

# **Midwestern Baptist College, SBC**

## **2010-2012 Academic Catalog**

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While this Catalog was prepared utilizing the best information available at the time of publication, Midwestern Baptist College, SBC, the undergraduate division of Midwestern Baptist Theological Seminary, reserves the right to make corrections and changes without prior notice in accordance with established policies and procedures. June, 2011.

# Academic Calendar

	2010-2011	2011-2012
<b>Fall Semester</b>		
Music Placement Exams	August 19	August 18
College New Student Orientation	August 19	August 18
Fall Semester Registration/Fall Fees Due	August 23	August 22
Fall Classes Begin	August 23	August 22
Last Day to Add a Class	August 27	August 26
Labor Day	September 6	September 5
Fall Picnic	September 9	September 8
Last Day to Apply for December Graduation		September 15
Fall Break	October 11-16	October 10-14
Last Day to Drop a Classes Without Penalty	October 20	October 19
College Pre-Enrollment for January & Spring	November 8-19	November 7-18
Thanksgiving Break	November 22-27	November 21-26
Finals Week	December 13-16	December 12-15
Last Day to Apply for May Graduation	December 16	December 15
Christmas Recess	December 17-January 9	December 16 -January 8
December Graduation		December 16
<b>January Term</b>		
Pre-Coursework for CCC First Courses Begins	December 13	December 12
January Fees Due; Except for CCC Courses for Which Fees are Due 4-Weeks Prior to the First On-Campus Session	January 10	January 9
First Day of On-Campus Class Sessions	January 10	January 9
Last Day of On-Campus Class Sessions	January 21	January 20
Post-Coursework for CCC Last Courses Ends	February 18	February 17
<b>Spring Semester</b>		
Music Placement Exams	January 27	January 26
College New Student Orientation	January 27	January 26
Spring Semester Registration/Spring Fees Due	January 31	January 30
Spring Classes Begin	January 31	January 30
Last Day to Add a Class	February 4	February 3
Doctoral Dissertation Project Due	February 15	February 15
Spring Break	March 21-26	March 12-16
Last day to drop classes without penalty	March 30	March 28
College Pre-enrollment for Summer & Fall	April 25-May 6	April 23-May 4
Good Friday Holiday	April 22	April 6
President's Day & Spring Picnic	May 3	May 1
Finals Week	May 16-19	May 14-17
Commencement	May 21	May 19
<b>Summer Term</b>		
Pre-Coursework for First CCC Courses Begins	May 9	May 7
Summer Fees Due, Except for CCC Courses for Which Fees are Due 4-Weeks Prior to the First On-Campus Session	June 6	June 4
First Day of On-Campus Class Sessions	June 6	June 4
Last Day of On-Campus Class Sessions	July 29	July 27
Post-Coursework for CCC Last Courses Ends	August 26	August 24

# President's Message



This catalog will be a wonderful help to you in discovering something of the essence and mission of Midwestern Baptist College, SBC, the undergraduate division of Midwestern Baptist Theological Seminary. Let me point out to you several of the exciting elements of our task and assignment.

First, it is “God-given.” We genuinely believe that education is an extension of the Great Commission and therefore, part of God’s assignment for us. The Lord Jesus instructed His disciples to make disciples, “teaching them to observe all things” that He had commanded. Those words encapsulate all that we are about, discipling discipplers and multiplying the multipliers.

God has set the agenda for our ministry and it is contained in its fullness in His holy and trustworthy word, the Bible. How rich and wonderful the Scripture truly is! It points us to Jesus, the author and finisher of our faith. It contains His truth and teachings, which we are to apply to

our lives and follow with all of the energy God gives us. Midwestern is dedicated to studying and applying the Bible’s truths to our lives in fulfilling His mission.

Secondly, our mission is “church-driven.” It is the church of the Lord Jesus, as expressed through the Southern Baptist Convention, which supports this institution. It is her that we serve as we help train and supply evangelists, pastors, teachers, missionaries, and servants for the “Body.”

The church is God’s one established entity for the evangelization of the world. The more responsive we are in ministering to her, in helping plant new congregations and in the revitalization of plateaued or declining fellowships, then the closer we are to being in on God’s ultimate plan to bring the world to Himself! We are and always will be church-driven.

Thirdly, we are all about “Biblical living.” Believing the Book, which we do unreservedly, is vital and all-important. It is, however, just the first step to the final objective and that is the application of its truths. That is why Midwestern sees Biblical living as its ultimate objective. It teaches us how to order our personal lives, how to relate to others, and perhaps most importantly, how to walk in fellowship with Father, Son, and Holy Spirit.

Additionally, Scriptural truths are meant to be lived out in the life of the believer through evangelism, discipleship, stewardship, church planting, burden bearing, and being salt and light to a tasteless, decaying, and dark world.

Education and training for ministry are never ends in themselves. They are avenues of preparation for service in the Kingdom of God. As you consider God’s plan for further training and instruction, remember that God’s Word has commanded each one of us to “study” in order to show ourselves approved unto God (2 Timothy 2:15). Midwestern offers you God’s best in professors, courses, and spiritual growth, so that you can be the best servant of Christ possible!

Thank you for taking the time to peruse this catalog. Paper and print alone, with all of the facts that they represent can never, however, communicate the full spirit and heart of a God blessed institution like Midwestern. Plan on visiting us as well to see, hear and experience all of these features for yourself.

A handwritten signature in black ink that reads "R. Philip Roberts". The signature is written in a cursive, flowing style.

R. Philip Roberts, Ph.D.  
President

# Board of Trustees

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# Perspective

## PROFILE

Midwestern Baptist Theological Seminary, primarily a professional graduate school, is an entity of the Southern Baptist Convention, serving as a community of higher learning for persons called to ministry. The Seminary is supported by the Southern Baptist Cooperative Program and is governed by a board of 35 trustees, elected by the Southern Baptist Convention. In fulfilling their stewardship for the Seminary, the trustees have adopted the SBC *Baptist Faith and Message, 2000* as the Seminary's Statement of Faith.

### Purpose Statement of the Southern Baptist Seminaries

Southern Baptist theological seminaries exist to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world through programs of spiritual development, theological studies, and practical preparation in ministry.

### Mission Statement of Midwestern Baptist Theological Seminary

Midwestern Baptist Theological Seminary serves the church by Biblically educating God-called men and women to be and make disciples of Jesus Christ.

### Core Values

#### *Veritas / Truth – “Know”*

We believe that the Bible is the inspired, authoritative, inerrant Word of God, and thus it instructs, motivates, and guides us in all areas of ministry. We are committed to helping students to understand, communicate, practice, and defend Biblical truth.

#### *Pietas / Devotion – “Be”*

We seek to model and to instill in the lives of our students supreme devotion to the Lord. We seek to provide an atmosphere for students that cultivates consistent, discipline, and balanced spiritual growth that validates their call to ministry. We strive to accomplish this through Biblically based teaching and by providing opportunities to develop a lifestyle of Christian love and integrity. We believe Christ-like relationships with God, family, church, community, and world are essential and should be cultivated.

#### *Missio / Evangelism – “Do”*

We believe it is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The Lord Jesus

Christ has commanded the preaching of the Gospel to all nations. It is the duty of every Christian to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Jesus Christ.

We believe in the primacy of the local church in the work of evangelism. We prepare students to worship God, evangelize the lost, edify believers, and establish Biblically-based churches for the purpose of glorifying God.

We prepare student to be leaders who demonstrate commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. We seek to develop leaders who exemplify and communicate the Great Commission in their ministry settings.

### Teaching and Learning Values

We seek to train students to integrate Biblical teaching within Midwestern's theological context in the construction of a Christian worldview. We strive to accomplish this by developing analytical, constructive, and interpretative competencies with an emphasis on integrative theological study as a base for the development of professional skills.

### Institutional Objectives

*Teaching Objectives:* We seek to integrate Biblical teaching within Midwestern's theological context to equip students to mature in their Christian worldview and professional ministry skills.

*Learning Objectives:* Through exegetical, theological, and practical educational processes, we seek to produce students who will: believe that the Bible is authoritative and inerrant (2 Tim 3:15-16; 2 Pet 1:19; Mt 5:17-18); understand and apply Biblical and theological truth (Rom 15:3-5; Jn 17:17); exemplify Biblical leadership and doctrinal integrity in ministry (1 Pet 5:2-4); demonstrate Christ-likeness in seeking and cultivating all relationships (Eph 4:30-32; Col 3:12-13); manifest a developing and disciplined Christian life (Gal 5:22-23; 2 Pet 1:5-7; 1 Tim 4:7); be equipped to minister in culturally relevant ways (1 Cor 9:19-23); and commit themselves to fulfilling the Great Commission in worshipping God, in evangelizing the lost, in edifying believers, and in establishing healthy New Testament Churches (Mt 28:18-20; Eph 4:11-14).

These institutional objectives were approved by the Faculty of Midwestern Baptist Theological Seminary on April 11, 2001 and adopted by the Board of Trustees on April 23, 2001.

### Accreditation

Midwestern maintains professional and academic accreditation with two accrediting associations—the Higher Learning Commission of the North Central Association of Colleges and Schools (HLC-NCA) and the Association of Theological Schools in the United States and Canada (ATS). Both HLC-NCA and ATS are recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education (USDE).

In December 1961, Midwestern was granted associate membership with ATS. Full membership and accreditation were received on June 9, 1964. This accreditation is periodically reviewed and has been successfully maintained. ATS granted a separate accreditation of Midwestern's Doctor of Ministry degree program in June 1977. ATS granted preliminary accreditation to the Master of Church Music degree in June 1991. In 2001 ATS granted approval for Midwestern to begin offering the Doctor of Educational Ministry degree program. In 2007, ATS approved the Ph. D. program.

HLC-NCA awarded Midwestern accreditation of its professional master's degree programs in March 1971 and its professional Doctor of Ministry program in April 1975. The undergraduate associate degree programs were approved in 2004. On August 12, 2005, HLC-NCA extended Midwestern's accreditation to include the Bachelor of Arts degree. In 2007, HLC-NCA approved the Ph. D. program. In the summer of 2010, HLC-NCA approved Midwestern to offer the Master of Arts degree, Theological Studies major as an entirely online degree program. Accreditation by this diversified and comprehensive agency assists Midwestern in accomplishing its professional objectives and commends its graduates to the larger academic and professional communities.

Questions or appeals regarding accreditation issues and/or matters needing outside mediation may be directed in writing to ATS at The Association of Theological Schools, 10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1110, by phone at 412-788-6505, or by email at [ats@ats.edu](mailto:ats@ats.edu). Additional information may be obtained from the ATS web page at [www.ats.edu](http://www.ats.edu). HLC-NCA may be contacted in writing at The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604, or by phone at 800-621-7440. Additional information may be obtained from the HLC-NCA web page at [www.ncahlc.org](http://www.ncahlc.org).

## **Affiliation**

Midwestern is a member of the American Schools of Oriental Research (ASOR). A corporate entity located in the United States, ASOR carries on its foreign operations through grants made to independent centers in the Near East, such as Jerusalem's Albright Institute of Archaeological Research and Amman's American Center of Oriental Research. Midwestern students have the privilege of attending the Albright Institute without tuition charge and may compete for fellowships offered for research in the Near East. Through its relationship with ASOR, the Seminary and its students participate in the work of exploration and excavation in Bible lands, a work that helps unfold information important to theological understanding.

## **Facilities**

The Midwestern campus covers approximately 200 acres of beautiful woods and rolling meadows in Kansas City North, just 10 minutes from downtown Kansas City. The Seminary is strategically located, adjoining I-29, U.S.

69 and U.S. 169, and within five miles of interstate highways 35, 70, 435 and 635. This proximity to major transportation networks makes the campus easily accessible, and many students and adjunct professors who serve on the field can commute to Midwestern from the surrounding areas.

The campus consists of five main areas—an Administrative Complex, Chapel Complex, Trustees Classroom Complex, Student Housing, and the Koehn-Myers Center for World Evangelism. The Administrative Complex includes the Library, Administration Building, and Annex which houses Campus Operations and Information Technology offices. The three major buildings of the Administrative Complex surround a grassy courtyard and fountain area.

The Midwestern Seminary Library is housed in a three-story building near the center of the campus in the Administration Complex. The collection consists of over 130,000 cataloged volumes in addition to a large body of general and denominational periodicals (625 current subscriptions) and other serial materials. The Library participates in the Missouri Library Network, a computerized system of shared cataloging, and the Missouri Bibliographic Information Users System (MOBIUS), a consortium of academic libraries in Missouri. Additionally, many electronic full-text resources and databases are available through the library's website for authorized users.

The Library also has another helpful resource, the Curriculum Lab. The lab contains the curriculum material published by LifeWay Christian Resources, other SBC agencies, and the Woman's Missionary Union. Over 500 items of current materials are on display for students and other interested persons.

The Charles H. Spurgeon Library Collection is now a part of the Midwestern Library. The Charles H. Spurgeon Library Collection was acquired by the Missouri Baptist General Association (now Missouri Baptist Convention) when it was available for purchase, in London, for 500 pounds during the sessions in 1905. Afterward, the Collection was sent on the S.S. Cuban on Dec. 19, 1905, to New Orleans, Louisiana, then on to Kansas City, Missouri by the Illinois Central Railroad. The collection was housed at a nearby academic institution for approximately 100 years.

Charles H. Spurgeon (1834-1892) was one of the most prominent English Baptist pastors of the 19th century. Representing the subject areas of literature, theology, travel, biography, science, hymnody, history and humor, with religion being the largest category, the Collection features great Christian writers and has more than 6,000 volumes including many of Spurgeon's personal works. Portions of the Collection are on display in Midwestern's existing library, while the remaining parts are currently housed in a climate controlled library annex for classification, cataloguing and restoration.

The Library Mission Resource Center is a collection of mission artifacts collected from across the world. The late Dr. Lavell Seats, who served as professor of missions,

accumulated the collection over a lifetime. Seats was a missionary for 17 years and a teacher for 43 years. He began his collection while serving as a missionary in Nigeria, donating the artifacts to the Seminary in 1994. The collection is an educational tool for students who will be working in different cultures as missionaries, giving insight into these cultures and traditions. Items include nativity sets, traditional clothing, dolls dressed in ethnic costume, and everyday utensils used in the cultures.

The Morton Collection features over 1,000 archaeological artifacts from the Holy Land. These were collected by the late Dr. William Morton, Biblical archaeology professor from 1958 to 1984.



The Morton-Seats Institute of Archaeology and Anthropology was formed by Midwestern to provide a permanent and public display area for the Morton and Seats collections; a research center for the ongoing archaeological and anthropological study of the ancient and modern people groups in North Africa and the Middle East; Midwestern provides students the opportunity to participate in accredited archaeological excavations and anthropological field studies abroad; and support for the Master of Arts in Biblical Archaeology degree program.

The recently renovated Trustees' building houses classrooms; offices for Student Development, Admissions, and Financial Aid; and a Student Center in the lower level. Student mailboxes for campus mail are also located in the Student Center area, along with the LifeWay Campus Bookstore, owned and operated by LifeWay Christian Resources. This building serves as an academic and social gathering place.

The Koehn-Myers Center for World Evangelism is named after two martyred missionaries, Bill Koehn and Martha Myers, both of whom attended Midwestern Baptist Theological Seminary. The Koehn-Myers Center houses the Library Annex; Academic, Doctoral, and Faculty Offices; a student lounge; and the Vines Café.

In early 2010 construction of a new Chapel complex was begun. This facility will have a 1,000 seat auditorium, additional class and conference rooms, missions area, prayer rooms, and a large kitchen for serving banquets.

## Faculty

Twenty-three full-time, three part-time, and six administrative faculty members are assisted by approximately 50 adjunct professors each year. Each faculty member participates in a local Southern Baptist church, teaching classes, serving as a deacon, or occasionally serving as an interim pastor. The faculty is dedicated to equipping men and women for a variety of Christian ministries and is committed to the advancement of the gospel of Jesus Christ.

## Programs of Study

### MIDWESTERN BAPTIST COLLEGE, SBC

#### GRADUATE PROGRAM

- Master of Arts Degree
- Theological Studies Major (offered entirely online)

#### UNDERGRADUATE PROGRAMS

- Bachelor of Arts Degree
- Biblical Studies Major
- Christian Ministry Major
- Basic Program
- Christian Education Concentration
- Cross-Cultural Studies Concentration
- Pastoral Concentration
- Missionary Aviation Major
- Flight Training Concentration
- Maintenance Concentration
- Associate of Divinity Degree
- Associate of Arts Degree
- Biblical Studies Major
- Christian Education Major
- Music Major

#### NON-TRADITIONAL PROGRAMS

- MACCEL Accelerated B.A., Biblical Studies Major
- Contextualized Leadership Development (CLD) Program, diploma

#### PRE-BACCALAUREATE PROGRAM

- Diploma for the Ministering Wife

### MIDWESTERN BAPTIST THEOLOGICAL SEMINARY

(See the *Midwestern Baptist Theological Seminary Academic Catalog* for details regarding the following programs of study)

#### RESEARCH/ACADEMIC PROGRAMS

- Doctoral
  - Doctor of Philosophy
  - Old Testament Concentration
  - New Testament Concentration
- Master's
  - Master of Arts Degree
  - Biblical Archaeology Major
  - Biblical Languages Major
  - Graduate Certificate
  - Christian Foundations

## PROFESSIONAL PROGRAMS

### Doctoral

- Doctor of Ministry Degree
- Doctor of Educational Ministry Degree

### Master's

- Master of Divinity Degree
  - Basic Program, no concentration
  - Biblical Languages Concentration
  - Christian Education Concentration
  - Collegiate Ministries Concentration
  - Counseling Concentration
  - International Church Planting Concentration
  - North American Church Planting Concentration
  - Urban Ministry Concentration
  - Worship Leadership Concentration
  - Youth Ministry Concentration

### Master of Arts in:

- Christian Education Degree
  - Plus an optional Worship Leadership Concentration
- Church Music Degree
- Counseling Degree

These programs prepare students for effective leadership in pastoral, Christian education, and music ministries. Opportunity is also provided for specializing in evangelism, missions, preaching, collegiate ministries, counseling, teaching, and administration. The Doctor of Ministry and Doctor of Educational Ministry degrees are advanced professional programs directed toward preparing students for ministering in churches, denominational service, and other ministry fields. The Doctor of Philosophy degree is equips students for teaching and research positions in theological schools, colleges, and universities, or for the scholarly enhancement of ministerial practice.

## Student Body Profile

The students at Midwestern Baptist Theological Seminary come from a wide variety of cultural, economic, and geographical backgrounds. By early September of 2010, the fall enrollment was 962 students from 26 states and 13 foreign countries. The average age of these students was 37 and over 68 percent of them were married. Two hundred and forty-one students were enrolled in undergraduate programs, 435 in master's programs, 267 in doctoral programs, and 19 in the WISDOM program for student wives. The students, like the faculty and staff, are committed to theological education in preparation for the practice of ministry.

The blend of new college graduates with second career professionals brings a richness of life experiences to the classroom. This dynamic, coupled with the classroom instruction, prepares Midwestern students for ministry anywhere God may lead them.

## Trustees

As an institution of the Southern Baptist Convention, Midwestern is guided by a board of trustees elected by the convention at its annual meeting. Trustees elect faculty members who subscribe to The Baptist Faith and Message 2000 of the Southern Baptist Convention.

Midwestern derives a major portion of its financial support from the SBC Cooperative Program. In addition to Cooperative Program funds and student fees, alumni gifts and endowments from special friends enable Midwestern to further its far-reaching ministry.

## Website

Extensive information about Midwestern is available at [www.mbts.edu](http://www.mbts.edu). The site provides an online application form, faculty profiles, news releases, chapel schedules, current course offerings, and much more.

## HISTORY

During the 1950s, a special committee on theological education reviewed the need for establishing a sixth Southern Baptist Convention seminary. Believing that a new school, located near the so-called pioneer areas of Southern Baptist work, would be of great value to convention ministry, this committee recommended that a seminary be established and that it be placed in Kansas City, Missouri. Thus, on May 29, 1957, during its annual convention in Chicago, the SBC founded Midwestern Baptist Theological Seminary and elected a board of trustees for the new school.

Midwestern began its educational training in rented facilities in Kansas City's First Calvary Baptist Church while construction began on permanent facilities. By September 1959, the facility consisted of an administration and classroom building, an auditorium, and a library. Two years later, another classroom building was added. The Seminary then began to address the need for student housing, completing a residence hall in May 1963. From 1965 to 1973, a complex of 103 student apartments and modular homes was constructed. In 1983, 12 additional apartment units were built and in 1988, 28 two- and three-bedroom apartments were constructed, raising the total to 143 units.

New faculty offices were constructed and the classroom building was renovated in 1977. A childcare center was completed in 1980 to provide childcare and a learning lab for a children's education program.

In March, 2004 Midwestern's trustees voted to authorize the establishment of Midwestern Baptist College, SBC as an undergraduate school of the Seminary, and Midwestern's accreditors granted approval for Midwestern to offer the Associate of Divinity and Associate of Arts degrees. On August 12, 2005 this was extended to approve Midwestern to offer the Bachelor of Arts degree. In the summer of 2010, the College was approved to offer an entirely online Master of Arts degree with a major in Theological Studies.

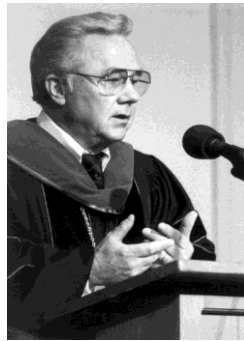


In September 1958, Midwestern Baptist Theological Seminary began its educational training with a nucleus of six faculty members and 136 students from 21 states and Mexico. The Seminary has experienced gratifying growth in both numbers and in its ministerial outreach ever since. By its second year, Midwestern had 10 faculty members, 275 students, and an enlarged staff. Today, 21 full-time, 3 part-time, and 6 administrative faculty members; a number of adjunct professors; over 100 staff members; and over 1,100 students per year comprise the Seminary community. With the graduation of the class of 2010, over 4,340 theological degrees have been earned by Midwestern students.

Dr. Millard J. Berquist, former pastor of the First Baptist Church in Tampa, Florida, served as Midwestern's first president from 1957 until his retirement in 1972. The trustees then elected Dr. Milton Ferguson, former faculty member at Southwestern Baptist Theological Seminary, Fort Worth, Texas, as president of Midwestern. Dr. Ferguson retired on July 31, 1995. Dr. Mark T. Coppenger was elected as Midwestern's third president in June 1995 and served until the fall of 1999.



*Millard Berquist  
Midwestern's first president*



*Milton Ferguson  
Midwestern's second president*



*Mark T. Coppenger  
Midwestern's third president*



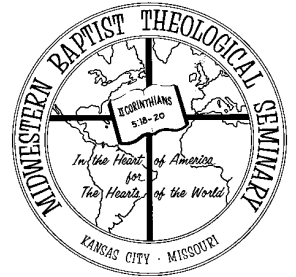
*R. Philip Roberts  
Midwestern's current president*

Dr. R. Philip Roberts, former Vice President, Strategic Cities Strategies Group, North American Mission Board, SBC, was elected by the Midwestern Board of Trustees as the Seminary's fourth president in January 2001. Dr. Roberts began his duties as president in February 2001.

## Seal and Symbol

The seal of Midwestern Baptist Theological Seminary includes:

- the **Bible** which is the center of our life and learning,
- the **Cross** which is the heart of our motivation and commitment,
- the **World** which is the focus of our compassion and service.



The seal also features the Seminary's focal scripture reference, 2 Corinthians 5:18-20, and the institution's motto: "In the heart of America for the hearts of the world."

The symbol for Midwestern Baptist Theological Seminary is constructed around a rectangular field of blue representing the big sky country of the Midwest. Reversed from the center of this field is a cross representing the central message of Midwestern Seminary: the atoning death and resurrection of Jesus Christ. Also defining the edge of the cross are blazing flames representing prairie fire and Midwestern's emphasis on revival and spiritual awakening. Lastly, in the foreground, is a stalk of wheat representing the Seminary's geographic location in the heart of the breadbasket of the world, but more importantly, Midwestern's focus on reaping a harvest of souls around the world.



Through this symbol we are communicating our commitment to keep the preaching of the cross foremost in all our endeavors, with an emphasis on fanning the flames of revival among God's people while aggressively reaching our world for Christ.

# Student Handbook

## INTRODUCTION

The Student Handbook clarifies policies designed to provide a safe atmosphere conducive to campus living and academic pursuits. While enrolled, students and family members are to be familiar with the Handbook and its obligations. Questions or requests for information regarding the Student Handbook may be directed to the Student Development Office.

### Midwestern's Core Values and Student Responsibilities

**Ministry is Biblical.** Because we believe the Bible is God's inerrant word, we believe that every person of every race possesses full dignity and is worthy of respect and Christian love. Midwestern students are expected to model this value by showing respect and Christian love towards other students, faculty, staff, and administrators. This respect for other individuals includes an appreciation of cultural backgrounds different from one's own, an understanding of different attitudes and opinions, and an awareness of the consequences of one's actions on the broader community.

**Ministry is Leadership.** Because we seek to develop leaders who exemplify and communicate God's vision in their ministry settings, we believe students should strive for the highest standard of integrity.

**Ministry is Relational.** Because we believe Christ-like relationships with God, family, church, community, and the world are essential and should be cultivated, students are expected to model kingdom relationships with the various members of the Seminary campus. While students are encouraged to share their opinions and convictions, freedom in any orderly relationship of human life is always limited and never absolute. Therefore, students are expected to strive towards high standards of compassion and courtesy in the exercise of their freedoms.

**Ministry is Personal and Spiritual.** Midwestern seeks to provide an atmosphere for students that cultivates consistent, disciplined, and balanced spiritual growth and that validates the student's call to ministry. Students are expected to progress toward moral and spiritual maturity through the indwelling presence and power of the Holy Spirit.

**Ministry is Focused.** Midwestern prepares students to be twenty-first century ministers who demonstrate commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. Student conduct is expected to reflect these commitments.

## Emergencies

For immediate help in an emergency or threatening situation, call 911—Kansas City's emergency telephone number. This 911 number will reach fire, police, or ambulance service. After relevant information is reported to the 911 operator, campus personnel should be notified immediately by calling **816-678-9355**. This number may also be called to report housing emergencies.

Kansas City, Missouri, emergency preparedness officials conduct a monthly test of the city's severe weather warning siren system at 11:00 a.m. on the first Wednesday of each month.

## COMPLIANCE WITH FEDERAL LAWS AND REGULATIONS

### Nondiscrimination

Midwestern complies with applicable laws regarding nondiscrimination based on factors such as race, gender, national origin, age, or disability in its educational and employment policies. As a religious organization, Midwestern does consider religious faith, practice, and character to be relevant criteria in many educational or employment decisions. Any questions about these policies should be directed to the Student Development Office located in the Trustees Classroom Building or by calling 816-414-3733.

### Student Right to Know

Midwestern complies with the Crime Awareness and Campus Security Act of 1990. This act requires Midwestern to collect, prepare, publish, and distribute campus crime statistics and security policies. This information is published on an annual basis in the Student Right to Know and Compliance Report and is available on the MBTS website ([www.mbts.edu](http://www.mbts.edu)) or from the Student Development Office located in the Trustees Classroom Building or by calling 816-414-3733.

### Drug and Alcohol Awareness

Midwestern subscribes to the Drug Free Schools and Communities Act. School policy expressly forbids the possession, use, and/or distribution of alcohol, illegal drugs, and all other controlled substances on Midwestern's campus and extension sites. See the Disciplinary Action section later in this Handbook for details of the sanctions applied for violations of these school policies. More detailed information about drug prevention; legal sanctions; health risks; and drug and alcohol counseling, treatment and/or rehabilitation programs is available from the Student Development Office located in the Trustees Classroom Building or by calling 816-414-3733. All on-campus undergraduate students are required to attend an annual Drug and Alcohol Awareness workshop.

## Facilities and Services for Disabled Students

Midwestern is committed to complying with Title II of the Americans with Disabilities Act (ADA). This Act requires that no qualified individual with a disability will, by reason of such disability, be excluded from participation in, or be denied the benefits of an entities services, programs, or activities or be subjected to discrimination by any such entity. Similar obligations are found in Section 504 of the federal Rehabilitation Act of 1973.

Students with disabilities are expected to master the fundamental skills and knowledge that are required for their course of study. Students should not expect Midwestern to excuse them from requirements that are difficult, but rather should take the necessary steps to ensure that they are getting the help they need to enable them to meet the program's requirements.

Any student seeking effective auxiliary aids for a current disability is responsible to provide the Student Development Office with timely and adequate documentation of the student's disability. Acceptable documentation is a necessary prerequisite for proper evaluation of the reasonableness of a proposed accommodation or proposed modification to the rules, policies, and practices of Midwestern. The Student Development Office can provide the student with guidelines for acceptable documentation of a disability.

It is the student's responsibility to initiate consideration for accommodations relating to course or degree requirements with the Student Development Office. Based on appropriate documentation and discussion with the student regarding past experiences, the Student Development office will decide if accommodations are warranted and what accommodations should be recommended.

Further information is available from the Student Development Office located in the Trustees Classroom Building, by calling 816-414-3733, or on Midwestern's web site at [http://www.mbts.edu/about/consumer\\_information/](http://www.mbts.edu/about/consumer_information/).

## Instructional Facilities and Labs

Information on the institution's instructional facilities is available from the Student Development Office located in the Trustees Classroom Building or by calling 816-414-3733. Also see [www.mbts.edu/academics/library/](http://www.mbts.edu/academics/library/) for information on library resources at Midwestern.

## Campus Safety and Security Report

The Campus Safety and Security Report is available on request from the Campus Operations office located in the Administrative Complex Annex or by calling 816-414-3732. Each fall semester the report is posted on Midwestern's website at [www.mbts.edu/downloads/about/campus\\_security\\_report.pdf](http://www.mbts.edu/downloads/about/campus_security_report.pdf). Questions regarding this information may be directed to the Director of Campus Operations or the Student Development Office.

## Job Placement

A complete listing of ministry opportunities sent to Midwestern may be obtained from the Student Portal at [http://www.mbts.edu/current\\_students/](http://www.mbts.edu/current_students/) and clicking on "Job Search." This is available only to current students at this time. Midwestern alumni who wish to access job openings or submit their resumes may contact the Student Development Office located in the Trustees Classroom Building, call 816-414-3733, or submit information on the Midwestern's web page at: [www.mbts.edu/student\\_life/ministry\\_placement/](http://www.mbts.edu/student_life/ministry_placement/).

For Christian organizations wishing to fill a ministry position, Midwestern offers a database of ministry opportunities that is accessible to our students and alumni. Postings remain listed for four months unless special instructions are given. To submit a ministry position opening or for more information, contact the Student Development Office located in the Trustees Classroom Building or by calling 816-414-3733.

## Peer-to-Peer File Sharing

The Higher Education Opportunity Act (HEOA) includes provisions that are designed to reduce the illegal uploading and downloading of copyrighted works through peer-to-peer (P2P) file sharing (an approach to content distribution in which digital files are transferred between "peer" computers over the Internet). Consistent with principles of Midwestern and the expectations for student behavior, Midwestern views education as the most important element in combating illegal sharing of copyrighted material and uses a variety of methods to inform Midwestern's constituents about the law and responses to claims of copyright infringement (see [www.mbts.edu/about/consumer\\_information/](http://www.mbts.edu/about/consumer_information/) for more detailed information).

Midwestern currently employs an enterprise-class Sonicwall security device for analysis of all inbound and outbound network traffic. Access to P2P protocols is blocked as much as is practical by current technology. When excessive sustained uploading is detected the IT department makes an effort to identify the end user's system and notify the user of the issue and possible causes. In extreme cases when contact cannot be made with the system owner the data connection is severed until the owner can be reached and the issue resolved.

Students who share files that they are not the copyright owner of, they are likely in violation of Seminary policy and potentially subject to lawsuit by the copyright holder under the Digital Millennium Copyright Act. Students are responsible for understanding what constitutes legal use of music, movies, software, images, and other copyright works that they own or use. In using Midwestern's network resources, students agree to abide by the policies and guidelines set forth by Midwestern.

Questions about file sharing may be addressed to Midwestern's Helpdesk at 816-414-3763 or by emailing [helpdesk@mbts.edu](mailto:helpdesk@mbts.edu).

## Student Body Diversity

For information about the diversity of Midwestern's student body, contact the Registrar's Office in the Administration Building or by calling 816-414-3713.

## Additional Information

Additional information required by federal laws and/or regulations to be included in this catalog is located on the pages indicated:

	Page
Academic Programs .....	3-4, 45-67
Accreditation .....	1-2
Admission Policies .....	32-36
Cost of Attendance .....	28-29
Credit Hour .....	38
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Family Educational Rights and Privacy Act.....	39
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Refund Policy .....	21-22
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Satisfactory Academic Progress .....	25-27, 43
Sexual Harassment, see Abusive or Disrespectful Behavior .....	10
Student Complaints/Grievance Procedures .....	10-11
Withdrawal from School .....	9, 21, 42

Further information about Midwestern's compliance with Federal laws and regulations may be obtained from the Student Development Office located in the Trustees Classroom Building or by calling 816-414-3733.

## RESPONSIBILITIES- ACADEMIC

### Prospective Students

If you know someone who may be interested in attending Midwestern, contact the Admissions Office at 800-944-6287 or 816-414-3733 or via email at admissions@mbts.edu. The Admissions Office will contact the prospective student and send information about Midwestern. All prospective students are encouraged to schedule a campus visit. Lodging and meals may be provided by Midwestern for up to two days during the visit.

### Required ACT or SAT Scores

Midwestern Baptist College, SBC requires all applicants age 21 and under to submit an ACT or SAT score. The minimum composite ACT score for admissions to the College is 19. The ACT school code for Midwestern Baptist College, SBC is **2321**. The minimum SAT scores for admission are 430 for Critical Reading and 400 for math. The SAT school code is **6441**.

## New Student Orientation

All newly admitted students are required to attend New Student Orientation (NSO), which is held for undergraduate students each Spring and Fall semester on the Thursday before classes start. The non-refundable New Student Orientation Registration Fee of \$25 is due and payable upon registration at NSO. Those students who fail to appear for NSO are still responsible for the \$25 fee as well as an additional \$25 penalty fee which will be billed to the student's account. Contact the Student Development Office at 816.414.3733 for questions or details.

## Freshmen Experience Course

U-GS100 Freshmen Experience is a one credit hour course required for all new, first-time students (i.e., with less than 12 hours of earned college level credit) under the age of 21. The course is an introduction into the community and resources of Midwestern and involves academic and relationship-building components as they relate to a SBC Cooperative Program funded school. It is designed to facilitate student satisfaction, develop a sense of community, and communicate the availability of resources as well as the character qualities expected of students as outlined in the Student Handbook.

## Students Receiving Federal Title IV Funds

All students who receive U.S. Department of Education Title IV Funds (e.g., Pell grants and/or loans) are required to attend Midwestern's annual Financial Planning Workshop each year that they receive Title IV Funds.

The federal government mandates that students who withdraw from all classes may only keep the financial aid (federal Title IV grant and loan assistance) they have "earned" up to the time of withdrawal. Funds that were disbursed in excess of the earned amount must be returned to the federal government by the student and/or the institution. The Financial Aid Office should be contacted for a calculation of the actual amount the student must return.

## Pre-enrollment

Students enrolled in courses during the fall and/or spring semesters may pre-enroll for courses in the following January term and spring semester and/or the following summer term and fall semester. Pre-enrollment dates are listed on the academic calendar. Pre-enrolling gives the student opportunity to schedule classes before incoming students fill them. A pre-enrolled student may drop classes at any time before the published deadline in the Registrar's Office. After classes begin, student-initiated schedule changes result in a \$15 charge. Students pre-enrolling after the scheduled pre-enrollment period are assessed a \$50 Late Pre-enrollment fee.

## Transcripts

Students may download an unofficial copy of their transcript from their student portals each semester to aid them with registration. Official transcripts are confidential

documents and are issued only when requested in person or in writing. Copies of official transcripts are issued at a cost of \$5 each, plus those fees associated with electronic transcript generation. Transcripts are only released for persons who have accounts in good standing with the Business Office. Please allow up to two weeks for processing through the Registrar's Office.

### **Academic Impact for Non- or Late Payment**

Students with past due financial obligations to Midwestern may not pre-enroll for future semesters/terms and will not be officially enrolled in classes until their past due financial obligations and semester fees have been paid or approved arrangements for payment made. Students who are more than four weeks delinquent in meeting their financial obligations (including rent, if applicable) will be suspended from classes. During the suspension period, the student will be administratively marked absent from classes, and assignments and exam grades will not be counted. The student may be reinstated only after all delinquent financial obligations are paid and clearance is obtained from the Business Office.

Students who have an outstanding financial obligation to Midwestern or who are two months or more behind in their rent by the middle of the eighth week of classes (the end of the 25 percent refund period), may be administratively withdrawn from all classes for that semester, and in the case of late payment of rent, may be required to vacate Midwestern housing.

Any appeals concerning the Academic Impact for Non- or Late Payment should be made according to the appeals process listed later in this Student Handbook section.

### **Withdrawal from College**

Students may withdraw from Midwestern at their discretion. It is the student's responsibility to secure and process the Exit Form with the Registrar's Office in order that the withdrawal be made official. The academic record of students withdrawing during a term is affected in the manner described under "Course Drop" in the Academic Policies section of this catalog.

Any student withdrawing from Midwestern is to also make proper arrangements with the Financial Aid Office, concerning any remaining loans which a student has, and to the Housing Office to ensure that proper notification is given concerning moving from student housing. In addition, the withdrawing student must communicate with the Financial Services Office in order to arrange for the appropriate payment of any unpaid accounts and to avoid the assessment of late fees, penalties, or additional charges. An exit interview with the Director of Financial Aid is required for any student with a Federal Direct Student Loan.

## **RESPONSIBILITIES- COMMUNITY**

### **Child Endangerment and Abandonment**

Children should not be left unattended or placed in any situation which might cause harm or injury to the child. Children should be under adult supervision at all times in campus buildings and facilities.

### **Maintenance**

Any need for housekeeping attention, maintenance and repairs in hallways, rest rooms, entrances, and other common use areas should be reported to the Campus Operations Office (816-414-3732).

### **Midwestern Seal and Logo**

Institutional seals and logos are unique, historic symbols of an institution's identity and tradition. They represent the entire institution and, therefore, should be used with care and discretion. The use of Midwestern's seal and logo on publications, merchandise, or gratuity items must be approved in advance by the Communications Office.

