hr
A class designed to help the student become familiar with the unique aspects of ministering as a missionary wife. The course emphasizes her unique role as parent, teacher, minister, and companion, and the challenges she will face while living in a foreign culture.

WC39 Ministry in the Church 1 hr
Overview of ways a wife ministers in the church. A practical course about leading missions organizations, leading ministries for children and women, as well as planning and evaluating ministry.

WC40 Special Topic: [Title] 1-2 hrs
A course designed to study special areas of interest which are not available in the regular pre-baccalaureate/WISDOM course offerings. Credit may be repeated in another semester if the topic is different.

WC45 Independent Study: [Title] 1-2 hrs
An independent or research study of specialized topics or areas of interest which are not available in the regular pre-baccalaureate/WISDOM course offerings.

Administration

ADMINISTRATIVE OFFICERS

Robin D. Hadaway

Interim President

Professor of Missions

B.A., Memphis State University, 1971
M.Div., Southwestern Baptist Theological Seminary, 1978
D.Min., Golden Gate Baptist Theological Seminary, 1986
Th.D. University of South Africa, 2011

Rodney A. Harrison

Vice President for Institutional Effectiveness

Director of Doctoral Studies

Dean of Online Studies

Associate Professor of Christian Education

R.N., Arrowhead College School of Nursing, 1983
B.A., Dallas Baptist University, 1987
M.A.C.E. and M.Div. eq., Golden Gate Baptist
Theological Seminary, 1995
D.Min., Golden Gate Baptist Theological Seminary, 1999

David M. McAlpin

Vice President for Student Development

Associate Professor of Hermeneutics

B.A., Berry College, 1977
M.Div., New Orleans Baptist Theological Seminary, 1980
Ph.D., Mid-America Baptist Theological Seminary, 1990

Jerry Sutton

Vice President for Academic Development and Academic

Dean

B.A., University of South Alabama, 1975
M. Div., Southwestern Baptist Theological Seminary, 1978
Ph. D., Southwestern Baptist Theological Seminary, 1982

FACULTY

James L. Anderson

Professor of Biblical Studies

Chancellor Pro-Tem of Midwestern Baptist College, SBC

B.A., Ottawa University, 1966
M.Div., Southwestern Baptist Theological Seminary, 1970
Th.D. Southwestern Baptist Theological Seminary, 1976
Certified Field Instructor, Airplanes & Instruments, FAA,
1972 to Present.

Stephen J. Andrews

Professor of Old Testament, Hebrew and Archaeology,

**Director of the Morton-Seats Institute of Archaeology
and Anthropology**

Director of the PhD Program

B.A., Carson-Newman College, 1976
M.Div., Eastern Baptist Theological Seminary, 1979
Th.M., Southeastern Baptist Theological Seminary, 1983
M.Phil., Hebrew Union College-Jewish Institute of Religion,
1988

Ph.D., Hebrew Union College-Jewish Institute of Religion,
1995

Matthew B. Arbo

Assistant Professor of Ethics and Philosophy

B.A., Liberty University, 2004
M. A. Liberty University, 2007
M.Th., University of Edinburgh, 2008
Ph.D. University of Edinburgh, 2012.

Ben E. Awbrey

Professor of Preaching

B.S., Central State University, 1980
Graduate studies, Talbot Theological Seminary, 1980-82
M.Div., Southwestern Baptist Theological Seminary, 1983
Th.D., New Orleans Baptist Theological Seminary, 1990

J. Alan Branch

Professor of Christian Ethics

B.B.A., Kennesaw State College, 1991
M.Div., Southeastern Baptist Theological Seminary, 1993
Ph.D., Southeastern Baptist Theological Seminary, 2000

Timothy T. Chong

Dean of Korean Studies

Associate Professor of Theology

B.A., Liberty University, 1987
M.Div., Liberty Baptist Theological Seminary, 1991
S.T.M., Dallas Theological Seminary, 1993
Ph.D., Dallas Theological Seminary, 2004.