### **Smoking**

In keeping with our concern for the health and well-being of students, smoking or any other use of tobacco products is not permitted anywhere on the Midwestern campus, including campus housing.

## **RESPONSIBILITIES-CONDUCT**

### **Disciplinary Action**

Disciplinary action may be initiated if a student is involved in immoral or unethical behavior, including the violation of the property rights of others. The following are categories of conduct unacceptable in the Midwestern community:

- Academic Misconduct. Academic misconduct includes cheating and plagiarism. Students are to refrain from the use of unauthorized aids on examinations and assignments and to turn in only those assignments that are the result of their own efforts and research (i.e., proper citation is to be given for all quotations and/or paraphrasing of other's work). Midwestern strongly deplores plagiarism in all its forms. Dishonesty is incompatible with the very purpose for which a student avails himself of a Midwestern education. It is preferred that one remain without a degree rather than to obtain it by dishonest means; for Christianity cannot countenance conduct that contradicts its basic tenets. It is further to be hoped that each individual will recognize a responsibility for his brother as well as for himself in all such matters.
- Beverage Alcohol or Illegal Drugs. The purchase, possession, distribution, or use of alcoholic beverages is

prohibited on or off campus. The purchase, possession, distribution, or use of any illegal drug paraphernalia or substance of abuse is also prohibited on- or off-campus. A substance of abuse is any form of narcotics, hallucinogenic, sports enhancement or “street drug,” alcohol and any other controlled substances as defined by law. Possession of beverage alcohol or illegal drugs in campus housing will result in immediate suspension.

- Discrimination and Harassment. Discrimination and/or harassment in any form are prohibited.
- Gambling. Gambling on- or off-campus is prohibited.
- Sexual Impropriety. Sexual impropriety is participation in premarital sex, extramarital sex, homosexual activities or any form of deviant sexual behavior or cohabitation. Pornography is also prohibited. Pornography is the possession, purchase, distribution, or use of any pornographic materials in any form (magazines, photos, CD ROM, games, computer games, Web sites, etc.).
- Neglect of Financial Obligations. Failure to pay rent, tuition, fees, or other Midwestern bills in a timely manner as prescribed by the Business Office constitutes neglect of financial obligations. Intentionally writing bad checks (i.e., checks with insufficient funds) is prohibited.
- Giving False Information or Altering Records.
- Theft. Theft is the unauthorized taking, borrowing and/or keeping of property belonging to others.
- Abusive or Disrespectful Behavior.

*Personal Abuse.* Personal abuse is any behavior that results in harassment, coercion, threat, disrespect and/or intimidation of another person. It is also any unwanted sexual attention towards another person. Actions or statements that cause damage or threaten the personal and/or psychological well-being of a person are also considered personal abuse.

*Breach of Peace.* Breach of peace is any action which disrupts the peace or which endangers or tends to endanger the safety, health, or life of any person. It also includes the disruption of the functional processes of Midwestern by individuals or organizations.

*Reckless Behavior.* Any behavior that creates a risk or danger to oneself or others in the Midwestern community is strictly prohibited.

These and other conduct that is unbecoming a Christian Minister is grounds for disciplinary action. Reports of such conduct off campus will also be investigated, and the student involved may be subject to disciplinary action. Students involved in civil infractions are accountable to civil authorities but may also be subject to discipline by Midwestern

The Dean of Students is responsible for the administration of discipline among students. The Dean of Students is responsible to the President. Cases involving academic misconduct necessitate the administration of discipline by the College Academic Dean.

The purpose of disciplinary action is primarily remedial and redemptive. The following are options available to the administration:

- Reprimand. Official warning that continuation or repetition of an inappropriate behavior will result in a more severe sanction.
- Fine. Financial penalty appropriate to the violation.
- Community Service. This sanction requires the student to render a designated number of hours as specified service to Midwestern or the community.
- Probation. Formal written warning that the student’s conduct is in violation of Midwestern’s policies. The continued status of the student as a student depends on the maintenance of satisfactory citizenship during the period of probation. Students on probationary status may not hold student leadership or officer positions. Probation may also include the forfeiture of other student privileges, such as student housing or ministry referral assistance.
- Voluntary Withdrawal. This sanction allows a student to acknowledge that the student’s actions are inconsistent with expectations of the College and Seminary community. The student who voluntarily withdraws must make a formal written request if there is a desire to be readmitted later.
- Suspension. Termination of student status at Midwestern for not less than the remainder of the semester. The student’s presence on the campus may be prohibited during this period.
- Expulsion. Termination of student status at Midwestern permanently or for an indefinite period of time.

If needed, the Dean of Students may convene an ethical conduct committee. This committee will be chaired by the Dean of Students and may include the student’s faculty advisor, the College Academic Dean, the Registrar, or other members of the faculty or administration who may be appropriate to the situation. In the case of academic misconduct, the student is referred to the College Academic Dean. A committee led by the College Academic Dean and including the Dean of Students may be formed. This committee may confer with the student in question and will determine appropriate disciplinary action.

Midwestern seeks to be a responsible and redemptive community. In order that this may be true, it is expected that staff, faculty, and students accept responsibility to report those actions that might be detrimental to the reputation, well-being, or safety of the Midwestern community or the ministries Midwestern serves. Conduct that is unethical or otherwise inappropriate should be reported to appropriate personnel. The Dean of Students will investigate such reports and may talk with the individual(s) involved personally. Any need for further action will result from this investigation.

## **Grievance Process**

There may be occasions when a student feels that the decisions and/or actions by faculty, staff, or fellow students are inappropriate and/or unjustified. There is an appropriate way to appeal such decisions and/or actions, if the student chooses to do so. The student is to first seek to resolve the matter in a specific conference with the faculty member, staff person, or fellow student involved. Careful and

thorough attention must be given to achieving a mutual understanding of the perceived problem by determining and agreeing on relevant facts, clarifying perceptions and misunderstandings, and seeking to define the problem in a way that is acceptable to both parties (Matthew 18:15-20).

If a student, after a good faith effort to resolve a matter, feels that the problem persists to his injury or disadvantage, the student may appeal to the Dean of Students. The Dean of Students will meet with the student to hear the grievance and take steps to resolve the problem.

Should a student find that a policy (current Student Handbook) in regard to student life or the decision-making process of a complaint has not been handled consistent with Midwestern's policy and procedures, the student may submit an official grievance to the Student Development Committee for policy or policy process review. A formal grievance form can be obtained from the Dean of Student's Office. It is to be completed and returned to the Dean of Student's Office within two business days. The Dean of Students will make a copy for the student's file and forward the grievance form to the chairperson of the Student Development Committee within two business days. The Student Development Committee serves as an objective interpreter of policy processing and a monitor of policy integrity in relation to specific student grievances.

The Student Development Committee:

1. Will review the filed grievance form submitted by the student.
2. Will review the filed grievance response submitted by the Dean of Students.
3. May make a face-to-face inquiry with the student.
4. May make a face-to-face inquiry with the Dean of Students.
5. May make a face-to-face inquiry with any party that can assist in determining a solution to the grievance.
6. Will provide one of two responses:
  - a. The Committee will recommend a policy response for future situations; with a description of those principles which require a policy revision and a conciliatory action recommended to the Dean of Students for student restoration.
  - b. The Committee will recommend support of the policy with an explanation of the principles that undergird their decision and an accompanying recommendation for student response to ensure restoration.

If the student believes the Student Development Committee has violated the Student Handbook or has violated due process, the student can file a Student Development Committee Grievance with Midwestern's President. The student is to obtain a Student Development Committee Grievance form at the Dean of Student's Office. This form is to be completed and submitted to the Dean of Students, who will forward it along with all relevant documents to the President's Office within two business days.

## **RESPONSIBILITIES- EXPECTATIONS**

### **Campus Wide Learning Opportunities**

Classes are occasionally moved to accommodate campus-wide learning opportunities (e.g., special chapel series, workshops, etc.). College students are expected to attend these events.

### **Divorce**

Although Midwestern attempts to be a redemptive institution, students with serious family problems should defer seminary education. Prospective students with divorce in their histories will be asked to note that fact as a part of their application information and to provide an explanation of the circumstances surrounding the divorce. Prospective students with recent divorce need to wait until one year after the divorce to apply to attend Midwestern. A member of the Admissions Committee may ask for an interview with the prospective student prior to approval for admission.

Midwestern considers marriage to be a covenant relationship and a healthy marriage to be crucial to any married student's ministry. Any change in a student's marital status (marriage, divorce, separation, legal separation) should be reported to the Student Development Office. Those students who experience divorce or separation after being approved for admission may be asked to withdraw from classes so that appropriate attention might be given to family needs. After one full year of withdrawal, the student may reapply for admission to Midwestern. Consideration of the student's application at that time will be based on what has transpired in the student's marriage and family relationship since the withdrawal.

Opportunities for service in local churches may be more limited for graduates with a divorce than for other graduates. Divorced applicants should explore the realistic assessment of the range of opportunities of service open to them before pursuing training at Midwestern.

### **Dress**

Maturity, dignity, warmth and a spirit of deference are expected in every venue of college life, marked by mutual respect and courtesy. Appearance and attire, whether seasonal or semi-formal, should be modest and Christ-honoring everywhere on campus. In order to create a positive learning environment free of distractions, tank tops and short-shorts are prohibited in class and in chapel.

### **Local Church Membership Certification**

Midwestern serves the church by Biblically educating God called men and women to be and to make disciples of Jesus Christ. As a school supported by the Cooperative Program of the Southern Baptist Convention, Midwestern affirms the importance and primacy of the local church in evangelism and missions. Therefore, students are expected to actively and regularly participate in a local church.

Degree-seeking students are to join a local church by the end of their first academic year and are annually to certify their membership in this local church.

The Local Church Membership Certification form is to be completed annually by all degree-seeking students and returned to the Registrar's Office by the Monday following Spring Break. Failure to do so will result in the student being assessed the non-Baptist tuition rate for future terms and the Dean of Students being notified that the student has not reported active participation in a local church.

Students are initially classified as "Southern Baptist," "other (non-SBC) Baptist", or "non-Baptist" based on the church membership information provided in their application materials. This denominational status is used to determine the tuition rate the student will pay. A student's denominational status will not change unless the student joins a church of a different denomination along with reporting this on a new Local Church Membership Certification form.

## Chapel Attendance

Chapel is viewed as a vital and distinctive part of the undergraduate experience on Midwestern's Kansas City campus. Required chapel helps define who we are and what we stand for as a Southern Baptist, church-related, and evangelical institution of higher education.

Chapel or assembly is to be attended by all undergraduate students enrolled full-time (12 credit hours or more). Students residing in campus housing are required to attend without regard for the number of hours enrolled. To receive credit for chapel attendance the student must be in the chapel by five minutes after the scheduled start time, and submit a Chapel Attendance sheet at the conclusion of the service. Satisfactory attendance is a requirement for graduation.

**Attendance Requirements.** Students are required to attend a minimum of sixteen (16) chapel or assembly programs each semester. Doctor's appointments, illnesses, school-related activities, and other reasons for failure to attend chapel are to be included in the absences allowed.

Students who fail to attend the required number of chapels will not be allowed to enroll for the following semester without approval from the Dean of Students. This approval may require the following: (a) the first semester of unsatisfactory chapel attendance, the student will be required to submit a one-page report for each chapel short of the required number; (b) the second semester of unsatisfactory chapel attendance, the student will be required to submit a one-page report for each chapel short of the required number and will be placed on chapel probation; (c) the third semester of unsatisfactory chapel attendance the student will be suspended from attending Midwestern Baptist College, SBC for one semester.

**Exemptions.** Students must request exemption from chapel or assembly for the current semester by completing a Request for Chapel/Assembly Excuse form in the Student Development Office. Exception for employment requires a statement from the employer defining hours of employment,

name/title of employer, and location of workplace. Deadline for exemption forms is the second week of each semester.

Exemptions are for one semester and, therefore, require reapplication at the beginning of each successive semester. The application deadline is the same date as the last day for registration and adding classes. Exemption forms are available in the Student Development Office. A minimal number of exemptions will be granted each semester for reasons such as the following:

1. The student commutes to campus from outside of Kansas City and does not have a Tuesday or Wednesday morning class.
2. The student has a job schedule conflict during the chapel hour.
3. The student has an academic schedule conflict during the chapel hour.

Exemptions are not granted to first year students as a general practice. Students are expected to earn a chapel point each fall/spring semester prior to their senior year and one semester during their senior year. Students who fail to follow the preceding guidelines are subject to disciplinary action including the status of disciplinary notice and/or disciplinary probation.

**Attendance Procedures.** Attendance at the regularly scheduled Tuesday and Wednesday chapel or assembly programs will be monitored upon departure from the chapel. Students must be in the auditorium by five minutes after the scheduled start time unless tardiness is excused by a member of the faculty or administration. Departure prior to the conclusion of the program will not be monitored, thus students will not receive credit. Programs held in other locations will follow alternative attendance procedures similar to those described for regular programs.

**Monitoring of Chapel attendance.** Chapel attendance is monitored by use of a Chapel Attendance sheet received prior to the beginning of the Chapel service and submitted at the conclusion of the service.

### Assignment Guidelines For Students Who Miss Chapel.

1. Tapes of chapel or assembly programs scheduled during the current semester are available in the Library Listening Center, as well as online on the mbts.edu website.
2. One page (approximately 250 words) shall be written for each assignment. Major points and/or emphases of the message or presentation must be included.
3. Papers must be typed. Although content will be the primary criterion, you should strive for sound grammatical/format construction (i.e., following Turabian style guidelines).
4. Written assignments must be submitted to the Office of Student Development by 5:00 p.m. on or before the day determined by the Dean of Students. Failure to do so will result in a "hold" being placed on the student's record thus preventing enrollment in subsequent semesters.
5. Acceptance of assignments is not to be considered as approval of assignments. They will be evaluated and results made available in the Student Development Office.



6. Assignments become the property of the Student Development Office, where they may be viewed but only remain on file for a reasonable length of time.

## SERVICES

### Bookstore: LifeWay Campus Store

The bookstore is located on the lower level of the Trustees Building adjacent to the Student Center. It is operated by LifeWay Christian Resources of the Southern Baptist Convention and is one of the chain of LifeWay Bookstores.

The bookstore carries all College-required texts, relevant books, commentaries, and supplies. Many books are discounted 15 percent on cash sales. Special sales are offered periodically. The Bookstore may be contacted by phone at 816-455-3925 or email at [mbtstextbooks@lifeway.com](mailto:mbtstextbooks@lifeway.com).

### Midwestern Calendar

All meetings for student organizations, special interest groups, and/or special events must be scheduled on the Midwestern calendar. Students desiring to schedule an event or meeting must schedule the date and campus facilities through the appropriate campus office.

Meetings and events scheduled on the Midwestern calendar can be listed in *The Spire* as well as the Midwestern website's online Calendar of Events. To list an event in either or both of these, provide a written notice to the Communications Office at least one week prior to the Friday publication date of *The Spire*.

### Computer Lab Printing

Printers are available for student use in the Library Computer Lab. Students can print directly from their own personal computers or utilize a lab computer. There is a minimal charge per page for printing.

### Employment

**International (F-1) Students.** U.S. Immigration laws prohibit F-1 students from being employed for wages or working off-campus, and allow only 20 hours of employment for wages or work per week on-campus. After the first year of school, qualified F-1 students may seek approval and authorization from the U.S. Citizenship and Immigration Services to be employed off-campus. The spouse of an F-1 student holding an F-2 visa cannot work at all.

**Campus.** The Human Resources Office is located in the Administration Building. It is the central location to learn about on-campus employment and for submitting applications. Midwestern believes in employing students and student spouses and encourages them to submit applications.

**Church-Related.** Students desiring church work are encouraged to contact the Student Development Office. An

electronic copy of a resume should be placed on file in this office. Student resumes are then distributed to churches as requested. Students may also view a current list of ministry opportunities on Midwestern's website ([www.mbts.edu](http://www.mbts.edu)). Midwestern encourages students to be in a ministry setting and assists students as they seek ministry positions.

**Other Employment.** The Student Development Office provides assistance to students in locating employment. A list of current job opportunities is available on the bulletin board in the Trustee Classroom Building.

**Business or Commercial Ventures on Campus.** Permission for any business or commercial ventures on campus or within the campus housing area (including baby-sitting services) must be requested in writing from the Student Development Office. Off-campus businesses are not allowed to solicit on-campus without written permission from the Student Development Office.

### Housing

All campus housing is subject to rules and regulations deemed necessary for the best interests of all students and families. Students receive information concerning these rules at the time they receive their housing assignment.

**Undergraduate Students and Campus Housing.** Single undergraduate students under the age of 21 are required to live on-campus or with an immediate family member.

**Undergraduate Move-In Policy.** New, first-time undergraduate students who are not married and under age 21 may move into their campus residence no-sooner than one week prior to the start of their first semester. All single undergraduate students, under the age of 21, living in the Men's Residence Hall must purchase the meal plan provided by Midwestern.

**Guest Housing.** Limited guest housing may be available on campus at a nightly rate. Arrangements are to be made in the Housing Office to determine availability and cost.

**Campus Housing.** Campus housing units are located on-campus, and consist of one, two, and three-bedroom apartments and double occupancy rooms in the Residence Hall. Each residence is air-conditioned. Each apartment is furnished with an electric range and refrigerator. Water and trash removal expenses are included in the rent.

The housing area includes parking space for residents and their guests, and a play area for children. Washing machine and electric dryer hook-ups are provided in some of the units for an additional cost. Coin-operated laundry facilities are provided in the other apartment buildings. Students should discuss the availability of appliance hook-ups in the unit at the time the housing assignment is determined.

**Men's Residence Hall.** The Men's Residence Hall includes a lounge, common kitchen, freezers, coin-operated laundry facilities, TV room, and student rooms. Information on the type and availability of accommodations will be provided by the Housing Office on request.

Quiet Hours in the Men's Hall are between 11:00 pm and 7:00 am each day. Women are only permitted to visit in the commons area in the basement and the welcome area in front of the Resident Advisor's office. Women are not permitted to visit the halls or men's dorm rooms except for Saturday's between 1:00 and 6:00 pm. Should a woman visit in a dorm room, the door to the dorm room is to remain completely open during the entire visit.

Students who commute and desire to stay regularly on campus during the week may rent a room if available. Limited guest space is available in the Residence Hall in the form of single rooms and efficiency apartments. A charge is made for these guest rooms.

#### **Requirements for Living in Campus Housing.**

Faculty/staff and full-time current/future students who are enrolled in a minimum of 12 credit hours of undergraduate coursework per semester plus January or summer term are eligible to live in Midwestern campus housing. Online courses taken by students living in campus housing *must* be taken in *addition to* the required minimum of 12 credit hours per semester. This 12-hour requirement applies to an individual student, not the cumulative hours of family members.

Any current student who withdraws from classes, fails to enroll, or otherwise ceases to be a student, will be expected to move out within thirty days from the qualifying event. The resident may only remain in campus housing with an approved exception from the VP of Administration, but will be charged an additional 5% monthly increase in rent. A graduating student may contract for and occupy the space until the last day of the month following completion of the resident's coursework without the additional charge. Any exceptions to this rule must be approved in writing by Midwestern.

**Check-out Procedures.** When the resident is preparing to vacate campus housing, the resident must submit an "Intent to Vacate" form at least 30 days prior to the anticipated move date. The "Intent to Vacate" is located on the Housing page of Midwestern's website. The resident will be charged for a full 30-day period even though the resident may actually vacate the unit earlier. In order to prevent further rent charges from accruing on your account after the unit is vacated, the resident must visit the Housing Office during regular business hours to check out of campus housing. Residents who neglect to return keys or fail to complete the proper forms will continue to accrue rent charges until the checkout process is completed, and they will also forfeit the Housing Deposit. MBTS shall remove and dispose of, at the owners' expense, any personal property left in the contracted space or any storage areas after a tenant has vacated a unit. The resident will owe the entire month's rent for the month in which they vacate the unit.

All or a portion of the housing deposit is refunded. When a unit has been vacated, campus operations personnel will inspect the unit. The status of this inspection, along with the status of the student's accounts receivable record, will determine the amount of deposit refunded.

Graduating students who are living in campus housing must relocate to an off-campus location within 30 days after completing requirements for graduation unless month-by-month arrangements are made in advance with the Housing Office. All persons, including graduating students, are required to give a 30-day written notice of intention to move or pay a month's rent in lieu of such notice.

**Prohibitions.** Beverage alcohol and tobacco are not allowed anywhere on the Midwestern campus, including campus housing. Possession of beverage alcohol or illegal drugs in campus housing will result in immediate suspension. Pets are not allowed in campus housing.

#### **Limits of Care**

Midwestern's purpose is equipping individuals for ministry. In the process of equipping students, Midwestern is often asked to provide pastoral care and counseling. The care provided by Midwestern is defined as pastoral support-care. This means Midwestern will offer encouragement, advice, prayer, and Biblical guidance for our students. In no way does Midwestern intend to present its employees as professional caregivers (licensed counselors, psychologists, psychiatrists, etc.). Midwestern does not attempt to be the primary caregivers for those with severe problems like clinical depression, addictions, suicide, severe marriage and family problems, or the like. In these cases Midwestern will refer the individual or couple to a qualified caregiver.

#### **Insurance**

Midwestern encourages all students to obtain hospitalization insurance for their own protection. A student hospitalization plan is available through GuideStone Financial Services of the Southern Baptist Convention and other providers. At the time of enrollment all students will be required to indicate whether they are covered by hospitalization insurance or whether insurance is being purchased through the plan offered by GuideStone or other provider. Representatives from GuideStone and other insurance agencies are on campus during the fall and spring new student orientations to answer student questions. For information at other times, GuideStone's toll-free telephone number is 1-800-262-0511. Information regarding insurance coverage and claim forms is available in the Financial Aid Office. All international students (students holding F-1 or J-1 Visas) are required to show proof of health insurance.

Life insurance is also available through GuideStone for reasonable premium rates. Each student is encouraged to carry some form of life insurance.

Midwestern's insurance does not cover the loss of personal property or damage to personal items, whether on-campus or in a campus housing unit. Each student or resident is encouraged to purchase such coverage from a private insurance carrier.

#### **Lost and Found**

The campus "Lost and Found" service is maintained in the Student Development Office. Found items should be taken there as well as inquiries for lost items.

## Parking

All vehicles that are parked on campus are to have a Midwestern parking sticker. Parking stickers are free and may be obtained from the Housing Office.

## Post Office and Campus Mail

Student mailboxes are located on the lower floor of the Trustee Building adjunct to the Student Center. Each student is assigned a campus box by the Business Office at the time of registration. The student box is for internal campus use such as returning class papers campus flyers, memos, and *The Spire*. Questions concerning student mailboxes should be referred to the Business Office in the Administration Building.

Campus boxes are for internal use only, not for the delivery of U.S. mail. Mail sent through the U.S. Post Office should be addressed to the student's home or campus address. U.S. postage stamps may be purchased in the Business Office.

## Publications

**Academic Catalog.** The *Academic Catalog* is the official statement of curricular offerings and academic policies of Midwestern Baptist College, SBC. The catalog provides information that will enable students to make informed decisions concerning their college education. Midwestern may require a student whose enrollment has continued beyond one and one-half times the number of years to complete a degree to satisfy the graduation requirements of a catalog issued subsequent to the student's initial registration. Students reenrolling after being out of school for one year or more return under the requirements of the Catalog in effect at the time they reenroll.

**The Midwestern.** *The Midwestern* is the official publication for students, faculty, staff, alumni, trustees, and friends of Midwestern. It is published quarterly by the Communications Office. The newsmagazine-style publication includes news and feature stories concerning the entire Midwestern community.

**Midwestern Journal of Theology.** *The Midwestern Journal of Theology* is a scholarly journal written to assist Christians and churches in making disciples of Jesus Christ throughout the world. Published twice a year, each issue includes theological and exegetical articles, inspirational sermons, and reviews of important books.

**The Spire.** *The Spire* is published by the Communications Office each week of the fall and spring semesters. This is an in-house publication containing information about school activities. Notices for this publication are to be submitted to the Communications Office at least one week prior to the Friday publication date. Meetings of student organizations on campus must first be scheduled through the Student Development Office and listed on the Midwestern calendar before being submitted for publication in *The Spire*.

**Student Directory.** The Student Directory is published by the Communications Office. The directory includes

pictures of the faculty, administrators, staff, and students. It also contains addresses, telephone numbers, and other pertinent information about the Midwestern community. Pictures for the directory are taken at the beginning of each semester. Appropriate attire is required (coat and tie for men). Each student receives a complimentary copy of the directory at the time of publication. Students have the option of choosing not to have their pictures or personal information listed in the Student Directory. Those choosing this option must complete and submit an "Opt Out" form, available in the Communications Office.

**Student Handbook.** The Student Handbook is included as a section in the *Academic Catalog* and sets forth policies and procedures pertaining to students and student families. New students are required to submit a signed statement affirming that they have read the Student Handbook. All students and family members are encouraged to be familiar with the Handbook. For any questions or information regarding the Student Handbook, contact the Student Development Office at 816-414-3733.

**Website.** Extensive information about Midwestern is available at [www.mbts.edu](http://www.mbts.edu). The site provides an online application form, faculty profiles, news releases, chapel schedules, current course offerings, and much more.

## Security

Buildings and grounds are checked periodically. Routine concerns after business hours are to be reported to the recording by calling 816-414-3700. Security-related matters of a more immediate nature may be directed to 816-678-9356. **Emergencies** requiring assistance from Campus Operations may be called in to **816-678-9355**.

In the event of emergencies threatening life and property, **call 911** for immediate help from the Fire Department, Police Department, or ambulance service.

## Student Center

The Student Center is located in the lower level of the Trustee Classroom Building and is open from 7:00 a.m. to 5:00 p.m. Monday through Friday. To reserve the Student Center for an event, please contact the Student Development Office.

## Koehn-Myers Center

The Koehn-Myers Center for World Evangelism is named after two martyred missionaries, Bill Koehn and Martha Myers, both of whom attended Midwestern Baptist Theological Seminary. The Koehn-Myers Center houses the Library Annex; Academic, Doctoral, Faculty offices; a student lounge; and Vines Café.

## Student Development Committee

The Student Development Committee is composed of the Vice President for Student Development, three faculty members, and a student representative. The Committee proactively works with the Vice President for Student Development for the watch-care of student life issues at

Midwestern and ultimately seeks for an environment that enables success for Midwestern students.

## OPPORTUNITIES

### Midwestern Evangelistic Teams (MET)

Midwestern Evangelistic Teams (MET) are student-led outreach teams organized to provide practical evangelism opportunities throughout the year. MET Team Leaders lead out teams in weekly evangelistic opportunities throughout the semester.

Involvement in MET is voluntary and open to anyone at Midwestern who has a heart for sharing the Gospel of Jesus Christ.

### 31Woman

31Woman is a fellowship organization for women on campus, including wives of students, female students, female employees, and wives of faculty. Monthly meetings feature programs to promote fellowship, build friendships, and provide mentoring opportunities among the women of Midwestern. The meetings are often thematic, corresponding to special interests of the women on campus. Free childcare is provided by reservation.

### Ministry Opportunities

Over 550 Southern Baptist churches lie within a 100-mile radius of Midwestern. The proximity of this great number of churches makes it possible for a majority of Midwestern students to serve in a ministry setting while pursuing their theological education. Many Midwestern students serve as pastors, assistant pastors, interim pastors, or ministers of music, Christian education, or youth. Students also serve in such specialized ministries as language missions, new work ministries, Christian social ministries, and student work.

The Student Development Office maintains a resource for students and alumni to explore places of service in area churches and across the convention. Students are encouraged to take advantage of this resource by providing an electronic copy of a resume for reference. Ministry inquiries may be directed to the Student Development Office. Students may also view a current list of ministry opportunities on Midwestern's website ([www.mbs.edu](http://www.mbs.edu)).

### Music Opportunities

Midwestern students, spouses, faculty, and staff join together to form a choral group called the Midwestern Singers. The choral group provides special music for Midwestern chapel services, programs, and events. The Midwestern Singers provides a ministry opportunity and creative outlet for talented musicians. Rehearsals are held Monday, Wednesday, and Friday from 12:30 to 1:20 p.m. Credit is awarded at no charge for those enrolled.

An auditioned Midwestern Praise Team ensemble offers opportunities in preparing contemporary music and

occasionally there is an instrumental ensemble. Interested persons should contact the Church Music Office.

Midwestern Seminary and College offer a combined student and community choral ensemble named the "Choral Union." This ensemble presents choral works from our sacred music heritage and new sacred music written for choir by contemporary composers. No audition is required, and students may enroll for one hour of credit per semester at no cost. This group rehearses throughout the semester and presents a semester-ending performance.

### Recreation

Midwestern sponsors a recreation program under the guidance of the Student Development Office. Midwestern recognizes the importance of health and physical fitness. Recreation at Midwestern involves assisting members of our community to experience renewal and a sense of well-being of mind, body, and spirit through the creative power of God.

The recreation program attempts to be inclusive, with activities for students, faculty, staff, and family members. This includes team and individual sports as well as leisure recreation. Sports include intramural softball, basketball, flag football, and ultimate Frisbee.

The recreation facilities provided by Midwestern are not only for fun and relaxation, but also for physical and mental health. Equipment for various activities may be checked out through the Student Development Office.

A campus-wide picnic is scheduled each year in the fall and spring. This is a campus-wide fellowship event to celebrate the beginning and ending of the academic year.

Off-campus facilities are occasionally reserved for recreation. Ball fields, gyms, pools, and other recreation facilities are located near the campus.

All recreation and leisure activities and events are posted on the recreation bulletin board located in the foyer of the Trustee Classroom building. Dates and general information for events are also listed in *The Network*. Further information regarding these events may be obtained through the Student Development Office.

### Scheduling Special Activities

Special activities or meetings on campus are to be scheduled through the appropriate offices. The Koehn-Myers Center is scheduled through the office of Vice President of Administration, the Chapel is scheduled through the President's Office and the Student Center is scheduled through the Student Development Office. Rooms and times are then placed on the Midwestern calendar. No event is to be scheduled on campus prior to contacting the appropriate office. Campus events that have been scheduled on the Midwestern calendar may be listed in *The Spire*.

### Student Body Association

The Student Body Association (SBA) is the official organization for student government on campus. Officers for the association are elected annually by the general student body. The SBA promotes student interests and conducts activities directly related to student life. For example, the

SBA presents the needs and issues of students to Midwestern and organizes social events for fellowship during the school year.

## Student Organizations

Two types of student organizations operate at Midwestern: Official organizations established by the faculty and administration, and volunteer organizations which are established around a particular student interest or geographical area.

## Student Volunteer Organizations

All student volunteer organizations should contribute in a positive and practical way to the intellectual, spiritual, and professional interests of students. Students interested in forming a new organization are required to observe the following guidelines:

1. Forms to be used in proposing a new student organization are available in the Student Development Office.
2. The completed organization form will include:
  - a. The name of the proposed group.
  - b. Signature of a faculty member or administrator who will assume the role of sponsor.
  - c. Statement of purpose.
  - d. Organizational statement.
  - e. Petition signed by 20 people, 6 of whom will be active members.
3. The completed form should be returned to the Student Development Office.
4. The Student Body Association and the faculty committee on student development must approve new or reconstituted organizations.
5. Upon approval, the organization will be granted permission to use campus facilities and publications.
6. Officers of the newly formed organization should be elected and recorded in the Student Development Office prior to the second meeting.
7. A copy of the organization's constitution and bylaws must be submitted and filed in the Student Development Office.

An annual registration is required for all organizations. Annual registration involves providing the Student Development Office with names of officers, sponsors, and any revisions of the statement of purpose or organizational statement. The annual registration must be completed prior to scheduling meetings. Meetings on campus are scheduled through the Student Development Office.

## WISDOM Program

Midwestern believes that when God calls a married man into full-time ministry, He also calls the man's wife. The couple is one in marriage and one in ministry. Their roles are unique but they are a team. The WISDOM program (Wives In Seminary Developing Our Ministries) offers courses designed to equip the wife of a minister to be a more effective part of this team.

A Diploma for the Ministering Wife is presented to those completing the prescribed requirements. Many of the WISDOM courses are taught by wives of Midwestern's

professors or administrators. Midwestern professors, administrators, and others with ministry experience from the area also assist in teaching. Free childcare is provided by reservation.

**Carolyn Hester Women's Conference.** The annual women's Conference sponsored by the WISDOM program and held each spring semester for the women of Midwestern.

## Worship Services

The students, faculty, and staff of Midwestern gather together regularly for worship and for other special lectures and events.

**Chapel.** Chapel services are held twice each week on Tuesdays and Wednesdays at 10:00 a.m. in the Seminary auditorium during the fall and spring semesters. The services offer a variety of preaching, teaching, and other worship opportunities. Attendance is required for College students. See the Chapel Attendance section in this handbook for details.

**Convocation.** Convocation is held twice during each school year—a general convocation at the beginning of the fall semester and an academic convocation at the beginning of the spring semester. A ceremonial assembly of all members of the campus community, convocation serves as a launching point for each new semester.

**C. W. Scudder "School of the Prophets" Memorial Lectureship in Christian Ethics.** In 1991, Mrs. Lyle Scudder and Kathy Scudder established the C. W. Scudder "School of the Prophets" lectureship as a memorial to the late Dr. C. W. Scudder, vice president for internal affairs, senior professor of Christian ethics, and vice president emeritus at Midwestern Seminary, 1975-1991. This lectureship focuses on the Biblical basis for dealing with contemporary social challenges and ethical issues.

**Day of Prayer.** The Midwestern community participates in a day of prayer at the beginning of each fall and spring semester.

**H. I. Hester Lectureship on Preaching.** In 1958, Dr. H. I. Hester, first chairman of the Midwestern Seminary Board of Trustees, together with Mrs. Hester, instituted the H. I. Hester Lectureship on Preaching. A distinguished authority in the field of preaching delivers a series of lectures.

**Lewis A. Drummond Lecture Series.** The Lewis A. Drummond Lecture Series on Evangelism was established in 2005 by the widow of Dr. Lewis A. Drummond, Betty Drummond, of Dothan, AL, as an annual one-week evangelism lecture series dedicated in memory of her husband. At the time of his death in 2004, Dr. Drummond was evangelism professor in residence at the Billy Graham Training Center at The Cove in Ashville and chancellor of schools of evangelism for the Billy Graham Evangelistic Association. He served as the Billy Graham Professor of Evangelism at Southern Baptist Theological Seminary in Louisville, KY from 1968-73, president of Southeastern Baptist Theological Seminary in NC from 1988-92, and was the Billy Graham Professor of Evangelism at Beeson

Divinity School in Birmingham, AL from 1992 until he retired in 2003.

**Sizemore Lectureship in Biblical Studies.** In 1976, the Midwestern family and many of its friends established the Burlan A. Sizemore, Jr. Lectureship in Biblical Studies as a memorial to Dr. Sizemore. Sizemore, professor of Old Testament and Hebrew at Midwestern since 1968, was killed in an auto accident in March 1976. This lectureship brings authorities and scholars to the campus to deliver a weeklong series of lectures on some aspect of Biblical studies.

**Spurgeon Pastoral Leadership Workshop.** Each spring Midwestern hosts the Spurgeon Pastoral Leadership Workshop. This is a one-day workshop which focuses on the practice of pastoral leadership and personal integrity.

**Week of Preaching.** The Week of Preaching is designed to serve as a week of inspiration and spiritual renewal for both the Midwestern and area communities. A well-known preacher or denominational leader leads this week of worship each year.

**World Missions Day.** Midwestern sponsors World Missions Days several times each year. These are special programs which bring people who are directly involved in some areas of missions work to the campus. The programs take a variety of forms from multimedia presentations to panel discussions. Whatever the format of the programs, however, all have a common threefold purpose for the Midwestern student: to inform each student about the reality of the Christian mission around the world and at home, to help the student begin to develop a personal strategy of missions, and to encourage the student regarding his own place in the mission of the church.

## INTERNATIONAL STUDENTS

International students are welcome at Midwestern, which is authorized under Federal law to enroll nonimmigrant international students. Midwestern's specialized programs are appropriate for persons preparing for a career in Christian ministry. Midwestern Baptist Theological Seminary is primarily a post-baccalaureate graduate school designed to equip God-called men and women for effective Christian leadership roles in church-related ministries. Midwestern's undergraduate programs are designed for students who have not yet earned an accredited baccalaureate degree but already have an earned high school diploma or its equivalent. International Students may only attend Midwestern's Kansas City campus. New International Students may only begin in the fall or spring semesters.

International students at Midwestern are expected to be aware of and in compliance with all federal regulations applicable to them. Midwestern does not admit students who are currently out of status with the U.S. Citizenship and Immigration Services.

All international students (i.e., students with F-1, J-1, or R-1 visas) whose native language is not English must take the Test of English as a Foreign Language (TOEFL). The TOEFL score submitted to Midwestern must be from a test

taken within two years of the applicant's anticipated first date of attendance. To be official, the applicant's TOEFL score report must be sent directly to Midwestern by the Educational Testing Service. Only official score reports will be considered; applicants are not to send copies of their personal score reports. The minimum TOEFL score for admission to Midwestern is a total score of: 80 on the Internet-based test, 213 on the computer-based test, and 550 on the paper-based test.

Information about the TOEFL examination is available at most colleges and universities or may be obtained by writing the Educational Testing Service at: TOEFL/TSE Services, P.O. Box 6151, Princeton, NJ 08541-6151, USA. To save time, please use **Midwestern's institutional code, 6441-0**, to have the Educational Testing Service forward your score directly to Midwestern. The TOEFL score must be received by the Admissions Office before an international student's application will be processed.

The U.S. Citizenship and Immigration Service requires that prospective international students who will be on a **F-1 visa** provide evidence of adequate financial support for the duration of their status as a student. Therefore, international students need to complete an **International Student Certification of Finances** form to provide evidence of their financial support for the duration of the international applicant's study at Midwestern. Family and friends that pledge support on this form are expected to make their money available in advance of the applicant's entry into the United States.

International students should also be aware that U.S. Immigration laws prohibit first year F-1 students from being employed for wages or working off-campus, and allows only 20 hours of employment for wages per week on-campus. After the first year, qualified F-1 students may seek approval/authorization from the U.S. Citizenship and Immigration Services to be employed off-campus. The spouse of an F-1 student holding an F-2 visa cannot work at all.