Christopher Cornine

Appointed Assistant Professor of Counseling

B.A., University of Missouri, 1996
M.S., Avila University, 1999
Ph.D., Harold Abel School of Psychology, 2003

Larry L. Cornine

Associate Professor of Pastoral Care and Counseling

B.S., Central Missouri State University, 1966
M.A.CO., Liberty Baptist University, 1994
M.S.E., Central Missouri State University, 1976
Ed.D., University of Kansas, 1980
Ph.D., Golden State University, 1982

Theodore E. Davis

Director of MATS Program

Assistant Professor of Christian Education

B.A., Hannibal LaGrange Baptist College, 1981
M.Div., Southwestern Baptist Theological Seminary, 1984
D.Min., Midwestern Baptist Theological Seminary, 2000

Eric A. Foley

Assistant Professor of Church Music

B.S., University of Missouri-Columbia, 1984
M.M., University of Missouri-Columbia, 1986
D.M.A., University of Kansas, 2006

Radu Gheorghita

Associate Professor of Biblical Studies

B.S., University of Cluj, Cluj-Napoca, Romania, 1984
M. Div., Trinity Evangelical Divinity School, 1991
Ph.D., University of Cambridge, 1999

Ronald Habermas
Professor of Discipleship and Christian Education

B.R.E., William Tyndale College, 1973
M.Div., Sioux Falls Seminary, 1976
M.A., Wheaton Graduate School, 1981
Ph.D., Michigan State University, 1985

Robin D. Hadaway
Interim President
Professor of Missions

B.A., Memphis State University, 1971
M.Div., Southwestern Baptist Theological Seminary, 1978
D.Min., Golden Gate Baptist Theological Seminary, 1986
Th.D. University of South Africa, 2011

Michael Hawkins
Registrar

Assistant Professor of Pastoral Ministries

B.A., Southwest Baptist University, 1983
M.Div., Midwestern Baptist Theological Seminary, 1986
D.Min., Midwestern Baptist Theological Seminary, 1988

N. Blake Hearson

Associate Professor of Old Testament and Hebrew

B.A., Wheaton College, 1993
M.A., Wheaton College Graduate School, 1994
M.Div., Gordon-Conwell Theological Seminary, 1997
M.Phil., Hebrew Union College, 2002
Ph.D., Hebrew Union College, 2005

Ronald V. Huggins

Associate Professor of New Testament and Greek

B.F.A., University of Idaho, 1977
M.C.S., Regent College, 1987
Th.D., Wycliffe College, 1997

Thomas P. Johnston

Professor of Evangelism

B.A., Wheaton College, 1982
M.Div., Trinity Evangelical Divinity School, 1986
Ph.D., Southern Baptist Theological Seminary, 2001

J. Craig Kubic

Librarian

B.A., Northwestern State University, 1977
M.L.S., Louisiana State University, 1979
M.Div., Golden Gate Baptist Theological Seminary, 1982
D.Ed.Min., Midwestern Baptist Theological Seminary, 2006

John Lee

Assistant Professor of New Testament and Greek

B.A., Seoul National University, 1999
M.Div., Southern Baptist Theological Seminary, 2004
Ph.D., University of Edinburgh, 2010

Thorvald B. Madsen II

Dean of Midwestern Baptist College, SBC

Professor of New Testament, Ethics and Philosophy

B.A., Wheaton College, 1985
M.A., Western Kentucky University, 1987
M.Div., Trinity Evangelical Divinity School, 1992
Ph.D., University of Aberdeen, 1998

Robert Joseph Matz

Instructor of Theology

Director of Undergraduate Online program

B.E. Vanderbilt University, 2005
M.Div., Southwestern Baptist Theological Seminary, 2009
Ph.D. studies at Liberty Baptist Theological Seminary

Morlee Maynard

Professor of Christian Education

Director of D.Ed.Min Program

Director of Christian Education Program

B.S., Oklahoma State University, 1974
M.R.E., Southwestern Baptist Theological Seminary, 1976
D.Ed.Min., New Orleans Baptist Theological Seminary, 2002

Michael D. McMullen

Director of the Collegiate Program

Professor of Church History

B.D. (with honors), University of Aberdeen, 1988
M.Th., University of Aberdeen, 1990
Ph.D., University of Aberdeen, 1993
PGCE, Northern College, 1996

Tony L. Preston

Professor of Pastoral Leadership

Director of Supervised Ministry

B.S., William Carey College, 1977
M.Div., Southwestern Baptist Theological Seminary, 1980
D.Min., Reformed Theological Seminary, 1990

Minsoo Sim

Appointed Assistant Professor of Christian Education and Pastoral Ministry

Diploma, Seoul National University of Education, 1981
B.A., Sungkyul University, 1984
M.Ed., Yonsei University, 1987
M.Div., Korea Baptist Theological Seminary, 1998
Ph.D., Korea University, 2004
Th.D., Chongshin University, 2007
Post-doctoral study, Hebrew University in Jerusalem, 2007-2008

Gustavo V. Suárez

Director of the Center for North American Missions and Church Planting

Professor of Church Planting

B.S., University of Maryland, 1978
M.Div., Mid-America Baptist Theological Seminary, 1982
D.Min., Golden Gate Baptist Theological Seminary, 1997

Buck S. Sung

Appointed Assistant Professor of Pastoral Ministry

B.A., Korea Baptist Theological University, 1983
M.A., Azusa Pacific University, 1986
M.Div., Southern Baptist Theological Seminary, 1993
Ph.D. coursework, Southern Baptist Theological Seminary, 1994-1998
D.Min., Midwestern Baptist Theological Seminary, 2011

Steven H. Thompson,
Assistant Vice President for Institutional Effectiveness
Associate Director of Professional Doctoral Studies
Profiles of Ministry Director
Assistant Professor of Pastoral Ministry
B.S.E., Southern State College, 1975
B.A., Southern Arkansas University, 1978
M.Div., Midwestern Baptist Theological Seminary, 1981
D.Min., Midwestern Baptist Theological Seminary, 1994

F. Alan Tomlinson
Professor of New Testament and Greek
B.S., University of Tennessee, 1972
Th.M., Dallas Theological Seminary, 1979
Ph.D., Southern Baptist Theological Seminary, 1997

Rustin J. Umstatt
Associate Academic Dean
Assistant Professor of Theology
B.B.A., Georgia Southwestern College, 1993
M.B.A., Georgia Southern University, 1995
M.Div., Southwestern Baptist Theological Seminary, 2001
Ph.D., Southwestern Baptist Theological Seminary, 2007

Daniel R. Watson, Associate Professor of Old Testament
B.A., Liberty University, 1989
Th.M., Grace Theological Seminary, 1993
M.Phil., Hebrew Union College, 1998
Ph.D., Hebrew Union College, 2004

Biblical Foundation

THE SEMINARY'S IDENTITY

Midwestern Baptist Theological Seminary is an entity of the Southern Baptist Convention, serving as a community of learning for persons called to ministry. The Seminary's primary source of support is the Southern Baptist Cooperative Program. The Seminary is governed by a board of 35 trustees elected by the Southern Baptist Convention with 7 trustees elected on a rotating basis each year. In accordance with the Program Statement for seminaries adopted by the Southern Baptist Convention in 1979, Midwestern is primarily a graduate professional school. It is accredited by the Association of Theological Schools and the Higher Learning Commission of the North Central Association of Colleges and Schools. It provides academic programs leading to the Master of Divinity, Master of Arts in Christian Education, Master of Arts in Church Music, Master of Arts in Counseling, Master of Arts with various specialties, Doctor of Ministry, and Doctor of Educational Ministry, as well as undergraduate studies.

THE SEMINARY'S RELATIONSHIP WITH THE CHURCHES

One Faith, One Task, One Sacred Trust: A Covenant Between Our Seminaries and Our Churches

"You therefore, my son, be strong in the grace that is in Christ Jesus. And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also." II Timothy 2:1-2

For over 135 years, the churches of the Southern Baptist Convention have looked to their seminaries for the training and education of their ministers. These six schools were established and undergirded by Southern Baptists in order that our churches may be served by a more faithful ministry.