### International Student Application Process.

International Students should begin the Midwestern application process by submitting their TOEFL score and a completed International Student Certification of Finances form at least one year prior to the anticipated date of entry. After Midwestern has received the report of an adequate TOEFL score and has approved the International Student Certificate of Finances, an application for admission will be sent to the interested person. Application materials must be received by the Admissions Office at least ninety days prior to the anticipated date of entry.

Beyond the TOEFL score and financial information, an application for admission to Midwestern Baptist College, SBC requires the following items: (1) a completed application form; (2) a non-refundable application fee of \$30 (U.S. currency only); (3) personal and spouse essays; (4) a Church Endorsement form completed by the congregation of which the applicant is a member; (5) three personal recommendation forms, with one being from the applicants pastor—these forms are to be returned directly to

Midwestern by the recommending persons; (6) transcripts of all academic work sent directly from all schools attended to Midwestern's Admissions Office—transcripts and other educational records must be official copies certified by the issuing institutions and should be accompanied by a complete English translation if the originals are in another language; (7) marital/spouse information; and (8) a completed Health/Emotional/Social Information Form and an Immunization Record.

If accepted as a student, upon arrival at Midwestern, each international student is also required to show proof of having health insurance for themselves and their family, if applicable. Each international student is also required to be tested for Tuberculosis at an approved site in the United States before attending any classes. Tuberculosis test results from locations outside the United States are not acceptable.

After the prospective international student's application for admission is approved, Midwestern will send the applicant a Certificate of Eligibility for Non-Immigrant F-1 Student (Form I-20). Using the information on the I-20 form, the international applicant must next complete an I-901 form and pay the \$100 fee in U.S. currency. Instructions for completing the I-901 form and paying the fee are available at the U.S. Department of Homeland Security and Immigration and Customs Enforcement web site: <https://www.fmjfee.com/i901fee/>. Upon completion of the I-901 form and payment of the required fee in U.S. currency, the international applicant must present the I-20 form along with a receipt showing that the I-901 fee has been paid to a U.S. Consulate or Embassy. If approved, the U.S. Consulate or Embassy will then issue the international applicant a visa for entrance into the United States.

A copy of Midwestern's Academic Catalog and/or application materials may be obtained by visiting Midwestern's website: [www.mbts.edu](http://www.mbts.edu), or by writing:

Admissions Office  
Midwestern Baptist College, SBC  
5001 N. Oak Trafficway  
Kansas City, MO 64118-4697

# Finances

## FEES

The student should come with sufficient funds to meet all initial educational expenses such as: tuition, fees, housing, books, etc. All educational charges are due and payable on the published due date of the semester or term for which the student is enrolling (see the Academic Calendar for specific dates). Students are not officially enrolled in classes until their educational charges and any past due financial obligations to Midwestern have been paid or approved arrangements for payment made.

Educational fees are subject to change by the Seminary without prior notice in accordance with established policies and procedures. Any revisions are communicated to students prior to each semester.

## EDUCATIONAL FEES

### Tuition Differential

Through the Cooperative Program, Southern Baptist churches and state conventions underwrite the theological education of Southern Baptists enrolled at Midwestern. Each of the six SBC seminaries receives an amount proportional to the size of its student body, with more than \$30 million supporting over 10,000 students enrolled at the six schools. The entire Seminary community is thankful to Southern Baptists for making this lifeline of support available.

Students from churches not affiliated with the Southern Baptist Convention are required to pay a tuition rate that is higher than the Southern Baptist tuition rate. This tuition differential shall be approximately double the SBC student rate. Tuition and fees are subject to change at any time at the discretion of the Seminary in accordance with established policies and procedures. Changes are communicated to students prior to the semester they take effect.

### General Fees

All educational charges are due and payable no later than the first day of the semester or term for which the student is enrolling (see the Academic Calendar for specific dates) or when the service is requested.

<b>Application Fee</b> (nonrefundable fee submitted with an application for admission to Midwestern) .....	30
<b>Audit/Continuing Education Fee</b> (noncredit; per hour fee plus the per hour registration fee and course fees, if applicable).....	60
<b>Course Fees</b> (nonrefundable; per course, if applicable; amount is listed in course descriptions) .....	varies
<b>Course/Schedule Change Fee</b> (after registration; per Schedule Change form).....	15

MACCEL course add after the first day of the semester, per course .....	25
<b>Credit by Examination Fee</b> (undergraduate; per credit hour) .....	35
<b>Diploma for the Ministering Wife/WISDOM—DW Courses</b> (per hour)	
Wife of a Midwestern student or employee .....	\$ 15
Wife of a Non-Midwestern student or employee .....	25
<b>Graduation Fee:</b>	
Master's or Undergraduate Degree recipient .....	125
Certificate or Diploma recipient .....	45
<b>Graduating Student Class Dues</b> (for master's and undergraduates; optional) .....	varies
<b>Late Payment Fee</b> (assessed for paying academic fees after the published deadline) .....	50
<b>Late Pre-enrollment Fee</b> (assessed for pre-enrolling after the pre-enrollment period) .....	50
<b>Midwestern Journal of Theology Fee</b> (nonrefundable Journal purchase fee assessed to students enrolled for credit and/or doctoral enrollment; per semester) .....	10
<b>Registration/Activity Fee</b> (nonrefundable, per semester/term; music ensemble hours are not included or counted):	
If enrolled for audit hours only.....	15
1-6 semester credit and audit hours .....	70
7+ semester or audit hours .....	120
January or Summer Term credit and audit hours .....	30
<b>Replacement Degree/Diploma</b> .....	45
<b>Student Child—the tuition rate</b> for the child of a full-time, degree-seeking student (12 or more credit hours for undergraduate students) is 75% of the applicable tuition rate of the child. Both pay the per hour registration and other applicable fees, if any ( <i>may not be used for online courses</i> ) .....	varies
<b>Student Spouse—the tuition rate</b> for the spouse of a full-time, degree-seeking student (12 or more credit hours for undergraduate students) one-half the tuition rate of the full-time student. Both pay the per hour registration and other applicable fees, if any ( <i>may not be used for the MATS program or online courses</i> ) .....	Varies
<b>Technology Fee</b> (on-campus students only)	
(Fall and Spring semester) .....	40
(January or Summer terms) .....	20
<b>Transcript Fee</b> (per transcript) .....	5
(plus electronic transcript service fee when applicable)	

### Tuition:

#### Undergraduate Courses

On-Campus (in Kansas City)	
Qualified Southern Baptist Students (per hour) .....	200
Other (non-SBC) Baptist Students (per hour) .....	250
All Other Students (per hour) .....	325
Off-Campus (Extension and Church Sites)	
Qualified Southern Baptist Students (per hour) .....	220
Other (non-SBC) Baptist Students (per hour) .....	270
All Other Students (per hour) .....	345
Online/Internet Course – all students	



(per hour; no other per semester fees apply)..... 250

**Music Course Fees** (nonrefundable; paid in addition to tuition)

- Private or Elective Music Lessons
  - Music Majors (per course)..... \$ 110
  - Non-Music Major (per course) ..... 160
- Class Music Lessons (per course)..... 90
- Ensemble Fee (e.g., Midwestern Singers) .....no charge

**Textbooks**

Textbooks typically average \$75 per course and may be purchased at the LifeWay Bookstore located on Midwestern's Kansas City campus, by calling 816-455-3925, or emailing [mbtstextbooks@lifeway.com](mailto:mbtstextbooks@lifeway.com).

**Bookstore Vouchers**

Bookstore vouchers are available by request to students who have financial aid awards, are registered for classes, and have excess funds available after tuition and fees. The bookstore voucher is valid at Lifeway Campus Store and used to purchase textbooks only. The bookstore charges will be placed on the student's account. Vouchers may be obtained in the Business Office.

Eligibility:

- Student must be registered in term in which book voucher is requested.
- Students must have completed all required documents requested of Financial Aid Office.
- Student must have no outstanding prior balance.
- Students must have anticipated Title IV financial aid that exceeds their institutional charges.

**MEAL PLAN/HOUSING FEES**

**Meal Plan**

All undergraduate students living in the Residence Hall and under 21 years of age are required to purchase the meal plan each semester they live in the dorm and the fee will be charged to the student's account at the beginning of the semester. The meal plan may also be purchased by other students or staff. Additional meals may also be purchased if desired. The student will receive a credit at the Vine's Café to purchase any food items during operating hours which must be used in full before the end of the semester.

**Meal Plan Fee** (per semester).....300

**Housing**

Only full-time, degree-seeking students in residential programs may reside in campus housing. As such, applications for housing are not accepted until after notice of acceptance as a degree-seeking student has been received.

All housing rates are subject to change without notice; however, housing rates normally are adjusted on an annual basis. Lease information is available through the Seminary Housing Office (816-414-3732).

A deposit of \$100 is required with the application for a room in the Residence Hall. A \$250 deposit is required with the application for an apartment. Students who decide not to reside in campus housing after making application may have the deposit refunded provided it is requested in writing at least 30 days prior to the intended date of occupancy. If campus housing is not available at the time of the request, applicants are placed on a chronological waiting list based on the date the application and deposit are received by the Housing Office.

Rent for campus housing is due on the first day of each month. A late fee of \$50 is charged after the 10th of each month. The Seminary reserves the right to request that student housing be vacated for nonpayment of rent. A \$25 charge is assessed for each key that is lost or not returned. Exceptions to these policies due to exigent circumstances are at the discretion of the Vice President for Administration. Criteria that influence exceptions are on file in the Student Housing Office.

Trash pick-up and water are included in the monthly rent.

**Dormitory/Residence Hall**

- Deposit (due with application for housing) ..... 100
- Double occupancy room (per month)..... 245

**Apartment**

- Deposit (due with application for housing) ..... \$ 250
- 1 Bedroom (per month) ..... 380
- 2 Bedrooms (per month)
  - Basic Unit ..... 500
  - Double occupancy (requires approval; each) ..... 265
  - Renovated ..... 580
  - All electric with washer/dryer hookup..... 555
  - All electric with washer/dryer hookup & dishwasher... 660
  - Rawlings Circle ..... 700
- 3 Bedrooms (per month)
  - Basic Unit ..... 555
  - Multiple occupancy (requires approval; each)..... 245
  - All electric with washer/dryer hookup..... 630
  - All electric with washer/dryer hookup & dishwasher... 720
  - Rawlings Circle ..... 750
- 4 Bedrooms (per month)
  - All electric with washer/dryer hookup..... 695
  - Rawlings Circle ..... 805

**WITHDRAWALS AND REFUNDS**

**Withdrawal from College**

Students may withdraw from Midwestern at their discretion. It is the student's responsibility to secure and process the Exit Form with the Registrar's Office in order

that the withdrawal be made official. The academic record of students withdrawing during a term is affected in the manner described under “Course Drop” in the Academic Policies section of this catalog.

Students withdrawing from Midwestern should also make proper arrangements with the Financial Aid Office, concerning any remaining loans which a student has, and with the Housing Office to ensure that proper notification is given concerning moving from student housing. In addition, the withdrawing student must communicate with the Financial Services Office in order to arrange for the appropriate payment of any unpaid accounts and to avoid the assessment of late fees, penalties, or additional charges. An exit interview with the Director of Financial Aid is required for any student with a Federal Direct Student Loan.

### **Tuition Refunds for Withdrawals from a course(s) or from School**

Occasionally it is necessary for a student to withdraw from a course(s) or from school after having registered for classes. Requests to withdraw from school or from a course(s) are to be initiated in the Registrar’s Office. Refunds of tuition will be made according to the applicable refund schedule below:

#### **Seven to Fifteen Week Courses**

- 100% Withdrawal or drop through the end of the first day of classes (i.e., the first day of any term when classes are offered-not necessarily the first day a student attends a class or the day a student’s class first meets)
- 90% Withdrawal or drop after the end of the first day of classes through the end of the first week of classes
- 50% Withdrawal or drop after the end of the first week of classes through the first 25 percent of the term or semester
- 25% Withdrawal or drop after the first 25 percent through the first 50 percent of the term or semester
- 0% Withdrawal or drop after the end of the first 50% of the term or semester

#### **Online/Internet Courses**

- 100% Withdrawal or drop prior to the course start date
- 50% Withdrawal or drop through the end of the second week after the course start date
- 0% Withdrawal or drop after the end of the second week after the course start date

#### **Two to Four Week Courses** (January or summer terms)

- 100% Withdrawal or drop through the end of the first day of the class (i.e., the first day of any term when classes are offered-not necessarily the first day a student attends a class or the day a student’s class first meets)
- 90% Withdrawal or drop after the end of the first day of the class through the end of the second day after the first day of the class

- 50% Withdrawal or drop after the end of the second day after the first day of the class through the first 25 percent or end of the fourth day after the first day of the class
- 25% Withdrawal or drop after the first 25 percent or end of the fourth day after the first class through the end of the first 50 percent of the class
- 0% Withdrawal or drop after the end of the first 50 percent of the class

#### **CCC (computer/campus/computer) Intensive courses**

- 100% Withdrawal or drop through the end of the day four weeks prior to the first on-campus class session
- 90% Withdrawal or drop during the four weeks prior to the first on-campus class session
- 50% Withdrawal or drop on the day of the first class session
- 25% Withdrawal or drop on the second day of the classes
- 0% Withdrawal or drop after the end of the second day of classes

#### **Workshop courses**

- 100% Withdrawal or drop up to the first meeting session of the workshop
- 0% Withdrawal or drop after the first meeting session begins

## **FINANCIAL SERVICES**

### **Financial Responsibility**

Institutions of higher learning, and especially those that primarily teach Christian principles, are responsible to teach students not only academics, but also to be responsible citizens of good character. Financial integrity and responsibility are character traits of the highest priority. Enforcing accountability is a primary tool for teaching students to be responsible citizens. Students are responsible for the costs of attending or taking classes at Midwestern and for living within Midwestern’s financial guidelines.

Enrollment in courses or residence in campus housing constitutes a contractual financial obligation of the student to pay tuition and other fees. The student is ultimately responsible for their account and should monitor it on a regular basis. Students have access to their account information, showing tuition amounts billed and paid, scholarships posted to their accounts, bookstore charges, housing and utility costs on the Student Portal.

### **Business Office Hours**

The Business Office is open to serve students Monday through Friday, 8:00 a.m. to 4:00 p.m. The Office is closed for chapel services on Tuesday and Wednesday from 10:00 to 11:00 a.m. Students may pick up refund checks, cash personal checks up to \$50, obtain change, and buy stamps. Students may also pay enrollment fees, housing costs, library fines, etc.

If you have questions about the financial payment process or if assistance with this process is needed, please contact the Business Office. Should financial problems concerning payment of bills arise, the student may discuss arrangement for payments, including extensions, with the Director of Financial Services.

## Payment Options

There are three options available for admitted degree-seeking students to pay their tuition and fees:

- Payment in full
- Monthly payment plan
- Financial Aid programs, including scholarships and Federal student aid.

Admitted non-degree-seeking students may use the monthly tuition payment plan but not scholarships or federal student aid programs. An explanation and qualification for each of these programs is described below.

### Payment in Full

Payment of all educational charges is due and payable no later than the first day of the fall or spring semester or January or summer term for which the student is enrolling. Tuition and fees for Computer-Campus-Computer (CCC) courses are due the first day of the term of the Monday four weeks prior to the first on-campus class session, whichever is earlier. Charges for adding courses or enrolling courses after the first day of the semester or term are due at the time of enrollment.

Online course payments are due the Monday preceding the course start date.

A late fee of \$50 will be charged on all accounts not paid by the due date. *Payments postmarked by the due dates do not meet the payment deadlines; they must be received in the Business Office by these dates.* Students should allow at least 7-10 days for mailing.

### Options for full payments

- Mail your check to MBTS, ATTN: Business Office, 5001 North Oak Trafficway, Kansas City, MO 64118.
- Pay in person at the Business Office located in the Administration Building (cash and checks only).
- Pay in full by credit card through the Student Portal. Click the *Make Payment* button on the *My Ledger* page and follow the prompts.

### Monthly Payment Plan

Midwestern contracts with Nelnet to provide a monthly payment plan option to its students. There is a \$25 nonrefundable enrollment fee for each payment plan. A down payment is due upon enrollment in the plan. The remainder is divided evenly and monthly payments are automatically withdrawn from the participant's checking or savings account on the 5th or 20th day of each month throughout the semester.

Once established by the student, the payment plan is not automatically modified for changes in enrollment or fees.

Any changes to the amount required or cancellation of payments must be made through the Business Office ten days prior to the next required draft.

Please contact the Business Office or refer to the website for further information about enrollment periods and plan options. A link to the payment plan is also provided on the website and student portal.

## Financial Aid

Financial aid funds are disbursed according to the regulations for each award program. Please refer to the Financial Aid section of the catalog for more information about available financial aid programs. The Financial Aid Office awards scholarships and federal student aid and notifies the Business Office of the award. The funds are credited to student's accounts by the Business Office. For the Fall and Spring semesters, funds are typically credited on the Friday of the first week of the semester. Charges posted on the student's account will be paid when the financial aid is credited.

Timing of disbursements is contingent upon the student meeting all conditions for receiving aid. Students who have not received a financial aid award letter before the semester due date should make other payment arrangements while the financial aid process is completed. Otherwise, the fees are considered late and the student may incur late payment fees.

Any excess credit balance after financial aid disbursements will be processed by the Business Office within 14 days the credit balance occurred. See the Credit Balance Refunds section below. If charges remain on the student's account after financial aid disbursements, or if subsequent charges are made, it is the student's responsibility to make sure the charges are paid timely.

### Impact for Non- or Late Payment

Students who have not paid their educational charges by the second day of the semester or term will be dropped from the courses for which they had pre-enrolled. To be reinstated, the student may re-enroll for classes by:

1. Obtaining a new Enrollment Form either online under Admissions/Helpful Forms/Academic forms, or from the Registrar's Office.
2. Having each course Professor(s) initial the appropriate course on the re-Enrollment Form to indicate the professor's approval for the student to be reinstated.
3. Submitting the completed re-Enrollment Form to the Registrar's Office.
4. Payment or making approved arrangements to pay the educational fees plus a \$50 Late Payment Fee in the Business Office by the close of business on the day the re-enrollment materials are submitted to the Registrar's Office.

Failure to maintain timely payment of all financial obligations to Midwestern will result in the student being suspended from classes until the financial obligations have been paid. During the suspension period, the student will be administratively marked absent from classes, and

assignments and exam grades will not be counted. The student may be reinstated only after all delinquent financial obligations are paid and clearance is obtained from the Business Office. Students failing to make timely payment of rent may also be required to vacate Midwestern housing.

Any appeals should be made according to the Academic Appeals Process or the Grievance Process. The Academic Appeals Process is listed in the Academic Information section of the Catalog. The Grievance Process is listed in the Student Handbook section of the Catalog.

## **Past Due Accounts**

Students with past due financial obligations will be placed on financial hold, which may lead to termination of enrollment, withholding of grades, degrees, transcripts, and such students will not be permitted to pre-enroll or enroll for future semesters/terms until their past due financial obligations have been paid or approved arrangements for payment have been made. A fee of \$50.00 is assessed for all late payments of tuition. Accounts with outstanding balances on the 10<sup>th</sup> day of the month will be charged 1.5% on outstanding balances (\$50 minimum) per month until the account is paid in full. Overdue balances will be addressed on a monthly basis by the Business Office and nonpayment will lead to financial hold.

## **Returned Checks**

A check received in payment of tuition fees but returned for any reason invalidates a student's enrollment and jeopardizes the student's status. All returned checks must be redeemed within two weeks. A \$20 returned check fee is assessed for each check returned by the bank. In addition, appropriate late payment fees may be added. Upon the receipt of the third returned check from a student or member of their immediate family, Midwestern will no longer receive a check in payment of fees and check cashing privileges will be revoked. Future payments of tuition, rents, utilities, etc., must be made in cash, money order, or cashier's check. Bad checks may be subject to collection or prosecution.

## **Credit Balance Refunds**

### **Credit Balance resulting from a Course Withdrawal**

If you withdraw from a course or withdraw completely, your registration is subject to the Refund Schedule policy. You must request a refund in writing to the Business Office when a refund would create a credit balance on your account, if the refund schedule allows for a refund.

### **Credit Balance Refund Resulting from Federal Title IV Aid**

If receipts of your Federal Title IV aid (grants or loans) results in a credit balance, a refund check in your name will automatically be mailed to you. If your account is paid partly by a Parent Plus Loan and results in a credit balance, the check is drawn to the borrower to the extent of the PLUS loans proceeds.

**Note:** Federal Title IV aid can only be credited towards institutional charges. Non-institutional charges, such as finance charges, late payment fees, etc., cannot be paid from your Title IV aid. This may result in a refund being generated leaving an outstanding balance on your account for which you are responsible. These other charges, as well as future charges, may be paid from excess funds by completing an Authorization to Hold Funds form with the Business Office. The authorization is optional and may be revoked in writing at any time.

Students receiving Title IV aid who withdraw completely may be billed for balances resulting from the mandatory return of funds to the U. S. Government.

## **FINANCIAL AID**

The Financial Aid Office coordinates and administers the financial aid programs for Midwestern Baptist College, SBC. Financial assistance is available to students who have a financial need and who would otherwise be unable to attend Midwestern Baptist College. The student and the student's family are primarily responsible for the cost of higher education. A student who needs financial assistance is expected to contribute by working or borrowing a reasonable portion of the funds needed for educational expenses. The student's family, as applicable, is expected to make a maximum effort to assist in the payment of the expenses involved.

Financial aid is available to eligible students to help meet education-related expenses. The types of financial aid available include grants, loans, and scholarships. Grants and scholarships are "gift aid" and need not be repaid. Loans must be repaid to the lender over an extended period, typically after the student leaves school.

### **All applicants for financial aid are required to:**

1. Be a fully admitted student to the College;
2. Be a degree-seeking student. Non-degree seeking students and those only auditing classes are not eligible for financial aid; and
3. Complete and file a Free Application for Federal Student Aid (FAFSA) with the U.S. Department of Education. Students must include Midwestern Baptist Theological Seminary & College, SBC school code on their FAFSA. Students should complete the FAFSA on the web at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). The school code for Midwestern Baptist College is 002485.
4. Complete verification when required. Guidelines will be provided to the student for completion of the verification process.

Information provided by the student on the FAFSA is used to generate an Expected Family Contribution (EFC) which takes into account the income and assets of the student and/or parent. The EFC is used to determine the student's financial need. The student's financial need is the difference between the Cost of Attendance and the Expected

Family Contribution or EFC. The **Cost of Attendance** includes the educational expenses of:

**Direct Costs:**

1. Tuition;
2. Room and board (for students living on and off campus);
3. Required fees;

**Indirect Costs:**

4. Books and supplies;
5. Transportation; and
6. Miscellaneous expenses.

The amounts for these six educational expenses are the student's estimated **Cost of Attendance at Midwestern Baptist College**, and they become the student's budget for financial aid purposes. Only the actual tuition, fees, and room and board (for resident students) are charged on the student's college bill. Financial aid recipients are selected on the basis of demonstrated financial need (as stated above) and/or academic achievement. Most financial aid awards are based on full-time enrollment, which is a minimum of 12 credit hours per semester for an undergraduate student.

*Please note that in order to complete a bachelor's degree within four years, students must take more than 12 credit hours per semester. Please consult your Academic advisor and make certain that you plan your course load accordingly.*

In order for a Midwestern Baptist College student to continue to receive financial aid, the student must maintain financial aid satisfactory academic progress. Midwestern Baptist College's policy for determining financial aid satisfactory academic progress is stated below. For more information on financial aid, visit the Financial Aid Office located in the Student Development Offices in the Trustees Classroom Building; or on the MBTS website at: [www.mbts.edu/admissions/financial\\_aid](http://www.mbts.edu/admissions/financial_aid)

## FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY

The Financial Aid Office of Midwestern Baptist Theological Seminary and College, SBC administers the student financial aid programs from federal, state and institutional sources. Institutional sources include scholarships and grants. The U.S. Department of Education requires schools to develop and implement policies by which academic progress is evaluated and monitored for all students, even for those students who have not received financial aid in prior terms at Midwestern.

Students must meet the Financial Aid Satisfactory Academic Progress (SAP) requirements to receive Federal Title IV aid, which includes: Federal Pell Grants, Federal Direct Loans, and Federal Parent PLUS Loans. Midwestern also applies the SAP requirements to monitor eligibility for all institutional aid.

This policy describes the FINANCIAL AID Satisfactory Academic Progress and is in addition to, and operates

separately, from the ACADEMIC Satisfactory Progress requirements for each academic program.

Satisfactory Academic Progress is based on three concepts:

1. **Quantitative:** the minimum number of credit hours student must complete each semester that are applicable toward the student's degree program;
2. **Qualitative:** the minimum cumulative grade point average requirement;
3. **Maximum timeframe** to complete the degree.

These regulations are to be used as standards regarding a student's academic standing and progress toward his/her educational objectives. The academic record of all students receiving financial aid, is reviewed after the end of each term. The academic record is cumulative and includes all courses taken at the student's current academic level.

After the evaluation, letters will be sent to all students who have insufficient academic progress and are being placed on either Financial Aid Warning or Suspension. The letter will also outline the process a student must complete to be placed on Financial Aid Probation.

For the purpose of determining eligibility for financial aid, a student will be certified as being in satisfactory academic standing if that student is making satisfactory academic progress toward his/her educational objective described below:

### Evaluating Financial Aid SAP for Undergraduate Degree Programs

1. **Quantitative:** Eligibility for most financial aid requires at least half-time enrollment, per regular semester. A student *must* successfully complete 75% of attempted coursework per semester. Withdrawals, incompletes, repeated courses, failure grades and transfer hours will count as attempted coursework. Note: completion rates are not rounded up. If a student has a completion rate of 74.666%, they are not meeting the minimum 75% requirement.
2. **Qualitative:** To maintain eligibility a student must maintain the minimum cumulative GPA of 2.0.
3. **The maximum timeframe** a student is expected to finish a program of study and receive financial aid cannot exceed 150% of the total length of the program, based on credit hours.
  - All Bachelor of Arts degree programs are 126 credit hours; the maximum timeframe cannot exceed 189 attempted credit hours.
  - Associate of Divinity degree programs is 65 credit hours; the maximum timeframe cannot exceed 97 attempted credit hours.
  - Associate of Divinity with Church Planting concentration is 69 credit hours; the maximum timeframe cannot exceed 103 attempted credit hours.
  - All other AA programs are 64 credit hours, and the maximum timeframe cannot exceed 96 attempted credit hours.

Failure to complete a degree or program of study within 150% of the degree or program credit hours automatically disqualifies the student from receiving further federal financial aid.

**Note:** There are specific Financial Aid policies related to the MACCEL program. MACCEL Students are responsible to read the Financial Aid Policies for their particular degree. A copy of the MACCEL Financial Aid Policies may be found on the Financial Aid website or students may request a copy from the Financial Aid Office.

### **Financial Aid SAP Review and Warning**

Financial Aid satisfactory academic progress will be reviewed at the end of each semester (fall, spring and summer) by the Financial Aid Office. Failure to meet the minimum standard outlined in this policy statement will place a student on **Financial Aid SAP Warning status** for one semester. Students on Financial Aid SAP Warning will remain eligible for Federal financial aid.

Students on Financial Aid SAP Warning have one semester to correct a progress problem stemming from a low grade point average or lack of credit hour completion. Students placed on academic probation by the Registrar are also considered to be on Financial Aid SAP Warning, for one semester, and are expected to comply with the requirements of both academic probation and Financial Aid Financial Aid SAP Warning.

Students who do not reestablish satisfactory academic progress after one semester on Financial Aid SAP Warning are no longer eligible to receive Federal financial aid and are placed on **Financial Aid SAP Suspension**. The Financial Aid SAP Suspension appeal process is described below.

### **Financial Aid SAP Suspension Appeal Process**

**Students who fail to reestablish Financial Aid SAP after one semester on Financial Aid SAP Warning are not eligible to receive federal financial aid.** If failing to meet the Financial Aid SAP Warning requirements was due to mitigating circumstances, the student may submit a Financial Aid SAP Appeal to the Financial Aid Office to request an extension to receive federal financial aid for one additional semester. Common situations that may cause a student to fail to meet satisfactory progress standards include: family difficulties, such as illness/hospitalization, change in employment or other catastrophic, unplanned circumstances.

The appeal **must** include documentation supporting the reason(s) the student failed to meet satisfactory academic progress or complete the Financial Aid SAP Warning requirements, and **provide a written Academic Plan** which has been approved by the student's advisor, and the Director of Financial Aid. The Academic Plan should outline how the additional semester will enable the student to meet the Financial Aid SAP standards. All financial aid awards remain cancelled until the student follows the appeal procedures and receives written notification of reinstatement.

Appeals will be reviewed by the Financial Aid Committee and the student will receive written notification of the committee's decision. The decision of the Financial Aid Committee is final.

Students who submit an appeal to the Financial Aid Office very late in a term or after a term has ended may lose their financial aid eligibility because regulations may limit the time within which aid may be re-awarded and/or disbursed.

If the appeal is approved, the student will be permitted to enroll under **Financial Aid SAP Probation**.

### **Financial Aid SAP Probation**

Students, whose appeals are approved, are placed on Financial Aid SAP Probation and are permitted to receive financial aid for one additional semester. Students are expected to meet Financial Aid SAP standards by the end of that semester. Financial aid will be processed only after the student on Financial Aid SAP Probation has signed a statement that they have read and agree to the terms of their Financial Aid SAP Probation.

### **Reestablishing Financial Aid SAP**

To reestablish Financial Aid SAP, the student must:

1. Achieve the minimum cumulative grade point average component of this Financial Aid SAP policy; and
2. Attain the minimum completed/earned credit hours required.

It is the student's responsibility to notify the Financial Aid Office in writing once all Financial Aid SAP requirements to regain financial aid eligibility have been satisfied.

Students are reminded that readmission to Midwestern after an ACADEMIC suspension or approval of an Academic suspension appeal DOES NOT automatically reinstate Financial Aid eligibility after a **Financial Aid suspension**. Reinstatement of financial aid eligibility is not retroactive. Reinstatement of financial aid eligibility will only affect current or future enrollment periods.

### **Students Should Monitor Their Academic Progress**

Students are responsible to review their grades (including midterm and end of term grades) and compare their progress to the standards set forth in the **Financial Aid Satisfactory Academic Policy** to ensure that they are aware of their standing.

Students are encouraged to seek assistance, through pursuing additional academic advising, arranging for tutoring or regularly discussing their academic work with their instructors. It is the student's responsibility to monitor their own academic progress as the review completed by the Financial Aid Office may immediately affect their financial aid eligibility for the next term.

### **Federally Defined Leaves of Absence**

Midwestern does not grant federally defined Leaves of Absence for Financial Aid purposes. If a student must

withdraw from school due to circumstances beyond the student's control, Midwestern may determine a withdrawal date related to those circumstances. Midwestern always has the option to use the student's last day of documented attendance at an academically related activity.

A financial aid refund calculation will be made in accordance with current federal regulations and will be processed by the Financial Aid Office. For information concerning the current federal financial aid cancellation policies, students should contact the Director of Financial Aid.

### **Break in Enrollment**

When a student has a break in enrollment and is readmitted, the Financial Aid SAP status for prior terms will apply. For example, if a student is placed on financial aid suspension at the end of the Spring term, and does not return for the next Fall term, and is readmitted the next Spring term, the student will continue in a financial aid suspension status for the Spring term. The student will still be eligible to file a Financial Aid SAP Suspension Appeal for reinstatement of financial aid.

### **Definition of Traditional semesters, J-term, & Summer sessions**

A traditional semester is referred to as a standard term (e.g. Fall, Spring and Summer). Standard terms are defined as 15 weeks of instruction. Satisfactory Academic Progress requirements are calculated based on the satisfactory completion of at least 12 credits in at least 15 weeks of instruction.

J-term credits from classes occurring during the first three weeks in January will be added to the Spring Term. Any other intensive courses (such as academic workshops, etc) will be credited within the term in which they are held. Summer intensive courses, for the purpose of credit hour loan and measurement of progress, are combined together into the Summer term. The Summer term is considered a "trailer" by the Midwestern Financial Aid Office. This means that aid processed for the Summer term will be based on the FAFSA from the prior academic year.

### **Course Repetitions and Incompletes**

Repeated and dropped courses count as hours attempted in determining Financial Aid SAP but do not count as hours earned or completed. As of July 1, 2011, changes in Federal Regulations allow repeated coursework to count toward enrollment status, (full-time, half-time, and less than half-time) and are thereby, eligible to receive federal student financial aid. Students may repeat a previously passed course once, for the purpose of raising the letter grade, and students may repeat a failed course until it has been passed.

Courses in which an incomplete grade is awarded are also counted as hours attempted but not earned or completed until such time as an earned passing grade is issued by the professor to replace the incomplete grade. Per the incomplete grade policy, an incomplete grade not replaced with a passing grade within the time specified on the

Incomplete Form becomes a failing grade in the Financial Aid SAP computation.

### **Online Courses and Financial Aid Eligibility**

Online courses for students enrolled in the standard residential degree programs (BA, BA with concentration, BS, CM. CM/CE, BA/MA, and all AA programs) are intended to be used as a supplement to their residential program. To be eligible for financial aid, a full-time student (minimum of 12 credits per semester) cannot take more than ONE, 3 credit online course per semester.

For students in campus housing, the one, 3 credit online course does not count in the required full-time (12 credit hours per semester) calculation for living on campus.

### **Change of Major**

The minimum cumulative GPA and minimum completion rate of the financial aid satisfactory academic progress (SAP) policy are not affected by a change of major within the same degree level (i.e., bachelors or associates). All periods of the student's enrollment at that level are counted in determining Financial Aid SAP. Once the student reaches the maximum timeframe allowed, the student will be ineligible to receive financial aid. Students may appeal on the basis of coursework not applicable to the current degree program.

### **Enrolling in Undergraduate and Graduate Courses During the Same Term**

Some students mix undergraduate and graduate courses together in one term. It is important to understand that **only** the courses in your current degree program will count towards federal aid eligibility - including federal loans.

EXAMPLE: An undergraduate student enrolls for 9 credit hours of undergraduate courses and 3 credit hours of a graduate course in one term. This student is eligible for federal aid. However, this student may be surprised that he/she is not eligible as a full-time student. Only the 9 undergraduate credit hours apply to the current degree program. The 3 credits of a graduate course are NOT counted toward aid eligibility.

### **Seeking an Additional Degree at the Same or a Different Level**

The minimum cumulative GPA and minimum completion rate of the financial aid satisfactory academic progress (SAP) policy are not affected by seeking an additional degree at the same level (i.e., bachelors or associates). All periods of the student's enrollment at that level are counted in determining the quantitative and qualitative components of the Financial Aid SAP policy. Should an additional degree be sought at a *different* degree level, only the courses taken at the new degree level are counted in determining Financial Aid SAP.

### **Transfer Credits**

All transfer credit(s) listed on the student's Midwestern transcript are included in the students Financial Aid SAP

evaluation. Generally only transfer credit used to satisfy a Midwestern degree requirement is transferred and, therefore, used in the Financial Aid SAP calculations.

### Evaluating Transfer Credits

- Midwestern accepts only those credits that apply toward the current program and are passed with a C or higher.
- Transfer students accepted on academic probation must meet the condition of their academic probation to qualify for continuing financial aid and thereafter make satisfactory academic progress for financial aid.

### Remedial and English as a Second Language Course (ESL)

Remedial courses at Midwestern are assigned at an academic level (undergraduate, master's, or doctoral) lower than the student's program of study or degree level. As such, remedial hours are not counted in determining Financial Aid SAP. Midwestern does not offer ESL courses. If a student is required to take ESL courses, it would be necessary for these to be completed at another college or university. These hours would not be used to satisfy degree requirements at Midwestern and, therefore, would not be counted in determining Financial Aid SAP at Midwestern.

## FEDERAL TITLE IV FINANCIAL AID PROGRAMS

### Eligibility for Federal Financial Aid

To receive federal financial aid, a student must:

- Not be in default on a Federal Perkins Loan, a Federal National Direct Student Loan, or a Federal Stafford Student Loan;
- Not owe a refund on a Federal Pell Grant, a Federal Supplemental Educational Opportunity Grant (FSEOG), or Federal Academic Competitiveness Grant (ACG);
- Be making satisfactory academic progress toward the completion of his/her program of study.
- Apply for Federal Financial Aid, a Free Application for Federal Student Aid (FAFSA) form must be completed. The FAFSA form may be obtained at the U.S. Department of Education website at [www.fafsa.gov](http://www.fafsa.gov). Midwestern's school code is 002485.

### Federal Pell Grant

The Federal Pell Grant awards range from \$400 to \$5,550 for 2011-2012 and vary from year to year. These funds are 'gift aid' and do not have to be repaid by the student. Award amounts are based on cost of attendance, enrollment status, and the need analysis information provided on the Student Aid Report (SAR), which is the result of filing the Free Application for Federal Student Aid (FAFSA).

### Federal Direct Loans

Federal Direct Loans are low interest loans available to students who are enrolled at least half-time. Students demonstrating sufficient need, (as reflected on their Student Aid Report, which is the result of the annual filing of their FAFSA), may be eligible for **subsidized loan funds**, in which the government pays the interest accrued while students are in school, and during the 6-month grace period occurring after a student graduates, withdraws, drops below half-time status, or has a break in enrollment.

Students who do not have sufficient demonstrated need may be eligible for **unsubsidized loan funds**, in which the student pays the interest. Students have the option of allowing the interest to accrue (adding it to the principle) while they are in school, or paying the interest on a quarterly or annual basis. Repayment for both the subsidized and unsubsidized loans begins 6 months after students graduate, withdraw, break enrollment or drop below half-time status (The definition of full-time, half-time and less than half-time status' are defined below).

Every Midwestern student who receives a student loan is required to attend a one-day Financial Planning Workshop which is offered each academic year, usually in the fall semester. Biblical principles of money management are presented, along with practical guidelines for wise financial stewardship.

### Definition of Student Status

- **Full-time Status.** For federal student aid purposes, undergraduate students are full-time when enrolled for 12 or more credit hours during a 15-week semester.
- **Half-time Status.** Undergraduate students are half-time when enrolled for six to 11 credit hours during a 15-week semester.
- **Less than Half-time Status.** Undergraduate students are less than half-time students when enrolled for less than six credit hours during a 15-week semester.

### Annual Federal Loan Limits (effective July 1, 2008)

Student Type	Base Amount (maximum Subsidized loan)	Additional Unsubsidized Loan
Dependent Freshman	3,500	2,000
Dependent Sophomore	4,500	2,000
Dependent Junior/Senior	5,500	2,000
Independent Freshman	3,500	6,000
Independent Sophomore	4,500	6,000
Independent Junior/Senior	5,500	7,000



### **Parent PLUS Loan Denial**

Dependent undergraduate students whose parents are denied eligibility for the Federal PLUS loan have higher additional unsubsidized loan amounts. Freshman and sophomore students may borrow a maximum of \$6,000 in unsubsidized loan funds in addition to their 'base loan amount' listed above. Junior and senior students may borrow a maximum of \$7,000 in unsubsidized loan funds in addition to their 'base loan amount' listed above.

### **Aggregate loan limits (effective July 1, 2008)**

- Undergraduate Dependent Students: \$31,000 (no more than \$23,000 of which can be subsidized).
- Undergraduate Independent Students: \$57,000 (no more than \$23,000 of which can be subsidized).

### **Federal Direct Parent Loans for Undergraduate Students (PLUS Loan)**

Federal Direct Parent Loans for Undergraduate Students (PLUS) are low interest loans available to parents of dependent undergraduate students who are enrolled at least half-time. Credit-worthy parents may borrow up to the full cost of attendance minus all other aid. The borrower is responsible for all interest accrued from the date of each disbursement. Repayment on the full loan amount begins approximately 60 days after the loan is fully disbursed for the academic year.

### **Repayment Policy (Return of Title IV Aid):**

The federal government mandates that students who withdraw from all classes may only keep the financial aid (federal Title IV grant and loan assistance) they have "earned" up to the time of withdrawal. A student who has federal aid and withdraws before 61% of the semester has elapsed will be evaluated according to the U.S. Department of Education guidelines and formula. To determine the percentage of aid earned, divide the calendar days completed in the semester by the total days in the semester. Weekends are included, but scheduled breaks that are at least five (5) days in length are excluded. If the student completes more than 60% of the semester, 100% of the aid is earned for the semester. If the student completes 60% or less of the semester, the portion of federal aid determined to be unearned must be repaid to the federal aid programs. The formula used to determine the required return of federal and other student financial aid will be finalized within 30 days of the withdrawal date.

For students receiving federal aid, the refund must first be repaid to the Title IV programs, state grants, and institutional funds in accordance with existing regulations in effect on the date of withdrawal and with respect to various types of aid. The Financial Aid Office should be contacted for a calculation of the actual amount the student must return.

If a student has not earned all of the federal financial aid received to date at the point of withdrawal, funds will be repaid in the following order: Federal Unsubsidized Direct

Loan, Federal Subsidized Direct Loan, Federal PLUS Loan, Federal Pell Grant, state grant and scholarship funds, institutional financial aid, outside scholarships.

In the event a student has received funds for living expenses and an overpayment of federal grant funds occurs, Midwestern will notify the student of the overpayments. It is the student's responsibility to return the overpayment to the proper federal grant program. Students who fail to repay overpayments will not be eligible for additional financial aid funds, at any institution, until the overpayment has been satisfied.

### **Cancellation of Federal Financial Aid**

Before dropping a class or withdrawing from school, students should consult with their academic advisor and contact the Financial Aid Office to determine the financial impact of their decision.

Students who have been awarded federal financial aid from Midwestern are subject to the cancellation of their federal financial aid and the removal of the aid previously credited to their accounts for the following reasons:

- Withdrawal from school
- Ceasing to attend classes
- Drop below half-time status

Cancellation of federal financial aid will be made in accordance with current federal regulations and will be processed by the Financial Aid Office. For information concerning the current federal financial aid cancellation policies, students should contact the Director of Financial Aid.

### **Withdrawing from MBTS**

Non-attendance of classes does not constitute official withdrawal from Midwestern. In order to withdraw from MBTS, students must complete the official withdrawal process through the Registrar's Office.

**Official Withdrawals** are determined by the date when the student began Midwestern's official withdrawal process OR the date when the student officially notified Midwestern of his/her intent to withdraw, whichever is later.

**Unofficial Withdrawals** are determined by the documented last day of a student's participation in an academically related activity.

For a student who leaves without notifying Midwestern, because of circumstances beyond the student's control, Midwestern may determine a withdrawal date related to those circumstances. Midwestern always has the option to use the student's last day of documented attendance at an academically related activity.

### **Dropping/Adding Courses as Applicable to Financial Aid**

Changes to a student's course schedule are discouraged after a student and advisor have arranged the student's schedule for the semester. A \$15 Schedule Change (Drop/Add) fee is incurred, per occasion, for course changes made after the first day of classes each semester or term.

Residential students receiving financial aid, who choose to take one allowed online course per semester, must enroll

in the course during the registration period when they register for their residential courses.

Courses may be dropped without a grade within the first week of the semester, meaning that the student would receive a “W” in place of a grade. From the second week until the end of the 8<sup>th</sup> week, a course may be dropped with a grade of WP or WF as determined by the professor of the course. Exceptions to the drop/add deadline for extreme and unusual circumstances require that the student appeal to the Academic Policy Committee. Guidance on the appeal process can be received from the Registrar.

Student’s receiving financial aid, for fall/spring courses, the student’s official status (full-time, half-time, less-than-half-time) is determined as of 4:00 P.M. on the second Friday of the semester, which shall be considered the “Census Date.” A student’s financial aid is determined based upon the status established on the Census Date. Any change in status during the first two weeks of class may cause a reduction or cancellation of a student’s financial aid award, resulting in a possible increase in out-of-pocket expenses. A student’s official status is used in relation to the determination of financial aid satisfactory academic progress. Students who add/drop courses after the census date will not see an adjustment to financial aid and any resulting charges will be the student’s responsibility.

Ceasing to attend class without processing a Drop/Add form does not constitute an official drop and will result in a failing grade being issued for the class. No course is considered officially added or dropped until the Drop/Add form is submitted to the Registrar’s Office and processed. This form may require the written approval of the professor of the course. Dropping classes will result in the \$15 Schedule Change (Drop/Add) fee to be assessed.

### **Cancellation of MBTS Scholarships and Other Financial Aid**

- 1) **Dropping Classes** – Midwestern scholarships and other institutional financial aid require a student to have the official status of “Full-time.” Students who drop a class prior to the census date will lose eligibility for scholarships if their status falls to less than full-time as a result of the drop.
- 2) **Withdrawing from School** - Students who withdraw from school during the institutional refund period, as defined in the Finance section of the catalog, will have scholarships prorated based on the tuition refund for that semester. For students who withdraw after the institutional refund period, no scholarship funding will be adjusted.

### **Student Child Tuition Rate**

The tuition rate for the child of a full-time, degree-seeking student (twelve or more credit hours for undergraduate students) is 75% of the applicable tuition rate of the full-time student. Both pay the Registration and other applicable fees, if any (e.g., course fees). The student child tuition rate does not apply to children of doctoral students.

### **Student Spouse Tuition Rate**

The tuition rate for the spouse of a full-time, degree-seeking student (i.e., twelve or more credit hours for undergraduate students) is one-half the tuition rate of the full-time student. Both pay the Registration and other applicable fees, if any (e.g., course fees). The student spouse tuition rate does not apply to spouses of doctoral students.

### **Veteran's Benefits**

Midwestern is approved to provide theological training for students who are veterans. Veterans who qualify for V.A. Benefits should contact the regional office of the Veterans Administration where their records are on file to make arrangements for receipt of the benefits. These arrangements are between the veteran and the Veterans Administration and should be made at least six to eight weeks prior to the start of the semester for which benefits are sought to allow time for the V.A. to process the request and for the benefits to start. Assistance with this may be obtained from the Financial Aid Office.

Midwestern is certified to participate in other aid programs for veterans, including Vocational Rehabilitation. Interested veterans should contact the Financial Aid Office for more information.

## **SCHOLARSHIPS**

### **Academic Scholarships**

#### **BACM-CCS /Fusion Track Presidential Scholarship**

To be eligible for the scholarship, a student must have completed the Fusion Track during a prior Fall semester and subsequent Spring semester, and must have been deployed to a Fusion mission posting during that Spring semester.

Beginning with the 2011-2012 BACM-CCS/Fusion Track class, this scholarship is the value of 10 credits at the Southern Baptist rate, undergraduate or graduate. **HOWEVER**, the BACM-CCS/Fusion Track Presidential Scholarship **DOES NOT** apply to on-line courses.

A student must have maintained a cumulative GPA of 2.5 to be eligible for this scholarship, and must maintain a cumulative GPA of 2.5 during the first semester of the scholarship in order to qualify for the second semester of the scholarship.

The scholarship will be disbursed in one-half increments: one-half to be disbursed for the Fall semester and one-half disbursed for the Spring semester and the scholarship is applied toward tuition only. Any tuition exceeding the value of the scholarship per semester, plus any fees, is the responsibility of the student.

The student must enroll at MBTS within 12 months of the completion of his/her overseas experience and must enroll full-time each semester (minimum 12 credits undergraduate, or 9 credits graduate) in which the scholarship is awarded.

Students receiving this scholarship are not eligible to receive any other MBTS scholarship funds during the academic year in which this scholarship is awarded.

This scholarship is available to BACM-CCS/Fusion Track students only – and is not available for Fusion Advocates.

The scholarship is not renewable.

#### **Midwestern Student Scholar Award (Church Match)**

Awarded to an incoming full-time College admit with a GPA of 3.0 or higher in high school or college transfer work (note: college transfer GAP supersedes high school GPA). Midwestern will match \$250.00 for any student whose church donates a minimum of \$500.00 toward their education.

This scholarship is available for the initial academic year of enrollment only and is divided equally, one-half for the fall semester, one-half for the spring semester. If the student attends for the fall semester only of the initial academic year, only one half of the scholarship match will be awarded. If the student's first initial semester is the spring semester, and the church pays the minimum of \$500 toward their education, the institution will award the entire \$250 in the spring semester.

This scholarship is applicable only once. If a student completes an undergraduate degree and then begins to pursue a master's degree, he/she is not eligible to receive this scholarship again for the master's degree.

#### **Presidential Academic Excellence Scholarship**

Awarded to new full-time College admits with a GPA of 3.5 or higher in high school or college transfer work (note: college transfer GAP supersedes high school GPA).

This scholarship is available for the initial academic year of enrollment only and is divided equally, one-half for the fall semester, one-half for the spring semester. If the student only attends for one semester, (either the fall or the spring) of the initial academic year, only one half of the scholarship will be awarded.

#### **Outside Scholarships**

Students are required to provide documentation to the Financial Aid Office within 15 business days of the receipt of an outside scholarship award. Scholarships may be awarded from foundations, churches, retail businesses, etc. Outside scholarship awards combined with other financial aid cannot exceed the student's established Cost of Attendance.

#### **Endowed Scholarships**

Each year Midwestern's students benefit from scholarships donated by individuals and organizations to financially assist students with paying their educational expenses. These scholarships are competitive with recipient selection being based wholly or in part on: recommendations from the administration and/or faculty, academic achievement (GPA), academic major or field of study, future ministry plans, financial need, and/or other stipulations

established by the scholarship donor (e.g., hometown, church, etc.).

All applicants for Midwestern's endowed scholarships must complete and file a Free Application for Federal Student Aid (FAFSA) with the Department of Education AND download and complete Midwestern's scholarship application found on our web page at: [www.mbts.edu/downloads/\\_admissions/scholarship\\_application.pdf](http://www.mbts.edu/downloads/_admissions/scholarship_application.pdf).

Scholarship recipients must be fully admitted, degree-seeking students who are enrolled full-time (for undergraduates, enrolled in at least 12 credits per semester) and must maintain a minimum cumulative GPA of 3.0. To receive a scholarship, a student's business office account must be in good standing (no financial holds).

The combined total of federal/state grants with Midwestern institutional aid may not exceed the actual Cost of Attendance (COA). If aid exceeds this calculated amount, Midwestern institutional aid will be reduced to meet the COA. For Resident students, this calculation does not include the Federal Pell Grant.

For recipients of endowed scholarships who also receive institutional aid (and discounts or benefits) such as Student Spouse Tuition Rate, and Student Child Tuition Rate, who qualify for federal or state grants, the endowed tuition scholarship may be reduced to remain within the calculated COA.

Each scholarship is awarded for one academic year and will be divided in equal one-half increments for the fall and spring semesters. Institutional scholarships are not available or applicable for January or summer term courses or for online courses.

A scholarship recipient must meet the academic standards of Midwestern as outlined in this catalog. Any scholarship may be revoked or reduced at any time for dismissal from Midwestern because of: 1) failure to meet academic standards; 2) failure to abide by the rules, regulations and policies of the institution; or 3) misrepresentation of information on an application or other documents presented to the institution.

To receive primary consideration, **scholarship applications are due** in the Financial Aid Office **by July 15<sup>th</sup>**. For students entering Midwestern in the Spring semester, scholarship applications are due **December 15<sup>th</sup>**. Midwestern's scholarship applications are generic, so only one application needs to be completed in order to be considered for most scholarships.

# Academic Information

## ADMISSIONS

Midwestern Baptist College, SBC offers master's, bachelor's, and associate degree programs. The Master of Arts degree, Theological Studies (MATS) major is offered entirely online to provide Biblical, theological and ministry training to people who feel called to continue serving Christ in their current locale. The program is designed for students who have earned an accredited baccalaureate degree. Please see the Midwestern website or contact the MATS office for more details. There are plans to develop a separate Online School Catalog which would offer more details.

Midwestern's undergraduate programs are designed for students who have not yet earned an accredited baccalaureate degree but already have an earned high school diploma or its equivalent. Students wishing to enroll in an undergraduate degree program must meet the requirements for admission specified below and must be high school graduates or the equivalent (i.e., have earned a General Educational Development, GED, diploma and be at least 18 years old). Applicants not having a high school diploma may take classes for one semester without the GED. No student may continue beyond one semester until the GED is earned and duly recorded in the Registrar's Office.

### How to Apply:

1. Complete an application for admission provided by the College. A nonrefundable \$30 application fee must accompany the application.
2. Submit a completed personal essay and spouse essay, if applicable. The personal essay requests an outline of how and when the applicant became a Christian, elements which have influenced the applicant's spiritual development, and the applicant's call to ministry and events which have confirmed that call.
3. Obtain three references concerning the applicant's personal and Christian character. These are to be from persons not related to the applicant and who have known the applicant for at least one year. One of these is to be completed by the applicant's pastor or a deacon or Sunday school teacher if the applicant is the pastor.
4. Have an official transcript of all academic work sent directly from all schools attended to Midwestern's Admissions Office. Acceptance as a degree-seeking student into an associate or bachelor's degree program requires that a high school transcript showing receipt of an earned diploma or its equivalent is also submitted.
5. Provide a completed Church Endorsement Form, certified by the church where the applicant is a member.
6. Applicants 21 years old or younger are to have official test scores of either the ACT or SAT sent directly from the testing service to Midwestern's Admissions Office.

7. Submit a completed Health/ Emotional/ Social Information form and Immunization Record.

For assistance, telephone the Admissions Office at 1-800-944-MBTS (6287). This is a restricted phone number for student admissions information.

## Application

Midwestern is owned and operated by the Southern Baptist Convention, which subsidizes the educational fees of Southern Baptist students. The academic programs and facilities of Midwestern are open to students of all Christian denominations who meet the standard requirements for admission. Non-Southern Baptist students are required to pay additional fees.

Midwestern does not discriminate on the basis of race, color, national or ethnic origin, or gender in the administration of its educational policies, admission policies, scholarship and loan programs, or any other programs and activities, and complies with applicable nondiscrimination laws.

Application forms are available from the Admissions Office by:

telephone: 1-800-944-MBTS (6287)  
1-816-414-3733

email: admissions@mbts.edu

writing: Admissions Office  
Midwestern Baptist College, SBC  
5001 N. Oak Trafficway  
Kansas City, MO 64118-4697.

The \$30 nonrefundable application fee must accompany all applications for admission. Application may also be made online through Midwestern's website at [www.mbts.edu](http://www.mbts.edu).

An application may be submitted at any time, provided it is received at least four weeks prior to the beginning of the semester the applicant desires to begin attending Midwestern. Students may register for classes at the beginning of any semester on the day classes begin but no later than the end of the first week of classes or its equivalent (i.e., the last day to add a class).

## Applicants for the Associate of Divinity or Bachelor of Arts, Christian Ministry major with a Pastoral concentration

Through the Associate of Divinity and Bachelor of Arts, Christian Ministry major with a Pastoral concentration degree programs, Midwestern provides introductory preparation for students to be 21st century ministers who demonstrate commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. As such, Midwestern believes that while both men and women are gifted for service in the church, the office of pastor and enrollment in these programs is limited to men as qualified by Scripture. A ministry mindset is instilled in students with an Acts 1:8 foundation. Students are prepared to worship God, evangelize the lost, edify believers, and establish healthy New Testament churches for the purpose of glorifying God.

## Applicants for the MACCEL Program

The MACCEL Biblical Studies major is an accelerated, alternative delivery system for mature Christian students. Qualified students may take selected MACCEL courses or complete the 16 course rotation or sequence toward earning a Bachelor of Arts degree with a Biblical Studies major. In addition to meeting the regular admission requirements, students taking MACCEL courses or completing the MACCEL program must earn a minimum of 24 points from the following: (a) accredited and transcribed college credit hours (1 pt for every 8 credit hours, max. 8 pts), (b) cumulative GPA for college credit hours [2-2.49 = 2 pts, 2.5-2.99 = 4 pts, 3.0-3.49 = 6 pts, 3.5-4 = 8 pts], (c) age [1 pt for every 3 years of age, max. 8 pts], (d) years married to current spouse [1 pt for each year of marriage, max. 8 pts], (e) years of full-time employment, military service, or as a stay-at-home homemaker with children [1 pt for each year, max. 8 pts], (f) credit for college-level learning experience [DELAC; 8 pts for 1 DELAC].

## ACT or SAT Scores

Midwestern Baptist College, SBC requires all applicants age 21 and under to submit an ACT or SAT score. The minimum composite ACT score for admissions to the College is 19. The ACT school code for Midwestern Baptist College, SBC is **2321**. ACT scores may be obtained online at [www.actstudent.org/scores/send/index.html](http://www.actstudent.org/scores/send/index.html) or by writing ACT Records, PO Box 451, Iowa City, IA 52243-0451, USA.

The minimum SAT score for admission is 910 for a combined Critical Reading (CR) and Math (M) score (i.e., CR+M). Midwestern's SAT school code is **6441**. SAT scores may be obtained online at [www.collegeboard.com/student/testing/sat/scores/sending.html](http://www.collegeboard.com/student/testing/sat/scores/sending.html) or by writing SAT Program, P.O. Box 8057, Mt. Vernon, IL 62864.

## Advanced Standing

Matriculated (enrolled) students at Midwestern Baptist College, SBC may satisfy some course requirements for graduation through: college transfer credit; course substitutions and waivers; the College-Level Examination Program (CLEP); Advanced Placement (AP) Examinations; Credit by Examination; U.S. Military training and experiences as evaluated by the American Council on Education (ACE); and prior college level learning gained from work or personal experiences (DELAC).

Documentation of these alternate methods of meeting graduation requirements must be filed in the Registrar's Office prior to the beginning of the semester in which the student will graduate. If this documentation is not on file, the student's graduation date may be delayed. Students who are not enrolled at Midwestern are not eligible for any advanced standing credit. Awarding of any advanced standing credit is applicable toward graduation requirements at Midwestern and is not necessarily transferrable to other schools.

**College Transfer Credit.** Midwestern transfers a limited number of credit hours for courses taken at other

accredited institutions. To be eligible for transfer, courses must: (1) be equivalent in content and requirements to courses in the Midwestern catalog; (2) meet a Midwestern degree requirement (i.e., only courses meeting a Midwestern degree requirement will be transferred and recorded on the student's permanent record/transcript), and (3) have a recorded grade of C- or higher.

Undergraduate students transferring coursework from an institution of higher education that is not accredited by a regional or institutional accrediting agency recognized by the Council for Higher Education Accreditation (CHEA) and/or the U.S. Department of Education (USDE) is subject to: (a) the student being accepted to Midwestern as a degree-seeking student, (b) the academic calendar, grading system, and the credentials of the transfer institution's faculty being evaluated and approved by the Registrar or the Dean of the College with the review of the Academic Policies Committee; (c) the course(s) being transferred meeting all other Midwestern transfer credit requirements; and (d) the credit not being immediately transferred and posted to the student's transcript but held "in escrow" until the student successfully completes 24 credit hours at Midwestern with a minimum GPA of 2.50, passes a minimum of three upper-level courses (courses numbered in the three- or four-hundreds), and passes at least one course from the Biblical/Theological Studies, General Education, and major components of the undergraduate degree program selected by the student.

**Course Substitutions and Waivers.** The faculty has prescribed required courses according to the purposes of the various degree programs; therefore, permission to substitute other courses for the required courses is an exception requiring special approval. A Course Substitution/Waiver Request form, obtained from the Registrar's Office, is to be completed and approval signatures obtained for each course for which a substitution or waiver is requested.

Approval is required from a professor who normally teaches the course and the student's academic advisor. If the course substitution or waiver is for a Biblical/theological studies or general education course, approval is also to be obtained from the Academic Policies Committee. If it is for a degree program major or concentration course, approval of the College Academic Dean is also required.

**College-Level Examination Program (CLEP).** The College-Level Examination Program (CLEP) is a program offered by the College Board of nationally standardized "credit by examination" that offers students the opportunity to earn college credit without enrolling in specific college courses. Midwestern's CLEP school code is **2346**. Testing locations, dates, and times may be found online at [www.collegeboard.com/student/testing/clep/about.html](http://www.collegeboard.com/student/testing/clep/about.html); by writing CLEP, P.O. Box 6600, Princeton, NJ 08541-6600; or by calling Ph: (800) 257-9558. To receive credit, students must earn a minimum score of 50 on the examination. Students earning a score of 50 on a foreign language examination will receive six hours of credit and, depending on the foreign language tested, earning a score of 59 to 63 will receive 12 hours of credit.

**Advanced Placement (AP) Examinations.** Students who complete a College Board Advanced Placement (AP) examination with a score of 3.0 or higher may receive transfer credit toward their degree program. Students take the Advanced Placement exams at their high schools. Official College Board AP examination scores should be submitted with the application for admission. Midwestern's AP school code is **6441**. Information about obtaining AP scores may be found online at [www.collegeboard.com/student/testing/ap/exgrd\\_rep.html](http://www.collegeboard.com/student/testing/ap/exgrd_rep.html); by writing AP Services, P.O. Box 6671, Princeton, NJ 08541-6671; or by calling (609) 771-7300 or (888) 225-5427 (toll-free in the U.S. and Canada).

**Credit by Examination.** Midwestern's Credit by Examination program offers qualified students the opportunity to earn up to 30 credit hours toward completion of the bachelor's degree from Midwestern. Credit awarded by Midwestern for Credit by Examination does not satisfy the 30 credit hour undergraduate residency requirement and is generally not transferable to other institutions.

Only currently enrolled undergraduate degree-seeking students are eligible to take a Midwestern Credit by Examination. A \$35 per credit hour testing fee will be charged for each Credit by Examination taken. Credit by Examination will not be awarded for courses that are prerequisites to those for which college credit has already been earned, or for any course for which credit has already been earned or for which transfer credit has been received. Students may not take a Credit by Examination for a course in which they are currently enrolled.

A modified syllabus providing an overview of the course contents (i.e., course description, course objectives, textbooks, and course requirements) may be obtained from the College Academic Dean's Office. A more detailed study guide for the Credit by Examination is given to the student one week before taking the examination. If the student does not take the examination within eight days of receiving the study guide, the option of testing out of that course is forfeited. The study guide, and copies made of any parts thereof, is to be surrendered at the time of the scheduled examination. The College Academic Dean's Office will notify the student and the Registrar's Office of the result. If the student passes the examination, a 'P' (passing grade) for that course is noted on the student's transcript; the credit does not affect the student's grade point average, but does count as hours earned toward graduation. If the examination is failed, the student will be required to take that course and will not be given the opportunity to retake the qualifying examination. Because courses are offered on a rotating basis, the student is responsible to ensure that the qualifying examination is taken early in the student's degree program; leaving ample time to take the required course if needed.

Students desiring to test out of a course are to obtain an Application for Credit by Examination from the College Academic Dean's Office. A separate form is to be completed for each course for which an application for credit by examination is made. The completed form is to be submitted

to the College Academic Dean's Office for the examination to be scheduled.

A maximum of nine credit hours may be earned through Credit by Examination from the Biblical/Theological Studies component courses listed below. Additional hours may be earned from the General Education component courses listed below up to the maximum of 30 credit hours of combined Biblical/Theological Studies and General Education component hours.

**Biblical/Theological Studies**

BS202	Biblical Interpretation	3 hrs
BS320	The Pentateuch	3 hrs
BS350	The Gospels	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs

**General Education**

BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
BS205	Historical Geography of the Bible	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE125	Basic College Mathematics	3 hrs
GE201	Introduction to Computers	3 hrs
GE235	Marriage and Family	3 hrs
GE240	World Literature	3 hrs
GE320	Introduction to Business and Finance	3 hrs
HT101	Christianity and the Western World	3 hrs
HT401	Worldviews	3 hrs
HT410	Christian Ethics	3 hrs
HT420	Introduction to Philosophy	3 hrs
MU301	Introduction to Music in the Church	3 hrs

**U.S. Military Training and Experiences.** Midwestern recognizes and awards credit for military service training that the student has satisfactorily completed and for which Midwestern has an equivalent course. This military training is evaluated using the American Council on Education's (ACE) *Guide to the Evaluation of Educational Experiences in the Armed Services*. To receive credit, the student must provide the Registrar's Office with the military documents needed to evaluate the student's military training.

**Credit for Prior College-Level Learning through Documented Experiential Learning Acquisition (DELAC).**

Midwestern's Documented Experiential Learning Acquisition (DELAC) program permits students to request to receive undergraduate credit for college-level learning through experiences that have occurred outside the formal classroom setting. Credit awarded through the DELAC program is limited to students enrolled in the MACCEL degree program. Through this program, MACCEL students have the opportunity to demonstrate that they have achieved theoretical understanding in a given subject, which is comparable to the learning typically developed during a traditional college course. DELACs are evaluated by faculty with expertise in the subject area of the DELAC.

A fully developed and researched DELAC requires a significant amount of time and effort to write. Instructions and guidelines for writing a DELAC are contained in a manual available in the College Academic Office. To most effectively plan degree completion strategies, students should submit DELACs early in the student's degree program.

The awarding of Credit for Prior College-level Learning provides students with meaningful and consistent assessments of extra-institutional learning while adhering to quality standards determined by Midwestern Baptist College, SBC, its accrediting agencies, and the Council for Adult and Experiential Learning (CAEL). In doing so, Midwestern validates the richness and diversity of environments in which adults can pursue meaningful college-level learning.

### Dual Enrollment as a High School Student

A high school student is considered as any prospective student under the age of 18 that has not yet graduated from high school or earned a GED. High school students may enroll in classes at Midwestern prior to completion of high school provided all of the following conditions are satisfied:

- The student must enroll as a non-degree seeking student.
- The student must have and maintain a high school Grade Point Average of at least a 3.0 on a 4.0 scale.
- The student must be at least 17 years old and have junior status by the first day of the Midwestern class.
- The student may not take more than six credit hours of college classes during any one semester.
- The student is limited to enrolling in 100 level (freshmen level) college courses.

Appeals for exceptions may be made in writing to Midwestern's College Admissions Committee.

### Fees

Students should come with sufficient funds to meet all initial expenses such as: tuition, fees, housing, books, etc. Students are not officially enrolled in classes until their educational fees and any past due financial obligations have been paid or approved arrangements for payment made. The amount of specific fees is listed in the Finances section of this Catalog.

### Home School Applicants

Home school students making application must submit an official transcript from a lawfully operated non-public school. High school seniors must submit a transcript showing completion of their first semester of their senior year and a final transcript upon graduation. The transcript should contain the home school's name, address, telephone number, titles of the subjects completed by school year, the numerical (or letter) grade and unit credit earned for each subject, and the date of graduation or completion of study. Nationally standardized test scores (e.g., California or Iowa) must also be submitted directly from the testing agency. If deemed necessary for evaluation, the Admissions Office

may also request a portfolio or bibliography of high school course work. Home school applicants must also submit an official score report of the applicant's ACT or SAT examination.

### Nehemiah Project

The Nehemiah Project is a cooperative intern strategy that links Southern Baptist churches, associations, state conventions, training institutions, and the North American Mission Board to prepare church planters to plant healthy, reproducing churches.

The Nehemiah Project values are:

- The unique calling, gifts, and temperament of each individual
- The combination of quality classroom education and sound, practical experience
- The role of mentoring in developing healthy leaders
- The penetration of new mission settings
- The planting of churches that reproduce
- The partnering of Southern Baptists to reach North America

To participate in the Nehemiah Project, students are to meet criteria established by the Nehemiah Center program as well as the entrance requirements of Midwestern. Undergraduate students in this church-planting program will typically pursue the Associate of Divinity degree, Church Planting Concentration or the Bachelor of Arts degree, Christian Ministry major with elective courses in church planting.



### New Student Orientation

All new students are required to attend New Student Orientation prior to the student's first semester at Midwestern. Dates for this are listed in the Academic Calendar at the beginning of this catalog. Orientation sessions are offered on the Kansas City campus just prior to the start of the fall and spring semesters. The orientation sessions include new students registering for classes.

An identification photograph is taken during New Student Orientation for the student directory. Appropriate dress is required (coat and tie for men).

## Registration

Registration is according to the schedule listed in the academic calendar. To register, students must have their course schedule approved by their faculty advisor. Full details of the registration process are available from the Registrar's Office. Registration and enrollment are not considered final until all fees and any past due financial obligations have been paid or approved arrangements for payment made. Students not completing registration during the scheduled registration period are assessed a late payment fee of \$50.

The total record of each student is subject to review at the time of each enrollment. Midwestern reserves the right to discontinue enrollment at any time a student's academic performance or personal conduct is deemed unsatisfactory by the faculty or administration. Students not enrolled at Midwestern for more than 12 consecutive months must submit an application for readmission and are required to meet degree requirements from the then current catalog.

## Residency Requirement

Master's students must complete 50 percent or more of the credits required for the student's degree program at Midwestern. Undergraduate students must complete a total of 126 semester credit hours (as specified by the major) for a bachelor's degree and 64 hours for an associate's degree. A minimum of 30 of these credit hours must be completed through Midwestern as well as 50 percent of the requirements for the major component must be completed through Midwestern.

## Scheduling Plan

The curriculum of Midwestern is structured around a format of two fifteen-week semesters. Courses are also offered in the January and summer terms in one- and two-week intensive constructs.

# POLICIES

## Academic Appeal Process

Students desiring to request exceptions to academic policies and regulations are to submit a written statement explaining the request and the reasons for it to the Academic Dean or Registrar for consideration by the Academic Policies Committee of the faculty. The Academic or Registrar's Offices should be contacted about procedures and/or forms.

## Academic Probation

To remain in satisfactory academic standing, master's degree and undergraduate students must maintain a cumulative grade point average (GPA) of 2.0 or higher for all coursework taken at Midwestern or transferred from

another institution. The Registrar will notify each degree-seeking student whose cumulative GPA falls below 2.0 that the student is being placed on academic probation, that the student may enroll for no more than 9 graduate credit hours or 12 undergraduate credit hours per semester while on academic probation, and that the student is required to enroll in an approved study skills course (e.g., GS90 Study Skills, 2 hours). Credit for this course, however, does not count toward meeting degree requirements. Being placed on academic probation will affect a student's eligibility to receive financial aid.

A student may enroll for a maximum of two semesters while on academic probation. The student who fails to attain a 2.0 or above cumulative GPA by the conclusion of the two semester probationary period must withdraw from Midwestern for at least one semester. After the withdrawal period, the student may apply for readmission and, if permitted to reenroll, must achieve a cumulative GPA of 2.0 or above within the next two semesters the student is enrolled. Otherwise the student is ineligible to continue studies at Midwestern without permission from the Academic Policies Committee.

Students receiving financial aid should also see the **Satisfactory Academic Progress** policy under Financial Aid in the Finance section of this catalog.

## Attendance

Midwestern expects regular attendance in all classes and students to inform professors of anticipated absences. A student must attend at least 75 percent of class sessions to receive credit. Failure to attend 75 percent or more class sessions will result in the student receiving a failing grade for that course. Appeals for exceptions are to be made in writing, supported with appropriate documentation, and, for master's students, submitted to the Academic Dean or Registrar for presentation to the Academic Policies Committee.

Professors will record student attendance for every course. The professor will notify the Registrar's Office of the student's last date of attendance whenever an enrolled student has never attended a course, has ceased to attend a course, or has missed more than 25 percent of class sessions for a course.

Attendance must be "academic attendance" or "attendance at an academically-related activity" as required by a professor or an academic degree program. Examples include: physical attendance in a classroom where there is direct interaction between the instructor and student; submission of an academic assignment; examination, interactive tutorial; or computer-assisted instruction; study group assigned by professor; participation in on-line discussion about academic matters.

## Auditing

Those who desire to audit classes (non-credit) may do so by indicating this on the course enrollment form submitted to the Registrar's Office and paying the audit



tuition rate. In cases of limited space, priority is given to credit students enrolled for.

Auditing students do not receive academic credit for the audited course, and the hours taken are not computed in the student's grade point average. A class being audited may not be changed to being taken for credit after the last day to add a class (i.e., the end of the first week of classes). Only regularly scheduled classroom courses may be audited and then only for the scheduled hours.

Auditors attend class under the regular class attendance policy. Auditors do not take examinations or quizzes and do not submit assignments for grading by the professor. Participation in class discussions or activities is at the discretion of the professor and requires advance preparation or knowledge of the subject or topic by the auditor.

### **Catalog Requirements**

Students are required to satisfy degree requirements from the Academic Catalog in effect the term they first enroll at Midwestern. Students not attending Midwestern for more than one year (12 consecutive months) are required to meet requirements from the catalog in effect at the time they reenroll unless prior arrangements have been approved by the Academic Policies Committee. Students may petition the Registrar in writing to meet degree requirements from a more recent catalog provided they have been enrolled when that catalog is in effect.

### **Class Standing**

Class standing for degree-seeking undergraduate students is based on the semester credit hours earned.

Freshman .....	0-29 hours
Sophomore .....	30-59 hours
Junior .....	60-89 hours
Senior .....	90+ hours

### **Closure or Delayed Opening for Inclement Weather**

Closure or delayed opening of the Kansas City campus for inclement weather is at the discretion of the President or designated administrator. Unless notified otherwise, the cancellation of Kansas City classes will be announced primarily on the MBTS website. Notice may also be given on local Kansas City television stations. When classes are not cancelled during inclement weather conditions, students should use discretion to prevent endangering themselves or others by attempting to travel to class during dangerous or intimidating conditions or situations. Consideration will be extended to students who cannot make it to class due to safety concerns, children at home, etc.

### **Computer-Campus-Computer (CCC) courses**

Computer-Campus-Computer (CCC) courses begin with preparation by the student at home via the computer and/or email for four weeks, followed by one-week of intensive lectures on-campus in Kansas City. The student then returns home to finish course assignments and/or tests

via the computer and/or email for up to the next four weeks. Students are to provide an email address at the time they enroll for a CCC course. Students without email capability may not enroll in CCC courses.

### **Course Appeals/Complaints**

A student who has a complaint about a course should first talk with the professor or professors involved. If the issue cannot be resolved, then the student should go to the Vice President for Academic Development for further review.

### **Course Changes (Add/Drop or Withdrawal)**

Students are given the opportunity to enroll at times designated on the Academic Calendar. A \$15 per occasion charge is incurred for course changes made after the first day of classes each semester or term.

**Course Add.** Students may add a course through the end of the first week of classes each semester or its equivalent. The appropriate tuition is assessed for the added course.

**Course Drop/Withdrawal.** Courses dropped before the end of the first week of classes each semester, or its equivalent, will not appear on the student's transcript. Dropping or withdrawing from a course after the end of the first week of classes or its equivalent but prior to the end of the first half or 50 percent of a course will result in a "WP" (withdraw passing) or "WF" (withdraw failing) grade being recorded. Students may not drop or withdraw from a course during the second half or 50 percent of a course except for medical reasons or other emergencies. Approvals for exceptions are made by the Academic Policies Committee. In the case of an approved exception, a "W" (withdrawn) grade is assigned.

Ceasing to attend a class without processing a drop form does not constitute an official drop and will result in a failing grade being issued. When dropping classes, the \$15 Schedule Change fee is assessed.

Dropping below nine credit hours of coursework will affect the amount of financial aid a master's student is qualified to receive and will result in the need to vacate on-campus student housing, if applicable, unless prior approval was obtained.

### **Course Offering Cancellations**

Course offerings for which enrollment minimums have not been met may be cancelled.

### **Course Repetition**

Students must repeat any required course(s) in which a failing grade is received. The "F" grade is not removed from the transcript, but is not figured in the grade point average along with the new passing grade. Students may repeat a previously passed course once, for the purpose of raising the letter grade, and students may repeat a failed course until it has been passed.

## Course Substitution

The faculty has prescribed required courses according to the purposes of the various degree programs; therefore, permission to substitute other courses for the required courses is an exception requiring special approval. A Course Substitution/Waiver Request form, obtained from the Registrar's Office, is to be completed and approval signatures obtained for each course for which a substitution or waiver is requested.

Approval is required from a professor who normally teaches the course and the student's academic advisor. If the course substitution or waiver is for a degree program Foundational Core course, approval is also to be obtained from the Academic Policies Committee. If it is for a degree program Emphasis course, approval of the Academic Deans is also required.

## Coursework Requirements

Course requirements such as readings, reviews, research, and term papers assume that students will invest a minimum of two hours out of class for every one hour in class. Students are advised to adjust their academic workload and employment to provide thorough preparation for each course.

## Credit Hour

One semester hour of credit is awarded for the learning outcomes typically achieved in one hour of classroom (i.e., a 50 minute class period) or direct faculty instruction and a minimum of two hours of out of class student work each week for fourteen weeks, plus a two hour final exam taken during the fifteenth week, or the equivalent. In nontraditional or specialized courses (e.g., online, hybrid, internships, practica, MACCEL, etc.) where a course may not meet for the equivalent instructional time, alternate instructional processes are used so the equivalent learning objectives are achieved. Alternate instructional processes include but are not limited to: posted online modules or lessons written or procured by the instructor, online chat room discussions with the instructor and/or other students, online bulletin board discussions with the instructor and/or other students, email discussions with the instructor and/or other students, and other activities that include instructor interaction and involvement. Out of class student activities that do not involve direct instructor interaction and involvement include but are not limited to: writing papers, reading articles or text, group projects/work, research, presentations, and completing assignments from a textbook.