This is a critical moment in the history of the Southern Baptist Convention---and for our seminaries. The six seminaries serving this denomination bear a precious and perishable responsibility on behalf of our churches, for we are entrusted with those who will be their ministers, pastors, preachers, and servants.

Looking to the dawn of the twenty-first century, we hereby restate and reaffirm our commitment to the churches we serve, to the convictions those churches hold and honor, and to charge we have received on their behalf.

One Faith

The church of Jesus Christ is charged to contend for the faith once for all delivered to the saints. Our seminaries, charged with the theological formation of ministers, must take this charge as central and essential to our mission. In an

age of rampant theological compromise, our seminaries must send no uncertain sound.

Let the churches of the Southern Baptist Convention know that our seminaries are committed to theological integrity and Biblical fidelity. Our pledge is to maintain the confessional character of our seminaries by upholding those doctrines so clearly articulated in our confessions of faith; by teaching the authority, inspiration, inerrancy, and infallibility of the Bible; by maintaining the purity of the Gospel and affirming the identity of Jesus Christ, by whose blood we have been redeemed and in whose name alone salvation is to be found; and by proclaiming with boldness the precious and eternal truths of God's Word.

In this we stand together, and we stand with our churches. We understand that those who teach take on an awesome responsibility, and will receive from our Lord a stricter judgment. We stand before this convention and our churches to declare that we stand together in one faith, serving our Lord Jesus Christ.

One Task

Our mission is to prepare ministers for service. We cannot call ministers, nor appoint them to service. Ministers, called by God and commissioned by our churches come to us in order that they may through our seminaries receive learning, training, and inspiration for service. Preachers, evangelists, missionaries, and those who minister throughout the life of the churches come to our seminaries with the hope that they will leave their programs of study better equipped, armed, and matured for the faithful exercise of their calling.

Our mission is to remain ever true to this task. We declare our unflinching resolve to provide the very finest programs of theological education for ministry. We will match theological fidelity to practical ministry, passion to practice, vision to calling, and honor to service. This is our task.

One Sacred Trust

Our schools are not generic institutions for religious studies. We are the six theological seminaries serving the Southern Baptist Convention. We belong to you--we belong to the churches of this Convention. We are proud to carry your charge, and we declare our fidelity to you as a sacred trust. In this trust we stand before the Southern Baptist Convention, and we stand together.

Through the trustees elected by this Convention, our churches must hold our seminaries accountable to the faith once for all delivered to the saints, to the essential task of training and educating ministers, and to the sacred trust that unites our seminaries and our churches.

As the presidents of your seminaries, we declare our unbending and fervent resolve to uphold all of these commitments. We will lead our institutions so that no harm shall come to your students and ministers; so that they will be rooted and grounded in the truth; so that they will be trained as faithful and effective preachers and teachers; so that they will bring honor to the church and not dishonor;

and so that we shall be able to give a good answer and receive a good report when we shall face that stricter judgment which is to come.

This is our pledge, our resolve, our declaration. One Faith, One Task, One Sacred Trust.

Signed by the Presidents of the six Southern Baptist seminaries in the presence of the Messengers to the 140th Session of the Southern Baptist Convention, meeting in Dallas, Texas, June 17, 1997.

MIDWESTERN'S INSTITUTIONAL MISSION, VALUES AND OBJECTIVES

Purpose Statement of the Southern Baptist Seminaries

Southern Baptist theological seminaries exist to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world through programs of spiritual development, theological studies, and practical preparation in ministry.

Mission Statement of Midwestern Baptist Theological Seminary

Midwestern Baptist Theological Seminary serves the church by Biblically educating God-called men and women to be and make disciples of Jesus Christ.

Core Values

Ministry is Biblical: We believe that the Bible is the authoritative inerrant word of God and thus, it instructs, motivates, and guides us in all areas of ministry. We are committed to helping students know, communicate, apply, and practice Biblical truth.

Ministry is Leadership: We seek to develop leaders who exemplify and communicate God's vision in their ministry settings.