## Credit Hour Load

A full-time load is carrying 12 credit hours or more during the fall and spring semesters and at least 12 hours during the summer term. To complete a 126 hour bachelor's degree in four years or eight semesters, students must take 15 or 16 hours each semester. To complete a 64 hour associate degree in two years or four semesters, students must take 16 hours each semester. Some programs may require more than this or taking hours during the January or

summer terms. Students may not exceed the 18 hour maximum load limit without obtaining approval from the College Academic Dean. Students placed on academic probation or making less than satisfactory academic progress may be limited in the number of credit hours they may take and, therefore, require additional semesters to complete graduation requirements.

## Degree Progress

Students in all degree programs are monitored to assure they are making satisfactory academic progress toward the degree for which they are enrolled (see Probation later in this section regarding unsatisfactory progress). Normally, an Associate's degree will be completed in two years and a bachelor's degree in four years.

## Distance Education

Midwestern Baptist College, SBC, also has an On-line school for the Master of Arts, Theological Studies and some undergraduate courses. The On-line school is expanding under the leadership of Dr. Rodney Harrison, Dean of the On-line Education and Dr. Ted Davis. More information may be found on the web site.

## External Study Courses

An external study course is a regular undergraduate catalog course completed as an individualized study. It is a means of study to be used when a student is unable to complete a course by traditional means.

**Qualifications.** To qualify to take an external study course, the student is to: be an enrolled, degree-seeking student; have a class standing appropriate for the level of the course being taken (i.e., a freshman should not take a junior or senior level course); be making satisfactory academic progress (i.e., cumulative GPA is 2.00 or higher); be unable to complete the course as regularly scheduled; and obtain approval to proceed with the external study course using the External Study Course form.

**Approvals.** The approval procedure requires the student to complete the student's portion of the form and obtain verification from the College Academic Dean that the student qualifies to proceed. The College Academic Dean will then arrange for a professor in the discipline of the external study to work with the student in drafting a learning contract which is then attached to the external study course application. The completed application and learning contract are given to the College Academic Dean and/or the Vice President for Academic Development for final approval.

Students seeking to do External Study Courses must secure completed approval to do the courses no less than fourteen days prior to the beginning of the semester or term in which they are seeking to take the courses. Upon approval, the student submits the approved application and attached learning contract to the Registrar's Office to enroll for the course. The Registrar will determine the semester/term of enrollment based on the course ending date.

**Requirements.** The external study course must be completed within the time designated by the learning contract; MACCEL Core modular courses may be not taken as external study courses; in addition to tuition and registration fees, a \$50 per credit hour course fee is paid; and a maximum of 30 hours of external study courses may be taken to satisfy degree requirements at Midwestern with a maximum of six hours being taken in one semester.

## **The Family Educational Rights and Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

- 1. The right to inspect and review the student's education records within 45 days of the day Midwestern receives a request for access.** The student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The Midwestern official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Midwestern official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.** The student may ask Midwestern to amend a record the student believes is inaccurate or misleading. The student should write the Midwestern official responsible for the record, clearly identify the part of the record the student wants changed, and specify why the record is inaccurate or misleading. If Midwestern decides not to amend the record as requested by the student, Midwestern will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.** One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Midwestern in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom Midwestern has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record

in order to fulfill his or her professional responsibility. Upon request, Midwestern discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

Directory information (listed below) is generally considered not harmful or an invasion of privacy if released. Unless the Registrar's Office is informed otherwise by the student in writing, directory information may be released by Midwestern without the student's permission.

**Directory Information.** The following information is considered to be directory information by Midwestern and, therefore, information that is generally not considered harmful or an invasion of privacy if disclosed:

- Name, address, & telephone listing
- Email addresses
- Participation in officially recognized activities
- Date and place of birth
- Photographs
- Dates of attendance, degrees, and awards
- Most recent previous school attended
- Class schedule/roster
- Field of study (program/major)
- Full-or part-time status

Students wishing any or all of the above items to not be released to anyone who does not have an authorized and/or legitimate need to know the above information, please notify the Registrar's Office in writing of this desire and the noted information will not be released. Note that specifying that your address and phone number not be released will prohibit even friends and relatives from being able to obtain that information from Midwestern.

- 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Midwestern to comply with the requirements of FERPA.** The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-4605

## **Final Examinations**

Students are required to take final examinations at the times scheduled. School policy prohibits the taking of a final exam early. A student who is unable to take a scheduled final examination because of confining illness or some other serious circumstances must present to the Registrar a written request to take a make-up examination; in turn, the student must submit written authorization from the Registrar to the professor before arranging a make-up examination.

Students who are scheduled for three or more final exams on the same day may, prior to the exam day, request permission from the Registrar and course professor to postpone one exam.

## Freshman Experience Course

U-GS100 Freshmen Experience is a one credit hour course required for all new, first-time students with less than 12 hours of earned college level credit who are under the age of 21. The course is an introduction into the community and resources of Midwestern and involves academic and relationship-building components as they relate to a SBC Cooperative Program funded school. It is designed to facilitate student satisfaction, develop a sense of community, and communicate the availability of resources as well as the character qualities expected of students as outlined in the Student Handbook.

## Full-time/Half-time/Part-time Classifications

**Full-time.** Undergraduate students are classified as full-time students when enrolled for 12 or more credit hours during a 15-week semester and 12 or more credit hours during a summer term. January term courses are added to the calculation for total courses for the spring semester.

**Half-time.** Undergraduate students are half-time when enrolled for six to 11 credit hours during a 15-week semester or summer term. January term courses are added to the calculation for total courses for the spring semester.

**Part-time.** Undergraduate students are part-time when enrolled for less than 6 credit hours during a 15-week semester.

## Grades/Grade Reports

Final course grades are available to registered students through the Internet student portal once they have been received and processed by the Registrar's Office. Students desiring to know their course grades prior to this distribution should contact the course professor(s), not the Registrar's Office. Students must have financial accounts with Midwestern in good standing before grades may be accessed at the end of each semester through the student portal.

Midwestern follows a 4.0 grade-point system to encourage academic achievement. Under this system grades are given certain numerical value per credit hour (please see the grading system chart below). A failing grade in a course is permanently recorded on the student's transcript, but it is not included in grade point average computation if a student repeats and passes the course.

## Grading System

College grading and grade point value system:

A .....	4.0	AU .....	Audit
A- .....	3.7	CR.....	Credit
B+ .....	3.3	I.....	Incomplete
B.....	3.0	NC .....	No credit
B- .....	2.7	NG .....	No Grade Assigned
C+ .....	2.3	P.....	Passing
C.....	2.0	W .....	Withdrawn from course
C- .....	1.7	WP .....	Withdraw passing
D+ .....	1.3	WF .....	Withdraw failing (not computed in GPA)
D .....	1.0		
D- .....	0.7		
F .....	0.0		

## Incomplete Grade

An incomplete grade may only be reported for a student who has a passing grade in a course but who is unable to complete the final examination and/or final coursework due to serious illness of the student, serious illness or death in the student's immediate family, or other unusual and substantial cause beyond the student's control. Failure to appear for a final examination or complete coursework as assigned and when due is not evidence for giving an Incomplete grade (i.e., the opportunity to complete work past the end of the semester should not give the student an advantage others in the course in similar circumstances did not have). Students are to submit the incomplete coursework/exam to the professor no later than two (2) weeks after the last day of the semester or course. All Incomplete grades must be removed within three (3) weeks after the semester or course in which the Incomplete grade was given. At the end of three (3) weeks, the grade defaults to the grade earned that was listed by the professor on the Incomplete form.

The student's record shall bear the grade of "I" on any incomplete course until all work is completed. If the student does not submit the assigned work, the "I" grade will automatically be changed to the grade reported as being earned-to-date. A student whose circumstances are so extreme that they do not permit the submission of the work within the stated period may petition the Registrar for a further extension.

## Integrity in Theological Studies

The fundamental purpose of Midwestern is to assist the development of Christian ministers who are equipped to make responsible and relevant witness to the redeeming gospel of Jesus Christ in the context of the vastly complex and rapidly changing modern culture in which God has granted us the grace of life. In accordance with this purpose, therefore, Midwestern dearly cherishes and earnestly seeks to foster among all its students the qualities of spiritual dedication, creative imagination, and personal integrity.

Consequently, the administration and faculty of Midwestern expect, as a minimum requirement, that each student shall do his or her own work. That is to say, the student is to let every test and examination reflect only the best results of his or her own disciplined study. Likewise, every term paper and written report must represent the student's own original approach to the task assigned; and it should not contain either direct quotations or paraphrases of any part of any other writer's book or paper, published or unpublished, for which due credit is not given to the original author. Such credit should be acknowledged by proper citation (in text, footnotes, and bibliography) of the sources employed.

Unless otherwise instructed by the professor under whose direction the paper is prepared, Turabian's *Manual for Writers* (with such supplements as may be prepared by the faculty) will serve as the guide for citing all sources.

It cannot be exaggerated how strongly Midwestern deplores plagiarism in all its forms. Dishonesty is

incompatible with the very purpose for which a student avails himself of its ministries. It is to be desired that one remain without a degree rather than to obtain it by dishonest means, for Christianity cannot countenance conduct that contradicts its basic tenets. It is further to be hoped that each individual will recognize a responsibility for his brother as well as for himself in all such matters.

This statement was first adopted by the faculty of Midwestern on October 5, 1961 and continues to be affirmed by the current faculty.

## **Library Use**

As a normal part of the educational process, students are expected to use the learning resources available in Midwestern's Library for completing course assignments, research, etc. The Library collection consists of over 130,000 cataloged volumes in addition to a large body of general and denominational periodicals (625 current subscriptions) and other serial materials. A Curriculum Lab contains curriculum material published by LifeWay Christian Resources, other SBC agencies, and the Woman's Missionary Union.

All students are required to have a Midwestern Identification Card that serves as the student's library card. Access to print resources, computer use, as well as online databases is permitted only with a valid ID card.

## **Limiting Credit Hours and/or Employment Hours**

To exceed the normal maximum class load of 18 credit hours per semester a student is to obtain approval of the Academic Dean. A student working in excess of 20 hours per week in secular and/or religious employment is advised to enroll for a reduced academic load. The faculty advisor will work with the student in assessing the student's workload. A student working in excess of 35 hours per week in secular and/or religious employment is not to enroll for more than 14 credit hours per semester unless given permission by the Academic Dean.

## **Nondegree-Seeking Students**

Students who have not completed the application for admission process may enroll for classes at Midwestern as nondegree-seeking students. Permission to enroll as a nondegree-seeking student, though, does not mean or guarantee that the student will later be accepted or permitted to enroll as a degree-seeking student.

To enroll, nondegree-seeking students must submit a completed Nondegree-Seeking Student Registration form; all items must be completed the first time the nondegree-seeking student enrolls; thereafter, only the personal and enrollment information need be completed unless the other information has changed. Nondegree-seeking students must also provide documentation of receipt of an earned and accredited high school diploma or its equivalent to enroll in an undergraduate course.

The first time a nondegree-seeking student enrolls at Midwestern, in addition to the registration, tuition, and

course fees, if any, a one-time, nonrefundable \$30 application fee must be submitted with the Nondegree-Seeking Student Registration form; thereafter, the nondegree-seeking student only pays the registration, tuition, and course fees, if any.

Data on the Nondegree-Seeking Student Registration form documents the nondegree-seeking student's eligibility to enroll. It also provides information needed to establish electronic records for these students and to complete required government, accreditation, and/or agency reports.

## **Pre-enrollment and Registration**

Students who are currently enrolled are required to pre-enroll for the next semester. This helps Midwestern and the Bookstore better plan and prepare for classes. Students who fail to pre-enroll by the deadline listed in the Academic Calendar are assessed the \$50 Late Pre-enrollment Fee. Students with an unpaid balance due to Midwestern must pay the balance due before they will be permitted to pre-enroll or enroll for future semesters. Students may download an unofficial transcript from their student portals each semester.

Pre-enrolled students complete registration by paying the registration, tuition, and course fees, if any, by the due date. The Registrar's Office provides each pre-enrolled student with a statement listing the student's classes for that semester and the fees due. Students not paying the semester fees by the end of the scheduled registration period are assessed a late payment fee of \$50. Registration and enrollment are not considered completed until the registration, tuition, and course fees, if any, are paid.

The record of each student is subject to review at the time of each registration. Midwestern reserves the right to discontinue enrollment at any time a student's academic performance or personal conduct is deemed unsatisfactory by the faculty or administration. Students not enrolled at Midwestern for a period of one or more years must submit an application for readmission and are required to meet degree requirements from the catalog that is current at the time the student reenrolls.

## **Reenrollment after a Withdrawal**

Former students who have not attended Midwestern within the past calendar year (i.e., 12 consecutive months) are to complete an Application for Readmission and return under the requirements of the then current academic catalog unless approved by the Academic Policies Committee to be under a different academic catalog.

An Application for Readmission may be requested by:  
telephone: 1-800-944-MBTS (6287)  
1-816-414-3733  
email: admissions@mbts.edu  
writing: Admissions Office  
Midwestern Baptist Theological Seminary  
5001 N. Oak Trafficway  
Kansas City, MO 64118-4697.

Midwestern complies with the federal requirements for **Readmission of Service Members/Veterans** as specified in

Title 34 CFR § 668.18 and listed in the *Federal Register/Vol. 74, No. 208/ Thursday, October 29, 2009*. With some exceptions, this provides that a reenrolling veteran may not be denied readmission on the basis of his or her military service, that the eligible veteran may enroll during the next term after he or she has indicated intent to reenroll, that the eligible veteran be admitted with the same academic status (i.e., to the same degree program, with the same enrollment status, with the same number of credits, and with the same satisfactory academic progress status), and that during the first academic year of reenrollment, the veteran is assessed the same tuition and fee charges as were in effect during the academic year he or she left Midwestern to report for military service unless the difference in cost will be paid by the veteran's education benefits with no loss of benefits to the veteran.

In most cases, the veteran must apply for readmission within five years of completion of military service. In cases where the veteran may no longer be prepared to be readmitted with the same academic status (e.g., to continue in the next level of a language course), Midwestern will make a reasonable effort to help the veteran to become prepared (this might include provision of a refresher courses at no extra cost to the veteran or some other appropriate provision).

To reenroll, the veteran is to notify the Registrar's Office of his or her intent to reenroll, to submit a completed reapplication form to provide current information to update the student data system, and to provide proof of his or her having been called into or discharged from active military service. The veteran should also contact the Financial Aid Office to complete any necessary paperwork for receipt of eligible benefits and/or financial aid, if any.

### **Satisfactory Academic Progress**

Federal guidelines require recipients of federal Title IV financial aid to maintain SATISFACTORY ACADEMIC PROGRESS (SAP). SAP is a measure of the quality (grade point average) and quantity (number of credit hours completed) of students' progress toward completion of a degree or program of study. All Midwestern students are subject to this SAP policy and must meet the SAP standards to receive federal (Title IV) financial aid.

The Satisfactory Academic Progress (SAP) policy is different for undergraduate, master's, and doctoral students and is listed in the Finance, Financial Aid section earlier in this catalog.

### **Student's Responsibility and Academic Advising**

Students are responsible to see that all courses are taken according to the program requirements specified for the student's degree program and that all degree requirements are met. An academic advisor is available to provide guidance concerning academic programs and to verify the accuracy of course selections, but the ultimate responsibility for knowing program requirements and proceeding to satisfy

those requirements in an orderly and timely manner is the student's.

### **Style Guide for Written Papers/Assignments**

All papers submitted by students are to include a cover page and conform to the current edition of *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian, unless noted otherwise by the professor.

### **Transcripts**

Students may download an unofficial transcript from their student portals each semester. Transcripts are confidential documents and are issued only when requested in writing. Copies of official transcripts are issued at a cost of \$5 each, plus any additional fees incurred for generating electronic transcripts. Transcripts are only issued for persons who have accounts in good standing with the Business Office. Please allow up to two weeks for processing.

### **Undergraduate Students Enrolling in Master's Courses**

Undergraduate students requesting to enroll in a master's level course for credit or audit must obtain approval for each master's level course taken from the professor of the master's course, the Dean of the College, the Seminary Academic Dean, and the Registrar using the Undergraduate Student Request to Register for a Master's Level Course form. Furthermore, the student must have a minimum cumulative undergraduate GPA of 3.00. Registration may only be completed if space is available in the master's course (in the event of a space shortage, undergraduate students may be replaced by master's level students) and, per accreditation requirements, 80% or more of the registered students are master's level students. Master's level credit is awarded. Master's courses used to meet undergraduate degree requirements may not later be used to meet master's degree requirements. Grades awarded are based on the grade and syllabus requirements for the master's level course (i.e., course requirements are not reduced for undergraduate students).

Permission to register for a master's level course does not mean that a student will be eligible to receive financial aid for that course. It is important to understand that **only** the courses in a student's current degree program will count towards federal aid eligibility – including federal loans.

### **Withdrawal from School**

Students may withdraw from Midwestern at their discretion. It is the student's responsibility to secure and process the Exit form with the Registrar's Office in order that the withdrawal be made official. The academic record of students withdrawing during a term is affected in the manner described under "Course Drop" in the Academic Policies section of this catalog.

Any student withdrawing from Midwestern should also make proper arrangements with the Financial Aid Office, concerning any remaining financial aid which a student has,

and to the Housing Office to ensure that proper notification is given concerning moving from student housing. In addition, the withdrawing student must communicate with the Business Office in order to arrange for the appropriate payment of any unpaid accounts and to avoid the assessment of late fees, penalties, or additional charges. An exit interview with the Financial Aid Coordinator is required for any person with a Title IV financial aid.

### **Leave of Absence**

Emergencies that require a student to withdraw from classes for a time are dealt with on a case-by-case basis, with a customized response being offered to students, based upon their actual need. Some students can resume classes in far less time than any formal Leave of Absence policy would recognize, while others may need more time than any formal Leave of Absence policy would recognize, depending upon the nature of the emergency. Midwestern seeks to respond to students according to their individual need in these cases.

## **GRADUATION**

### **Application for Graduation**

To participate in Commencement and graduate from Midwestern, students are to complete an Application for Graduation form. Forms may be obtained from the Registrar's Office. Completed forms are to be submitted to the Registrar's Office for processing no later than the 15<sup>th</sup> of September for participation in the December Commencement and no later than the last day of the fall semester for participation in the following May Commencement (applications submitted after the due date may receive consideration if accompanied by a written appeal for consideration by the Academic Policies Committee).

The graduation fee is charged to the candidate's student account at the beginning of the semester immediately preceding Commencement. The fee is non-refundable and is paid even if the candidate is granted the privilege of graduating *in absentia*. The fee pays the costs of Commencement, such as the printing of degrees/diplomas, purchase/rental of academic regalia (except for certificate and diploma recipients, who do not wear regalia and pay a reduced fee), speaker.

### **Graduation Honors**

Graduation honors are awarded to qualified graduates of Midwestern's degree programs. Graduates of the WISDOM program are not recognized with honors. Undergraduate students who complete degree requirements with an overall cumulative grade point average (GPA) of 3.60 to 3.799 will receive the notation "With Honors" upon graduation. Undergraduate students with an overall cumulative GPA of 3.80 or above will receive the notation "With Highest Honors" upon graduation. The cumulative GPA includes courses taken at Midwestern and those transferred from other institutions to meet degree requirements, if applicable.

### **Participation in Commencement**

Upon satisfactory completion of the prescribed course of study and all other requirements for graduation, the student is entitled to graduate. The requirements for the degree earned by the student will be determined by the catalog in use when the candidate first enrolls at Midwestern. If a student desires to graduate under the requirements from a subsequent catalog issued while pursuing a degree, the student may petition the Registrar for permission to do so. Midwestern may require a student whose enrollment has continued beyond five years to graduate according to the requirements of a more recent catalog.

**GPA Requirement.** To qualify for graduation, students must attain a 2.0 or above cumulative GPA in all graded work taken at Midwestern or transferred from another institution to meet Midwestern's degree requirements.

**Residency Requirement.** Master's students in residential degree programs must complete 50 percent or more of the credits required for the student's degree program at Midwestern. Undergraduate students must complete a total of 126 semester credit hours (as specified by the major) for a bachelor's degree and 64 hours for an associate's degree. A minimum of 30 of these credit hours must be completed through Midwestern as well as 50 percent of the requirements for the major component must be completed through Midwestern.

**Application for Graduation.** Midwestern's commencement exercises are held twice a year – once in December and once on the Saturday following spring semester final examinations. Students desiring to participate in December commencement must submit an Application for Graduation to the Registrar's Office no later than September 15<sup>th</sup>. Students desiring to participate in Spring commencement must submit an Application for Graduation to the Registrar's Office no later than the last day of final examinations in the preceding fall semester. Applications submitted after the deadline must be approved by the Academic Policies Committee and are assessed a \$50 late fee. The candidate for graduation is responsible to confer with the Registrar to ensure that all degree program and graduation requirements are met by the student, including the minimum GPA required for graduation. Prior to graduation, a student must settle all current accounts at the Library, Business Office, and the LifeWay Bookstore located on campus. The faculty reserves the right to determine that a student whose conduct has proved to be unworthy of the standards of Christian character is unworthy of graduation, even though all academic requirements have been met.

**Attendance at Commencement.** Candidates are expected to be present for Commencement. Under unusual circumstances, a candidate may petition to graduate *in absentia*. A written petition requesting permission to graduate in absentia must be submitted to the Registrar for faculty approval no later than the November 1<sup>st</sup> preceding

the Fall Commencement and no later than April 1<sup>st</sup> preceding the Spring Commencement.

### **Participating in Commencement Lacking Hours**

While participating in Commencement lacking hours has been permitted in the past, it is no longer to be permitted beginning with the 2011-2012 Academic year. This is because the 2011-2012 Academic year will be the first Academic year in which Midwestern will have a commencement exercise in December and in May, making participation in Commencement lacking hours unnecessary.

### **Scholastic Awards**

Each year the faculty at Midwestern honor selected Bachelor of Arts recipients who complete all graduation requirements prior to the Commencement ceremony with the following awards:

**The Scholar's Award** - to the bachelor's degree recipient whose character, academic performance, and local church commitment ideally reflect the values and objectives of Midwestern Baptist College.

**The Dean's Award** - to the College graduate who has achieved the highest grade point average for studies for a bachelor's degree.



# Programs of Study

Midwestern Baptist College, SBC is approved to offer associate, baccalaureate, and Master of Arts degree programs by the Higher Learning Commission of the North Central Association of Colleges and Schools and by the Association of Theological Schools in the U.S. and Canada. The Master of Arts program offers the Theological Studies major entirely online and provides Biblical, theological and ministry training to people who feel called to continue serving Christ in their current locale. The Master of Arts, Theological Studies is offered through the On-line School. Prospective students should see the web site for further details. The Bachelor of Arts program offers majors in Biblical Studies, Christian Ministry, and Missionary Aviation. In addition to the basic program, the Christian Ministry major has concentrations in Christian Education, Cross-Cultural Studies, and Pastoral studies. The Missionary Aviation major offers concentrations in Flight Training and Maintenance. The Associate of Divinity program is an introductory program that prepares students for vocational ministry. The Associate of Arts program offers majors in Biblical Studies, Christian Education, and Music as preparation for further training for vocational ministry.

The Biblical Studies major is not only offered in a traditional format with semester long courses but also in an accelerated format that Midwestern calls the MACCEL program. Courses in the MACCEL program are offered in a non-traditional delivery format that permits qualified mature Christian students to complete requirements in courses that meet for three hours one evening or Saturday each week for five weeks with courses being scheduled consecutively year round. MACCEL courses are structured as seminars to provide opportunity for students to exchange relevant study, knowledge, ideas, and learning experiences.

Each undergraduate degree program requires students to complete a Biblical/theological studies component and a general education component in addition to the major component.

Questions about Midwestern's undergraduate degree programs should be addressed to the College Admissions Office or the College Academic Office:

telephone: 1-800-944-MBTS (6287),  
816-414-3733 (Admissions Office),  
816-414-3826 (MBC Academic Office)  
email: admissions@mbts.edu,  
college@mbts.edu (MBC Academic Office)  
writing: Admissions or MBC Academic Office  
Midwestern Baptist College, SBC  
5001 N. Oak Trafficway  
Kansas City, MO 64118-4697.

## TRADITIONAL PROGRAMS

### Bachelor of Arts Degree Programs

#### Purpose

The Bachelor of Arts degree provides college-level preparation for service in church and other Christian ministries through programs of practical education, spiritual and character development, and theological understandings. The degree also prepares students for graduate-level study.

#### B.A. Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world.
2. Demonstrate an increased understanding of the theological foundations of Christian ministry.
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication.
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

#### Location and Residency Requirement

Midwestern offers its traditional bachelor's courses on the main campus in Kansas City. All baccalaureate students are required to complete a total of 126 semester credit hours (as specified by the major) for a bachelor's degree. A minimum of 30 of these credit hours must be completed through Midwestern and 50 percent or more of the requirements for the major component must be completed through Midwestern.

#### Duration

The B.A. degree typically requires a minimum of four years of full-time academic study or its equivalent.

#### Admission

The B.A. degree is a post-secondary education degree. Admission requirements to enter this program include an accredited high school diploma, evidence of the commitment to and qualities desired for Christian ministry preparation, and the academic ability to engage in undergraduate education.

#### Distinctive Resources

B.A. students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to the educational preparation for ministry.

## Biblical/Theological Studies Component

### Purpose

The Biblical/Theological Component is designed to provide knowledge of the Bible and Christian doctrine.

### Objectives

Upon completion of the Biblical/theological studies component, students will be able to:

1. Demonstrate increased Biblical knowledge.
2. Formulate theological beliefs based on Biblical and historical perspectives.
3. Demonstrate a Great Commission perspective in evangelism, discipleship, ministry, and worship.

### CURRICULUM

BS202	Biblical Interpretation	3 hrs
BS320	The Pentateuch	3 hrs
BS350	The Gospels	3 hrs
HT350-351	Christian Doctrine I & II	6 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
MS201	Global Missions & Evangelism	3 hrs
<b>Total</b>		<b>21 hours</b>

## General Education Component

### Purpose

The general education component is designed to help students acquire increased general knowledge, along with greater intellectual and professional skills, from the perspective of the Christian worldview.

### Objectives

Upon completion of the general education component, students will be able to:

1. Think critically and communicate with increased clarity and effectiveness.
2. Demonstrate an increased understanding and appreciation of history by examining its literature, ideas, and cultures.
3. Demonstrate an increased ability to evaluate the challenges, experiences, and relationships of life from a Christian perspective.
4. Develop an increased tendency toward lifelong learning.

### CURRICULUM

BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
BS205	Historical Geography of the Bible	3 hrs
GE101-102	English Composition I & II	6 hrs
GE125	Basic College Mathematics	3 hrs
GE180	Introduction to Nutrition	3 hrs
GE201	Introduction to Computers	3 hrs
GE210	Basic Speech Communication	3 hrs
GE235	Marriage and Family	3 hrs
GE240	World Literature	3 hrs
GE320	Introduction to Business and Finance	3 hrs
GS100	Freshman Experience <sup>1</sup>	1 hr
HT101	Christianity and the Western World	3 hrs
HT401	Worldviews	3 hrs
HT410	Christian Ethics	3 hrs
HT420	Introduction to Philosophy	3 hrs
MU301	Introduction to Music in the Church	3 hrs
<b>Total</b>		<b>52 hours</b>

1. Required for first-time, first-year students; waived for upperclassmen and replaced with an open elective hour.

## BIBLICAL STUDIES (BS) MAJOR,

### Purpose

The Biblical Studies Major is designed to provide increased knowledge of the Bible and its interpretation as preparation for service in local church ministries, evangelism, international or North American missions, denominational service, and/or other Christian ministries.

### B.A. Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world.
2. Demonstrate an increased understanding of the theological foundations of Christian ministry.
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication.
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

### Biblical Studies Major Objectives

Students graduating with the Biblical Studies major will be able to:

5. Demonstrate increased understanding of Biblical material.
6. Interpret Scripture using appropriate hermeneutical and historically informed principles.
7. Demonstrate skill in communicating Biblical truth.

## CURRICULUM

<b>Biblical/Theological Studies</b>	<b>21 hours</b>
BS202 Biblical Interpretation	3 hrs
BS320 The Pentateuch	3 hrs
BS350 The Gospels	3 hrs
HT350-351 Christian Doctrine I & II	6 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions & Evangelism	3 hrs
<b>General Education</b>	<b>52 hours</b>
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
BS205 Historical Geography of the Bible	3 hrs
GE101-102 English Composition I & II	6 hrs
GE125 Basic College Mathematics	3 hrs
GE180 Introduction to Nutrition	3 hrs
GE201 Introduction to Computers	3 hrs
GE210 Basic Speech Communication	3 hrs
GE235 Marriage and Family	3 hrs
GE240 World Literature	3 hrs
GE320 Introduction to Business and Finance	3 hrs
GS100 Freshman Experience <sup>1</sup>	1 hr
HT101 Christianity and the Western World	3 hrs
HT401 Worldviews	3 hrs
HT410 Christian Ethics	3 hrs
HT420 Introduction to Philosophy	3 hrs
MU301 Introduction to Music in the Church	3 hrs
<b>Biblical Studies Major</b>	<b>36 hours</b>
BS326-327 Prophetic Literature of the OT I & II	6 hrs
BS330 Wisdom and Poetic Literature of the OT	3 hrs
BS353 The Acts and Pauline Letters	3 hrs
BS356 Hebrews and General Epistles	3 hrs
BS405 Biblical Backgrounds	3 hrs
Select One Pair: BS451-452 Elementary Greek I & II	
<b>OR</b> BS441-442 Elementary Hebrew I & II	6 hrs
CE304 Teaching Ministry of the Church <sup>2</sup>	3 hrs
CE401 Principles of Christian Teaching <sup>2</sup>	3 hrs
HT111 Baptist History and Practice	3 hrs
HT460 Biblical Theology	3 hrs
<b>Electives</b>	<b>17 hours</b>
<b>TOTAL</b>	<b>126 hours</b>

1. Required for first-time, first-year students; waived for upperclassmen and replaced with an open elective hour.
2. Male students may take MN310 Sermon Preparation (3 hrs) and MN311 Sermon Delivery (3 hrs) in lieu of CE304 Teaching Ministries of the Church (3 hrs) and CE401 Principles of Christian Teaching (3 hrs).

## CHRISTIAN MINISTRY MAJOR (CM), basic program

### Purpose

The Christian Ministry Major is designed to provide basic preparation for service in local church ministries, evangelism, international or North American missions, denominational service, and/or other Christian ministries. In addition to the basic program, specializations may be pursued in Christian Education, Cross-Cultural Studies, or Pastoral concentrations.

### B.A. Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world.
2. Demonstrate an increased understanding of the theological foundations of Christian ministry.
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication.
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

### Christian Ministry Major Objectives

Students graduating with the Christian Ministry major will be able to:

5. Interpret Scripture using appropriate hermeneutical and historically informed principles.
6. Demonstrate skill in communicating Biblical truth.
7. Demonstrate basic leadership skills in Christian ministry.

## CURRICULUM

<b>Biblical/Theological Studies</b>	<b>21 hours</b>
BS202 Biblical Interpretation	3 hrs
BS320 The Pentateuch	3 hrs
BS350 The Gospels	3 hrs
HT350-351 Christian Doctrine I & II	6 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions & Evangelism	3 hrs
<b>General Education</b>	<b>52 hours</b>
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
BS205 Historical Geography of the Bible	3 hrs
GE101-102 English Composition I & II	6 hrs
GE125 Basic College Mathematics	3 hrs
GE180 Introduction to Nutrition	3 hrs
GE201 Introduction to Computers	3 hrs
GE210 Basic Speech Communication	3 hrs
GE235 Marriage and Family	3 hrs
GE240 World Literature	3 hrs
GE320 Introduction to Business and Finance	3 hrs
GS100 Freshman Experience <sup>1</sup>	1 hr
HT101 Christianity and the Western World	3 hrs
HT401 Worldviews	3 hrs
HT410 Christian Ethics	3 hrs
HT420 Introduction to Philosophy	3 hrs
MU301 Introduction to Music in the Church	3 hrs
<b>Christian Ministry Major, basic program</b>	<b>36 hours</b>
BS405 Biblical Backgrounds	3 hrs
Select One Pair: BS451-452 Elementary Greek I & II <b>OR</b> BS441-442 Elementary Hebrew I & II	6 hrs
BS elective <sup>2</sup>	6 hrs
CE304 Teaching Ministry of the Church <sup>3</sup>	3 hrs
CE401 Principles of Christian Teaching <sup>3</sup>	3 hrs
CE308 Leading Church Ministries	3 hrs
CE405 Making Disciples	3 hrs
HT111 Baptist History and Practice	3 hrs
MN410 Pastoral Care & Ministry	3 hrs
MN490 Integrative Seminar	3 hrs
<b>Electives</b>	<b>17 hours</b>
<b>TOTAL</b>	<b>126 hours</b>

1. Required for first-time, first-year students; waived for upperclassmen and replaced with an open elective hour.
2. May select the Biblical language not already chosen.
3. Male students may take MN310 Sermon Preparation (3 hrs) and MN311 Sermon Delivery (3 hrs) in lieu of CE304 Teaching Ministries of the Church (3 hrs) and CE401 Principles of Christian Teaching (3 hrs).

# CHRISTIAN MINISTRY MAJOR, CHRISTIAN EDUCATION CONCENTRATION (CM/CE)

## Purpose

The Christian Ministry Major with a concentration in Christian Education is designed to provide basic educational skills and knowledge needed for local church educational ministries and provides a foundation for further training in Christian Education.

## B.A. Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world.
2. Demonstrate an increased understanding of the theological foundations of Christian ministry.
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication.
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

## Christian Ministry Major Objectives

Students graduating with the Christian Ministry major will be able to:

5. Interpret Scripture using appropriate hermeneutical and historically informed principles.
6. Demonstrate skill in communicating Biblical truth.
7. Demonstrate basic leadership skills in Christian ministry.

## Christian Education Concentration Objectives

Students graduating with the Christian Ministry major and also completing the Christian Education Concentration will be able to:

8. Demonstrate a basic understanding of the tenets of the history, philosophy, organization, administration, and implementation of Christian Education.
9. Demonstrate a basic understanding of human growth and development as practiced in educational ministry to various age groups.
10. Demonstrate an understanding of how Christian education relates to today's families, churches, Christian institutions, and mission efforts.

## CURRICULUM

<b>Biblical/Theological Studies</b>	<b>21 hours</b>
BS202 Biblical Interpretation	3 hrs
BS320 The Pentateuch	3 hrs
BS350 The Gospels	3 hrs
HT350-351 Christian Doctrine I & II	6 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions & Evangelism	3 hrs
<b>General Education</b>	<b>52 hours</b>
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
BS205 Historical Geography of the Bible	3 hrs
GE101-102 English Composition I & II	6 hrs
GE125 Basic College Mathematics	3 hrs
GE180 Introduction to Nutrition	3 hrs
GE201 Introduction to Computers	3 hrs
GE210 Basic Speech Communication	3 hrs
GE235 Marriage and Family	3 hrs
GE240 World Literature	3 hrs
GE320 Introduction to Business and Finance	3 hrs
GS100 Freshman Experience <sup>1</sup>	1 hr
HT101 Christianity and the Western World	3 hrs
HT401 Worldviews	3 hrs
HT410 Christian Ethics	3 hrs
HT420 Introduction to Philosophy	3 hrs
MU301 Introduction to Music in the Church	3 hrs
<b>Christian Ministry Major, Christian Education Concentration</b>	<b>39 hours</b>
Select a Biblical Language I & II OR two Biblical Studies electives <sup>2</sup>	6 hrs
CE210 Christian Leadership	3 hrs
CE301 History of Biblical Education	3 hrs
CE304 Teaching Ministry of the Church <sup>3</sup>	3 hrs
CE308 Leading Church Ministries	3 hrs
CE401 Principles of Christian Teaching <sup>3</sup>	3 hrs
CE405 Making Disciples	3 hrs
CE407 Introduction to Childhood Ministry	3 hrs
CE408 Introduction to Student Ministry	3 hrs
CE409 Introduction to Adult & Family Ministry	3 hrs
HT111 Baptist History and Practice	3 hrs
MN490 Integrative Seminar	3 hrs
<b>Electives</b>	<b>14 hours</b>
<b>TOTAL</b>	<b>126 hours</b>

1. Required for first-time, first-year students; waived for upperclassmen and replaced with an open elective hour.
2. BS451-452 Elementary Greek I & II OR BS441-442 Elementary Hebrew I & II OR two 3-hour Biblical Studies electives.
3. Male students may take MN310 Sermon Preparation (3 hrs) and MN311 Sermon Delivery (3 hrs) in lieu of CE304 Teaching Ministries of the Church (3 hrs) and CE401 Principles of Christian Teaching (3 hrs).

## CHRISTIAN MINISTRY MAJOR, CROSS-CULTURAL STUDIES CONCENTRATION (CM/CCS)

### Purpose

The Christian Ministry Major with a concentration in Cross-Cultural Studies is designed to provide the basic skills and knowledge needed for ministering in cross-cultural situations locally, nationally, or internationally and to provide a foundation for further training.

### B.A. Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world.
2. Demonstrate an increased understanding of the theological foundations of Christian ministry.
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication.
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

### Christian Ministry Major Objectives

Students graduating with the Christian Ministry major will be able to:

5. Interpret Scripture using appropriate hermeneutical and historically informed principles.
6. Demonstrate skill in communicating Biblical truth.
7. Demonstrate basic leadership skills in Christian ministry.

### Cross-Cultural Studies Concentration Objective

Students graduating with the Christian Ministry major and also completing the Cross-Cultural Studies Concentration will be able to:

8. Demonstrate the basic skills necessary to minister in cross-cultural settings locally, nationally, and internationally.

## CURRICULUM

<b>Biblical/Theological Studies</b>	<b>21 hours</b>
BS202 Biblical Interpretation	3 hrs
BS320 The Pentateuch	3 hrs
BS350 The Gospels	3 hrs
HT350-351 Christian Doctrine I & II	6 hrs
MN201 Personal Evangelism and Discipleship <sup>1</sup>	3 hrs
MS201 Global Missions & Evangelism <sup>1</sup>	3 hrs
<b>General Education</b>	<b>52 hours</b>
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
BS205 Historical Geography of the Bible	3 hrs
GE101-102 English Composition I & II	6 hrs
GE125 Basic College Mathematics	3 hrs
GE180 Introduction to Nutrition	3 hrs
GE201 Introduction to Computers	3 hrs
GE210 Basic Speech Communication	3 hrs
GE235 Marriage and Family	3 hrs
GE240 World Literature	3 hrs
GE320 Introduction to Business and Finance	3 hrs
GS100 Freshman Experience <sup>2</sup>	1 hr
HT101 Christianity and the Western World	3 hrs
HT401 Worldviews <sup>1</sup>	3 hrs
HT410 Christian Ethics	3 hrs
HT420 Introduction to Philosophy	3 hrs
MU301 Introduction to Music in the Church	3 hrs
<b>Christian Ministry Major, Cross-Cultural Studies Concentration</b>	<b>35 hours</b>
CE210 Christian Leadership <sup>1</sup>	3 hrs
CE304 Teaching Ministry of the Church <sup>3</sup>	3 hrs
CE401 Principles of Christian Teaching <sup>3</sup>	3 hrs
CE405 Making Disciples	3 hrs
GE215 Introduction to First Aid <sup>1</sup>	3 hrs
MN490 Integrative Seminar	3 hrs
MS220-221 Foreign Language Study I & II <sup>1</sup>	6 hrs
MS250 Introduction to Cross-Cultural Studies <sup>1</sup>	3 hrs
MS350 Missions Practicum <sup>1</sup>	4 hrs
MS410 Church Planting Practicum <sup>1</sup>	4 hrs
<b>Electives</b>	<b>18 hours</b>
<b>TOTAL</b>	<b>126 hours</b>

1. May also be satisfied by completing the FUSION experience.
2. Required for first-time, first-year students or completed as part of the FUSION Ground School; waived for upperclassmen and replaced with an open elective hour.
3. Male students may take MN310 Sermon Preparation (3 hrs) and MN311 Sermon Delivery (3 hrs) in lieu of CE304 Teaching Ministries of the Church (3 hrs) and CE401 Principles of Christian Teaching (3 hrs).

## CHRISTIAN MINISTRY MAJOR, CROSS-CULTURAL STUDIES CONCENTRATION (CM/CCS) with Fusion Track

The FUSION track of the BACM-CCS emphasis degree program blends rigorous personal and spiritual disciplines with challenging opportunities for ministry leadership and practice during its first year. This first year begins in the context of mission-critical training with local ministry responsibility, and it culminates with an intensive international mission experience. The Fusion track provides a unique blending of academic instruction and hands-on cross-cultural ministry experience not available in any other academic venue.

By partnering with the International Mission Board of the SBC, MBC offers students in the Fusion track the very best cross-cultural ministry experience possible during their overseas deployment.

Students who participate in the Fusion track experience two phases of cross-cultural ministry training designed to help them prepare for the challenges of ministry and life in general. Phase One, occurring during the fall semester in the first year of the Fusion track, includes classroom work, intense personal discipleship, and ministry experience working with local pastors and church planting leaders. Phase Two, occurring during the spring semester in the first year of the Fusion track, begins with students being deployed overseas to experience international ministry and to put what they have learned in Phase One to the test. During Phase Two, students are deployed to locations such as Africa, Europe, Asia, the Pacific Rim, or Latin America.

Courses listed below in Phase 1 and Phase 2 are part of the regular course of study for the degree, but are taken in the first year of study by students pursuing the Fusion track.

<b>Phase 1</b>		<b>19 hours</b>
CE210	Christian Leadership	3 hrs
GE215	Introduction to First Aid	3 hrs
HT410	Worldviews	3 hrs
MN201	Personal Discipleship & Evangelism	3 hrs
MS220	Foreign Language Study I	3 hrs
MS410	Church Planting Practicum	4 hrs
<b>Phase 2</b>		<b>13 hours</b>
MS201	Global Missions & Evangelism	3 hrs
MS221	Foreign Language Study II	3 hrs
MS250	Intro to Cross-Cultural Studies	3 hrs
MS350	Missions Practicum	4 hrs
<b>Total</b>		<b>32 hours</b>

## CURRICULUM

<b>Biblical/Theological Studies</b>	<b>21 hours</b>
BS202	Biblical Interpretation 3 hrs
BS320	The Pentateuch 3 hrs
BS350	The Gospels 3 hrs
HT350-351	Christian Doctrine I & II 6 hrs
MN201	Personal Evangelism and Discipleship <sup>1</sup> 3 hrs
MS201	Global Missions & Evangelism <sup>1</sup> 3 hrs

<b>General Education</b>	<b>52 hours</b>
BS101	Survey of Old Testament Literature 3 hrs
BS102	Survey of New Testament Literature 3 hrs
BS205	Historical Geography of the Bible 3 hrs
GE101-102	English Composition I & II 6 hrs
GE125	Basic College Mathematics 3 hrs
GE180	Introduction to Nutrition 3 hrs
GE201	Introduction to Computers 3 hrs
GE210	Basic Speech Communication 3 hrs
GE235	Marriage and Family 3 hrs
GE240	World Literature 3 hrs
GE320	Introduction to Business and Finance 3 hrs
GS100	Freshman Experience <sup>2</sup> 1 hr
HT101	Christianity and the Western World 3 hrs
HT401	Worldviews <sup>1</sup> 3 hrs
HT410	Christian Ethics 3 hrs
HT420	Introduction to Philosophy 3 hrs
MU301	Introduction to Music in the Church 3 hrs

<b>Christian Ministry Major, Cross-Cultural Studies Concentration</b>	<b>35 hours</b>
CE210	Christian Leadership <sup>1</sup> 3 hrs
CE304	Teaching Ministry of the Church <sup>3</sup> 3 hrs
CE401	Principles of Christian Teaching <sup>3</sup> 3 hrs
CE405	Making Disciples 3 hrs
GE215	Introduction to First Aid <sup>1</sup> 3 hrs
MN490	Integrative Seminar 3 hrs
MS220-221	Foreign Language Study I & II <sup>1</sup> 6 hrs
MS250	Introduction to Cross-Cultural Studies <sup>1</sup> 3 hrs
MS350	Missions Practicum <sup>1</sup> 4 hrs
MS410	Church Planting Practicum <sup>1</sup> 4 hrs

<b>Electives</b>	<b>18 hours</b>
<b>TOTAL</b>	<b>126 hours</b>

## **Admission Requirements**

- Students wishing to participate in the Fusion track of the Bachelor of Arts in Christian Ministry with a Cross-Cultural Studies Emphasis must complete an application supplement when they make application for admission to MBC. The Fusion track is open to all Christian students who are single, 18 to 22 years of age, and who meet the following requirements:
- Exhibit enthusiasm for spreading the Gospel
- Demonstrate a sincere commitment to spiritual and personal growth
- Have earned a high school diploma or its equivalent
- Express a willingness to be part of a life-changing experience that includes hardship, work, and rigorous self-discipline for the glory of God.
- Those seeking to participate in the Fusion track of the BACM-CCS must submit their applications NO LATER THAN July 15.

Applicants to the FUSION track must complete and submit the undergraduate degree-seeking application to Midwestern Baptist College, SBC.

Information and applications may be obtained:

By calling: 816-414-3767

Online at: [http://www.mbts.edu/admissions/  
online\\_application.htm](http://www.mbts.edu/admissions/online_application.htm)

By writing: FUSION  
5001 North Oak Trafficway  
Kansas City, MO 64118-4697.

Additional Information is at:  
[www.mbts.edu](http://www.mbts.edu)



## CHRISTIAN MINISTRY MAJOR, PASTORAL CONCENTRATION for men only (CM/P)

### Purpose

The Christian Ministry Major with a Pastoral concentration is designed to provide basic skills and knowledge for those who anticipate serving as pastors, evangelists, associate pastors, missionaries, or other ministries that emphasize expository preaching or teaching of the Word of God.

### B.A. Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world.
2. Demonstrate an increased understanding of the theological foundations of Christian ministry.
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication.
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

### Christian Ministry Major Objectives

Students graduating with the Christian Ministry major will be able to:

5. Interpret Scripture using appropriate hermeneutical and historically informed principles.
6. Demonstrate skill in communicating Biblical truth.
7. Demonstrate basic leadership skills in Christian ministry.

### Pastoral Concentration Objective

Students graduating with the Christian Ministry major and also completing the Pastoral Concentration will be able to:

8. Demonstrate a basic understanding, knowledge, and practice of the skills necessary for pastoral ministry.

## CURRICULUM

<b>Biblical/Theological Studies</b>	<b>21 hours</b>
BS202 Biblical Interpretation	3 hrs
BS320 The Pentateuch	3 hrs
BS350 The Gospels	3 hrs
HT350-351 Christian Doctrine I & II	6 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions & Evangelism	3 hrs
<b>General Education</b>	<b>52 hours</b>
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
BS205 Historical Geography of the Bible	3 hrs
GE101-102 English Composition I & II	6 hrs
GE125 Basic College Mathematics	3 hrs
GE180 Introduction to Nutrition	3 hrs
GE201 Introduction to Computers	3 hrs
GE210 Basic Speech Communication	3 hrs
GE235 Marriage and Family	3 hrs
GE240 World Literature	3 hrs
GE320 Introduction to Business and Finance	3 hrs
GS100 Freshman Experience <sup>1</sup>	1 hr
HT101 Christianity and the Western World	3 hrs
HT401 Worldviews	3 hrs
HT410 Christian Ethics	3 hrs
HT420 Introduction to Philosophy	3 hrs
MU301 Introduction to Music in the Church	3 hrs
<b>Christian Ministry Major, Pastoral Concentration</b>	<b>36 hours</b>
BS405 Biblical Backgrounds	3 hrs
Select One Pair: BS451-452 Elementary Greek I & II <b>OR</b> BS441-442 Elementary Hebrew I & II	6 hrs
BS elective <sup>2</sup>	6 hrs
CE308 Leading Church Ministries	3 hrs
CE405 Making Disciples	3 hrs
HT111 Baptist History and Practice	3 hrs
MN310 Sermon Preparation	3 hrs
MN311 Sermon Delivery	3 hrs
MN410 Pastoral Care & Ministry	3 hrs
MN490 Integrative Seminar	3 hrs
<b>Electives</b>	<b>17 hours</b>
<b>TOTAL</b>	<b>126 hours</b>

1. Required for first-time, first-year students; waived for upperclassmen and replaced with an open elective hour.

2. May select the Biblical language not already chosen.

# MISSIONARY AVIATION MAJOR, FLIGHT TRAINING CONCENTRATION (MA/F)

## Purpose

The Missionary Aviation major is designed to help students acquire professional skill in the use of aviation in the transport of people and supplies for Christian and missionary purposes while also serving in Church and missionary activities, humanitarian relief, and evangelistic outreach. Specializations may be pursued in Flight Training or Maintenance concentrations. The Flight Training Concentration specializes in training student to fly aircraft for use in missionary aviation.

Midwestern Baptist College, SBC does not provide training for the Federal Aviation Administration (FAA) licenses. Students arrange for this training with a FAA approved flight training institution or agency and Midwestern awards credit for each of the licenses earned as noted in the curriculum listing for this major. As such, credit is awarded in the same manner as transfer credit but with pre-approved credit hours for each FAA license.

## B.A. Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world.
2. Demonstrate an increased understanding of the theological foundations of Christian ministry.
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication.
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

## Missionary Aviation Major Objectives

Students graduating with a Missionary Aviation major will be able to:

5. Demonstrate knowledge of the technical aspects of aviation and its application to humanitarian relief, and Christian and missionary air transportation.
6. Demonstrate knowledge of pertinent Federal Aviation Regulations.

## Flight Training Concentration Objectives

Students graduating with the Missionary Aviation Major and also completing the Flight Training Concentration will be able to:

7. Exhibit professional skill in flight planning and safe instrument and commercial flight.
8. Demonstrate knowledge in meteorology as it relates to aviation.

## CURRICULUM

<b>Biblical/Theological Studies</b>	<b>21 hours</b>
BS202 Biblical Interpretation	3 hrs
BS320 The Pentateuch	3 hrs
BS350 The Gospels	3 hrs
HT350-351 Christian Doctrine I & II	6 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions & Evangelism	3 hrs
<b>General Education</b>	<b>46 hours</b>
BS101 Survey of OT Literature	3 hrs
BS102 Survey of NT Literature	3 hrs
BS205 Historical Geography of the Bible	3 hrs
GE101-102 English Composition I & II	6 hrs
GE125 Basic College Mathematics – 2 hrs satisfied by FAA Private Pilots License	
GE180 Introduction to Nutrition/Natural Science - 4 hrs satisfied by FAA Private Pilots License	
GE201 Introduction to Computers	3 hrs
GE210 Basic Speech Communication	3 hrs
GE235 Marriage and Family	3 hrs
GE240 World Literature	3 hrs
GE320 Elementary Business and Finance	3 hrs
GS100 Freshman Experience <sup>1</sup>	1 hr
HT101 Christianity and the Western World	3 hrs
HT401 Worldviews	3 hrs
HT410 Christian Ethics	3 hrs
HT420 Introduction to Philosophy	3 hrs
MU301 Introduction to Music in the Church	3 hrs
<b>Missionary Aviation Major, Flight Training Concentration</b>	<b>53 hours</b>
A total of 53 hours of are awarded upon certification of the student having earned the:	
FAA Private Pilots License with Instrument Flight Rating	18 hrs
FAA Commercial Pilots License with Instrument Flight Rating	20 hrs
FAA Multi-Engine Rating	15 hrs
<b>Open Electives</b>	<b>6 hours</b>
Additional aviation elective credits may be awarded upon certification of the student having earned or completed the:	
FAA Flight Instructor Rating	12 hrs
FAA Tail-Dragger Flight Rating	6 hrs
FAA recognized mountain flying course (contact an FAA Flight Standards District Office in mountainous areas for references)	4 hrs
<b>Total:</b>	<b>126 hrs</b>

1. Required for first-time, first-year students; waived for upperclassmen and replaced with an open elective hour.

## MISSIONARY AVIATION MAJOR, MAINTENANCE CONCENTRATION (MA/M)

### Purpose

The Missionary Aviation major is designed to help students acquire professional skill in the use of aviation in the transport of people and supplies for Christian and missionary purpose while also serving in Church and missionary activities, humanitarian relief, and evangelistic outreach. The Maintenance Concentration specializes in the maintenance, repair, and overhaul of aircraft used in missionary aviation.

Midwestern Baptist College, SBC does not provide training for the Federal Aviation Administration (FAA) licenses. Students arrange for this training with a FAA approved training institution or agency and Midwestern awards credit for each of the licenses earned as noted in the curriculum listing for this major. As such, credit is awarded in the same manner as transfer credit but with pre-approved credit hours for each FAA license.

### B.A. Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world.
2. Demonstrate an increased understanding of the theological foundations of Christian ministry.
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication.
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

### Missionary Aviation Major Objectives

Students graduating with the Missionary Aviation Major will be able to:

5. Demonstrate knowledge of the technical aspects of aviation and its application to humanitarian relief, and Christian and missionary air transportation.
6. Demonstrate knowledge of pertinent Federal Aviation Regulations.

### Maintenance Concentration Objectives

Students graduating with the Missionary Aviation Major and also completing the Maintenance Concentration will be able to:

7. Demonstrate knowledge of the maintenance, repair, and overhaul of airframe structures, systems, and components.
8. Demonstrate knowledge of the maintenance, repair, and overhaul of electrical, communication, and navigation systems and components.
9. Demonstrate knowledge of the maintenance, repair, and overhaul of power plant/engine and lubrication systems and components.

## CURRICULUM

<b>Biblical/Theological Studies</b>	<b>21 hours</b>
BS202 Biblical Interpretation	3 hrs
BS320 The Pentateuch	3 hrs
BS350 The Gospels	3 hrs
HT350-351 Christian Doctrine I & II	6 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions & Evangelism	3 hrs
<b>General Education</b>	<b>46 hours</b>
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
BS205 Historical Geography of the Bible	3 hrs
GE101-102 English Composition I & II	6 hrs
GE125 Basic College Mathematics – 2 hrs satisfied by FAA A & P License	
GE180 Introduction to Nutrition/Natural Science - 4 hrs satisfied by FAA A & P License	
GE201 Introduction to Computers	3 hrs
GE210 Basic Speech Communication	3 hrs
GE235 Marriage and Family	3 hrs
GE240 World Literature	3 hrs
GE320 Introduction to Business and Finance	3 hrs
GS100 Freshman Experience <sup>1</sup>	1 hr
HT101 Christianity and the Western World	3 hrs
HT401 Worldviews	3 hrs
HT410 Christian Ethics	3 hrs
HT420 Introduction to Philosophy	3 hrs
MU301 Introduction to Music in the Church	3 hrs
<b>Missionary Aviation Major, Maintenance Concentration</b>	<b>39 hours</b>
A total of 39 hours of credit are awarded upon certification of the student having earned the:	
FAA Airframe & Power Plant License	39 hrs
<b>Electives</b>	<b>20 hours</b>
<b>TOTAL</b>	<b>126 hours</b>

1. Required for first-time, first-year students; waived for upperclassmen and replaced with an open elective hour.

# ASSOCIATE DEGREE PROGRAMS

## Purpose

The Associate of Divinity and Associate of Arts degrees provide college-level introductory preparation for service in church and other Christian ministries through programs of practical education, spiritual and character development, and theological understandings. The degrees also prepares students for baccalaureate-level study.

## Associate Degree Objectives

Students graduating with an Associate of Divinity or Associate of Arts degree will be able to:

1. Demonstrate an introductory understanding of the Christian worldview in relation to the natural and social world.
2. Demonstrate an introductory understanding of the theological foundations of Christian ministry.
3. Demonstrate introductory competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication.
4. Demonstrate a basic foundation for subsequent formal and informal education.

## Location and Residency Requirement

Midwestern offers its Associate courses on the main campus in Kansas City. Students are required to complete a total of 64 semester credit hours or more, as specified by the major, for an Associate's degree. A minimum of 30 of these credit hours must be completed through Midwestern and 50 percent or more of the requirements for the major component must be completed through Midwestern.

## Duration

The Associate degrees typically require a minimum of two years of full-time academic study or its equivalent.

## Admission

The Associate degrees are post-secondary education degrees. Admission requirements to enter these programs include an accredited high school diploma, evidence of the commitment to and qualities desired for Christian ministry preparation, and the academic ability to engage in undergraduate education.

## Distinctive Resources

Associate students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to the educational preparation for ministry.

# Biblical/Theological Studies Component

## Purpose

The Biblical/Theological Component is designed to help students acquire basic Biblical and theological knowledge.

## Objectives

Upon completion of the Biblical/theological studies component, students will be able to:

1. Demonstrate a basic knowledge of the Bible.
2. Articulate a Biblical foundation for a Christian worldview.
3. Demonstrate a basic knowledge of Christian doctrine.
4. Exhibit basic skills in personal discipleship and evangelism.

## CURRICULUM

BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
HT350	Christian Doctrine I	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
MS201	Global Missions & Evangelism	3 hrs
<b>Total</b>		<b>15 hours</b>

# General Education Component

## Purpose

The general education component is designed to help students acquire general knowledge and intellectual skills within a Christian worldview.

## Objectives

Upon completion of the general education component, students will be able to:

1. Think critically and communicate clearly.
2. Demonstrate an understanding and appreciation of the past by examining its literature, cultures, and history.
3. Evaluate life and cultural experiences from a Christian worldview.
4. Become lifelong learners.

## CURRICULUM

GE101-102	English Composition I & II	6 hrs
GE201	Introduction to Computers	3 hrs
GE235	Marriage and Family	3 hrs
GS100	Freshman Experience <sup>1</sup>	1 hr
HT101	Christianity and the Western World	3 hrs
HT401	Worldviews	3 hrs
MU301	Introduction to Music in the Church	3 hrs
<b>Total</b>		<b>22 hours</b>

1. Required for first-time, first-year students; waived for upperclassmen and replaced with an open elective hour.

## ASSOCIATE OF DIVINITY (A.Div.) DEGREE PROGRAM

### Purpose

The Associate of Divinity degree is designed to prepare students with introductory skill needed for service in local church ministries, evangelism, international or North American missions, or denominational service.

### Associate Degree Objectives

Students graduating with an Associate of Divinity or Associate of Arts degree will be able to:

1. Demonstrate an introductory understanding of the Christian worldview in relation to the natural and social world.
2. Demonstrate an introductory understanding of the theological foundations of Christian ministry.
3. Demonstrate introductory competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication.
4. Demonstrate a basic foundation for subsequent formal and informal education.

### A.Div. Degree Objectives

Students graduating with the Associate of Divinity degree will be able to:

5. Communicate Biblical truth according to basic hermeneutical principles.
6. Formulate theological beliefs based upon Biblical and historical perspectives.
7. Demonstrate basic leadership skills in Christian ministry.
8. Demonstrate a Great Commission perspective in evangelism, discipleship, ministry, and worship.

## CURRICULUM

<b>Biblical/Theological Studies</b>	<b>15 hours</b>
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
HT350 Christian Doctrine I	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions and Evangelism	3 hrs
<b>General Education</b>	<b>22 hours</b>
GE101-102 English Composition I & II	6 hrs
GE201 Introduction to Computers	3 hrs
GE235 Marriage and Family	3 hrs
GS100 Freshman Experience <sup>1</sup>	1 hr
HT101 Christianity and the Western World	3 hrs
HT401 Worldviews	3 hrs
MU301 Introduction to Music in the Church	3 hrs
<b>ADiv Emphasis</b>	<b>28 hours</b>
BS Old Testament Elective	3 hrs
BS New Testament Elective	3 hrs
BS201 Biblical Interpretation	2 hrs
CE308 Leading Church Ministries	3 hrs
HT110 Baptist History	2 hrs
HT351 Christian Doctrine II	3 hrs
HT410 Christian Ethics	3 hrs
MN310 Sermon Preparation <sup>2</sup>	3 hrs
MN311 Sermon Delivery <sup>2</sup>	3 hrs
MN410 Pastoral Care and Ministry	3 hrs
<b>TOTAL</b>	<b>65 hours</b>

1. Required for first-time, first-year students; waived for upperclassmen, with only 64 hours being required for the ADiv degree or 68 hours for the ADiv plus the Church Planting concentration.
2. Female students take CE304 Teaching Ministry of the Church in place of MN310 Sermon Preparation and CE401 Principles of Christian Teaching in place of MN311 Sermon Delivery.

## Adding a Church Planting (CP) Concentration

A.Div. students may choose to add a church planting concentration by (a) substituting MS310 Introduction to Church Planting and Church Growth for HT410 Christian Ethics, (b) substituting MS315 Strategies and Methods for Church Planting for MS201 Global Missions and Evangelism, and (c) adding MS410 Church Planting Practicum (4 hrs). The total hours required is then 69 hours.

### Purpose

In addition to the A.Div. degree purpose, the church planting concentration is designed to prepare the student with the basic skills needed for service as a church planter in a North American context.

### Church Planting Concentration Objectives

Students graduating with the Associate of Divinity degree and also completing the Church Planting concentration will be able to:

9. Identify models and philosophies of church planting and their strengths and weaknesses.
10. Identify the resources available for church planting in the North American context.

## CURRICULUM

<b>A.Div. Emphasis plus the CP Concentration</b>		<b>35 hours</b>
BS	Old Testament Elective	3 hrs
BS	New Testament Elective	3 hrs
BS201	Biblical Interpretation	2 hrs
CE308	Leading Church Ministries	3 hrs
HT110	Baptist History	2 hrs
HT351	Christian Doctrine II	3 hrs
MN310	Sermon Preparation <sup>1</sup>	3 hrs
MN311	Sermon Delivery <sup>1</sup>	3 hrs
MN410	Pastoral Care and Ministry	3 hrs
MS310	Intro to Church Planting & Church Growth <sup>2</sup>	3 hrs
MS315	Strategies & Methods for Church Planting <sup>2</sup>	3 hrs
MS410	Church Planting Practicum <sup>2</sup>	4 hrs
<b>TOTAL for the degree</b>		<b>72 hours</b>

1. Female students take CE304 Teaching Ministry of the Church in place of MN310 Sermon Preparation and CE401 Principles of Christian Teaching in place of MN311 Sermon Delivery.
2. Church Planting Concentration Courses.

## ASSOCIATE OF ARTS (A.A.) DEGREE PROGRAMS

### BIBLICAL STUDIES (BS) MAJOR

#### Purpose

The Associate of Arts degree with a major in Biblical Studies is designed to provide students with a basic knowledge of the Bible and its interpretation as preparation for further training for vocational ministry.

#### Associate Degree Objectives

Students graduating with an Associate of Divinity or Associate of Arts degree will be able to:

1. Demonstrate an introductory understanding of the Christian worldview in relation to the natural and social world.
2. Demonstrate an introductory understanding of the theological foundations of Christian ministry.
3. Demonstrate introductory competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication.
4. Demonstrate a basic foundation for subsequent formal and informal education.

#### Biblical Studies Major Objectives

Students graduating with the Associate of Arts Degree with a major in Biblical Studies will be able to:

5. Demonstrate knowledge of the Old and New Testaments.
6. Interpret Scripture according to basic hermeneutical principles.
7. Formulate theological beliefs based upon Biblical and historical perspectives.
8. Demonstrate basic skills in communicating Biblical truth.

## CURRICULUM

<b>Biblical/Theological Studies</b>	<b>15 hours</b>
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
HT350 Christian Doctrine I	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions and Evangelism	3 hrs
<b>General Education</b>	<b>22 hours</b>
GE101-102 English Composition I & II	6 hrs
GE201 Introduction to Computers	3 hrs
GE235 Marriage and Family	3 hrs
GS100 Freshman Experience <sup>1</sup>	1 hr
HT101 Christianity and the Western World	3 hrs
HT401 Worldviews	3 hrs
MU301 Introduction to Music in the Church	3 hrs
<b>BS Emphasis</b>	<b>23 hours</b>
BS Old Testament Electives	6 hrs
BS New Testament Electives	6 hrs
BS201 Biblical Interpretation	2 hrs
CE304 Teaching Ministry of the Church <sup>2</sup>	3 hrs
CE401 Principles of Christian Teaching <sup>2</sup>	3 hrs
HT351 Christian Doctrine II	3 hrs
<b>Electives</b>	<b>4 hours</b>
<b>TOTAL</b>	<b>64 hours</b>

1. Required for first-time, first-year students; waived for upperclassmen and replaced with an open elective hour.
2. Male students may take MN310 Sermon Preparation (3 hrs) and MN311 Sermon Delivery (3 hrs) in lieu of CE304 Teaching Ministries of the Church (3 hrs) and CE401 Principles of Christian Teaching (3 hrs).

## CHRISTIAN EDUCATION (CE) MAJOR

### Purpose

The Associate of Arts degree with a major in Christian Education is designed to provide students with introductory educational skills and knowledge needed for local church educational ministries and lays a foundation for further training in Christian Education.

### Associate Degree Objectives

Students graduating with an Associate of Divinity or Associate of Arts degree will be able to:

1. Demonstrate an introductory understanding of the Christian worldview in relation to the natural and social world.
2. Demonstrate an introductory understanding of the theological foundations of Christian ministry.
3. Demonstrate introductory competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication.
4. Demonstrate a basic foundation for subsequent formal and informal education.

### Christian Education Major Objectives

Students graduating with the Associate of Arts Degree with a major in Christian Education will be able to:

5. Demonstrate an introductory understanding of the tenets of the history, philosophy, organization, administration, and implementation of Christian Education.
6. Demonstrate an introductory understanding of human growth and development as practiced in educational ministry to various age groups.
7. Demonstrate an understanding of how Christian education relates to today's families, churches, Christian institutions, and mission efforts.

## CURRICULUM

<b>Biblical/Theological Studies</b>	<b>15 hours</b>
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
HT350 Christian Doctrine I	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions and Evangelism	3 hrs
<b>General Education</b>	<b>22 hours</b>
GE101-102 English Composition I & II	6 hrs
GE201 Introduction to Computers	3 hrs
GE235 Marriage and Family	3 hrs
GS100 Freshman Experience <sup>1</sup>	1 hr
HT101 Christianity and the Western World	3 hrs
HT401 Worldviews	3 hrs
MU301 Introduction to Music in the Church	3 hrs
<b>CE Emphasis</b>	<b>21 hours</b>
CE 301 History of Biblical Education	3 hrs
CE 304 Teaching Ministry of the Church	3 hrs
CE 308 Leading Church Ministries	3 hrs
CE 401 Principles of Christian Teaching	3 hrs
CE 405 Making Disciples	3 hrs
Select One:	3 hrs
CE 407 Introduction to Childhood Ministry	
CE 408 Introduction to Student Ministry	
CE 409 Introduction to Adult and Family Ministry	
CE Christian Education Elective	3 hrs
<b>Electives</b>	<b>6 hours</b>
<b>TOTAL</b>	<b>64 hours</b>

1. Required for first-time, first-year students; waived for upperclassmen and replaced with an open elective hour.



## MUSIC (MU) MAJOR

### Purpose

The Associate of Arts degree with a major in Music is designed to provide students with basic musical competencies and prepare them for further training in church music.

### Associate Degree Objectives

Students graduating with an Associate of Divinity or Associate of Arts degree will be able to:

1. Demonstrate an introductory understanding of the Christian worldview in relation to the natural and social world.
2. Demonstrate an introductory understanding of the theological foundations of Christian ministry.
3. Demonstrate introductory competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication.
4. Demonstrate a basic foundation for subsequent formal and informal education.

### Music Major Objectives

Students graduating with the Associate of Arts Degree with a major in Music will be able to:

5. Demonstrate basic knowledge in music theory, music history, and conducting.
6. Demonstrate improved musical practice and performance skills.
7. Demonstrate a basic orientation to local church music ministry.

## CURRICULUM

<b>Biblical/Theological Studies</b>	<b>15 hours</b>
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
HT350 Christian Doctrine I	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions & Evangelism	3 hrs
<b>General Education</b>	<b>19 hours</b>
GE101-102 English Composition I & II	6 hrs
GE201 Introduction to Computers	3 hrs
GE235 Marriage and Family	3 hrs
GS100 Freshman Experience <sup>1</sup>	1 hr
HT101 Christianity and the Western World	3 hrs
HT401 Worldviews	3 hrs
<b>MU Emphasis</b>	<b>33 hours</b>
<b>Music Studies</b>	<b>24 hours</b>
MU101, 103, 201, 203 Music Theory I, II, III, & IV	8 hrs
MU102, 104, 202, 204 Aural Skills & Sight Singing I, II, III, & IV	8 hrs
MU231-232 Music History I & II	6 hrs
MU340 Basic Conducting	2 hrs
<b>Performance and Applied Studies</b> <sup>2</sup>	<b>9 hours</b>
Major performance area <sup>3</sup>	4 hrs
Secondary performance area	1 hr
MU Choral Ensemble <sup>4</sup>	4 hrs
MU390 Performance Lab (concurrent w/ Applied Study)	0 hrs
<b>Electives</b>	<b>0 hours</b>
<b>TOTAL</b>	<b>67 hours</b>

1. Required for first-time, first-year students; waived for upperclassmen and replaced with an open elective hour.
2. All music students must pass a basic piano proficiency; see the current Church Music Handbook for further details.
3. One hour each semester for four semesters.
4. Students pursuing this degree must be enrolled in an ensemble for each semester of enrollment.

# PRE-BACCALAUREATE PROGRAM

## DIPLOMA FOR THE MINISTERING WIFE (DIP-DW)

### Purpose

The Diploma for the Ministering Wife (DW) provides a course of study for the wives of Midwestern Seminary students. Classes provide instruction designed to enable and enhance spiritual and practical skills necessary for effective service as a ministering wife. Students must have a high school diploma or a General Educational Development (GED) diploma.

Midwestern believes that when God calls a married man into full-time ministry, He also calls the man’s wife. The couple is one in marriage and one in ministry. Their roles are unique but they are a team. **WISDOM (Women In Seminary Developing Our Ministries)** offers courses designed to equip the wife of a minister to be a more effective part of this team as well as equipping them for ministry in their home, church, and community.

A Diploma for the Ministering Wife is presented to those completing the prescribed requirements. Many of the WISDOM courses are taught by wives of Midwestern’s professors or administrators. Midwestern professors, administrators, and others with ministry experience from the area also assist in teaching. Free childcare is provided by reservation.

Courses with a DW designator are not equivalent to undergraduate level courses. As such, DW courses may not be used to satisfy undergraduate degree program requirements.

### Diploma for the Ministering Wife Objectives

Students graduating with the Diploma for the Ministering Wife will be able to:

1. Demonstrate a basic knowledge of the Bible and personal discipleship.
2. Develop an appreciation for Baptist heritage, mission and ministries.
3. Demonstrate a basic knowledge of the biblical foundation for marriage and the family.
4. Develop an understanding of ministry opportunities in view of their personal talents and gifts.

### Location

Courses for the Diploma for the Ministering Wife are only offered on campus in Kansas City.

### Duration

Students attend part-time in the evening and complete the requirements in two to three years.

### Admission

The Diploma for the Ministering Wife requires students to have a high school diploma or its equivalent and to be the wife of a Seminary degree-seeking student.

### Distinctive Resources

WISDOM students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to preparation for ministry.

## CURRICULUM

<b>Foundational Core</b>	<b>12 hours</b>
DW10 Carolyn Hester Student Wives Retreat	1 hr
DW12 Ministering Wife	2 hrs
DW14 Baptist Heritage and Beliefs	1 hr
DW16 Old Testament	2 hrs
DW17 New Testament	2 hrs
DW21 Spiritual Disciplines	2 hrs
DW26 Evangelism and Missions	2 hrs
<b>Electives</b>	<b>3 hours</b>
<b>TOTAL</b>	<b>15 hours</b>

### Elective Courses

Diploma for the Ministering Wife (DW) electives are selected from the following courses:

DW15 Marriage Enrichment Seminar for Seminary Couples	2 hrs
DW31 Issues in Ministry	2 hrs
DW32 Basic Beliefs I	1 hr
DW33 Basic Beliefs II	1 hr
DW36 Practicum	1 hr
DW37 WISDOM Workshop	1 hr
DW38 Missionary Wife	1 hr
DW39 Ministry in the Church	1 hr
DW40 Special Topic: [Title]	1-2 hrs
DW45 Independent Study: [Title]	1-2 hrs

# NON-TRADITIONAL PROGRAMS

Three non-traditional programs are offered through Midwestern. The three programs are The Master of Arts, Theological Studies, which is offered through the On-line school that is associated with the college., MACCEL, and the Contextualized Leadership Development program. The Master of Arts, Theological Studies has more than one track that can be pursued and one should consult the website for a complete description of the degree programs. An on-line Bachelor of Arts degree is under development. There are some undergraduate courses that can be taken on-line.

## MACCEL BIBLICAL STUDIES MAJOR (BS/MAC)

MACCEL is an accelerated, alternative delivery system. Qualified students may take selected MACCEL courses or complete the 16 course rotation or sequence toward earning a Bachelor of Arts degree with a major in Biblical Studies. MACCEL is an accelerated Bachelor of Arts degree program for mature Christian students. The Contextualized Leadership Development (CLD) program provides undergraduate level Biblical, theological, vocational, educational, and Christian leadership training to language and/or cultural pastors, missionaries, and church leaders by offering the courses in their language and/or contextually in their multiethnic setting.

### MACCEL Program of Study

The MACCEL program of study has a major in Biblical Studies that requires a total of 126 credit hours. Forty-eight of these hours are from traditional college courses, 48 hours are from the 16 MACCEL seminar courses, and 30 hours are from electives. Elective hours may be completed by taking a combination of traditional semester, independent/external study, transfer, College-Level Examination Program (CLEP), Credit by Examination, or other courses. Additionally, up to 22 of these elective hours may be earned through credit for prior college-level learning using the Documented Experiential Learning Acquisition (DELAC) process.

### MACCEL Course Structure

Each MACCEL course meets for three hours one evening or Saturday a week for five weeks. Since less time is spent in the classroom, students taking a MACCEL course are expected to complete significant assignments before coming to class. Classes are structured as seminars to provide opportunity for students to exchange relevant study, knowledge, ideas, and learning experiences. As such, class

participation is expected and is a significant component of each course.

MACCEL courses are offered in a 16 course rotation or sequence over a 22 month period. Students beginning in the middle of one rotation must complete the courses with another MACCEL rotation or by taking the equivalent traditional semester courses.

### Admission

In addition to meeting the regular admission requirements of Midwestern Baptist College, SBC, students taking MACCEL courses or completing the MACCEL program must earn a minimum of 24 points from the following: (a) accredited and transcribed college credit hours (1 pt for every 8 credit hours, max. 8 pts), (b) cumulative GPA for college credit hours [2-2.49 = 2 pts, 2.5-2.99 = 4 pts, 3.0-3.49 = 6 pts, 3.5-4 = 8 pts], (c) age [1 pt for every 3 years of age, max. 8 pts], (d) years married to current spouse [1 pt for each year of marriage, max. 8 pts], (e) years of full-time employment, military service, or as a stay-at-home homemaker with children [1 pt for each year, max. 8 pts], (f) credit for college-level learning experience [DELAC; 8 pts for 1 DELAC].

### Attendance

Attendance at all MACCEL class meetings is mandatory because a significant portion of learning and interaction takes place in class. Should a class be missed, the student is responsible to make arrangements to have the class recorded and to submit a completed Absence Report form along with required supporting materials to the course professor. Students missing two class meetings during one course (two of the five class sessions) will automatically be withdrawn from that course and receive a WP or WF (withdrawal passing or failing) grade, and will be expected to retake and repay for the course.

### Advanced Standing

Matriculated (enrolled) students at Midwestern Baptist College, SBC may satisfy some course requirements for graduation through: college transfer credit; course substitutions and waivers; the College-Level Examination Program (CLEP); Advanced Placement (AP) Examinations; Credit by Examination; U.S. Military training and experiences as evaluated by the American Council on Education (ACE); and prior college level learning gained from work or personal experiences (DELAC).