Ministry is Relational: We believe Christ-like relationships with God, family, church, community, and world are essential and should be cultivated.

Ministry is Personal and Spiritual: We seek to provide an atmosphere for students that cultivates consistent, disciplined, and balanced spiritual growth and that validates their call to ministry. We strive to accomplish this through Biblically based teaching and providing opportunities to develop a lifestyle of Christian love and integrity.

Ministry is Focused: From our Midwest context: We prepare students to be 21st century ministers who demonstrate commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. As such, we believe that while both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture. We instill in students a ministry mindset with an Acts 1:8 foundation. We prepare students to worship God, evangelize the lost, edify believers, and establish healthy New Testament churches for the purpose of glorifying God.

Teaching and Learning Values

We seek to train students to integrate Biblical teaching within Midwestern's theological context in the construction of a Christian worldview. We strive to accomplish this by developing analytical, constructive, and interpretative competencies with an emphasis on integrative theological study as a base for the development of professional skills.

Institutional Objectives

Teaching Objective: MBTS seeks to integrate Biblical teaching within Midwestern's theological context to equip students to mature in their Christian worldview and professional ministry skills.

Learning Objectives: Through its exegetical, theological, and practical educational processes, MBTS seeks to produce students who will: Believe that the Bible is authoritative and inerrant (2 Tim 3:15-16; 2 Pet 1:19; Mt 5:17-18). Understand and apply Biblical and theological truth (Rom 15:3-5; Jn 17:17). Exemplify Biblical leadership and doctrinal integrity in ministry (1 Pet 5:2-4). Demonstrate Christ-likeness in seeking and cultivating all relationships (Eph 4:30-32; Col 3:12-13). Manifest a developing and disciplined Christian life (Gal 5:22-23; 2 Pet 1:5-7; 1 Tim 4:7). Be equipped to minister in culturally relevant ways (1 Cor 9:19-23). Commit themselves to fulfilling the Great Commission in worshipping God, in evangelizing the lost, in edifying believers, and in establishing healthy New Testament Churches (Mt 28:18-20; Eph 4:11-14).

Approved by the Faculty of Midwestern Baptist Theological Seminary on April 11, 2001 and adopted by the Board of Trustees of Midwestern Baptist Theological Seminary on April 23, 2001.

THE SEMINARY'S CONFESSION OF FAITH

The Trustees of Midwestern Baptist Theological Seminary, upon the founding of the seminary in 1957, adopted as the Seminary's confession *The Baptist Faith and Message*, which was adopted by the Southern Baptist Convention in 1925. The revisions to *The Baptist Faith and Message* made by the Southern Baptist Convention in 1963, 1998 and 2000 have been subsequently adopted by the Trustees. The Seminary's current confession of faith, *The Baptist Faith and Message, 2000*, along with the report of the convention's latest study committee, is as follows:

Report of the Baptist Faith and Message Study Committee to the Southern Baptist Convention. Adopted, June 14th, 2000.

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

"I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the *Baptist Faith and Message* statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando."

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs..." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life..." It is, therefore, quoted in full as a part of this report to the Convention:

(1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New

Testament, viz., repentance toward God and faith in Jesus Christ as Savior and Lord.

(2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.

(3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.

(4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

(5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm "certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified." Our living faith is established upon eternal truths. "Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us."

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

Respectfully Submitted,

The Baptist Faith and Message Study Committee
Adrian Rogers, Chairman

THE BAPTIST FAITH AND MESSAGE, 2000

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect

treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One

Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16, 26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they

become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19, 21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies

sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church

ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1, 19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8;

Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undegirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy

trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a

whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to Biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on Biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.