Documentation of these alternate methods of meeting graduation requirements must be filed in the Registrar's Office prior to the beginning of the semester in which the student will graduate. If this documentation is not on file, the student's graduation date may be delayed. Students who are not enrolled at Midwestern are not eligible for any advanced standing credit. Awarding of any advanced standing credit is applicable toward graduation requirements at Midwestern and is not necessarily transferrable to other schools.

**College Transfer Credit.** Midwestern transfers a limited number of credit hours for courses taken at other accredited institutions. To be eligible for transfer, courses must: (1) be equivalent in content and requirements to courses in the Midwestern catalog; (2) meet a Midwestern degree requirements (i.e., only courses meeting a Midwestern degree requirement will be transferred and recorded on the student's permanent record/transcript), and (3) have a recorded grade of C- or higher.

The transfer of undergraduate coursework from an institution of higher education that is not accredited by a regional or institutional accrediting agency recognized by the Council for Higher Education Accreditation (CHEA) and/or the U.S. Department of Education (USDE) is subject to: (a) the student being accepted to Midwestern as a degree-seeking student, (b) the academic calendar, grading system, and the credentials of the transfer institution's faculty being evaluated and approved by the Registrar or the Dean of the College with the review of the Academic Policies Committee; (c) the course(s) being transferred meeting all other Midwestern transfer credit requirements; and (d) the credit not being immediately transferred and posted to the student's transcript but held "in escrow" until the student successfully completes 24 credit hours at Midwestern with a minimum GPA of 2.50, passes a minimum of three upper-level courses (courses numbered in the three- or four-hundreds), and passes at least one course from the Biblical/Theological Studies, General Education, and major components of the undergraduate degree program selected by the student.

**Course Substitutions and Waivers.** The faculty has prescribed required courses according to the purposes of the various degree programs; therefore, permission to substitute other courses for the required courses is an exception requiring special approval. A Course Substitution/Waiver Request form, obtained from the Registrar's Office, is to be completed and approval signatures obtained for each course for which a substitution or waiver is requested.

Approval is required from a professor who normally teaches the course and the student's academic advisor. If the course substitution or waiver is for a Biblical/theological studies or general education course, approval is also to be obtained from the Academic Policies Committee. If it is for a degree program major or concentration course, approval of the Academic Dean is also required.

**College-Level Examination Program (CLEP).** The College-Level Examination Program (CLEP) is a program offered by the College Board of nationally standardized "credit by examination" that offers students the opportunity to earn college credit without enrolling in specific college courses. Midwestern's CLEP school code is **2346**. Testing locations, dates, and times may be found online at [www.collegeboard.com/student/testing/clep/about.html](http://www.collegeboard.com/student/testing/clep/about.html); by writing CLEP, P.O. Box 6600, Princeton, NJ 08541-6600; or by calling Ph: (800) 257-9558. To receive credit, students must earn a minimum score of 50 on the examination. Students earning a score of 50 on a foreign language examination will receive six hours of credit and, depending

on the foreign language tested, earning a score of 59 to 63 will receive 12 hours of credit.

**Advanced Placement (AP) Examinations.** Students who complete a College Board Advanced Placement (AP) examination with a score of 3.0 or higher may receive transfer credit toward their degree program. Students take the Advanced Placement exams at their high schools. Official College Board AP examination scores should be submitted with the application for admission. Midwestern's AP school code is **6441**. Information about obtaining AP scores may be found online at [www.collegeboard.com/student/testing/ap/exgrd\\_rep.html](http://www.collegeboard.com/student/testing/ap/exgrd_rep.html); by writing AP Services, P.O. Box 6671, Princeton, NJ 08541-6671; or by calling (609) 771-7300 or (888) 225-5427 (toll-free in the U.S. and Canada).

**Credit by Examination.** Midwestern's Credit by Examination program offers qualified students the opportunity to earn up to 30 credit hours toward completion of the bachelor's degree from Midwestern. Credit awarded by Midwestern for Credit by Examination does not satisfy the 30 credit hour undergraduate residency requirement and is generally not transferable to other institutions.

Only currently enrolled undergraduate degree-seeking students are eligible to take a Midwestern Credit by Examination. A \$35 per credit hour testing fee will be charged for each Credit by Examination taken. Credit by Examination will not be awarded for courses that are prerequisites to those for which college credit has already been earned, or for any course for which credit has already been earned or for which transfer credit has been received. Students may not take a Credit by Examination for a course in which they are currently enrolled.

A modified syllabus providing an overview of the course contents (i.e., course description, course objectives, textbooks, and course requirements) may be obtained from the College Academic Dean's Office. A more detailed study guide for the Credit by Examination is given to the student one week before taking the examination. If the student does not take the examination within eight days of receiving the study guide, the option of testing out of that course is forfeited. The study guide, and copies made of any parts thereof, is to be surrendered at the time of the scheduled examination. The College Academic Dean's Office will notify the student and the Registrar's Office of the result. If the student passes the examination, a 'P' (passing grade) for that course is noted on the student's transcript; the credit does not affect the student's grade point average, but does count as hours earned toward graduation. If the examination is failed, the student will be required to take that course and will not be given the opportunity to retake the qualifying examination. Because courses are offered on a rotating basis, the student is responsible to ensure that the qualifying examination is taken early in the student's degree program; leaving ample time to take the required course if needed.

Students desiring to test out of a course are to obtain an Application for Credit by Examination from the College Academic Dean's Office. A separate form is to be completed for each course for which an application for credit by

examination is made. The completed form is to be submitted to the College Academic Dean's Office for the examination to be scheduled.

A maximum of nine credit hours may be earned through Credit by Examination from the Biblical/Theological Studies component courses listed below. Additional hours may be earned from the General Education component courses listed below up to the maximum of 30 credit hours of combined Biblical/Theological Studies and General Education component hours.

**Biblical/Theological Studies**

BS202	Biblical Interpretation	3 hrs
BS320	The Pentateuch	3 hrs
BS350	The Gospels	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs

**General Education**

BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
BS205	Historical Geography of the Bible	3 hrs
GE101	English Composition I	3 hrs
GE102	English Composition II	3 hrs
GE125	Basic College Mathematics	3 hrs
GE201	Introduction to Computers	3 hrs
GE235	Marriage and Family	3 hrs
GE240	World Literature	3 hrs
GE320	Introduction to Business and Finance	3 hrs
HT101	Christianity and the Western World	3 hrs
HT401	Worldviews	3 hrs
HT410	Christian Ethics	3 hrs
HT420	Introduction to Philosophy	3 hrs
MU301	Introduction to Music in the Church	3 hrs

**U.S. Military Training and Experiences.** Midwestern recognizes and awards credit for military service training that the student has satisfactorily completed and for which Midwestern has an equivalent course. This military training is evaluated using the American Council on Education's (ACE) *Guide to the Evaluation of Educational Experiences in the Armed Services*. To receive credit, the student must provide the Registrar's Office with the military documents needed to evaluate the student's military training.

**Credit for Prior College-Level Learning through Documented Experiential Learning Acquisition (DELAC).**

Midwestern's Documented Experiential Learning Acquisition (DELAC) program permits students to request to receive undergraduate credit for college-level learning through experiences that have occurred outside the formal classroom setting. Credit awarded through the DELAC program is limited to students enrolled in the MACCEL degree program. Through this program, MACCEL students have the opportunity to demonstrate that they have achieved theoretical understanding in a given subject, which is comparable to the learning typically developed during a traditional college course. DELACs are evaluated by faculty with expertise in the subject area of the DELAC.

A fully developed and researched DELAC requires a significant amount of time and effort to write. Instructions and guidelines for writing a DELAC are contained in a manual available in the College Academic Office. To most effectively plan degree completion strategies, students should submit DELACs early in the student's degree program.

The awarding of Credit for Prior College-level Learning provides students with meaningful and consistent assessments of extra-institutional learning while adhering to quality standards determined by Midwestern Baptist College, SBC, its accrediting agencies, and the Council for Adult and Experiential Learning (CAEL). In doing so, Midwestern validates the richness and diversity of environments in which adults can pursue meaningful college-level learning.

**MACCEL BIBLICAL STUDIES MAJOR (BS/MAC)**

**Purpose**

The MACCEL Biblical Studies major is an accelerated, alternative delivery system for mature Christian students designed to provide increased knowledge of the Bible and its interpretation as preparation for service in local church ministries, evangelism, international or North American missions, denominational service, and/or other Christian Ministries.

**B.A. Degree Objectives**

Students graduating with the Bachelor of Arts degree will be able to:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world.
2. Demonstrate an increased understanding of the theological foundations of Christian ministry.
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication.
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

**MACCEL Biblical Studies Major Objectives**

Students graduating with the Biblical Studies major will be able to:

5. Demonstrate increased understanding of Biblical material.
6. Interpret Scripture using appropriate hermeneutical and historically informed principles.
7. Demonstrate skill in communicating Biblical truth.

## CURRICULUM

<b>TRADITIONAL COURSES</b>	<b>48 hours</b>
<b>Biblical Studies Major</b>	<b>3 hours</b>
HT111 Baptist History and Practice	3 hrs
<b>General Education</b>	<b>45 hours</b>
BS101 Survey of OT Literature	3 hrs
BS102 Survey of NT Literature	3 hrs
BS205 Historical Geography of the Bible	3 hrs
GE101-102 English Composition I & II	6 hrs
GE125 Basic College Mathematics	3 hrs
GE180 Introduction to Nutrition	3 hrs
GE201 Introduction to Computers	3 hrs
GE210 Basic Speech Communication	3 hrs
GE240 World Literature	3 hrs
GE320 Introduction to Business and Finance	3 hrs
HT101 Christianity and the Western World	3 hrs
HT410 Christian Ethics	3 hrs
HT420 Introduction to Philosophy	3 hrs
MU301 Introduction to Music in the Church	3 hrs
<b>MACCEL, accelerated courses</b>	<b>48 hours</b>
<b>Biblical/Theological Studies</b>	<b>21 hours</b>
BS202 Biblical Interpretation	3 hrs
BS320 The Pentateuch	3 hrs
BS350 The Gospels	3 hrs
HT350-351 Christian Doctrine I & II	6 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MS201 Global Missions and Evangelism	3 hrs
<b>General Education</b>	<b>6 hours</b>
GE235 Marriage and Family	3 hrs
HT401 Worldviews	3 hrs
<b>Biblical Studies Major</b>	<b>21 hours</b>
BS326-327 Prophetic Literature of the OT I & II	6 hrs
BS330 Wisdom & Poetic Literature of the OT	3 hrs
BS353 The Acts & Pauline Letters	3 hrs
BS362 Romans	3 hrs
CE304 Teaching Ministry of the Church	3 hrs
CE308 Leading Church Ministries	3 hrs
<b>Electives</b>	<b>30 hours</b>
<b>TOTAL</b>	<b>126 hours</b>

## CONTEXTUALIZED LEADERSHIP DEVELOPMENT (CLD)

The Contextualized Leadership Development (CLD) program provides Biblical, theological, vocational and educational training for church leaders. Courses are equivalent to college courses offered at Midwestern Baptist College, SBC, the undergraduate division of Midwestern Baptist Theological Seminary. The Christian church desperately needs dedicated and prepared church leaders to perform relevant, meaningful ministry within every cultural and ethnic group. A CLD center is a school of training established under a Cooperative Agreement with the Church Planting Group of the North American Mission Board, a local Southern Baptist association and/or state convention, and a Southern Baptist academic institution.

### Diploma Programs

Midwestern offers three College-level diploma programs that provide Biblical, theological, vocational, educational, and Christian leadership training to language and/or cultural pastors, missionaries, and church leaders by offering the courses in their language and/or contextually in their multiethnic setting. A high school diploma or its equivalent is required for admission to these programs. Those not having a high school diploma may apply for a certificate. Those in a certificate program participate in the classroom experience of the courses but do not complete the prescribed coursework required of Diploma students.

### DIPLOMA IN BIBLICAL STUDIES (Dip-BS)

The **Diploma in Biblical Studies (Dip-BS)** is a 30 semester-hour college-level program consisting of 15 hours of Foundational Core courses and 15 hours of Biblical Studies Concentration courses. The purpose of the Biblical Studies Diploma program is to equip church leaders with introductory Biblical, theological, and historical study.

<b>Foundational Core</b>	<b>15 hours</b>
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
BS202 Biblical Interpretation	3 hrs
HT111 Baptist History and Practice	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
<b>Biblical Studies Concentration</b>	<b>15 hours</b>
BS320 The Pentateuch	3 hrs
BS350 The Gospels	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HT401 Worldviews	3 hrs
<b>TOTAL</b>	<b>30 hours</b>

## DIPLOMA IN CHURCH PLANTING (Dip-CP)

The **Diploma in Church Planting (Dip-CP)** is a 30 semester-hour college-level program consisting of 15 hours of Foundational Core courses and 15 hours of Church Planting Concentration courses, including a practicum. The purpose of the Church Planting Diploma program is to equip church leaders with introductory Biblical, theological and practical ministry skills to start and grow healthy reproducing congregations.

<b>Foundational Core</b>	<b>15 hours</b>
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
BS202 Biblical Interpretation	3 hrs
HT111 Baptist History and Practice	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
<b>Church Planting Concentration</b>	<b>15 hours</b>
MS250 Intro to Cross-Cultural Studies	3 hrs
MS310 Introduction to Church Planting and Church Growth	3 hrs
MS315 Strategies and Methods for Church Planting	3 hrs
MS320 North American Church Planting Seminar	3 hrs
MS410 Church Planting Practicum	3 hrs
<b>TOTAL</b>	<b>30 hours</b>

## DIPLOMA IN CHURCH MINISTRY (Dip-CM)

The **Diploma in Church Ministry (Dip-CM)** is a 39 semester-hour college-level program consisting of 15 hours of Foundational Core courses and 24 hours of Christian Ministry Concentration courses. The purpose of the Diploma in Church Ministry is to provide students with introductory educational skills and knowledge for leading churches and other Christian organizations. The learning outcomes of this diploma emphasize an understanding of the Christian faith through Biblical, theological, historical, and ministry study. The Dip-CM also encourages the development of personhood as well as skills and excellence in the performance of ministry.

<b>Foundational Core</b>	<b>15 hours</b>
BS101 Survey of Old Testament Literature	3 hrs
BS102 Survey of New Testament Literature	3 hrs
BS202 Biblical Interpretation	3 hrs
HT111 Baptist History and Practice	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
<b>Church Ministry Concentration</b>	<b>24 hours</b>
CE210 Christian Leadership	3 hrs
CE304 Teaching Ministry of the Church <sup>1</sup>	3 hrs
CE308 Leading Church Ministries	3 hrs
CE401 Principles of Christian Teaching <sup>1</sup>	3 hrs
GE235 Marriage and Family	3 hrs
HT410 Christian Ethics	3 hrs
MS201 Global Missions and Evangelism	3 hrs
MU301 Introduction to Music in the Church	3 hrs
<b>TOTAL</b>	<b>39 hours</b>

1. The prerequisite for CE401 Principles of Christian Teaching is CE304 Teaching Ministry of the Church.

## LAO SCHOOL OF MINISTRY

### Diploma in Christian Ministries

Through the Lao School of Ministry, Midwestern offers the **Diploma in Christian Ministries (Dip-CM/Lao)** program in the Lao language to provide basic training in Biblical studies, Christian Doctrine and Church ministries to Lao students, pastors, and Christian leaders. The Diploma in Christian Ministries is a 30 semester-hour college-level program consisting of 10 hours of Biblical Studies courses, 8 hours of Christian Doctrine and Historical Studies courses, and 12 hours of Ministry Studies courses.

### CURRICULUM

<b>Biblical Studies</b>	<b>10 hours</b>
BS105-106 Old Testament Survey I & II	4 hrs
BS107-108 New Testament Survey I & II	4 hrs
BS203 Biblical Hermeneutics	2 hrs
<b>Christian Doctrine and History Studies</b>	<b>8 hours</b>
HT102-103 Church History I & II	4 hrs
HT355-356 Systematic Theology I & II	4 hrs
<b>Ministry Studies</b>	<b>12 hours</b>
CE201 Introduction to Christian Education	2 hrs
MN202 Basic Evangelism	2 hrs
MN205 Personal Spiritual Disciplines	2 hrs
MN312 Principles of Preaching	2 hrs
MN411 Introduction to Pastoral Care	2 hrs
MS311 Introduction to Church Growth	2 hrs
<b>TOTAL</b>	<b>30 hours</b>

## ONLINE COURSE POLICIES FOR STUDENTS

### "So How Many Online Hours Can I Take?"

GRADUATE STUDENTS	ON-CAMPUS HOURS/SEMESTER	ONLINE HOURS/ SEMESTER	MINIMUM HOURS TO BE TAKEN ON CAMPUS DURING ENTIRE DEGREE
RESIDENTIAL* GRADUATE STUDENTS RECEIVING FINANCIAL AID	9 Minimum	3 Maximum	30
RESIDENTIAL* GRADUATE STUDENTS NOT RECEIVING FINANCIAL AID	9 Minimum	No Maximum	30
FULLTIME (9+ hrs) COMMUTER** GRADUATE STUDENTS RECEIVING FINANCIAL AID	6 Minimum	3 Maximum	30
HALFTIME (5-8 hrs) COMMUTER** GRADUATE STUDENTS RECEIVING FINANCIAL AID	3-5 Minimum	3 Maximum	30
LESS-THAN-HALFTIME (4 hrs or less) COMMUTER** GRADUATE STUDENTS [not eligible for financial aid]	No Min. or Max.	No Min. or Max.	30
COMMUTER** GRADUATE STUDENTS NOT RECEIVING FINANCIAL AID	No Min. or Max.	No Min. or Max.	30
ONLINE*** GRADUATE STUDENTS RECEIVING FINANCIAL AID	See Financial Aid Director re: how on-campus hours might affect the disbursement of your financial aid.	Continuous enrollment: At least 1 online course per 8-wk online term.	0
ONLINE*** GRADUATE STUDENTS NOT RECEIVING FINANCIAL AID	No Min. or Max.	No Min. or Max.	0
INTERNATIONAL STUDENTS	All	0 Maximum	All

\*A Residential Student is one who lives in campus housing.

\*\*A Commuter Student takes classes on campus but does not live on campus.

\*\*\*An Online Student takes almost all of his/her classes online. The MATS degree is the only online degree available through Midwestern at this time.



## ONLINE COURSE POLICIES FOR STUDENTS

### "So How Many Online Hours Can I Take?"

<b>UNDERGRADUATE STUDENTS***</b>	<b>ON-CAMPUS HOURS/SEMESTER</b>	<b>ONLINE HOURS/ SEMESTER</b>	<b>MINIMUM HOURS TO BE TAKEN ON CAMPUS DURING ENTIRE DEGREE</b>
RESIDENTIAL* UNDERGRADUATE STUDENTS RECEIVING FINANCIAL AID	12 Minimum	3 Maximum	HALF OF ALL HOURS
RESIDENTIAL* UNDERGRADUATE STUDENTS NOT RECEIVING FINANCIAL AID	12 Minimum	No Maximum	HALF OF ALL HOURS
FULLTIME (12 or more hrs) COMMUTER** UNDERGRADUATE STUDENT RECEIVING FINANCIAL AID	9 Minimum	3 Maximum	HALF OF ALL HOURS
3/4 TIME (9-11 hrs) COMMUTER** UNDERGRADUATE STUDENT RECEIVING FINANCIAL AID	6-8 Minimum	3 Maximum	HALF OF ALL HOURS
HALFTIME (6-8 hrs) COMMUTER** UNDERGRADUATE STUDENT RECEIVING FINANCIAL AID	3-5 Minimum	3 Maximum	HALF OF ALL HOURS
LESS THAN HALFTIME (5 & below hrs) COMMUTER** UNDERGRADUATE STUDENT RECEIVING FINANCIAL AID	1-5 Minimum	0 Maximum	HALF OF ALL HOURS
COMMUTER** UNDERGRADUATE STUDENT NOT RECEIVING FINANCIAL AID	No Min. or Max.	No Min. or Max.	HALF OF ALL HOURS
MACCEL STUDENTS RECEIVING FINANCIAL AID	Continuous enrollment in MACCEL classes: At least 1 MACCEL class per 5-wk term. Check with Financial Aid Director re: taking any non-MACCEL, on-campus courses.	See Financial Aid Director re: how online hours might affect the disbursement of your financial aid.	HALF OF ALL HOURS
MACCEL STUDENTS NOT RECEIVING FINANCIAL AID	No Min. or Max.	No Min. or Max.	HALF OF ALL HOURS
INTERNATIONAL STUDENTS	All	0 Maximum	ALL HOURS

\* A Residential Student is one who lives in campus housing.

\*\* A Commuter Student takes classes on campus but does not live on campus.

\*\*\* An Undergraduate Student is one seeking a bachelors or associates degree.

***For more information concerning online eligibility, please consult the Financial Aid Office in the Student Development Suite.***

# Curriculum – Course Descriptions

## COURSE NUMBERING GUIDE

### MASTER’S ONLINE COURSE NUMBERS

- Biblical Studies (M-BS)
- Christian Education (M-CE)
- Historical-Theological Studies (M-HT)
- Ministry (M-MN)
- Missions (M-MS)

### UNDERGRADUATE COURSE NUMBERS

- Below 100’s – pre-baccalaureate level
- 100’s – first-year, freshman level
- 200’s – second-year, sophomore level
- 300’s – third-year, junior level;
- 400’s – fourth-year, senior level

### UNDERGRADUATE COURSE DIVISIONS

- Biblical Studies (U-BS)
- Christian education (U-CE)
- General Education (U-GE)
- General Studies (U-GS)
- Historical-Theological (U-HT)
- Ministry (U-MN)
- Missions (U-MS)
- Music (U-MU)

### PRE-BACCALAUREATE COURSE DIVISIONS

- General Studies (GS)
- Diploma Wives (DW)

## COLLEGE COURSES

### SELECT MASTER'S ONLINE COURSES

#### BIBLICAL STUDIES (BS)

**M-BS2210 Old Testament Survey I: Pentateuch and Historical Books** 3 hrs  
An expositional survey of the Pentateuch and the Historical Books.

**M-BS2211 Old Testament Survey II: Wisdom, Poetry and Prophets** 3 hrs  
An expositional survey of Wisdom, Poetry, and the Prophets.

**M-BS2310 New Testament Survey I: Gospels and Acts** 3 hrs  
An expositional survey of the Gospels and the book of Acts.

**M-BS2311 New Testament Survey II: Romans to Revelation** 3 hrs  
An expositional survey of Romans through Revelation.

**M-BS2400 Introduction to Hermeneutics** 2 hrs  
A study of the principles of interpretation focusing on the application of principles and methods.

#### CHRISTIAN EDUCATION (CE)

**M-CE8301 Church Administration** 2 hrs  
A functional study of administrative approaches and principles with an emphasis on planning, organizing, and evaluating the work of the local church. Attention will be given to office, financial, and facilities management.

#### HISTORICAL-THEOLOGICAL STUDIES (HT)

**M-HT3100 History of Christianity I** 3 hrs  
A study of the history of Christianity from its beginnings to the Renaissance.

**M-HT3101 History of Christianity II** 3 hrs  
A study of the history of Christianity from the Reformation to the present.

**M-HT3200 Theology I** 3 hrs  
An introduction to the foundations of Christian theology. The nature of theology, its methods, and its sources are discussed and assessed. Special attention is given to the doctrines of revelation, Scripture, and God.

**M-HT3201 Theology II** 3 hrs  
A continuation of M-HT3200 Theology I. Special attention is given to the doctrines of the person and work of Christ and salvation. Included are the doctrines of reconciliation, redemption, the church, and eschatology.

**M-HT3300 Introduction to Apologetics** 2 hrs  
A survey of the representative approaches to Christian apologetics. Classical methodologies are studied along with an evaluation of contemporary approaches.

**M-HT3400 Christian Ethics** 3 hrs  
An introduction to matters of right and wrong from a Biblical perspective.

#### MINISTRY (MN)

**M-MN5000 Personal Spiritual Disciplines** 2 hrs  
Through a study of Biblical, classical, and contemporary materials, this course will assist the student in disciplining himself "for the purpose of godliness," as commanded in 1 Timothy 4:7.

**M-MN5201 Basic Evangelism** 3 hrs  
A study of the philosophy, nature, and practice of evangelism, both in the personal life of the minister and the corporate life of the church. The student will participate in evangelism events planned and supervised by seminary personnel. Evangelism events will include such activities as servant evangelism, block parties, crossover evangelism, and personal evangelism.

#### MISSIONS (MS)

**M-MS7001 Theology and Philosophy of Missions** 3 hrs  
A study of the theology and philosophy of the Christian world mission, with an emphasis on the Biblical basis of missions, the doctrinal foundations of missions, the issues that are impacting missions today, and an overview of Southern Baptist missions.

## UNDERGRADUATE COURSES

### BIBLICAL STUDIES (BS)

#### BACKGROUND

**U-BS101 Survey of Old Testament Literature** 3 hrs  
A survey of the literature of the Old Testament.

**U-BS102 Survey of New Testament Literature** 3 hrs  
A survey of the literature of the New Testament.

**U-BS105 Old Testament Survey I** 2 hrs  
An expositional survey of the Pentateuch and the historical books. *(Offered only in the Lao language through the Lao School of Ministry.)*

**U-BS106 Old Testament Survey II** 2 hrs  
An expositional survey of the wisdom literature (Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon) and the prophets (Isaiah through Malachi). *(Offered only in the Lao language through the Lao School of Ministry.)*

**U-BS107 New Testament Survey I: Gospels, Acts and General Epistles** 2 hrs  
An expositional survey of the Gospels, the book of Acts and General Epistles. *(Offered only in the Lao language through the Lao School of Ministry.)*

**U-BS108 New Testament Survey II: Pauline Epistles and Revelation** 2 hrs  
An expositional survey of Pauline Epistles and Revelation. *(Offered only in the Lao language through the Lao School of Ministry.)*

**U-BS201 Biblical Interpretation** 2 hrs  
A study of the history and principles of interpretation. Students focus on the application of principles and methods of interpretation through exegetical study of selected texts.

**U-BS202 Biblical Interpretation** 3 hrs  
A survey of techniques and approaches to Bible study. Emphasis is placed on grammatical analysis, the historical context, and the theological results of exegesis.

**U-BS203 Biblical Hermeneutics** 2 hrs  
A course designed to help the student learn to apply the recognized principles of Biblical interpretation to the study and use of Biblical literature. *(Offered only in the Lao language through the Lao School of Ministry.)*

**U-BS205 Historical Geography of the Bible** 3 hrs  
A study of the geography, geology, and climate of the ancient Near East and their influence on Biblical history.

**U-BS215 Bible Lands Study Tour** 3 hrs  
A guided study tour of Biblical history, geography and archaeology in the Bible Lands.

**U-BS405 Biblical Backgrounds** 3 hrs  
A study of the cultural, political, socio-economic, and religious developments of the ancient world as they relate to our understanding of the Bible.

**U-BS410 Biblical Archaeology** 3 hrs  
A study of the significance of archaeological discoveries for understanding the Bible.

**U-BS412 Field Archaeology** 3 hrs  
Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the Biblical world will constitute the laboratory for the field work. *May be repeated for credit.*

**U-BS420 Old Testament Theology** 3 hrs  
A study of the historical and theological development of selected Old Testament themes.

**U-BS425 New Testament Theology** 3 hrs  
An elective course designed to examine selected New Testament themes.

**U-BS441 Elementary Hebrew I** 3 hrs  
A study of the fundamentals of Biblical Hebrew grammar and syntax with emphasis on the strong verb.

**U-BS442 Elementary Hebrew II** 3 hrs  
A study of the fundamentals of Biblical Hebrew grammar and syntax with emphasis on the weak verb and translation. *Prerequisite: U-BS441 Elementary Hebrew I.*

**U-BS451 Elementary Greek I** 3 hrs  
A study of the basic principles of Biblical Greek, for students who have not had Greek or who need an extensive review in the elements of the language.

**U-BS452 Elementary Greek II** 3 hrs  
A continuation of the study of the basic principles of Biblical Greek, for students who have not had Greek or who need an extensive review in the elements of the language. *Prerequisite: U-BS451 Elementary Greek I.*

## OLD TESTAMENT

**U-BS320 The Pentateuch** 3 hrs  
A historical and expositional study of the first five books of the Bible.

**U-BS323 The Historical Books** 3 hrs  
A historical and expositional study of the historical books (Joshua-Esther) of the Old Testament.

**U-BS326 Prophetic Literature of the Old Testament I** 3 hrs  
A historical and expositional study of the Major Prophets.

**U-BS327 Prophetic Literature of the Old Testament II** 3 hrs  
A historical and expositional study of the Minor Prophets.

**U-BS330 The Wisdom and Poetic Literature of the Old Testament 3 hrs**

A historical and expositional study of the Wisdom and poetic books of the Old Testament.

**U-BS340 Studies in Old Testament Literature 3 hrs**

An expositional study of a selected Old Testament book using the English text. The book selected varies and the course may be repeated for credit when different books are studied.

## NEW TESTAMENT

**U-BS350 The Gospels 3 hrs**

A historical and expositional study of the Synoptic gospels and John.

**U-BS353 The Acts and Pauline Letters 3 hrs**

A historical and expositional study of the Acts of the Apostles and the letters of Paul.

**U-BS356 Hebrews and General Epistles 3 hrs**

A historical and expositional study of Hebrews and the General Epistles including Revelation.

**U-BS359 Pastoral Epistles 3 hrs**

An expositional study of the Pastoral Epistles.

**U-BS362 Romans 3 hrs**

An analytical study of the book of Romans.

**U-BS370 Studies in New Testament Literature 3 hrs**

An expositional study of a selected New Testament book. The book selected varies and the course may be repeated for credit when different books are studied.

## CHRISTIAN EDUCATION (CE)

**U-CE201 Introduction to Christian Education 2 hrs**

A survey of the Biblical basis for the education ministry principles and methods for organizing, promoting, administering, and improving programs with emphasis given to the teaching-learning process, equipping teachers, planning, organizing, and evaluating the work of the church. (*Offered only in the Lao language through the Lao School of Ministry.*)

**U-CE208 Para-Church Youth Ministry 3 hrs**

Focuses on the various types of para-church ministry available to junior high and high school age students. Includes principles which make para-church your ministry different from local church youth ministry and principles for beginning a new para-church campus club.

**U-CE210 Christian Leadership 3 hrs**

A study of servant leadership, leadership accountability, and reliance on God in one's personal life and ministry.

Emphasis is given to applying teambuilding and change processes in ministry contexts.

**U-CE301 History of Biblical Education 3 hrs**

Examines the development of Biblical education through the Scriptures, focusing on the teaching institutions (family, tabernacle, temple, synagogue) and the teaching roles (patriarchs, priests, prophets) of the Old Testament, and the teaching ministries of Jesus, Paul, and the early church in the New Testament. The course will emphasize implications for contemporary Christian teaching.

**U-CE304 Teaching Ministry of the Church 3 hrs**

This course is an overview of the teaching ministry of the church.

**U-CE308 Leading Church Ministries 3 hrs**

This is a practical course focusing on the administrative tasks of planning (including the budget process), leading, organizing, and directing the organizations and educational ministries of the church.

**U-CE310 Recreation Ministry 3 hrs**

A survey of recreational methodology focusing on the use of recreation in fellowship and evangelism. The course will address philosophy of recreation, organization and administration of a church recreational ministry, planning and using church recreational facilities, sports evangelism, camping, crafts, drama, and wellness.

**U-CE312 Missions Education 3 hrs**

This course focuses on traditional and contemporary approaches for teaching about missions and training for mission service through the local church.

**U-CE401 Principles of Christian Teaching 3 hrs**

This course examines lesson preparation, lesson planning, and lesson delivery. Students will develop skills in teaching in the church context. *Prerequisite: U-CE304 Teaching Ministry of the Church.*

**U-CE405 Making Disciples 3 hrs**

This course examines the Biblical foundations, history, and contemporary applications of discipleship in and through the church.

**U-CE407 Introduction to Childhood Ministry 3 hrs**

An introduction to the theory base, programs, activities, and materials necessary for leading ministry with preschoolers, children, and their families. *Prerequisite: U-CE304 Teaching Ministry of the Church.*

**U-CE408 Introduction to Student Ministry 3 hrs**

An introduction to the theory base, programs, activities, and materials necessary for leading ministry with adolescents, college students, and their families. *Prerequisite: U-CE304 Teaching Ministry of the Church.*

**U-CE409 Introduction to Adult and Family Ministry** 3 hrs  
An introduction to the theory base, programs, activities, and materials necessary for leading ministry with adults and their families. *Prerequisite:* U-CE304 *Teaching Ministry of the Church.*

**U-CE420 Women's Ministry** 3 hrs  
An introduction course to developing, leading, and evaluating Christian education ministry to women. *Prerequisite:* U-CE405 *Making Disciples.*

**U-CE425 Men's Ministry** 3 hrs  
An introduction course to developing, leading, and evaluating Christian education ministry to men. *Prerequisite:* U-CE405 *Making Disciples.*

**U-CE495 Independent Study in Education Ministry** 3 hrs  
Under the supervision of an instructor, a student may devise an independent course of research or internship which will further equip the student for ministry in Christian education.

## GENERAL EDUCATION (GE)

**U-GE101 English Composition I** 3 hrs  
A survey of basic writing skills necessary for effective communication in Christian ministry. Emphasis will be placed on the elements of the writing process, the principles of proper paragraph development, and the process of writing effective essays.

**U-GE102 English Composition II** 3 hrs  
A survey of research and writing skills necessary to write research papers. Emphasis will be placed on understanding and using the Turabian format for research papers, learning and applying principles of research, and writing effective research papers. *Prerequisite:* GE101 *English Composition I.*

**U-GE125 Basic College Mathematics** 3 hrs  
Fundamentals of basic algebra and geometry. Topics include the real number system, basic operations of algebra, solving linear and quadratic equations, inequalities, functions and graphs, and systems of equations.

**U-GE180 Introduction to Nutrition** 3 hrs  
An introductory course focusing on the principles of nutrition science and how they relate to human physiology and health. Practical applications for using nutrition as part of a personal, family, and societal approach to wellness are emphasized.

**U-GE201 Introduction to Computers** 3 hrs  
A basic introduction to computer hardware and applications, including the operating system; word-processing, presentation, spreadsheet, and database software; and the Internet. Special emphasis is given to the use of computers in church ministries.

**U-GE210 Basic Speech Communication** 3 hrs  
An introduction to public speaking from a Christian perspective. Special attention is devoted to the components which promote effective oral communication and developing these through a variety of speeches.

**U-GE215 Introduction to First Aid** 3 hrs  
An introduction to basic first-aid principles focusing on the knowledge needed to identify and treat various basic medical conditions and learn to make medical and evacuation decisions in remote settings.

**U-GE235 Marriage and Family** 3 hrs  
An introductory study of marriage and the family as a Biblical and social institution. Insights from history, social sciences, and psychology will be employed to illuminate the Biblical model of marriage and family life.

**U-GE240 World Literature** 3 hrs  
An introduction to major literary works composed from the times of Homer to the present that have been influential in shaping and expressing values of Western culture.

**U-GE320 Introduction to Business and Finance** 3 hrs  
An introductory study of business and finance that provides a broad survey of organizational functions and sound business practices.

## GENERAL STUDIES (GS)

**U-GS100 Freshmen Experience** 1 hr  
An introduction into the community and resources of Midwestern Baptist College, SBC. The course involves academic and relationship-building components as they relate to a SBC Cooperative Program funded school.

**U-GS300 Workshop: [Title]** 1-2 hrs  
A course offering credit for participation in an approved conference or workshop relevant to a student's degree program. Students must receive permission from the Academic Dean before attending the conference or workshop and be enrolled under the supervision of a Midwestern faculty member, who may require assignments in addition to conference requirements. Students may enroll for credit in no more than one off-campus or two on-campus workshops per semester without approval of the Academic Dean. Credit may be repeated if the conference or workshop subject is different.

**U-GS350 Special Topic: [Title]** 2-3 hrs  
A course designed to study special areas of interest which are not available in the regular undergraduate course offerings. Only one special topic course per semester is allowed. Credit may be repeated in another semester if the topic is different.

**U-GS380 External Study: [Catalog Course Title] 2-3**  
A regular undergraduate catalog course completed as an individualized study, excluding MACCEL courses. *May be repeated for credit when the course is different. Course fee: \$50 per credit hour.*

**U-GS390 Independent Study: [Title] 2-3 hrs**  
An independent or research study of specialized topics or areas of interest which are not available in the regular undergraduate course offerings. *Course fee: \$100 for the first credit hour plus \$50 for each additional credit hour.*

**U-GS395 Undergraduate Internship 2-3 hrs**  
A course that may be utilized by any department with the approval of the Registrar and/or the Academic Dean for supervised practical training of approved students.

**U-GS490 Portfolio of Student Learning 1 hr**  
This course will provide: (a) students a means to monitor and assess their progress toward ministry readiness, (b) students with a record of improvement of knowledge and skills, (c) an ongoing source of information for research, and (d) resources for academic review. *Graded pass/fail.*

## **HISTORICAL-THEOLOGICAL (HT)**

**U-HT101 Christianity and the Western World 3 hrs**  
A survey of the history of Christianity and its impact on the western world.

**U-HT102 Church History I 2 hrs**  
A study of the history of Christianity from its beginnings to the Renaissance. *(Offered only in the Lao language through the Lao School of Ministry.)*

**U-HT103 Church History II 2 hrs**  
A study of the history of Christianity from the sixteenth-century reformation to the present. *(Offered only in the Lao language through the Lao School of Ministry.)*

**U-HT110 Baptist History 2 hrs**  
A study of Baptist history from its sixteenth-century roots to the present.

**U-HT111 Baptist History & Practice 3 hrs**  
A general survey of Baptist history, with reference to the principles and doctrines in the early church of New Testament times, and with special observation of the development of Baptist groups from the 16th Century onward. Major leaders, significant institutional developments, and controversies will be observed.

**U-HT350 Christian Doctrine I 3 hrs**  
A systematic and topical study of the Christian doctrines of the Scriptures, God, Christ, Holy Spirit, and Creation.

**U-HT351 Christian Doctrine II 3 hrs**  
A systematic and topical study of the Christian doctrines of man, sin, salvation, church, and eschatology.

**U-HT355 Systematic Theology I 2 hrs**  
An introduction to systematic theology, followed by a survey of the doctrines of revelation, God, Christ, and the Holy Spirit. *(Offered only in the Lao language through the Lao School of Ministry.)*

**U-HT356 Systematic Theology II 2 hrs**  
A continuation of the survey of major doctrines of the Christian faith, including the Trinity, creation, the human predicament, Christian living, the Church, and eschatology. *(Offered only in the Lao language through the Lao School of Ministry.)*

**U-HT401 Worldviews 3 hrs**  
A study of the philosophical status and implications of the Christian worldview in comparison to non-Christian worldviews.

**U-HT410 Christian Ethics 3 hrs**  
A course examining Biblical truth in relationship to contemporary ethical standards and methods of moral decision-making.

**U-HT420 Introduction to Philosophy 3 hrs**  
An introductory study of Philosophy with attention given to the disciplines of metaphysics, epistemology, and ethics.

**U-HT460 Biblical Theology 3 hrs**  
An introduction to the discipline of Biblical theology, including theoretical foundations and practical application.

## **MINISTRY (MN)**

**U-MN110 Special Evangelism Methodology 3 hrs**  
A study of post-modern evangelistic methods and strategies that equip the ministry leader to reach Post-moderns and Millennials with the Gospel of Christ. Methodologies and strategies for both evangelizing the lost and assimilating new believers into the local church between the ages of fifteen and thirty are targeted.

**U-MN201 Personal Evangelism and Discipleship 3 hrs**  
An introduction to personal evangelism and discipleship, including basic methods of personal Bible study, discipleship, and evangelistic witness in multi-cultural settings.

**U-MN202 Basic Evangelism 2 hrs**  
A study of the Biblical basis of evangelism, a brief historical survey of evangelism, and the principles and methods by which evangelistic churches are built. Particular emphasis will be given to lay motivation and involvement and to discipleship as foundational to perennial evangelism. *(Offered only in the Lao language through the Lao School of Ministry.)*

**U-MN205 Personal Spiritual Disciplines** 2 hrs  
Introduction to the Biblical principles of spiritual formation and the establishment of spiritual disciplines that foster continuous growth and maturity. *(Offered only in the Lao language through the Lao School of Ministry.)*

**U-MN224 Church Evangelism** 3 hrs  
An introduction to Biblical methods and principles which lead to a thriving evangelistic church. This course considers various programs, as well as the leadership and organization of the local church.

**U-MN230 Evangelism Practicum** 1-2 hrs  
A course in which students put into practice principles and methods of evangelism. This practicum includes, but is not limited to, the weekly leading of a Midwestern Evangelistic Team. May be repeated. *Professor's approval required.*

**U-MN235 Marriage Enrichment Seminar for Seminary Couples** 2 hrs  
A learning experience for married students that will examine a biblical model of marriage and the effects of ministry on the ministerial couple. The student's spouse must attend. *Graded: Pass/Fail.*

**U-MN310 Sermon Preparation** 3 hrs  
A course in homiletics introducing students to the nature, distinctions, elements, processes, and rigors of expository preaching. *Prior or concurrent enrollment in BS201/202 Biblical Interpretation is highly recommended.*

**U-MN311 Sermon Delivery** 3 hrs  
A preaching lab wherein students demonstrate proficiency in delivering expository sermons. *Prerequisite: MN310 Sermon Preparation.*

**U-MN312 Principles of Preaching** 2 hrs  
An introduction to the basic concepts and methods of sermon preparation and to the development of skills for effective exposition based on responsible exegesis. Attention is given to the craft of composition, homiletic design, and the range of the rhetorical dynamics which together energize the preaching event; includes workshop experiences and the development and submission of a full sermon manuscript. *(Offered only in the Lao language through the Lao School of Ministry.)*

**U-MN410 Pastoral Care and Ministry** 3 hrs  
An introductory survey of care-giving, leadership, and service in the local church.

**U-MN411 Introduction to Pastoral Care** 2 hrs  
A study of the general theory and practice of pastoral care as it relates to the local church and to individuals performing the caring tasks of ministry. Special attention is given to the pastoral care ministry of the local church, counseling as pastoral care, and special crises and development issues in human experience. *(Offered only in the Lao language through the Lao School of Ministry.)*

**U-MN432 The Work of an Evangelist** 3 hrs  
An introductory study of the ministry of the vocational evangelist, including the Biblical basis, history, methods, and organization.

**U-MN436 The Pastor as Evangelist** 3 hrs  
An introduction to the personal life and ministries of evangelistically-minded pastors, including associate pastors of evangelism, with an emphasis on leadership, strategy, and implementation of evangelistic programs in the local church.

**U-MN490 Integrative Seminar** 3 hrs  
This is a capstone seminar in which students explore issues in Christian Ministry that integrate their personal, educational, and ministry experiences and goals.

## MISSIONS (MS)

**U-MS201 Global Missions and Evangelism** 3 hrs  
A study of the history, theology, philosophy, and Biblical basis of church evangelism and Christian world missions. Attention is given to the practice of evangelism and church multiplication in the church and on the mission field.

**U-MS220 Foreign Language Study I** 3 hrs  
Study in a specific foreign language that includes a comprehensive introduction to basic vocabulary and sentence structure including nouns, verbs, and adjectives. The course is designed for students having no previous knowledge of the foreign language studied.

**U-MS221 Foreign Language Study II** 3 hrs  
A study which builds upon the foreign language previously studied in Foreign Language Study I. Oral practice with a language specific monitor/tutor is introduced. The study of grammatical structures and speech patterns, both written and oral, are introduced as well as learning to communicate at a functional level while completing a semester abroad in an area that speaks the specific language of study. Mandatory conversation classes with the instructor/tutor are required. *Prerequisite: U-MS220 Foreign Language Study I.*

**U-MS250 Introduction to Cross-Cultural Studies** 3 hrs  
This course provides students with a basic understanding of cross-cultural differences and communication strategies with a view to understanding the different dynamics that may be encountered while ministering in a cross-cultural setting.



**U-MS310 Introduction to Church Planting and Church Growth 3 hrs**

An introduction to church planting and church growth with emphasis on the Biblical and strategic foundations of planting a New Testament church and the principles and methods necessary for its growth.

**U-MS311 Principles of Church Growth 2 hrs**

A study designed to explore the meaning of church growth, and to prepare students to lead their churches to grow both numerically and spiritually. The study will focus on church educational tasks and structures, and how these can be used to reach people. Emphasis will be on the “how to” of implementing the Great Commission in a particular location. (*Offered only in the Lao language through the Lao School of Ministry.*)

**U-MS315 Strategies and Methods for Church Planting 3 hrs**

A study of various strategies for planting churches in North America, with emphasis on those strategies that have proven most effective.

**U-MS320 North American Church Planting Seminar 3 hrs**

This course will provide practical experience in developing a strategic church planting plan. Emphasis will be placed in understanding and developing effective ministries to the community.

**U-MS350 Missions Practicum 2-4 hrs**

The opportunity to learn and practice missions service under the supervision of field and college personnel in a North American or international setting.

**U-MS410 Church Planting Practicum 4 hrs**

Field experience in a selected church field with assigned reading material and supervision by an assigned pastor/church starter, or an associational or state leader who has been trained by the North American Mission Board, with the Director of the Nehemiah Project Center in line supervision.

## UNDERGRADUATE COURSES

### MUSIC (MU)

**U-MU101 Fundamentals of Music Theory 2 hrs**

An introduction to the fundamentals of music theory, including note names, the staff, notation, rhythm, intervals, scales and basic chord structures. This is taught as a self-guided independent study. No prerequisite/open to all students.

**U-MU102 Aural Skills and Sight Singing I 2 hrs**

A study which enables the student to aurally recognize and notate chords, chord progressions, scales, and melodies. The course also emphasizes the student’s ability to sing at sight appropriate melodic material. Includes a one hour lab per week. *Prerequisite: U-MU101 Fundamentals of Music Theory or its equivalent.*

**U-MU103 Harmony 2 hrs**

A study of traditional harmony, including the construction and function of chords, emphasizing the development of part writing and music analysis. Includes a one hour lab per week. *Prerequisite: U-MU101 Fundamentals of Music Theory or its equivalent.*

**U-MU104 Aural Skills and Sight Singing II 2 hrs**

A study which enables the student to progress farther in the ability to aurally recognize and notate chords, chord progressions, scales, and melodies. The course also farther refines the student’s ability to sing at sight appropriate melodic material. Includes a one hour lab per week. *Prerequisite: U-MU102 Aural Skills and Sight Singing I or its equivalent.*

**U-MU201 Advanced Harmony I 2 hrs**

A continuing study of traditional harmony, including advanced chord construction and function. Includes a one hour lab per week. *Prerequisite: U-MU103 Harmony or its equivalent.*

**U-MU202 Aural Skills and Sight Singing III 2 hrs**

An intermediate course in the development of aural skills and sight singing. Includes one hour lab per week. *Prerequisite: U-MU104 Aural Skills and Sight Singing II or its equivalent.*

**U-MU203 Advanced Harmony II 2 hrs**

Further study of harmony. Includes a one hour lab per week. *Prerequisite: U-MU201 Harmony or its equivalent.*

**U-MU204 Aural Skills and Sight Singing IV 2 hrs**

An advanced course in the development of aural skills and sight singing. Includes one hour lab per week. *Prerequisite: U-MU202 Aural Skills and Sight Singing III or its equivalent.*

**U-MU231 Music History I 3 hrs**

A survey of music from Ancient to the Baroque.

**U-MU232 Music History II 3 hrs**

A survey of Western music from the Classical to the modern period. Content will include discussion of predominant forms, composers, stylistic characteristics, works, and musical events from each period.

**U-MU301 Introduction to Music in the Church** 3 hrs  
A survey of the major musical styles used in the church throughout history with an emphasis on church music of the last one hundred years.

**U-MU310 Form and Analysis of Music** 2 hrs  
A theory-oriented study of Western music from the Renaissance to the modern period. Students will learn to analyze a variety of musical forms throughout the respective periods. *Prerequisite: U-MU220 Advanced Harmony.*

**U-MU330 History of Sacred Choral Music** 2 hrs  
A survey of choral music in the church from the Renaissance to the early twentieth century, including the composers, literature, and style characteristics of each period.

**U-MU340 Basic Conducting** 2 hrs  
An introduction to basic conducting techniques and their application to congregation and choir. Repertoire will include choral literature and hymns.

**U-MU345 Private Music Instruction**  
Private Music Instruction for those instruments not having a place in the standard course offerings.

## PERFORMANCE

**U-MU390 Performance Laboratory** 0 hrs  
A laboratory where students apply technical and musical skills gained in applied studies to a dynamic performance situation. Includes musical events both on and off campus and student performance during the lab time. Students must attend 80 percent of on-campus events plus meet any other course requirements to receive credit. *Graded: Credit/Noncredit.*

## ENSEMBLES

**U-MU240 Midwestern Singers** 2 hrs per semester  
A practicum in choral methods with special emphasis on interpretation and techniques of presenting representative church music literature. The choir, which regularly sings for chapel, is open to all students with previous choral experience. *May be repeated for credit.*

**U-MU242 Instrumental Ensemble** 1 hr per semester  
An ensemble practicum in instrumental music open to all students. This group may perform occasionally in chapel and other concert settings. *May be repeated for credit.*

**U-MU244 Midwestern Ringers** 1 hr per semester  
A hand-bell ensemble practicum open by audition to qualified students. This group performs occasionally in chapel and other concert settings. *May be repeated for credit.*

**U-MU246 Midwestern Praise Team** 1 hr per semester  
An auditioned ensemble, popularly called Two or More, which serves as a worship leadership team. The ensemble consists of singers and instrumentalists. *May be repeated for credit.*

**U-MU248 Choral Union** 1 hr per semester  
A practicum in choral methods with emphasis on interpretation and techniques of presenting sacred music literature. The goal of the choir is to sing larger and more difficult choral works for chorus and instrumentation. *Admission requires the approval of the music professor.*

## APPLIED MUSIC

### PIANO

**U-MU250 Elective Private Piano** 1 hr  
Private instruction in piano. Repertoire is selected according to the background and ability of the student. *Admission requires the approval of the music professor. Course fee: \$160.*

**U-MU255 Class Piano** 2 hr  
Group instruction in piano. A preparation for the piano proficiency examination, including scales, hymns, accompanying, and playing by ear. *Admission requires the approval of the music professor. Course fee: \$90.*

**U-MU350 Private Piano** 1 hr  
Private instruction in piano. Repertoire is selected according to the background and ability of the student. Degree requirements emphasized. *Prerequisite: Music major or consent of the Department Chair. Concurrent enrollment in MU390 Performance Laboratory is required. Course fee: \$110.*

**U-MU355 Hymn Playing** 2 hrs  
A study of hymn playing structure for beginning pianists who aspire to accompany hymn singing in small group settings or for experienced pianists who desire to develop a hymn playing style and a variety of service playing skills.

**U-MU450 Piano Proficiency** 0 hrs  
A performance-based examination designed to show mastery of basic piano playing skills. Detailed information is available in the Music Student Handbook.

**U-MU455 Electronic Keyboard/MIDI** 2 hrs  
A study of how the church music ministry may be enhanced by the use of electronic keyboards and other MIDI applications. Course material will include both the technological capabilities of various instruments and techniques for playing them.

## ORGAN

**U-MU260 Elective Private Organ** 1 hr  
Private instruction in organ. Repertoire is selected according to the background and ability of the student. *Admission requires the approval of the music professor. Course fee: \$160.*

**U-MU360 Private Organ** 1 hr  
Private instruction in organ. Repertoire is selected according to the background and ability of the student. Degree requirements emphasized. *Prerequisite: Music major or consent of the Department Chair. Concurrent enrollment in MU390 Performance Laboratory is required. Course fee: \$110.*

**U-MU365 Service Playing for Organists** 1 hr  
A course designed to improve the student's knowledge and skills in the art of playing the organ for worship services.

## VOICE

**U-MU270 Elective Private Voice** 1 hr  
An individualized semester course in vocal techniques, with repertoire dependent on the background and ability of the student. Musical skill preferred. *Admission requires the approval of the music professor. Course fee: \$160.*

**U-MU275 Class Voice** 1 hr  
Group instruction in the fundamentals of vocal technique and basic solo repertoire. *Admission requires the approval of the music professor. Course fee: \$90.*

**U-MU370 Private Voice** 1 hr  
An individualized semester course in vocal techniques, with repertoire dependent on the background and ability of the student. *Prerequisite: Music major or consent of the Department Chair. Concurrent enrollment in MU390 Performance Laboratory is required. Course fee: \$110.*

**U-MU470 Voice Proficiency** 0 hr  
A performance-based examination designed to show mastery of basic singing skills. Detailed information is available in the Music Student Handbook.

**U-MU475 Vocal Pedagogy** 2 hrs  
A study of the singing voice and techniques of teaching private or class voice.

## GUITAR

**U-MU280 Elective Private Guitar** 1 hr  
Private instruction in guitar. Designed for non-music majors. Repertoire is selected according to the background and ability of the student. *Admission requires the approval of the music professor. Course fee: \$160.*

**U-MU285 Beginning Guitar** 1 hr  
Group instruction in the basics of guitar playing, such as how to tune a guitar, terminology, chords, and strumming patterns. No previous experience necessary. Students must supply their own instruments.

## PRE-BACCALAUREATE COURSES

### General Studies (GS)

**U-GS90 Study Skills** 2 hrs  
A course designed to aid students in establishing and enhancing study skills necessary to maximize learning. *Credit does not count toward meeting graduation or degree requirements.*

### Diploma Wives (DW)

**DW10 Carolyn Hester Student Wives Retreat** 1 hr  
Retreat for student wives. Offered each spring, these conferences focus on specific needs of wives preparing for ministry.

**DW12 Ministering Wife** 2 hrs  
An introductory course on God's plan for marriage, with further attention to a call to ministry, finding God's will, and preparing for service.

**DW14 Baptist Heritage and Beliefs** 1 hr  
Overview of Baptist history and the doctrinal beliefs of Southern Baptists. Included is a study of The Baptist Faith and Message.

**DW15 Marriage Enrichment Seminar for Seminary Couples** 2 hrs  
A learning experience for married students that will examine a Biblical model of marriage and the effects of ministry on the ministerial couple. The student's spouse must attend. (Enrollment is limited to 15 couples; spouses attending the course as not-for-credit or audit must enroll for audit or WISDOM hours.) *Graded: Pass/Fail.*

**DW16 Old Testament** 2 hr  
An expository survey of the Old Testament.

**DW17 New Testament** 2 hr  
An expository survey of the New Testament.

**DW21 Spiritual Disciplines** 2 hrs  
The course will guide the student through an array of important spiritual disciplines necessary to grow in godliness and will offer practical suggestions for cultivating these disciplines on a long-term basis.

**DW26 Evangelism and Missions** 2 hrs  
A study of the Biblical and theological basis for evangelism and missions, including a study of the mission work of Southern Baptists. Practical ideas for evangelism are covered giving consideration to specific opportunities and the needs of women.

**DW31 Issues in Ministry** 2 hrs  
A course designed to delve into a variety of issues that include but are not limited to depression, anxiety, and forgiveness. This course offers an intensive look at dealing with these specific issues as they arise in the home, community, or church. *Prerequisite: DW12 Ministering Wife.*

**DW32 Basic Beliefs I** 1 hr  
A course designed to better understand the nature of theology and the beliefs of Southern Baptists. Students will be aided in adopting one's own theological concepts as well as the ability to discuss theological matters in a group setting.

**DW33 Basic Beliefs II** 1 hr  
A continuation of the study of the nature of theology and the beliefs of Southern Baptists. Students will be aided in adopting one's own theological concepts as well as the ability to discuss theological matters in a group setting.

**DW36 Practicum** 1 hr  
Practical experience in evangelism, missions, and women's ministries. The student receives credit for participation in mission projects, organized witnessing programs, and/or leadership roles in organized women's ministries.

**DW37 WISDOM Workshop: [Title]** 1-2 hrs  
Various courses will be offered in particular studies such as prayer, spiritual formation and spiritual gifts.

**DW38 Missionary Wife** 1 hr  
A class designed to help the student become familiar with the unique aspects of ministering as a missionary wife. The course will emphasize their unique role as parent, teacher, minister, and companion, and the challenges they will face while living in a foreign culture.

**DW39 Ministry in the Church** 1 hr  
Overview of ways a wife ministers in the church. A practical course about leading missions organizations, leading ministries for children and women, as well as planning and evaluating ministry.

**DW40 Special Topic: [Title]** 1-2 hrs  
A course designed to study special areas of interest which are not available in the regular pre-baccalaureate/WISDOM course offerings. Credit may be repeated in another semester if the topic is different.

**DW45 Independent Study: [Title]** 1-2 hrs  
An independent or research study of specialized topics or areas of interest which are not available in the regular pre-baccalaureate/WISDOM course offerings.



# Administration and Faculty

Midwestern's dedicated faculty members hold outstanding academic credentials and have years of professional experience in their various fields of expertise. These qualities are combined in the classroom as they serve the church by Biblically educating God-called men and women to be and make disciples of Jesus Christ.

Each individual is an active member of a Southern Baptist church. Faculty members frequently serve in local congregations as interim and supply pastors, Sunday School teachers, deacons, music directors and more.

In addition to Midwestern's elected and appointed faculty, a number of visiting teachers join the Seminary faculty each semester. They are credentialed specialists, practitioners, and academicians who make significant contributions to the lives of many Midwestern students.

## ADMINISTRATIVE OFFICERS

### **R. Philip (Phil) Roberts, President**

B.A., Georgetown College, 1972; M.Div., Southern Baptist Theological Seminary, 1976; Post-Graduate Research, Oxford University, 1978; Ph.D., Free University of Amsterdam, 1989.

### **Anthony W. Allen, Senior Vice President of Institutional Advancement**

B.A., Duke University, 1990; M.Div., Southeastern Baptist Theological Seminary, 1993; M.Th., Southeastern Baptist Theological Seminary, 2001. Ed.D., North Carolina State University, ABD, spring 2011.

### **Dennis Erickson, Vice President for Business Services and Administration**

B.B.A., Dakota State University, 1969.

### **Rodney A. Harrison, Vice President for Institutional Effectiveness, Director of Doctoral Studies, Dean of Online Studies, and Associate Professor of Christian Education**

R.N., Arrowhead College School of Nursing, 1983; B.A., Dallas Baptist University, 1987; M.A.C.E. and M.Div. eq., Golden Gate Baptist Theological Seminary, 1995; D.Min., Golden Gate Baptist Theological Seminary, 1999.

### **Terry Johnson, Vice President of Information Technology and Chief Information Officer**

B.S., The Ohio State University, 1981; M.S., Pace University, 1991.

### **David M. McAlpin, Vice President for Student Development and Associate Professor of Hermeneutics**

B.A., Berry College, 1977; M.Div., New Orleans Baptist Theological Seminary, 1980; Ph.D. Mid-America Baptist Theological Seminary, 1990.

### **Jerry Sutton, Vice President for Academic Development**

B.A., University of South Alabama, 1975; M. Div., Southwestern Baptist Theological Seminary, 1978; Ph. D., Southwestern Baptist Theological Seminary, 1982.

## FACULTY

### **James L. Anderson, Professor of Biblical Studies, Chancellor Pro-Tem of Midwestern Baptist College, SBC**

B.A., Ottawa University, 1966; M.Div., Southwestern Baptist Theological Seminary, 1970; Th.D. Southwestern Baptist Theological Seminary, 1976, Certified Field Instructor, Airplanes & Instruments, FAA, 1972 to Present.

### **Stephen J. Andrews, Professor of Old Testament, Hebrew and Archaeology, Director of the Morton-Seats Institute of Archaeology and Anthropology and Director of the PhD Program.**

B.A., Carson-Newman College, 1976; M.Div., Eastern Baptist Theological Seminary, 1979; Th.M., Southeastern Baptist Theological Seminary, 1983; M.Phil., Hebrew Union College-Jewish Institute of Religion, 1988; Ph.D., Hebrew Union College-Jewish Institute of Religion, 1995.

### **Matthew B. Arbo, Assistant Professor of Ethics and Philosophy**

B.A., Liberty University, 2004; M. A. Liberty University, 2007; M.Th., University of Edinburgh, 2008, Ph.D. Candidate, University of Edinburgh.

### **Ben E. Awbrey, Associate Professor of Preaching**

B.S., Central State University, 1980; graduate studies, Talbot Theological Seminary, 1980-82; M.Div., Southwestern Baptist Theological Seminary, 1983; Th.D., New Orleans Baptist Theological Seminary, 1990.

### **J. Alan Branch, Assistant Professor of Christian Ethics**

B.B.A., Kennesaw State College, 1991; M.Div., Southeastern Baptist Theological Seminary, 1993; Ph.D., Southeastern Baptist Theological Seminary, 2000.

### **Timothy T. Chong, Associate Professor of Theology and Director of Korean Studies**

B.A., Liberty University, 1987; M.Div., Liberty Baptist Theological Seminary, 1991; S.T.M., Dallas Theological Seminary, 1993; Ph.D., Dallas Theological Seminary, 2004.

### **Christopher Cornine, Appointed Assistant Professor of Counseling (part-time)**

B.A., University of Missouri, 1996; M.S., Avila University, 1999; Ph.D., Harold Abel School of Psychology, 2003.

**Larry L. Cornine, Associate Professor of Pastoral Care and Counseling**

B.S., Central Missouri State University, 1966; M.A.CO., Liberty Baptist University, 1994; M.S.E., Central Missouri State University, 1976; Ed.D., University of Kansas, 1980; Ph.D., Golden State University, 1982.

**Theodore E. Davis, Director of MATS Program and Appointed Associate Professor of Christian Education**

B.A., Hannibal LaGrange Baptist College, 1981; M.Div., Southwestern Baptist Theological Seminary, 1984; D.Min., Midwestern Baptist Theological Seminary, 2000.

**Eric A. Foley, Assistant Professor of Church Music**

B.S., University of Missouri-Columbia, 1984; M.M., University of Missouri-Columbia, 1986; D.M.A., University of Kansas, 2006.

**Radu Gheorghita, Associate Professor of Biblical Studies**

B.S., University of Cluj, Cluj-Napoca, Romania, 1984; M. Div., Trinity Evangelical Divinity School, 1991; Ph.D., University of Cambridge, 1999.

**Ronald Habermas, Professor of Discipleship and Christian Education (part-time)**

B.R.E., William Tyndale College, 1973; M.Div., Sioux Falls Seminary, 1976; M.A., Wheaton Graduate School, 1981; Ph.D., Michigan State University, 1985.

**Robin D. Hadaway, Associate Professor of Missions**

B.A., Memphis State University, 1971; M.Div., Southwestern Baptist Theological Seminary, 1978; D.Min., Golden Gate Baptist Theological Seminary, 1986.

**Michael Hawkins, Associate Doctor of Ministry Director, Profiles of Ministry Director**

B.A., Southwest Baptist University, 1983; M.Div., Midwestern Baptist Theological Seminary, 1986; D.Min., Midwestern Baptist Theological Seminary, 1988.

**N. Blake Hearson, Assistant Professor of Old Testament and Hebrew**

B.A., Wheaton College, 1993; M.A., Wheaton College Graduate School, 1994; M.Div., Gordon-Conwell Theological Seminary, 1997; M.Phil., Hebrew Union College, 2002; Ph.D., Hebrew Union College, 2005.

**Ronald V. Huggins, Associate Professor of New Testament and Greek**

B.F.A., University of Idaho, 1977; M.C.S., Regent College, 1987; Th.D., Wycliffe College, 1997.

**Thomas P. Johnston, Associate Professor of Evangelism**

B.A., Wheaton College, 1982; M.Div., Trinity Evangelical Divinity School, 1986; Ph.D., Southern Baptist Theological Seminary, 2001.

**J. Craig Kubic, Librarian**

B.A., Northwestern State University, 1977; M.L.S., Louisiana State University, 1979; M.Div., Golden Gate Baptist Theological Seminary, 1982; D.Ed.Min., Midwestern Baptist Theological Seminary, 2006.

**John Lee, Appointed Assistant Professor of New Testament and Greek**

B.A., Seoul National University, 1999; M.Div., Southern Baptist Theological Seminary, 2004; Ph.D., University of Edinburgh, 2010.

**Thorvald B. Madsen II, Academic Dean of Midwestern Baptist College, SBC and Associate Professor of New Testament, Ethics and Philosophy**

B.A., Wheaton College, 1985; M.A., Western Kentucky University, 1987; M.Div., Trinity Evangelical Divinity School, 1992; Ph.D., University of Aberdeen, 1998.

**Robert Joseph Matz, Assistant Professor of Theology**

B.E. Vanderbilt University, 2005; M.Div., Southwestern Baptist Theological Seminary, 2009; Ph.D. studies at Liberty Baptist Theological Seminary.

**Morlee Maynard, Appointed Assistant Professor of Christian Education, and Director of DEdMin Program (part-time)**

B.S., Oklahoma State University, 1974; M.R.E., Southwestern Baptist Theological Seminary, 1976; D.Ed.Min., New Orleans Baptist Theological Seminary, 2002.

**Michael D. McMullen, Professor of Church History and Director of the Collegiate Program**

B.D. (with honors), University of Aberdeen, 1988; M.Th., University of Aberdeen, 1990; Ph.D., University of Aberdeen, 1993; PGCE, Northern College, 1996.

**Tony L. Preston, Associate Professor of Pastoral Leadership and Director of Supervised Ministry**

B.S., William Carey College, 1977; M.Div., Southwestern Baptist Theological Seminary, 1980; D.Min., Reformed Theological Seminary, 1990.

**Gustavo V. Suárez, Director of the Center for North American Missions and Church Planting and Professor of Church Planting**

B.S., University of Maryland, 1978; M.Div., Mid-America Baptist Theological Seminary, 1982; D.Min., Golden Gate Baptist Theological Seminary, 1997.

**Steven H. Thompson, Appointed Registrar and Assistant Professor of Pastoral Ministry**

B.S.E., Southern State College, 1975; B.A., Southern Arkansas University, 1978; M.Div., Midwestern Baptist Theological Seminary, 1981; D.Min., Midwestern Baptist Theological Seminary, 1994.

**F. Alan Tomlinson, Professor of New Testament and Greek**

B.S., University of Tennessee, 1972; Th.M., Dallas Theological Seminary, 1979; Ph.D., Southern Baptist Theological Seminary, 1997.

**Rustin J. Umstattd, Associate Academic Dean and Assistant Professor of Theology**

B.B.A., Georgia Southwestern College, 1993; M.B.A., Georgia Southern University, 1995; M.Div., Southwestern Baptist Theological Seminary, 2001; Ph.D., Southwestern Baptist Theological Seminary, 2007.

**Daniel R. Watson, Associate Professor of Old Testament**

B.A., Liberty University, 1989; Th.M., Grace Theological Seminary, 1993; M.Phil., Hebrew Union College, 1998; Ph.D., Hebrew Union College, 2004.



# Biblical Foundation

## MIDWESTERN'S IDENTITY

Midwestern Baptist Theological Seminary (and its undergraduate division, Midwestern Baptist College, SBC) is an entity of the Southern Baptist Convention, serving as a community of learning for persons called to ministry. Midwestern's primary source of support is the Southern Baptist Cooperative Program. Midwestern is governed by a board of 35 trustees elected by the Southern Baptist Convention with 7 trustees elected on a rotating basis each year. In accordance with the Program Statement for seminaries adopted by the Southern Baptist Convention in 1979, Midwestern is primarily a graduate professional school. It is accredited by the Association of Theological Schools and the Higher Learning Commission of the North Central Association of Colleges and Schools. It provides academic programs leading to the Master of Divinity, Master of Arts in Christian Education, Master of Arts in Church Music, Master of Arts in Counseling, Master of Arts with various specialties, Doctor of Ministry, Doctor of Educational Ministry, and Doctor of Philosophy, as well as undergraduate studies.

## MIDWESTERN'S RELATIONSHIP WITH THE CHURCHES

### **One Faith, One Task, One Sacred Trust: A Covenant Between Our Seminaries and Our Churches**

*"You therefore, my son, be strong in the grace that is in Christ Jesus. And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also." II Timothy 2:1-2*

For over 145 years, the churches of the Southern Baptist Convention have looked to their seminaries for the training and education of their ministers. These six schools were established and undergirded by Southern Baptists in order that our churches may be served by a more faithful ministry.

This is a critical moment in the history of the Southern Baptist Convention---and for our seminaries. The six seminaries serving this denomination bear a precious and perishable responsibility on behalf of our churches, for we are entrusted with those who will be their ministers, pastors, preachers, and servants.

Looking to the dawn of the twenty-first century, we hereby restate and reaffirm our commitment to the churches we serve, to the convictions those churches hold and honor, and to charge we have received on their behalf.

### **One Faith**

The church of Jesus Christ is charged to contend for the faith once for all delivered to the saints. Our seminaries, charged with the theological formation of ministers, must take this charge as central and essential to our mission. In an age of rampant theological compromise, our seminaries must send no uncertain sound.

Let the churches of the Southern Baptist Convention know that our seminaries are committed to theological integrity and Biblical fidelity. Our pledge is to maintain the confessional character of our seminaries by upholding those doctrines so clearly articulated in our confessions of faith; by teaching the authority, inspiration, inerrancy, and infallibility of the Bible; by maintaining the purity of the Gospel and affirming the identity of Jesus Christ, by whose blood we have been redeemed and in whose name alone salvation is to be found; and by proclaiming with boldness the precious and eternal truths of God's Word.

In this we stand together, and we stand with our churches. We understand that those who teach take on an awesome responsibility, and will receive from our Lord a stricter judgment. We stand before this convention and our churches to declare that we stand together in one faith, serving our Lord Jesus Christ.

### **One Task**

Our mission is to prepare ministers for service. We cannot call ministers, nor appoint them to service. Ministers, called by God and commissioned by our churches come to us in order that they may through our seminaries receive learning, training, and inspiration for service. Preachers, evangelists, missionaries, and those who minister throughout the life of the churches come to our seminaries with the hope that they will leave their programs of study better equipped, armed, and matured for the faithful exercise of their calling.

Our mission is to remain ever true to this task. We declare our unflinching resolve to provide the very finest programs of theological education for ministry. We will match theological fidelity to practical ministry, passion to practice, vision to calling, and honor to service. This is our task.

### **One Sacred Trust**

Our schools are not generic institutions for religious studies. We are the six theological seminaries serving the Southern Baptist Convention. We belong to you--we belong to the churches of this Convention. We are proud to carry your charge, and we declare our fidelity to you as a sacred trust. In this trust we stand before the Southern Baptist Convention, and we stand together.

Through the trustees elected by this Convention, our churches must hold our seminaries accountable to the faith once for all delivered to the saints, to the essential task of training and educating ministers, and to the sacred trust that unites our seminaries and our churches.

As the presidents of your seminaries, we declare our unbending and fervent resolve to uphold all of these commitments. We will lead our institutions so that no harm shall come to your students and ministers; so that they will be rooted and grounded in the truth; so that they will be trained as faithful and effective preachers and teachers; so that they will bring honor to the church and not dishonor; and so that we shall be able to give a good answer and receive a good report when we shall face that stricter judgment which is to come.

This is our pledge, our resolve, our declaration. One Faith, One Task, One Sacred Trust.

*Signed by the Presidents of the six Southern Baptist seminaries in the presence of the Messengers to the 140th Session of the Southern Baptist Convention, meeting in Dallas, Texas, June 17, 1997.*

## **MIDWESTERN'S INSTITUTIONAL MISSION, VALUES AND OBJECTIVES**

### **Purpose Statement of the Southern Baptist Seminaries**

Southern Baptist theological seminaries exist to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world through programs of spiritual development, theological studies, and practical preparation in ministry.

### **Mission Statement of Midwestern Baptist Theological Seminary and Midwestern Baptist College, SBC**

Midwestern Biblically educates God-called men and women to be and to make disciples of Jesus Christ throughout the world.

### **Core Values**

*Ministry is Biblical:* We believe that the Bible is the authoritative inerrant word of God and thus, it instructs, motivates, and guides us in all areas of ministry. We are committed to helping students know, communicate, apply, and practice Biblical truth.

*Ministry is Leadership:* We seek to develop leaders who exemplify and communicate God's vision in their ministry settings.

*Ministry is Relational:* We believe Christ-like relationships with God, family, church, community, and world are essential and should be cultivated.

*Ministry is Personal and Spiritual:* We seek to provide an atmosphere for students that cultivates consistent, disciplined, and balanced spiritual growth and that validates their call to ministry. We strive to accomplish this through Biblically based teaching and providing opportunities to develop a lifestyle of Christian love and integrity.

*Ministry is Focused:* From our Midwest context: We prepare students to be 21st century ministers who demonstrate commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. As such, we believe that while both men and women are gifted for service in the church, the office of

pastor is limited to men as qualified by Scripture. We instill in students a ministry mindset with an Acts 1:8 foundation. We prepare students to worship God, evangelize the lost, edify believers, and establish healthy New Testament churches for the purpose of glorifying God.

### **Teaching and Learning Values**

We seek to train students to integrate Biblical teaching within Midwestern's theological context in the construction of a Christian worldview. We strive to accomplish this by developing analytical, constructive, and interpretative competencies with an emphasis on integrative theological study as a base for the development of professional skills.

### **Institutional Objectives**

*Teaching Objective:* MBTS seeks to integrate Biblical teaching within Midwestern's theological context to equip students to mature in their Christian worldview and professional ministry skills.

*Learning Objectives:* Through its exegetical, theological, and practical educational processes, MBTS seeks to produce students who will: Believe that the Bible is authoritative and inerrant (2 Tim 3:15-16; 2 Pet 1:19; Mt 5:17-18). Understand and apply Biblical and theological truth (Rom 15:3-5; Jn 17:17). Exemplify Biblical leadership and doctrinal integrity in ministry (1 Pet 5:2-4). Demonstrate Christ-likeness in seeking and cultivating all relationships (Eph 4:30-32; Col 3:12-13). Manifest a developing and disciplined Christian life (Gal 5:22-23; 2 Pet 1:5-7; 1 Tim 4:7). Be equipped to minister in culturally relevant ways (1 Cor 9:19-23). Commit themselves to fulfilling the Great Commission in worshipping God, in evangelizing the lost, in edifying believers, and in establishing healthy New Testament Churches (Mt 28:18-20; Eph 4:11-14).

*These institutional objectives were approved by the Faculty of Midwestern Baptist Theological Seminary on April 11, 2001, adopted by the Board of Trustees on April 23, 2001, and extended to Midwestern Baptist College, SBC as the undergraduate division of the Seminary.*

## **MIDWESTERN'S CONFESSION OF FAITH**

The Trustees of Midwestern Baptist Theological Seminary, upon the founding of the school in 1957, adopted as Midwestern's confession *The Baptist Faith and Message*, which was adopted by the Southern Baptist Convention in 1925. The revisions to *The Baptist Faith and Message* made by the Southern Baptist Convention in 1963, 1998 and 2000 have been subsequently adopted by the Trustees. Midwestern's current confession of faith, *The Baptist Faith and Message, 2000*, along with the report of the convention's latest study committee, is as follows:

**Report of the Baptist Faith and Message Study  
Committee to the Southern Baptist Convention.  
Adopted, June 14th, 2000.**

*The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:*

"I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the *Baptist Faith and Message* statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando."

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs..." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life..." It is, therefore, quoted in full as a part of this report to the Convention:

(1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Savior and Lord.

(2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.

(3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.

(4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

(5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm "certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified." Our living faith is established upon eternal truths. "Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us."

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

Respectfully Submitted,

The Baptist Faith and Message Study Committee  
Adrian Rogers, Chairman

# THE BAPTIST FAITH AND MESSAGE, 2000

## I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

*Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.*

## II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

### A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

*Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.*

### B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with

mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

*Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8, 24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.*

### C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

*Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16, 26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.*

## III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was

innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

*Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19, 21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.*

#### IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

**A. Regeneration**, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Savior.

**B. Justification** is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

**C. Sanctification** is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

**D. Glorification** is the culmination of salvation and is the final blessed and abiding state of the redeemed.

*Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24;*

*2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.*

#### V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

*Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.*

#### VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

*Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.*

## VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

*Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.*

## VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

*Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1, 19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.*

## IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

*Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.*

## X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their

resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

*Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.*

## XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

*Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.*

## XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

*Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.*

### **XIII. Stewardship**

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

*Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.*

### **XIV. Cooperation**

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

*Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.*

### **XV. The Christian and the Social Order**

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of

society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

*Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.*

### **XVI. Peace and War**

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

*Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.*

### **XVII. Religious Liberty**

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free

church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

*Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.*

## **XVIII. The Family**

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to Biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect,

and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on Biblical truth. Children are to honor and obey their parents.

*Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.*



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[City Map]

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