<i>E</i>	
Electronic Communication	7
Emergencies	5, 14
Employment	12
English As A Second Language Course (ESL)	27
English Proficiency	34
External Study Courses	38

<i>F</i>	
Facilities	2
Facilities And Services for Disabled Students	6
Faculty	3, 79
Federal Direct Parent Loans	28
Federal Title IV	8
Eligibility for Federal Financial Aid	27
Repayment Policy	21
FERPA	39
Final Examinations	39
Finances	19–30
Financial Aid	24–30
Department of Veterans Affairs (VA)	28
Federal Direct Loans	28
Federal Pell Grant	27
Parent Plus Loan	28
Sap Probation	26
Sap Review And Warning	25
Sap Suspension Appeal Process	25
Tuition Assistance Program	29
Financial Responsibility	22
Freshmen Experience Course	8, 40

<i>G</i>	
Grade Reports	40
Grading System	40
Graduation	43–44
Academic Awards	44
Application	43
Honors	43
Participation in Commencement	43
Requirements	43
Residency Requirement	43
Grants	29
Grievance Process	10

<i>H</i>	
Home School Applicants	34
Housing	13
Housing Fees	20

<i>I</i>	
Impact for Non- Or Late Payment	23
Inclément Weather	37
Incomplete	26, 40
Institutional Objectives	1
Instructional Facilities and Labs	6
Insurance	13
Integrity in Theological Studies	40
International Students	17–18

<i>J</i>	
Job Placement	6

<i>K</i>	
Koehn-Myers Center	15

<i>L</i>	
Late Payment	8, 23
Leave of Absence	26, 41
Library	41
Lifeway Campus Store	12
Limiting Credit Hours	41
Limits of Care	13
Local Church Membership	11
Lost and Found	14

<i>M</i>	
Maccel	31
Maintenance	8
Master of Arts (Online)	45–47
Mission	46
Mission, International Mission Board (IMB)	46
Missions, North American Mission Board (NAMB)	47
Standard	46
Midwestern Evangelism Teams (MET)	15
Midwestern Journal of Theology	14
Ministry for Women	
31woman	15
Ministry Opportunities	15
Mission Statement	1
Monthly Payment Plan	23
Music Opportunities	15

<i>N</i>	
Nehemiah Project	34

New Student Orientation	7, 35
Nondegree Seeking Students	35
Nondiscrimination	5

O

Online Course	27
Online Course Limits for College	41
Online Students	7
Outside Scholarships	30

P

Parking	14
Past Due Accounts	23
Payment Options	22
Peer-To-Peer File Sharing	6
Policies, Academic	36–44
Post Office	14
Pre-Enrollment	8, 41
Probation	9, 26, 36
Program Extensions for International Students	41
Programs of Study	4, 45–63
Prospective Students	7
Publications	14
Purpose Statement	83
Purpose Statement of The Southern Baptist Seminaries	1

R

Readmission	35
Readmission of Service Members/Veterans	42
Recreation	15
Reestablishing Financial Aid Eligibility	26
Registration	35
Required Fees	19
Residency Requirements	42
Returned Checks	23

S

SAT	7, 32
Satisfactory Academic Progress (SAP) Policy	24
Schedule Change (Course Add/Drop)	22
Scholarship Fraud	7
Scholarships	29
Security	14
Smoking	8

Student	
Body Diversity	7
Development Committee	15
Directory Information	39
Handbook	14
Nondegree-Seeking	41
Organizations	16
Responsibility and Academic Advising	42
Satisfactory Academic Progress (SAP)	42
Student Body Association	16
Student Right To Know	5
Volunteer Organizations	16
Student Body Profile	3
Student Directory	14
Student Handbook	5–18
Style Guide for Written Papers/Assignments	42

T

Table of Contents	Ii
Teaching And Learning Values	1
Textbooks	19
The Baptist Faith And Message, 2000	84
The Family Educational Rights And Privacy Act (FERPA)	39
The Midwestern	14
The Seminary's Confession Of Faith	83
The Seminary's Identity	82
The Spire	14
TOEFL	17, 18
Transcripts	42
Transfer Credits	27
Trustees	Ii, 3
Tuition And Fees	19
Tuition Differential	19
Tuition Refund Schedule	20
Types of Classes	35

U

U.S. Military Training And Experiences	33
Undergraduate Students Enrolling In Master's Courses	42

W

WISDOM Program	16
Withdrawal	21, 24, 37
Withdrawal From College	20
Worship And Special Events	16